



Adichunchanagiri Institute of Technology

Affiliated to VTU Belgaum and approved by A.I.C.T.E., New Delhi

Jyothinagara, Chikkamagaluru

Ph: 08262 - 220444, Fax: 220063

Email: ait_ekm@rediffmail.com, Web: www.aitekcm.in

COURSE_WISE 2020-21

Batch : BE , 2017-2021

Name of the Faculty : Ms Divya G S

Course Code : 17EC755

Course Name : SATELLITE COMMUNICATION

Department : Electronics &

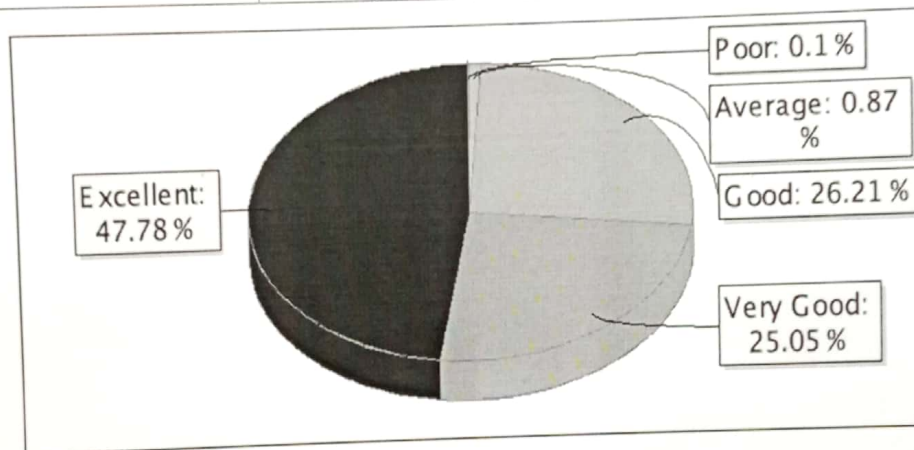
Communication Engineering

Semester 7 , Sec : A

Date : 28 Dec 2020

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	1	12	12	22	83.4	4.2
2	Syllabus of this course is completed in time	0	1	12	12	22	83.4	4.2
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	16	8	23	83	4.1
4	Alternate arrangements were made during his/her absence	0	0	13	12	22	83.8	4.2
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	12	13	22	84.3	4.2
2	The faculty conducted and involved students in classroom discussions	0	0	15	10	22	83	4.1
3	The faculty had good communication skills	0	0	11	12	24	85.5	4.3
4	The lectures were well structured	0	0	13	13	21	83.4	4.2
5	The faculty related the subject to real life applications of concepts	0	0	13	10	24	84.7	4.2
6	The faculty referred to latest developments in the fields	0	0	15	9	23	83.4	4.2
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	1	10	14	22	84.3	4.2
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	15	11	21	82.6	4.1
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	14	11	22	83.4	4.2
4	The faculty shared and discussed the answers to class tests or sessional tests	0	0	14	10	23	83.8	4.2
5	The faculty allowed the review of answer scripts of class tests	0	0	13	11	23	84.3	4.2
6	The faculty made sure all students are able to understand him/her.	0	0	14	10	23	83.8	4.2

Helping Attitude								
1	The faculty has a helping attitude towards varied academic interests of students.	0	1	9	14	23	85.1	4.3
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	2	10	13	22	83.4	4.2
3	The faculty has helps students facing physical, emotional and learning challenges.	0	1	9	14	23	85.1	4.3
4	The faculty's approach is towards development of professional skills among students	0	1	11	12	23	84.3	4.2
5	The faculty helps students in realizing career goals	0	1	9	15	22	84.7	4.2
6	The faculty helps students in realizing their strengths and development needs	1	0	11	13	22	83.4	4.2
Total Count		1	9	271	259	494	83.9	4.2




Professor & Head
 Dept. of Electronics & Communication Engg
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 Chikmagalur - 577 102



