

॥ Jai Sri Gurusdev ॥
Sri Adichunchanagiri Shikshana Trust ®

Adichunchanagiri Institute of Technology, Chikkamagaluru
Department of HRD

Date: 15.12.2020

CIRCULAR

All final students (CSE/ISE/ECE/EEE/Mech) are hereby informed to attend short term training (JANUS) which will commence from 21st December, 2020 upto 6th January, 2021.

Dress Code : Formals

Time : 9 AM

Venue : BGS Block

Note: Students who fail to attend this training will not be allowed for any placement activities.

Copy to:

1) Concerned HOD's


Dr. C. T. JAYADEVA
Principal B.E., M.Tech., Ph.D.

Adichunchanagiri Institute of Technology,
CHIKKAMAGALURU-577102



|| Jai Sri Gurudev ||

Sri Adichunchanagiri Shikshana Trust ®



Adichunchanagiri Institute of Technology

Chikkamagaluru



Leadership Skills and Mind Mapping

(Aptitude, Soft Skills, Verbal & Technical)

at

Adichunchanagiri Institute of Technology (AIT),

KM Road, Chikkamagaluru, Karnataka 577102



Dept. of HRD

BGS Group of Technical Institutions (BGS-GTI)


Dr. C.T. JAYADEVA

Principal B.E., M.Tech., Ph.D.
Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102

2020-21

Sl No	USN	Name	Gender	Branch
1	4AI17IS044	Pallavi R Naidu	Female	ISE
2	4AI17IS009	Bande Nawaz	Male	ISE
3	4AI17EC062	PRAMOD MB	Male	ECE
4	4AI17CS006	AKASH MAHESH GANJAL	Male	CSE
5	4AI17EC050	Niriksha G C	Female	ECE
6	4AI17CS064	Pragathi Hebbar K M	Female	CSE
7	4AI17EE027	NIVEDITHA HK	Female	EEE
8	4AI17CV009	BALAKRISHNA P	Male	Civil
9	4AI17CS111	Thejus C J	Male	CSE
10	4ai17ec076	Sanjana D R	Female	ECE
11	4AI17EC106	VINAYKUMAR R HADIMANI	Male	ECE
12	4ai17cs104	Sujith D S	Male	CSE
13	4ai17ee015	Goutham M S	Male	EEE
14	4AI17EC016	BHANUPRIYA H L	Female	ECE
15	4AI17CS077	SADHANA P HEBBAR	Female	CSE
16	4ai17ec049	Navaneeth B S	Male	ECE
17	4AI17CS020	BASHINI RAVICHANDRAN	Female	CSE
18	4AI17EE036	SONU L S	Female	EEE
19	4AI17EE017	HARSHITH K M	Male	EEE
20	4AI17EE007	BINDUSHREE T.S	Female	EEE
21	4AI17ME002	ABHISHEK AS	Male	Mech
22	4AI17CS089	Sheeba Sufiyan	Female	CSE
23	4AI18ME422	RUCHITHA V	Female	Mech
24	4AI17EC040	KAVANA. S. U	Female	ECE
25	4AI17CS112	ULLAS MR	Male	CSE
26	4ai17ec061	Prakruthi k	Female	ECE
27	4AI17CS021	BHAVANA S	Female	CSE
28	4AI17EC101	VARSHITHA G	Female	ECE
29	4AI17EC072	SAHANA HM	Female	ECE
30	4ai17cs075	Ranjana	Female	CSE
31	4AI17IS017	Darshini DD	Female	ISE
32	4AI17IS060	VENKATESH	Male	ISE
33	4AI17EE039	SYED YASSER AHMED	Male	EEE
34	4AI17ME017	Darshan K. M	Male	Mech
35	4AI17EC023	D Shridhar Reddy	Male	ECE
36	4AI17CS100	SPOORTHI K S	Female	CSE
37	4AI17EE029	PUNEETH V	Male	EEE
38	4AI17CS043	KAVANA S	Female	CSE
39	4AI17ME025	DIXITH.B.R	Male	Mech
40	4AI17CS032	DEEPTHI A	Female	CSE
41	4AI17EC028	Ganavi K.N	Female	ECE
42	4AI17EC067	PRIYA AY	Female	ECE
43	4AI17CV073	RISHANI RAIKES	Female	Civil
44	4AI17CS084	Sharath C R	Male	CSE
45	4AI16EC005	AKSHATHA B.S	Female	ECE
46	4AI17CS095	SHRINIDHI A S	Female	CSE

47	4AI17CS119	YAMUNA S	Female	CSE
48	4AI17CS063	POOJA K R	Female	CSE
49	4AI17CS101	SREERAKSHA TAPSE	Female	CSE
50	4AI17ME035	KARTHIK A	Male	Mech
51	4AI17EC095	SWATHI M C	Female	ECE
52	4ai17ee003	Anvitha bm	Female	EEE
53	4AI17ME043	MANJUNATHA B R	Male	Mech
54	4AI17CS044	KAVYA B M	Female	CSE
55	4AI17CS022	BHAVYA.M.N	Female	CSE
56	4AI17ME074	Sanjay ym	Male	Mech
57	4AI17CS024	BHUMIKA K G	Female	CSE
58	4AI17EE023	MEGHANA H	Female	EEE
59	4AI17CS055	NANDINI A S	Female	CSE
60	4AI18ME428	VISHWANATH K S	Male	Mech
61	4AI17CS118	VYSHNAVI V N	Female	CSE
62	4AI17CS117	VIDYA T S	Female	CSE
63	4AI17EC075	SANIYA TARANUM	Female	ECE
64	4AI17ME003	ABHISHEK H P	Male	Mech
65	4AI17IS027	KAVANA K R	Female	ISE
66	4AI17CS027	CHEZHAN S	Male	CSE
67	4AI17IS022	GOWRI HN	Female	ISE
68	4AI17IS002	AMEENA HUDA	Female	ISE
69	4AI17IS038	NIHARIKA J S	Female	ISE
70	4AI17CS010	AMRUTHA C HOWALE	Female	CSE
71	4AI17CS026	CHANDAN CV	Male	CSE
72	4AI17ME078	Shiva Kumar K C	Male	Mech
73	4AI17CS106	SUSHMITHA R	Female	CSE
74	4AI17EC086	SNEHA PAL	Female	ECE
75	4AI17CS099	Sowmya HL	Female	CSE
76	4AI17EE018	Ismail zabeeulla	Male	EEE
77	4AI17CS025	CHAITHRA HG	Female	CSE
78	4AI17CS071	PRIYANKA TM	Female	CSE
79	4AI17ME039	KUNDAN THIMMAIAH S	Male	Mech
80	4AI17CS002	ADHYA M	Female	CSE
81	4AI17EE008	CHAITHRA.V	Female	EEE
82	4AI17CS023	BHOOMIKA BR	Female	CSE
83	4AI17EE001	AHMED AMEER N	Male	EEE
84	4AI17EE020	KEERTHI PATEL G K	Female	EEE
85	4AI17EC042	LAVANYA.P	Female	ECE
86	4ai17is012	Chandana a s	Female	ISE
87	4AI17CV093	SPARSHA K	Female	Civil
88	4AI17EC051	PALLAVI A P	Female	ECE
89	4AI17IS032	Manoj K S	Male	ISE
90	4AI17CV094	SPOORTHI A	Female	Civil
91	4AI17ME032	HARSHA M V	Male	Mech
92	4AI17CS053	MEGHASHREE K S	Female	CSE

