

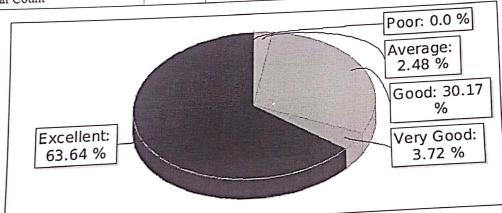
#### Adichunchanagiri Institute of Technology Affiliated to VTU Belguam and approved by A.I.C.T.E, New Delhi Jyothinagara, Chikkamagaluru Ph: 08262 - 220444, Fax:220063 Email: ait\_ckm@rediffmail.com, Web:www.aitckm.in

#### COURSE\_WISE 2018-19

Batch : BE , 2017-2021 Name of the Faculty : Mr Sridhar N H Course Code : 17EEL48 Course Name : OP- AMP AND LINEAR ICS LABORATORY Department : Electrical & Electronics Engineering Semester 4 , Batch: 1 Date : 18 Mar 2019

No	Questions		Scol	re on a scal	e of 5		Feedback Percentage	Average Score (5)
		1	2	3	4	5	-	
	Time Sense					0	90.9	4.545
	Teacher comes on time and conducts the	0	0	2	1	8		
	classes regularly Syllabus of this course is completed in	0	0	2	1	8	90.9	4.545
	time Assignments, class tests, quizzes and	0	0	3	0	8	89.1	4.455
	seminars were conducted as per schedule Alternate arrangements were made	0	0	2	1	8	90.9	4.545
	during his/her absence Subject Command							
	The faculty focused on the defined	0	0	3	1	7	87.3	4.364
	syllabus The faculty conducted and involved	0	0	4	0	7	85.5	4.273
	students in classroom discussions The faculty had good communication	0	0	4	0	7	85.5	4.273
-	skills	0	0	4	0	7	85.5	4.273
	The lectures were well structured The faculty related the subject to real life	0	0	4	0	7	85.5	4.273
T	pplications of concepts he faculty referred to latest evelopments in the fields	0	0	4	0	7	85.5	4.273
	Use of Teaching Aid					6	81.8	4,091
ai	he faculty used different teaching ds like PPT's, Blackboard, Overhead	0	1	3	1			
Tł	ojectors etc ne blackboard/whiteboard work was ear in terms of legibility, visibility and	0	0	4	1	6	83.6	4.182
Th me (E	neture ne faculty used different teaching ethods in conducting the class. xample group discussion, seminars,	0	1	3	0	7	83.6	4.182
Th	ident presentations, etc.) e faculty shared and discussed the	0	0	4	0	7	85.5	4.27.
Th	swers to class tests or sessional tests e faculty allowed the review of answer	0	0	4	0	7	85.5	4.27
scr Th	ipts of class tests e faculty made sure all students are e to understand him/her.	0	0	4	0	7	85.5	4.27

Helping Attitude							
The faculty has a helping attitude towards varied academic interests of	0	1	2	1	7	85.5	4.273
The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	1	3	0	7	83.6	4.182
The faculty has helps students facing physical, emotional and learning	0	0	4	1	6	83.6	4.182
challenges. The faculty's approach is towards development of professional skills	0	1	3	0	7	83.6	4.182
among students The faculty helps students in realizing	0	0	4	0	7	85.5	4.273
career goals	0	1	3	1	6	81.8	4.091
The faculty helps students in realizing their strengths and development needs	3			- 9	154	85.7	4.3
Total Count	0	6	73	9	10		



Dr. G. R. Veerendra, M.E., Ph.D Prof. and Head

Dept. of Electrical & Electronics Enge A.I.T., Chikkamagaluru-577102 Karnataka - INDIA

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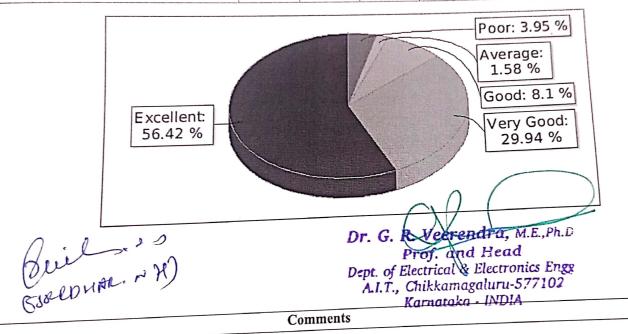
## COURSE\_WISE 2018-19

Batch : BE , 2017-2021 Name of the Faculty : Mr Sridhar N H Course Code : 17EE45 Course Name : ELECTROMAGNETIC FIELD THEORY Department : Electrical & Electronics Engineering Semester 4 Date : 18 Mar 2019

No Ques	tions		Sco	ore on a scal	e of 5		Feedback Percentage	Average Score (5)
		1	2	3	4	5		1
	Time Sense							
	comes on time and conducts the	1	0	5	13	27	88.3	4.413
classes r Syllabus	regularly of this course is completed in	1	1	6	13	25	86.1	4.304
time Assignm	ents, class tests, quizzes and	2	0	5	16	23	85.2	4.261
Alternate	were conducted as per schedule arrangements were made s/her absence	1	1	4	15	25	87	4.348
Sul	bject Command							
	y focused on the defined	1	1	4	16	24	86.5	4.326
The faculty	y conducted and involved classroom discussions	2	0	5	13	26	86.5	4.326
	had good communication	1	2	6	13	24	84.8	4.239
	s were well structured	1	2	4	14	25	86.1	4.304
The faculty	related the subject to real life of concepts	2	1	3	15	25	86.1	4.304
The faculty	referred to latest ts in the fields	3	0	4	13	26	85.7	4.283
I	Teaching Aid							
The faculty u	ised different teaching "s, Blackboard, Overhead	3	1	4	14	24	83.9	4.196
The blackboa	rd/whiteboard work was of legibility, visibility and	1	1	3	15	26	87.8	4.391
nethods in con	ed different teaching nducting the class. p discussion, seminars, tations, etc.)	2	1	3	14	26	86.5	4.326
•	ared and discussed the ss tests or sessional tests	2	1	3	13	27	87	4.348
he faculty allo ripts of class	owed the review of answer tests	2	1	2	15	26	87	4.348
-	de sure all students are	1	2	2	13	28	88.3	4.413



	Total Count	40	16	82	303	571	86.7	4.33
5	The faculty helps students in realizing their strengths and development needs	2	0	3	14	27	87.8	4.391
	The faculty helps students in realizing career goals	3	0	3	12	28	87	4.348
1	The faculty's approach is towards development of professional skills among students	3	1	3	13	26	85.2	4.261
3	The faculty has helps students facing physical, emotional and learning challenges.	2	0	4	12	28	87.8	4.391
14	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	3	0	2	13	28	87.4	4.37
	The faculty has a helping attitude towards varied academic interests of students.	1	0	4	14	27	88.7	4.435
	Helping Attitude	1						



Fabulous

Improve your teaching skills, Give examples related to real life concepts. Explain in a effective way so we could gain technical knowledge .

## #

### Good

[ m totally satisfied how the way u teach us sir





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## COURSE\_WISE 2018-19

Batch : BE , 2016-2020 Name of the Faculty : Mr Sridhar N H Course Code : 15EE662 Course Name : SENSORS AND TRANSDUCERS Department : Electrical & Electronics Engineering Semester 6 Date : 18 Mar 2019

No	Questions		Sco	re on a scale	e of 5		Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	Time Sense							
I	Teacher comes on time and conducts the	0	0	3	8	36	94	4.702
2	classes regularly Syllabus of this course is completed in	0	0	2	11	34	93.6	4.681
	time Assignments, class tests, quizzes and	0	0	1	10	36	94.9	4.745
	seminars were conducted as per schedule Alternate arrangements were made during his/her absence	0	0	1	11	35	94.5	4.723
	Subject Command							
	The faculty focused on the defined syllabus	0	0	4	9	34	92.8	4.638
1	The faculty conducted and involved tudents in classroom discussions	0	0	1	10	36	94.9	4.745
T	The faculty had good communication kills	0	0	4	6	37	94	4.702
	he lectures were well structured	0	0	1	11	35	94.5	4.723
T	he faculty related the subject to real life oplications of concepts	0	0	3	8	36	94	4.702
Tł	the faculty referred to latest velopments in the fields	0	0	2	8	37	94.9	4.745
-	Use of Teaching Aid							
aid	e faculty used different teaching s like PPT's, Blackboard, Overhead jectors etc	0	1	3	7	36	93.2	4.66
clea	e blackboard/whiteboard work was ar in terms of legibility, visibility and acture	0	1	1	11	34	93.2	4.66
met (Exa	e faculty used different teaching hods in conducting the class. ample group discussion, seminars, lent presentations, etc.)	0	0	4	7	36	93.6	4.681
	faculty shared and discussed the wers to class tests or sessional tests	0	0	3	8	36	94	4.702
	faculty allowed the review of answer ots of class tests	0	0	2	8	37	94.9	4.745
The	faculty made sure all students are to understand him/her.	0	0	3	9	35	93.6	4.68

		and and a long field of a second s						
	. Attitude			and the second s				
	Helping Attitude Helping Attitude the faculty has a helping attitude or faculty has a helping attitude interests of mands varied academic interests of mands to helps students gain access	0	6	2	9	36	94.5	4.723
	readents. sudents being students being available in text readential not readily available in text readential not readily available in text	0	0	2	10	13	94	4.705
		0	0	3	8	15	94	4 782
	allysic	0	0	3	10	3.4	93.2	8 66.
18	challenges. The faculty's approach is towards The faculty's approach is towards development of professional skills among students among students among students	0	0	2	6	39	95.7	4 787
	among antry helps students in realizing	0	0	1	8	318	95 7	4.797
t	The faculty helps students in realizing The faculty helps and development needs their strengths and count	0	2	51	193	785	94.2	4.71
- 10	their strengths and entities Total Count	0				Poor:	0.0 %	
	Excellent: 76.21 %					Worv	ige: ) % 1: 4.93 % Good: .67 %	Contraction of the second
no isst	(Joel () (Joenwork - y) (Joenwork - y)	(	of Electrice	Fendra, and Hea at & Electr magaluru raka - IND	ontes Eng. -577102			