COURSE_WISE 2020-21

Batch : BE , 2019-2023

Name of the Faculty : Ms Divya G S

Course Code : 18EC36

Course Name : POWER ELECTRONICS AND INSTRUMENTATION

Department : Electronics & Communication Engineering

Semester 3 , Sec : B

Date : 28 Dec 2020

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	1	0	12	19	26	83.8	4.2
2	Syllabus of this course is completed in time	0	1	14	23	20	81.4	4.1
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	1	1	18	17	21	79.3	4
4	Alternate arrangements were made during his/her absence	0	3	14	22	19	79.7	4
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	3	14	17	24	81.4	4.1
2	The faculty conducted and involved students in classroom discussions	0	2	14	26	16	79.3	4
3	The faculty had good communication skills	0	3	14	23	18	79.3	4
4	The lectures were well structured	1	2	15	22	18	78.6	3.9
5	The faculty related the subject to real life applications of concepts	0	3	16	20	19	79	3.9
6	The faculty referred to latest developments in the fields	0	2	17	20	19	79.3	4
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	1	1	16	18	22	80.3	4
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	1	1	14	22	20	80.3	4
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	1	2	13	23	19	79.7	4
4	The faculty shared and discussed the answers to class tests or sessional tests	2	1	15	20	20	79	3.9
5	The faculty allowed the review of answer scripts of class tests	1	2	15	24	16	77.9	3.9
6	The faculty made sure all students are able to understand him/her.	1	2	15	21	19	79	3.9

Adichunchanagiri Institute of Technology

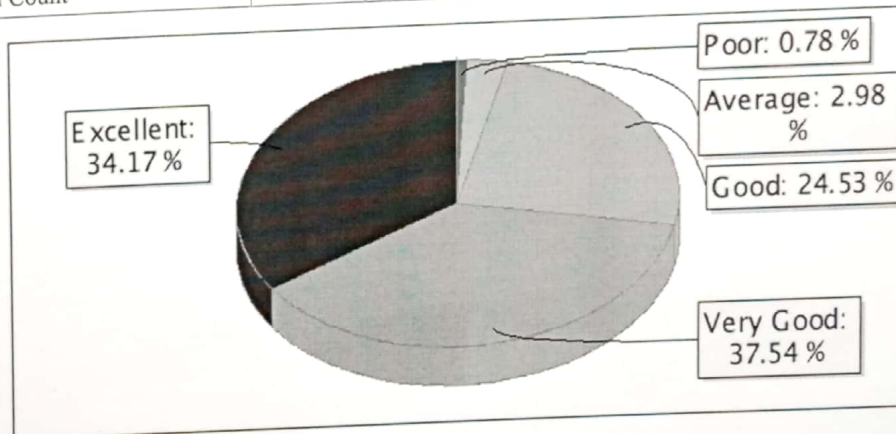
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Helping Attitude								
1	The faculty has a helping attitude towards varied academic interests of students.	0	0	13	22	23	83.4	4.2
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	2	11	25	20	81.7	4.1
3	The faculty has helps students facing physical, emotional and learning challenges.	0	2	13	23	20	81	4.1
4	The faculty's approach is towards development of professional skills among students	0	2	14	24	18	80	4
5	The faculty helps students in realizing career goals	0	1	14	25	18	80.7	4
6	The faculty helps students in realizing their strengths and development needs	0	2	12	23	21	81.7	4.1
Total Count		10	38	313	479	436	80.3	4.02



Sreenivas
Professor & Head
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COURSE_WISE 2018-19

Batch : BE , 2017-2021

Name of the Faculty : Ms Divya G S

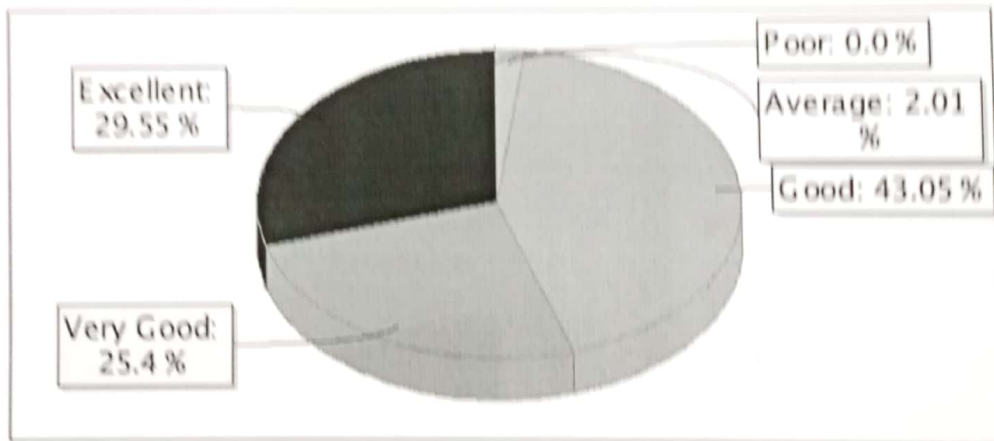
Course Code : 17EC44


Course Name : PRINCIPLES OF COMMUNICATION SYSTEMS

Department : Electronics &
 Communication Engineering
 Semester 4 , Sec : A
 Date : 18 Mar 2019

