### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Students Enrollment List

ADD-ON Course - Hands on Training on "Artificial intelligence And Machine Learning"

From 05/03/2020 to 07/03/2020

Sl.No	USN	Student Name	Signature
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	$\mathcal{D}$
2	4AI16EC005	AKSHATHA B S (15 scheme)	Aurahaa
3	4AI16EC066	NAYANA S B (15 scheme)	Nayona.
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	+lagshitha
5	4AI17EC411	MILANA C K (15 SCHEME)	milana.
6	4AI16EC051	KAVYA N M	Karya
7	4AI16EC121	VINITH K P	Vinith. ISP
8	4AI17EC001	ABHIN GOWDA H S	Abingouede.
9	4AI17EC002	ABHISHEK A R	Nohishek
10	4AI17EC003	AISHWARYA S	Dicharge
11	4AI17EC004	AISHWARYA SHETTY C V	-Nieb
12	4AI17EC005	AISHWARYA T	Archionne
13	4AI17EC007	AKSHAY M R	Atghous
14	4AI17EC008	ANU M C	Anu
15	4AI17EC009	ANUSHREE D	- Any hore
16	4AI17EC010	ANUSHREE D D	clauchee DD
17	4AI17EC011	ANVITH K S	Anuth K.S.
18	4AI17EC012	ARCHANA K P	Ancholae Asilano

## THE RESERVOICE & COMMUNICATION ENCOURED TO

19	4AI17EC013	ARNAV GANDHI	Ci il tari
20	AATION	ARPITHA M L	Monda
21	4 4 74 888 88	B S HARSHAVARDHAN	CArpitha. ML
22	4AI17EC016	BHANUPRIYA H L	(0)
23	4AI17EC017	CHAITHRA D	Braist
24	4AI17EC018	CHAITHRA P G	11.09
25	4AI17EC019	CHANDAN H E	The date
26	4AI17EC020	CHIDANANDA G A	(hidana,
27	4AI17EC021	CHOWDRI SOMASHEKAR	l.
28	4AI17EC022	CHRISTINA J	Cho
29	4AI17EC023	D SHRIDHAR REDDY	Aud -
30	4AI17EC024	DARSHAN S	Chilar 8.
31	4AI17EC025	DHANUSH M NAGARAJ	dust
32	4AI17EC026	DORE H J	Dr.S.
33	4AI17EC027	GAGAN GOWDA G R	9.9
34	4AI17EC028	GANAVIKN	Sanalli
35	4AI17EC029	GIRISH H T	Gold
36	4AI17EC030	GOUTAMI B R	Control Clar
37	4AI17EC031	HARSHIN T G	t Fish
38	4AI17EC032	HARSHITHA C	g.s.
39	4AI17EC033	HARSHITHA K G	401
40	4AI17EC034	HARSHITHA SHETTY B S	*
41	4AI17EC035	HEMANTH C R	Herrart a
42	4AI17EC036	HEMANTH H J	Horsel
43	4AI17EC037	HEMANTH KUMAR YADAV	100
44	4AI17EC038	INCHARA P	Incharra
45	4AI17EC040	KAVANA S U	dolls-
46	4AI17EC042	LAVANYA P	Lassanga D

48	4AI17EC044	LUBN	A KAUSER	Lula
49	4AI17EC045	MAD	IHA ERAM	Hod
50	4AI17EC046	MAN	AH PRIYA R	M. Parya
51	4AI17EC049	NAV	ANEETHA B S	Naventa
52	4AI17EC050	NIR	IKSHA G C	Alecc
53	4AI18EC400	ALN	MAS KHANUM	Alkhais
54	4AI18EC405	PRI	EETHAM R	lone .
55	4AI18EC406	RA	NJITH A	Range
56	4AI18EC408	SA	MBRAM H.R.	814.D
57	4AI16EC063	N	AGARJUN B P (15 scheme)	N. BP
58	4AI16EC078	PI	UNITH KUMAR S O(15 scheme)	Pul
59	4AI16EC00	' A	NKITH G DUTH (15 scheme)	ACI
60	4AI17EC05	l P	ALLAVI A P	Pallaui
61	4AI17EC05	2 I	PARVATHI K G	Pariothe &G.
62	4AI17EC0	3	PAUL SHALOM RAJA S B	PB3
63	4AI17EC0	54	PAVAN G P	Parlan GP
64	4AI17EC0	55	PAVITHRA N R	Lavidhra N.R
65	4AI17EC	56	POOJA H S	Paga HS
66	4AI17EC	)58	PRAGATHI H G	Pragathi Her
67	4AI17EC	059	PRAJWAL H T	Wa C
68	4AI17EC	061	PRAKRUTHI K	(Par
69	4AI17EC	062	PRAMOD M B	Pram
70	4AI17E0	0063	PRAVEENA P	Praveena p
71	4AI17E	C065	PREIOLA	Préale
72	4AI17E	C066	PRIANKA SONALI BAPTIST	
73	4AI17E	C067	PRIYA A Y	Priya Ay
74	4AI17I	C069	RAVI KUMAR R	Rung
75	4AI17	EC071	SAGAR V S	Sao_

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76	4AI17EC072	SAHANA H M	1
77	4AI17EC073	SAHANA L	gahayna
78	4AI17EC074	SANDEEP SAMANTH	garana t
79	4AI17EC075	SANIYA TARANUM	0 11 95
80	4AI17EC076	SANJANA D R	Jany 9
81	4AI17EC077	SEEMA N K	SEEMANK
82	4AI17EC078	SHABNUM P L	
83	4AI17EC079	SHALINI N R	Bualon
84	4AI17EC080	SHASHIDHARA T	Shashid havea. T.
85	4AI17EC081	SHILPA B S	Shispa B.S.
86	4AI17EC082	SHILPA N	Shapa. N
87	4AI17EC083	SHIVAKIRAN PATIL	Stora
88	4AI17EC084	SINCHANA H V	Sindow
89	4AI17EC085	SINCHANA K K	Kainhana.
90	4AI17EC086	SNEHA PAL	Snehapal
91	4AI17EC087	SOHAN M J	Sohaz
92	4AI17EC088	SOURAV SHETTY	Say
93	4AI17EC089	SRILAKSHMI C J	Erdakm
94	4AI17EC090	SRUSTI K B	Squelt
95	4AI17EC091	SUHAS K R	Bullay.
96	4AI17EC092	SUMA G L	Suma
97	4AI17EC093	SUSHMITHA N H	Misuhant
98	4AI17EC094	SUSHMITHA P	Surhima
99	4AI17EC095	SWATHI M C	interes
100	4AI17EC096	T ROSHINI	P Politici
101	4AI17EC097	TARUN D S	Tasun
102	4AI17EC098	THRISHALA S KANIYAR	TSkaniys
103	4AI17EC099	VANDANA C V	Vande

CHITAT-

104	4AI17EC100	VARSHA U S	yeager
105	4AI17EC101	VARSHITHA G	(Nes
106	4AI17EC102	VARSHITHA H D	o vorufatha
107	4AI17EC103	VARUN C S	
108	4AI17EC104	VASUDHA G M	High Vasudla
109	4AI17EC106	VINAYKUMAR R H	Vinay
110	4AI17EC107	YASHASWI C V	Nacla
111	4AI17EC108	YASHODHA L R	Yashodha-LK
112	4AI17EC109	YASHVANTHA K A	yelm
113	4AI18EC402	HARSHITHA H M	Hood
114	4AI18EC407	RESHMA H K	Reshwa
115	4AI18EC409	UMME HANI	alit

Coordinator signature

CHICAIIIN

HOD signature
Professor & Head

Dept. of Electronics & Communication English Adichunchangiri Institute of Technolog)
Chikmagalur - 577 102

# canned with CamScanner

## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

# ADD-ON Course – "ARTIFICIAL INTILIGENCE AND MACHINE LEARNING" Attendance Report

Note: Session 1: 9.00am-1am Session 2: 2:30-5pm

Sl. No	USN	Student Name	5/03/	5/03/2020		6/02/2020		2020	Signature	
. 10			Session-1	Session-2	Session-1	Session-2	Session-1	Session-2		
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	P	P	P	P	P	P	Rukenae	
2	4AI16EC005	AKSHATHA B S (15 scheme)	P	P	P	P	P	P	A Kehetha Nayare	
3	4AI16EC066	NAYANA S B (15 scheme)	P	P	P	P	P	P	Nayare	
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	P	P	P	P	P	P	Hospitha	
5	4AI17EC411	MILANA C K (15 SCHEME)	P	P	A	P	P	P	milan	
6	4AI16EC051	KAVYA N M	P	P	P	P	P	P	Kerya	
7	4AI16EC121	VINITH K P	P	P	P	P	P	P	Vinith-	
8	4AI17EC001	ABHIN GOWDA H S	P	P	P	P	P	P	Alongonde	
9	4AI17EC002	ABHISHEK A R	A	P	P	P	P	P	. No hisher	
10	4AI17EC003	AISHWARYA S	P	P	P	P	A	P	Dichneryo	
11	4AI17EC004	AISHWARYA SHETTY C V	P	P	P	P	P	P	ANDL	
12	4AI17EC005	AISHWARYA T	P	P	P	P	P	P	3	

13	4A117	7EC007	AKSH	AY M R	P	1	P	P		0				
14	4AII	7EC008	ANU		P		P	P		PP	P			gushol
15	4AI	17EC009		SHREE D	P		P			P	P		P	May
16	4AI	17EC010		SHREE D D	P		P	P		P	,		P	Dreishred
17	4A	117EC011		TTHKS	P		P	P	_	P	P			Aucheren.
1	8 4A	J17EC012		CHANA K P	P		P	P		P	P		P	Ann
1	9 4/	AI17EC01		NAV GANDHI	P		P	P		P	P		P	Schand
	20 4	AI17EC01	4 AR	PITHA M L	P		P	P		P	F		P	Arpitha M. L
	21	AII7EC0	BS HA	S ARSHAVARDHAN	P		P	P		A		>	P	110
		4AI17EC		HANUPRIYA H L	P		P	P		P	1	P	P	Bhang
	23	4AI17EC	017 C	HAITHRA D	P	>	P	F		P		P	P	Test of
	24	4AII7EC	018 C	CHAITHRA P G	F		P	9	2	P		P	P	gles.
	25	4AII7EC	2019	CHANDAN H E	1	P	P		P	P		P	P	Chandan. H. E
	26	4AI17E		CHIDANANDA G A		P	P	1	P	P		P	P	Choma
	27	4AI17E		CHOWDRI SOMASHEKAR		P	P		P	P		P	P	
	28	4AI17I	EC022	CHRISTINA J		P	P		P	P		P	P	A STATE OF THE STA
	29	4AI17	EC023	D SHRIDHAR REDDY		A	P		P	P		P	P	and .
	3	0 4AI17	EC024	DARSHAN S		P	P		P	P		A	P	Laurhaus.
	3	1 4AI1	7EC025	DHANUSH M NAGARAJ		P	P		P	P		P	P	DN
	3	32 4AII	7EC026			P	P		P	F	>	P	P	Dod
		33 4AI	17EC027	GAGAN GOWDA	G	P	P		P	F		P	7	S Cu
		34 4AI	17EC02	8 GANAVIKN		P		A	P		A	P		P gane
		35 4AI	17EC02	9 GIRISH H T		P	P		P		P	P	_	P Golet
		36 4A	117EC03	GOUTAMI B R		P	P		P		P	IP	1	P Grade

37	4AII	7EC031	HAR	SHIN T G	0						
38	4AI	17EC032			P	P	P	P	PI	P	
39	1	117EC032		RSHITHA C	P	P	P	P	P	P	P
133	410	11/EC033	HAI	RSHITHA K G	P	P	P	P	2	1	P.
40	4A	J17EC034	SHI	RSHITHA ETTY B S	P	P	P			P	Play
4	1 4	AI17EC035		MANTH C R	P	•	•	A	P	P	1 to
4		AI17EC036	1	EMANTH H J	-	P	P	P	P	P	Henodo
		11112030	-	EMANTH KUMAR	P	P	P	P	P	P	Bow
1	43 4	AI17EC03	7 Y	ADAV	P	P	P	P	P	P	1 Die
-	44	4AI17EC03	8 11	NCHARA P	P	P	P	P	P	P	Incharg
1	45	4AI17EC04	0 K	LAVANA S U	P	P	P	P	P	P	Asu.
+	46	4AI17EC0	12 L	LAVANYA P	P	P	A	P	P	P	7
1	47	4AI17EC0	43 I	LIKITHA H E	P	P	P	P	P	P	Phillip tha
	48	4AI17EC0	44	LUBNA KAUSER	P	P	P	P	P	P	3 1 0
	49	4AI17EC	)45	MADIHA ERAM	P	P	P	P	P	P	Read.
	50	4AII7EC	046	MANAH PRIYA R	P	R	P	P	P	P	P.M. Paleyo
	51	4AI17EC	049	NAVANEETHA BS	P	P	P	P	P	A	Palauta
	52	4AI17EC	050	NIRIKSHA G C	P	P	P	P	P	P	PAICC
	53	4AI18EC	2400	ALMAS KHANUM	P	P	P	P	P	P	Palklan
	54	4AI18E	2405	PREETHAM R	P	P	P	P	P	P	Ano.
	55	4AI18E	C406	RANJITH A	P	P	P	P	P	P	Ranjas
	56	5 4AI18E	C408	SAMBRAM H.R.	P	P	P	P	P	P	8 Situal
	5	7 4AI16E	C063	NAGARJUN B P (15 scheme)	A	P	P	P	P	P	PN.De
				PUNITH KUMAR S	P	P	A	P	P	P	Po.1
	2	8 4AI16I	CU/8	O(15 scheme) ANKITH G DUTH	P		P	-	P		100
	5	59 4AI16	EC007	(15 scheme)		P		P		P	Pull o
	(	60 4AI17	EC051	PALLAVI A P	P	P	P	P	P	P	Pallari

61	4AI17EC052	PARVATHI K G	P	P	P	P	P	P	Prawthit & G.
62	4A117EC053	PAUL SHALOM RAJA S B	P	P	P	P	P	P	PB3
63	4AI17EC054	PAVAN G P	P	P	P	P	P	P	Parian & P
64	4AI17EC055	PAVITHRA N R	P	P	P	P	P	P	Scurthera NIZ
65	4AI17EC056	POOJA H S	P	P	P	P	P	P	400ja H3
66	4AI17EC058	PRAGATHI H G	P	P	P	P	P	P	Pragoth Mb
67	4AI17EC059	PRAJWAL H T	P	P	P	P	P	P	Re U
68	4AI17EC061	PRAKRUTHI K	P	P	P	A	P	P	BE
69	4AI17EC062	PRAMOD M B	P	P	P	P	P	P	Drom
7(	4AI17EC063	PRAVEENA P	P	A	P	P	P	P	France P
7	4AI17EC065	PREIOLA	P	P	P	P	P	P	Pritela
7.	2 4AI17EC066	PRIANKA SONALI 6 BAPTIST	P	P	P	P	P	P	
7	3 4AI17EC06	7 PRIYA A Y	P	P	P	P	P	P	Proyaty
7	4 4AI17EC06	9 RAVI KUMAR R	P	P	P	P	P	P	Paro
7	5 4AI17EC07	1 SAGAR V S	P	P	P	A	P	P	\$19
7	6 4AI17EC07	2 SAHANA H M	P	P	P	P	P	P	falance
7	7 4AI17EC07		P	P	P	P	P	P	Solana L.
7	78 4AI17EC07	SANDEEP SAMANTH	P	P	P	P	P	P	65
	9 4AI17EC07	75 SANIYA TARANUM	P	A	P	P	P	P	Compi
8	80 4AI17EC07	76 SANJANA D R	P	P	P	P	P	P	danjos
1	81 4AI17EC07	77 SEEMA N K	P	P	P	P	P	A	SELMANK.
	82 4AI17EC0	78 SHABNUM P L	P	P	P	P	P	P	Se.
	83 4AI17EC0	79 SHALINI N R	P	P	P	P	P	P	chashidana.T
	84 4AI17EC0	80 SHASHIDHARA T	P	P	P	17	P	P	shashian

35	4AII	7EC081	SHILI	PABS	P	P	P	P	P	P	Shelpa B.S.
86	4AI1	7EC082	SHIL	PAN	P	P	P	P	P	P	Shipa. N
87	4AI	17EC083	SHIV	/AKIRAN IL	P	P	P	P	P	P	Stiva.
88	4AI	17EC084	SINO	CHANA H V	P	P	P	P	P	P	Slevele
89	9 4A	I17EC085	SIN	CHANA K K	P	P	P	P	P	P	Kodnehana.
9	0 4A		SNI	EHA PAL	P	P	P	P	P	P	Sneliapa
9	91 4/	AI17EC087	SO	HAN M J	P	P	P	P	A	P	60,00
1	92 4.	AI17EC088	SC	OURAV SHETTY	P	P	P	P	P	P	OBU-
	93 4	AI17EC089	SF	RILAKSHMI C J	P	P	P	P	P	P	Salakmi
	94 4	AI17EC09	0 SI	RUSTI K B	P	A	P	P	P	P	San
-	95	4AI17EC09	1 S	UHAS K R	P	P	P	P	P	P	ENMON.
1	96	4AI17EC09	2 S	UMA G L	P	P	P	P	P	P	Suma
	97	4AI17EC09	93 S	SUSHMITHA N H	P	P	P	P	P	P	NH8whit.
	98	4AI17EC0	94 8	SUSHMITHA P	P	P	P	P	P	A	Suhma
	99	4AI17EC0	95 5	SWATHI M C	P	P	P	P	P	P	Smathi
	100	4AI17EC0	96	T ROSHINI	P	P	P	P	P	P	Post ?
	101	4AI17EC		TARUN D S THRISHALA S	P	P	P	P	P	P	Tarun
	102	4AI17EC		KANIYAR	P	A	P	P	P	P	TS kanyon
	103	4AI17EC	099	VANDANA C V	P	P	P	P	P	P	Vamlo
	104	4AI17EC	100	VARSHA U S	P	P	P	P	P	P	Masy
	105	4AI17EC	101	VARSHITHA G	P	P	P	P	P	P	Jas
	106	4AI17EC	2102	VARSHITHA H D	P	P	P	A	P	P	CON DI
	107	4AI17EC	C103	VARUN C S	P	P	P	P	P	P	werk
	108	4AI17E	C104	VASUDHA G M	P	P	P	P	P	P	Vasidha
	109	4AI17E	C106	VINAYKUMAR R	HP	P	P	P	P	P	Vinago

		mmunican C. A. Assoring	nd ofessor	20 PM		DEPAR	ADIC TMENTO	HUNCHANA FEI CHIK	
110	4AI17EC107	YASHASWI C V		-	Pu		9,	EINHIK	GIRIT
111	4AI17EC108	YASHODHA L R	P	P	P	P	D		- 11
		YASHVANTHA K A	P	P	P	P	P	1	for hooling R
113	4AI18EC402	HARSHITHA H M	P	P	P	P	P	P	
114	4AI18EC407	RESHMA H K	P	P	P	P	D.	P	18 Hed
1		UMME HANI	P	P	P	P	P	P	Pretine

Coordinator signature

Oopt. of Electronics & Communication Engrandichunchenagiri Institute of Technology
Chikmagalur - 577 192





Add-on Course

On

Artificial Intelligence and Machine Learning 05/03/20 - 07/03/20





Organized by.

Department of Electronics and Communication Engineering. Adichunchanagiri Institute of Technology,

> Chikmagalur - 577102 Karnataka, India

www.aitchikmagalur.ac.in

About the College:

Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of Adhichunchanagiri Shikshana Trust(R) with the blessings of Bhairavaikya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha

Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values.

About the Department:

The Department of Electronics & communication Engineering came into existence in the year 1981. The department was

under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University The PG programme includes M Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

#### Objectives of the Add-on Course:

This course is an introduction to the modern AI and ML with equal emphasis on foundational concepts and practice on real world problems.

Course will expose foundations of modern Al along with enough attention to the recent explosion of machine learning techniques such as deep learning. The content of the course is split into three modules which is delivered in the form lectures, hands-on session, case-studies and real world projects.

#### Resource Person:

The resource person from the academia with the long standing experience will deliver lectures during this course of programme

#### Chief Patron:

Sri. Sri. Sri. Nirmalandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

#### Patron:

Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

#### Organizing Chair:

Dr. C.T Jayadeva, Principal, AIT, Chikmagalur.

#### Convenor:

Dr. Goutham M.A, Professor and Head, Dept. of Electronics and Communication Engg.,

#### Coordinator:

Mr Harish Kumar C R, Asst Professor, Mr Mahesh D S, Asst Professor Dept. of Electronics and Communication Engg., Address for Communication:
Mr Harish Kumar C R, Asst
Professor,
Mr Mahesh D S, Asst Professor
Dept. of Electronics and
Communication Engg.,
Dept.of Electronics and
Communication Engg.,
Adichunchanagiri Institute of
Technology, Chikmagalur,
Kamataka – 577102
Mobile: 9448009643/9980557726
Email:eclabatt@gmail.com

Department of Electronics and Communication Engineering,

Add-on Course

On

### Artificial Intelligence and Machine Learning

Registration Form

Name
Sem & Sec
USN
Department
Mobile
E-mail
Address:
***************************************
Place:
Date

Signature of the Applicant

Dept. of Electronics & Communication Engandichandhonogiri lastitute of Technology
Chikmagalur - 577 102

Date -05/03/2020 to 07/03/2020

#### FEEDBACK FORM

Student Name: MAHAHPRIYA, R

USN: HAI 19E CO46

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was		~			
The Course content was			~		
The instructor's contribution to the course was			/		
The instructor's effectiveness in teaching the subject matter was		<b>/</b>			
Clarity of instructor's voice was	~				
Quality of questions or problems raised by the instructor was					
Encouragement given to students to participate was			/		
Amount you learned was		/			
How would you rate this workshop?		/			
Areas/topics about which you would like to receive fu	ırthertrainir	ng:			

Remarks:	It was	Ically	900d	
		J	J	

Date -05/03/2020 to 07/03/2020

#### FEEDBACK FORM

Student Name: Alguarya . S

USN: 4AIL7ECO03

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	~				
The Course content was		~			
The instructor's contribution to the course was	~				
The instructor's effectiveness in teaching the subject matter was		$\vee$			
Clarity of instructor's voice was	~				
Quality of questions or problems raised by the instructor was		~			
Encouragement given to students to participate was					
Amount you learned was		-			
How would you rate this workshop ?		~	/		

Remarks:

I am very glad to be depart of this cource, It was Excellent.

Date -05/03/2020 to 07/03/2020

### FEEDBACK FORM

Student Name: Janavi, K.M

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was		/			
The Course content was	V				
The instructor's contribution to the course was		/			
The instructor's effectiveness in teaching the subject matter was		~			
Clarity of instructor's voice was					
Quality of questions or problems raised by the instructor was			/		
Encouragement given to students to participate was			/		
Amount you learned was				/	
low would you rate this workshop?		/			
reas/topics about which you would like to receive fur	rthertrainin	g:			

It was sually rice. Remarks:

Date -05/03/2020 to 07/03/2020

#### FEEDBACK FORM

Student Name: Anu MC

USN: GATITECOOS

Good Fair	Poor

Areas/topics about which you would like to receive furthertraining:

Remarks:	Tt	was	good.	

Date -05/03/2020 to 07/03/2020

#### **FEEDBACK FORM**

Student Name: Chaithea Pg

USN: 4ADI7ECO18

Excellent	Very Good	Good	Fair	Poor
	V			
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	Excellent			Excellent very

Remarks:

This cowere was useful.

3 days Add-On course was conducted for  $6^{th}$  semester students on Artificial intelligence and machine learning from 5-3-20 to 7-3-20 by Tequed labs.



CERTIFICATION OF THE PARTY OF T



### ADHICHUNCHANAGIRI INSTITUTEOF TECHNOLOGY CHIKKAMAGALURU 577102

Department Of Electronics and Communication



# CERTIFICATEOFCOMPLETION

This is to certify that Seema N.K has completed Add on course on "ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING" held at Adichunchanagiri Institute of Technology, Chikkamagaluru from 05/3/2020

COORDINATOR

HOD SIG NATURE



# ADHICHUNCHANAGIRI INSTITUTEOF TECHNOLOGY CHIKKAMAGALURU 577102

Department Of Electronics and Communication



# CERTIFICATEOFCOMPLETION

COORDINATOR



HOD SIGNATURE



# CHIRPENDIA ACTUAL ACTUAL BENEVALANCE TECHNICAL CASA

Department of Electronics and Communication



# CERTIFICATEOFCOMPLETION

> COORDINATOR COORDINATOR

HOD SIGNATURE



## ADHICHUNCHANAGIRI INSTITUTEOF TECHNOLOGY CHIKKAMAGALURU 577102

Department Of Electronics and Communication



# CERTIFICATEOFCOMPLETION

COORDINATOR



HOD SIGNATURE

# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU Department of Electronics and communication

# Summary Report

The course "Artificial Intelligence and Machine Learning" was conducted at E&C Dept for the final year students from 05/03/2020 to 07/03/2020.

This course introduced students with the foundations on Linear algebra and its applications to various Al problems. It offered different case study materials for good understanding of real world projects. The students are acquainted differentiation of machine learning and deep learning. Also students showed their enthusiasm to try and understand what AI actually is, and what its stand is in the near future. Demonstrated different task try and understand what Students can be able to get good attainment of hands-on session. During the course, the domains of AI, so that students can be able to get good attainment of hands-on session. During the course, the course was split it three different sessions lectures, hands-on session, case studies and real-world projects.

Instructor's Signature

HOB's Signature

ept. of Electronics & Communication Enga dichunchanagiri Institute of Technology Chikmagalur - 577 102

# DEPARTMENT OF ELECTRONICS AND COMMUNICATION COURSE OUTCOME FOR THE ADD ON COURSE CONDUCTED IN THE YEAR 2019-2020

NAME OF ADD ON/CERTIFICATION COURSE OFFERD	TYPE	COURSE OUTCOME
Artificial Intelligence and Machine Learning	ADD ON COURSE	Students are able to learn and understand  1. Real world projects which could be addressed by Al  2. They will be able to attain recent exposure of machine and deep learning

Deproi Electronics & Communication English Adichunchanagiri Institute of Technology

(hikmagalur - 577 102

# DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

## Students Enrollment List

ADD-ON Course - Hands on Training on "Behavioural skills" From 09/08/2021 to 20/08/2021

				From 09/08/2021 to 20/08/20	21
	SLN	Vo U	SN	Student Name	Signature
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-	2	4AI16EC	- Contract of the Contract of	AKSHATHA B S (15 scheme)	I SARDY.
	3	4AII6EC	066	NAYANA S B (15 scheme)	Akshatha
	4	4AI16EC4	107	HARSHITHA P	Nayana.
	5	4AI17EC4	11	DEV(15SCHEME)	Haghitha
	6			MILANA C K (15 SCHEME)	vailance.
	7	4AI16EC0		KAVYA N M	KOVVO
	8	4AII6EC12		VINITH K P	vinith . KP
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44	4AI17EC038	INCHARA P	Jahr
45	4AI17EC040	KAVANA S U	(2010 A)
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54	4AI18EC405	PREETHAM R	Doo
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56	4AI18EC408	SAMBRAM H.R.	SHR
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59	4AI16EC007	ANKITH G DUTH (15 scheme)	AR-
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75	4AI17EC071	SAGAR V S	Kars,
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77	4AI17EC073	SAHANA L	Sahana
78	4AI17EC074	SANDEEP SAMANTH	Salama L

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80	4A117EC077	SEEMA N K	St-Ema.N.V
81	4A117EC078	SHABNUM P L	CH-
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83	4A117EC080	SHASHIDHARA T	Shashidhama. T.
84	4A117EC081	SHILPA B S	
85	4A117EC082	SHILPA N	Shipe ISS
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87	4AI17EC083	SHIVAKIRAN PATIL	Shave.
88	4A117EC084	SINCHANA H V	Sinchora
89	4AI17EC085	SINCHANA K K	Ksynchana.
90	4AI17EC086	SNEHA PAL	Snehapol
91	4A117EC087	SOHAN M J	Solver
92	4AI17EC088	SOURAV SHETTY	Roy
93	4AI17EC089	SRILAKSHMI C J	Shilakni
94	4AI17EC090	SRUSTI K B	Ship
95	4AI17EC091	SUHAS K R	Sulasi
96	4AI17EC092	SUMA G L	Suma
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# THE THE CHANAGINI INSTITUTE OF TECHNOLOGY a commendation engineering

## ADD-ON Course - "Behavioural skills" Attendance Report

Session 1:	9.00am-1am	6 .
	zioum Tam	Session 2: 2:30-5pm

SN	Student Name	0	09/08/21		on 2:		08/21		08/21	13/	08/21	14/0	14/08/21		8/21	17/08/21		21 18/07		20/07/21		Signature
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000	AKSHATHA B S (15 scheme)	P	P	P	P	P	1	D	D	1	P	P	7	P	P	P	P	P	P	P	P	Ruken
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407	HARSHITHA P DEV(15 SCHEME)	P	D	D	A	12	P	P	D	P	A	7	P	P	P	P	P	P	P	P	P	Naya
111	MILANA C K (15 SCHEME)	P	D	P	P	D	P	P	P	P	P	7	P	P	P	P	P	P	P	P	P	Hogse
51	KAVYA N M	D	D	D	D	17	P	P	1	P	1	P	P	P	P	P	7	P	P	P	7	Mila
21	VINITH K P	P	V	P	P	P	P	P	P	F	P	P	P	P	P	P	P	P	P	P	P	Ker
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Professor & Head

Cont. of Electronics & Communication for
Adichunchanagiri Institute of Tach

Chikmagalur - 577 102

Chikmagalur - 577 102

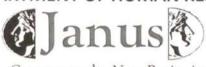


### ZESTECH GLOBAL Pvt. Ltd.

In association with



**DEPARTMENT OF HUMAN RESOURSE** 



Gateway to the New Beginning



This is to certify that

Mr. / Ms. Sambram H R

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on Behavioral Skills from 09 Aug 2021 to 20 Aug 2021 at AIT,

Chikkamagaluru

Mrs. Veena Basavaraj

Managing Director

ZESTECH Global Pvt. Ltd.

Dr. M.B Anandráju

Director - HR, Training & Corporate Affairs

**BGSGTI** 

Dr. C. T Jayadeva

CTSayadee

Principal

AIT, Chikmagalur

Dept. of Electronics & Communication Engs Adichunchanagiri Institute of Technology

Chikmagalar - 577 102

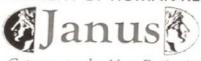


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## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKMAGALUR

DEPARTMENT OF HUMAN RESOURSE



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This is to certify that

Mr. / Ms. Hemanth C R

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on Behavioral Skills from 09 Aug 2021 to 20 Aug 2021 at AIT,

Chikkamagaluru

Mrs. Veena Basavaraj Managing Director

ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju

Director - HR, Training & Corporate Affairs

BGSGTI

Dr. C. T Jayadeva

Principal

AIT, Chikmagalur

Professor & Head

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ander - 577 165



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#### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, **CHIKMAGALUR**

DEPARTMENT OF HUMAN RESOURSE



## CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Aishwarya S

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on Behavioral Skills from 09 Aug 2021 to 20 Aug 2021 at AIT,

Chikkamagaluru

Mrs. Veena Basavara

Managing Director

ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju

Director - HR, Training & Corporate Affairs

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Dr. C. T Jayadeva

Principal

AIT, Chikmagalur

Professor & Head Dept. of Electronics & Communication Enga

Adichunchangiri Institute of Technology

Chikamoulut - 327 197

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## Adichunchanagiri Institute of Technology (AIT), Chikkamagalur

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Dept.ofTrainingandPlacements SaiVidvaInstitute ofTechnology

SubmittedBy

ZESTECH

Daniel Calendarin Stranger

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#### <u>ACKNOWLEDGEMENT</u>

We are very enchanted and enraptured to thank everyone who made his/her Contributions in their different ways has made this possible. Sincere gratitude is hereby extended to the following people whon ever ceased in helping AIT this year. Thanks to God for the wisdom and perseverance that hasgotten bestowed upon us during our presence in the Add on program. We do believe that "Industrynever goes unfruitful," Thanksto all thosewhohelpedusachievethis.

 $Special heart felt thanks to {\bf Mrs. Veen a Basavraj,} Director-$ 

Finance, ZESTECH for their constant who le hearted support, guidance and inspiration throughout the training pe riod both by keeping it harmonious and helpputting piecestogether. We will be gratefulfor ever for your

We would like to thank all the team members Ms. Lilly John (HR & Operations) for the efforts they have put in during the training period is greatly appreciated.

We would like to thank all the IT team members for the efforts they have put in during the training

Last but not the least, we at ZESTECH also extend our gratitude to the students who were cordially

# CONFIDENT, T.P.I.RPT. MI

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We would like to thank all the IT team members for the efforts they have put in during the training period(Online Support)is greatly appreciated.