93	4AI17IS054	SUBHASHINI JASMINE	Female	ISE
94	4AI17CV080	SAMHITA N M	Female	Civil
95	4AI17CS001	ABHIJITH B K	Male	CSE
96	4AI17CS052	MEGHA M.H	Female	CSE
97	4AI17CS120	POOJA S	Female	CSE
98	4AI17CS048	MADEEHA RAYAN FATHIM	Female	CSE
99	4AI17CS059	Nisarga A Gowda	Female	CSE
100	4AI17EC097	TARUN DS	Male	ECE
101	4AI17ME024	DHAMINI T S	Female	Mech
102	4ai18cs408	Sanketh gowda A	Male	CSE
103	4AI17CV051	NEHA S.J KELUTH	Female	Civil
104	4AI17CS038	HARSHITHA C M	Female	CSE
105	4AI17CS016	ARJUN HATHWAR K S	Male	CSE
106	4ai17cs065	Prajwala D E	Female	CSE
107	4AI17CS012	Anukumar n	Male	CSE
108	4AI17CS037	Harshada L Acharya	Female	CSE
109	4AI17CV012	CHAITRASHREE C.M	Female	Civil
110	4AI17CS092	SHRAVYA JN	Female	CSE
111	4AI17EC084	SINCHANA H V	Female	ECE
112	4AI17IS051	SHIVANI BG	Female	ISE
113	4ai17is004	Ananya B P	Female	ISE
114	4AI17CS097	SNEHA S P	Female	CSE
115	4AI17CS096	SMAYANA A C	Female	CSE
116	4AI17CS102	SUCHITHA H S	Female	CSE
117	4AI17CS014	ANUSHA P	Female	CSE
118	4AI17ME038	KIRAN	Male	Mech
119	4AI17IS035	NAVYA N S	Female	ISE
120	4AI17IS031	MANJUSHREE H E	Female	ISE
121	4AI17IS039	NIKITHA BN	Female	ISE
122	4AI17IS030	MANDARA H S	Female	ISE
123	4AI17ME037	KARTHIK V	Male	Mech
124	4AI17EC024	DARSHAN S	Male	ECE
125	4AI17EC066	Prianka Sonali Baptist	Female	ECE
126	4AI17CS113	UMME SUHANA	Female	CSE
127	4AI18CV408	H.SUNITHA	Female	Civil
128	4AI17CS011	ANJALI L B	Female	CSE
129	4AI18CV415	NAGARATNAMMA	Female	Civil
130	4AI17ME004	ABHISHEK J V	Male	Mech
131	4AI17CS031	DEEPIKA H P	Female	CSE
132	4AI17IS015	CHANDANA K S	Female	ISE
133	4AI17CS030	DEEKSHA R	Female	CSE
134	4AI17CS087	Shashank S Hebbar	Male	CSE
135	4AI17EC100	VARSHA U S	Female	ECE
136	4AI17CS074	RAKSHITH H D	Male	CSE
137	4AI17CS072	RAHUL PRABHU K	Male	CSE
138	4AI17CS070	PRERANA M V	Female	CSE

139	4AI17EC065	PREIOLA SUSHMITHA SEQUEIRA	Female	ECE
140	4AI17EC108	YASHODHA L R	Female	ECE
141	4AI18CV402	ANKITHA H R	Female	Civil
142	4ai17is014	Chandana H S	Female	ISE
143	4ai17is056	Swathi H J	Female	ISE
144	4AI17ME054	NIDA KONEN	Female	Mech
145	4AI17CS018	AYESHA AMAN	Female	CSE
146	4AI17EC035	Hemanth CR	Male	ECE
147	4AI17EC090	SRUSTI K B	Female	ECE
148	4AI17CS057	NELVITA LORRAINE FERNANDES	Female	CSE
149	4AI17CS015	Anushree N	Female	CSE
150	4AI17CS047	LAVANYA M G	Female	CSE
151	4AI17CS003	AFEEFA KHAN	Female	CSE
152	4AI17EC018	CHAITHRA P G	Female	ECE
153	4AI17CS060	NISHMITHA T D	Female	CSE
154	4AI17EE045	VINAYAKA BVM	Male	EEE
155	4AI17ME036	KARTHIK K S	Male	Mech
156	4AI17CV064	PREETHI DJ	Female	Civil
157	4AI17ME082	Soorya B S	Male	Mech
158	4AI17ME019	DARSHAN R	Male	Mech
159	4AI17CS049	Manasa I M	Female	CSE
160	4AI17EE030	SACHIN N	Male	EEE
161	4ai17cs045	Kirigodala nagaraju manikanta	Male	CSE
162	4AI17CV043	MOHAMMAD TANZIL	Male	Civil
163	4AI17CS114	USHA B.M	Female	CSE
164	4AI17CS054	MOHAMMED TAHA	Male	CSE
165	4AI17CS040	JEEVAN REDDY K N	Male	CSE
166	4AI18CS402	ARPITHA C U	Female	CSE
167	4ai17cv050	Nandini ts	Female	Civil
168	4ai15me042	Mahesh	Male	Mech
169	4AI17EC063	PRAVEENA P	Male	ECE
170	4AI17EC074	SANDEEP SAMANTH	Male	ECE
171	4AI17CS093	Shreenika A.K	Female	CSE
172	4AI17CS056	NAVDEEP M K	Male	CSE
173	4ai17cv046	Mohammed shabaz	Male	Civil
174	4AI17CS036	HALEEMA FAIZA	Female	CSE
175	4AI17EE043	Vatsala K	Female	EEE
176	4ai17is058	Theju M	Male	ISE
177	4AI17CS041	JYOTHIRMAYEE P V S N	Female	CSE
178	4AI17EC069	RAVIKUMAR.R	Male	ECE
179	4AI18CV417	PRAVEEN P S	Male	Civil
180	4AI17EC012	ARCHANA K P	Female	ECE
181	4AI16IS029	Moulyashree J H	Female	ISE
182	4ai17ee026	NISARGA M S	Female	EEE
183	4AI17CS109	TEJAS M DEVANG	Male	CSE
184	4AI17CV078	SAHANA N T	Female	Civil