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	1	12	10	11	78.2	3.9
2	Syllabus of this course is completed in time	0	0	15	8	11	77.6	3.9
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	14	9	11	78.2	3.9
4	Alternate arrangements were made during his/her absence	0	1	16	6	11	75.9	3.8
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	14	9	11	78.2	3.9
2	The faculty conducted and involved students in classroom discussions	0	1	16	8	9	74.7	3.7
3	The faculty had good communication skills	0	2	10	12	10	77.6	3.9
4	The lectures were well structured	0	1	17	5	11	75.3	3.8
5	The faculty related the subject to real life applications of concepts	0	0	16	8	10	76.5	3.8
6	The faculty referred to latest developments in the fields	0	1	13	10	10	77.1	3.9
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	1	14	10	9	75.9	3.8
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	15	9	10	77.1	3.9
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	0	16	8	10	76.5	3.8
4	The faculty shared and discussed the answers to class tests or sessional tests	0	1	15	8	10	75.9	3.8
5	The faculty allowed the review of answer scripts of class tests	0	0	11	9	14	81.8	4.1
6	The faculty made sure all students are able to understand him/her.	0	1	14	9	10	76.5	3.8

Helping Attitude								
1	The faculty has a helping attitude towards varied academic interests of students.	0	0	13	11	11	79.4	4
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	30	6	8	72.9	3.6
3	The faculty has helps students facing physical, emotional and learning challenges.	0	1	15	9	9	75.3	3.8
4	The faculty's approach is towards development of professional skills among students	0	2	19	6	7	70.6	3.5
5	The faculty helps students in realizing career goals	0	1	12	12	9	77.1	3.9
6	The faculty helps students in realizing their strengths and development needs	0	1	16	8	9	74.7	3.7
Total Count		0	15	322	190	221	76.5	3.83




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COURSE_WISE 2018-19

Batch : BE , 2016-2020

Name of the Faculty : Ms Divya G S

Course Code : 15EC651

Course Name : CELLULAR MOBILE COMMUNICATIONS

Department : Electronics & Communication Engineering

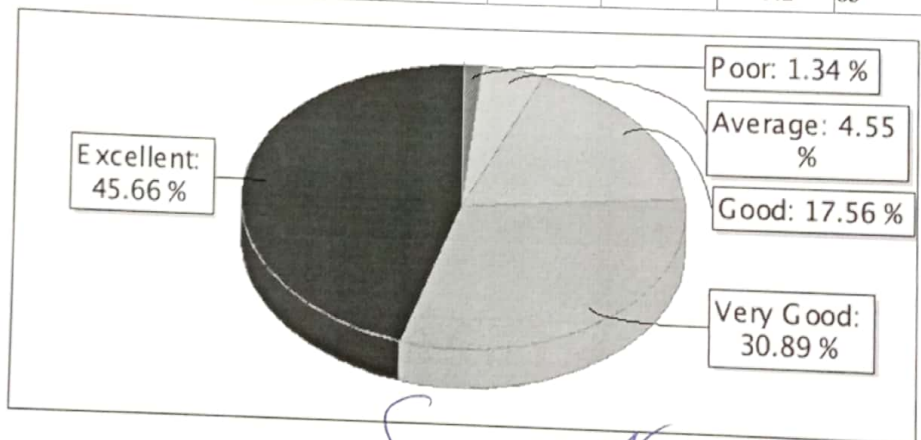
Semester 6 , Sec : B

Date : 18 Mar 2019

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	1	1	14	28	91.4	4.6
2	Syllabus of this course is completed in time	0	4	9	11	20	81.4	4.1
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	7	11	26	88.6	4.4
4	Alternate arrangements were made during his/her absence	0	1	7	13	23	86.4	4.3
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	7	17	20	85.9	4.3
2	The faculty conducted and involved students in classroom discussions	1	2	8	14	19	81.8	4.1
3	The faculty had good communication skills	0	3	7	14	20	83.2	4.2
4	The lectures were well structured	1	1	9	13	20	82.7	4.1
5	The faculty related the subject to real life applications of concepts	2	5	10	12	15	75	3.8
6	The faculty referred to latest developments in the fields	2	3	11	12	16	76.8	3.8
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	1	7	15	21	85.5	4.3
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	2	7	15	20	84.1	4.2
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	2	8	13	21	84.1	4.2
4	The faculty shared and discussed the answers to class tests or sessional tests	0	1	9	13	21	84.5	4.2
5	The faculty allowed the review of answer scripts of class tests	0	0	10	13	21	85	4.2
6	The faculty made sure all students are able to understand him/her.	0	2	10	15	17	81.4	4.1