Last but not the least, we at ZESTECH also extend our gratitude to the students who were cordially supportive till the end of the Add On training program.

Learning and

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#### TRAINERS' PROFILE

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforce effectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains.

Learning and Development department of ZESTECH came up with the following 3 strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals (performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable and which has the most impact on performance.

Improve Human performance: Determine the environmental and man-made barriers to training effectiveness and the rationale behind performance gaps. Fulfil the non-training gaps through thorough Analysis.

Select the right blend of delivery options: The training experts of ZESTCH, come up with various delivery options for a prescribed course. E-learning is the proven method to provide just-in-time training and accessible resources for performance update even after the training program is over. L&D department of ZESTECH is crucial in these aspects.

Name of the Trainer	Core Domain	Experience in Years
Mr. Sai Kumar Y D	Quantitative and Logical	5
Mr. Hariharan	Quantitative and Logical	7
Mr. Deepak	Verbal Aptitude	5
Mr. Charles	Verbal Aptitude	6
Mr. Charan	Technical	5
Mr. Sagar	Technical	4
Ms. Meghana	Technical	4
Mr. Yashaswi	Technical	3
Mr. Abhinav	Technical	2
	Technical	8
Mr. Satish Babu Mr. Abhishith Rao	Behavioral Skills	10



#### TRAINING REPORT FOR AIT

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puty the driving seat always when it comes to Learning and Development. Training related circumstance in the driving seat always when it comes to Learning and Development. Training related circumstance in the every distribution of the current trend, which can serve circumstance like real hiring. ZESTECH always strives in offering industry related module structure which caters to the need of current industry pattern in hiring. Consistent information standard and data form should be used in the learning system covering the national standards of recruitment. This model of preparing the module makes the independent data form into a concrete structure for training delivery.

The evaluated research of the need, plays a major part in understanding the trend in the coming years as well. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to the next level of excellence.

#### System Structure

ZESTECH uses structure methods to develop the course content thereby developing students' ability in meeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired, module independence and uniqueness. It also resolves the challenge of information concealment, as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and thereby delivering a world class training program.

#### Structure Management

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit to the corporate sectors, made the task exciting and we understood that learning towards employability enhancement is never ending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant upgradation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands as mentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gap management.



## MODULE LIST (ASV and TECH)

	Numerical Ability	Verbal Reasoning	Communication & Behavioural Skills	Technical
Day			2014 TOUTH DAME	
1	N:	Module List		
7	Number Theory	Blood Relations and Directions	Resume Drafting	Basics of C -1
2	Ratios, Proportions & Partnerships	Statements and Assumptions/Conclusions	Email writing- Classroom sessions	Introduction level C-2
3	Alligations and Mixtures	Machine Input and Output	Email writing- Lab	Structures, Arrays &
4	Time and Work, Pipes & Cisterns	Error Spotting	Writing Skills	Strings Data Structures and Algorithms
5	Percentages, Profit & Loss	Passage Writing	Video Resume	Stacks and queues
6	Time Speed & Distance	Reading Comprehension-	Group discussion	advanced Java/Python
7	Boats & Streams, Races & Games	Reading Comprehension-	Virtual Group discussion	Java/Python
8	Permutations and Combinations	Synonyms and Antonyms	Interview etiquettes	Java/Python
9	Probability	Data Sufficiency	Mock Interview sessions	Java/Python
10	Geometry and Mensuration	Verbal Refresher	Mock Interview	Java/Python

#### MODULES DESCRIPTION

## Quantitative Aptitude - Syllabus

Module name	Number Theory - I, II	Domain	Quantitative Aptitude
Module Description	The fundamental module on which a rules of Numbers and the basic for and the concept of factors and the Remainder Theorem.	mula involved. It has	concepts of HCF and LCM
Module Objective	To equip students with <b>logical techniques</b> so that they arrive at a solution rather than using the standard method of formulation.		
Module Outcome	The student gains extensive knowledge on handling large numbers, breaking it down into simple form. This helps in solving bigger problems by making it into small segments.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	4 hours		

Module name	Alligations and Mixtures	Domain	Quantitative Aptitude
Module Description	The module deals with concepts from Mixtur which explains the various types in it are disc two mixtures with same and different types Followed for the allegations are explained an	es & Alliga cussed along is done. Th	ations. The basics of mixtures g with calculating the ratio of the common rules
Module Objective	The module aims at solving time consuming problems related to mixtures and allegations in competitive exams. Students learn to integrate two or more mixtures and deduce the value or quantity of the new mixture which is obtained.		
Module Outcome	The students will be able to crack the trickier questions from Mixtures and Allegations that consumes most of their time by <b>intelligently interpreting</b> the given data from the Question and calculate the answers.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2		

Module name	Ratio, Proportion and Partnership	Domain	Quantitative Aptitude
Module Description	The module Ratio, Proportion & Partnerships deals with the mechanisms of ratio and proportion. The module trains on concepts of Proportion with the help of ratios. The concept of Partnerships is also included and explained with its various types. There are many challenging questions along with basic concepts to improve aptitude to the students.		
Mod Objective	Helping students to develop comparison. It also reinforces them to analyses the dindividual quantity. This module will su quantities with their values.	lifference between	en mixed quantity and

T-J21-RPT-AIT	titios and find the ellitt
Module Outcome	The students will be able to compare the quantities and find the effective
	The students will be able to compare the quantities from on the questions.  They will also be able to analyses the relationship of two separate quantities from the questions asked.
Reference books	"Quantitative Aptitude" by R.S.Aggarwal. "Quantitative Aptitude for CAT" by Arun Sharma.
No of Hours	2

Module name	Logical Reasoning	Domain	Logical Aptitude
Module Description	The module explains the logical and Decoding and Cubes. Conc solved in an easier way would b formulate and solve it by relating	e taught to the students	so that they can understand
Module Objective	Logical thinking define a simple idea from a complex situation which is why it has been made a part of the syllabus		
Module Outcome	Students will improve their defining abilities, logical reasoning skills and aptitude on critical reasoning		
Reference books	"Logical Reasoning for CAT" by Arun Sharma "Reasoning Ability" by Wiley		
No of Hours	2 hours		

Module name	Percentages, Profit and Loss	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on vice-verse. It also deals with the cotransactions value.	finding the percen	tages from the fractions and sics of profit and loss and
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Time and Work	Domain	Quantitative Aptitude
Module Description	The module explains the relationship be Students are taught the basic relations concept of man days and LCM will be to	hip between time	e and Work, men and days,
Module Objective	The students should understand the basic definitions and method of calculating the parameters related to Proportionality constants.		
Module Outcome	Students will skilfully solve the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Module Description	The module explains the concepts on Time, Speed and Distance and the basic formula. Basic rules of Trains, Boats and Races will be taught to the students in analytical way.  The students should understand the basic notations and represent the data.
Module Objective	
Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.
No of Hours	2 hours

Module name	Permutations and Combinations	Domain	Quantitative Aptitude
Module Description	The module explains the concepts of a order and the specified conditions and about application of permutations and	d analytical metr	lods of solving the problems
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours	NSOFK	

Module name	Probability	Domain	Quantitative Aptitude		
Module Description	The module explains the concept based on coins, dices, cards and coa mixture of items is also done.				
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Probability.				
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.				
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma				
No of Hours	2 hours				

Module name	Set Theory	Domain	Reasoning Aptitude		
Module Description	The module explains the concepts on <b>Set Theory</b> using the basic notations of the sets. Venn diagram concepts are to be taught to the students to represent the data in the easier way and concept of maxima and minima will be taught to the students to represent, analyses and understand the data in the easier way.				
Module Objective	The students should understand the basic notations and represent the data.				

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Module Outcome	
Reference books	Students will skillfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.
No of Hours	"Logical Reasoning" by R.S. Aggarwal. "Logical Reasoning for CAT" by Arm Sharma
or riours	2 hours

## Verbal Aptitude - Syllabus

Module names			
	Parts of Speech ,Tenses, Subject-Verb Agreement I and II	Domain	Verbal Aptitude
Module Description	The module explains the concepts on conglomeration of two fundamental module interpretation of Pronouns is vital to study a noun. The module gives a detailed are out of nine. The module equips students types of pronouns that are applied communication. It is a strategic module identify errors but also simultaneously Construction of sentences, vocabulary, and	dules.  dents to learn  nalysis of usa  with the rele  inaccurately  e that not on	n the tactful art of replacing age of four main pronouns vant functioning of various y during oral or writter aly analyses your ability to
Module Objective	To equip students with relevant application vitalize their knowledge of application Identifying basic errors in a sentence, seek correct sentences.	tion of Artic	eles and Pronouns that will
Module Outcome	To see higher ratio and higher propor articles in a student's written and oral con	tion of ant a	upplication of
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins	minumication	
No of Hours	2 hours		

Module name	Jumbled Paragraphs	Domain	Verbal Aptitude			
Module Description	The module explains the concepts Jumbled Paragraphs and the basic steps of forming a paragraph and the logical methods of doing it.					
Module Objective	To make students skilful in identifying the methodology of structuring the paragraphs. It will equip them in the knowledge to seek correct sentences.					
Module Outcome	Students will be careful and tactful while forming the paragraphs. The module would be a stepping stone towards correct and good written and spoken English.					
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins					
No of Hours	2 hours					

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ZT-J21-RPT-AIT		Domain	Verbal Aptitude
	Error Spotting		,,,,
Module name	The module explains the concepts	s. Even those of us who	
Module Description	well-versed with English end up i	roach.	English. Error spotting will
Module Objective	Encourage kinaesthetic learning at in the knowledge and application  Student will not only learn to under	Langer Langer Langer	rurately but also the correct
Module Outcome	Student will not only learn to under application of them. This will post and writing.	itively display corr	ect English while speaking
Reference books	"English Grammar in Use" by Murp "Grammar for IELTS" by Hopkins	phy.	
No of Hours	2 hours		

Module name	Reading Comprehension	Domain	Verbal Aptitude	
Module Description	The module explains the concepts all reading instruction is ultimated. The process of comprehending the	y targeted at helpin	g a reader comprehensive	
Module Objective	Encourage fast reading among the students			
Module Outcome	Student will not only learn to undo application of them.	erstand concepts acc	curately but also the correct	
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins			
No of Hours	2 hours			

Module name	Passage/Essay Writing	Domain	Verbal Aptitude		
Module Description	The module explains the method narrative and the same method of	s of writing the Ess writing the passages	ays that are subjective and		
Module Objective	Encourages writing skills and enhances them.				
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.				
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins				
No of Hours	2 hours				

Module name	Vocabulary and Analogies	Domain	Verbal Aptitude		
Module Description	The module explains the concepts of the root words and their meanings words	of using the words i	n English and understanding cal relationship between two		
Module Objective	Understand the rules of formation of words and relation between the words				
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.				
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins				
No of Hours	2 hours				

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Module name	Logical Reasoning and Verbal Ability	Domain	Verbal Reasoning	
Module Description	The module explains the concepts on statements & conclusion where the concepts of	sions are det onclusion is conclusions a	true or false based on the are also derived from shapes.	
Module Objective	To improve critical and logical thinking to reach to the answer. The conclusions, arguments, assumptions are drawn from conflicting statements, so one needs to have robust critical and logical thinking.			
Module Outcome	Students will learn how to logically answer a question by reading the statements and by deriving related conclusions.			
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins			
No of Hours	2 hours			

## Soft Skills - Syllabus

Module name	Resume Building	Domain	Soft Skills		
Module Description	A guiding principles of Professional job seeking methods begins with Resume Writing. This modules covers the methods of preparing the resume for the Job description and the step by step methods of what is to be done is focused				
Module Objective	To help the students understand the importance resume				
Module Outcome	Students will be able to prepare the resumes as per the guidelines				
No of Hours	2				

Module name	Email Writing - I and II	Domain	Soft Skills		
Module Description  This module focus on the basic steps of writing an email and the p composing an email and drafting without any errors.					
Module Objective	Learn effective email writing techniques.				
Module Outcome	Students will draft email for real-time scenarios without any errors				
No of Hours	2				

Module name	Extempore	Domain	Soft Skills
Module Description	The module teaches introduces do an <b>impromptu</b> using <b>temp</b> steps on how to do a speaking pr that skill. Encourage students t group for a topic and speak agai ensure they have a partial know will be asked to deliver an exten	lates. It also teaches the esentation and the tools o come up on stage an est the same topic by cl -how on presentation the	nem simple and complex that a required to develop d present or discuss in a nanging the decisions. To ne students
Module Objective	y and confidently on the on how to take sides and		

Smithes will be able to notice the companie to their previous present	improvements that t	COMPINE THE STREET
Students will be able to make the companies to their personal presents	STATES.	The second secon
2		
The Proposition Cand I	Domain	Soft Skills
This module treats in the message information so conveyed is relevant. The modulest with regard to the total	The second second	1000
Descriptions seeming skills		
Smallers will be able to notice the in-	antwentens that I	nes have showcasee than
2		
	Domain	Soft Skills
This madule incus on the aspects an being conducted by the companion for an GID will give a sea change in the many views.	- Tourist Library	of 15th of the desired of the contract of
	minuschenz u	the Group Discussion
	This module fiens in the mesons in the module fiens in the mesons in the mesons in the authorized screening strike.  Learn officially screening strike.  Southern will be able to make the manufacture to their mesons mesons.  This makes fiens in the aspects and being conducted by the companion for meaning articles.  Learn effective speaking strike.	This module fields in the mescentation for a specific minimum streaming of a relevant to The attempt to the authorize with regard to the topic that is to be present a meaning with.  Sometimes will be able to notice the improvements that it is module forms on the aspects and various dimensional production by the companion for selection. I seek to things of the structure in the structure.  Learn effective speaking strike.

## Technical - Syllabus

Course Viene	Canal C— Programming				
Course Description	Hasic objective-c syntax, objects, memory management and To understand				
Courte Stationae	inclesstant the fundamentals of C programming and Choose the Implement file operations in C programming and semantics of the C++ programming language. To Learn how to design C++ classes for code neuse.				
Course Tome:	Fundamentals of Data Structures				
Courte Secretigation	The disjective of the course is to present an introduction to data organization, management, and storage format that enables efficient access and modification. More precisely, a data structure is a collection of data values, the relationships among There and the functions or operations that can be applied to the data.				
Course Sintenesses	limprove the fundame design by normalization.				
Course Transe	Manager				
Courte Secretarios	The objective of the course is to present an introduction to design and develop the presence of an object using the authorse modelling techniques				
Constant Constants	Integration that descript tenderscalities.				

21-121-RPI-AII

#### ATTENDANCE ANALYSIS

ATT, associated with Zestech for JANUS is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency in arrending the classes.

Each module gets a dedicated time of about 120-130 minutes in A11 during IAEGS depending on the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Apritude and Verbal) in class is felt when we have not been able to reach all 60-20 in a class. This again takes time and effort both on our and the college's part. This is why the imperience of attendance is stressed as frequently as possible.

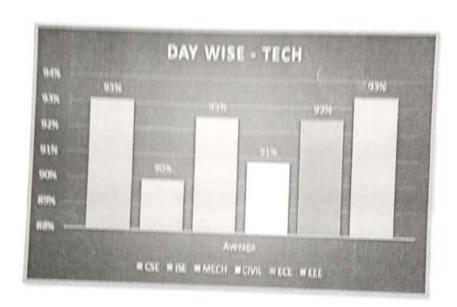
There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding very module. This way there will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us so create rigor among the team to improve attendance in low lying classes and thereby achieving student enhancement.

Continue Continue

### ALL ON ERALL ATTENDANCE ANALYSIS TECH DAYWISE

	Day	Day	Day 3	Day	Day h		Day	Day B		Day 10	Average
6/88	11100	$M_{\rm B}^{\rm T} m_{\rm B}$	$(0)u_0$	Milian	$114^{6}0$	Uh#n	$\{1\}_{i=1}^{M}$	91997	11/1/1/1	(1)7"11	() () ()
1916	11/1/11/11	11(10)	1411°0	11111111	$11/4^{10} n$	$00^{\eta_0}$	$H(P_0)$	90%	11/7/1/11	1115/14	(11)(1)
WEGH	$HH\mu^{\mu}$	$iHm^{\mu}$	$H_{\mathcal{M}^{0}}^{1}$	$M m^0$	$1050_{10}$	$0.00n_0$	11111111	11220	$\Omega T^{n_{M}}$	$\{ff_{2}^{\alpha}\}_{ij}$	11300
	$iH\mu a^{\mu}$	$irta^{\mu}$	$D_{i}^{*} U_{i} U_{i}$	$\{1\}!!!!_{\Omega}$	$(11)^{\mu}_{11}$	11200	HIPp.	$\{H\}^{n}_{n}$	$W_{0}^{n}$	16500	01%
										11/50 0	11/11/11
101010	$intin^{tt}$	$i\eta \beta \eta \eta \eta$	$100 \mu^0$	$0.1n^{\mu}$	$\Omega(\mathcal{B}_{R})$	$H(P)_{R}$	0690	$(n) n_a$	11(19)	969n	(175")



## AIT- OVERALL ATTENDANCE ANALYSIS - ASV- DAYWISE

oon	Day 1	44	- 3	4	5	6	7	8	0	Day 10	Average
CSE	99%	95%	95%	90%	95%	80%	90%	010%	050/	95%	20.000
ISE	94%	95%	95%	990%	800%	000	9002	0.170	9070	95%	93%
MECH	99%	8002	0506	000%	0070	0270	09%	92%	89%	95%	92%
CIVIL	10 300 110	0.070	9070	90%	95%	92%	89%	90%	95%	95%	92%
	2070	90%	95%	92%	97%	90%	95%	95%	Q5,0%	QE0/	93%
ECE	91%	95%	90%	95%	90%	92%	95%	0.00%	0002	0.507	
EEE	90%	95%	90%	9196	0002	000/	0.070	0.0070	99%	95%	94%
			0.02.70	0.1.50	3270	09.70	95%	98%	99%	95%	93%

13 | Page



ZT-J21-RPT-ATT

## Comme Jan

## EVALUATIONS - STUDENT PERFORMANCE TRACKING

Evaluations form a prime part in JANUS process. What is the need to train if the growth is not measured. It is always advisable and recommended to have a track on the path that the students are lead to. ZESTECH strongly believes in the fact that if the path is not tracked or if the path leads to a wrong, undesired direction then corrective measures are to be taken to alter it and bring the course right on target.

Nevertheless, the module structure, design and delivery is not a flaw. But the growth measurement becomes an inevitable part in the JANUS process.

Measurement and evaluation of learning had its effect on the students. Feedback is essential for ZESTECH to know how the students of AIT are progressing, and evaluation is crucial to thelearner's confidence too. There were excellent differences in the improvement of the students. The focus towards students' skill set improvement never stopped.

Students can be switched off the whole idea of learning and development very quickly if they receive only negative critical test results. Always look for positives in negative results.

Encourage and support - don't criticize without adding some positives, and certainly never focus on failure, or that's just what you'll produce. This is a much overlooked factor in all sorts of evaluation and testing, and since this element is not typically included within evaluation and assessment tools the point is emphasized point loud and clear here.

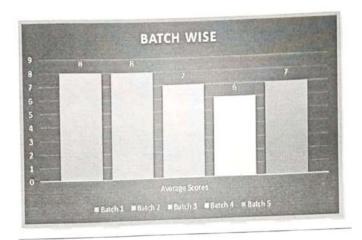
ZESTECH overcame this long back by constantly seeking help from the Training & Placement Department of AIT to get it cleared once the gap is identified. The results and student development started to become an imperative part of AIT.

10 Day wise evaluations and 14 Session Wise evaluations happens every year. The evaluation syllabus is prepared at regular intervals. The session wise evaluations at the end of every Quantitative Aptitude and Verbal Aptitude Sessions. The day wise evaluations happen at the end of the day with the previous day's syllabus as the evaluation modules.



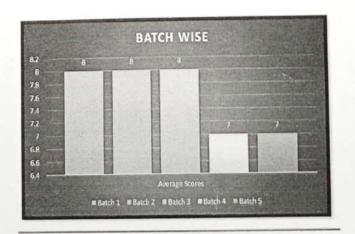
### TECH SESSION WISE - EVALUATIONS - BATCH SCORES.

	Day	Day 9	Day 10	Average Scores							
	1	2	3	4	0	0		7	7	7	8
Batch 1	7	6	7	- 8	9	9	7		0	8	8
Batch 2	8	8	8	7	9	8	6	7	9	0	7
Batch 3	7	6	7	- 8	9	9	7	7	7	D D	6
	7	6	7	8	9	8	6	7	9	8	7
Batch 5	7	6	7	8	9	7	9	- 8	- 8	7 1	1



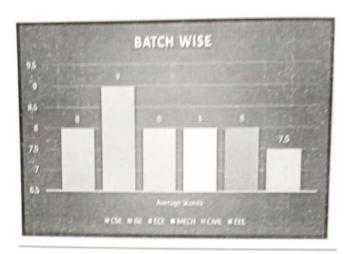
## ASV SESSION WISE - EVALUATIONS - BATCH SCORES.

	Day	Day	Day	Day	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average Scores
1	1	2	3	4	0	0	0	q	7	7	8
Batch 1	8	8	7	8	9	0	0	7	0	8	8
Batch 2	8	9	8	8	8	8	- 8	7	9	0	0
	7	9	7	8	9	8	9	8	7	9	8
Batch 3	1	0	7	7	q	7	8	7	9	8	6
Batch 4	- 8	6	- 1		0		0	0	8	7	7
Batch 5	7	9	7	8	6	1	8	0	0		

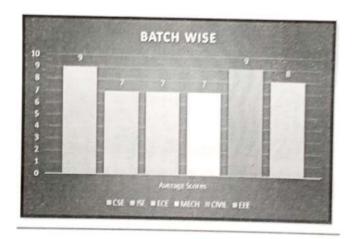


ZT-J21-RPT-AIT

### TECH SESSION WISE - EVALUATIONS - BRANCH SCORES



### ASV SESSION WISE - EVALUATIONS - BRANCH SCORES.



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of warpt	HALESH M D	4A118EC037	32
Merry	CURUPRASAD B	4A118EC036	31
		IAP	30

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### JANUS-TRAINER FEEDBACK ANALYSIS

"Feedback is the breakfast of Champions"

It is inevitable to bring about a change in the students' learning path. Only by improving the standards of training this can be achieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the trainers and their views towards the module and the program.

#### FEEDBACK ANALYSIS

The analysis portrayed below gives a detailed outlook of trainers' overall feedback percentage with respect to number of students surveyed. These are objective positioning right from understanding the concepts till usage of the same in their career.

Chart: Ca.

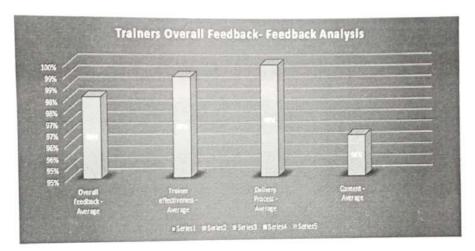


Chart: Cb.

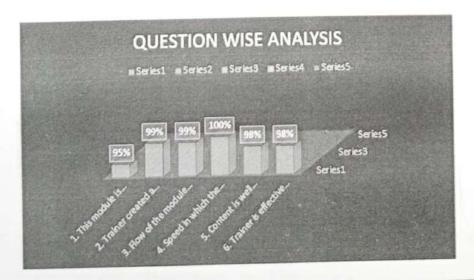
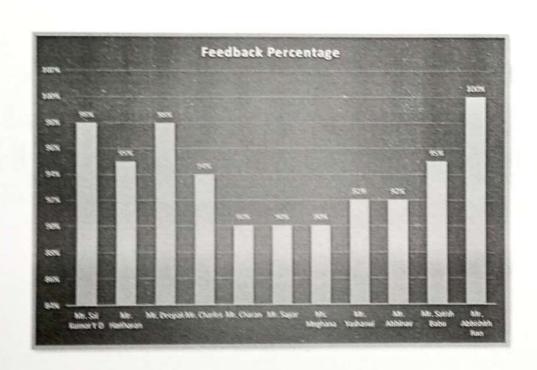


Chart: Cc.

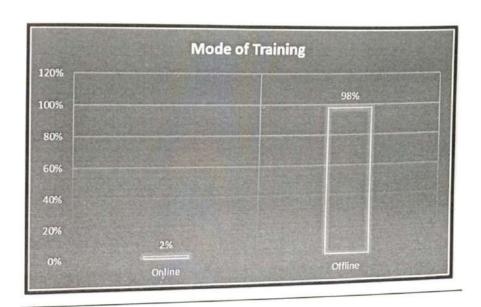
#### Overall Feedback Analysis



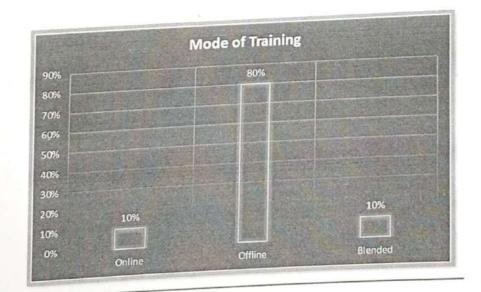
Chart: Cd.

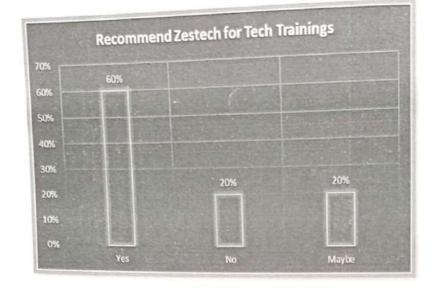


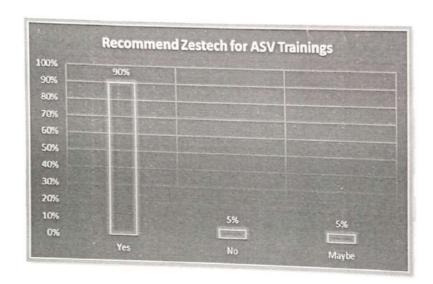
### STUDENT FEEDBACK-TRAINING-TECH



## STUDENT FEEDBACK-TRAINING-ASV







"Interactive and giving more types of easy solutions," - Ms. Nagu Sharu

"Knowledge about the topic and shortcut methods taught were excellent" - Ms. Bhoomika

#### SUMMARY

Overall, PRAGNYAN learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learn.

The evaluation process, which looked at students reaction, students learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic manageable goals are included in the training curriculum and that follow up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective inimproving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students would appreciate if they could have more real-life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training program successfully.

## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

## ADD-ON Course - On "Importance of Bio-fuels and it's By-products" Students Enrollment List

S.NO		Student Name	Signature
	USN	Station	
1	4AI15EC002	AKSHATA B	Akrhatha C
2	4AI15EC003	AKSHATHA C	Archathac
3	4AI15EC004	AKSHATHA G	44
4	4AI15EC005	AKSHAY B N	Alghay BN
5	4AI15EC008	ANUPAMA MURTHY K R	AmpanaM
6	4AI15EC009	ANUSHA V A	Surelio
7	4AI15EC010	APOORVA C M	@ cm
8	4AI15EC011	ARPITHA D	ARPITHA D
9	4AI15EC012	ARPITHA M	Aratha.
10	4AI15EC014	BHARATH B K	Bharath
11	4AI15EC016	BHAVANA A S	Bhavana A.S
12	4AI15EC017	BHAVANA C P	Bravana C.P
13	4AI15EC018	ВНООМІКА Н N	Bhony
14	4AI15EC019	CHAITHRA	Chrithra
15	4AI15EC020	CHINMAYI N S	chennoyi NB
16	4AI15EC021	D SHARMILA	D SHARMILA
17	4AI15EC022	DHATTATRAY R K	Dtok KD
18	4AI15EC023	DEEPIKA K	Deepska
19	4AI15EC024	DEEPIKA L K	Decho
20	4AI15EC025	DHANUSHREE H G	Choshee Heg
21	4AI15EC026	DHATHRI D JAVALI	Shathrie D
22	4AI15EC027	DIVYARANI B A	Livia
23	4AI15EC028	DIVYASHREE H J	Divyashnee
24	4AI15EC029	ESWARI Y K	Eswari y.x
25	4AI15EC030	FAIZAN AHMED	Fairs.
26	4AI15EC031	GANASHREE B U	Ganashoree
27	4AI15EC032	GANESH H G	CS H.G
28	4AI15EC033	GRANTHA B R	Granana
29	4AI15EC034	HARSHAVARDHAN H	gill
30	4AI15EC035	HARSHITHA S	Hashalha S
31	4AI15EC036	HARSHITHA S NAND	Hanskitaa
32	4AI15EC037	HONNUSHREE	Honnuchave
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34	4AI15EC039	INDRESH K	Judnuch. to.
35	4AI15EC040	JAGADISH	-V
36	4A115EC041	JANANI G M	Tranqui
37	4A115EC042	JAYANTH M A	Joegantha guilther.
38	4A115EC043	JEEVITHA S K	
39	4AI15EC044	JUVERIA ABUTALIB NADAF	Juverla
40	4AI15EC045	JYOTHI N	JYOTHIN
41	4AI15EC046	KANCHANA S K	Kanchana
42	4AI15EC047	KAVANA H M	Lavana
43	4AI15EC048	KAVYA A N	Flaket
44	4AI15EC051	KRUSHIK DEVANG C M	KRURIKI
45	4AI15EC052	KRUTHI S	Kutt.
46	4AI15EC053	KUMARA M K	Sumar
47	4AI15EC054	LAVANYA C T	Lavanya
48	4AI15EC055	LOKANATHESHWARA C	dokanath
49	4A115EC057	MANOHARA B	Manellara.
50	4AI15EC058	MEGHA	Magha
51	4AI15EC059	MEGHANA J	Weghana
52	4AI15EC060	MEGHANA K	Jak -
53	4AI15EC061	MEGHA VARSHNI C P	CMV
54	4AI15EC062	MONICA S G	(ndoni
55	4AI15EC064	NAGENDRA PRASAD C A	Whietha.
56	4AI15EC101	SHWETHA R	Swelle
57	4AI14EC041	MEGHANA M S	Moch
58	4AI15EC063	MONISHA M G	Marile
59	4AI15EC065	NAMANA K G	of
60	4AI15EC066	NATARAJAN A.P.	Natarajan A.P.
61	4AI15EC068	NAVYA B	Nduye
62	4AI15EC069	NAYANA B Y	Nauge
63	4AI15EC070	NETHRA A S	vellua.
64	4AI15EC071	NIHARIKA H S	Nihary
65	4AI15EC072	NISHMITHA B S	Nishu
66	4AI15EC073	POOJA M BADIGER	Rooja M Badiger
67	4AI15EC074	POOJA S PODUVAL	Pojal Fodural
68	4AI15EC076	POOJASHREE S P	Silvery
69	4AI15EC077	PRADEEPA D L	(delpuly
70	4AI15EC078	PRAJWAL J	A-J
71	4AI15EC079	PRAKASH PALIWAL	PARKASITEL
72	4AI15EC080	PRAMOD K L	Pound Kt
73	4AI15EC081	PRANAM C G	Franco Cl

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74	4AI15EC082	PRATHAP SHEETY H D	Particulty
75	4AI15EC083	RACHANA M M	(Rachama MM)
76	4AI15EC084	RADHA N S	Rothe
77	4AI15EC085	RAGHAVENDRA L	LD
78	4AI15EC086	RAKESH S R	MAKSP-
79	4AI15EC088	RASHMI R	72. Shaw
80	4AI15EC091	NAVYASHREE S	Nayes
81	4AI15EC093	SAMBHRAMA B R	Sam
82	4AI15EC094	SHAMILI G	Jul
83	4AI15EC095	SHARADHI K J	KOS
84	4AI15EC096	SHAROL SEQUEIRA	Shalal
85	4AI15EC097	SHASHANK C V	a Oss
86	4AI15EC098	SHIFA TAZEEM	(less)
87	4AI15EC100	SHRINIVASGOUD C HUDED	Ostul
88	4AI15EC102	SHWETHA R HADIMANI	
89	4AI15EC103	SINDHU SHREE H B	SiNSE
90	4A115EC104	SIRI H L	Sheet
91	4AI15EC105	SNEHA S	Sneha S
92	4AI15EC106	SPOORTHI N M	SPO NO
93	4AI15EC107	SPOORTHY S KUMAR	Sporthy
94	4AI15EC108	SUPREETHA B J	Suprotha BJ
95	4AI15EC109	SUPRITHA K M	Sunithal
96	4AI15EC111	SWATHI S	Suata S
97	4AI15EC112	TAIYABA KHANUM	Taigule
98	4AI15EC113	TEJASWINI K G	Tajable
99	4AI15EC114	THAYABA NAUSHEEN A	laigob-le
100	4AI15EC116	VAISHNAVI K R	Daisharauj
101	4AI15EC117	VAISHNAVI R	Vaishaay
102	4AI15EC118	VARSHA M	Vasita
103	4AI15EC119	VARSHA R YATHINAHALLI	VarshaR
104	4AI15EC120	VASUDA S	Variable
105	4AI15EC121	VIJAYAADITHYA JAIN	Vitayaadithya
106	4AI15EC122	VINAY M T	Dany M. T
107	4AI15EC124	VINAY N S	Dénay N8
108	4AI15EC125	YOGESH G R	Yogeth GR
109	4AI15EC126	ANUSHA C	duisha
110	4AI15EC127	SANIYA A	Bariya
111	4AI16EC400	ADARSHA C A	Starsha CA
112	4AI16EC401	AKARSHA R.H.	Dkarrya R.H
113	4AI16EC402	ANUSHA C.N.	Anyle