185	4AI16CS069	Rohit Kumar Singh	Male	CSE
186	4AI17EC007	AKSHAY M R	Male	ECE
187	4AI17CV110	Vivek. M	Male	Civil
188	4AI17EC010	ANUSHREE. DD	Female	ECE
189	4AI17CV098	Suprabha P Shetty	Female	Civil
190	4AI16EC121	Vinith kp	Male	ECE
191	4AI17CV068	RACHANA G R	Female	Civil
192	4AI18ME411	MANOJ B V	Male	Mech
193	4AI18ME401	AKASH H K	Male	Mech
194	4AI27EC079	Shalini NR	Female	ECE
195	4AI17EC046	MANAH PRIYA.R	Female	ECE
196	4AI17CV041	MANOJ Y	Male	Civil
197	4ai17cv018	Dhanush DM	Male	Civil
198	4ai17cv035	LAVA KUMAR TB	Male	Civil
199	4ai17ec094	Sushmitha P	Female	ECE
200	4AI17EC003	AISHWARYA S B	Female	ECE
201	4AI17EC004	AISHWARYA SHETTY CV	Female	ECE
202	4AI17EC009	ANUSHREE.D	Female	ECE
203	4AI17EC008	ANU.M.C.	Female	ECE
204	4ai17cs098	Soundarya.A.R.	Female	CSE
205	4AI17EC013	ARNAV GANDHI	Male	ECE
206	4AI17CS028	CHIRANTH M V	Male	CSE
207	4AI17IS042	Nithyashree B L	Female	ISE
208	4AI17ME072	SANJAY GOWDA A	Male	Mech
209	4AI17EC096	T ROSHINI	Female	ECE
210	4ai17is047	Pranamya Kashyap MP	Female	ISE
211	4AI18EC400	ALMAS KHANUM	Female	ECE
212	4AI17CV110	Vivek M	Male	Civil
213	4ai17me047	Mohamed Suhaib	Male	Mech
214	4ai18me409	KUMAR M C	Male	Mech
215	4AI17CS075	RANJANA A	Female	CSE
216	4AI17CV036	LIKITHA D	Female	Civil
217	4AI17CV079	SAI KUMAR	Male	Civil
218	4ai17is007	Arpitha chittakki N I	Female	ISE
219	4AI17IS013	Chandana H P	Female	ISE
220	4AI17EC073	SAHANA L	Female	ECE
221	4AI16ME094	SHIVAKUMAR S G	Male	Mech
222	4AI17EC038	Inchara P	Female	ECE
223	4AI18CS410	SOWMYA A P	Female	CSE
224	4AI17IS037	NEHA TARANUM	Female	ISE
225	4AI17IS019	Ekshudhanva Ramesh	Male	ISE
226	4AI18ME404	CHEZHAN CR	Male	Mech
227	4AI18EE404	BHARATH H	Male	EEE
228	4ai17me011	Ashok Reddy M C	Male	Mech
229	4AI17IS055	SURANVIK S R	Male	ISE
230	4AI17I060	Venkatesh	Male	ISE

231	4AI17EE044	VIDYA.G.K	Female	EEE
232	4ai17ee024	Meghana h v	Female	EEE
233	4ai18cs411	Vrundha Shree R M	Female	CSE
234	4AI17CS107	SWAROOP A PAWAR	Male	CSE
235	4AI17CV090	Shreyas G	Male	Civil
236	4AI17EE010	CHETANA D NIGALE	Female	EEE
237	4AI17EC014	ARPITHA M L	Female	ECE
238	4AI17ME012	ASHWIN B P	Male	Mech
239	4AI17CV074	RUDRESH R CHAVAN	Male	Civil
240	4AI17EC056	POOJ H S	Female	ECE
241	4AI17IS006	ANUSHREE K S	Female	ISE
242	4AI17CV083	SANTHOSH KUMAR S R	Male	Civil
243	4AI17CV113	YASHWANTH S	Male	Civil
244	4AI17ME022	DESHIK HS GOWDA	Male	Mech
245	4AI17IS052	SHIVAPRAKASH H V	Male	ISE
246	4AI17EC022	CHRISTINA JOSEPH SANTACRUZ	Female	ECE
247	4AI17CV058	OMRUTHVIK L	Male	Civil
248	4AI17IS011	Chandan Kumar C M	Male	ISE
249	4ai17me097	Yashwanth G	Male	Mech
250	4AI17EC056	POOJA H S	Female	ECE
251	4AI17EC102	Varshitha hd	Female	ECE
252	4AI17CV065	Preethi Sagar H	Female	Civil
253	4AI18EE411	Nuthannaik G S	Male	EEE
254	4AI18CV409	INDU G P	Female	Civil
255	4AI17EC104	VASUDHA G M	Female	ECE
256	4AI17EC030	Goutami B.R	Female	ECE
257	4AI17IS034	NANDINI CS	Female	ISE
258	4ai17ec001	ABHIN GOWDA HS	Male	ECE
259	4AI17EC092	SUMA G L	Female	ECE
260	4AI17CV077	SAHANA NM	Female	Civil
261	4AI17CV066	PRIYANKA V KOTRALLI	Female	Civil
262	4ai17ec089	Srilakshmi.c.j	Female	ECE
263	4ai15me084	Sharath I R	Male	Mech
264	8861145439	Afeefa khan	Female	CSE
265	4AI17EC010	ANUSHREE.DD	Female	ECE
266	4AI17IS019	4AI17IS019	Male	ISE
267	4AI17CS074	RAKSHITH HD	Male	CSE
268	4AI17CS023	BHOOMIKA B.R	Female	CSE
269	4AI17IS043	NOORUL HUDA	Female	ISE
270	4AI17IS015	Chandana K S	Female	ISE
271	4AI17CS052	Megha M H	Female	CSE
272	4AI17EE031	SAMSKRUTHI H S	Female	EEE
273	4AI17EE036	SONU LS	Female	EEE
274	4AI17CS026	Chandan C V	Male	CSE
275	4ai17me086	Sudhakar K S	Male	Mech
276	4AI17CV021	G P Sanjay	Male	Civil