Helping Attitude

1	The faculty has a helping attitude towards varied academic interests of students.	0	2	8	10	24	85.5	4.3
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	1	3	6	13	21	82.7	4.1
3	The faculty has helps students facing physical, emotional and learning challenges.	1	3	8	14	18	80.5	4
4	The faculty's approach is towards development of professional skills among students	1	3	8	15	17	80	4
5	The faculty helps students in realizing career goals	2	2	7	16	17	80	4
6	The faculty helps students in realizing their strengths and development needs	2	3	6	16	17	79.5	4
Total Count		13	44	170	299	442	83	4.17



Sreenivasulu Reddy
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Comments
Good
No
Nil
No issues
Syllabus #####, #####, #####, #####, #####.
No issues
No issues
No issues



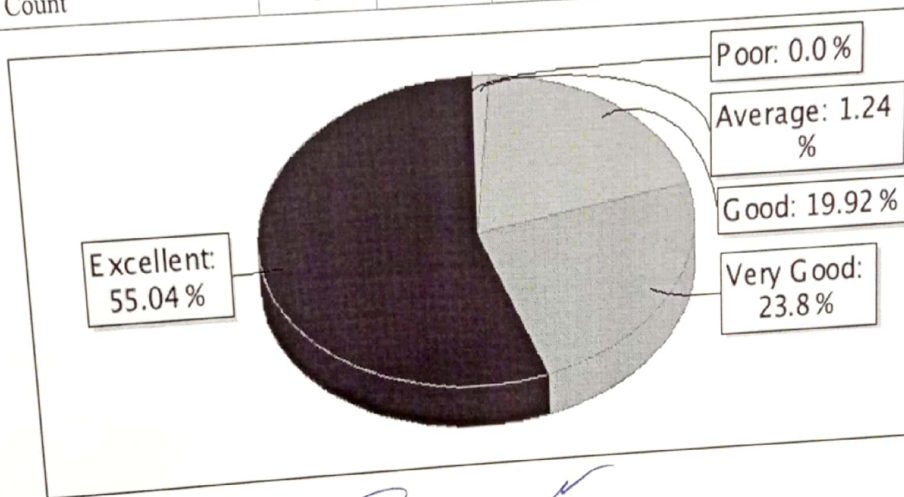
COURSE_WISE 2019-20

Batch : BE , 2016-2020
 Name of the Faculty : Ms Divya G S
 Course Code : 15EC73
 Course Name : POWER ELECTRONICS

Department : Electronics &
 Communication Engineering
 Semester 7 , Sec : B
 Date : 22 Oct 2019

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	0	13	13	29	85.8	4.3
2	Syllabus of this course is completed in time	0	0	11	12	32	87.6	4.4
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	14	13	28	85.1	4.3
4	Alternate arrangements were made during his/her absence	0	1	10	12	32	87.3	4.4
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	1	11	12	31	86.5	4.3
2	The faculty conducted and involved students in classroom discussions	0	0	11	15	29	86.5	4.3
3	The faculty had good communication skills	0	1	10	12	32	87.3	4.4
4	The lectures were well structured	0	1	9	16	29	86.5	4.3
5	The faculty related the subject to real life applications of concepts	0	0	12	12	31	86.9	4.3
6	The faculty referred to latest developments in the fields	0	1	11	13	30	86.2	4.3
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	1	11	10	33	87.3	4.4
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	0	12	12	31	86.9	4.3
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	3	9	13	30	85.5	4.3
4	The faculty shared and discussed the answers to class tests or sessional tests	0	2	10	13	30	85.8	4.3
5	The faculty allowed the review of answer scripts of class tests	0	1	11	11	32	86.9	4.3
6	The faculty made sure all students are able to understand him/her.	0	2	10	12	31	86.2	4.3