114	4AI16EC406	515	
115		DARSHAN ARADHYA H.O.	Darshen
112	4AI16EC411	MAHALAKSHMI S.R.	Napai
116	4AI16EC412	MANOJNA D.J	
117	4AI16EC413		Manojna
118	4AI16EC415	MOKSHA LAKSHMI C.C	Mary
		NITHIN M.P	AR.
119	4AI16EC420	SANJEEVANI	Ø

## Coordinator signature

HOD signature

Profesior & Head

Dept of Electronics & Communication Engo
Administration Institute of Technology,

Chikmagalur - 577 102

ADICHUNCHANACIRI INSTITUTE OF TECHNOLOGY

## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

## ADD-ON Course - On "Importance of Bio-fuels and it's By-products" <u>Attendance Report</u>

Note: Session 1: 9:00-01.00 Session 2:00-5.00

Resource person: Suchith Kumar M T

S.NO	USN	Student Name	22/09/2018		23/09/2018		29/09/2018		30/09/2018		06/10/2018		Signature
1	4AI15EC002	AKSHATA B	Session-1	Session-2	Abeliate								
2	4AI15EC003	AKSHATHA C	P	P	P	P	P	P	P	P	P	P	Aksline
3	4AI15EC004	AKSHATHA G	р	P	P	P	P	P	P	P	P	P	Als
4	4AI15EC005	AKSHAY B N	P	P	P	P	P	P	P	P	P	P	Aksliny
5	4AI15EC008	ANUPAMA MURTHY K R	P	ρ	P	A	ρ	ρ	P	ρ	P	P	Ampana
6	4AI15EC009	ANUSHA V A	P	Р	ρ	ρ	ρ	P	A	A	D	P	duratre
7	4AI15EC010	APOORVA C M	P	P	P	ρ	P	P	P	ρ	P	P	@ cm
8	4AI15EC011	ARPITHA D	P	P	9	P	P	ρ	ρ	P	P	P	ARPITH
9	4AI15EC012	ARPITHA M	P	P	P	ρ	P	P	ρ	ρ	P	P	Arpetha
10	4AI15EC014	BHARATH B K	P	P	P	P	ρ	P	P	P	P	P	Bharrat
11	4AI15EC016	BHAVANA A S	P	P	P	ρ	ρ	P	P	ρ	P	0	Bhaso
12	4AI15EC017	BHAVANA C P	P	P	P	A	ρ	P	ρ	ρ	P	P	Brasean
13	4AI15EC018	BHOOMIKA H N	P	P	ρ	p	. P	ρ	P	0	0	P	Sham
14	4AI15EC019	CHAITHRA	P	ρ	P	P	P	P	P	P	A	0	1/1
15	4AI15EC020	CHINMAYI N S	P	P	P	P	ρ	ρ	P	ρ	P	P	Mail
16	4AI15EC021	D SHARMILA	P	ρ	ρ	ρ	P	P	P	P	0	P	DSHARM

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32	4AI15EC037	HONNUSHREE	1	P	P	A	P		P	P		5	A	P	F		1
33	4AI15EC038	HUMERA BANU		p	ρ	P	P		P	P	6		P	P	-		Horomsky
34	4AI15EC039	INDRESH K	P		ρ	P	A		P	P	P		P	P	P		Humeraj
35	4AI15EC040	JAGADISH	F		P	ρ	P	1	p.	P	P	_	0	P	-	- 1"	Judiech - &
6	4AI15EC041	JANANI G M	P		P	ρ	P		P	P	P		P	-	P	1	agail
7 .	4AI15EC042	JAYANTH M A	P		P	ρ	₽	F	5	P	P	-	-	P	P	73	Lauren?
8 4	AI15EC043	JEEVITHA S K	P		P	ρ	P	P		P	P		P	P	P	10	martha
4.	ATT TOO	JUVERIA ABUTALIB NADAF	P	F		ρ	P	P		P				P	P	J	wotha
4/		JYOTHI N	P		P	P	P	P	-	-	Р		P	ρ	P	J	were
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41	4A115EC046	- ALTERIATION OF	P	ρ	ρ	P	P	P	ρ	P	P	P Manchara
42	4A115EC047	KAVANAHM	P	P	P	P	ρ	P	ρ	ρ	P	P taxara
43	4AI15EC048		ρ	P	P	P	ρ	P	P	P	P	P Farme
44	4AI15EC051	KRUSHIK DEVANG C M	P	P	P	0	P	P	P	P	P	P Hubrik D
45	4AI15EC052	KRUTHI S	P	P	P	P	P	P	P	P	P	P Knot
46	4AI15EC053	KUMARA M K	P	P	A	A	P	P	P	P	P	P Lumas
47	4AI15EC054	LAVANYACT	P	P	P	P	P	P	P	P	P	P Lavanya
48	4AI15EC055	LOKANATHESH WARA C	P	P	P	P	Р	P	Р	P	P	P dekanath
49	4A115EC057	MANOHARA B	P	P	P	P	P	P	P	ρ	P	P Maurian
50	4A115EC058	MEGHA	P	P	P	ρ	P	P	P	P	ρ	P Migha
51	4A115EC059	MEGHANA J	P	P	P	P	P	P	P	P	P	P Meghana
52	4AI15EC060	MEGHANA K	P	P	P	P	P	P	Р	P	P	P your
53	4A115EC061	MEGHA VARSHNI C P	P	Р	P	P	P	P	P	P	ρ	P GAV
54	4A115EC062	MONICA S G	P	P	P	ρ	P	P	P	ρ	P	P mons
55	4A115EC064	NAGENDRA PRASAD C A	P	ρ	9	A	p	ρ	A	P	P	P Wethe
56	4AI15EC101	SHWETHA R	P	ρ	P	P	ρ	P	P	P	P	P Quella
57	4A114EC041	MEGHANA M S	ρ	10	P	P	P	P	P	P	P	P regs
58	4A115EC063	MONISHA M G	P	ρ	P	P	P	P	P	P	P	P mender
59	4A115EC065	NAMANA K G	P	P	ρ	P	P	P	P	R	R	Possel
60	4AI15EC066	NATARAJAN A.P.	ρ	P	P	P	P	P	P	ρ	P	P Natarayan A1
61	4A115EC068	NAVYA B	P	P	P	P	P	Р	Р	P	P	P (Noneya
62	4A115EC069	NAYANA B Y	ρ	P	P	P	ρ	P	P	ρ	P	P Noughy
63	4AI15EC070	NETHRA A S	ρ	ρ	P	r)	P	P	ρ	A	ρ	p Netrua
64	4AI15EC071	NIHARIKA H S	ρ	ρ	P	P	Р	Р	ρ	ρ	ρ	Pullary
65		NISHMITHA B S	P	ρ	ρ	ρ	P	ρ	P	ρ	P	P Neutru

66	4AI15EC073	POOJA M BADIGER	P	P	P	P	P	P	P	P	P	Pooja M Badigh
67	4AI15EC074	POOJA S PODUVAL	ρ	P	P	P	P	P	P	P	P	P Pogral
68	4AI15EC076	POOJASHREE S P	P	P	P	P	P	P	P	P	P	P & P Pag
69	4AI15EC077	PRADEEPA D L	P	. P	P	P	P	P	P	P	P	P Dlank
70	4AI15EC078	PRAJWAL J	P	P	P	P	P	P	P	P	P	P Day
71	4AI15EC079	PRAKASH PALIWAL	P	P	P	P	P	ρ	P	A	ρ	P PRANISH RS
72	4AI15EC080	PRAMOD K L	P	P	P	P	P	P	ρ	P	P	P PoulkL
73	4A115EC081	PRANAM C G	P	P	P	P	P	P	P	P	P	P Pranance
74	4AI15EC082	PRATHAP SHEETY H D	P	P	A	A	ρ	P	P	P	P	P Bughil
75	4AI15EC083	RACHANA M M	P	P	P	P	P	P	P	P	P	P Rachemann
76	4AI15EC084	RADHA N S	P	P	P	P	P	P	P	P	P	P Aus
77	4AI15EC085	RAGHAVENDRA L	P	P	ρ	P	P	P	P	P	P	PLR
78	4AI15EC086	RAKESH S R	P	P	P	P	P	P	P	P	P	P rollS12
79	4AI15EC088	RASHMI R	P	ρ	P	P	P	P	ρ	P	P	P. PM
80	4AI15EC091	NAVYASHREE S	ρ	P	P	P	P	P	P	P	ρ	P Person
81	4AI15EC093	SAMBHRAMA B R	P	ρ	ρ	ρ	P	ρ	P	ρ	P	p South
82	4A115EC094	SHAMILI G	P	P	P	P	P	A	0	P	P	P Just
83	4AI15EC095	SHARADHI K J	P	P	ρ	ρ	P	P	P	P	P	P Kas
84	4AI15EC096	SHAROL SEQUEIRA	P	P	P	P	P	P	P	P	P	P Shoul
85	4AI15EC097	SHASHANK C V	P	P	P	P	P	P	P	P	P	POS
86	4AI15EC098	SHIFA TAZEEM	P	P	P	P	P	ρ	P	A	P	P Shuby
87	4AI15EC100	SHRINIVASGOUD C HUDED	P	P	A	P	P	P	P	ρ	P	P
88	4AI15EC102	SHWETHA R HADIMANI	P	P	P	P	P	P	P	P	P	P Suella
89	The second secon	SINDHU SHREE H B	P	P	P	P	P	P	P	P	P	P Susta

90	4AI15EC104	SIRIHL	P	P	P	P	P	P	P	P	P	P Sulte.
91	4AI15EC105	SNEHA S	P	ρ	P	P	P	P	P	P	P	P Snelas
92	4AI15EC106	SPOORTHI N M	P	P	P	P	P	P	P	A	P	P Sprinin
93	4A115EC107	SPOORTHY S KUMAR	ρ	P	P	P	P	P	P	P	P	P Spootings
94	4AI15EC108	SUPREETHA B J	P	P	P	P	P	P	P	P	P	P Subrellio BT
95	4AI15EC109	SUPRITHA K M	P	P	P	ρ	P	P	P	P	P	P Supreeth of
96	4AI15EC111	SWATHI S	P	ρ	A	P	P	A	P	P	P	P Surdle S
97	4AI15EC112	TAIYABA KHANUM	P	P	P	P	P	P	P	P	P	P Tanda
98	4AI15EC113	TEJASWINI K G	P	Р	ρ	ρ	P	P	P	P	P	P Tojesh
99	4AI15EC114	THAYABA NAUSHEEN A	P	ρ	ρ	P	ρ	P	P	P	P	P Fauto
100	/4AI15EC116	VAISHNAVI K R	P	P	P	P	ρ	P	P	P	P	P Vartinous
101	4AI15EC117	VAISHNAVI R	P	P	P	P	ρ	P	P	P	P	P Jahanan
102	4AI15EC118	VARSHA M	P	P	P	P	P	P	P	P	ρ	P Warder
103	4AI15EC119	VARSHA R YATHINAHALLI	P	P	P	P	p	P	ρ	p	P	P Vousha.
104	4AI15EC120	VASUDA S	P	P	P	P	P	P	P	R	P	P Vajudes
105	4AI15EC121	VIJAYAADITHYA JAIN	P	ρ	A	A	P	P	P	P	P	P Vijagaaditup
106	4AI15EC122	VINAY M T	P	P	ρ	P	P	ρ	P	ρ	ρ	P Rought
107	4AI15EC124	VINAY N S	P	P	ρ	ρ	P	ρ	P	P	ρ	P Stray N.S
108	4AI15EC125	YOGESH G R	P	P	ρ	ρ	ρ	P	P	ρ	P	P YogshaR
109	4AI15EC126	ANUSHA C	A	P	P	P	ρ	P	P	P	P	Popusha C
110	4AI15EC127	SANIYA A	P	ρ	P	P	ρ	ρ	P	P	ρ	P Pariya
111	4AI16EC400	ADARSHA CA	P	P	P	P	P	P	P	A	P	P AdaghaCA
112	4AI16EC401	AKARSHA R.H.	P	P	P	P	ρ	ρ	P	P	P	P AtarhaPH.
113	4AI16EC402	ANUSHA C.N.	P	P	P	P	P	ρ	P	P	P	P Auto
114	4AI16EC406	DARSHAN ARADHYA H.O.	P	P	P	P	P	ρ	P	ρ	P	P Darshor

115	4AI16EC411	MAHALAKSHMI S.R.	P	P	P	ρ	P	P	P	Р	P	P	Mahi
116	4AI16EC412	MANOJNA D.J	P	A	P	P	P	P	P	P	ρ	P	Manoh
117	4AI16EC413	MOKSHA LAKSHMI C.C	P	ρ	ρ	A	· P	A	P	P	P	P	Novel
118	4AI16EC415	NITHIN M.P	P	ρ	ρ	P	P	P	ρ	A	P	P	tha)
119	4AI16EC420	SANJEEVANI	P	Р	P	P	ρ	P	Ρ	P	ρ	P	Q

Coordinator signature

HOD signature

Professor & Head

Dept. of Electronics & Communication Engage
Adichunchenegiri Institute of Technology,

Chikmagalur - 577 102





ADD-ON Course

On

Importance of Bio-Fuels and it's By-products





Organized by,

Department of Electronics and Communication Engineering.

Adichunchanagiri Institute of Technology,

Chikmagalur – 577102

Karnataka, India www.aitchikmagalur.ac.in

#### About the College:

Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of Adhichunchanagiri Shikshana Trust(R) with the blessings of Bhairavaikya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha

Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in

Engineering and Management with ethical and spiritual values. The college today has total student strength of about 3200 with 6 branches of Engineering and Technology departments and 3 Master Degree Programmes besides the Management studies. The engineering departments have recognized as research centers under VTU. The college has well equipped laboratory facilities and highly qualified and experienced faculty.

#### About the Department:

The Department of Electronics & communication Engineering came into existence in the year 1981. The department was under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

#### Objectives of the Course:

Bio-fuels help reduce the carbon footprint of transportation and other industries, by making the most of our planet's carbon cycle. Every gallon of bio-fuel that replaces a gallon of fossil fuel helps reduce greenhouse-gas emissions.

#### Resource Person:

Suchith Kumar M T.

Associate Professor.

Dept Of Mechanical Engineering.

#### Convenor:

N P Sreenivasa, Professor and Head, Dept. of Electronics and Communication Engg.,

#### Coordinator:

Manjula U R, Asst Professor,

Dept. of Electronics and Communication Engg.,

Professor & Head

Professor & Head

Professor & Communication Engg

Sept. of Electronics & Communication Technology

Chikmagalur - 577 102

Chikmagalur - 577 102



ation

Department Of Electronics and Communication

## CERTIFICATE OF COMPLETION

This is to certify that \_\_SWATH?\_S\_\_ has completed Add on course on "IMPORTANCE OF BIO-FUELS AND ITS BY-PRODUCTS" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from \_\_successfully .

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## CERTIFICATE OF COMPLETION

This is to certify that <u>KAVANA.H.M.</u>has completed Add on course on "IMPORTANCE OF BIO-FUELS AND ITS BY-PRODUCTS" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from <u>Jalog 2018</u> To <u>06 10 2018</u> successfully

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Department Of Electronics and Communication

## CERTIFICATE OF COMPLETION

This is to certify that MONICA S.G. has completed Add on course on "IMPORTANCE OF BIO-FUELS AND ITS BY-PRODUCTS" held at Adichunchanagiri Institute of Technology Chikkamagaluru from 22 09 2018 To 06 10 2018 successfully

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Dept. of Eld O.D : restruction Energy.

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# CERTIFICATE OF COMPLETION

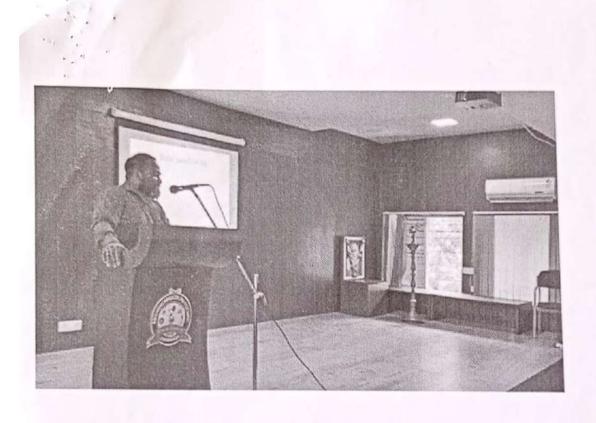
This is to certify that NETHRA. A.S. has completed Add on course on "IMPORTANCE OF BIO-FUELS AND ITS BY-PRODUCTS" held at Adichunchanagiri Institute of Technology Chikkamagaluru from successfully

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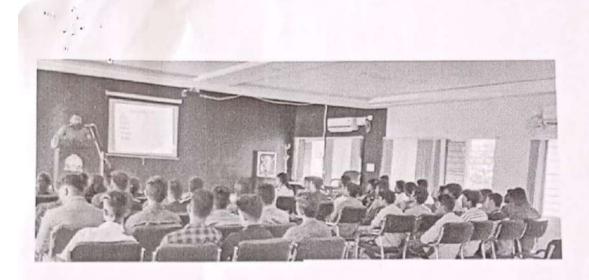
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Ospt. of Electronics & Communication Eng.
Adichunchanagiri Institute of Technology,

S | Criticogalur - 577 102



Chikmagalur 577 132



Dept Electronics & Communication Engage Chikmagelur - 577 102

#### FEEDBACK FORM

Student Name:	Resource Person: SuchithKumar M T
USN:	
Grade the strengths of the course (1: Poor, 2: Fair, 3: Good, 4:	Very good, 5:Excellent )
Clarity of information and presentation.	
1 2 3 4	5
2. Relevance of information to the students of Electronics and Commun	ication Engineering.
1 2 3 4	5
3. Did this seminar make you think about interesting issues in the field engineering?	and therefore, broaden your horizons in
1 2 3 4	5
4. Was this information new to you?	
Yes No	
5. Would you be interested in learning more about this subject and disc research?	ussing the possible applications to your
Yes No	
Remarks:	
STUDENT SIGNATURE:	

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#### FEEDBACK FORM

Student Name: Praj worl J	Resource Person: SuchithKumar M T
usn: HAII5EC078	
Grade the strengths of the course (1: Poor, 2: Fair, 3: Good, 4: V	'ery good, 5:Excellent )
Clarity of information and presentation.	
1 2 3 4	5
Relevance of information to the students of Electronics and Communic	cation Engineering.
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3. Did this seminar make you think about interesting issues in the field are engineering?	nd therefore, broaden your horizons in
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Yes No	
5. Would you be interested in learning more about this subject and discus research?	ssing the possible applications to your
Yes No	
Remarks:	

STUDENT SIGNATURE:

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#### FEEDBACK FORM

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#### FEEDBACK FORM

Student Name: Syother N	Resource Person: SuchithKumar M T
USN: LAILSECOHS	
Grade the strengths of the course (1: Poor, 2: Fair, 3: Good, 4: \	Very good, 5:Excellent )
Clarity of information and presentation.	
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2. Relevance of information to the students of Electronics and Communication	ication Engineering.
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3. Did this seminar make you think about interesting issues in the field a engineering?	and therefore, broaden your horizons in
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4. Was this information new to you?	
Yes No	
5. Would you be interested in learning more about this subject and discurresearch?	ssing the possible applications to your
Yes No No	
Remarks:	
Syothe STUDENT SIGNATURE:	

#### FEEDBACK FORM

Student Name: Dhattathay. R.K	Resource Person: SuchithKumar M T
USN: 4AIISECO22	
Grade the strengths of the course (1: Poor, 2: Fair, 3: Good	, 4: Very good, 5:Excellent )
1. Clarity of information and presentation.	
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2. Relevance of information to the students of Electronics and Com	munication Engineering.
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3. Did this seminar make you think about interesting issues in the freengineering?	eld and therefore, broaden your horizons in
1 2 3 4 ~	5
4. Was this information new to you?	
Yes No	
5. Would you be interested in learning more about this subject and oresearch?	liscussing the possible applications to your
Yes No	
Remarks:	
SPUDENT SIGNATURE:	

#### FEEDBACK FORM

Student Name: THANCHANA, S.K.	Resource Person: SuchithKumar M T
USN:HAIISECOH6	
Grade the strengths of the course ( 1: Poor, 2: F	air, 3: Good, 4: Very good, 5:Excellent )
Clarity of information and presentation.	
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Relevance of information to the students of Electron	
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<ol> <li>Did this seminar make you think about interesting is engineering?</li> </ol>	ssues in the field and therefore, broaden your horizons in
1 2 3	4 🗸 5
4. Was this information new to you?	
Yes No	
5. Would you be interested in learning more about this research?	subject and discussing the possible applications to your
Yes No	
Remarks:	

STUDENT SIGNATURE

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# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU Department of Electronics and Communication Engineering

## Summary Report

The course "Importance of Bio fuels and its By Products" was conducted at E&C Dept for the final year students from 22/09/2018 to 06/10/2018.

During the course ,the students are able to understand the Importance of Bio fuels and its By Products in the field of Transportation .Also gained the knowledge how biofuels are produced from biomass .It also explored the benefits of bio fuels and how it impacts on economy, its healthy benefits.It also shows how the biofuels reduces the dependency on forgein oil and energy efficient.

#### **Course Outcomes**

- 1. Define the importance of biofuels and its by products in the field of tranportation.
- 2. Illustrated the various steps in converting bio masses to bio fuels.
- 3. Explored the advatages of bio fuels in varios aspects.

Suchelthemers
Instructor's Signature

HOD's Signature

### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Students Enrollment List

ADD-ON Course - Hands on Training on "Business Communication" from 16/07/18 to 27/07/18

Sl. No	USN	Student Name	Signature
1	4AI15EC002	AKSHATA B	Akshola
2	4AI15EC003	AKSHATHA C	Akiliatlia C
3	4AI15EC004	AKSHATHA G	Alba
4	4AI15EC005	AKSHAY B N	Akahan BN
5	4AI15EC008	ANUPAMA MURTHY K R	Anypama Lushy
6	4AI15EC009	ANUSHA V A	anusha.
7	4AI15EC010	APOORVA C M	( CM
8	4AI15EC011	ARPITHA D	ARPITHA D
9	4AI15EC012	ARPITHA M	Aroutho
10	4AI15EC014	BHARATH B K	Bharath
11	4AI15EC016	BHAVANA A S	Bhavana A.S.
12	4AI15EC017	BHAVANA C P	Riarana CP
13	4AI15EC018	BHOOMIKA H N	(Bhonni).
14	4AI15EC019	CHAITHRA	Chaithra.
15	4AI15EC020	CHINMAYI N S	thinmali N.S
16	4AI15EC021	D SHARMILA	J. SHARMILA

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	46	4.A	.115EC053	K	UMARA M K	AK
	47	4/	AI15EC054		AVANYA C T	OL .
	48	3 4	AI15EC055		OKANATHESHWAR A C	Leti
	4	9 4	A115EC057	1	MANOHARA B	Ranke
	5	0	4A115EC058	8 1	MEGHA	Mogho
	5	51	4AI15EC05	9	MEGHANA J	Megha
	3	52	4AI15EC06	0	MEGHANA K	kais s
		53	4AI15EC06	51	MEGHA VARSHNI C	· SHE
		54	4AI15EC0	62	MONICA S G	San
		55	4AI15EC0	64	NAGENDRA PRASAD C A	Magendra
		56	4AI15EC1	01	SHWETHA R	Snetha. K
		57	4AI14EC		MEGHANA M S	Weller
		58	4AI15EC	063	MONISHA M G	dele
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			4AI15EC		NAVYASHREE S	Namp
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95	4AI15EC109	SUPRITHA K M	Súrini.
96	4AI15EC111	SWATHI S	Swathis
97	4AI15EC112	TAIYABA KHANUM	Taiya
98	4AI15EC113	TEJASWINI K G	Telly
99	4AI15EC114	THAYABA NAUSHEEN A	TNESS
100	4AI15EC116	VAISHNAVI K R	Vaustrain LP
101	4AI15EC117	VAISHNAVI R	Varhaui R
102	4AI15EC118	VARSHA M	nlastha M
103	4AI15EC119	VARSHA R YATHINAHALLI	GARSHA
104	4AI15EC120	VASUDA S	Valudo S
105	4AI15EC121	VIJAYAADITHYA JAIN	Viil
106	4AI15EC122	VINAY M T	Viray Mt
107	4AI15EC124	VINAY N S	vinay NS
108	4AI15EC125	YOGESH G R	You.
109	4AI15EC126	ANUSHA C	duela
110	4AI15EC127	SANIYA A	saniya
111	4AI16EC400	ADARSHA CA	Adarshac A
112	4AI16EC401	AKARSHA R.H.	Akarish
113	4AI16EC402	ANUSHA C.N.	Anusha. C. N
114	4AI16EC406	DARSHAN ARADHYA H.O.	Dr.
115	4AI16EC411	MAHALAKSHMI S.R.	Maha

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4AI16EC413	MOKSHA LAKSHMI C.C	Las
4AI16EC415	NITHIN M.P	ALD .
4AI16EC420	SANJEEVANI	a

Coordinator signature



# CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

#### ADD-ON Course - "Business Communication"

## **Attendance Report**

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Coordinator signature

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Dept. of Electronics & Communication Engage
Adichunchanugiri Institute of Technology
Chikmagalur - 577 102



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Reporton

Business Communication 2018

Short Term (Aptitude, Soft Skills and Verbal) Life Skills Enhancement Training Program



At

# Adichunchanagiri Institute of Technology (AIT), Chikkamagalur

Incollaborationwith

Dept.ofTrainingandPlacements SaiVidyaInstitute ofTechnology

SubmittedBy

ZESTECH
INNOVATION, GROWTH & VALUES

Professor & Head on Engine States of Chiknopolin.

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SpecialheartfeltthankstoMrs.VeenaBasavraj,Director–Finance,ZESTECHfortheirconstantwholehearted support,guidanceandinspirationthroughoutthetrainingperiodbothbykeepingitharmoniousandhelpputtingpi ecestogether.Wewillbegrateful foreverforyourcommitment,dedicationand devotion.

We would like to thank all the team members Ms. Lilly John (HR & Operations) for the efforts they have put in during the training period is greatly appreciated.

We would like to thank all the IT team members fortheeffortstheyhaveputinduringthetrainingperiod(Online Support)isgreatlyappreciated.

Last but not the least, we at ZESTECH also extend our gratitude to the students who were cordiallysupportivetilltheendoftheJANUStraining program.

#### PREFACE

In order to understand what it means to be industry ready during college days, students must develop andlearn both a foundation of placement ready subjects and an understanding of the key elements critical toachievingsuccess. JANUS- 2018 Training report provides a framework for understanding necessary elements that happened during the period of 10 days in a way that emphasizes the uniqueness of each improvementarea & improved area within the institution for the students. Success ful studenten hancement in developing the needed skills starts with strong relationships. This report emphasizes then ecessary skills in building and maintaining professional growth during the course of studies. It is fundamental to achieve what is required. This exhaustive report gives a complete idea of where the students of SVIT must improve and more specifically defines the Expected Vs Reality ratio. When we look at the dynamics of students and learning ability, it is easy to see why it can be a challenging topic tolearn. Experience in understanding the importance is what students need, yet this takes time. Until they get this experience, it is up to the expert trainer to provide them with the conceptual foundation and introduce them to the skills necessary for understanding and implementing the same in their professional career. This report will helpin understanding these training challenges.

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report establishes the need for rigorous student seriousness. Student feedbackreport about trainers gives a detailed view of how the trainers performed which was trackedsessionwise. The initiative staken by ZESTECH emphasizes the love for student development.

A structured approach: JANUS'18 - report defines student skill achievement in terms of fivekeyelementsthat can be used to evaluate placement effectiveness.

#### Theseelements

- 1. Classsize
- 2. Interdependenceofclassmates
- 3. Studentidentitybasedonattendanceandevaluation,
- 4. Institutiongoals, and
- 5. TrainingGoalsand Structure

This framework allows students to place new information and skills development into a larger context. Inthisreport, we will discover the unique dynamics Training process and execution, the essential skills that lead to success, and the roles, tasks, and processes that pave the way for effective cooperative work. By examining students from each of these viewpoints, we come to understand the dynamic capacity of each class and learn to treat each class as a unique learning opportunity. To be competent in the process, as this report emphasizes, students must learn to identify each class situation as unique, assess what skills are needed, and effectively apply the appropriate skills and procedures. In essence, the goal of this report is to provide a toolbox from which AIT candrawin any groupsituation—whether planning a function with a Professional club on campus or participating in a task-oriented group project in an academic context.





#### 1. INTRODUCTION

Trainingformsanintegralparttowardsnurturingtheoverallpersonaofanaspiringprofessional.Generally, today's job market demands more than just knowledge and skills. Beyond these job-specifictechnicalskills, analytical reasoning & softskills are universally sought by employers. The challenge is stointroduce approgram which allows students tolearn and capitalize their competencies.

As a matter of fact, the skill sets are going to be crucial for professionals working in a gamut of fields. These courses come in handy in honing up personal effectiveness as well as the innate leadership skills. These skills are more than amust incorporate setup. Oncof the most interesting facts of training is that it definitely makes your kin-aesthetic senses coupled with positive atoms. You get more confident in each dealing that you make in your particular field of work. You start making the waves and people start noticing the change in your persona.

The advantage that you gain out of this valuable training facility is that you start getting recognition's ofbeing an indispensable as well as a valuable asset for the organization you are working for. Industryexperts do give vent to the opinion that this types of training package does perk up the value in themarket.

Our training programs do enhance one's competencies which enables them to get an opportunity toacquire aptitude, reasoning, fluency with leadership and team building skills to reach pinnacle level ofperformance andunleash their true potential.

JANUS, anintense, wellresearched, shortterm training signature program by ZESTECH for engineering students to enhance their skills sets towards placement requirements for the current industrystandards. JANUS, eventually brings a seachange and enhancement instudent behavior and adjustments which ultimately caters to the need of man power demand in the market. Characteristics of JANUS contentand delivery method are used to predict effects izes and measures of Industry requirement mappi ngwithstudents'externalizingbehavior. Aftercontrolling for differences attributable to research **JANUS** program components consistently associated effectsincludedincreasingpositiveTrainer-Studentinteractionsandcommunicationskills,coachingstudentsto usetimeoutandtheimportanceofplacementconsistency, and requiring students to practice newskills with their fri endsduringJANUStrainingsessions.Programcomponentsconsistentlyassociatedwithsmallereffectsincluded teachingstudentsproblemsolving; coachingstudentstopromotecognitive, academic, or socialskills; and providi ngother, additional services which helps candidates to come out as employable commandos. The results haveimplications for selection and strengthening of existing Placement Trend.

JANUS, is one of the signature programs by ZESTECH which matches with NASSCOM's currentindustrytrainingcurriculumwhichmakesthisprograma-onestopsolutionforstudentsjoiningEngineerin ginanyfieldoftheirchoice. TrainingisconductedfortheMBAStudents. Asitfollowsahierarchical, multi-leveltr ainingmethodology, JANUSre-mediatesindustryCampusgapssuccessfully. AbstractAttentionProcessintheProgramimprovesstudentcoordinationinaccomplishingtasksandalsodevelopstrainer-studentinteraction.

The evaluation process helps ZESTECH to identify outcomes in a time ly fashion. This helps the campus tangibly visualize 'Need Vs Reality' and constantly improving training delivery methods tohave the ratio to '1'. The assessments will also help in detecting changes that must be made to improvecourse design, dynamically improves the contribution to the which of JANUS. Assessments happens only adaily basis and for every sessions. Assessments along with student attendance will keep the institution on toes to understand the level of their students which alsoentitlesthe outcome. validates the Certificate which students receive **JANUS** to the Pre-assessment happens before the commencement of the program, the three other evaluations will

#### ZT-J18-RPT-AIT

Thisreporteontainsanumber offeaturestoenhance studentlearning:

- \* Putting the Pieces Together boxes: The five core elements identified previously in defining aclassareusedasastructureforevaluatinggroup effectiveness.
- Skills grounded in a solid research base: The best advice for student skills enhancement isdrawn from industry research and theory, which has identified the most effective processes andresultsforgroupinteraction.

Thustheskillspresentedand suggested in the report are research based.