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## COURSE\_WISE 2019-20

Batch : BE , 2017-2021 Name of the Faculty : Mr Srìdhar N H Course Code : 17EE51 Course Name : MANAGEMENT AND ENTREPRENEURSHIP

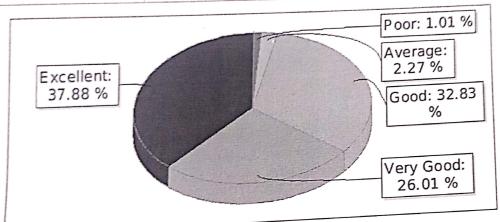
Department : Electrical & Electronics Engineering Semester 5 Date : 22 Oct 2019

No	Questions		S	core on a sc	ale of 5		Feedback Percentage	Average Score ( 5 )
		1	2	3	4	5		1
	Time Sense							
1	Teacher comes on time and conducts the classes regularly	e 0	1	4	6	7	81.1	4.1
2	Syllabus of this course is completed in	1	0	4	6	7	80	4
3	time Assignments, class tests, quizzes and seminars were conducted as per schedule	1	1	4	5	7	77.8	3.9
4	Alternate arrangements were made Juring his/her absence	0	0	4	7	7	83.3	4.2
ſ	Subject Command							
1	The faculty focused on the defined yllabus	0	0	5	6	7	82.2	4.1
T	The faculty conducted and involved udents in classroom discussions	0	1	6	4	7	78.9	3.9
T	he faculty had good communication	0	1	6	5	6	77.8	3.9
1	e lectures were well structured	0	1	6	5	6	77.8	3.9
	e faculty related the subject to real life plications of concepts	0	0	6	6	6	80	4
The	e faculty referred to latest elopments in the fields	0	0	7	5	6	78.9	3.9
	Use of Teaching Aid							
aids	faculty used different teaching like PPT's, Blackboard, Overhead ectors etc	0	2	6	4	6	75.6	3.8
1	blackboard/whiteboard work was in terms of legibility, visibility and ture	0	0	8	4	6	77.8	3.9
metho (Exan studer	aculty used different teaching ods in conducting the class. nple group discussion, seminars, nt presentations, etc.)	1	1	6	4	6	74.4	3.7
answe	culty shared and discussed the rs to class tests or sessional tests	1	1	6	4	6	74.4	3.7
scripts	culty allowed the review of answer of class tests	0	0	8	4	6	77.8	3.9
The fac able to	culty made sure all students are understand him/her.	0	0	8	4	6	77.8	3.9



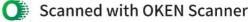
Total Count	4	9	130	103	150	19.5	5.76
The faculty helps students in realizing their strengths and development needs	0	0	0			79.5	3.98
career goals	0	0	6	4	8	82.2	4.1
The faculty helps students in realizing	0	0	6	4	8	82.2	4.1
development of professional skills among students							
faculty's approach is towards	0	0	6	4	8	82.2	4.1
physical, emotional and learning							
for the has helps students facing	0	0	6	4	8	82.2	4.1
books, through e-resources, e journais,							
The faculty helps students gain access	U	U	6	14	8	82.2	4.1
audents.	0	0	ſ	4	-	0.0	Railton March and Residence 1984
Helping Attitude The faculty has a helping attitude towards varied academic interests of	U	0	6	4	8	82.2	4.1
Helping Attitude	0						

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Dr. G. R. Veerenara, M.E., Ph.D Prof. and Head Dept. of Electrical & Electronics Engg A.I.T., Chikkamagaluru-577102 Karnataka - INDIA

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#### COURSE\_WISE 2019-20

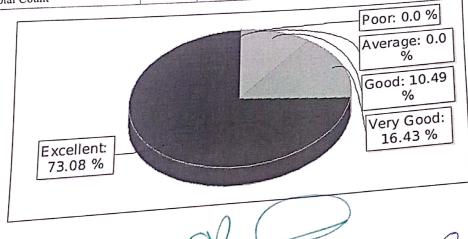
Batch : BE , 2016-2020 Name of the Faculty : Mr Sridhar N H Course Code : 15EE72 Course Name : POWER SYSTEM PROTECTION

Department : Electrical & Electronics Engineering Semester 7 Date : 22 Oct 2019

N	o Questions		See	ore on a sca	le of 5		Feedba Percen	ck Averag tage Score ( \$ )
		1	2	3	4	5		
	Time Sense							
and the second	Teacher comes on time and conducts the classes regularly	0	0	1	I	11	95.4	4.8
2	Syllabus of this course is completed in time	0	0	1	2	10	93.8	4.7
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	2	1	10	92.3	4.6
4	Alternate arrangements were made during his/her absence	0	0	2	0	11	93.8	4.7
	Subject Command							
	The faculty focused on the defined syllabus	0	0	1	3	9	92.3	4.6
	The faculty conducted and involved students in classroom discussions	0	0	1	3	9	92.3	4.6
	The faculty had good communication skills	0	0	2	1	10	92.3	4.6
	The lectures were well structured	0	0	1	1	11	95.4	4.8
	The faculty related the subject to real life applications of concepts	0	0	1	3	9	92.3	4.6
	The faculty referred to latest developments in the fields	0	0	1	2	10	93.8	4.7
	Use of Teaching Aid							
	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	1	4	8	90.8	4.5
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	2	3	8	89.2	4.5
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	2	3	8	89.2	4.5
	The faculty shared and discussed the answers to class tests or sessional tests	0	0	2	3	8	89.2	4.5
	The faculty allowed the review of answer cripts of class tests	0	0	1	4	8	90.8	4.5
T	The faculty made sure all students are ble to understand him/her.	0	0	1	4	8	90.8	4.5



					and a second	alamag or an an all house our has
0	0	1	2	10	93.8	4.7
0	0	I	1	11	95.4	4.8
0	0	2	1	10	92.3	4.6
0	0	1	2	10	93.8	4.7
0	0	1	2	10	93.8	4.7
0	0	2	1	10	92.3	4.6
0	0	30	47	209	92.5	4.63
	0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0	$\begin{array}{c ccccc} 0 & 0 & 0 & 1 \\ \hline 0 & 0 & 0 & 2 \\ \hline 0 & 0 & 0 & 1 \\ \hline 0 & 0 & 0 & 1 \\ \hline 0 & 0 & 2 \\ \hline \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$



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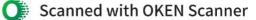


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## COURSE\_WISE 2020-21

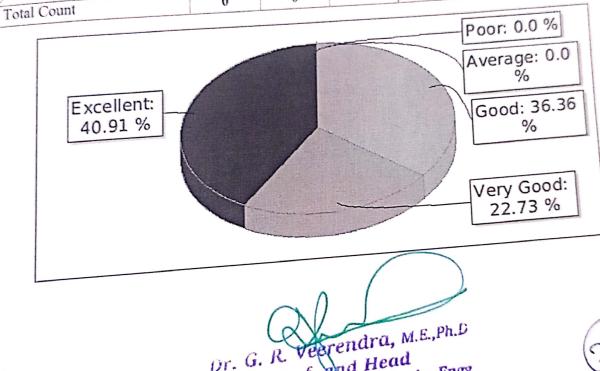
Batch : BE , 2019-2023 Name of the Faculty : Mr Sridhar N H Course Code : 18EEL37 Course Name : ELECTRICAL MACHINES LABORATORY Department : Electrical & Electronics Engineering Semester 3 , Batch: 2 Date : 28 Dec 2020