Helping Attitude								
	The faculty has a helping attitude towards varied academic interests of students.	0	1	11	15	28	85.5	4.3
	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	12	14	29	86.2	4.3
	The faculty has helps students facing physical, emotional and learning challenges.	0	0	11	15	29	86.5	4.3
	The faculty's approach is towards development of professional skills among students	0	0	11	14	30	86.9	4.3
	The faculty helps students in realizing career goals	0	0	10	16	29	86.9	4.3
5	The faculty helps students in realizing their strengths and development needs	0	0	11	13	31	87.3	4.4
Total Count		0	15	241	288	666	86.5	4.33




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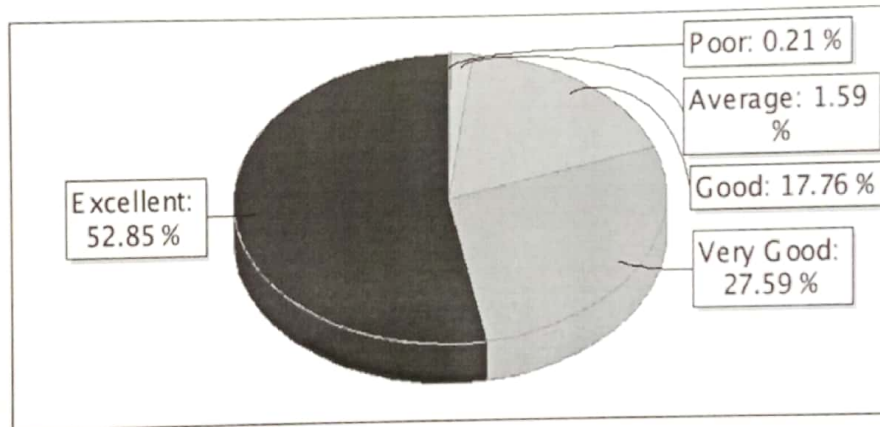
COURSE_WISE 2019-20

Batch : BE , 2016-2020
 Name of the Faculty : Ms Divya G S
 Course Code : 15EC755
 Course Name : SATELLITE COMMUNICATION

Department : Electronics &
 Communication Engineering
 Semester 7 , Sec : A
 Date : 22 Oct 2019

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	0	8	11	24	87.4	4.4
2	Syllabus of this course is completed in time	0	0	8	11	24	87.4	4.4
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	0	7	13	23	87.4	4.4
4	Alternate arrangements were made during his/her absence	0	0	10	11	22	85.6	4.3
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	8	13	22	86.5	4.3
1	The faculty conducted and involved students in classroom discussions	0	1	7	14	21	85.6	4.3
	The faculty had good communication skills	0	0	7	13	23	87.4	4.4
	The lectures were well structured	0	0	8	14	21	86	4.3
	The faculty related the subject to real life applications of concepts	0	1	8	11	23	86	4.3
	The faculty referred to latest developments in the fields	0	2	6	13	22	85.6	4.3
<i>Use of Teaching Aid</i>								
	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	7	13	23	87.4	4.4
	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	1	9	11	22	85.1	4.3
	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	3	6	12	22	84.7	4.2
	The faculty shared and discussed the answers to class tests or sessional tests	0	2	7	12	22	85.1	4.3
	The faculty allowed the review of answer scripts of class tests	0	0	8	12	23	87	4.3
	The faculty made sure all students are able to understand him/her.	0	0	8	14	21	86	4.3

Helping Attitude								
1	The faculty has a helping attitude towards varied academic interests of students.	0	2	7	11	23	85.6	4.3
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	8	10	25	87.9	4.4
3	The faculty has helps students facing physical, emotional and learning challenges.	1	1	7	11	23	85.1	4.3
4	The faculty's approach is towards development of professional skills among students	0	1	7	10	25	87.4	4.4
5	The faculty helps students in realizing career goals	1	0	9	9	24	85.6	4.3
6	The faculty helps students in realizing their strengths and development needs	0	1	8	12	22	85.6	4.3
Total Count		2	15	168	261	500	86.3	4.33




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Email: ait_ckm@rediffmail.com, Web:www.aitckm.in