Armed with specific principles, procedures, and feedback techniques, AIT can make more informed choices about how to help their students. This report includes the training philosophy that was a foundation of the property of then for JANUS, syllabus examples for the training course, methods of obtaining feedback fromstudentsaboutthecourse and their learning experiences and expectations.

#### CONFIDENTI AL

## 2. TRAINERS PROFILE

ZESTECH has set in place an organizational structure that provides clear lines of control, responsibility and communication. In a business as diverse as ZESTECH, there are many different jobs.

Structure

isconcrete, so to help individuals within the business understand their roles and responsibilities. ZESTECH has a set of Business Principles that demonstrate its commitment to operating ethically and responsibly. This helps every contributor understand where his or her role contributes to overall performance and enables the whole work force to work together to achieve the business' aims and objectives.

This structure gives contributors clear guidelines for how to proceed, how to take actions, how to accomplish any task. This majorly resolves disagreements among the departments. It not only resolves conflicts, ZESTECH's structure binds the contributors together in any mission that is undertaken. Iteventually gives meaning to any contributor joining ZESTECH as well as to ZESTECH itself.

While the need for structure is clear, the best structure for a particular coalition is harder to determine. ZESTECH designed this best structure by keeping in mind who its contributors are. What the setting is and how far the organization has come in its development. ZESTECH lives with values and the mainvaluecomes from the strong contributors in key departments.

High-performing knowledge contributors of ZESTECH tend to be self-motivated by intrinsic factors, adding to the opportunity to ZESTECH directly motivate them. Moreover, the complex and exhaustivenature of their work and output limits the ability to directly measure productivity. Simply keepingknowledgecontributors "satisfied" won tsuffice. Inordertoretain and sustain high levels of engagement. ZESTECH came up with an explicit strategy and cannot rely upon historical sources of motivation. Traditional sources of motivation like pay, work conditions, and benefits are simply notenough. This was clearly understood in the very beginning of this structure.

ZESTECH is organized by its functions. And these functions are called departments, which plays a major role in the reality of what has been achieved all these years. A combination of all the departments of ZESTECH becomes a well-honed team of professionals with constant rigor of achievement and purpose. These departments are collectively responsible for the organizational growth.

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforceeffectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains. The ACE department which develops content by consulting the experts. Contentres earch is made evasively to support training functionalists. The L&D team of experts more importantly work on identifying skills based gaps and develop training assignments accordingly. Expert rating on trainers happen in a timely fashion. This helps the Trainers in ZESTECH not to compromise on mediocrity. Highly acclaimed training programs were made in the L&D Lab which helps in making a gap free manpower. The L&D team members need to deliver one time project at times or work on a project on anongoing basis, either which ways the team is so dynamic that the task can be completed much less in time.

Learning and Development department of ZESTECH came up with the following four strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals(performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable andwhichhas themostimpact on performance.

Improvehumanperformance: Determine the environmental and man-made barrier stotraining effectiveness and the rationale behind performance gaps. Fulfil the non-training gaps through thorough Analysis.

ZV-J18-RPT-AIT

Give usa clearpicture of wherethe student's position is afterthe training.Outcome based TrainingModelplaysavitalroleingivingthechangethatisneeded.

Technology, favors JANUS a lot in having videos online for the sessions that students have learned. Videosandtrainerinteractiononline, helps the candidate get intouch with experts constantly even after the training classes are over. Online evaluations will help in understanding students' responsibility factor which will in turn help students to get in touch with the trainers for doubts and clarifications. A powerful research team constantly working on industry requirements, helps to set the training and evaluations in a very vivid manner and constant check on Quality ensures the gaps are bridged.

During the process, star performers are identified extensively. These star performers are the ones whohaveperformed excellently well in these estandidates 'parents are contacted over the phone and giving them the goodnews about their wards. This, indeed improved students 'motivation and was visually seen that the students started participating and performing exemplify well in the training sessions.

All said and Done, JANUS is a process to experience reality and management student must savorit.

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#### 3. TRAININGREPORTFORAIT

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puts us in the driving seat always when it comes to Learning and Development. Training related circumstance mustbe vivid and usefulfor the currenttrend, which can servecircumstancelike realhiring. ZESTECHalways strives in offering industry related module structure which caters to the need of current industrypattern in hiring. Consistent information standard and data form should be used in the learning

systemcoveringthenationalstandardsofrecruitment. This model of preparing the module makes the independent data forminto a concrete structure for training delivery.

Interface of industry trend and module structure is made simple by intensive research by the ZESTECHteam of experts who function using a scientific structure and mechanism towards understanding theneeds. Everywhere, system is simple to manipulate. However if the pattern of hiring and industry and global industry requirements changes, the Indian market gets into the mode of upgradation. And this isalways visible in the module structure every year. Nowhere in the history of ZESTECH is the same content available for training delivery as well. Constant upgradation and learning towards the needsmakes the structure of learning more prolificand helpful.

The evaluated research of the need, plays a major part in understanding the trend in the coming years aswell. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to thenext level of excellence. All the more, these are the changes and challenges which keeps ZESTECH growing strong. ZESTECH's system of training module design is always Compatible. Expansible and flexible to meet the development of the training module and training itself.

#### SystemStructure

ZESTECH uses structure methods to develop the course content thereby developing students' ability inmeeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired, module independence and uniqueness. It also resolves the challenge of information concealment, as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and the rebydelivering a world class training program.

#### StructureManagement

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit

thecorporatesectors, made the task exciting and we understood that learning towards employ a bility enhancement is neverending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant upgradation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands a smentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gapmanagement. It is a combination of corporate interaction and ZESTECH's team of experts' moduledesign. The content design will not be visible to the untrained observer, however they always give apowerfuloutcometothepresentandaffectalldimensionsofunskilledworkforce.

#### Z3-J18-RPT-AIT

Select the right blend of delivery options: The training experts of ZESTCH, come up with various delivery options for a prescribed course. Is learning is the proven method to provide just-in-time training and access the resources for performance update even after the training program is over 1.2.13 department of ZESTECH is crucial in these aspects.

Consider internal versus external options: External consultants or custom-built materials may be morecost-effective in the long run if employed early on in the training process that we have. Their expertiseandinsightcanclose aperformance gapquicker thanaumternaloroff-the-shelf-trainingsolution.

## Mr.Shankar Devagupatapu -Praetitioner Softskills

Over15 years of experience in coaching participants on Life Skills for individual klevelopment requirements right for model egedays, stepping to the level of designing modules on behavioral aspects of personal and professional life, while he gave his best for the BPO industry.

Especially skilled in training participants according to clients' expectations, at times par excellence too.Conversion rate of 95% recorded in many "organizational enhancement training programme. Excellentabilityto improvecampusto corporaterates.

#### Mr.RohithBhushan -Practitioner Aptitude

A real movie enthusiast and likes to play with numbers during his free time and professionally aims to implemention ovative methods of training that addition the trainees to have a brighter career in their respective fields. Motivates and springs in ideas in young minds w.r.t real time analysis, analytical andreasoning skills. Trained over 5000+students in various major institutes across south India, he developed his passion in Aptitude about a year now and constantly derives tricks to break complex problems into simple form in order to deliver it to the students. He constantly upgrades his knowledge by grasping new trends in the field of Ouantitative ability.

#### Mr. Vadiraj-Practitioner-Verbal

The trainer and coach with an ardent zest for enabling individuals to become skilled in softskills and language competencies. She has envisioned, initiated and managed Morning Star Creationstrust-acharitabletrustaimedatempoweringindividualsthrough self-employment.

Provided assessments to trainees to identify their personality type and to apply it in career building. Assessed, evaluated and gave corrective advice on presentation skills, group discussion and Interviewskills to graduates, post graduates (both engineering and non-engineering). Trained graduates on Basic Corporate culture. Programs included Personal Brand Image, Grooming, Etiquette, and Ethics at work place, Giving & Receiving Feedback, Stress management, Time management, Chain of command, Habits and Pro-action, Thoughts, Behaviour and Feelings. Delivered Communicative English and Business skillstraining to undergraduate and post-graduate students and created training material and assessment forms.



## Quantitative Aptitude - Syllabus

Modulename	NumberTheory-Vedic Maths	Domain	QuantitativeAptitude
ModuleDescription	The fundamental module on which a student will learn the basics of Numbers and the rules of Numbers and the basis formula involved. It has concepts of HCF and LCM and the concept of factors and the Progressions. It has the basics of Unit digitand Remainder Theorem.		
ModuleObjective	To equipstudents with logical techniques so that they arrive at a solution rather than using the standard method of formulation.		
ModuleOutcome	The student gains extensive knowledge on handling large numbers, breaking it downinto simple form. This helps in solving bigger problems by making it into smallsegments.		
Referencebooks	"QuantumCAT"bySarveshKVarma. "QuantitativeAptitudeforCAT"byArunSharma. "ObjectiveArithmetic"byRajeshVarma		
NoofHours	4hours		

Modulename	AlligationsandMixtures	Domain	QuantitativeAptitude
ModuleDescription	ThemoduledealswithconceptsfromMixtures which explains the various types calculatingtheratiooftwomixtureswithsamear Followedfortheallegationsareexplainedandsa	in it ar addifferentty	e discussed along with pesisdone. The common rules
ModuleObjective	Themoduleaimsatsolvingtimeconsumingproblemsrelatedtomixturesandallegationsin competitiveexams. Studentslearntointegratetwoormoremixtures Anddeducethe valueorquantity ofthenewmixturewhichisobtained.		
ModuleOutcome	ThestudentswillbeabletocrackthetrickierquestionsfromMixturesandAllegations that consumes most of their time by intelligently interpreting the givendatafromthequestion and calculate the answers.		
Referencebooks	"QuantumCAT" by Sarvesh K Varma.  "Quantitative Aptitude for CAT" by Arun Sharma.  "Objective Arithmetic" by Rajesh Varma		
NoofHours	2		

Modulename	Ratio, Proportion and Partnership	Domain	QuantitativeAptitude
ModuleDescription	The module Ratio, Proportion & Partiretioand proportion. The module trains on ratios. The concept of Partnerships is also types. There are many challenging questions also to the students.	concepts of included and	Proportion with the help of d explained with its various
ModuleObjective	Helpingstudentstodevelopcomparisonsandanalysisofvariousratios.  Italsoreinforcesthemtoanalysethedifferencebetweenmixedquantityandindividualquantity. This module will support their aptitude in associating the quantities with their values.		
ModuleOutcome	Thestudentswillbeabletocomparethequanti	tiesandfindth	eefficiencybased

3	Averages, Alligations & Mixtures	JumbledParagraphs-I	
4	Percentage,Profit&Loss	JumbledParagraphs-II	
5	Ratio,Proportion&Partnership	Vocabulary&Analogies	
6	Time&Work	ErrorSpotting-I	
7	Time,Speed&Distance	ErrorSpotting-II	
8	Permutations	ReadingComprehension-I	
9	Combinations	ReadingComprehension-II	
10	Probability	PartsofSpeech	
11	SetTheory&Syllogisms	SubjectVerbAgreement	
12	Data Interpretation	JumbledParagraphs-I	

Day	Soft skills	
1	ResumeBuilding	
2	ExtemporeSpeaking-I	
3	ExtemporeSpeaking-II	
4	GroupDiscussion- I	
5	GroupDiscussion- II	
6	PersonalInterview	

Modulename	ErrorSpotting	Domain	VerbalAptitude
ModuleDescription	The module explains the concepts of arewell-versed with English end up willbetaughtman easy andlogical appropriate the concepts of the concept	making the sile	rrors. Even those of us who nt of English. Error spotting
ModuleObjective	Encouragekinestheticlearningamongstudentstomakestudentsabsolutelyfairinthekne wledge andapplicationofgrammar andtheirusage		
ModuleOutcome	Student will not only learn to understand concepts accurately but also the correctapplication of them. This will positively display correct English while speakingandwriting.		
Referencebooks	"EnglishGrammarinUse"byMurphy. "GrammarforIELTS"byHopkins		
NoofHours	2hours -		

Modulename	ReadingComprehension	Domain	VerbalAptitude
ModuleDescription	The module explains the concept ofall reading instruction is ultimatext. The process of comprehending the	ately targeted at he	elping a reader comprehend
ModuleObjective	Encouragefastreadingamong thestudents		
ModuleOutcome	Studentwillnotonlylearntounderstandconceptsaccuratelybutalsothecorrectapplication of them.		
Referencebooks	"EnglishGrammarinUse"byMurphy. "GrammarforIELTS"byHopkins		
NoofHours	2hours		

Modulename	Passage/EssayWriting	Domain	VerbalAptitude
ModuleDescription	Themoduleexplainsthemethodsor dthesamemethodofwritingthepas	fwritingtheEssaystha sages.	taresubjectiveandnamativean
ModuleObjective	Encourageswritingskillsandenhancesthem.		
ModuleOutcome	Studentwillnotonlylearntounderstandconceptsaccuratelybutalsothecorrectapplication of them.		
Referencebooks	"EnglishGrammarinUse"byMurphy. "GrammarforIELTS"byHopkins		
NoofHours	2hours 2hours		

Modulename	VocabularyandAnalogies	Domain	VerbalAptitude
ModuleDescription	Themoduleexplainstheconceptsofu twordsandtheirmeaningsandformin	singthewordsinEng galogicalrelationsh	lishandunderstandingtheroo ipbetweentwo words
ModuleObjective	Understandtherulesofformationofwordsandrelationbetweenthewords		
ModuleOutcome	Studentwillnotonlylearntounderstandconceptsaccuratelybutalsothecorrectapplication of them.		
Referencebooks	"EnglishGrammarinUse"byMurphy. "GrammarforIELTS"byHopkins		
NoofHours	2hours 2hours		

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ModuleOutcome	Sindents will skillfully predict the representation offsets with respect to people and objects based on the conditions offset dimensional they will apply declared nakilladong without dynamical skills by referring to conditions.
Referencebooks	TogicalReasoningTryRN Aggarwal TogicalReasoningforCAF byArunSharma
NootHours	Zhoura

# VerbalAptitude-Syllabus

Modulenames	PartsofSpeech, Tenses, Subject-VerbAgree Domain Verbal Aptitude ment land II		
ModuleDescription	The module explains the concepts on Parts of Speech and Tenses which is conglomeration of two fundamental modules. Interpretation of Pronouns is vital to students to learn the tactful art of replacing a nown. The module gives a detailed analysis of usage of four main pronouns out of nine. The module equips students with the relevant functioning of various types of pronouns that are applied in accurately during or allow with the relevant functioning of various types of pronouns that are applied in accurately during or allow with the relevant functioning of various types of pronouns that are applied in accurately during or allow to construct only analyses your solid type to identify errors but also simultaneously check son the knowledge of grammar, Construction of sentences, vocabulary, and subject-verbagreement of the students.		
ModuleObjective	ToequipstudentswithrelevantapplicationofArticlesandPronounsthatwillvitalizetheir knowledgeofapplicationandusageinthemoduleandskillfulin Identifyingbasicerrorsinasentence. It will equip the mintheknowledge to seek correct sentences.		
ModuleOutcome	Tosechigherratioandhigherproportionofaptapplicationofpronounsandarticlesina student'swrittenand oralcommunication.		
Referencebooks	"EnglishGrammarinUse"byMurphy. "GrammarforIELTS"byHopkins		
NoofHours	2hours		

Modulename	JumbledParagraphs	Domain	Verbal Aptitude
ModuleDescription	ThemoduleexplainstheconceptsJ agraph andthelogicalmethods of		dthebasicstepsofformingapar
ModuleObjective	Tomakestudentsskillfulinidentifyingthemethodologyofstructuringtheparagraph s.ltwillequipthemintheknowledgetoseekcorrectsentences.		
ModuleOutcome	Studentswillbecarefulandtactfulwhileformingtheparagraphs. Themodule would be a stepping stone towards correct and good written and spokenEnglish.		
Referencebooks	"EnglishGrammarinUse"byMurphy. "GrammarforIELTS"byHopkins		
NoofHours	2hours 2hours		

Modulename	Time,SpeedandDistance	Domain	QuantitativeAptitude
ModuleDescription	The module explains the concep basicformula. Basic rules of Trains, inanalyticalway.		
ModuleObjective	Thestudentsshouldunderstandthebas	icnotationsandrep	resentthedata.
ModuleOutcome	Students will skilfully predict t peopleandobjectsbasedontheconditionskillsalongwithanalyticalskillsbyref	onsofferedinaquest	ion.Theywillapplydeductio
Referencebooks	"QuantumCAT"bySarveshKVarma. "QuantitativeAptitudeforCAT"byArur	ıSharma.	
NoofHours	2hours		

Modulename	PermutationsandCombinations	Domain	QuantitativeAptitude
ModuleDescription	The module explains the concepts of the given order and the specified concepts the problems about application of permutations.	litions and an	alytical methods of solving
ModuleObjective	Theyshouldbeabletosolveproblemsbyde Lossusing logic.	monstratingthe	irlogicalanalysisofProfitand
ModuleOutcome	Students will skilfully predict the directions and objects based on the conditions of fered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		nd objects based on the leduction skills along with
Referencebooks	"QuantumCAT"bySarveshKVarma. "QuantitativeAptitudeforCAT"byArunSha "ObjectiveArithmetic"byRajeshVarma	arma.	
NoofHours	2hours		

Modulename	Probability	Domain	QuantitativeAptitude
ModuleDescription	The module explains the concepts Problemsbased on coins, dices, cards and itemsfroma mixtureofitems isalso done.		
ModuleObjective	Theyshouldbeabletosolveproblemsbydemey.	onstratingthe	eirlogicalanalysisofProbabilit
ModuleOutcome	Students will skilfully predict the d conditionsoffered in a question. They want analytical skillsbyreferringtoconditions.		
Referencebooks	"QuantumCAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharr "Objective Arithmetic" by Rajesh Varma	na.	
NoofHours	2hours 2hours		

Modulename	SetTheoryandSyllogisms	Domain	ReasoningAptitude
ModuleDescription	The module explains the concepts thesets. Venn diagram concepts are datain the easier way andconcept thestudentstorepresent, analyses andu	to be taught to of maximaan inderstandthedata	the students to represent the diminima will be taught to inthee asierway.
ModuleObjective	Thestudentsshouldunderstandthebasis	cnotationsandrep	resentthedata.

ZT-J18-RPT-AIT	onthequestions. Theywillalsobeabletoanalysetherelationshipoftwoseparatequantitiesfromthequestion
Referencebooks	"QuantitativeAptitude"byR.S.Aggarwal. "QuantitativeAptitudeforCAT"byArunSharma.
NoofHours	2

Modulename	LogicalReasoning	Domain	LogicalAptitude
ModuleDescription	CodingandDecoding and Cubes. Conce questions tobesolvedinaneasierwaywouldbetaughttothe	epts will be estudentssoth	nattheycanunderstand,formul
ModuleObjective	Logicalthinkingdefineasimpleideafromacom partofthesyllabus		
ModuleOutcome	Studentswillimprovetheirdefining abilities, lo oncritical reasoning	ogicalreason	ingskillsand aptitude
Referencebooks	"LogicalReasoningforCAT"byArunSharma "ReasoningAbility"byWiley		
NoofHours	2hours		

Modulename	Percentages, Profit and Loss	Domain	QuantitativeAptitude
ModuleDescription	The module explains the concepts on find andvice-verse. It also deals with the consundtransactionsvalue.	sumption and	d basies of protestion
ModuleObjective	They shouldbe abletosolveproblemsbydemor analysisofProfitandLoss usinglogic.		
ModuleOutcome	Students will skillfully predict the d conditionsoffered in a question. They will apskills byreferringtoconditions.	irections a oply deduction	nd objects based on the on skills along with analytica
Referencebooks	"QuantumCAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharm "Objective Arithmetic" by Rajesh Varma	a.	
NoofHours	2hours		

Modulename	TimeandWork	Domain	QuantitativeAptitude	
ModuleDescription	ThemoduleexplainstherelationshipbetweenWorkandTimein2Dand3Danalysis. Students are taught the basic relationship between time and Work, anddays,conceptofmandays and LCMwillbetaughtinthemodule.			
ModuleObjective	The students should understand the basic definitions and method of calculating the Parameters related to Proportionality constants.			
ModuleOutcome	Studentswillskillfullysolvetheconditionsofferedinaquestion. Theywillapplydeductionslills alongwithanalyticalskills byreferring toconditions.			
Referencebooks	"QuantumCAT"bySarveshKVarma. "QuantitativeAptitudeforCAT"byArunSharma.			
NoofHours	2hours			

Modulename	LogicalReasoningandVerbalAbility	Domain	VerbalReasoning
ModuleDescription	ThemoduleexplainstheconceptsonLogic onclusionwheretheconclusionsaredeterm evaluate whether the conclusion is trustatements and related conclusions are a Themodulealsodiscussesvarioustypesins & arguments, statements & assumptions.	ninedfromthes ue or false ba ulso derived fr	tatements and we have to sedon the statements given.
ModuleObjective	Toimprovecriticalandlogicalthinkingtoreachtotheanswer. The conclusions, arguments, assumptions are drawn from conflicting statements, sooneneeds to have robust critical and logical thinking.		
ModuleOutcome	Studentswilllearnhowtologicallyanswera vingrelated conclusions.	questionbyrea	ndingthestatementsandby <b>deri</b>
Referencebooks	"EnglishGrammarinUse"byMurphy. "GrammarforIELTS"byHopkins		
NoofHours	2hours		

# SoftSkills-Syllabus

Modulename	ResumeBuilding	Domain	SoftSkills
ModuleDescription	A guiding principles of Professional ResumeWriting. This modules covers the the Jobdescriptionand thestep by stepmetl	job seeking methods of p	methods begins with
ModuleObjective	Tohelpthestudentsunderstandtheimportanceresume		
ModuleOutcome	Studentswill beabletopreparetheresumesas	spertheguidelir	nes
NoofHours	2		

Modulename	Extempore	Domain	SoftSkills
ModuleDescription	The module teaches introduces them tospeaking and what it means and how todo an <b>impromptu</b> using <b>templates</b> . It also teaches them simple and complexsteps on how to do a speaking presentation and the tools that a required todevelop that skill. Encourage students to come up on stage and present ordiscuss in a group for a topic and speak against the same topic by changing thedecisions. Toensuretheyhaveapartialknow-howonpresentationthestudents Willbeaskedtodeliveran extemporefacingtheaudience.		
ModuleObjective	To allow students to <b>express themselves</b> more fluently and confidently on the lines of <b>being professional</b> and they would be taught on how to take sides and give their best.		
ModuleOutcome	Students will be able to notice the improvements that they have showcased thancompared to their previous presentations.		y have showcased
NoofHours	2		

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ModuleDescription	This module focus on the presentation for a specific audience to whom theinformation so conveyedis relevantto. The attempt to have an intense impacton the audience with regard to the topic that is to be presented.
ModuleObjective	Learneffectivespeakingskills.

SoftSki IIs

ModuleOutcome	Students will be able to notice the improvements that than compared to their previous presentations.	they have showcased
NoofHours	2	SELECTION OF STREET

Modulename	GroupDiscussion									
ModuleDescription		Domain	SoftSkills							
	This module focus on the aspects and various dimensions of Group discussionbeing conducted by the corporate for selection. 3 sessions of intensional interviews.									
ModuleObjective	Learneffectivespeakingskills.									
ModuleOutcome	Studentowillhankl									
	Studentswillbeabletonoticetheimp	provementsintheGroup	Discussiontopics							
NoofHours	2		4							

Personal Interview: Throughout the module, interview handling techniques and gives a total idea of frequentlyasked questions. Methods to analyzeand answer is the keyfeature about thismodule. Gain Clarity on thevarious types of interviews conducted and learn about the readiness for such an interview. Understand thestrategiesandtechniquesinvolved inasuccessfulinterview.

## 4. ATTENDANCE ANALYSIS

ATL associated with Zestech for JANUS'18 is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency inattending the classes.

Fach module gets a dedicated time of about 120-130 minutes in Aff during JANUS'21 depending on the doubts and the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Aptitude and Verbal) in class is felt when we have notbeen able to reach all 60 in a class. This again takes time and effort both on our and the college's part. This is whytheim portance of attendance is stressed as frequently aspossible.

Apart from this, soft skills modules boost the confidence of students and help them participate better in aptitude and verbal classes. They will interact without hesitation. So, all modules are equally important and are designed to develop the overall personality of the students along with learning.

Modules	Status
NumberTheoryl	Yes
NumberTheoryH	Yes
Averages, Alligations & Mixtures	Yes
Percentage, Profit&Loss	Yim
Ratio, Proportion & Partnership	Yes
Time&Work	Yes
Time,Speed&Distance	Yes
Permutations	Yes
Combinations	Yes
Probability	Yes
SetTheory&Syllogisms	Yes
LogicalReasoning	Yes
Verbal Aptitude	Status
PartsofSpeech	Yes
Tenses-1	Yes
Tenses-II	Yes
SubjectVerbAgreement-I	Yes
SubjectVerbAgreement-II	Yes
JumbledParagraph	Yes
ErrorSpotting	Yes

#### ZT-J18-RPT-AIT

Vocabulary&Analogies

×1-319-1(1-411		CONFIDENTI
ReadingComprehension-II		AL.
reading comprehension-II	Yes	19. g
LogicalReasoning&VerbalAbility	Yes	

PassageWritingorEssayWriting	Yes	
JANUS'18hasbeenintroducedtopro	ovideafoundationforthecorporateentrywhereallthebasicsaretaughtin	31

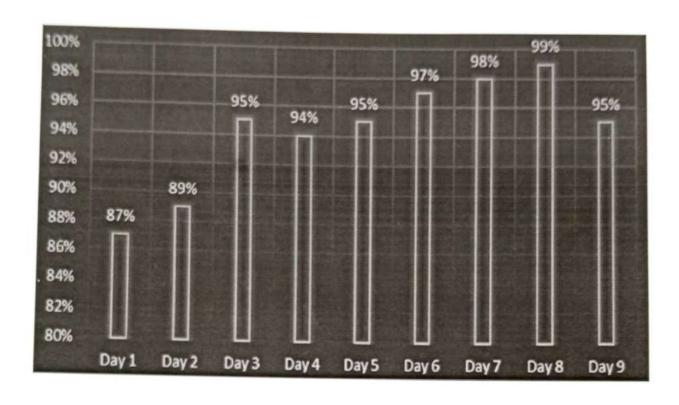
Yes

step-wise manner and the students are given time to understand concepts thoroughly. So, when attendancedipsforJANUS'18,itaffectsthefundamentalsandthe studentsmightfinditdifficulttoadapttocorporatelife.

There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding anymodule. This waythere will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us to create rigor among the team to improve attendance in low lying classes and thereby achieving studentenhancement.

## 4.1 AIT-OVERALL ATTENDANCE ANALYSIS-DAY-WISE



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## 5. EVALUATIONS-STUDENTPERFORMANCETRACKING

Evaluations forms prime partin JANUS process. What is the needlotrain if the growthis notmeasured? It is always advisable and recommended to have a track on the path that the students are lead to. ZESTECH strongly believes in the fact that if the path is not tracked or if the path leads to a wrong undespecidirectionthen corrective measures are to be taken to alteritand bring the course right on target. Ne verificiess, the modules tructure, designand delivery is not after Burthegrowth measurement becomes an inevitable partin the JANUS process.

Measurementande valuation of learning had useffection the students. Feedback is essential for ZESTECH to know how the students of AIT are progressing, and evaluation is crucial to the learner's confidence too. There were excellent differences in the improvement of the students. The focus towards students' skill set improvement never stopped. Students can be switched off the whole idea of learning and development new quickly if they receive only negative critical test results. Always look for positives in negative results. Encourage and support - don't criticize without adding some positives, and certainly never focus on failure, or that's just what you'll produce. This is a much overlooked factor in all sorts of evaluation and testing, and since this element is not typically included within evaluation and assessment tools the point is element is not typically included within evaluation and seeking heighfrom the Training & Placement Department of AIT to get it cleared once the gap is identified. The results and student development started to become an imperative part of AIT.

The evaluation syllabus isprepared at regular intervals. The session wise evaluations at the end of every Quantitative Apritude and Verbal Apritude Sessions. The day wise evaluations happen at the end of the day with the previous day sayllabusas her valuation modules.



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## 5.1 SESSION WISE - EVALUATIONS - SNAPSHOT

PRE- ASSESSMENTS	POST - ASSESSMENTS	AVERAGE out of 25	
8	15	11.5	
17	18	17.5	
8	17	12.5	
8	18	13	
15	13	14	
11	18	14.5	
15	18	16.5	
12	17	14.5	
14	18	16	
10	20	15	
15	20	17.5	
11	18	14.5	
6	7	6.5	
13	12	12.5	
11	11	11/	
16	18	17	
12	18	15	
16	17	16.5	1000
12	andlur T	11.5	ATTIC
6		8.5	ALUE
10	18	14	
9	14	11.5	
7	15	11	
7	14	10.5	
16	20	18	

#### 6. TRAINER FEEDBACK ANALYSIS

"FeedbackisthebreakfastofChampions"

It is inevitable to bring about a change in the students' learning path. Only by improving the standards oftrainingthiscanbeachieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the training standards are nevertheless improved by upgrading the modules for the training program.

#### 1. FEEDBACKANALYSIS

The analysis portrayed below gives a detailed outlook of trainers' overall feedback percentage withrespect to number of students surveyed. These are objective positioning right from understanding theconceptstill usageofthesameintheircareer.

Chart: C<sub>6.1</sub>.

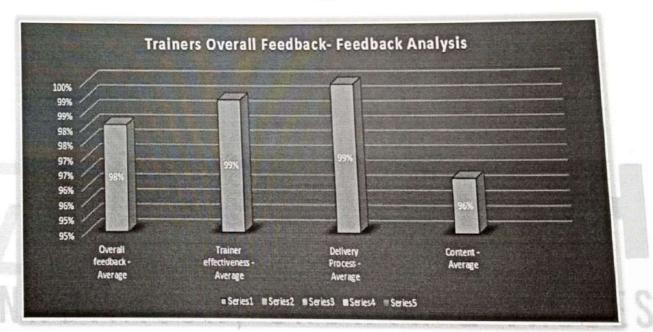


Chart:C<sub>6.2</sub>.

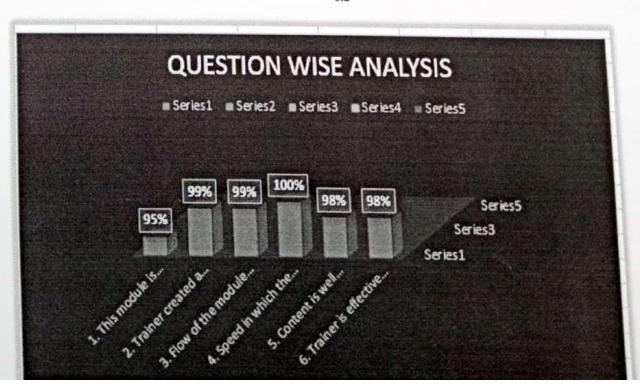


Chart:C<sub>6.3</sub>.

## Overall Feedback Analysis

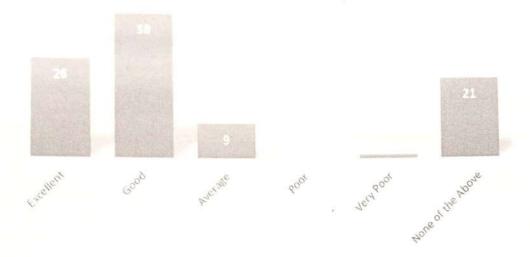


Chart:C<sub>6.4</sub>.

## 7. DIFFICULTIESFACEDBYSTUDENTS

- Students felt more sessions of aptitude would help them to understand the concepts and to
- Students found it challenging to take the session wise assessment every Quantitative and
- The classroom seating arrangements were of some challenge in setting up group exercises
- Morepracticeevaluationisachallengeforthestudentstogetontocompetitivemode.Zlearnwillhelp the studentscomeoutofthat challenge having manyassessmentsonline.
- The awareness of computer based test is nil among the students and gives a lot of difficulty whenthey reach the placement process, this again is averted when the students start using
- A comprehensive doubt clearing sessions could have helped the students give more clarity andseriousness about their career, this did not happen as the students had certain cultural programsduringtheweekendandalso thefact that theyhaveto leavefortheircollege bus.

## 9. ZESTECHINITIATIVES

- ZLearn: The E- learning tool by ZESTECH makes the process of conducting tests hassle free andprovide students with instant results. During JANUS students utilized our tool to practice Q & A's forvariousplacementdrives/mock drives, and also madeuse of this tool during Practise test and MockTests. This alsocreates multipleplatformsforthestudents tolearneffectively.
- Social Media Interaction: We at ZESTECH wanted to share information regarding latest tech trendsand various information with respect to companies, so we decided to share this info in our officialZESTECH Facebookpage sothat the reachis veryhigh, wealso conducted few contests to keepstudentsactiveandmakeuseofsocial networkingin aproductiveway.
- ParentCalling: Anamazinginitiativetobringacrossachangeinstudentmindset. Thestarperformersarei dentifiedineverysession. The details are procured and the respective parents are called to inform the same. This has evolvedtoaperformance increaseduringtheJANUS sessions.
- R& I Report: The ZR&I has come up with a comprehensive report which throws light on D. campuschallenges in making the students industry ready. The report is so intense that it clearly shows theshortcomingsfromthestudents, campus as well as general behavioral is suesboth the sides. It is a

Constructive report which will enhance the campuses to formulate strategies towards student enhancement.