No	Questions		Sco	re on a scal	e of 5		Feedback Percentage	Average Score (5)
		1	2	3	4	5		1
	Time Sense					0	60	3
1	Teacher comes on time and conducts the classes regularly	0	0	1	0	0	60	3
2	Syllabus of this course is completed in time	0	0	1	0	0	80	4
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	0	I	0		3
4	Alternate arrangements were made during his/her absence	0	0	1	0	0	60	5
	Subject Command						80	4
1	The faculty focused on the defined syllabus	0	0	0	1	0		3
2	The faculty conducted and involved students in classroom discussions	0	0	1	0	0	60	
1	The faculty had good communication skills	0	0	0	1	0	80	4
	The lectures were well structured	0	0	1	0	0	60	3
	The faculty related the subject to real life applications of concepts	0	0	1	0	0	60	3
	The faculty referred to latest developments in the fields	0	0	1	0	0	60	3
	Use of Teaching Aid							
	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	0	0	1	100	5
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	0	0	1	100	5
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	0	1	0	80	4
	The faculty shared and discussed the answers to class tests or sessional tests	0	0	0	1	0	80	4
	The faculty allowed the review of answer scripts of class tests	0	0	1	0	0	60	3
	The faculty made sure all students are able to understand him/her.	0	0	0	0	1	100	5



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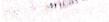
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Helping Attitude Helping a helping attitude faculty has a helping attitude interests of	0	0	0	0	1	100	5
sudents. sudents. The faculty helps students gain access the faculty helps students gain access the faculty helps students gain access material not readily available in text material not readily available in text	0	0	Ø	0	1	100	5
books, through the pooks, through the reference books etc The faculty has helps students facing the faculty has helps students facing physical, emotional and learning	0	0	0	0	I	100	2
hysical, chief hallenges. he faculty's approach is towards evelopment of professional skills evelopments	0	0	0	0	I	100	5
evelopment	0	0	0	0	1	100	5
he faculty neups stud	0	0	0	0	1	100	5
reer goals he faculty helps students in realizing eir strengths and development needs	•		8	5	9	80.9	3.98
eir strenguis and detter	0	0	0				-



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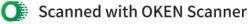
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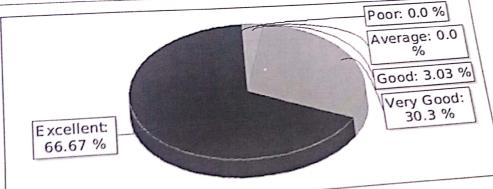
## COURSE\_WISE 2020-21

Batch : BE , 2018-2022 Name of the Faculty : Mr Sridhar N H Course Code : 18EE51 Course Name : MANAGEMENT AND ENTREPRENEURSHIP DEVELOPMENT Department : Electrical & Electronica Engineering Sumester 5 Data : 06 Mar 2021

0	Questions		file.	are on a real	e est th		Ferentasy	Average Searc E S 3
	Time Sense	¥	2	3	4	6		
	Teacher comes on time and conducts the classes regularly	0	0	0	ł	2	933	11
	Syllabus of this course is completed in time	0	0	0	1	2	93.3	4 7
	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	0	1	2	91.J	4.7
	Alternate arrangements were made during his/her absence	0	0	0	1	2	91.3	4.7
	Subject Command							
	The faculty focused on the defined cyllabus	0	0	0	1	2	93.3	4.7
	The faculty conducted and involved audents in classroom discussions	0	0	0	I	2	93.3	4.7
	The faculty had good communication kills	0	0	0	1	2	93.3	4.7
1	he lectures were well structured	0	0	0	1	2	93.3	4.7
	he faculty related the subject to real life oplications of concepts	0	0	0	1	2	93.3	4.7
	he faculty referred to latest evelopments in the fields	0	0	0	1	2	93.3	4.7
	Use of Teaching Aid							
aic Pro	e faculty used different teaching ls like PPT's, Blackboard, Overhead ojectors etc	0	0	1	0	2	86.7	4.3
cle stri	e blackboard/whiteboard work was ar in terms of legibility, visibility and acture	0	0	0	1	2	93.3	4.7
me (Ex stud	e faculty used different teaching thods in conducting the class. cample group discussion, seminars, dent presentations, etc.)	0	0	0	1	2	93.3	4.7
ans	e faculty shared and discussed the wers to class tests or sessional tests	0	0	0	1	2	93.3	4.7
scri	e faculty allowed the review of answer pts of class tests	0	0	0	1	2	93.3	4.7
The	a faculty made sure all students are to understand him/her.	0	0	0	1	2	93.3	4.7



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. Auinde					1			
The faculty has a helping attreets of ards varied academic interests of	0	0	1	0	2	86.7	4.	3
The faculty helps students gain access to material not readily available in text to material net resources, e-journals, books, through e-resources, e-journals,	0	0	0	1	2	93.3		4.7
The faculty has helps stated and physical, emotional and learning	0	0	0	1	2	93.		4.7
challenges. The faculty's approach is towards development of professional skills	0	0	0	1	2		3.3	4.7
among students The faculty helps students in realizing	0	0	0	1	2	2	93.3	4.7
1035	0	0	0	1		2	93.3	4.7
The faculty helps students in realizing their strengths and development needs	U	v				44	92.7	4.67
their strengths and development Total Count	0	0	2	20				



Dr. G. R. Verrenara, M.E. Ph.D

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Dr. G. R. Veerenara, M.E., Ph.D Prof. and Head Dept. of Electrical & Electronics Enge A.I.T., Chikkamagaluru-577102 Karnataka - INDIA

Departure Engineering Semester 8 Date 07 Jul 2021



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COURSE\_WISE 2020-21 Batch : BE , 2019-2023 Name of the Faculty : Mr Sridhar N H Course Name : ELECTRICAL MACHINES LABORATORY - 2 Department : Electrical & Electronics Engineering Semester 4, Batch: I

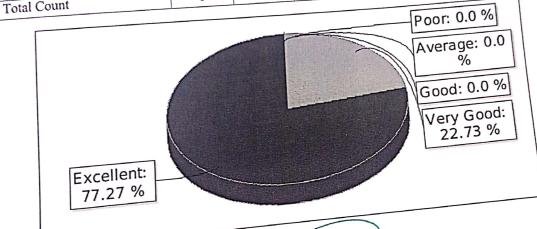
Date : 29 Sep 2021

	RATORY - 2		Scor	e on a scale	of S		Feedback Percentage	Average Seare ( 9 )
1								
No C	Questions			3	4	5		
		1	2				100	3
					0	2	100	
	Time Sense	0	0	0			100	5
Te	acher comes on time and conducts the				0	2	100	
		0	0	0			100	5
SV	lisses regularly llabus of this course is completed in			0	0	2	100	
		0	0	0				5
As	signments, class tests, quizzes and			0	0	2	100	-
1	mane conducted as per series	0	0	0	, v			
Ab	ternate arrangements were made							
du	ring his/her absence					1	90	4.5
	Subject Commana	0	0	0	1			
Th	e faculty focused on the defined	0				1	90	4.5
		0	0	0	1	1		
100	conducted and involved	0	-				90	4.5
1.4.2	dente in classroom discussions	0	0	0	1	1	90	
The	faculty had good communication	0	Ŭ					4.5
chil	ls	0	0	0	1	1	90	4.5
The	lectures were well structured	0	0	0	1	1	90	4.5
The	faculty related the subject to real life	0	0	Ŭ				
annl	lications of concepts		0	0	0	2	100	5
The	faculty referred to latest	0	0	U	l ·			
deve	elopments in the fields							
dere	Use of Teaching Aid					1	90	4.5
1000	faculty used different teaching	0	0	0	1	1	90	1.0
The	like PPT's, Blackboard, Overhead							
aids	like PPT S, Diackobard, Overnead							1.5
Ргоје	ectors etc	0	0	0	1	1	90	4.5
The b	blackboard/whiteboard work was	Ū						
	in terms of legibility, visibility and							
struct		0	0	0	0	2	100	5
The f	aculty used different teaching	U						
metho	ods in conducting the class.							
	nple group discussion, seminars,							
	nt presentations, etc.)							
	aculty shared and discussed the	0	0	0	1	1	90	4.5
	ers to class tests or sessional tests							
The fa	aculty allowed the review of answer	0	0	0	1	1	90	4.5
1	s of class tests							
	culty made sure all students are	0	0	0	1		90	4.5
	o understand him/her.	0	U	U	1		1 90	4.5
able to	o unuerstanu mm/ner.							