277	4AI18ME400	Abhishek B R	Male	Mech
278	4AI17EE040	THRIVENI HS	Female	EEE
279	4AI17CS050	MANASVI PRASHANTH	Female	CSE
280	4AI17EE034	SHRUTHI AR	Female	EEE
281	4AI17CV017	DEEPAK G	Male	Civil
282	4ai16cs098	SOUNDARYA. A. R.	Female	CSE
283	4AI17CS112	Ullas MF	Male	CSE
284	4ai17ec077	Seema n k	Female	ECE
285	4ai17is026	Inchara R	Female	ISE
286	4AI17ME002	ABHISHEK A S	Male	Mech
287	4AI17EC082	SHILPA.N	Female	ECE
288	4AI17CS062	POOJA H.B	Female	CSE
289	4ai17cv008	Ashith da	Male	Civil
290	4AI18ME420	RANJU G R	Female	Mech
291	4AI17IS039	Nikitha B N	Female	ISE
292	4AI17EC058	PRAGATHI H G	Female	ECE
293	4AI17ME041	MANJUNATH H	Male	Mech
294	4AI17EC052	PARVATHI K G	Female	ECE
295	4ai17cs033	Farheen naaz	Female	CSE
296	4AI17EC094	SUSHMITHA.P	Female	ECE
297	4AI18CV425	Sowmya T G	Female	Civil
298	4AI17CS099	Sowmya H. L	Female	CSE
299	4AI17EC059	PRAJWAL H T	Male	ECE
300	4AI17EC083	SHIVAKIRAN PATIL	Male	ECE
301	4AI17EC015	B.S.HARSHAVARDHAN	Male	ECE
302	4AI17EC087	SOHAN M J	Male	ECE
303	4AI17IS023	Haneena Fathima	Female	ISE
304	4AI17CV026	INDRA KUMAR B	Male	Civil
305	4AI17CS069	PREETHI N U	Female	CSE
306	4ai17cv031	Karthik M	Male	Civil
307	4AI17ME077	SHASHIKIRAN S.D	Male	Mech
308	4AI17EC011	Anvith K S	Male	ECE
309	4AI17CS013	ANUSHA.D.U	Female	CSE
310	4AI17IS020	GAGANA.P	Female	ISE
311	4AI18CV405	C NETRA	Female	Civil
312	4ai17ec089	Srilakshmi. C.j	Female	ECE
313	4AI17CS110	Tejashwini B V	Female	CSE
314	4AI17CS108	SYED MAQDUM CM	Male	CSE
315	4AI17EC012	ARCHANA KP	Female	ECE
316	4AI17CS122	Ksheera M Gowda	Female	CSE
317	4AI17EC098	THRISHALA.S.KANIYAR	Female	ECE
318	4AI17EE006	Bharath m p	Male	EEE
319	4ai16is029	moulyashree jh	Female	ISE
320	4AI17EC056	POOJA HS	Female	ECE
321	4AI18CS402	ARPITHA CU	Female	CSE
322	4AI17ME085	Subhash C P	Male	Mech

323	4AI18EC408	SAMBRAM HR	Male	ECE
324	4AI17CS078	Sahana M N	Female	CSE
325	4ai17cs048	Niharika BR	Female	CSE
326	4AI17CS058	NIHARIKA BR	Female	CSE
327	4AI17CS116	VANISHREE B	Female	CSE
328	4AI17IS059	Uma Suresh Naik	Female	ISE
329	4ai17is007	Arpitha Chittakki N L	Female	ISE
330	4AI17IS016	CHANDANA SV	Female	ISE
331	4ai17is029	Madhushree k r	Female	ISE
332	4AI17IS024	HARSHITH H M	Male	ISE
333	4AI17EC020	CHIDANANDA GA	Male	ECE
334	4AI17EE008	Chaithra V	Female	EEE

C.T. Jayadeva
Dr. C.T. JAYADEVA

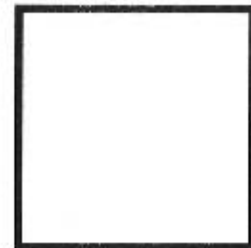
Principal B.E.,M.Tech.,Ph.D
Adichonchanagiri Institute of Technology
CHIKKAMAGALURU-577102

|| Jai Sri Gurudev ||

A

Consolidated report on
Mind Mapping/Leadership Skills

At



**Adichunchanagiri Institute of
Technology (AIT),
Chikkamagalur**

In collaboration
with Dept. of HRD

BGS Group of Technical Institutions (BGS-GTI)

Submitted By

ZESTECH
INNOVATION, GROWTH & VALUES
ಇನ್ನೂವೇಷನ್, ಗ್ರೋತ್ & ಮೌಲ್ಯ

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ACKNOWLEDGEMENT

Sincere gratitude is hereby extended to the following people who never ceased in helping JANUS to get accomplished successfully in helping the students of AIT this year. Thanks to God for the wisdom and perseverance that has gotten bestowed upon us during **our presence in the JANUS program**. We do believe that **"Industry never goes unfruitful,"** Thanks to all those who helped us achieve this.

We would like to profoundly thank **Sri Sri Sri Nirmalanandanatha Mama Swamiji**, President of *Adichunchanagiri Sikshana Trust* for giving us this opportunity to work with AIT and extend a platform to ensure transformation of students in terms of skill and overall personal.

The support, guidance, advice as well as pain-staking effort by the **Training & Placement Department, AIT** and **Mr. Siddharth Gowda**, Manager - HR is greatly appreciated. Indeed, without his guidance, we would not be able to put this together. Thank you so much.

We would like to express our gratitude to **Dr. C.T Jayadeva, Principal, AIT** for his useful comments, remarks and engagement throughout the process of Janus Training Program.

We would like to express our sincere thanks to **Dr. Anandraju M B, Director -HRD, AIT** for his Useful comments, remarks and engagement throughout the process of Janus Training Program.

Furthermore, we would like to express our gratitude to all the HODs for their support during our training programs.

Special heartfelt thanks to **Mrs. Veena Basavraj**, Director- Finance, **ZESTECH** for their constant wholehearted support, guidance and inspiration throughout the training period both by keeping it harmonious and help putting pieces together. We will be grateful forever for your commitment, dedication and devotion.

We would like to thank all the IT team members for the efforts they have put in during the training period **(Online Support)** is greatly appreciated.

Last but not the least, we at ZESTECH also extend our gratitude to the students who were cordially supportive till the end of the **JANUS** training program.

INTRODUCTION

In order to understand what it means to be industry ready during college days, students must develop and learn both a foundation of placement ready subjects and an understanding of the key elements critical to achieving success. JANUS Training report provides a framework for understanding necessary elements that happened during the period of **30 days** in a way that emphasizes the uniqueness of each improvement area & improved area within the institution for the students.

This exhaustive report gives a complete idea of where the students of **AIT** must improve and more specifically defines the **Expected Vs Reality** ratio. When we look at the dynamics of students and learning ability, it is easy to see why it can be a challenging topic to learn. Experience in understanding the importance is what students need, yet this takes time.

The report is prepared keeping a goal in mind:

❖ **Accuracy:** This report is the result of a months of facilitating, researching, training group communication, student's interaction, HR managers' interaction and JANUS Process flow compliance. It is important to train our students' skills that are based in research from both the field of engineering and other related disciplines. This report places a clear emphasis on training skills first but also ensures that those skills are based on rigorous and current research.

Armed with specific principles, procedures, and feedback techniques, **AIT** can make more informed choices about how to help their students. This report includes the training philosophy that was a foundation for JANUS, syllabus examples for the training course, methods of obtaining feedback from students about the course and their learning experiences and expectations.