- E. Centre of Excellence (COE): A one stop solution for the students is set up across campuses for the students' skill enhancement to match the industry requirements. It is a centrifugal body where the studentsneed, interests and coaching happens simultaneously thereby bringing Indianeducation system to ano utcome based structure.
- F. ZESTECH School of Learning (ZSOL): ZESTECH School of learning helps an individual to beindustry ready for employment in any field. It also helps individuals to be an ace trainer/coach in therespective field and thereby getting employed in ZSol. The candidates have two choices, either tobecome a Perfect Personnel and become a trainer with ZSol or to become a Reliable Recruit and choosehis/herown employment in thefieldandorganization of choice.

## 10. PARENTINTERACTION-ADYNAMICINITIATIVE

#### WhylsParentalCallingInitiated?

Itis alwaysimportant to encourage students to do better and work harder so that they excel in whateverthey are doing and are motivated to keep doing well. We feel appreciating students is the best way toencourage them. This was one of the many reasons parental calling was introduced in the year 2016.

#### HowIs ItDone?

Two students are selected as the top performers of the class in every class conducted in all the campuses. Their details i.e. name, semester, branch and their parent's number is noted down and maintained in adedicated document. The trainerora representative from ZESTECH calls the parent and acknowledges their kid's response and involvement in the class. The parents are told to contact the HR department of the college in case of queries in future.

#### WhatHappens?

There is a very good chance that the students will try extra hard to do better when they know that they are being recognized. Also, along with recognition in a class of 60, when their parents are called and informedabout their progress, they are also being acknowledged about it at home. There is always a sense of pridewhen your parents are appreciating you for your good work. This way the students stay motivated and their interest level neverdiminishes.

Theparentsfeelthattheyarepartoftheirchild'scollegelifeandgrowthwhentheyareinformedabouttheir progress. Since, placementtraining classes are being conducted so as to help the students improve their technical skills along with their overall personality to build a successful career; the parents are reassured regarding their child's progress and future when we call them.

#### IAm ProfessionalBadges

We at ZESTECH want every student recognized and appreciated for the effort they put and want thestudents to be determined to achieve more. The top performers selected are handed over 'I am professional'badges in the class with a round of applause from all the students. The students are also asked to wear thebadge to all the classes henceforth so that they are constantly reminded of what they are capable of and are motivated to stay on the same track.

#### **ImpactonStudents**

The impact this whole process has on the students is quite huge. The students are more confident and assured. The trainers also have told us that the students also open up and start being interactive in the classanddon't hesitate to askquestions. This kind of encouragement cangoa long way inboosting the confidence of the students and help them participate better in the sessions.

#### Positives of the Process

At the end of JANUS, we will have a list of all students who have been selected as the top performers fromeach class. So, this becomes our database to judge the students who have performed well, who haveconstantlyshownimprovementandhavein someway benefited fromtheprogram.

It is also a huge help for us to have a rough picture as to how the batch will perform in the placementactivities in college.

## 11. ACTIONPLANFORUPCOMINGJANUS

- ✓ Seriousnesstowards assessmentandtoensuremoreassessmentshappen theupcomingprogram
- ✓ Disciplinaryactionswouldbetakenwhenthestudentsdon'tfollowthecodeofconductlaidbyTraining& Placement department
- ✓ Makingtheclassesmoreinterestingbyusingaudioandvisualaid.
- $\checkmark \ \ \text{To conduct communication class, where the focus would be mainly on improving verbalability of students.}$
- ✓ Newmoduleswhichdealswiththeoveralldevelopment of the students in all domains
- ✓ IntegratingverbalandsoftskillsinthenextSemestersothatthedevelopmentofthestudentisquickand begaugedeasily.
- ✓ Moreemphasisontechnicalsessionswillhappenduringthe upcomingsemester
- ✓ MoreinteractionwithHOD'sandstaffmembers'has tobeinitiated
- ✓ Defaulterswithregardtodresscode,non-bringingoſJANUSbookswillbetrackeddailytocurbthatexisten
- ✓ Defaulterswithregardtoabsenteeismwillbetrackedtocurbthesameinfuture
- ✓ ZESTECHteamofexpertshavecomeupwithaseriesofCompanySpecificTrainingonlinewhichwill belivefrom thecomingsemester
- ✓ AdesignatedProcessManagerforSVITwasappointedfromthissemesterandcontinuethesamefortheupe omingsemestertoo!

## 12.RESPONSIBILITIESOFTRAINERS

- 1. Thewhole teamhasputineffortstomakethetraininga success
- 2. Trainerswereprovidedwithchecklist, withmany components in ittodo and to remind the students in
- 3. AdesignatedProcessManagerfromthetrainingteamwasappointedtohelprunthetrainingsuccessfully.
- 4. CCT(ClientCommunicationteam)playedanimportantroleincommunicatingwiththeclient.Anychang es in theschedulewasinformedbeforehand.
- Intensecheck ontheattirewasinitiated
- 6. Interact with HOD's toknow the success of the ongoing training programs.
- 7. Rapportbuildingwiththeprofessorsand HOD'swasverycrucialtoknowthecampusbetter
- 8. Trainersshared thelatestquestionsandinformationabout placementtothe students
- 9. Parentealling trackerwasmaintained, thebestperformerwasappreciated. Parentsofthestudentswere calledand appreciated
- 10. Motivatedstudentstoperformbetter andtocome outoftheirshell.
- 11. TheseriousnessofHRInternalAssessmentsmustbetriggeredbythetrainer's rightfrom the first day of JA NUStraining.

CONFIDENTI

13.

# ANALYSIS OF STUDENTS IN TERMS OF DEVELOPMENT I.E, PREANDPOSTTRAININGANALYSIS

Pre-Training	Post-Training
Most of the students were very reluctant toparticipate.	Conducted activities in class to help themcome oftheir comfortzone
Socialpresenceofstudentswas very limited	Manyquizzesandcompetitionwere startedtoimprovetheirsocial mediapresence
StudentswerenotfollowingtheHRDdresscod e	Studentswereinformed abouttheimportanceofdressing professionally
StudentsspeakinginEnglishincampuswasrest rictedto afew.	The students felt their level of speaking in Englishim proved to quite an extent
Students knowledge on current affairs wasverylimited	Trainer took an initiative to speak aboutcurrent happenings before they start the class. Apart from that Knowledge Junction helpedthemto gathermore information
Awarenessonlatesttechnologywas limited	IntroductionofZlearn helpedthestudentsgoontechnology mode oflearning
Logical Deduction among students was not uptothemark	Aptitude training sessions were designed toimprovetheirlogical deduction
Students were not confident on coming to thedaisand speaking	Studentswere able tocomeupandspeaktoacertainlevel.Butm oreto achieve.

#### 14. STUDENTSFEEDBACKTOWARDSTRAINING

"Thequantitative aptitudes exsions helped to learn a lot of concepts in a very few days. The assessments after these ssion helped us to understand where we stand."

-KAVITHA B

 ${\it Placement} trainers conduct a lot of activities for us to learn and it is very good. I love it when the same happens next semester also a constrainers are the conductable of the c$ 

-- SAHANA HEGDE

#### SUMMARY

Overall, JANUS learning events were well received by students who rated the experience as either good orexcellent. Themajority of participants reported an increased awareness in the modules they have learn.

The evaluation process which leaded as a trivial students described knowledge transfer.

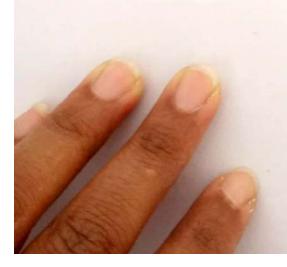
The evaluation process, which looked at students reaction, students learning, knowledge transfer andtraining impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that amulti-yearplan with realistic manageable goals are included in the training curriculum and that followupsupport is provided throughout the training process.

Studentsappreciated the helpfulness and the delivery style of the training sand group discussions were found to be most useful to their learning as well. The training was effective in improving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students would appreciate if they could have more real-life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported beingbetterabletoapplywhattheylearnedhadsignificantlyhighergains, as wellashigher levels of improvement in their performance. Learners who realized higher gains inmotivation and engagementand future orientation reported higher levels of improvement in their performance.

Wewouldliketothankallthepeople whohelpedustofinishthetrainingprogramsuccessfully.



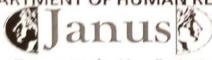


#### ZESTECH GLOBAL Pvt. Ltd.

In association with

# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKMAGALUR

DEPARTMENT OF HUMAN RESOURSE



Gateway to the New Beginning



This is to certify that

Mr. / Ms. Akshatha G

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on Business Communication from 16 July 2018 to 27 July 2018 at

AIT, Chikkamagaluru

Mrs. Veena Basavaraj Managing Director ZESTECH Global Pvt. Ltd. Thoretoup

Dr. M.B Anandraju

Director - HR, Training & Corporate Affairs

BGSGTI

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Affairs

Professor & Head

Principal

Professor & Communication Principal

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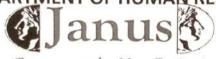


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## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKMAGALUR

**DEPARTMENT OF HUMAN RESOURSE** 



Gateway to the New Beginning

## CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Bharath B K

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on Business Communication from 16 July 2018 to 27 July 2018 at

AIT, Chikkamagaluru

Mrs. Veena Basavarai Managing Director

ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju

Director - HR, Training & Corporate Affairs

BGSGTI

Dr. C. T Jayadeva

Principal

AIT, Chikmagal...

Professor & Head Dept. of Electronics & Communication Eng. Adicounchonagici Institute of Technology,

Chikmapstor - 577 102

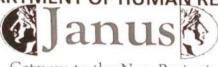


#### ZESTECH GLOBAL Pvt. Ltd.

In association with



DEPARTMENT OF HUMAN RESOURSE



Gateway to the New Beginning



This is to certify that

Mr. / Ms. Nithin M P

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Business Communication* from 16 July 2018 to 27 July 2018 at

AIT, Chikkamagaluru

Mrs. Veena Basavaraj Managing Director ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju

Director - HR, Training & Corporate Affairs

**BGSGTI** 

1

Dr. C. T Jayadeva

Principal

ofessor & Head AIT, Chikmagalur

Adjunction agent (notifula of Technology

## CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

## Students Enrollment List

ADD-ON Course - "Essential Communication"

SI. No	USN	Student Name	Signature
		AISHWARYAA	Alakada
1	4AI14EC001	KAKADE AISHWARYA GOWDA G	A LA Par
2	4A114EC002	P	Al-
3	4AI14EC003	AKASH K L	- North
4	4A114EC004	AKASH S D	1150
5	4AI14EC005	AKSHATHA C L	-Akarla
6	4AI14EC006	AKSHATHA M S	-A ms
7	4A114EC007	AKSHAY C V	Akahay.
8	4AI14EC008	APOORVA B G	Apoarus.
9	4AI14EC010	ARPITHA K S	Apithe
10		ARUNKUMAR K ALADAGERI	Aladagei
10	4AI14EC011	ASHWINI K V	Admirat.
11	4A114EC012	ATHMIYA B N	Athings.
12	4AI14EC013	BSMANOJ	Barray.
13	4AI14EC014		8.
14	4AI14EC015	BHARGAVA M K	chardana.
15	4AI14EC017	CHANDANA I G	Deepika
16	4AI14EC019 4AI14EC021	DEEPIKA D K DEEPTHI K S	a topshi-
17	4AI14EC022	DHANUSH B U	Thanush
18		HRUTHIK C	-16 we from
19	4AI14EC024	KAKKARAYIL AATHIRA	
20	4AI14EC027	KAVANA H M	(KAK
21	4AI14EC028	The state of the s	Kavana.
22	4AI14EC029	KAVYA B V	Kasaya
23	4AI14EC030	KAVYA K V	Chaoya
24	4A114EC031	KAVYA R	(R)-
25	4AI14EC033	KOMAL V KARUNA	Komal.
26	4AI14EC034	KRUTHIKA C R	Couthits
27	4AI14EC036	LOHITH H.B	Joleth
		MAMATHA B	llancotte
28	4AI14EC037		Mandagues.
29	4AI14EC038	MANDHARA URS T S	manulis
10	4AI14EC039	MARUTHI T N MOHAMED ZAINUL	
11	4AI14EC042	ABIDEEN	@-
12	4AI14EC043	MONICA D M	Monice
13	4AI14EC044	MONIKA H	Minga
34	4AI14EC045	NAGASHREE B K	Nagadore.

20			
200	4A114EC047	NIRANJAN K C	alone
36	4Al14EC048	PARIKSHITH S	Roseletty
37	4AI14EC050	POOJA M	Pooja U.R
38	4A114EC051	PRAJWAL M R	Proposit
39	4AI14EC402	AKSHAY KUMAR N.V	stolog.
40	4AI14EC408	GAGANA H.L.	Grasan-H.L
41	4Al14EC410	GEETA	Cuta
42	4Al15EC400	ABUBAKKAR SIDDIQ	Abu Sid. M
43	4AI15EC401	M. AISHWARYA B.V.	Africany BV
44	4AI15EC404	ARPITHA G.V.	ARSON
45	4AI15EC407	DIVYABHARATHI M.P.	Dluye N.P
46	4AI15EC409	KAVYA B.C	Karya B.C.
47	4AI15EC416	RACHANA M.L.	Rult
48		RAGHAVI C.S	Raghavi. C.S
49	4AI15EC417 4AI15EC419	RAMYA M.	Rayman
50	4AI15EC419	SUSHMITHA K	Range M Shither K
51	4AI15EC426	UDAYA KUMAR K.D	Udaya kumar
52	4Al14EC023	DIANA A G	D.AC
53	4AI14EC023	BASAVARAJ S G	Basaluray.
54	4AI15EC405	CHITRA S	Chiton.s
55	4AI14EC009	ARCHANA C G	Oxobi
56	4AI13EC059	PAVAN KUMAR K.V.	Pavan K.V
57	4AII3EC039		Sannidhi k. P
58	4AI13EC081	SANNIDHI K.P.	Polye Bi
59	4AI14EC053	PRIYANKA B T	Puchepa
60	4AI14EC054	PUSPHALATHA C	R. Cr. Crowda
61	4AI14EC055	R GOPALA GOWDA	Rayinghe Kar
62	4AI14EC057	RAIASHEKAR N H RAKSHA SURESH	
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64	4AI14EC059	RAKSHITHA H G	Rangesha T.S
65	4AI14EC060	RAMESHA T S	
66	4Al14EC061	RAMYA R	Roccoyor R
6	7 4AI14EC063	RAVIKUMAR S Y	Ricca Kiesin S Y
6	8 4AI14EC064	ROSHINI R	Kolhini K
6	9 4AI14EC065	RUBINA SHAIQ	Reelles Stain
7	0 4AI14EC066	SACHIN S Y	Sceedly S Y
7	1 4A114EC069	SAHANA C	Schana
7	2 4AI14EC071	SAHANA S	garano 5
7	3 4AI14EC072	SANCHITHA B V	Sacraleto BV
7	4 4AI14EC073	SANCHITHA M P	Second MP
7	5 4AI14EC074	SANDYA K V	Sandga KV
1	6 4AI14EC075	SANDYASHREE M	Sacouthace M

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18			SHARATHIK	Leveth IK
79			SHILPA C	Cshilpa
80	4A	114EC081	SHRUTHI H K	SHRUTHI HK
81	4A	114EC082	SHWETHA M,	Shugeoffo M
82	4A	114EC083	SINCHANA H J	Sanctura H.T
83	4A	114EC085	SNEHA V K	(S) peta VK
84	4A	114EC086	SOWMYACS	Sowynics
85	4.4	M14EC087	SUHAS K K	SUhask K:
86	4/	AI14EC088	SUPRIYA N R	Superina NR
87	4	AI14EC089	SUSHMA SHEKAR	Sushin Shether
88	4	AI14EC090	SYED ADNAN	Sued Adea
89	4	Al14EC092	TEJASWINI C M	Tejasuin CM
90	4	AI14EC093	UMESH K P	Correle, KP
91		4AI14EC094	UMME HANI	Theres
92	2	4AI14EC095	UMME SARA	Unne dage
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9	4	4AI14EC098	VIDYASHREE H R	Vidyaghay
9	5	4AI14EC099	VIMALA M	VAN T
9	96	4AI14EC100	VINAYA H P	Vinayer
	97	4AI14EC101	VINAYKUMAR C M	Victoria
	98	4AI14EC102	VINUTHA P M	Vand
	99	4AI14EC103	VIVEK VIJAYAN	Vivek
	100	4AI14EC104	YATISH TELKAR	
	101	4AI14EC105	SRIGOWRI P.K	\$ <del>0</del>
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Coordinator signature

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Professor & Head

Professor & Head

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# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - "Essential Communication"

<u>Attendance Report</u>

SL No	USN	Student Name	17/0	7/17	18/(	7/17	19/0	07/17	20/0	07/17	21/0	07/17	24/(	07/17	25/0	07/17	26/0	07/17	27/0	07/17	28/	07/17	Signature
			1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	
1	4AI14EC001	AISHWARYA A KAKADE	P	P	.0	P	P	P	P	P	P	P	A	0	0	P	P	0	0	P	0	0	11/4
2	4AI14EC002	AISHWARYA GOWDA G	P	P	a	A	P	p	P	P	P	P	P	P	P	P	P	P	D	P	P	P	Aishly
3	4AI14EC003	AKASH K L	P	P	p	P	P	P	0	p	P	0	D	0	D	D	b		0	0	0	0	TO 0
4	4AI14EC004	AKASH S D	P	P	P	P	P	P	0	D	D	b	p	6	0	0	0	p	r		5	P-	(ta)
5	4AI14EC005	AKSHATHA C L	P	p	p	P	D	0	P	0	0	D	0	D	6	^	0	10	A	A	10	10	1150
6	4AI14EC006	AKSHATHA M S	P	0	P	0	P	P	P	P	0	0	0	6	P	A	6	7	r	r	10	7	Afarbot
7	4AI14EC007	AKSHAY C V	P	p	0	0	P	P	P	P	0	b	0	8	P	P	6	6	8	10	r	P	AMS.
8	4AI14EC008	APOORVA B G	P	P	P	6	P	P	P	P	0	0	V	7	8	5	0	6	6	P	P	P	Alkahay.
9	4AI14EC010	ARPITHA K S	P	P	P	P	P	D	0	D	0	0	0	0	P	0	5	P	6	P	5	1	Hoporva
10	4Al14EC011	ARUNKUMAR K ALADAGERI	P	P	P	A	P	P	P	P	P	P	p	p	P	P	D	p	P	P	P	P	Aspitha.
11	4Al14EC012	ASHWINI K V	P	P	P	0	P	A	P	0	0	P	P	P	P	p	0	D	n	0	0	0	Aladag
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13	4AI14EC014	B S MANOJ	P	6	p	P	P	P	P	D	0	0	0	0	0	0	P	P	10	r			othing
14	4AI14EC015	BHARGAVA M K	P	P	P	P	P	0	P	p	10	D	n	6	6	5	P	1	10	6	1	0	Bendar
15	4AI14EC017	CHANDANA I G	p	P	p	P	p	D	P	0	0	0	0	D	0	5	P	6	8	1	1	P	

41	AJ14EC019	DEEPIKA D K	P	Y	8	P	18	P	18	18	P	P	P	P	P	4	P	P	P	P	P	P	Dorrika
4,8	AJ14EC021	DEEPTHI KS	0	8	8	P	P	P	P	2	P	P	P	P	P	P	P	P	P	P	P	P	Coule
4,5	AJ14EC022	DHANUSH B U	P	P	P	P	8	P	P	P	P	P	D	1	P	P	P	8	P	P	P	P	Phone
4.5	AI14EC024	HRUTHIK C	P	8	P	A	1	8	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Houth
42	Al14EC027	KAKKARAYIL AATHIRA	P	D	P	D	P	P	P	P	P	b	8	P	P	P	P	A	P	P	P	P	(KA)
44	Al14EC028	KAVANA H M	P	0	P	P	D	P	0	P	P	P	D	P	P	P	P	P	D	P	P	P	Koyar
41	AJ14EC029	KAVYABV	P	D	P	D	0	P	P	P	P	D	P	P	0	P	8	P	P	P	P	P	Boye
43	AJ14EC030	KAVYA K V	7	P	P	b	D	P	8	P	P	P	P	P	D	V	P	P	P	8	P	P	Kavya
44	AJ14EC031	KAVYA R	P	P	P	D	D	P	þ	P	P	0	P	A	0	P	P	P	P	P	P	P	(K)
	Al14EC033	KOMAL V KARUNA	0	P	p	D	P	A	0	0	D	b	0	P	p	P	P	P	P	P	P	P	Kem
	AJ14EC034	KRUTHIKA C R	D	D	0	P	P	P	1	P	0	P	10	0	P	P	P	P	D	P	P	P	Kouth
	Al14EC036	LOHITH H.B	P	P	P	P	0	P	P	P	P	D	0	P	P	P	P	P	P	P	P	P	Logue
	AI14EC037	MAMATHA B	P	P	P	P	8	B	p	0	P	P	18	P	P	9	P	P	P	P	P	P	Manall
	AJ14EC038	MANDHARA URS T S	P	D	8	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	Manda
	AI14EC039	MARUTHI T N	D	P	0	P	10	P	P	P	P	P	9	P	P	P	9	P	P	P	P	P	Mandes
_	Al14EC042	MOHAMED ZAINUL ABIDEEN	P	P	P	P	P	P	P	P	P	P	P	P	b	P	P	P	9	P	P	9	0.
44	AI14EC043	MONICA D M	P	9	P	P	P	P	P	P	P	8	9	P	P	6	Y	P	r	K	P	K	Monte
41	A114EC044	MONIKA H	P	P	P	P	18	P	P	P	P	P	8	P	8	P	P	8	P	Y	P	P	Morek
4	A114E0845	NAGASHREE B K	9	P	9	A	P	P	P	P	16	1	P	P	P	8	P	A	1	Y	P	8	Nogast
4	AI14EC046	NIKITHA B P	P	8	P	P	18	P	P	9	18	P	P	P	P	Y	P	P	Y	b	P	P	Mich
4	AJ14EC047	NIRANJAN K C	0	P	P	P	18	P	19	8	18	P	P	P	1	P	P	P	P	0	P	P	New
4	AI14EC048	PARIKSHITH S KUSTAGI	P	P	P	P	P	P	1	P	P	A	A	P	P	P	1	9	P	0	P	2	Bris.
4	Al14EC050	POOJA M	1	P	P	P	12	P	K	P	K	4	8	K	6	4	P	P	1	y	K	F0	Porja
4	Al14E0051	PRAJWAL M R	P	V	P	P	P	P	X	P	IK	7	V	Y	r	r	P	1	h	P	P	D	port of the say
4	A114EC402	AKSHAY KUMAR N.V	1	P	P	P	9	P	Y	P	IP	P	1	P	LY.	1	P	V	P	1	P	Y	Him 9
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	A114EC408	GAGANA H.L.	P	P	P	P	0	P	P	TP	P	TP	TO	D	10	TP	0	10	1 87		12		la de la constante de la const
1	4A114EC410	GEETA	P	P	0	0	0	1	0	0	10	0	10	n	n	6	1	r	Ir.	P	1	P	Gragan H
63	4Al15EC400	ABUBAKKAR SIDDIQ M.	0	0	0	0	0	6	0	0	10	0	P	P	P	P	1	X	P	P	P	P	Crita
14	4AI15EC401	AISHWARYA B.V.	0	b	0	r	0	n	P	1	0	Y	I	K	1	I	r	P	P	P	P	P	Abudid
15	4AI15EC404	ARPITHA G.V.	6	0	10	6	10	10	0	P	Ш.	P	P	P	K	P	P	A	P	P	P	P	Ahhany
16	4AI15EC407	DIVYABHARATHI M.P.	b	0	6	6	10	0	1	P	P	1	Y	5	K	P	P	P	P	P	P	P	(A) a.1
17	4AI15EC409	KAVYA B.C	A	1	1	0	10	10	8	10	1	P	r	r	P	A	r	P	Y	P	1	P	Divya N.
18	4AI15EC416	RACHANA M.L.	0	0	0	1	0	6	18	0	8	12	P	1	r	P	P	P	P	Y	P	P	Kavyu B
9	4AI15EC417	RAGHAVI C.S	0	0	6	D	16	0	0	6	5	18	10	7	2	P	P	P	P	8	P	P	MAL
0	4AI15EC419	RAMYA M.	0	b	1	8	P	0	P	P	K	10	6	7	B	O	2	1	P	r	P	P	Region
1	4AI15EC423	SUSHMITHA K	D	0	10	0	0	8	D	1	op	D	10	V	p	P	K	1	P	ro	K	1	Range
2	4AI15EC426	UDAYA KUMAR K.D	D	0	6	D	0	6	0	p	PO	0	5	P	P	0	Po	7	P	Y	X	1	3) than
3	4AI14EC023	DIANA A G	0	D	0	0	b	0	0	0	0	1	0	6	A	0	8	P	P	9	P	6	Udayara
4	4AI1SEC405	BASAVARAJ S G	p	P	0	6	0	b	0	8	D	8	p	0	6	P	6	8	0	P	P	1	(DAG
5	4AI15EC406	CHITRA S	P	D	P	0	P	6	D	0	V	D	A	5	12	B	0	0	6	6	P	10	Chitra.
6	4AI14EC009	ARCHANA C G	Ö	D	P	P	P	P	p	P	0	0	HO	0	0	0	6	10	10	6	6	D	111
7	4AI13EC059	PAVAN KUMAR K.V.	P	p	P	P	P	P	D	0	0	6	P	P	0	D	0	6	0	8	0	0	Pavan K
8	4AI13EC081	SANNIDHI K.P.	A	A	P	0	0	P	b	Б	p	P	P	p	P	P	D	D	0	0	D	P	Sannidle
9	4AI14EC053	PRIYANKA B T	P	P	8	p	D	P	P	P	P	P	P	P	D	P	0	P	P	P	P	0	Pringe P
0	4AI14EC054	PUSPHALATHA C	P	V	p	0	P	P	P	p	p	D	0	p	P	p	D	b	P	P	D	0	Phahapa
1	4AI14EC055	R GOPALA GOWDA	P	P	P	P	PB	8	P.	A	p	P	6	P	P	P	P	b	P	0	p	D.	R.G. Grow
2	4AI14EC057	RAJASHEKAR N H	n	A	p	P	P	P	P	A	P	р	P	P	P	P	P	P	P	P	P	p	Rajusher
3	4AI14EC058	RAKSHA SURESH SHETTY	P	P	P	P	p	p	P	P	P	P	P	P	P	P	0	D	P	P	P	P	Shell
4	4AI14EC059	RAKSHITHA H G	0	P	P	P	P	P	p	p	P	P	P	p	P	P	P	P	P	P	P	0	Relatit
5	4AI14EC060	RAMESHA T S	0	V	P	P	P	P	P	P	PI	P	P	P	P	P	P	P	P	P	p	P	Ramul

	Al14EC061	RAMYA R	P	P	P	P	0	P	P	P	P	P	TD	D	D	0	D	b	0	10	0	0	D
1	4AI14EC063	RAVIKUMAR S Y	P	P	P	0	P	P	D	b	P	0	P	D	P	n	n	10P	P	P	P	P	Recoglish
	4AI14EC064	ROSHINI R	P	P	P	0	0	P	p	0	P	6	P	D	D	P	P	Gr	P	n	D	0	Reacheer
	4AI14EC065	RUBINA SHAIQ	P	b	D	P	P	P	P	0	P	P	0	0	0	6	P	D	P	p	0	P	Roshimi
	4AI14EC066	SACHIN S Y	P	A	D	P	P	P	0	A	0	p	8	P	A	P	1	1	6	ro	P	P	Reluch
	4AI14EC069	SAHANA C	P	p	P	P	D	P	6	10	b	b	D	P	17	P	P	0	P	P	6	P	Secles)
1	4AI14EC071	SAHANA S	P	R	p	P	b	p	0	P	0	0	V	P	0	P	P	6	P	1	D	D	Jalona
	4AI14EC072	SANCHITHA B V	P	8	p	Þ	P	P	D	b	0	1	10	D	7	P	P	0	D	D	0	6	Saharo
	4AI14EC073	SANCHITHA M P	P	P	P	P	P	p	0	0	D	b	0	0	O	D	6	P	0	8	0	D	Sanbila
	4AI14EC074	SANDYA K V	P	0	P	P	P	P	V	P	P	P	0	P	P	0	D	b	6	b	0	b	Suetice A
%	4AI14EC075	SANDYASHREE M	D	P	D	A	P	P	0	A	A	P	P	ò	Ó	p	D	P	b	P	P	P	Sanden
111	4AI14EC077	SANTHOSHKUMAR V H	P	P	Þ	P	P	P	p	P	D	b	D	0	0	P	D	Ó	P	p	D	6	Secrassia
3	4AI14EC079	SHARATH I K	P	p	p	P	P	P	P	b	0	P	P	P	p	P	P	P	a	6	P	P	Speaker
,	4AI14EC080	SHILPA C	P	P	P	P	P	0	p	P	7	P	0	P	P	P	P	P	P	P	p	P	C Stille
)	4AI14EC081	SHRUTHI H K	P	P	P	P	P	P	p	P	P	P	P	P	P	P	P	P	P	P	0	P	SHRUTH
	4AI14EC082	SHWETHA M,	P	P	P	P	P	9	P	P	P	P	P	P	p	P	p	P	P	0	p	8	Shueath
2	4AI14EC083	SINCHANA H J	P	P	A	p	P	P	P	P	p	P	P	P	P	0	P	P	p	p	0	P	Sinchara
	4AI14EC085	SNEHA V K	P	P	þ	p	p	P	P	P	p	A	P	Þ	P	P	P	P	p	P	P	P	Orocher V
	4AI14EC086	SOWMYA C S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Bacogo
	4AI14EC087	SUHAS K K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	Schark
5	4AI14EC088	SUPRIYA N R	P	P	þ	P	P	P	p	P	P	P	P	P	P	P	P	P	P	P	P	P	Supscign !
7	4AI14EC089	SUSHMA SHEKAR	P	P	þ	P	'n	9	P	P	P	A	p	P	P	1	P	P	P	P	P	P	Surel
3	4AI14EC090	SYED ADNAN	-P	P	P	p	P	p	P	P	P	P	P	þ	P	P	P	P	9	P	P	P	Stad Ad
)	4AI14EC092	TEJASWINI C M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	9	Tejamini(
0	4AI14EC093	UMESH K P	P	P	b	1	P	p	P	P	P	D	P	P	P	P	P	P	P	P	2		Court KP

	ATT4ECU94	UMME HANT	P	P	P	P	9	P	10	18	P	IP	P	P	P	D	P	D	D	D	P	0	U AM
4	4AI14EC095	UMME SARA	8	0	P	P	D	P	P	P	6	A	10	10	P	0	D	6	0	0	10	0	
6	4AI14EC096	VARSHA C S	P	p	P	0	P	0	0	P	P	T'è	15	P	P	0	P	6	b	b	6	8	Umme sons
4	4AI14EC098	VIDYASHREE H R	P	P	D	b	p	0	P	p	P	0	P	P	P	b	D	0	0	0	D	0	THE RESERVE OF THE PERSON NAMED IN
15	4AI14EC099	VIMALA M	P	p	D	P	0	0	0	D	0	P	D	1	P	P	p	P	p	0	P	0	Mighornia
96	4AI14EC100	VINAYA H P	P	P	P	P	D	P	P	0	P	P	P	D	P	·D	D	P	0	P	P	P	Vihan
97	4AI14EC101	VINAYKUMAR C M	A	A	P	D	b	P	0	P	P	P	10	P	10	P	P	A	D	P	D	P	dayte
98	4AI14EC102	VINUTHA P M	p	P	D	D	b	0	b	D	P	A	12	D	10	b	P	P	D	P	P	Þ	V#
99	4AI14EC103	VIVEK VIJAYAN	P	P	P	P	p	P	P	P	P	0	P	P	P	P	P	P	P	P	P	P	Mule
00	4AI14EC104	YATISH TELKAR	P	P	P	P	P	p	D	P	P	0	P	P	P	P	P	P	P	P	P	D	-
01	4AI14EC105	SRIGOWRI P.K	P	P	P	p	0	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	860
02	4AI14EC425	SAGAR A.	P	P	P	P	P	P	P	P	P	P	D	P	P	P	P	P	P	P	P	p	80901
03	4AI15EC402	ANAND	P	P	P	P	p	P	P	P	P	P	P	þ	P	P	P	P	P	P	P	P	Andra
04	4AI15EC403	ARCHANA L.S	P	P	P	P	P	P	P	P	P	P	10	P	P	A	A	P	P	P	P	P	ALD
05	4AI15EC411	KRUTHI G.K.	P	P	P	P	P	P	P	J.b	P	P	P	P	P	P	P	P	P	P	P	P	Utoto
06	4AI15EC414	PRAKASH REDDY	P	A	P	P	P	P	P	p	P	P	P	P	þ	P	P	P	P	P	P	P	A CONTRACTOR OF THE PARTY OF TH
07	4AI15EC418	RAJESH K.K.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	þ	P	P	P	P	P	RUD
08	4AI15EC420	SHRIKANTH S.J.	P	P	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	Settle
09	4AI15EC421	SOMASHEKAR H.D.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A G
10	4AI15EC425	SWAPNA V.B	P	P	P	p	P	P	P	P	P	P	P	1	P	P	A	P	P	P	P	P	Also.
111	4AI14EC421	MOHAMMAD REHAN	P	P	P	A	K	2	P	P	P	P	P	P	P	P	P	P	P	P	P	P	MAR
	4AI15EC424	SUSHMITHA P.M.	P	P	P	P	4	P	P	P	P	L P	1	P	P	P	P	P	PI	P	P	P	Sept.