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Helping Attitude							
The faculty has a helping utilities	0	0	0	0	2	100	5
The faculty helps students gain access The faculty helps students gain access to material not readily available in text to material heresources, e-journals,	0	0	0	0	2	100	5
books, through reference books etc The faculty has helps students facing physical, emotional and learning	0	0	0	0	2	100	5
challenges. The faculty's approach is towards development of professional skills	0	0	0	0	2	100	2
among students The faculty helps students in realizing	0	0	0	0	2	100	2
	0	0	0	0	2	100	5
Career goals The faculty helps students in realizing their strengths and development needs			0	10	34	95.5	4.79
their strengths and development	0	0	U				-1



Dr. G. R. Veerendra, M.E., Ph.D. Prof. and Head Dept. of Electrical & Electronics Engr A.I.T., Chikkamagaluru-577102 Karnataka - INDIA

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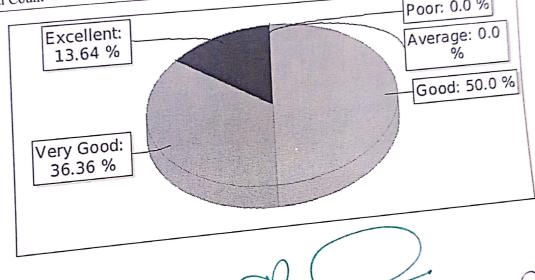
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## COURSE\_WISE 2020-21

Batch : BE , 2017-2021 Name of the Faculty : Mr Sridhar N H Course Code : 17EE831 Course Name : SMART GRID Department : Electrical & Electronics Engineering Semester 8 Date : 07 Jul 2021

No	Questions		Scor	e on a scale	of 5		Feedback Percentage	Average Score (5)
		1	2	3	4	5		
	Time Sense						-	3.5
1	Teacher comes on time and conducts the classes regularly	0	0	1	1	0	70 70	3.5
2	Syllabus of this course is completed in time	0	0	1	1	0	70	3.5
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	1	1	0		3.5
4	Alternate arrangements were made during his/her absence	0	0	1	1	0	70	5.5
	Subject Command							
[	The faculty focused on the defined syllabus	0	0	1	1	0	70	3.5
	The faculty conducted and involved students in classroom discussions	0	0	1	1	0	70	3.5
	The faculty had good communication skills	0	0	1	1	0	70	3.5
-	The lectures were well structured	0	0	1	1	0	70	3.5
	The faculty related the subject to real life applications of concepts	0	0	1	1	0	70	3.5
	The faculty referred to latest developments in the fields	0	0	1	1	0	70	3.5
	Use of Teaching Aid							
	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	1	0	1	80	4
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	1	0	1	80	4
	The faculty used different teaching methods in conducting the class. Example group discussion, seminars, tudent presentations, etc.)	0	0	1	0	1	80	4
	The faculty shared and discussed the nswers to class tests or sessional tests	0	0	1	0	1	80	4
	he faculty allowed the review of answer cripts of class tests	0	0	1	0	1	80	4
	he faculty made sure all students are ble to understand him/her.	0	0	1	0	1	80	4

Helping Attitude	0	0				and a state of the	
The faculty has a helping attitude	0	0	1	1	0	70	3.5
The faculty helps students gain access The faculty helps students gain access to material not readily available in text to material not resources, e-journals,	0	0	1	1	0	70	3.5
books, through reference books etc The faculty has helps students facing physical, emotional and learning	0	0		1	0	70	3.5
challenges. The faculty's approach is towards taxelopment of professional skills	0	0	1	1	0	70 70	3.5
among students The faculty helps students in realizing	0	0	1		0	70	3.5
career goals	0	0	1	16		, 72.7	3.62
The faculty helps students in return of their strengths and development needs Total Count	0	0	22			: 0.0 %	



Dr. G. R. Veerendra, M.E.,Ph.D Prof. and Head Dept. of Electrical & Electronics Enge A.I.T., Chikkamagaluru-577102 Karnatuka - INDIA 8 eil (5880

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## COURSE\_WISE 2021-22

Batch : BE , 2020-2024 Name of the Faculty : Mr Sridhar N H Course Code : 18EE33 Course Name : TRANSFORMERS AND GENERATORS Department : Electrical & Electronics Engineering Semester 3 Date : 26 May 2022

No	Questions		Score	on a scale o	of 5		Feedback Percentage	Average Score ( 5 )
		1	2	3	4	5		7
	Time Sense						0.7.6	4.2
1	Teacher comes on time and conducts the	0	1	3	5	8	83.5	4.2
	classes regularly	0	2	2	3	10	84.7	4.2
2	Syllabus of this course is completed in	0	2	2	5			
	time	0	1	3	3	10	85.9	4.3
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0						
	Alternate arrangements were made	0	1	3	4	9	84.7	4.2
1	during his/her absence						and the second s	
	Subject Command							
1	The faculty focused on the defined	0	2	2	4	9	83.5	4.2
L	syllabus						01.7	4.1
2	The faculty conducted and involved	0	2	3	4	8	81.2	-+.1
	students in classroom discussions			-	4	10	87.1	4.4
5	The faculty had good communication	0	1	2	4	10	07.1	7.4
	skills	0	1	3	4	9	84.7	4.2
	The lectures were well structured	0	1	2	6	8	84.7	4.2
	The faculty related the subject to real life	0	1	2	0		01.7	
	applications of concepts	0	2	2	3	10	84.7	4.2
	The faculty referred to latest developments in the fields	0	2	2		10	0,	
			-					
	Use of Teaching Aid	0	2	1	4	10	) 85.9	4.3
	The faculty used different teaching	0	Z	1	4	1	5 05.5	5
	aids like PPT's, Blackboard, Overhead Projectors etc							
	The blackboard/whiteboard work was	0	2	3	3		82.4	4.1
	clear in terms of legibility, visibility and	Ū					02.1	
	structure							
	The faculty used different teaching	0	2	0	6		9 85.9	4.3
	methods in conducting the class.							
	(Example group discussion, seminars,							
	student presentations, etc.)							
	The faculty shared and discussed the	0	1	2	4		10 87.1	4.4
	answers to class tests or sessional tests							
	The faculty allowed the review of answer	1	1	1	3		11 85.9	4.
	scripts of class tests							
	The faculty made sure all students are	0	1	2	4		10 87.	1 4.
	able to understand him/her.	-	-					-  "

Carlo marked				27 N 20 H	1				Engineer Semester
1	Helping Attitude		M. 1923 (1996) (1997) (			and a second second second second	1	and the second second second	Jute : 18
	The faculty has a helping attribute	0	1	2	4	10	87.1	4.4	
/	the faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, books etc	0	1	Ĩ	6	9	87.1	4.4	seale o
-	reference could have helps students facing The faculty has helps students facing physical, emotional and learning challenges.	0	2	١	3	11	87.1	4,4	
	The faculty's approach is towards development of professional skills among students	0		I	5	10	88.2	4.4	
-	The faculty helps students in realizing	0	2	0	5	10	87.1	4.4	

5

210 92 40 1 31 Total Count Poor: 0.27 % Average: 8.29 % Good: 10.7 % Very Good: Excellent 24.6 % 56.15 %

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0

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The faculty helps students in realizing

their strengths and development needs

career goals

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Dr. G. R. Veerendra, M.E., Ph.D Prof. and Head Dept. of Electrical & Electronics Enge A.I.T., Chikkamagaluru-577102 Karnataka - INDIA

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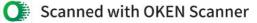
Jyothinagara, Chikkamagaluru Ph: 08262 - 220444, Fax:220063 Email: ait\_ckm@rediffmail.com, Web:www.aitckm.in

## COURSE\_WISE 2021-22

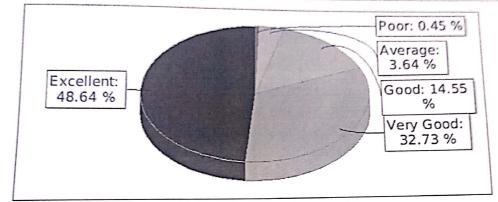
Batch : BE , 2020-2024 Name of the Faculty : Mr Sridhar N H Course Code : 18EE44 Course Name : ELECTRIC MOTORS Department : Electrical & Electronics Engineering Semester 4 Date : 20 Jul 2022 t : Ele

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No	Questions		Score	on a scale o	of 5		Feedbar Percent	aye Se	
an the state of the state		1	2	3	4	5			
	Time Sense						76		18
1	Teacher comes on time and conducts the classes regularly	0	2	1	4	3	80		A
2	Syllabus of this course is completed in time	0	0	3	4	5	90		4.5
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	I	3	5	86		4.3
4	Alternate arrangements were made during his/her absence	0	0	2	3				
	Subject Command					4	86		4.3
1	The faculty focused on the defined syllabus	0	0	1	5				4.2
2	The faculty conducted and involved students in classroom discussions	0	1	1	3	5	84		
3	The faculty had good communication skills	0	0	2	3	5	86		4.3
1	The lectures were well structured	0	1	0	3	6			4.4
5	The faculty related the subject to real life applications of concepts	1	0	2	2	5			4
	The faculty referred to latest developments in the fields	0	1	0	4		5 86	5	4.3
	Use of Teaching Aid								
	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	1	4			8	4.4
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	1	0	3			88	4.4
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	1	2	2		5	82	4.1
	The faculty shared and discussed the answers to class tests or sessional tests	0	0	2		3	5	86	4.3
	The faculty allowed the review of answer scripts of class tests	0	0	1		4	5	88	4.4
	The faculty made sure all students are able to understand him/her.	0	0	2	2	3	5	86	4.