Training forms an integral part towards nurturing the overall persona of an aspiring professional. Generally, today's job market demands more than just knowledge and skills. Beyond these job-specific technical skills, analytical reasoning & soft skills are universally sought by employers. The challenge is to introduce a program which allows students to learn and capitalize their competencies. Our training programs do enhance one's competencies which enables them to get an opportunity to acquire aptitude, reasoning, fluency with leadership and team building skills to reach pinnacle level of performance and unleash their true potential.

TRAINERS' PROFILE

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforce effectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains.

Learning and Development department of ZESTECH came up with the following 3 strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals (performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable and which has the most impact on performance.

Improve Human performance: Determine the environmental and man-made barriers to training effectiveness and the rationale behind performance gaps. Fulfil the non-training gaps through thorough Analysis.

Select the right blend of delivery options: The training experts of ZESTECH, come up with various delivery options for a prescribed course. E-learning is the proven method to provide just-in-time training and accessible resources for performance update even after the training program is over. L&D department of ZESTECH is crucial in these aspects.

Name of the Trainer	Core Domain	Experience in Years
Mr. Sai Kumar Y D	Quantitative and Logical	5
Mr. Hariharan	Quantitative and Logical	7
Mr. Deepak	Verbal Aptitude	5
Mr. Charles	Verbal Aptitude	6
Mr. Charan	Technical	5
Mr. Sagar	Technical	4
Ms. Meghana	Technical	4
Mr. Yashaswi	Technical	3
Mr. Abhinav	Technical	2
Mr. Satish Babu	Technical	8
Mr. Abhishith Rao	Behavioral Skills	10

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puts us in the driving seat always when it comes to Learning and Development. Training related circumstance must be vivid and useful for the current trend, which can serve circumstance like real hiring. ZESTECH always strives in offering industry related module structure which caters to the need of current industry pattern in hiring. Consistent information standard and data form should be used in the learning system covering the national standards of recruitment. This model of preparing the module makes the independent data form into a concrete structure for training delivery.

The evaluated research of the need, plays a major part in understanding the trend in the coming years as well. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to the next level of excellence.

System Structure

ZESTECH uses structure methods to develop the course content thereby developing students' ability in meeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired. module independence and uniqueness. It also resolves the challenge of information concealment, as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and thereby delivering a world class training program.

Structure Management

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit to the corporate sectors, made the task exciting and we understood that learning towards employability enhancement is never ending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant updation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands as mentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gap management.

MODULE LIST (ASV and TECH)

	Numerical Ability	Verbal Reasoning	Communication & Behavioural Skills	Technical
Day	Module List			
1	Number Theory	Blood Relations and Directions	Resume Drafting	Basics of C -1
2	Ratios, Proportions & Partnerships	Statements and Assumptions/Conclusions	Email writing- Classroom sessions	Introduction level C-2
3	Alligations and Mixtures	Machine Input and Output	Email writing- Lab sessions	Structures, Arrays & Strings
4	Time and Work, Pipes & Cisterns	Error Spotting	Writing Skills	Data Structures and Algorithms
5	Percentages, Profit & Loss	Passage Writing	Video Resume	Stacks and queues advanced
6	Time Speed & Distance	Reading Comprehension- 1	Group discussion	Java/Python
7	Boats & Streams, Races & Games	Reading Comprehension- 2	Virtual Group discussion	Java/Python
8	Permutations and Combinations	Synonyms and Antonyms	Interview etiquettes	Java/Python
9	Probability	Data Sufficiency	Mock Interview sessions	Java/Python
10	Geometry and Mensuration	Verbal Refresher	Mock Interview	Java/Python

MODULES DESCRIPTION

Quantitative Aptitude -

Syllabus

ZT-170.DPT-

Module name	Number Theory - I, II	Domain	Quantitative Aptitude
Module Description	The fundamental module on which a student will learn the basics of Numbers and the rules of Numbers and the basic formula involved. It has concepts of HCF and LCM and the concept of factors and the Progressions. It has the basics of Unit digit and Remainder Theorem.		
Module Objective	To equip students with logical techniques so that they arrive at a solution rather than using the standard method of formulation.		
Module Outcome	The student gains extensive knowledge on handling large numbers, breaking it down into simple form. This helps in solving bigger problems by making it into small segments.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma, "Objective Arithmetic" by Rajesh Varma		
No of Hours	4 hours		

Module name	Alligations and Mixtures		
Module Description	The module deals with concepts from Mixtures & Alligations . The basics of mixtures which explains the various types in it are discussed along with calculating the ratio of two mixtures with same and different types is done. The common rules followed for the alligations are explained and sample problems are illustrated on it.		
Module Objective	The module aims at solving time consuming problems related to mixtures and alligations in competitive exams. Students learn to integrate two or more mixtures and deduce the value or quantity of the new mixture which is obtained.		
Module Outcome	The students will be able to crack the trickier questions from Mixtures and Alligations that consumes most of their time by intelligently interpreting the given data from the Question and calculate the answers.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma, "Objective Arithmetic" by Rajesh Varma		
No of Hours	2		

Module name	Ratio, Proportion and Partnership	Domain	Quantitative Aptitude
Module Description	The module Ratio, Proportion & Partnerships deals with the mechanisms of ratio and proportion. The module trains on concepts of Proportion with the help of ratios. The concept of Partnerships is also included and explained with its various types. There are many challenging questions along with basic concepts to improve aptitude to the students.		
Module Objective	Helping students to develop comparisons and analysis of various ratios. It also reinforces them to analyses the difference between mixed quantity and individual quantity. This module will support their aptitude in associating the quantities with their values.		

ZT-130-RPT-

Module name		Time and Work	Domain	Quantitative Aptitude
Module Description				
The module explains the relationship between Work and Time in 2D and 3D analysis. Students are taught the basic relationship between time and Work, men and days, concept of man days and LCM will be taught in the module.				
Module Objective				
The students should understand the basic definitions and method of calculating the parameters related to Proportionality constants.				
Module Outcome				
Students will skillfully solve the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.				
Reference books				
"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.				
No of Hours				
2 hours				

Module name		Percentages, Profit and Loss	Domain	Quantitative Aptitude
Module Description				
The module explains the concepts on finding the percentages from the fractions and vice-versa. It also deals with the consumption and basics of profit and loss and transactions value.				
Module Objective				
They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.				
Module Outcome				
Students will skillfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.				
Reference books				
"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma				
No of Hours				
2 hours				

Module name		Logical Reasoning	Domain	Logical Aptitude
Module Description				
The module explains the logical reasoning of Blood relations, Directions, Coding and Decoding and Cubes. Concepts will be taught practically and the questions to be solved in an easier way would be taught to the students so that they can understand, formulate and solve it by relating the things.				
Module Objective				
Logical thinking define a simple idea from a complex situation which is why it has been made a part of the syllabus				
Module Outcome				
Students will improve their defining abilities, logical reasoning skills and aptitude on critical reasoning				
Reference books				
"Logical Reasoning for CAT" by Arun Sharma "Reasoning Ability" by Wiley				
No of Hours				
2 hours				