Course End Survey 2021-22

Batch : BE , 2020-2024

Name of the Faculty : Ms Divya G S

Course Code : 18EC46

Course Name : MICROCONTROLLER

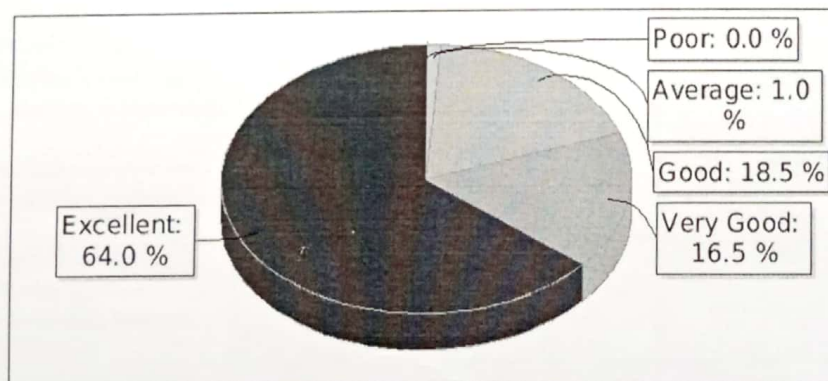
Department : Electronics &

Communication Engineering

Semester 4 , Sec : B

Date : 01 Sep 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>CO</i>								
1	Able to list the difference between Microprocessor and Microcontrollers and explain the architecture of 8051 microcontroller	0	1	8	9	32	88.8	4.4
2	Able to identify the various instructions, explain the operation performed by the instructions, stack and subroutines and write assembly language programmes, I/O port interfacing programmes	0	0	9	8	33	89.6	4.5
3	Able to explain the working of 8051 on-chip peripherals like interrupt system, timers/counters and serial ports/parallel ports and write 8051 assembly language programs and C programs for their working	0	0	10	9	31	88.4	4.4
4	Able to illustrate interfacing of external memory, simple switches, simple LED's, ADC 0804, LCD and stepper motor to 8051, and write assembly programmes	0	1	10	7	32	88	4.4
Total Count		0	2	37	33	128	88.7	4.43



Dr. C.T. Jayadeva
Dr. C.T. JAYADEVA
Principal B.E.,M.Tech.,Ph.D
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COURSE_WISE 2021-22

Batch : BE , 2020-2024

Name of the Faculty : Ms Divya G S

Course Code : 18EC46

Course Name : MICROCONTROLLER

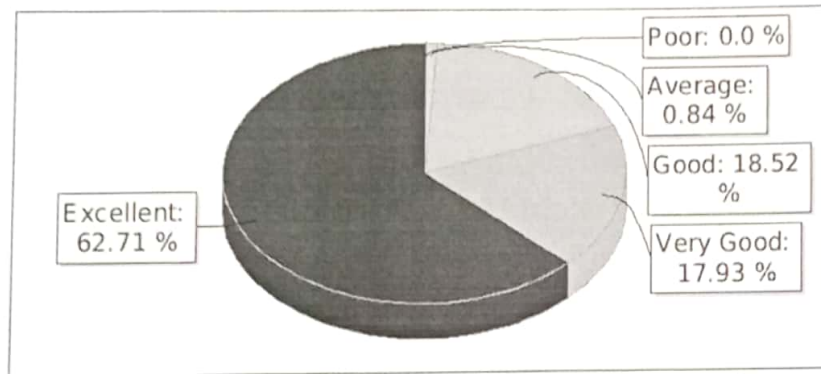
Department : Electronics &
Communication Engineering


Semester 4 , Sec : B

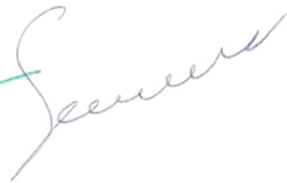
Date : 20 Jul 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (5)
		1	2	3	4	5		
<i>Time Sense</i>								
1	Teacher comes on time and conducts the classes regularly	0	1	7	11	35	89.6	4.5
2	Syllabus of this course is completed in time	0	0	9	11	34	89.3	4.5
3	Assignments, class tests, quizzes and seminars were conducted as per schedule	0	1	9	10	34	88.5	4.4
4	Alternate arrangements were made during his/her absence	0	1	9	8	36	89.3	4.5
<i>Subject Command</i>								
1	The faculty focused on the defined syllabus	0	0	10	9	35	89.3	4.5
2	The faculty conducted and involved students in classroom discussions	0	1	8	11	34	88.9	4.4
3	The faculty had good communication skills	0	0	10	8	36	89.6	4.5
4	The lectures were well structured	0	0	10	10	34	88.9	4.4
5	The faculty related the subject to real life applications of concepts	0	1	9	10	34	88.5	4.4
6	The faculty referred to latest developments in the fields	0	0	11	11	32	87.8	4.4
<i>Use of Teaching Aid</i>								
1	The faculty used different teaching aids like PPT's, Blackboard, Overhead Projectors etc	0	0	10	10	34	88.9	4.4
2	The blackboard/whiteboard work was clear in terms of legibility, visibility and structure	0	1	9	13	31	87.4	4.4
3	The faculty used different teaching methods in conducting the class. (Example group discussion, seminars, student presentations, etc.)	0	1	8	12	33	88.5	4.4
4	The faculty shared and discussed the answers to class tests or sessional tests	0	2	9	11	32	87	4.4
5	The faculty allowed the review of answer scripts of class tests	0	0	10	10	34	88.9	4.4
6	The faculty made sure all students are able to understand him/her.	0	0	12	10	32	87.4	4.4