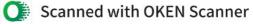


	Total Count	1	8	32	72	107	85.1	4.25
	The faculty helps students in realizing their strengths and development needs	0	0	2	3	5	86	4.3
	The faculty helps students in realizing career goals	0	0	2	3	5	86	4.3
1	The faculty's approach is towards development of professional skills among students	0	0	2	3	5	86	4.3
3	The faculty has helps students facing physical, emotional and learning challenges.	0	0	ž	2	6	88	4.4
1 de la	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	2	4	4	84	4.2
No. AN	Helping Attitude The faculty has a helping attitude towards varied academic interests of students.	0	1	1	4	4	82	41



Dr. G. R. Veerendra, M.E., Ph.D Prof. and Head Dept. of Electrical & Electronics Enge A.I.T., Chikkamagaluru-577102 Karnataka - INDIA

Page 2 of 2



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#### COURSE\_WISE 2021-22

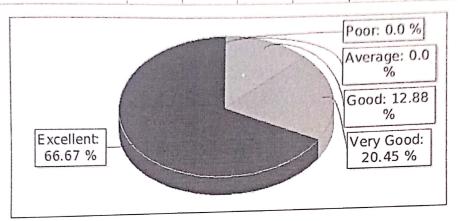
Batch : BE , 2018-2022 Name of the Faculty : Mr Sridhar N H Course Code : 18EE72 Course Name : POWER SYSTEM PROTECTION

Department : Electrical & Electronics Engineering Semester 7 Date : 18 Jan 2022

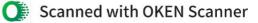
No	Questions		Score	on a scale i	of S		Feedback Percentage	Average Score ( 5 )
		1	2	3	4	4		
	Time Sense							
1	Teacher comes on time and conducts the classes regularly	0	0	1	1	4	90	4.5
2	Syllabus of this course is completed in time	Ō	0	1	1	4	90	4.5
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	١	1	4	90	4.5
1	Alternate arrangements were made during his/her absence	0	0	1	1	4	90	4.5
	Subject Command							
	The faculty focused on the defined syllabus	0	0	0	2	4	93.3	4.7
2	The faculty conducted and involved students in classroom discussions	0	0	0	2	4	93.3	4.7
	The faculty had good communication skills	0	0	0	2	4		4.7
	The lectures were well structured	0	0	0	2	4		4.7
	The faculty related the subject to real life applications of concepts	0	0	0	2	4		4.7
	The faculty referred to latest developments in the fields	0	0	1	1		4 90	4.5
	Use of Teaching Aid							
	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	1	1		4 90	4.5
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	1	1		4 90	4.5
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	1	1		4 90	4.5
	The faculty shared and discussed the answers to class tests or sessional tests	0	0	1	1		4 90	
	The faculty allowed the review of answer scripts of class tests	0	0	1	1		4 90	
	The faculty made sure all students are able to understand him/her.	0	0	0	2		4 9.	3.3 4



Helping Attitude				1	1	1	
The faculty has a helping attitude The faculty has a helping attitude wards varied academic interests of	0	0	1	1	4	90	4.5
students. The faculty helps students gain access The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	1	I	4	90	4.5
The faculty has helps students facing physical, emotional and learning challenges.	0	0	2	0	4	86.7	4.3
The faculty's approach is towards development of professional skills among students	0	0	1	1	1	90	4.5
The faculty helps students in realizing career goals	0	0	1	1	4	90	4.5
The faculty helps students in realizing their strengths and development needs	0	0	I	1	4	90	4.5
Total Count	0	0	17	27	88	90.8	4.54



Dr. G. R. Veerendra, M.E., Ph.D. Prof. and Head Dept. of Electrical & Electronics Enge A.I.T., Chikkamagaluru-577102 Karnataka - INDIA





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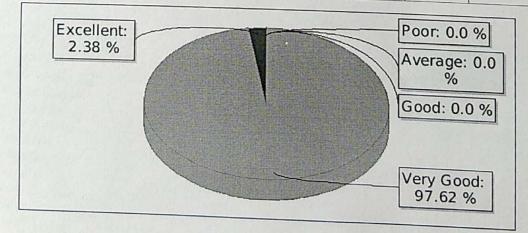
Exit Feedback 2020-21

Batch : BE , 2017-2021

Department : Electrical & Electronics Engineering Date : 14 Jul 2021

No	Questions	Score on a scale of 5						Average Score (5)
-		1	2	3	4	5		
	Program Outcomes					adala na bi		
	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	0	0	0	3	0	80	4
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	0	0	0	3	0	80	4
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	0	0	0	3	0	80	4
•	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	0	0	0	3	0	80	4
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	0	0	0	3	0	80	4
5	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	0	0	0	3	0	80	4
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and	0	0	0	3	0	80	4

	Total Count	0	0	0	41	1	80.5	4.01
	To acquire the technical skills for generation, transmission & auditing of energy with financial constraints and enhance proficiency in solving problems of power industry	0	0	0	3	0	80	4
	To design, operate & maintain a smart distributed generation system at the least economical and ecological cost	0	0	0	3	0	80	4
	Program Specific Outcomes						and the second	1
	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	0	0	0	3	0	80	4
	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	0	0	0	3	0	80	4
	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	0	0	0	3	0	80	4
	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	0	0	0	2	1	86.7	4.3
	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	0	0	0	3	0	80	4
*	demonstrate the knowledge of, and need for sustainable development				F			



Comments	
	Veerendra, M.E., Ph.D
Page 2 of 2	Dr. G. R. Veerendre, M.E., Ph.D Dr. G. R. Veerendre, M.E., Ph.D Prof. and Head Prof. and Head Bept. of Electrical & Electronics Engs. Dept. of Electrical & Electronics A.I.T., Chikkamagaluru-577102 A.I.T., Karnataka - INDIA

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#### Date: 19/04/2022

**The Principal** Adichunchanagiri Institute of Technology Chikkamagaluru

<u>From,</u> 8<sup>th</sup> Semester E&E students Adichunchanagiri Institute of Technology Chikkamagaluru

Respected Sir,

Τo,

## Subject: Requisition to provide another wash Room for boys in the department

#### Through HOD-E&E Engg.

With all the due respect, we are the students of 8<sup>th</sup> semester E&E wants to bring to your kind notice regarding the problems faced by us with respect to the washroom.

There is only one wash room for boys (with 3 urinals) in the department of E&E and the number of people using it are quite large as it is used by the students of other branch also.

We kindly request you to consider our request and enhance the no. of. Wash rooms and provide us with hygiene and healthy environment for perusing our academics

nd-Head-Electrical & Electronics Engo A.I.T., Chikmagalur-577102

Thanking you

Your Sincerely Akthaya. Y. 1>

2) Dekchaby 5 3/ Madan Raj ( 4) Yeshwanth BF.

Adichunchanagiri Institute of Technology, Chikkamagaluru Department of Electrical & Electronics Engineering

Date: 26/07/2022

#### **Action Taken Report**

#### **Background:**

Students of 8<sup>th</sup> semester, department of Electrical & Electronics Engineering submitted their grievance for separate wash room for boys.

There is only one wash room for boys (with 3 urinals) in the department of E&E Engg and the number of people using it are quite large as it is used by the students of other branch also.

#### Action taken:

The grievance submitted by the 8<sup>th</sup> semester students are genuine and needs immediate attention regarding enhancement of no. of washrooms. The management will take steps to increase the no. of wash rooms in accordance with the total no. of students and provide healthy and hygiene environment for pursuing academics.

#### Outcome:

By providing another wash room for boys, they can have healthy and hygiene environment.

ead Dept. of Electrical & Electronics Engg.

A.I.T., Chikmagaiur-577102

Copy to : 1. Department file 2. Notice Board-E&E Engg.

3. Transportation Section.

Adichunchanagiri Institute of Technology CHIKKAMAGALURU-577102

Date: 18/12/2021

**The Principal** Adichunchanagiri Institute of Technology Chikkamagaluru

#### From,

Τo,

5<sup>th</sup> Semester E&E students Adichunchanagiri Institute of Technology Chikkamagaluru

Respected Sir,

Subject: Requisition to enhance RO water points in the department

#### Through HOD-E&E Engg.

With the due respect, we the students of 5<sup>th</sup> semester E&E Engg wants to bring to your kind notice regarding water facility in the department of E&E Engg.

We request you to enhance the drinking water points in the department of E&E Engg as the no. of people using it all large.

and Head . of Electrical & Electronics Engo. A.I.T., Chikmagalur-5/7102 Dept.

Thanking you

Your Sincerely

1. Arshiya.y. 2) preksha ju 3) geethanjali R 4) Parennesh. B.B. 5) Kushal D.R.

## Adichunchanagiri Institute of Technology, Chikkamagaluru Department of Electrical & Electronics Engineering

Date: 21/2/2022

#### **Action Taken Report**

#### **Background:**

Students of 5<sup>th</sup> semester, department of Electrical & Electronics Engineering submitted their grievance to enhance drinking water points in the department.

Since department has more students and all students cannot be able to use one water point. The impact of this has lead students to wait more time to drink water and lead to uncomfortable situation.