Module Outcome		The students will be able to compare the quantities and find the efficiency based on the questions.
Reference books		"Quantitative Aptitude" by R.S.Agarwal. "Quantitative Aptitude for CAT" by Arun Sharma.
No of Hours		2

Module name	Time, Speed and Distance	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on Time, Speed and Distance and the basic formula. Basic rules of Trains, Boats and Races will be taught to the students in analytical way.		
Module Objective	The students should understand the basic notations and represent the data.		
Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Module name	Permutations and Combinations	Domain	Quantitative Aptitude
Module Description	The module explains the concepts of arranging and selecting the things in the given order and the specified conditions and analytical methods of solving the problems about application of permutations and Combinations will be taught.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Probability	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the definition of events. Problems based on coins, dices, cards and coloured marbles. Finding the defective items from a mixture of items is also done.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Probability.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Set Theory	Domain	Reasoning Aptitude
Module Description	The module explains the concepts on Set Theory using the basic notations of the sets. Venn diagram concepts are to be taught to the students to represent the data in the easier way and concept of maxima and minima will be taught to the students to represent, analyses and understand the data in the easier way.		
Module Objective	The students should understand the basic notations and represent the data.		

Verbal Aptitude - Syllabus

Module Outcome	Students will skillfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.	No of Hours	2 hours
Reference books	"Logical Reasoning" by R.S. Aggarwal. "Logical Reasoning for CAT" by Arun Sharma		

Module names	Parts of Speech, Tenses, Subject-Verb Agreement I and II	Domain	Verbal Aptitude
Module Description	The module explains the concepts on Parts of Speech and Tenses which is conglomeration of two fundamental modules . Interpretation of Pronouns is vital to students to learn the tactful art of replacing a noun . The module gives a detailed analysis of usage of four main pronouns out of nine. The module equips students with the relevant functioning of various types of pronouns that are applied inaccurately during oral or written communication. It is a strategic module that not only analyses your ability to identify errors but also simultaneously checks on the knowledge of grammar, construction of sentences, vocabulary, and subject-verb agreement of the students. To equip students with relevant application of Articles and Pronouns that will vitalize their knowledge of application and usage in the module and exam Identifying basic errors in a sentence. It will equip them in the knowledge to seek correct sentences.	Module Outcome	To see higher ratio and higher proportion of apt application of pronouns and articles in a student's written and oral communication.
Reference books	"English Grammar in Use" by Hopkins Murphy, "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Jumbled Paragraphs	Domain	Verbal Aptitude
Module Description	The module explains the concepts Jumbled Paragraphs and the basic steps of forming a paragraph and the logical methods of doing it.	Module Objective	To make students skilful in identifying the methodology of structuring the paragraphs . It will equip them in the knowledge to seek correct sentences.
Module Outcome	Students will be careful and tactful while forming the paragraphs . The module would be a stepping stone towards correct and good written and spoken English.	Reference books	"English Grammar in Use" by Hopkins Murphy, "Grammar for IELTS" by Hopkins
No of Hours	2 hours		

Module name	Error Spotting	Domain	Verbal Aptitude
Module Description	The module explains the concepts of finding the errors. Even those of us who are well-versed with English end up making the silent of English. Error spotting will be taught in a easy and logical approach.		
Module Objective	Encourage kinaesthetic learning among students to make students absolutely fair in the knowledge and application of grammar and their usage		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them. This will positively display correct English while speaking and writing.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Reading Comprehension	Domain	Verbal Aptitude
Module Description	The module explains the concepts of constructing meaning from text. The goal of all reading instruction is ultimately targeted at helping a reader comprehend text. The process of comprehending the decoding the given info is taught.		
Module Objective	Encourage fast reading among the students		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Passage/Essay Writing	Domain	Verbal Aptitude
Module Description	The module explains the methods of writing the Essays that are subjective and narrative and the same method of writing the passages.		
Module Objective	Encourages writing skills and enhances them.		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Vocabulary and Analogies	Domain	Verbal Aptitude
Module Description	The module explains the concepts of using the words in English and understanding the root words and their meanings and forming a logical relationship between two words		
Module Objective	Understand the rules of formation of words and relation between the words		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Soft Skills - Syllabus

ZT-19A-BPT

Module name	Logical Reasoning and Verbal Ability	Domain	Verbal Reasoning
Module Description	The module explains the concepts on Logical Reasoning . It deals with the statements & conclusion where the conclusions are determined from the statements and we have to evaluate whether the conclusion is true or false based on the statements given. Statements and related conclusions are also derived from shapes. The module also discusses various types in syllogism such as Statements & arguments, statements & assumptions.		
Module Objective	To improve critical and logical thinking to reach to the answer. The conclusions, arguments, assumptions are drawn from conflicting statements, so one needs to have robust critical and logical thinking .		
Module Outcome	Students will learn how to logically answer a question by reading the statements and by deriving related conclusions.		
Reference books	"English Grammar in Use" by Murphy, "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Resume Building	Domain	Soft Skills
Module Description	A guiding principles of Professional job seeking methods begins with Resume Writing. This module covers the methods of preparing the resume for the job description and the step by step methods of what is to be done is focused		
Module Objective	To help the students understand the importance resume		
Module Outcome	Students will be able to prepare the resumes as per the guidelines		
No of Hours	2		

Module name	Email Writing - I and II	Domain	Soft Skills
Module Description	This module focus on the basic steps of writing an email and the process of composing an email and writing without any errors.		
Module Objective	Learn effective email writing techniques.		
Module Outcome	Students will draft email for real-time scenarios without any errors		
No of Hours	2		

Module name	Extempore	Domain	Soft Skills
Module Description	The module teaches introduces them to speaking and what it means and how to do an impromptu using templates . It also teaches them simple and complex steps on how to do a speaking presentation and the tools that a required to develop that skill. Encourage students to come up on stage and present or discuss in a group for a topic and speak against the same topic by changing the decisions. To ensure they have a partial know-how on presentation the students will be asked to deliver an extempore facing the audience.		

Module Objective

To allow students to **express themselves** more fluently and confidently on the lines of **being professional** and they would be taught on how to take sides and give their best.