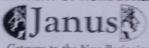


#### ZESTECH GLOBAL Pvt. Ltd.

In association with

#### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKMAGALUR

**DEPARTMENT OF HUMAN RESOURSE** 



CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. B S Manoj

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on Essential communication from 17 July 2017 to 28 July 2017 at

AIT, Chikkamagaluru

Mrs. Veena Basavara Managing Director ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju

Director - HR, Training & Corporate Affair

BGSGTI Profess

Dept. of Florington County and Individuals Ariedments regist temperature and individuals.

Dr. C. T Jayadeva Principal

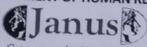


#### ZESTECH GLOBAL Pvt. Ltd.

In association with

#### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKMAGALUR

DEPARTMENT OF HUMAN RESOURSE



Gateway to the New Beginning

### **CERTIFICATE OF COMPLETION**

This is to certify that

Mr. / Ms. Bhargava M K

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Essential communication* from 17 July 2017 to 28 July 2017 at AIT, Chikkamagaluru

Mrs. Veena Basavara Managing Director ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju Director - HR, Training & Corporate Affairs

BGSGTI

CTonyadas

Dr. C. T Jayadeva Principal

Professor & HoadAIT, Chikmagalur

Dept. of Electronics & Communication Engage Adichuncheangiri Institute of Technology. Chikmagalur - 577-102

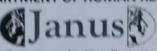


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**DEPARTMENT OF HUMAN RESOURSE** 



Gateway to the New Beginning

#### CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Arpitha D

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on Essential communication from 17 July 2017 to 28 July 2017 at

AIT, Chikkamagaluru

**Managing Director** 

ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju

Director - HR, Training & Corporate Affairs BGSGTI

Principal Professor & Head AIT, Chikmagalur

Dept. of Electronics & Communication Enge Adichunchannatri Instituto al Tachnology.

agalat - 377 102

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Report on

# Essential Communication 2017

Industry Oriented Vocational Training (Aptitude, Soft Skills, Verbal & Technical) (17-07-2017 to 28-07-2017)

at

Technology KM Road,



Adichunchanagiri Institute of (AIT),

Chikkamagaluru, Karnataka 577102

Dept. of HRD

BGS Group of Technical Institutions (BGS-GTI)

Submitted By ZESTECH Professor & Head

Professor & Head

Professor & Communication English

Test of Electronics & Communication Technology

Test of Electronics & Communication Technology

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Test of

#### List of ASV Modules covered during JANUS 2017

#### Aptitude

Sl. No.	Module	No. of Hours Trained
1	Number Theory	2 Hrs.
2	Percentage, Profit & Loss	2 Hrs.
3	Ratios & Proportion, Alligation & Mixture	2 Hrs.
4	Averages, Time & Work	2 Hrs.
5	Syllogisms & Set Theory	2 Hrs.
6	Time, Speed & Distance	2 Hrs.
7	Permutation & Combination	2 Hrs.
8	Probability	2 Hrs.
9	Cubes, Clocks & Calendars	2 Hrs.
10	Geometry & Mensuration	2 Hrs.
11	Data Interpretation	2 Hrs.
12	Revision	4 Hrs.
	Total Hours	26 Hrs.

#### Soft Skills

Sl. No.	Module	No. of Hours Trained
1	Resume Building	2 Hrs.
2	Email Writing	2 Hrs.
3	Group Discussion	3 Hrs.
4	Personal Interview	3 Hrs.
	Total Hours	10 Hrs.

#### List of ASV Modules covered during 2017

#### Technical (ECE/TCE/EEE)

Sl. No.	Module	No. of Hours Trained
1	C – Programming	6 Hrs.
2	C++	6 Hrs.
3	Networking	6 Hrs.
4	Analog & Digital (A&D)	6 Hrs.
5	Micro Processor (MP)	6 Hrs.
6	Micro Controller (MC)	6 Hrs.
	Total Hours	36 Hrs.

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#### **List of Trainers**

#### Technical

- 1. Mr. Amit Anand C, C++ & DBMS
- 2. Mr. Siva Kumar C, DBMS & JAVA
- 3. Mr. Vishal Vanaki C
- 4. Mr. Sekhar Jyothi Borborah Networking
- 5. Mr. Arup Tripathy Micro Controller
- 6. Mr. Kabilan Bala C++
- 7. Mr. Vinay T L Digital Electronics
- 8. Mr. Kishor Kumar C++ & Data Structures
- 9. Mr. Vyshak Athreya Micro Processor
- 10. Mr. Akshay Kumar Micro Processor
- 11. Mr. Amit Singh Networking
- 12. Mr. Ashwin V Tunga C++
- 13. Mr. Iftekar Hussain CATIA & Inventor
- 14. Mr. Satish Babu AutoCAD & Interview module
- 15. Mr. Ravi Teja A&D Electronics
- 16. Mr. Sampreeth C
- 17. Mr. V. V. Sivaramakrishnudu C & C++

#### Soft Skills

- 1. Mr. Harish Bala
- 2. Mr. Norman Godfrey Nicholas
- 3. Mr. Jaya Pratap
- 4. Mr. Santosh

#### **Aptitude**

- 1. Mr. Ranjith Babu
- 2. Mrs. Jasmine Khan
- 3. Mr. Sandeep Kumar

#### Verbal

- 1. Ms. Vaishnavi Pandey
- 2. Ms. Kavita Kabeer

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#### Training Methodology

#### Aptitude

- 1. Logic based Worksheet with 85% questions from Company Papers.
- 2. Data Sufficiency Questions as a part of each Worksheet.
- 3. Daily Practice cum Doubt Clearing Session.
- 4. Extra Hours of Training for weak students.

#### Verbal

- 1. Daily 10 min. discussion on Vocabulary Root Words using PPT.
- 2. Daily In-class Communication Activity.
- 3. Daily Practice cum Doubt Clearing Session.
- 4. Distribution of Flash Cards (with AMCAT words).
- 5. Extra Hours of Training for weak students.

#### Soft Skills

- 1. Daily In-class Communication Activity.
- 2. Daily Practice cum Doubt Clearing Session.
- 3. Delivery based on Corporate Hiring Needs with focus towards each individual.
- 4. Enhanced focus towards Resume Building, Email Writing, Group Discussion & Interview Skills.

#### **Technical**

- 1. Focus towards Placement Oriented Modules.
- 2. Regular Lab. Sessions.
- 3. Daily Practice cum Doubt Clearing Session.
- 4. Information on Industry Insights & Corporate Process.

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#### **Initiatives**

- 1. Regular Meeting with the CRs to understand their requirement.
- 2. Regular Technical Assessment through Online Portal 'Pareeksha'.
- 3. Regular discussion of previous year question paper.
- 4. Regular Tracking of Attendance
- 5. Regular email interaction with the students.

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#### CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

#### ADD-ON Course on "Fundamental of Economics" **Students Enrollment List**

SI.N	USN	Student Name	Signature
1	4AI18EC001	ABU SUFIYAN K	Asufagas
2	4AI18EC002	ADITHI S MAIYA	A-M
3	4AI18EC003	AISHWARYA R	ABroom
4	4AI18EC004	AISIRI K S	Arean
5	4AI18EC006	AMRUTHA M S	Al.
6	4AI18EC007	AMSHA BS	Annsha
7	4AI18EC008	ANUSHA H E	Anushut. E
8	4AI18EC009	ANVITHA SHEKAR C	Anvida
9	4AI18EC011	ARPITHA T D	Anorther
10	4AI18EC012	ARPITHA V	Arpsite
11	4AI18EC013	ARUN C M	Arun
12	4AI18EC014	ASHWIN BS	Ahwini B.S
13	4AI18EC015	BHARATH HJ	ಭಕ್ತ
14	4AI18EC017	BHAVANA B M	Bhu
15	4AI18EC018	BHAVANA T P	Rhows
16	4AI18EC020	ВНООМІКА Ј	Phowse
17	4AI18EC021	ВНООМІКА Т Ј	Promibet
18	4AI18EC022	BINDUSHREE R	Budielin
19	4AI18EC024	CHANDAN K N	Chandra
20	4AI18EC025	CHANDANA A N	Charle
21	4AI18EC026	CHARAN B G	Chan
22	4AI18EC027	DEEPTHI N E	Exemp
23	4AI18EC028	DHANUSH S V	Dhanse
24	4AI18EC029	DILEEP KUMAR H C	Dileep
25	4AI18EC030	DIVYASHREE B P	DSP
6	4AI18EC031	FARHATH FIZA	Faults
7	4AI18EC032	FIZA	Lorsa
8 4	4AI18EC033	GAJJAR K. BHARGAV	Cornicus L. B
9 4	4AI18EC034	GANESH S R	Ganera.
0 4	4AI18EC035	GOVINDA RAJ D S	Cours
1 4	4AI18EC036	GURUPRASAD B	Pare.
2 4	AI18EC037	HALESH M D	It been De
3 4	AI18EC038	HARSHITHA D	1190



7	34	4AIIBECUS	HEMALAITA N	House
1	35	4AI18EC040		to Romantis Lumis
	36	4AI18EC041	HINA FATHIMA	thru Father
.	37	4AI18EC042	HIPPARAGI M. SIDARAY	Sidoay H
	38	4AI18EC043	KADAMBARI K K	Ladans
	39	4AI18EC044	KAVANA V	Davoy
-	10	4AI18EC045	KAVYAS	Lange
4	11	4AI18EC046	KIRAN KUMAR S K	Burr
4	12	4AI18EC047	KRUTHIKA N S	Znuthen
4	3	4AI18EC049	LAVANYA KJ	Lavus
4	4	4AI18EC050	LAVANYA L S	Sovange
4	5	4AI18EC051	MANASA S	Marrey
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Coordinator signature

Professor & Head

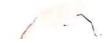
Dept. of Electronics & Communication Engg Adishunchanagiri Institute of Technology. Chikmogalur - 577 102

# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

### ADD-ON Course on "Fundamental of Economics" <u>Attendance Report</u>

Resource person- Vinith H.P Session 2: 2-5pm Note: Session 1: 9.00am-1pm Signature 10/03/2021 09/03/2021 08/03/2021 07/03/2021 06/03/2021 SI. USN Student Name No Session-Session-Session-Session-Session-Session-Session-Session-Session-Session-2 2 1 P 0 P ABU SUFIYAN K 4AI18EC001 0 P ADITHI S MAIYA 4AI18EC002 0 A 0 0 0 P AISHWARYA R 4AI18EC003 P P 0 0 0 0 0 AISIRI KS 4AI18EC004 4 0 b 0 P P AMRUTHA MS 4AI18EC006 P D P 0 P 0 AMSHA BS 4AI18EC007 Anusha. H. E 0 D P 0 0 P ANUSHA H E 4AI18EC008 ANVITHA SHEKAR P P P P P P 4AI18EC009 P P P P P D P ARPITHA T D 4AI18EC011 P A A 0 0 А 10 4AI18EC012 ARPITHA V 0 P 0 0 0 4AI18EC013 ARUN C M Achwins B.S. P P 0 P 0 0 0 A ASHWIN BS 4AI18EC014 P 0 P 0 P BHARATH HJ 4AI18EC015 P P 0 0 D BHAVANA B M 4AI18EC017

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Resource Person Signature

Coordinator signature

HOD signature Professor & Head

Dapt. of Electronics & Communication Eng-Adichunchanagiri Institute of Technology Chikmegalur - 577 162

Adichunchanagiri Institute of Technology CHIKKAMAGALURU-577102

#### II Jai Sri Gurudev II

### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY

(Affiliated to Visvesvaraya Technological University, Belagavi)

#### Chikkamagaluru - 577102

PG Department of Management Studies (MBA)





**Course Name: Fundamental of Economics** 

**Program Objective:** To gain an understanding of core economic principles and how they apply to a wide range of real-National issues. Students will analyze the performance and functioning of government, markets and institutions in the context of social and economic problems. Students will think critically about economic models, evaluating their assumptions and implications.

Coordinator: Dr. Vinith HP

Course Director: Dr. Prakash Rao KS

**Teaching Hours: 30** 

# FUNDAMENTALS, OF ECONOMICS

#### **Course Objectives:**

- 1. To introduce the fundamentals, tools and theories of managerial economics.
- 2. To provide an understanding of the application of Economics in Business
- 3. To learn the basic Micro and Macroeconomic concepts.

Date:

#### Syllabus:

#### Module -1 Introduction

Managerial Economics: Meaning, Nature, Scope, & Significance, Uses of Managerial - 5 Hours Economics, Role and Responsibilities of Managerial Economist.

Module -2 Demand Analysis

Law of Demand, Exceptions to the Law of Demand, Elasticity of Demand -Classification of Price, Income & Cross elasticity, Advertising and promotional elasticity of demand.

#### Module-3 Demand Forecasting & Supply Analysis

Law of supply, Elasticity of supply, Demand forecasting: Meaning & Significance, Methods of - 5 Hours demand forecasting.

#### Module -4 Pricing Practices

Descriptive Pricing Approaches: Full cost pricing, Product line pricing, Pricing Strategies: Price - 5 Hours Skimming, Penetration Pricing, Loss leader pricing, Peak Load pricing.

#### Module -5 Basic Macro Economic Concepts:

Open and Closed Economies, Primary, secondary and Tertiary sectors and their contribution to the economy. SWOT Analysis for the Indian economy. Measuring the Economy: Measuring - 5 Hours GDP and GDP Growth rate, Components of GDP.

#### **Module -6 National Economic Policies**

Fiscal policy and Monetary Policy. Foreign Trade: Trends in India's Foreign Trade, Impact of WTO on India's Foreign Trade. - 5 Hours

#### **Course Enquiry Contact:**

PG Department of Management Studies (MBA)

AIT Campus, AIT, Jyothinagara, Chikkamagaluru-577102

Adichunchanagiri Institute of Technology

CHIKKAMAGALURU-577102

Professor & Head Dept. of Electronics & Communication Eng-

Adichunchanagiri Institute of Technology Chikmagalur - 577 102

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Add-on Course

On

FUNDAMENTAL OF ECONOMICS 06 to 10 MAR 2021





Organized by,

Department of Electronics and Communication Engineering. Adichunchanagiri Institute of Technology, Chikmagalur – 577102

Karnataka. India

www.aitchikmagalur.ac.in

About the College:

Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of Adhichunchanagiri Shikshana Trust(R) with the blessings of Bhairavaikya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha

Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values.



#### About the Department:

The Department of Electronics & communication Engineering came into existence in the year 1981. The department was under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

#### Objectives of the Add-on Course:

To gain an understanding of core economic principles and how they apply to a wide range of real-National issues. Students will analyze the performance and functioning of government, markets and institutions in the context of social and economic problems. Students will think critically about economic models, evaluating their assumptions and implications.

#### Course Objectives:

- 1. To introduce the fundamentals, tools and theories of managerial economics.
- 2. To provide an understanding of the application of Economics in Business
- To learn the basic Micro and Macroeconomic concepts.

Resource Person:

Dr. Vinith HP

#### Chief Patron:

Sri. Sri. Sri. Nirmalandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

#### Patron:

Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

Organizing Chair:

Dr. C.T Jayadeva, Principal, AIT, Chikmagalur.

Convenor:

Dr. Goutham M.A, Professor and Head, Dept. of Electronics and Communication Engg.,

Coordinator:

Mr Harish Kumar C R, Asst Professor, Mr Mahesh D S, Asst Professor Dept. of Electronics and Communication Engg.,

Address for Communication:

Mr Harish Kumar C R, Asst Professor, Mr Mahesh D S, Asst Professor Dept. of Electronics and Communication Engg.,

Adichunchanagiri Institute of Technology, Chikmagalur,

Karnataka - 577102

Mobile: 9448009643/9980557726 Email:eclabait@gmail.com

Department of Electronics and Communication Engineering,

Add-on Course

On

#### FUNDAMENTAL OF ECONOMICS

Registration Form

Name:
Sem & Sec:
USN:
Department:
Mobile:
E-mail;
Address:
Place:
Date:
1

Signature of the Applicant





Department Of Electronics and Communication



# CERTIFICATE

### OF COMPLETION

is is to certify t	hat Anvilha Shekar C	has completed all	
<b>Fundamental of Eco</b>	nomics" held at Adichunchanagir	has completed Add on course on iri Institute of Technology .Chikkamagaluru	
06/03/21	TO INTERIOR SUSCESSION	in institute of Technology .Chikkamagaluru	
	successfully		

COORDINATOR SIGNATURE HOD SIGNATURE





Department Of Electronics and Communication



# CERTIFICATE

### OF COMPLETION

is is to certify that Nillio Texagol has completed Add on course on from of 03/21 To 10/03/21 successfully

COORDINATOR SIGNATURE Per of Promotion of the Promotion of the





Department Of Electronics and Communication



# CERTIFICATE

### OF COMPLETION

is is to	certify tal of Ec	that <b>onom</b> i	Nova cs" held at	Zeeba	has anagiri Institu sfully	completed	Add on	COURSO	
om_06/0	121	To 10	1/22/2.	Adichunch	anagiri Institu	te of Technol	oay Chir	kana	on .
			103/21	succes	sfully		egy ,Cilik	Kamagaii	uru
The state of									1/41:

COORDINATOR SIGNATURE HOD SIGNATURE



Department Of Electronics and Communication



CERTIFICATE

OF COMPLETION

is is to certify that <u>Phakrothe ()kg C.P</u> has completed Add on course on **completed and some serious of the conomics** held at Adichunchanagiri Institute of Technology ,Chikkamagaluru successfully

COORDINATOR SIGNATURE Dept Chikmagalur - 577 102

HOD SIGNATURE



Student Name: Anupaiya
USN: HA118EC127

(6)	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was					
The Course content was	/				
The instructor's contribution to the course was	/				
The instructor's effectiveness in teaching the subject matter was	/				
Clarity of instructor's voice was	./				
Quality of questions or problems raised by the instructor was	/		et et		
Encouragement given to students to participate was		*.			
-Amount you learned was	/				
How would you rate this workshop?	/				
Areas/topics about which you would like to receive fur	rthertrainin	g:		. L	
Remarks: It was really good					
e e					

Student Name: Yamuna BM.

at was good

USN: 4AI18EC122.

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	_				
The Course content was					
The instructor's contribution to the course was	-				
The instructor's effectiveness in teaching the subject matter was	L				
Clarity of instructor's voice was	L				
Quality of questions or problems raised by the instructor was	<u></u>				
Encouragement given to students to participate was	L-				
Amount you learned was	-				
How would you rate this workshop ?	~				
Areas/topics about which you would like to receive fur	l thertraining	g:		l	

Student Name: Rakshitha . D. P

USN: 4A118E(086

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	~				
The Course content was	/				
The instructor's contribution to the course was	~				
The instructor's effectiveness in teaching the subject matter was	~				
Clarity of instructor's voice was	~				
Quality of questions or problems raised by the instructor was	_				
Encouragement given to students to participate was	/				
Amount you learned was	~				
How would you rate this workshop ?	~				
Areas/topics about which you would like to receive fu	rthertrainin	g:			
Remarks:  If was really good.					

FEEDBACK FUK

Student Name: Nikshep, GY.

USN: HAT ISEC DG 5

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was			<u></u>		
The Course content was			<u></u>		
The instructor's contribution to the course was		<u>ا</u>			
The instructor's effectiveness in teaching the subject matter was		<u>س</u>			
Clarity of instructor's voice was		<u></u>			
Quality of questions or problems raised by the instructor was		<u></u>			
Encouragement given to students to participate was		<u></u>			
Amount you learned was		~			
How would you rate this workshop ?			<u></u>		
Areas/topics about which you would like to receive fur	thertraining	g:			

Student Name: Drun.c.M USN: 4AI18ECOB

	.Excellent	Very Good	Good	Fair	Poor
The Course as a whole was		~			
The Course content was		<u></u>	0		
The instructor's contribution to the course was	~				
The instructor's effectiveness in teaching the subject matter was		V			
Clarity of instructor's voice was		~			
Quality of questions or problems raised by the instructor was					
Encouragement given to students to participate was		~			
Amount you learned was					
How would you rate this workshop ?					
Areas/topics about which you would like to receive fur	thertraining	g:			
Remarks: It was nice experience		11		e e	



Workshop on "Fundamental of Economics"

Professor & Head

Dept. of Electronics & Communication Engage
Adichunchanagiri Institute of Technoli

Chikmagalur - 577 102

# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU <u>Department of Electronics and communication</u>

### **Summary Report**

The course "Fundamental of Economics" was conducted at E&C Dept for the final year students from 06/03/2021 to 10//03/2021.

This course introduced core understanding of economic principles and its application on wide range of realnational issues. The students were given an understanding of application of Economics in Business. Demonstrated different fundamentals tools and theories of managerial economics and they were able to learn basic micro and macroeconomic concepts. During the course, students were trained on critical thinking on economic models, evaluating their assumptions and implications.

Instructor's Signature

HOD's Signature

Professor & Heed Dept. of Electronics & Communication of Adichunchanogiri fastilate of Tasks Chikmanalur - 577 107

#### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

#### ADD-ON Course - Hands on Training on "Fundamentals of Web Designing" **Attendance Report**

Note: Session 1: 9:00-12.00 Session 2:00-5.00

S.NO	USN ,	Student Name	02/11/2	2019	03/11/2	019	04/11/20	019	05/11/2	019	06/11/20	019	Signature
1	4AI13EC029	HARSHA KUMAR A	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-I	Session-2	Session-1	Session-2	40334
2	4AI15EC013	RISHIK GOWDA B.R	ρ	A	P	ρ	p	ρ	ρ	ρ	ρ	P	Phylos
3	4AI15EC050	KOUSHIK G	P	P	ρ	ρ	A	P	ρ	P	P	P	Bish
4	4AI15EC056	MADHU BHARGAV	p	P	P	ρ	ρ	ρ	ρ	ρ	ρ	P	Kart
5	4AI15EC089	RATHISH T A	p	A	·ρ	P	A	ρ	P	A	ρ	P	Months
6	4AI16EC001	ABHISHEK K L	A	ρ	ρ	P	P	P	ρ	A	p	P	Pat
7	4AI16EC002	ACHYUT SHAMBHU BHAT	p	P	p	ρ	ρ	P	P	p	·P	p	Achquet
8	4AI16EC003	AFIFATAJ M N	P	A	Р	A	P	p	P	P	P	p	M
9	4AI16EC006	AMRUTHA M G	P	P	Р	A	ρ	·ρ	ρ	ρ	p	P	MQ
10	4AI16EC008	ANUPAMA K B	ρ	ρ	ρ	ρ	ρ	P	ρ	P	P	P	THE
11 4	4AI16EC009	ANUSHA H C	P	P	ρ	p	p	P	A	·P	p	p	Men
12 4	AI16EC010	ANUSHA K J	P	ρ	ρ	P	ρ	$\rho$	ρ	P	Ρ	P	Au
3 4	AI16EC011	ANUSHA V P	P	P	P	P	P	P	$\dot{ ho}$	ρ	ρ	ρ	. AP
4 4	AI16EC012	ANVITHA K S	P	P	P	P	P	ρ	ρ	Р	ρ	ρ	KS
	AI16EC013	ARPITHA D	P	P	P	P	P	P	.A	Ρ	A	ρ	Ampitha
5 4A	N116EC015	BHAVAN G A	P	P	P	P	P	P	P	P	P	P	Bhavan
	116EC016	ВНООМІКА A S	P	P	P	ρ	P	P	P	ρ	A	P	Blood

		1// 1// 1// 1// 1// 1// 1// 1// 1// 1//											
18	4AI16EC017	внооміка ј	P	P	P	P	Ρ	P	P	P	P	P	Bhar
. 19	4AI16EC018	BHOOMIKA N S	P	P	P	P	P	P	P	P	A	P	NO.
20	4AI16EC019	BHOOMIKA S P	P	P	P	P	P	P	P	P	P	P	Blood
21	4AI16EC020	BHUVAN H G	P	p	P	P	P	P	P	P	A	P	H Q
22	4AI16EC023	CHAITHANYA KUMAR C B	P	P	P	P	P	P	P	P	P	P	CB
23	4AI16EC024	CHANDANA C R	P	P	P	P	P	P	Ρ_	A	Ρ	P	CB
24	4AI16EC025	CHARAN RAJ	P	P	P	ρ	P	P	P	Ρ	P	P	STAN
25	4AI16EC027	DAIVIK K	P	P	P	P	P	P	P	Ρ	Ρ	P	Danik
26	4AI16EC028	DANIYA SHAWAR C Y	P	P	P	P	P	P	P	P	ρ	P	Dear
27	4AI16EC030	DHANUSHREE B L	$\mid \mathcal{P} \mid$	P	P	Ρ	P	P	P	P	P	Ρ	Dood
28	4AI16EC031	ESHWARI G.M.	P	P	P	P	P	P	A	P	P	P	Elin
29	4AI16EC032	ESHWARI S PATIL	P	P	P	P	P	P	ρ	P	P	P	Portil
30	4AI16EC033	GAGAN P B	P	P	P	P	P	P	P	P	P	P	200
31	4AI16EC034	GAGANA S	P	P	P	P	P	P	P	Ρ	P	P	On.
32	4AI16EC036	GANAVI D H	P	P	A	P	P	A	P	P	P	P	40
33	4AI16EC037	ABHISHEK GOWDA H J	P	P	P	Ρ	P	P	P	ρ	P	P	ART.
34	4AI16EC038	НАМРАНА Н В	P	P_	P	P	P	P	P	P	ρ	P	AB
35	4AI16EC039	HARINI U B	P	$\neg \rho$	P	P	P	P	P	P	P	A	Sandyed !
36	4AI16EC040	HARSHA J NANDIHALLI	P	P	A	P	P	P	P	P	P	P	14000
37	4AI16EC041	HARSHITHA A J	P	P	P	A	P	P	P	P	P	P	Harch
38	4AI16EC042	HEMARAJU C O	P	P	P	P	ρ	P	P	P	P	P	Q
39	4AI16EC045	JAMUNA N H	P	P	P	ρ	P	P	P	P	P	P	T <del>Q</del>
40	4AI16EC046	JAYASHREE URS C N	P	ρ	P	P	ρ	P	P	P	P	P	Jour
41	4AI16EC047	KALAKSHI	P	P	P	·P	P	P	P	ρ	P	P	1 K/
42	4AI16EC048	KARTHIK N M	P	P	P	Ρ	P	' A	Ρ	A	P	P	0

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43	4AI16EC049	KAVANA B S	P	P	P	P	P	P	P	P	P	P	Marchan
44	4AI16EC050	KAVYA B S	P	p	P	P	P	P	P	P	D	P	Kaway
45	4AI16EC052	KIRAN KUMAR B G	P	P	P	P	P	P	P	P	0	P	-
46	4AI16EC054	MADHURA M D	P	P	P	P	P	P	P	P	P	P	(K.K)
47	4AI16EC055	MADHUSHREE H C	P	P	P	P	P	P	P	P	P	P	Madhu
48	4AI16EC056	MAHESH SHIVANAND KHED	p	P	P	p	P	P	P	P	P	P	mahes h
49	4AI16EC057	MANDIRA V PRIYADARSHINI	0	P	P	P	P	P	P	P	A	P	MP
50	4AI16EC058	MANOJ G	P	p	P	Ď	P	P	P	P	P	P	del
_ 51	4AI16EC059	MEGHA S	P	P	P	P	P	P	P	P	P	P	Medana
52	4AI16EC061	MUJJABA FAYEZ	P	P	P	P	P	P	P	P	0	P	Payer
53	4AI16EC062	MUNAZZA MATEEN	P	P	P	P	P	P	P	A	P	P	recover
54	4AI16EC129	MURTUZA HUSSAIN YASEEN	p	P	P	P	P	P	P	P	P	P	true
55	4AI16EC403	BHARATH S.V	P	P	P	P	P	ρ	P	P	P	P	Plante
56	4AI16EC416	PAVAN K	P	P	p	D	P	P	Ą	P	P	P	Pavont
57	4AI16EC421	SHASHANK S	P	P	P	P	P	P	P	P	P	P	Sharhonks
58	4AI16EC423	SUBRAMANYA B.P.	P	P	P	P	P	P	Ď	P	P	P	Subramanya
59	4AI17EC405	GEETHA K.D.	P	p	P	P	P	P	P	P	P	P	Gathal
60	4AI17EC407	LAVANYA B.M.	P	P	P	P	P	P	P	P	P	P	Lavarya.
61	4AI17EC416	RAKSHITH N	P	P	P	P	P	P	P	P	P	P	RN
62	4AI17EC419	SINDHU Y.S.	P	ρ	P	P	A	P	P	P	P	P	Vis
63	4AI17EC420	SUDEEP M.	P	P	P	P	P	P	P	P	P	P	Sider
	4AI17EC421	VENKATESH K.Y.	P	P	A	P	P	P	P	P	P	P	Rev
	4AI16EC035	GAGANA T S	P	P.	P	P	P	P	P	P	P	P	613
	4AI16EC064	NAMRATHA B G	P	P	P	P	P	P	P	P	P	P	Nauratha
	4AI16EC065	NAVYA P K	A	P	P	P	P	P	P	P	P	ρ	ENR

_													
68	4AI16EC067	NISARGA G S	P	P	P	P	P	P	P	P	P	P	Mus .
69	4AI16EC068	NISHANTH N	P	P	P	P	P	P	P	P	P	P	Nowth.
70	4AI16EC069	NISHUL CHRISTEN D SOUZA	P	P	P	ρ	P	p	P	P	ρ	P	Aw.
71	4AI16EC071	PALLAVI H G	P	P	P	P	P	P	P	P	P	P	716,8
72	4AI16EC072	PARIKSHITH GOWDA C D	P	P	P	P	P	P	P	P	ρ	P	Gould
73	4AI16EC073	POOJA B M	P	P	P	P	P	ρ	P	P	P	P	Pool B.W
74	4AI16EC074	POOJA D	P	P	P	P	D	P	P	P	P	P	Porque D
75	4AI16EC075	POOJA D M	P	P	P	P	P	P	ρ	P	0	A	Proja DM
76	4AI16EC076	PRIYANKA N	P	P	P	P	P	P	P	P	P	P	Nfraga
77	4AI16EC077	PRUTHVI D	P	P	P	P	P	P	P	P	P	P	Prukhoi
78	4AI16EC079	RACHANA K	P	P	P	P	P	P	P	P	P	P	Parharak
79	4AI16EC080	RACHANA R	P	P	P	P	ρ	P	P	P	P	P	Robar
80	4AI16EC081	RAJATH M BANGRE	P	P	P	P	ρ	P	P	ρ	A	P	025m
81	4AI16EC082	RASHMIKA H S	e	D	P	0	P	P	ρ	D	p	P	@ JAS
82	4AI16EC083	REETHU B R	P	P	P	P	P	P	P	ρ	P'	P	Rection
83	4AI16EC084	RIYANA AKSHATHA CARLO	-p	P	8	P	ρ	ρ	ρ	Ρ	P	P	RIC
84	4AI16EC086	ROHITH S M	P	ρ	P	ρ	ρ	ρ	ρ	ρ	P	P	2 row
85	4AI16EC087	ROOPESH K E	P	<u> </u>	P	- ρ	P	P	P	A.	ρ	P	18/2
86	4AI16EC088	SACHIN K	P	- P_	ρ	ρ	ρ	ρ	-P-	Ρ	P	P	KQ.
87	4AI16EC089	SAGAR N	P	P	P	P	Ď	P	P	ρ	P	P	S
88	4AI16EC090	SAHANA B V	P	P	P	ρ	ρ	ρ	ρ	8	P	P	Sharans
89	4AI16EC091	SAKSHI SAMRAT A A	P	P	P	ρ.	ρ	19	P	P	P	ρ	1
90	4AI16EC092	SANDEEP URS K P	P	P	P	P	P	ρ	ρ	P	ρ	P	garden
91	4AI16EC093	SANNIDHI K M	P	P	P	P	P	P	P	ρ	P	P.	Saku
92	4AI16EC094	SANTHOSHA K L	8	P	P	· p	·D	P	D	P	ρ	e.	1116