#### Action taken:

The higher authority has noticed the grievance submitted by 5<sup>th</sup> sem students with respect to drinking water points. More RO drinking water points will be installed in the department to provide adequate drinking water facility

#### Outcome:

By installing more RO water points, students cannot wait more time to drink water.

Signation Head

Dept. of Electrical & Electronics Engg. A.I.T., Chikmagalur-577102

Copy to :

- 1. Department file
- 2. Notice Board-E&E Engg.
- 3. Transportation Section.

Dr. Yem

Principal B.E., M.Tech., Ph.D Adichunchanagiri Institute of Technology CHIKKAMAGALURU-577102

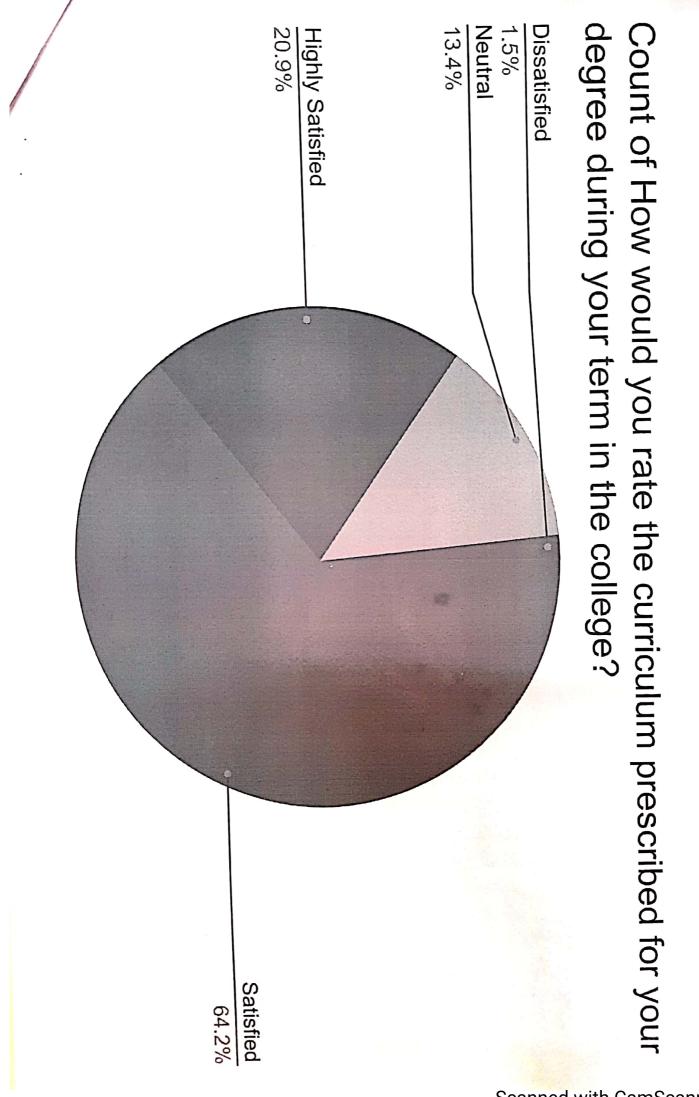
## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

### ALLUMNI FEEDBACK

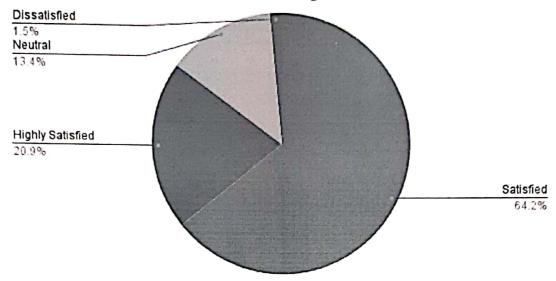
## No. Of responses: 35

provide strengthering in the residence of			
Usha K H	ushakh3@gmail.com	09353000140	
prashanth	pacchuprashanth524@gmail.com	06360563086	
Anusha B V	anushabv18@gmail.com	7483580371	
SHARATH GOWDA G R	sharathgowdabandajji@gmail.com	9380090873	
THANMAI M S	thanmaims029@gmail.com	7483513754	
Geethanjali R	anjaligeetha185@gmail.com	8073952423	
Kavya G Y	kavyagy321@gmail.com	6362572805	
Geethanjali E V	geethanjaliev@gmail.com	9972917814	
Madan Raj Gowda	Madanrajgowda333@gmail.com	9110280230	
Lohith AS	lohithasckm7@gmail.com	7996815081	
Shrunga K S	shrungaks4321@gmail.com	9380148203	
Shalini TL	shalinitl2000@gmail.com	7760815963	
	thrivenihs99@gmail.com	9113503653	
	vikaskamthi143@gmail.com	7892177979	
Srushti M B	srushtimb433@gmail.com	7483961719	

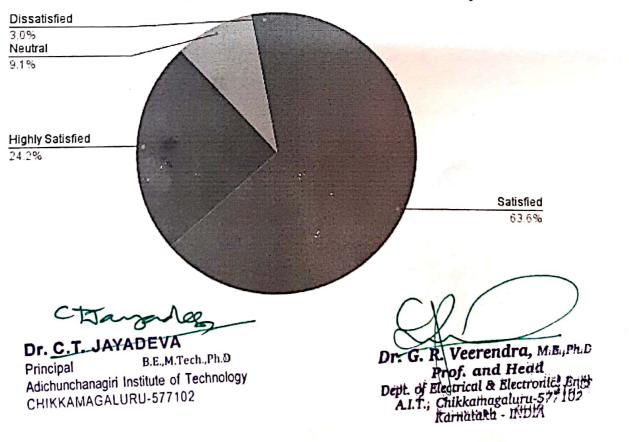
	Paramesha B. B	parameshaparmi2015@gmail.com		8970863420	
	Pavan R Ambekar	pavanrambekar2017@gmail.com		8217423480	
	Sinchana Dev D	sinchanadev2000@gmail.com		6366202136	
	BhavanaTS	bhavanats111@gmail.com		6366220397	
	ARUNA KM	arunkm861@gmail.com		7022206041	
	Sahana H L	sahanahl2000@gmail.com		9606428790	
	Abhishek.R	abhishekyadavckm1997@gmail.com	ı	8971148578	
	Ullas	www.ullas07@gmail.com	+91	9731898355	
	Ullas	www.ullas07@gmail.com	+91	9731898355	
	Ashwath Y R	Ashwathmahishi@gmail.com	948	02 96430	
	Vikas K N	vikaskamthi143@gmail.com		7892177979	
	Manoj H N	manojmn55557@gmail.com	+91	9591966910	
	Paramesha B. B	parameshaparmi2015@gmail.com		8970863420	
	Shalini TL	shalinitl2000@gmail.com		7760815963	
e L		sahanahl2000@gmail.com	ę	9606428790	
J	j Jahnavi KJ	ahnavikj2001@gmail.com	7	7022336540	
	THANMAI t IS	hanmaims029@gmail.com	7	7483513754	
-	'HRIVENI ti IS	hrivenihs99@gmail.com	g	9113503653	

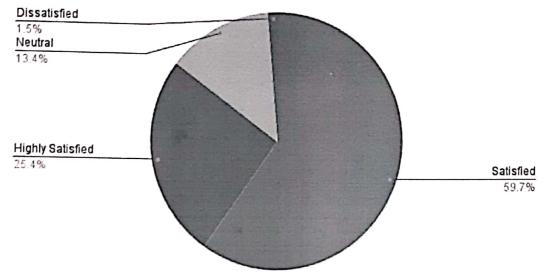


# Count of How would you rate the curriculum prescribed for your degree during your term in the college?



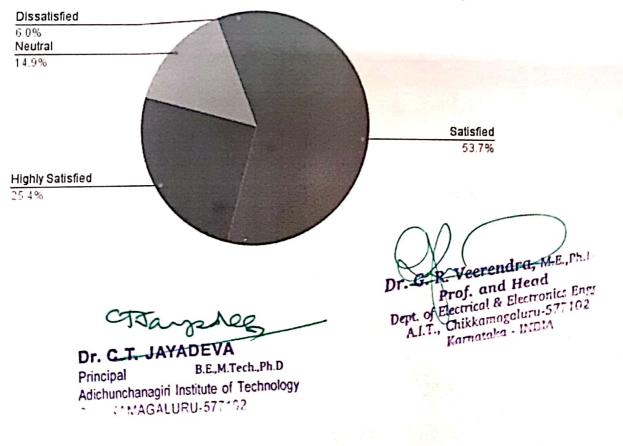
#### Count of How would you rate the course content delivery?



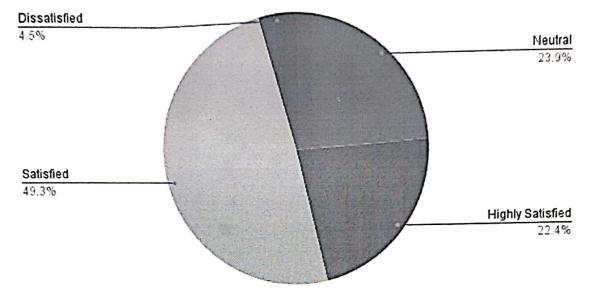


Count of How would you rate the course curriculum for fulfilling your expectations?