ZT-120-RPT-

Course Name	C and C++ Programming
Course Description	Basic objective-c syntax, objects, memory management and To understand how C++ improves C with object-oriented features
Course Outcome	Understand the fundamentals of C programming and Choose the Implement file Operations in C programming and semantics of the C++ programming language. To Learn how to design C++ classes for code reuse.
Course Name	Fundamentals of Data Structures
Course Description	The objective of the course is to present an introduction to data organization, management, and storage format that enables efficient access and modification. More precisely, a data structure is a collection of data values, the relationships among them, and the functions or operations that can be applied to the data .
Course Outcome	Improve the database design by normalization.
Course Name	Ansys
Course Description	The objective of the course is to present an introduction to design and develop the prototype of an object using the software modelling techniques
Course Outcome	Improve the design technicalities

Technical

Module name	Group Discussion	Domain	Soft Skills
Module Description	This module focus on the aspects and various dimensions of Group discussion being conducted by the corporate for selection. 3 sessions of intense coaching on GD will give a sea change in the students' mentality of approaching job interviews.		
Module Objective	Learn effective speaking skills.		
Module Outcome	Students will be able to notice the improvements in the Group Discussion topics		
No of Hours	2		

Module name	Power Presentation I and II	Domain	Soft Skills
Module Description	This module focus on the presentation for a specific audience to whom the information so conveyed is relevant to. The attempt to have an intense impact on the audience with regard to the topic that is to be presented.		
Module Objective	Learn effective speaking skills.		
Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.		
No of Hours	2		

Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.
No of Hours	2

ATTENDANCE ANALYSIS

AIT, associated with Zestech for JANUS is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency in attending the classes.

Each module gets a dedicated time of about 120-130 minutes in AIT during JANUS depending on the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Aptitude and Verbal) in class is felt when we have not been able to reach all 60- 70 in a class. This again takes time and effort both on our and the college's part. This is why the importance of attendance is stressed as frequently as possible.

There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding any module. This way there will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us to create rigor among the team to improve attendance in low lying classes and thereby achieving student enhancement.

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ZT-130-PPT

AIT-OVERALL ATTENDANCE ANALYSIS - ASV DAYWISE

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average
CSE	99%	95%	95%	90%	95%	80%	90%	91%	95%	95%	93%
ISE	94%	95%	95%	92%	89%	92%	89%	92%	89%	95%	92%
MECH	92%	89%	95%	90%	95%	92%	89%	90%	95%	95%	92%
CIVIL	90%	95%	95%	92%	90%	90%	95%	95%	95%	85%	93%
ECE	91%	95%	90%	95%	90%	92%	95%	98%	99%	95%	94%
EEE	90%	95%	90%	91%	92%	89%	95%	98%	99%	95%	93%

ZT-10A.DPT.

AIT-OVERALL ATTENDANCE ANALYSIS - TECH DAYWISE

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average
CSE	94%	95%	92%	89%	94%	95%	92%	90%	95%	95%	93%
ISE	95%	90%	80%	90%	95%	90%	80%	90%	95%	95%	90%
MECH	95%	90%	95%	90%	95%	92%	90%	92%	91%	95%	93%
CIVIL	90%	94%	95%	92%	90%	92%	80%	95%	95%	85%	91%
ECE	91%	95%	90%	80%	90%	92%	95%	98%	99%	95%	93%
EEE	90%	95%	90%	91%	92%	89%	95%	98%	99%	95%	93%

ZT-100-RPT-

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EVALUATIONS – STUDENT PERFORMANCE TRACKING

Evaluations form a prime part in JANUS process. What is the need to train if the growth is not measured? It is always advisable and recommended to have a track on the path that the students are lead to. ZESTECH strongly believes in the fact that if the path is not tracked or if the path leads to a wrong, undesired direction then corrective measures are to be taken to alter it and bring the course right on target.

Nevertheless, the module structure, design and delivery is not a flaw. But the growth measurement becomes an inevitable part in the JANUS process.

Measurement and evaluation of learning had its effect on the students. Feedback is essential for ZESTECH to know how the students of AIT are progressing, and evaluation is crucial to the learner's confidence too. There were excellent differences in the improvement of the students. The focus towards students' skill set improvement never stopped.

Students can be switched off the whole idea of learning and development very quickly if they receive only negative critical test results. Always look for positives in negative results.

Encourage and support - don't criticize without adding some positives, and certainly never focus on failure, or that's just what you'll produce. This is a much overlooked factor in all sorts of evaluation and testing, and since this element is not typically included within evaluation and assessment tools the point is emphasized point loud and clear here.

ZESTECH overcame this long back by constantly seeking help from the Training & Placement Department of AIT to get it cleared once the gap is identified. The results and student development started to become an imperative part of AIT.

10 Day wise evaluations and 14 Session Wise evaluations happens every year. The evaluation syllabus is prepared at regular intervals. The session wise evaluations at the end of every Quantitative Aptitude and Verbal Aptitude Sessions. The day wise evaluations happen at the end of the day with the previous day's syllabus as the evaluation modules.

TECH SESSION WISE – EVALUATIONS – BATCH SCORES.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average Scores
Batch 1	7	6	7	8	9	9	7	7	7	7	8
Batch 2	8	8	8	7	9	8	6	7	9	8	8
Batch 3	7	6	7	8	9	9	7	7	7	9	7
Batch 4	7	6	7	8	9	8	6	7	9	8	6
Batch 5	7	6	7	8	9	7	9	8	8	7	7

7T-130.DPT.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average Scores
Batch 1	8	8	7	8	9	8	9	9	7	7	8
Batch 2	8	9	8	8	8	8	8	7	9	8	8
Batch 3	7	9	7	8	9	8	9	8	7	9	8
Batch 4	8	6	7	7	9	7	8	7	9	8	6
Batch 5	7	9	7	8	6	7	8	8	8	7	7

TECH SESSION WISE - EVALUATIONS - BRANCH SCORES.

ASV SESSION WISE - EVALUATIONS - BRANCH
SCORES.



JANUS- TRAINER FEEDBACK ANALYSIS

"Feedback is the breakfast of Champions"