93	4AI16EC095	SHARATH BABU J P	P	P	P	D	1	P	ρ	ρ	P	P	25 workand
94	4AI16EC097	SHASHANK N S	P	P	P	0	P	P	P	P	P	ρ.	BULL NO.
95	4AI16EC098	SHILPA N	P	P	P	P	P	P	P	P	P	P	Shartank
96	4AI16EC099	SHOBHITHA	Р	Р	Þ	P	P	P	P	P	P	A	Bus
97	4AI16EC100	SHRAVYA A P	P	P	P	P	P	P	P	P	P	P	Stolka
98	4AI16EC101	SHWETHA	P	P	P	P	P	P	P	P	A	P	Dy
99	4AI16EC102	SINORA TERESA PEREIRA	P	Р	P	P	P	P	P	P	Р	ρ	Shoothe
100	4AI16EC103	SOUNDARYA B R	P	P	P	Р	P	P	P	P	P	P	Soul
101	4AI16EC104	SREEGOWRI H K	Р	P	P	Р	P	P	P	P	P	. 1	8/20
102	4AI16EC106	SUPRITHA N J	P	P	P	P	P	P	P	P	P	P	হ্যাপ্তৰ
103	4AI16EC107	SURABHI KOULAGI	P	P	P	P	P	.P	P	P	P	P	Surbli
104	4AI16EC108	SURYA H R	P	P	P	P	P	P	P	P	P	A	Grena
105	4AI16EC109	SUSHMITHA H R	P	P	P	P	P	P	Р	P	P	P	Suhma
106	4AI16EC110	SWATHI S SHETTY	P	P	P	P	P	P	P	P	P	P	. Sworthi
107	4AI16EC111	SYEDA NURAIN MUSKAN	P.	P	P	₽	P	P	P	P	₽	P	BILLEMUZ
108	4AI16EC112	SYEDA TASMIYA ZAMAN	P	. P	P	P	P	P	P	P	P	Þ	2 and
109	4AI16EC113	T DHANAVARSHINI	P	* P	P	P	P	P	P	P	A	P	1 DAW
110	4AI16EC114	ULLAS C N	P	P	A	P	P	P	P	Р	P	P	±16
111	4AI16EC116	USHA D	P	P	P	P	₽	Р	Р	P	P	P	Usha
112	4AI16EC117	UTHAM G NAIK	P	Р	. P	P	A	₽.	₽	Р	P	P	Frenck
113	4AI16EC118	VARSHA P M	P	P	P	P	P	P	P	₽	P	A	Janhal!
114	4AI16EC119	VARUN GOWDA H M	P	P	P	P	P	P	ρ	₽	P	P	Cleur
115	4AI16EC120	M H AHTILIV	Ρ	P	P	P	P	P	Р	P	P	P.	.Vijtha
116	4AI16EC122	VINUTHA D P	$\mathcal{P}$	Р	P	P	<b>P</b>	Р	P	P	P	P	Jinea
117	4AI16EC123	VINUTHA K O	P	A	P	P	Р	P	A	P	P	P	Kov

118	4AI16EC124	YASHAVANTHA JE	P	P	P	D	P	P	B	T P	10	P	冷.
119	4AI16EC125	YATHEESH V	P	P	P	b	D	P	P	P	P	P	7311
120	4AI16EC126	AL HADIYA	P	P	P	D	D	P	P	0	P	0	AS.
121	4AI16EC127	SHANKRU NADAGER	P	D	P	P	P	P	P	P	0	P	900
122	4A116EC12B	BHUVAN H.C.	P	1   D			P	<u> </u>			P	1	-
123	4A117EC401	ARPITHA K.N.	P	P	P	P	<u></u>	P	P	P		P	Bul
124	4AI17EC404	CHIDANANDA R.R.	P	P	P	P	P	P	P	A	P	P	chide
125	4A117EC406	KEERTHANA C.P.	. D	P	P	P	P	0	0	P	A	P	MERT
126	4AI17EC408	LIKHITHA K.P.	P	D	P	P	P	P	D	P	P	D	Kp.L
127	4AI17EC409	MALLIKARJUNA H.P.	P	P	P	P	P	A	P	P	P	P	mad
128	4AI17EC412	POOJA K.R.	P	Þ	P	P	D	P	ρ	Þ	P	P	Poojo +
129	4AI17EC413	POOJA U	P	D	P	P	P	P	P	P	P	P	Poola.U
130	4A117EC414	PRATHIK H.R.	P	P	P	P	·P	D	P	P	D	P	AND.
131	4AI17EC415	RADHIKA C	P	Р	P	P	P	P	P	Р	P	p	Radhika
132	4AI17EC417	RASHMI R	P	Р	P	P	Р	A	P	P	P	A	Rashmi-R
133	4AI17EC418	SHILPA B.M.	A	P	P	Р	P	Р	Р	P	P	P	shills
				***		1900					*		

Coordinator signature

HOD signature
Professor & Head

Dept. of Electronics & Communication Engl
Adichunchi ragiri Instituto of Tachnology
China, agalar - 577 102

#### CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING Students Enrollment List

## ADD-ON Course - Hands on Training on "Fundamentals of Web Designing"

S.NO	USN	Student Name	Signature
1	4AI13EC029	HARSHA KUMAR A	Harshoo
2	4AI15EC013	RISHIK GOWDA B.R	Rainip
3	4AI15EC050	KOUSHIK G	Mark
4	4AI15EC056	MADHU BHARGAV	Made
5	4AI15EC089	RATHISH T A	Quit
6	4AI16EC001	ABHISHEK K L	At
7	4AI16EC002	ACHYUT SHAMBHU BHAT	Achyut
8	4AI16EC003	AFIFATAJ M N	CAR.
9	4AI16EC006	AMRUTHA M G	MO
10	4AI16EC008	ANUPAMA K B	All
11	4AI16EC009	ANUSHA H C	Web.
12	4AI16EC010	ANUSHA K J	Au
13	4AI16EC011	ANUSHA V P	NP
14	4AI16EC012	ANVITHA K S /	KŚ
15	4AI16EC013	ARPITHA D	Ampitha
16	4AI16EC015	BHAVAN G A	Bhavan
17	4AI16EC016	BHOOMIKA A S	Bire
18	4AI16EC017	ВНООМІКА Ј	Bloom
19	4AI16EC018	BHOOMIKA N S /	MS
20	4AI16EC019	BHOOMIKA S P	Blue
21	4AI16EC020	BHUVAN H G	Bhuan
22	4AI16EC023	CHAITHANYA KUMAR C B /	(T)
23	4AI16EC024	CHANDANA C R	<del>(10)</del>
24	4AI16EC025	CHARAN RAJ	Chaz
25	4AI16EC027	DAIVIK K	Dalvik
26	4AI16EC028	DANIYA SHAWAR C Y	dDur
27	4AI16EC030	DHANUSHREE B L	Ata
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Pollaré. C.S.
Coordinator signature

Professor & Head Dept. of Electronics & Communication F.
Adichunchanogiri Institute of Technolo,
Chikmagalur - 577 102

## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU **Department of El;ectronic And Communiction**

### **Summary Report**

The course "Hands on Training on Fundamentals of Web Designing"was conducted at ECE Dept from 2nd to 6th NOV 2020

During the course, the students are able to understand the importance of Web designing, Basics of WWW, Clinet server architechutre, Basics of HTML and CSS, and Clint Side Scripting using Java Script. The student is introduced to website design and development by learning the basic website design principles. Topics include networking, Basics of WWW, Clinet server architechutre, Basics of HTML and CSS, and Clint Side Scripting using Java Script. Students will apply the principles to design and evaluate their own websites and the sites of others. Students will learn development languages such HTML and CSS.

Instructor's Signature

Dept. of Electronics & Communication Engg Adichunchanagiri Institute of Technology. Chikmagalur - 577 102

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION

## COURSE OUTCOME FOR THE ADD ON COURSE CONDUCTED IN THE YEAR 2020- 2021

NAME OF ADD ON/CERTIFICATION COURSE OFFERD	TYPE	COURSE OUTCOME
		Students are able to learn and understand
Hands on Training on Fundamentals of Web  Designing	ADD ON COURSE	Understanding and applying Web Networking basics including TCP/IP, HTTP(S), URLs, and DNS. These are important for configuring websites and servers, but also in the debugging of web applications. Understanding the role and functions of Web servers and server frameworks.

HOD's Signature Professor & Head Dept. of Electronics & Communication Engg Adichunchanagiri Institute of Technology, Chikmagalur - 577 102



#### || Jai Sri Gurudev ||



#### SRI ADICHUNCHANAGIRI SHIKSHANA TRUST ® ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKKAMAGALURU

P.B No.91, Adichunchanagiri Extension, Chikkamagaluru-577 102, Karnataka ,India.

Ref: AIT/ECE/

/2019-20

Date: 28/10/2019

#### Circular

Department of Information Science & Engineering is conducting a Certificate Program (Add-on Program) on "Hands on Training on Fundamentals of Web Designing" from 02/11/2020 to 06/11/2020. All other HOD's instruct the concern department students to attend the program. Following faculty member (Course instructor) is conducting a certificate program at ECE Department.

Course Instructor Mr. Nanjesh B R Assistant Professor Dept. of ISE AIT Chikmagalur

HOD's Signature mountation Enga Adichunchanagiri Institute of Technology. Chikmogalur - 577 102

Adichunchanagin Institute of MUNCHUNGHANAGALURU-577102

#### Fundamentals of Web Design

B.E. Electronics & Communication Engineering Add on Course for Fundamentals of Web Designing

**Duration: 30 Hours** 

**Syllabus** 

#### Module 1: Introduction to WEB

Basics of WWW, HTTP protocol, Client Server architecture, Introduction to web server installation and configuration

#### Module 2: Basics of HTML and CSS

Structure of HTML page, HTML tags for data formatting, tables, links, images, meta tags, frames, html form tags, media, APIs, HTML5 tags and validation.

Need for CSS, Syntax and structure, CSS rules for Backgrounds, Colors and properties, Manipulating texts, Fonts, borders and boxes, Margins, Padding Lists, CSS Positioning. Animations, Tool-Tips, Style images, Variables, Media Queries, Wildcard Selectors (\*, ^ and \$) in CSS, Pseudo Class, Pseudo elements, basic of frameworks like Bootstrap

#### Module 3: Client Side Scripting using JavaScript

Syntax of JavaScript, Execution of JavaScript, Internal, Embedded and External JavaScript, JavaScript : variables, arrays, functions, conditions, loops, Pop up boxes, JavaScript objects and DOM, JavaScript inbuilt functions, JavaScript validations and Regular expressions, Event handling with JavaScript, Callbacks in JavaScript, Function as arguments in JavaScript, Introduction to JSON

#### Reference:

- 1."Programming the World Wide Web" by Robert W Sebesta,4hedition
- https://www.w3schools.com/

Date:	2/11/2019 To 06/11/2019				
Workshop:	Hands on Training on Fundamentals of Web Designing				
, one of	Mr. Nanjesh B R				
Presenter(s):	Assistant Professor				
	Dept. of ISE				
	AIT Chikmagalur				

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree

3= Agree

2= Disagree

1= Strongly Disagree

1. Workshop objectives were stated clearly and met.	4 2 2 1
2. The workshop was well organized.	4 2 2 1
The information and/or skills presented were relevant and useful	4 3/2 1
<ol> <li>The presenter(s) provided adequate time for questions and answered them satisfactorily.</li> </ol>	4 3 2/1
5. This workshop increased my knowledge and skills in Earth science.	A 3 2 1
<ol> <li>The information and/or skills presented were relevant and useful.</li> </ol>	4 3⁄ 2 1
7. The workshop as presented was congruent with the workshop description.	4 3 2 1
8. The presenter(s) suggested ways to follow up the training.	4 3/ 2 1
9. The physical arrangements were adequate.	4 3/ 2 1
10. How would you rate this workshop? (please check one)	□ Excellent  Very Good



Date:	2/11/2019 To 06/11/2019				
Workshop:	Hands on Training on Fundamentals of Web Designing				
	Mr. Nanjesh B R				
Presenter(s):	Assistant Professor				
	Dept. of ISE				
	AIT Chikmagalur				

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree

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1= Strongly Disagree

1. Workshop objectives were stated clearly and met.	4 3 2 1	
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5. This workshop increased my knowledge and skills in Earth science.	4 3.2 1	
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<ol><li>The workshop as presented was congruent with the workshop description.</li></ol>	4 3 2 1	
8. The presenter(s) suggested ways to follow up the training.	4 3 2 1	
9. The physical arrangements were adequate.	4 3 2 1	
10. How would you rate this workshop? (please check one)	Excellent  Urry Good	***

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2/11/2019 Γο 06/11/2019
Hands on Training on Fundamentals of Web Designing
Mr. Nanjesh B R
Assistant Professor
Dept. of ISE
AIT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree

3= Agree

2= Disagree

1= Strongly Disagree

Workshop objectives were stated clearly and met.	4 3 2 1
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7. The workshop as presented was congruent with the workshop description.	4 (3) 2 1
8. The presenter(s) suggested ways to follow up the training.	4 3 2 1
9. The physical arrangements were adequate.	4 3 2 1
10. How would you rate this workshop? (please check one)	□ Excellent  Very Good



2/11/2019 To 06/11/2019
Hands on Training on Fundamentals of Web Designing
1.2.2
Mr. Nanjesh B R
Assistant Professor
Dept. of ISE
AlT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

1= Strongly Disagree 2= Disagree 3= Agree 4= Strongly Agree

<ol> <li>Workshop objectives were stated clearly and met.</li> </ol>	(4) 3 2 1
The workshop was well organized.	① 3 2 1
The information and/or skills presented were relevant and useful	<b>4</b> 3 2 1
The presenter(s) provided adequate time for questions and answered them satisfactorily.	<b>(4)</b> 3 2 1
5. This workshop increased my knowledge and skills in Earth	4 ③ 2 1
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useful.  7. The workshop as presented was congruent with the	③ 3 2 1
workshop description.  8. The presenter(s) suggested ways to follow up the training.	<b>4</b> 3 2 1
9. The physical arrangements were adequate.	4 3 2 1
10. How would you rate this workshop? (please check one)	☐ Excellent ☐ Very Good



Date:	2/11/2019 To 06/11/2019
Workshop:	Hands on Training on Fundamentals of Web Designing
	Mr. Nanjesh B R
Presenter(s):	Assistant Professor
	Dept. of ISE
	AlT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree

3= Agree

2= Disagree

1= Strongly Disagree

	/
1. Workshop objectives were stated clearly and met.	4 3 2 1
2. The workshop was well organized.	4 3 2 1
<ol> <li>The information and/or skills presented were relevant and useful</li> </ol>	4 3 2 1
<ol> <li>The presenter(s) provided adequate time for questions and answered them satisfactorily.</li> </ol>	4 3 2 1
<ol><li>This workshop increased my knowledge and skills in Earth science.</li></ol>	4 3 2 1
<ol> <li>The information and/or skills presented were relevant and useful.</li> </ol>	4 3 2 1
<ol><li>The workshop as presented was congruent with the workshop description.</li></ol>	4 3 2 1
8. The presenter(s) suggested ways to follow up the training.	4321
9. The physical arrangements were adequate.	4 43 2 1
10. How would you rate this workshop? (please check one)	Excellent  Uery Good



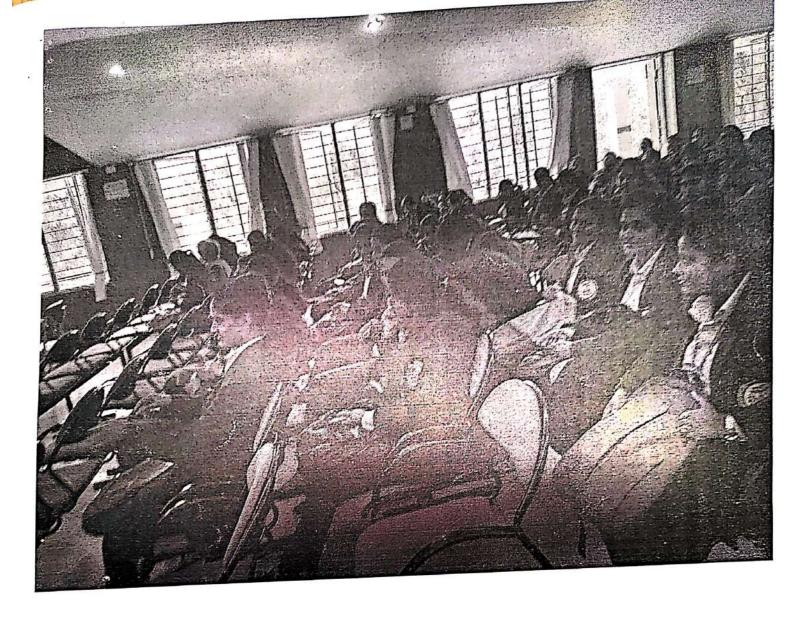


Professor & Head

Dept. of Electronics & Communication Engage

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Adichunchanagiri Chikmagalur - 577 103





Add-on Course

On

Hands on Training on Fundamentals of Web Designing

2º to 6º NOV 2020





Organized by,

Department of Electronics and Communication Engineering. Adichunchanagiri Institute of Technology, Chikmagalur – 577102 Karnataka, India

www.aitchikmagalur.ac.in

About the College:

Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of Adhichunchanagiri Shikshana Trust(R) with the blessings of Bhairavaikya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha

Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values.

About the Department:

The Department of Electronics & communication Engineering came into existence in the year 1981. The department was under the affiliation of University of Mysore from 1981 1992 & under Kuvempu to University from 1992 to 1998. Since 1998 the department is under the affiliation Visvesvaraya of Technological University. The PG programme includes M.Tech in Digital Electronics Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

Objectives of the Add-on Course:

This course provides an overview of various materials used in construction. Knowing fundamental principles of structural, physical and long-term performance, students will learn about material and product manufacturing techniques and how they relate to mechanical and non-mechanical properties of the various materials. Common construction methods are introduced and building details are explored. They will experience about material capacity and behavior as well as construction methods in demonstrations. Furthermore, material applications and detailing in structural and non-structural building components are explored. Resulting from this course, students will gain a comparative knowledge of material properties and possible applications in construction and architecture.

Resource Person:

Mr. Nanjesh BR Assistant Professor Department of Information Science and Engineering AIT, Chikkamagaluru-577102

Chief Patron:

Sri. Sri. Sri. Nirmalandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

Patron:

Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

Organizing Chair:

Dr. C.T Jayadeva, Principal, AIT, Chikmagalur.

Pollouse C.S.

Convenor:

Dr. Goutham M.A, Professor and Head, Dept. of Electronics and Communication Engg.,

Coordinator:

Mr Rathan H.D., Asst Professor, Mrs Pallavi C.S., Asst Professor Dept. of Electronics and Communication Engg.,

Address for Communication:
Rathan H.D, Asst Professor,
Pallavi C.S, Asst Professor
Dept. of Electronics and
Communication Engg.,
Adichunchanagiri Institute of
Technology, Chikmagalur,
Karnataka – 577102
Mobile: 9964072122/9964279574
Email:eclabait@gmail.com

Department of Electronics and Communication Engineering, Add-on Course

On

Hands on Training on .Fundamentals of Web Designing

2<sup>nd</sup> to 6<sup>th</sup> NOV 2020 Registration Form

Name:
Sem & Sec:
USN:
Department:
Mobile:
E-mail:
Address:
Place:
Date:

Signature of the Applicant

Doby of Electronics & Communication Englanding of Lockwooleds (Chikmangalur 221, 105)





Department Of Electronics and Communication

## CERTIFICATE OF COMPLETION

This is to certify that Amouth M.G. has completed Add on course on "Hands on Training on Fundamentals of Web Designing" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from 02/11/2019 To 06/11/2019 successfully

Tallale C.S

COORDINATOR SIGNATURE

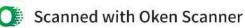
Professor & Head

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Department Of Electronics and Communication

# CERTIFICATE OF COMPLETION

This is to certify that  $\frac{ReeH_{M}}{RR}$  has completed Add on course on "Hands on Training on Fundamentals of Web Designing" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from  $\frac{02}{11}\frac{2019}{2019}$  To  $\frac{06}{11}\frac{2019}{2019}$  successfully

COORDINATOR SIGNATURE

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Department Of Electronics and Communication

# CERTIFICATE OF COMPLETION

This is to certify that T. Dhana Varshini has completed Add on course on "Hands on Training on Fundamentals of Web Designing" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from 02 11 2019 To 06 11 2019 successfully

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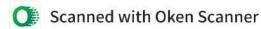
COORDINATOR SIGNATURE

Professor & Head

Professor & Communication From

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**Department Of Electronics and Communication** 

## CERTIFICATE OF COMPLETION

This is to certify that <u>Chidananda R.R</u> has completed Add on course on "Hands on Training on Fundamentals of Web Designing" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from 12 11 2019 To 06 11 2019 successfully

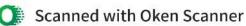
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Department Of Electronics and Communication

# CERTIFICATE OF COMPLETION

Jallaner C.S

COORDINATOR SIGNATURE

professor & Head

professor &





## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - Hands on Training on "Materials used for Construction"

<u>Attendance Report</u>

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	4AI17EC022	CHRISTINA J D SHRIDHAR	P	P	P	P	P	A	P	P	P	P	Ch
	4AI17EC023	REDDY	P	P	P	P	P	P	P	P	P	P	Acos
	4AI17EC024	DARSHAN S	P	P	P	P	P	P	P	P	P	P	10 10
	4AI17EC025	DHANUSH M NAGARAJ	P	P	P	P	P	P					Karlon S
=	4AI17EC026	DORE H J	P	P		P		1076	P	P	A	P	for
		GAGAN GOWDA G	P		P	4	P	P	P	P	P	P	<del>202</del>
7	4AII7EC027	R		P	A	P	P	P	P	P	P	P	<u>Gg</u>
1	4AI17EC028	GANAVI K N	P	P	P	P	P	P	A	P	P	P	Sonali
-11	4AI17EC029	GIRISH H T	P	P	P	P	P	P	P	P	P	P	Conth.
1	4AI17EC030	GOUTAMI B R	P	P	P	P	P	p	P	9	P	P	10000

3	7 4A117EC03	HARSHIN T G	P	P	P	1 0							
31	4A117EC032	HARSHITHA C	P	P		P	P	P	P	P	P	P	T.
35	4A117EC033		P	P	P	P	P	P	P	P	P	P	Hou
40	4AI17EC034	HARSHITHA SHETTY B S	P	P	P		P	P	P	P	P	P	14
41		100000000000000000000000000000000000000		- China	P	P	P	P	P	10	P	P	
42	4AI17EC036		P	P	P	P	P	P	P	P	P	P	Himan
43	4AI17EC037	HEMANTH KUMAR	8	P	P	P	P	P	P	P	P	P	Aus
44	4AI17EC038		P	P	P	P	P	P	P	P	1 8	P	He
45			P		P	P	P	P	P	A	P	P	Inch
46	4AI17EC042	LAVANYA P	P	P	P	P	P	P	P	P	P	P	Kage
47	4AI17EC043	LIKITHA H E	P	P	P	P	P	P	P	P	P	P	Jayou
48	4AI17EC044	LUBNA KAUSER	P	P	P	-	P	P	P	P	P	P	Likit
49	4AI17EC045	MADIHA ERAM	P	P	P	P	ρ	P	P	P	P	P	July
50	4A117EC046	MANAH PRIYA R	P	P	P	P	P	P	P	P	P	P	TON
51	4AI17EC049	NAVANEETHA BS	P	P	P	P	P	P	P	Ρ	P	P	M. Pos
52	4AI17EC050	NIRIKSHA G C	P	P	P	P	P	P	P	P	P	P	Navene
53	4AI18EC400	ALMAS KHANUM	P	P	A	P	P	P	P	P	P	P	NIG
54	4AI18EC405	PREETHAM R	P	P	P	P	P	P	P	P	P	P	alleha
55	4AI18EC406	RANJITH A	P	P	P	P	A	P	P	P	P		Phoe
56	4AI18EC408	SAMBRAM H.R.	P	P	P	P	P	P	P	P	-	P	James 1
57	4AI16EC063	NAGARJUN B P (15 scheme)	P	P	P	P	ρ	P	P	P	P		3.3
58	4AI16EC078	PUNITH KUMAR S O(15 scheme)	P	P	P	ρ	P	P	P	P	A	P	19.00
59	4AI16EC007	ANKITH G DUTH (15 scheme)	P	P	P	P	P	P	P	P	P	P	Rus NIZ
60	4AI17EC051	PALLAVI A P	P	P	P	P	P	P	P	P	P	P	Paleau
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61	4A117EC052	100000000000000000000000000000000000000	P	P	P	P	P	P	P	P	P	9	D. wash
62	4AI17EC053	PAUL SHALOM RAJA S B	P	P	P	P	P	P	P	P	P	P	Pagratt & Ste
63	4AI17EC054	PAVAN G P	P	0	P	p	0	P	P	P	-		Parange P
64	4AII7EC055	PAVITHRA N R	P	P	P	P	0	P	P	P	P	P	130
65	4AI17EC056	POOJA H S	P	P	P	P	P	P	P	P	P	0	Low of the
66	4AI17EC058	PRAGATHI H G	P	P	P	P	P	P	P	P	P	P	101
67	4AI17EC059	PRAJWAL H T	ρ	P	P	P	P	P	P	P	P	P	Pragathine.
68	4AI17EC061	PRAKRUTHI K	P	P	P	P	0	P	P	P	P	P	(A)
69	4AI17EC062	PRAMOD M B	P	P	P	P	P	P	ρ	P	P	P	Prom
70	4AI17EC063	PRAVEENA P	P	P	P	P	P	ρ	P	P	P	P	Romenab
71	4AI17EC065	PREIOLA	P	P	P	P	P	P	P	P	A	P	Baiola
72	4AI17EC066	PRIANKA SONALI BAPTIST	P	P	Р	P	P	P	P	P	P	P	De sur
73	4AII7EC067	PRIYA A Y	P	P	P	A	P	P	P	P	P	P	Parya Ay
74	4AI17EC069	RAVI KUMAR R	P	P	P	P	P	P	ρ	P	P	P	8ani
75	4AI17EC071	SAGAR V S	P	P	P	P	P	P	P	P	P	P	5000
76	4AI17EC072	SAHANA H M	P	P	P	P	P	P	P	P	P	P	Sahara
77	4A117EC073	SAHANA L	P	P	P	P	P	P	P	P	P	P	Calana [
78	4AI17EC074	SANDEEP SAMANTH	P	P	P	P	P	4	P	P	P	P	8
79	4AI17EC075	SANIYA TARANUM	P	P	P	P	P	P	P	P	P	P	3 aury 2
80	4AI17EC076	SANJANA D R	P	P	P	P	P	P	P	P	A	P	Sanjans
81	4AI17EC077	SEEMA N K	P	P	P	P	P	P	P	P	P	P	SEMAN
82	4AI17EC078	SHABNUM P L	P	ρ	P	A	P	8	P	P	P	P	Ole_
83	4AII7EC079	SHALINI N R	P	P	P	P	P	P	P	P	P	P	chashid a
84	Control on the control of	SHASHIDHARA T	P	P	P	P	P	P	P	P	P	P	Shashin

85	4A117EC081	SHILPA B S	P	P	P	P	P						
86	4A117EC082	SHILPA N	P	P	P	P		P	P	8	P	P	Shelp
7	4AI17EC083	SHIVAKIRAN PATIL	P	P	P	P	P	P	P	P	P	P	enilph
8	4AI17EC084	SINCHANA H V	P	P	P		P	P	P	P	P	P	Shive
9	4AI17EC085	SINCHANA K K	P	P	P	P	P	P	P	P	P	P	sinch
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1	4AI17EC087	SOHAN M J	P	P	P	P	P	P	P	P	P	P	Suchas
2	4AI17EC088	SOURAV SHETTY	P	P	P	P	Р	P	P	P	P	P	Schan
13	4AI17EC089	SRILAKSHMI C J	P	P	P	0	P	P	P	ρ	P	P	Solian
94	4AI17EC090	SRUSTI K B	P	P	P	P	P	P	P	P	P	P	Solaksi
95	4AI17EC091	SUHAS K R	P	P	0	P	0		P	H	P	P	Somet
96	4AI17EC092	SUMA G L	P	P	P	0	P	P	P	P	P	P	Suba
97	4AI17EC093	SUSHMITHA N H	P	P	P	P	P	P	P	P	P	P	Suma
98	4AI17EC094	SUSHMITHA P	р	P	P	P	p	P	p	0	P	P	Such
99	4AI17EC095	SWATHI M C	P	P	h	P	P	P	P	P	P	P	Swath
100	4AI17EC096	T ROSHINI	P	P	P	P	P	P	P	P	P	P	Poshi
101	4AI17EC097	TARUN D S	P	P	P	ρ	P	P	P	P	P	P	Taxun
102	4AI17EC098	THRISHALA S KANIYAR	P	P	P	P	P	P	Р	P	p	P	TS Kan
103	4AI17EC099	VANDANA C V	P	P	P	P	P	P	P	P	P	P	Varial
04	4AI17EC100	VARSHA U S	P	P	P	P	P	P	P	P	P	P	Variations
105	4AI17EC101	VARSHITHA G	P	P	P	P	ρ	P	P	P	P	P	wash a
06	4AI17EC102	VARSHITHA H D	P	ρ	P	Р	ρ	P	P	P	P	P	Duorhin
07	4AI17EC103	VARUNCS	P	ρ	ρ	Р	P	P	P	ρ	P	P	Vacus
08	4AI17EC104	VASUDHA G M	P	ρ	P	B	P	ρ	P	P	P	P	Nasudha
09	4AI17EC106	VINAYKUMAR R H	P	p	P	P	P	P	P	P	P	P	Vinaguera

10	4A117EC107	YASHASWI C V	*	ρ	0	0	0	D	D	0	-		1.17
111	4AI17EC108	YASHODHA L R	P	P	P	P	0	n	0	P	P	P	YRLLA
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114	4AI18EC407	RESHMA H K	P	P	A	p	P	0	P	0	P	P	Proles
115	4AI18EC409	UMME HANI	P	P	P	0	0	P	0	P	P	1	100

Coordinator signature

HOD signature

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanegiri Institute of Technology.
Chikmag zlur - 577 102

### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Students Enrollment List

ADD-ON Course - Hands on Training on "Materials used for Construction"

SLNo	USN	Student Name	Signature
			Talkan.
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	Pukanoa
2	4AI16EC005	AKSHATHA B S (15 scheme)	Akshotha
3	4AI16EC066	NAYANA S B (15 scheme)	Nazare.
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	Hasshitha
5	4A117EC411	MILANA C K (15 SCHEME)	milara.
6	4AI16EC051	KAVYA N M	Kerya
7	4AI16EC121	VINITH K P	Vinith . KP
8	4AI17EC001	ABHIN GOWDA H S	Abin Gowde
9	4AI17EC002	ABHISHEK A R	Abnither
10	4A117EC003	AISHWARYA S	Archensonya
11	4AI17EC004	AISHWARYA SHETTY C V	Aich
12	4AI17EC005	AISHWARYA T	1
- 13	4AI17EC007	AKSHAY M R	nt-Shall
14	4AI17EC008	ANU M C	Fru
15	4AI17EC009	ANUSHREE D	Arushne
16	4AI17EC010	ANUSHREE D D	face have bed
17	4AI17EC011	ANVITH K S	Anoth . KS.
18	4AI17EC012	ARCHANA K P	anchara

	4A117EC013	ARNAV GANDHI	
20	TATE COTA	ARPITHA M L	Charles
21	1711/EC013	B S HARSHAVARDHAN	Arpitha. M.L
22	4AI17EC016	BHANUPRIYA H L	149
23	TAIL /ECOL/	CHAITHRA D	Bhand.
24	THIT /ECUIS	CHAITHRA P.G	
25	4AI17EC019	CHANDAN H E	- July
26	4AI17EC020	CHIDANANDA G A	Chandan H. E
27	4AI17EC021	CHOWDRI SOMASHEKAR	Chiglana
28	4AI17EC022	CHRISTINA J	1
29	4AI17EC023	D SHRIDHAR REDDY	Che.
30	4AI17EC024	DARSHAN S	Jose Her
31	4AI17EC025	DHANUSH M NAGARAJ	Vanhau S
32	4AI17EC026	DORE H J	Das -
33	4AI17EC027	GAGAN GOWDA GR	
34	4AI17EC028	GANAVIKN	Ca
35	4AI17EC029	GIRISH H T	Sanalli.
36	4AI17EC030	GOUTAMI B R	Grant HE C
37	4AI17EC031	HARSHIN T G	Phil 11 C
38	4AI17EC032	HARSHITHA C	4 13
39	4AI17EC033	HARSHITHA K G	110
40	4AI17EC034	HARSHITHA SHETTY B S	1109
41	4A117EC035	HEMANTH C R	Hewarth CO
42	4AI17EC036	HEMANTH H J	
43	4AI17EC037	HEMANTH KUMAR YADAV	Take.
44	4AI17EC038	INCHARA P	
45	4AI17EC040	KAVANA S U	Inchare
46	4AII7EC042	LAVANYA P	davanya P.