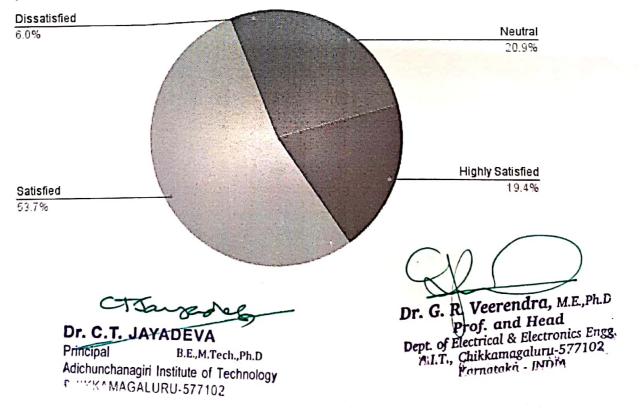
Count of How would you rate the academic initiatives taken by the college to bridge the gap between industry &



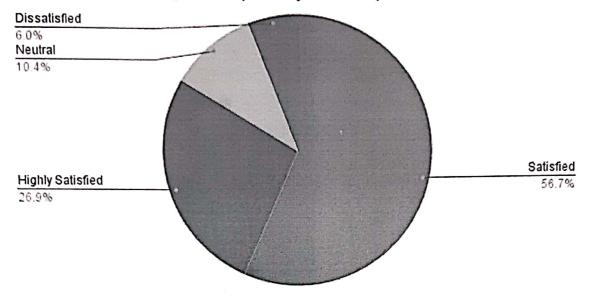
# Count of How would you rate any new skills learnt in the due course of your study(Other than syllabus)



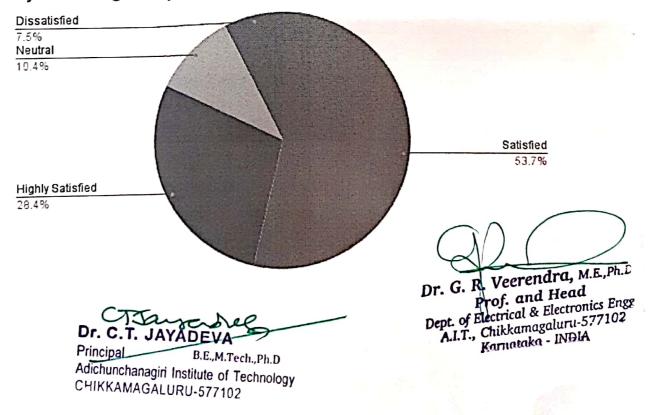
Count of How do you rate the relevance of your degree to your present job?



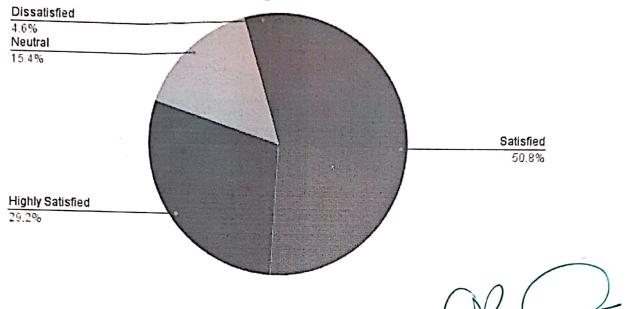
Count of How would you rate the following academic initiatives taken by the college to improve your competence as student?



Count of How would you rate development activities organized by the college for your overall development?



# Count of how would you rate the training & placement activities organized by the college during the course?



Dr. G. R. Veerendra, M.E., Ph.D Dept. of Electronics Engr Aul.T., Chikkamagaluru-577102 Karnataka - INDIA

Dr. C.T. JAYADE

Principal-B.E., M.Tech., Ph.D Adichunchanagiri Institute of Technology CHIKKAMAGALURU-577192

### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKKAMAGALURU

#### Structured Feedback from Teachers

Name of the Teacher		Emj	ployee ID	
Department	•	Date	D	
<ol> <li>How do you ra curriculum.</li> </ol>	te the quality and the	relevance of the	courses include	d into the
4-Excellent	3- Very Good	2- Good	1-Fair	0-Poor
2. How do you rat	e the student's ability	to understand the	e course taught	by you?
4-Always effe				ory 1-Generally
ineffective 0-	Very poor communica	tion		-
_	cuss assignments and		ou?	
4-Every time	3- Usually 2- Oct	-		0-Never
4. Do you illustrat	e the concepts through	1 examples and a	pplications?	
4-Every time	3- Usually 2- Occ			0-Never
5. How do you ra	ate ambience of the I			
process?				
4-Excllent	3- Very Good	2- Good	I-Fair	0-Poor
6. How do rate co	urses in terms of their	relevance to the	atest and/or the	he future
technologies?				
4-Excellent	3- Very Good	2- Good	1-Fair	0-Poor
7. How do you rate	e the outcomes that yo	ur student has ac	hieved from the	courses
4-Excellent	3 - Very Good	2- Good	1-Fair	0-Poor
8. How do you rate	e the transformation of	f your students af	icr the complet	ion of the course?
4-Excellent	3- Very Good	2- Good	1-Fair	0-Poor
<ol><li>How do you rate placements?</li></ol>	e the Institutional acti	vities that help y	our students in	getting jobs and
4-Excellent	3- Very Good	2- Good	1 Fair	<b>A D</b>
	the transparency of the		l-Fair	0-Poor
4-Excellent				
4-Excenent	3- Very Good	2- Good	1-Fair	0-Poor
CT:	Engles	. (	$\mathcal{A}$	
Dr. C.T.	JAYADEVA		voere	ndra, M.E. Ph.D

Principal B.E., M.Tech., Ph.D Adichunchanagiri Institute of Technology CPIKKAMAGALURU-577102 Dr. G. R. Veerenara, M.E. Hud Prof. and Head Dept. of Electrical & Electronics Engg A.I.T., Chikkamagaluru-577102 Karnataka - INDIA