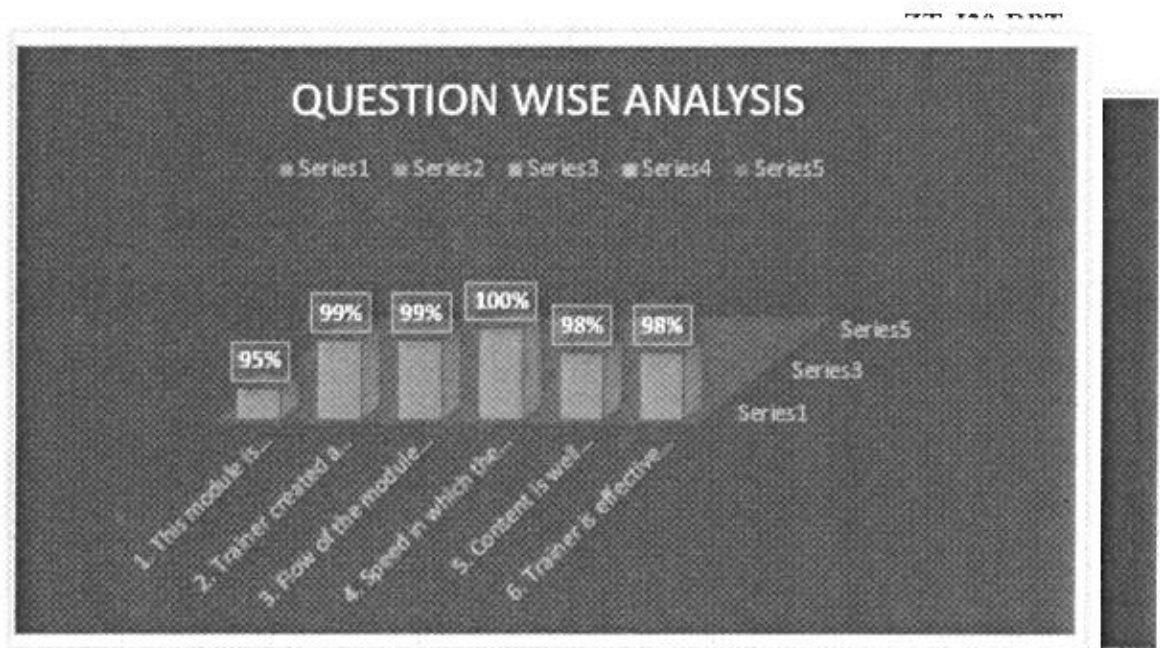
It is inevitable to bring about a change in the students' learning path. Only by improving the standards of training this can be achieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the trainers and their views towards the module and the program.

FEEDBACK ANALYSIS

The analysis portrayed below gives a detailed outlook of trainers' overall feedback percentage with respect to number of students surveyed. These are objective positioning right from understanding the concepts till usage of the same in their career.

Chart: C_a.

Chart: C_b.



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Chart: C₁

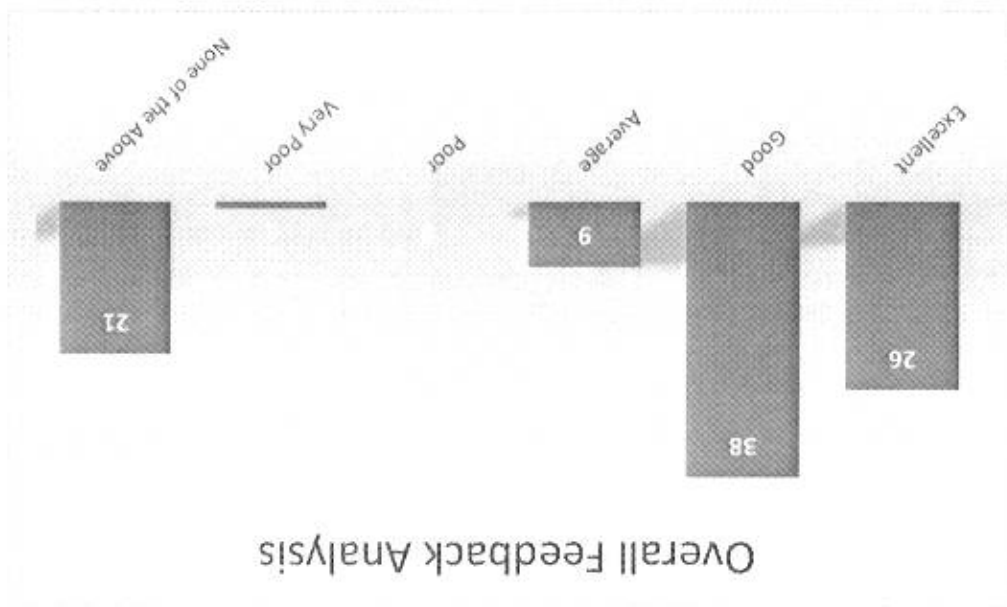


Chart: C₂



STUDENT FEEDBACK – TRAINING-TECH

ZT-120-DPT-

STUDENT FEEDBACK – TRAINING-ASV

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"Knowledge about the topic and shortcut methods taught were excellent" – Ms. Bheemika

"Interactive and giving more types of easy solutions." – Ms. Nagn Sharu

INNOVATION, GROWTH & VALUES
ZESTECH

ZT-19A.PPT

SUMMARY

Overall, PRAGNYAN learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learn.

The evaluation process, which looked at students reaction, students learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic manageable goals are included in the training curriculum and that follow up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective in improving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students would appreciate if they could have more real- life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training program successfully.

INNOVATION, GROWTH & VALUES


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Career guidance for students

Aptitude, Soft Skills, Verbal & Technical



Students Participation in an Activity



Students Participation in an Activity



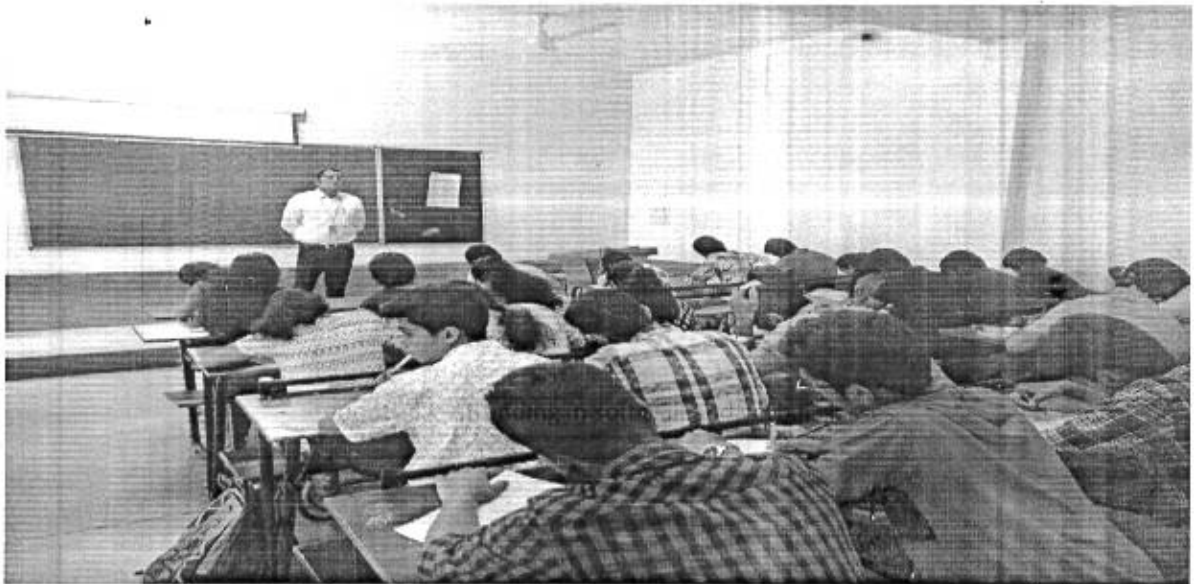
Students are attending in aptitude classes



Students are attending in Technical classes



Students are attending in soft skill and verbal classes



Students are attending in soft skill and verbal classes