Helping Attitude								
1	The faculty has a helping attitude towards varied academic interests of students.	0	0	11	7	36	89.3	4.5
2	The faculty helps students gain access to material not readily available in text books, through e-resources, e-journals, reference books etc	0	0	13	7	34	87.8	4.4
3	The faculty has helps students facing physical, emotional and learning challenges.	0	1	11	8	34	87.8	4.4
4	The faculty's approach is towards development of professional skills among students	0	0	9	12	33	88.9	4.4
5	The faculty helps students in realizing career goals	0	0	13	6	35	88.1	4.4
6	The faculty helps students in realizing their strengths and development needs	0	0	13	8	33	87.4	4.4
Total Count		0	10	220	213	745	88.5	4.43




Dr. C.T. JAYADEVA
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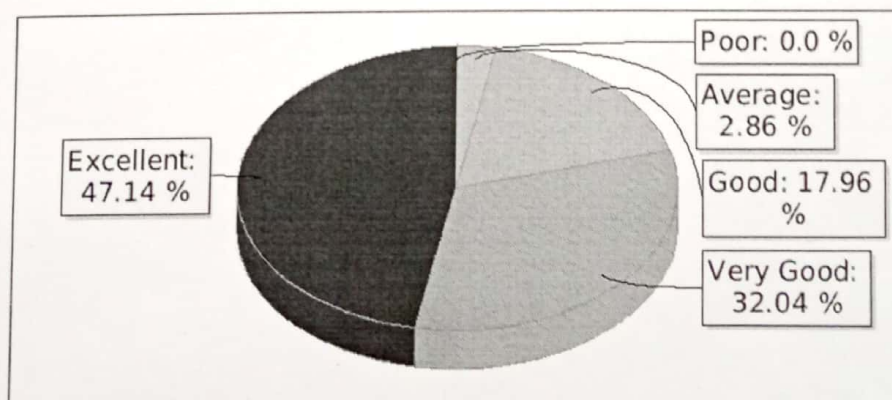
Exit Feedback 2021-22


Batch : BE , 2018-2022

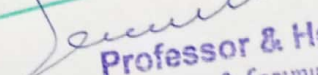
Department - Electronics &
 Communication Engineering
 Date - 11 May 2022

No	Questions	Score on a scale of 5					Feedback Percentage	Average Score (S)
		1	2	3	4	5		
<i>Program Outcomes</i>								
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	0	3	8	78	12	85.7	4.1
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	0	3	10	24	14	85.7	4.1
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	0	1	15	21	33	84.6	4.2
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	0	2	13	21	34	84.9	4.2
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	0	2	11	25	32	84.9	4.2
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	0	2	12	23	33	84.9	4.2
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and	0	2	13	21	34	84.9	4.2

	demonstrate the knowledge of, and need for sustainable development.							
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	0	3	12	22	33	84.3	4.2
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	0	2	12	24	32	84.6	4.2
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	0	2	13	21	34	84.9	4.2
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	0	4	13	22	31	82.9	4.1
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	0	3	12	23	32	84	4.2
<i>Program Specific Outcomes</i>								
1	Professional Skills: Graduates are able to analyze and design systems in the fields related to Digital signal processing, communication and networking, VLSI and embedded systems.	0	0	17	17	36	85.4	4.3
2	Problem-Solving Skills: Graduates are able to identify problems in the areas of Signal processing, communication and embedded systems and provide efficient solutions using computational tools and algorithms individually or working in a team.	0	1	15	22	32	84.3	4.2
Total Count		0	28	176	314	462	84.7	4.23




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