## Teacher's Course Feedback

22 responses

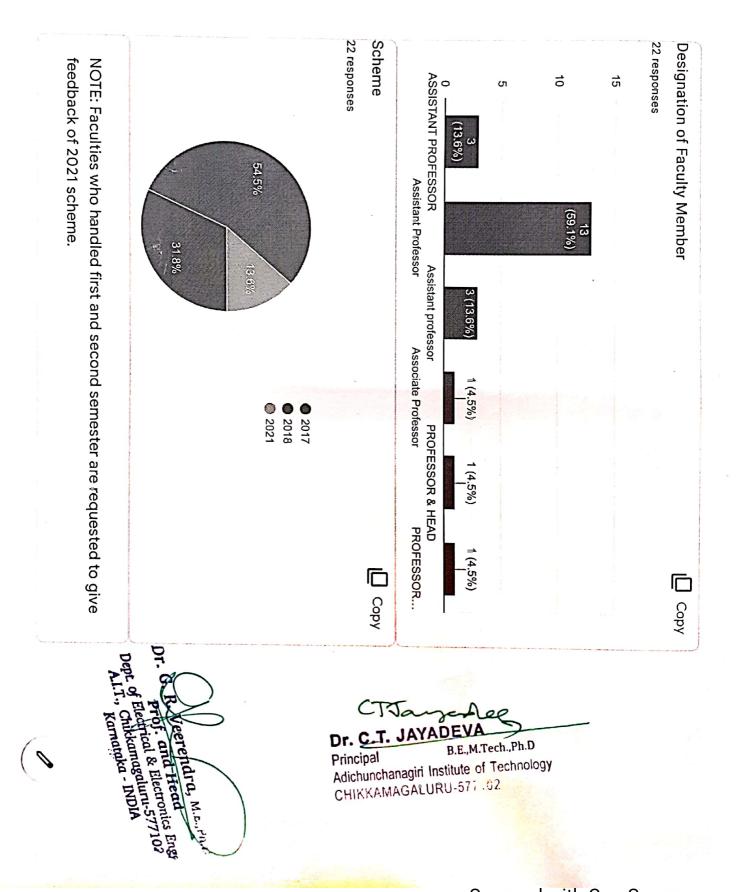
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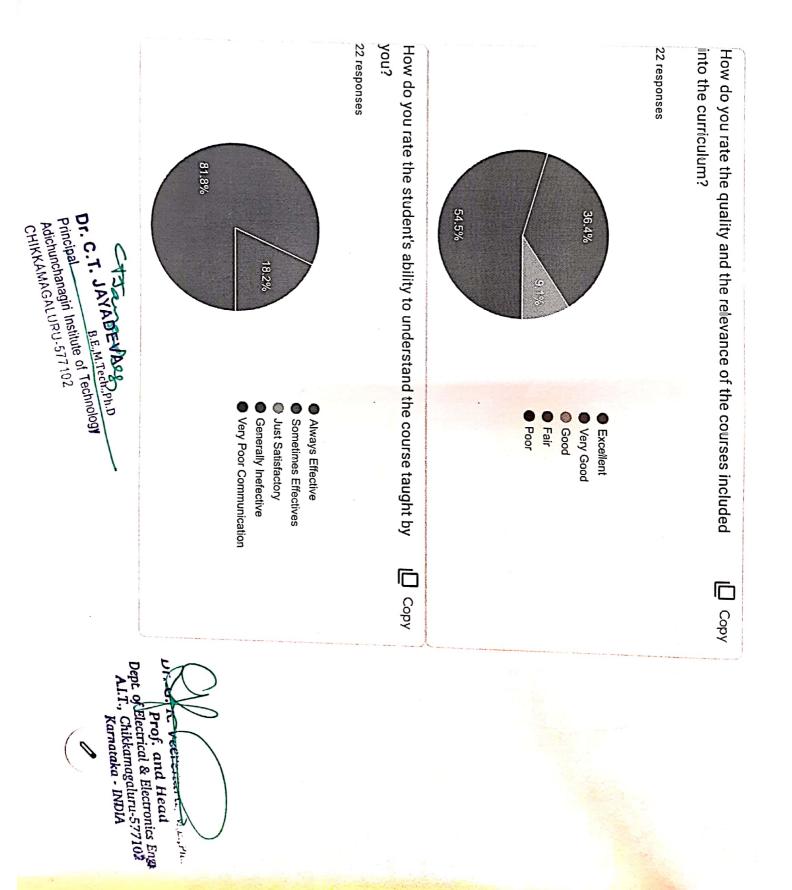
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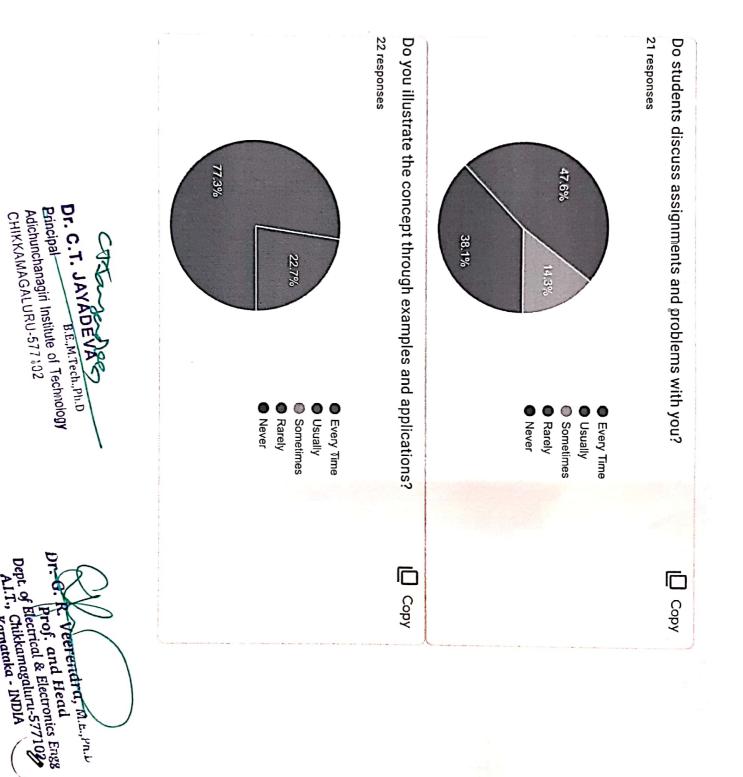
E.Ph.D HIPA, M of. and Head Electrical & Electronics Engs Chikkamagaluru-577102 DT Karnataka - INDIA t of Da I.T.,

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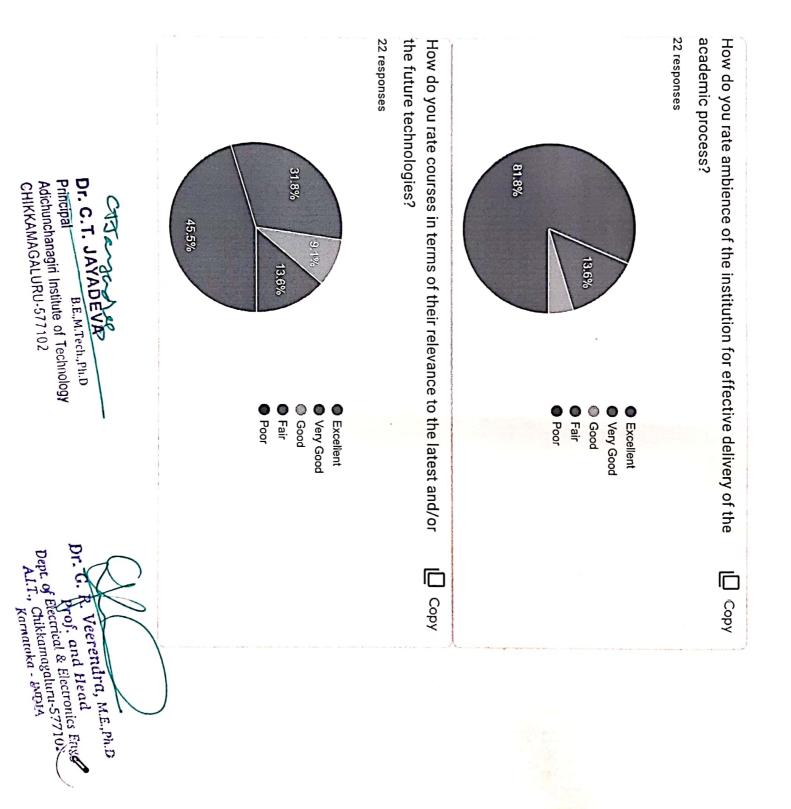
Dr. C.T. JAYADEVA Principal B.E.,M.Tech.,Ph.D Adichunchanagiri Institute of Technology CYIKKAMAGALURU-577102

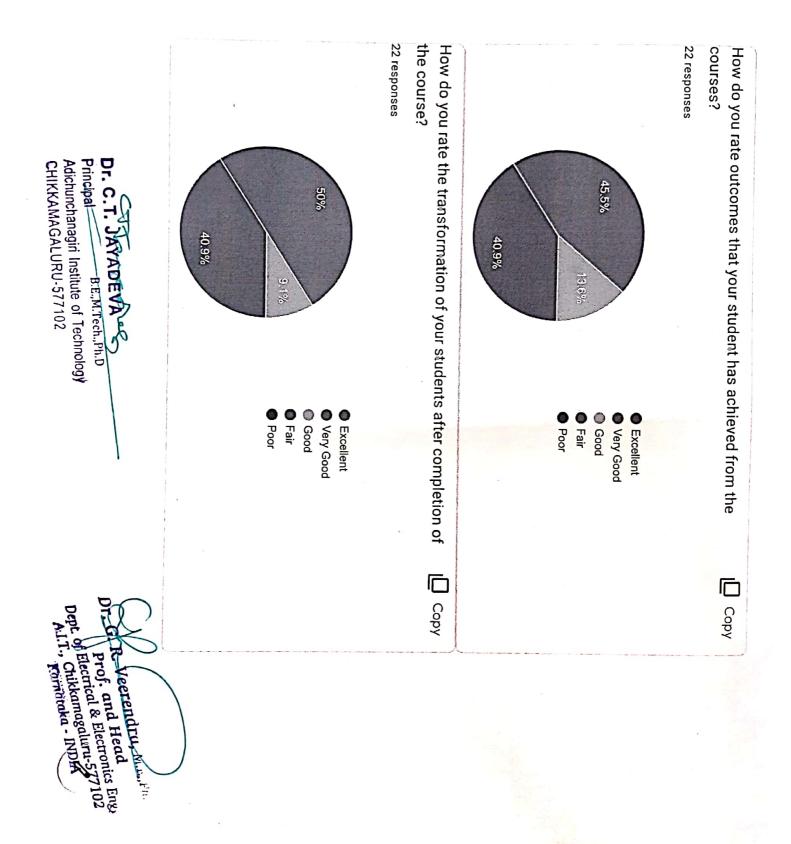






AJ.T., Chikkamagaluru-57710 AJ.T., Karnataka - INDIA

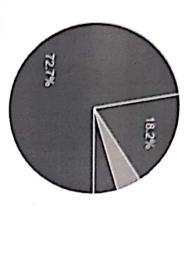




getting jobs and placements? How do you rate the institutional activities that help your students in

Сору

22 responses



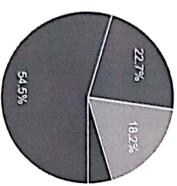
Poor

• Fair Good Excellent Very Good

university? How do you rate the transparency of the evaluation system in the

Сору

22 responses



Excellent Very Good

Poor

Fair Good

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Verendra, ME. Ph.D