	47	4AJ17EC043	LIKITHA H E	
	48	4A117EC044	LUBNA KAUSER	Likitha
	49	4AI17EC045	MADIHA ERAM	Luko
	50	4AI17EC046	MANAH PRIYA R	Had
	51	4AI17EC049	NAVANEETHA B S	M. Porrya
VE VEC	52	4AI17EC050	NIRIKSHA G C	Maranatha
	53	4AI18EC400	ALMAS KHANUM	M. CC
	54	4AI18EC405	PREETHAM R	dikhan
	55	4AI18EC406	RANJITH A	- Des
	56	4AI18EC408	SAMBRAM H.R.	(Jany) + 1
THE REAL PROPERTY.	57	4AI16EC063	NAGARJUN B P (15 scheme)	23:41.0
	58	4AI16EC078	PUNITH KUMAR S O(15 scheme)	19.BP
	59	4AI16EC007	ANKITH G DUTH (15 scheme)	10 Aus
	60	4AI17EC051	PALLAVI A P	T. N.
	61	4AI17EC052	PARVATHI K G	Pallaur
	62	4AI17EC053	PAUL SHALOM RAJA S B	Byrothi &G.
	63	4AI17EC054	PAVANGP	Ba
	64	4AI17EC055	PAVITHRA N R	Paican GP-
	65	4AI17EC056	POOJA H S	Down of the
	66	4AI17EC058	PRAGATHI H G	1/5/10
	67	4AI17EC059	PRAJWAL H T	fregath H. ls
	68	4AI17EC061	PRAKRUTHI K	at
	69	4A117EC062	PRAMOD M B	Prant
	70	4AI17EC063	PRAVEENA P	Pravecna p
7	71	4AI17EC065	PREIOLA	Prioso
	72	4AI17EC066	PRIANKA SONALI BAPTIST	
	73	4AI17EC067	PRIYAAY	Priya Ay
SETTI ILITE	74	4AI17EC069	RAVI KUMAR R	00

75	11100000000		
	4A1175C071	SAGAR V S	502-
7.6	4AI17EC072	SAHANA H M	Sahana
77	4AI17EC073	SAHANA L	Satara L
78	4AI17EC074	SANDEEP SAMANTH	AS.
79	4AI17EC075	SANIYA TARANUM	Santy-
80	4AI17EC076	SANJANA D R	Suntar
81	4AI17EC077	SEEMA N K	SEEMA.N.K
82	4AI17EC078	SHABNUM P L	ملک ا
83	4AI17EC079	SHALINI N R	dhalm.
84	4AI17EC080	SHASHIDHARA T	ShashidharaT.
85	4AI17EC081	SHILPA B S	Shilpa B. s
86	4AI17EC082	SHILPA N	Sheyra M.
87	4AI17EC083	SHIVAKIRAN PATIL	She'va.
88	4AI17EC084	SINCHANA H V	Seul-2
89	4AI17EC085	SINCHANA K K	Ksinchana
90	4AI17EC086	SNEHA PAL	Snehapel
91	4AI17EC087	SOHAN M J	Solvey 1
92	4AI17EC088	SOURAV SHETTY	Ser.
93	4AI17EC089	SRILAKSHMI C J	Shilaking
94	4AI17EC090	SRUSTI K B	Synt
95	4AI17EC091	SUHAS K R	Shukas-
96	4AI17EC092	SUMA G L	Suna
97	4AI17EC093	SUSHMITHA N H	NtlSedie
98	4AI17EC094	SUSHMITHA P	Suchman
99	4AI17EC095	SWATHI M C	Swatti
100	4AI17EC096	T ROSHINI	B Potheni
101	4AI17EC097	TARUN D S	Tarrun
102	4AI17EC098	THRISHALA S KANIYAR	TS kausya.

103	4A117E0200	VANDANA C V	10andes
104	4AI17EC100	VARSHA U S	Mossyly
105	4AI17EC101	VARSHITHA G	CHA
106	4AI17EC102	VARSHITHA H D	D VONSHAME
107	4AI17EC103	VARUN C S	Voucen
108	4AI17EC104	VASUDHA G M	Valle Valudha
109	4AI17EC106	VINAYKUMAR R H	Viney
110	4AI17EC107	YASHASWI C V	Dayle-
111	4AI17EC108	YASHODHA L R	Yashodha-L*
112	4AI17EC109	YASHVANTHA K A	Junt.
113	4AI18EC402	HARSHITHA H M	Haule
114	4AI18EC407	RESHMA H K	Perhap
115	4AI18EC409	UMME HANI	all

Coordinator signature

HOD signature

Professor & Flead

Dept. of Electromics & Communication Engrange
Adichunchanogiri Institute of Technology,

Chikmagalur - 577 102





Add-on Course

On

## MATERIALS USED FOR CONSTRUCTION

15th to 29th FEB 2020





Organized by,

Department of Electronics and Communication Engineering. Adichunchanagiri Institute of Technology, Chikmagalur – 577102 Karnataka, India

www.aitchikmagalur.ac.in

About the College:

Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of Adhichunchanagiri Shikshana Trust(R) with the blessings of Bhairavaikya Jagadguru Padmabhushana Sri Sri Sri Dr.

Balagangadharanatha

Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values.



About the Department:

The Department of Electronics & communication Engineering came into existence in the year 1981. The department was under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry participating in active research.

Objectives of the Add-on Course:

This course provides an overview of the various materials used in construction. Knowing the fundamental principles of structural, physical and long-term performance, students will learn about material and product manufacturing techniques and how they relate to mechanical and non-mechanical properties of the various materials. Common construction methods are introduced and building details are explored. They will experience about material capacity and behavior as well as construction methods demonstrations. Furthermore, material applications and detailing in structural and non-structural building components are explored. Resulting from this course, students will gain a comparative knowledge of material properties and possible applications in construction and architecture.

#### Resource Person:

The resource person from the academia with the long standing experience will deliver lectures during this course of programme.

#### Chief Patron:

Sri. Sri. Sri. Nirmalandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

#### Patron:

Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

Organizing Chair:

Dr. C.T Jayadeva, Principal, AIT, Chikmagalur. Convenor:

Dr. Goutham M.A, Professor and Head, Dept. of Electronics and Communication Engg.,

Coordinator:

Mrs. Usha K.P., Asst Professor, Mrs. Divya G.S., Asst Professor Dept. of Electronics and Communication Engg.,

Address for Communication:

Mrs. Usha K.P, Asst Professor,
Mrs. Divya G.S, Asst Professor
Dept. of Electronics and
Communication Engg.,
Adichunchanagiri Institute of
Technology, Chikmagalur,
Karnataka – 577102
Mobile: 9448009643/9980557726
Email:eclabait@gmail.com

Department of Electronics and Communication Engineering,

Add

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Add-on Course On

#### MATERIALS USED FOR CONSTRUCTION

15<sup>th</sup> to 29<sup>th</sup> FEB 2020 Registration Form

Name:
***************************************
Sem & Sec:
USN:
The state of the s
Department:
Mobile:
E-mail:
Address:
71441 5351
***************************************
Place:
Date:

Signature of the Applicant

Dept. of Electronics & Communication Employers of Fections & Communication Fections of Fec

#### Add on Course

# "MATERIALS USED FOR CONSTRUCTION"

# **SYLLABUS**

#### UNIT - I

Stone as building material; Requirement of good building stones, Bricks; Classification, Requirement of good bricks; Cement Concrete blocks, requirement of good blocks. Timber as construction material; Natural and manufactured Sand; Natural and manufactured coarse aggregate; Cement; Steel and Iron.

#### UNIT - II

Materials for doors and windows, Types of Doors and Windows; Flooring material: Concrete (VDF), Mosaic, Kota, Slate, Marble, Granite, Tile flooring, Cladding of tiles. Different roofing materials. Plumbing and Sanitary, Building Electrification, Paints.

#### Course Outcomes:

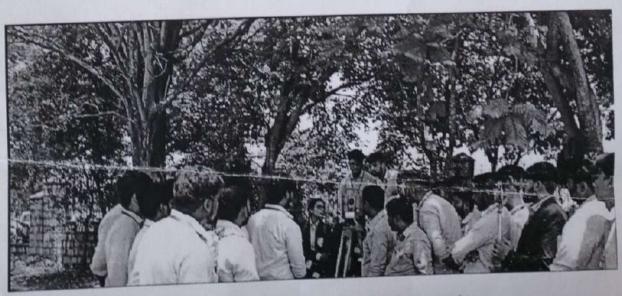
After a successful completion of the course, the student will be able to:

- · Select suitable materials for buildings and adopt suitable construction techniques.
- Exhibit the knowledge of building finishes.

KAVAN M R
Assistant Professor
Department of Civil Engineering



Participants of the add-on course



Resource person explaining to students the instruments

Dept. of Electronics & Communication Engage Sept. of Electronics &



Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that Taxun D.S has completed Add on course on "MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute of Technology Chikkamagaluru from 15-02-2020 To 29-02-2020 successfully

COORDINATOR

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Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that \_\_Suhas K.R \_\_has completed Add on course on "MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute of Technology .Chikkamagaluru from \_\_IS - 0.2 - 20.20 \_\_ To \_\_29 - 0.2 - 20.20 successfully

COORDINATOR

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Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that D.Shidhar.Reddy has completed Add on course on "MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from  $\underline{15-02-2020}$  To  $\underline{29-02-2020}$  successfully

COORDINATOR



Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that  $\underline{Anushree} \ D.D$  has completed Add on course on "MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from  $\underline{15-02-2020}$  To  $\underline{29-02-2020}$  successfully

COORDINATOR



Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that <u>Kavana S. ()</u> has completed Add on course on "MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from <u>15-02-2020</u> To <u>29-02-2020</u> successfully

COORDINATOR

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HOD



Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that <u>T. Roshimi</u> has completed Add on course on "MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from <u>15-02-2020</u> To <u>29-02-2020</u> successfully

COORDINATOR



Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that Pseiola has completed Add on course on "MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from 15-02-2020 To 29-02-2020 successfully

COORDINATOR

袋

Date:	15-02-2020 to 29 -02-2020 (Weekends only)	
Course Title:	Materials used for construction	
Presenter(s):	Kavan M.R . Assistant Professor, Dept of Civil, AIT, Chikkamagaluru	

2= Disagree

1= Strongly Disagree

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

3= Agree

4= Strongly Agree

1. Workshop objectives were stated clearly and met.

2. The workshop was well organized.

3. The information and/or skills presented were relevant and useful

4. The presenter(s) provided adequate time for questions and answered them satisfactorily.

5. The presenter(s) suggested ways to follow up the training.

6. The physical arrangements were adequate.

7. The instructor was a good communicator

8. How would you rate this workshop? (please check one)

9. Areas/topics about which you would like to receive further training:

Signature of the student

Date:	15-02-2020 to 29 -02-2020 (Weekends only)	
Course Title:	Materials used for construction	
Presenter(s):	Kavan M.R., Assistant Professor, Dept of Civil, AIT, Chikkamagaluru	

2= Disagree

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree 3= Agree

1. Workshop objectives were stated clearly and met.

2. The workshop was well organized.

3. The information and/or skills presented were relevant and useful

4. The presenter(s) provided adequate time for questions and answered them satisfactorily.

5. The presenter(s) suggested ways to follow up the training.

6. The physical arrangements were adequate.

7. The instructor was a good communicator

8. How would you rate this workshop? (please check one)

9. Areas/topics about which you would like to receive further training:

Signature of the student

1= Strongly Disagree

Date:	15-02-2020 to 29 -02-2020 (Weekends only)		
Course Title:	Materials used for construction		
Presenter(s):	Kavan M.R., Assistant Professor, Dept of Civil, AIT, Chikkamagaluru		

2= Disagree

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

3= Agree

4= Strongly Agree

Areas/topics about which you would like to receive further training:	
	Ur Very Good
3. How would you rate this workshop? (please check one)	□ Excellent
7. The instructor was a good communicator	4 (3) 2 1
5. The physical arrangements were adequate.	(4) 3 2 1
5. The presenter(s) suggested ways to follow up the training.	4 (3) 2 1
<ol> <li>The presenter(s) provided adequate time for questions and answered them satisfactorily.</li> </ol>	4 (3) 2 1
3. The information and/or skills presented were relevant and useful	4) 3 2 1
. The workshop was well organized.	4 (3) 2 1
. Workshop objectives were stated clearly and met.	4 3 2 1

Signature of the student

I= Strongly Disagree

Date: 15-02-2020 to 29 -02-2020 (Weekends only)	
Course Title:	Materials used for construction
Presenter(s):	Kavan M.R. Assistant Professor, Dept of Civil, AIT, Chikkamagaluru

2= Disagree

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree 3= Agree

1. Workshop objectives were stated clearly and met.

2. The workshop was well organized.

3. The information and/or skills presented were relevant and useful

4. The presenter(s) provided adequate time for questions and answered them satisfactorily.

5. The presenter(s) suggested ways to follow up the training.

6. The physical arrangements were adequate.

7. The instructor was a good communicator

8. How would you rate this workshop? (please check one)

9. Areas/topics about which you would like to receive further training:

Signature of the student

1= Strongly Disagree

Date:	15-02-2020 to 29 -02-2020 (Weekends only)	
Course Title:	Materials used for construction	
Presenter(s):	Kavan M.R. Assistant Professor, Dept of Civil, AIT, Chikkamagaluru	

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

3= Agree 2= Disagree

4= Strongly Agree

1. Workshop objectives were stated clearly and met. 2. The workshop was well organized. 4 (3) 2 3. The information and/or skills presented were relevant and useful 4. The presenter(s) provided adequate time for questions and answered them satisfactorily. 5. The presenter(s) suggested ways to follow up the training. 6. The physical arrangements were adequate. (4) 3 2 1 7. The instructor was a good communicator 8. How would you rate this workshop? (please check one) □ Excellent Very Good 9. Areas/topics about which you would like to receive further training:

Signature of the student

1= Strongly Disagree

Date:	15-02-2020 to 29 -02-2020 (Weekends only)	2-2020 to 29 -02-2020 (Weekends only)	
Course Title:	Materials used for construction		
Presenter(s):	Kavan M.R , Assistant Professor, Dept of Civil, AIT, Chikkamagaluru		

2= Disagree

l= Strongly Disagree

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

3= Agree

4= Strongly Agree

. Workshop objectives were stated clearly and met.	4 (3) 2 1
2. The workshop was well organized.	4 3 2 1
3. The information and/or skills presented were relevant and useful	4 (3) 2 1
The presenter(s) provided adequate time for questions and answered them satisfactorily.	4 3 2 1
5. The presenter(s) suggested ways to follow up the training.	4 3 2 1
6. The physical arrangements were adequate.	4 ③ 2 1
7. The instructor was a good communicator	4 ③ 2 1
8. How would you rate this workshop? (please check one)	□ Excellent  ✓ Very Good
<ol><li>Areas/topics about which you would like to receive further training:</li></ol>	

Signature of the student



# || Jai Sri Gurudev ||



### SRI ADICHUNCHANAGIRI SHIKSHANA TRUST ® ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKKAMAGALURU

P.B No.91, Adichunchanagiri Extension, Chikkamagaluru-577 102, Karnataka ,India.

Ref: AIT/IQAC/ECE/

/2019-20

Date: 13/01/2020

#### Circular

Department of Information Science & Engineering is conducting a Certificate Program (Add-on Program) on "Hands on Training on Social Media Based Digital Marketing" from 25/01/2020 to 29/01/2020. All other HOD's instruct the concern department students to attend the program. Following faculty member (Course instructor) is conducting a certificate program at ECE Department.

Course Instructor Mr. Nanjesh B R Assistant Professor Dept. of ISE AIT Chikmagalur

nept. of Electronics & Communication Engg Adichunchanagiri Institute of Technology

Principal Signature -B.E.M.Tech.,Ph.D Adichunchanagiri Institute of Technology CHIKKAMAGALURU-577102





Add-On Program

On

Hands on Training on Social Media Based Digital marketing

25th to 29th January 2020





Organized by,

Department of Electronics and

Communication Engineering.

Adichunchanagiri Institute of Technology,

Chikmagalur - 577102

Karnataka, India

www.aitchikmagalur.ac.in

#### About the College:

Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under auspicious of Adhichunchanagiri the Shikshana Trust(R) with the blessings of iravaikya Jagadguru Padmabhushana Sri Balagangadharanatha Dr. Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values. The college today has total student strength of about 3200 with 6 branches of Engineering and Technology departments and 3 Master Degree Programmes besides the Management studies. The engineering departments have recognized as research centers under VTU. The college has well equipped laboratory facilities and highly qualified and experienced faculty.

About the Department:

Department of Electronics Engineering came communication existence in the year 1981. The department was under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is, recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

#### Objectives of the Add On Course

With the rise of the digital age, brands are becoming more acutely aware of the value of investing in social media strategies. Social media networks are no longer an isolated marketing channel solely dedicated to communication and promotional efforts. Social media has provided measurable results with strategies such as lead generation and social selling, in addition to useful points of contact between brands and consumers.

Social media intelligence enables brands to:
Heighten brand awareness
Increase social community size
Accurately target audiences
Strengthen engagement strategies for increased brand loyalty
Increase customer satisfaction and positive brand perception
Convert social followers into qualified leads and new husiness

#### Resource Person:

Mr. Nanjesh BR

Assistant Professor

Department of Information Science and Engineering

AIT, Chikkamagaluru-577102

#### Chief Patron:

Sri. Sri. Sri. Nirmalandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

#### Patron:

Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

#### Organizing Chair:

Dr. C.T Jayadeva, Principal, AIT, Chikmagalur.

#### Convenor:

Dr. Goutham M.A,
Professor and Head,
Department of Electronics and Communication
Engineering.,

Professor & Head
Dept. of Electronics & Communication Engr.
Adichunchanegiri Institute of Technology
Chikmagalur - 577 102

#### Coordinator:

Rathan H.D, Asst Professor,

Pallavi C.S, Asst Professor

Department of Electronics and Communication Engineering.,

#### Address for Communication:

Rathan H.D, Asst Professor,

Pallavi C.S, Asst Professor

Department of Electronics and Communication
Engineering., Department Of Department Of
Electronics and Communication
Engineering,

#### Add-On Program

On

"Hands on Training on Social Media Based Digital marketing"

25th to 29th January 2020

Name:
Sem and Sec
USN:
Department:
Mobile:
E- mail:
Address:
Place:
Date:

Signature of the applicant

Pollone



#### Hands on Training on Social Media Based Digital Marketing Add on Course for B.E. Electronics and Communication Engineering

**Duration: 30 Hours** 

Syllabus

#### Module 1:

Fundamentals of Marketing: Journey from Traditional Marketing to Digital Marketing Digital Marketing Metrics and Channels Customer Centricity Case Studies: 1 case study on a leading multinational food products company.

#### Module 2:

Search Engine Marketing (SEM), Programmatic & Display Advertising, Content Marketing User Nurturing Case Studies: 5 case studies across tracks on leading brands in Healthcare, Clothing, Finance, E-commerce, Banking and Transportation. Google Ads Search Campaign (Google Ads Manager), Email Marketing Live Project (Get Response)

#### Module 3:

Web Analytics Defining a Robust Digital Marketing Strategy Planning DM Resources (Agency/Team) Case Studies: 2 case studies on reputed companies in E-commerce and Transportation. Web Analytics Live Project (Google Analytics)

#### Reference:

1. www.udemy.com

### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course on "Hands on training on Social Media Based Digital Marketing"

### **Students Enrollment List**

SI.No	USN	Student Name	Signature
1	4AI18EC001	ABU SUFIYAN K	Asnya
2	4AI18EC002	ADITHI S MAIYA	And
3	4AI18EC003	AISHWARYA R	Acortown
4	4AI18EC004	AISIRI K S	ARINA
5	4AI18EC006	AMRUTHA M S	Alle
6	4AI18EC007	AMSHA B S	Anusha
7	4AI18EC008	ANUSHA H E	Anushatt.E
8	4AI18EC009	ANVITHA SHEKAR C	Anvithe
9	4AI18EC011	ARPITHA T D	Anotha
10	4AI18EC012	ARPITHA V	+xp14h
11	4AI18EC013	ARUNCM	Alus
12	4AI18EC014	ASHWIN BS	Ashwini B.S
13	4AI18EC015	BHARATH HJ	W03
14	4AI18EC017	BHAVANA B M	Rhava
15	4AI18EC018	BHAVANA T P	Bhanto
16	4AI18EC020	ВНООМІКА Ј	Bhamb
17	4AI18EC021	ВНООМІКА Т Ј	Bhoomibus
18	4AI18EC022	BINDUSHREE R	Badreha
19	4AI18EC024	CHANDAN K N	Chandra
20	4AI18EC025	CHANDANA A N	Char
21	4AI18EC026	CHARAN B G	Charan
22	4AI18EC027	DEEPTHI N E	Deodhi
23	4AI18EC028	DHANUSH S V	Phouse
24	4AI18EC029	DILEEP KUMAR H C	Dileep
25	4AI18EC030	DIVYASHREE B P	DSD
26	4AI18EC031	FARHATH FIZA	Ede
27	4AI18EC032	FIZA	1,150
28 4	4AI18EC033	GAJJAR K. BHARGAV	Gagar & B
29 4	AI18EC034	GANESH S R	Carroll or 8
0 4	AI18EC035	GOVINDA RAJ D S	Comme
1 4	AI18EC036	GURUPRASAD B	Gran

3	32 4AI18EC037	HALESH M D	flalerha
	33 4AI18EC038	HARSHITHA D	Harshatha
3	4 4AI18EC039	HEMALATHA N	thouse,
3	5 4AI18EC040	HEMANTH KUMAR S N	Ama fothm
3	6 4AI18EC041	HINA FATHIMA	Himafoth
3	7 4AI18EC042	HIPPARAGI M. SIDARAY	Sidray. H
3	8 4A118EC043	KADAMBARI K K	Ladom.
39	9 4AI18EC044	KAVANA V	Javay
4(	4AI18EC045	KAVYAS	Langa
41	4AI18EC046	KIRAN KUMAR S K	(tame
42	4AI18EC047	KRUTHIKA N S	Kruth:
43	4AI18EC049	LAVANYA KJ	Lavanga
44	4Al18EC050	LAVANYA LS	Lananya.
45	4AI18EC051	MANASA S	Munass
46	4AI18EC052	MANOJ H M	Mangi HM
47	4AI18EC053	MEGHA G R	Magu
48	4AI18EC054	MEGHA K C	- Neglin
49	4AI18EC055	MEGHA N Y	Dugh-
50	4AI18EC056	MEGHANA G P	Weghan
51	4AI18EC057	MOHAMMED Y.BAIG	Mily
52	4AI18EC058	NAMANA J J	Namana J.
53	4AI18EC059	NAMRA SHARFAIN	Navige Shylan
54	4AI18EC060	NAYANA A R	Nayanam
55	4AI18EC062	NIKHIL H S	Troha
56	4AI18EC063	NIKITHA B L	No kutha
57	4AI18EC064	NIKITHA GB	Nexth
58	4AI18EC065	NIKSHEP G Y	Wilsherp
59	4AI18EC066	NITHIN JAVAGAL	With.
60	4AI18EC067	NITHYA G	Hilya
61	4AI18EC068	NIVETHITHAA S	N.S.
62	4AI18EC069	NOOR ZEBA	Noor Zeba
63	4AI18EC070	PAVAN GOWDA A Y	Para
64	4AI18EC071	РООЈА В В	Pooja
65	4AI18EC072	POOJA H C	Poglya HC
66	4Al18EC073	PRAKRUTHI URSCP	Prakauth
67	4Al18EC074	PRANAVI K	Pranesrik
68	4AI18EC075	PRASIDH R SHETTY	Vojasidl-
69	4Al18EC077	PREETHAM T	Dailfh
70	4AI18EC078	PRIYANKA H A	Phyanka
71	4AI18EC079	PRIYANKA S DAMMALLI	Pary
72	4AI18EC080	PRIYA VARSHINI C S	Frige
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7	3 4AI18EC082	RAGHU G N	Raghu
7	4 4AI18EC083	RAJEEV S G	かばら
7	5 4AI18EC084	RAKHESH K K	Rakech
7	6 4AI18EC085	RAKSHITHKUMAR I M	Forkabith . ZM
7	7 4AI18EC086	RAKSHITHA D P	Dakshithia.
7:	8 4AI18EC087	RAKSHITHA M G	Pakehitha
79	9 4AI18EC088	RAKSHITHA R	Dakelili.
80	4AI18EC089	RANISHREE C M	Laminhore
81	4AI18EC090	RANJITHA K M	Ranitha. 4m
82	2 4AI18EC092	RONITHA R	Fronitho R
83	4AI18EC094	SAHANA NH	Saham
84	4AI18EC095	SAHANA H B	Sahana H.B
85	4AI18EC096	SAHITHYA E L	Sahitlya
86	4AI18EC099	SHARAN SHETTY D R	Llove With
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92	4AI18EC108	SUSHMA H G	- De
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94	4AI18EC110	SWASTHIK R GOWDA	disorter expende
95	4AI18EC111	TANUJASC	Tamina
96	4AI18EC112	TEJASWINI G S	Tampa S.C
97	4AI18EC113	TEJASWINI NA	Tabi
98	4AI18EC114	THAMPITHA YS	Thengitha
99	4AI18EC115	VARNITHA G S	Voundha
100	4AI18EC116	VARSHINI V R	Valhelini
101	4AI18EC118	VATHSALA G M	Vouthall
102	4AI18EC119	VIDYA S	Vidra
103	4AI18EC120	VISHNU B S	Vishou BM
104	4AI18EC121	VISHNUDEV R GOWDA	Vishnuds
105	4AI18EC122	YAMUNA B M	Yamun
106	4AI18EC123	YASHWANTH B R	Yest
107	4AI18EC125	YASHWANTH S B	V.SB
108	4AI18EC127	ANUPRIYA C A	Lion
109	4AI19EC401	JEEVA P URS	Tiperu
110	4AI19EC406	SACHIN S P	Makey
111	4AI19EC408	SURYA H	maja
112	4AI19EC407	SANJU U L	500.0
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118	4AI17EC070	SABA AFREEN	Saba A
119	4AI17EC105	VINAYCS	122
120	4AI18EC403	KOUSHIK GOWDA H S	Klar
121	4AI18EC410	VINAY PRASAD M	vienay
122	4AI19EC012	BHAVANA G N	Rhams & N
123	4AI19EC014	BHOOMIKA D M	DUB
124	4AI18EC025	DEEPIKA H M	That D.
125	4AI18EC030	GANAVI V	Carari
126	4AI19EC034	HARSHITHA B K	Jul.
127	4AI19EC042	KAVYA E	Kar
128	4AI19EC066	POORVIKA S	<u>©é⇔</u>
129	4AI19EC073	RACHANA N A	Rachana
130	4AI19EC054	MOHAMMED AQUIB	· Lans
131	4AI19EC039	JINSON K T	Jinlon-F.T
132	4AI19EC007	ARUN ALEX J P	JR1
133	4AI19EC001	ACHUTA T R	Wilher

Coordinator signature

**HOD** signature Professor & Head

Dept. of Electronics & Communication Engandichunchanagiri Institute of Tachnolass.

Chikmagaluc - 577 102

## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

## ADD-ON Course on "Hands on training on Social Media Based Digital Marketing" Attendance Report

Note: Session 1: 9.30 am-12:30 nm Session 2: 2.30

SI. No	USN	Student Name	25/0	1/2020	26/01	1/2020	27/01	/2020	28/01	/2021	29/01	/2020	Signature
			Sessio n-1	Session-	Session-	Session-	Session-	Session-	Session-	Session-	Session-	Session-	- 4
1	4AI18EC001	ABU SUFIYAN K	P	P	P	4	(D)	2 D	4	P 2	1	P	Ne artiter
2	4AI18EC002	ADITHI S MAIYA	P	P	P	à	P	P	P			4	and a
3	4AI18EC003	AISHWARYA R	P	P	P	A	P	P	P	4	4	)	AM
4	4AI18EC004	AISIRI K S	P	P	0	D	P	0	P	4	P	P	Arkiriwa
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10	4AI18EC012	ARPITHA V	A	P	A	6	7	<u> </u>	P	b	9	4	Aspithe
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12	4AI18EC014	ASHWIN BS	P	A	0	5	0	P	1	P	9	4	Ashwhit B
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1	6 4AI18EC02	20 BHOOMIKA J	A	Α	P	IP	10	P	ρ	P	P	P	HO 40
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31	4AI18EC036	GURUPRASAD B	P	P	K	-M	- D	P	0	D P	-ρ	ρ	Chush
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37	4AI18EC042	SIDARAY	P	P	P	P	P	P	è	P	P	P	- Cara
38	4AI18EC043	KADAMBARI K K	P	P	N	P	Ρ	P	R	P	Υ		Windray H
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43	4AI18EC049	LAVANYA KJ	6	P	P	A	0	0	P	A	P	P	Druth
44	4AI18EC050	LAVANYA LS	0	0	0	10	V O	0	P	P	P	P	Lavanya
45	4AI18EC051	MANASA S	a	A	P	1	V V	10	P	P	P	P	g avails
46	4AI18EC052	MANOJ H M	0	10	0		P	- 1		ρ	P	P	Manasa
47	4AI18EC053	MEGHA G R	P	0	P	4	0.	A	ρ	4	P	P	Manoj ALM.
48	4AI18EC054	MEGHA K C	0	P	0		Y	7	r	P	ρ	P	Magin
49	4AI18EC055	MEGHA N Y	10	<del>'</del> ,	0	<u> (</u>	P		P	A.	P.	A	Meal
50	4AI18EC056		0	A		ρ	8	P	P	P	P	P	nesh-
51	4AI18EC057	MEGHANA G P	-	0	ρ	P	ſ	P	P	P	P	P	Meshin
52		MOHAMMED Y.BAIG	ρ	P	ρ	P.	A	P	P	ρ	P	P	MYZON
	4AI18EC058	NAMANAJJ	P	P		P	P	P	P	X	.0	P	Namana 5.3.
53	4AI18EC059	NAMRA SHARFAIN	A	_₽_	ρ	P	P	A	P	P.	P	P	Ne Ane Shyon
54	4AI18EC060	NAYANA A R	P	P	A	P_	P	P	P	P	P	A	Nayara
55	4AI18EC062	NIKHILHS	P	P	P	A	P	P	P	P	P	P	Nicho
56	4AI18EC063	NIKITHA B L	X	P	P	P	P	P	ρ	P	P	P	N/1 kith
57	4AI18EC064	NIKITHA GB	P	P	P	A	P	P	A	ρ	P	R	Nikth
58	4AI18EC065	NIKSHEP G Y	P	-A	P	P	P	P	P	0	P	0	Mksheep
59	4AI18EC066	NITHIN JAVAGAL	P	P	j	P	P	P	p	P	P	P	Di Har.
60	4AI18EC067	NITHYA G	P	P	P	P	P	P	ρ	P	Ø	R	
61	4AI18EC068	NIVETHITHAA S	A	P	P	P	P	D	P	P	70	P	Nilya
62	4AI18EC069	NOOR ZEBA	ρ	A	P	A	P	P	Ö	P	P	P	14-5
63	4AI18EC070	PAVAN GOWDA A Y	P	P	P	P	P	ė	P	M	P	P	Noor Zuba
64	4AI18EC071	РООЈА В В	A	P	P	P	P	P	P	P	- p	P	Par
65	4AI18EC072	POOJA H C	P	P	P	P	Ā	P	P	P	P	P	10019
											, T	<u> </u>	Hoorja HC

66	4AI18EC073	PRAKRUTHI URSCP	P	P	P	P	A	Ιρ	P	P	A	P	Drakoù sli
67	4AI18EC074	PRANAVI K	A	P	P	P	P	P	ρ	0	P	P	Rawi k
68	4AI18EC075	PRASIDH R SHETTY	P	P	A	P	P	P	70	P	P	P	Prasidly
69	4AI18EC077	PREETHAM T	P	P	P	P	P	ρ	ρ	ρ	P	P	Partle
70	4AI18EC078		ρ	A	P	P	B	P	P	P	P	P	Penyouka
71	4AI18EC079	PRIYANKA S DAMMALLI	P	P	P	A	ρ	P	ρ	P	P	A	Rowiejak
72	4AI18EC080	PRIYA VARSHINI CS	A	P	7	P	P	P	1	P	P	0	Penga
73	4AI18EC082	RAGHU G N	P	P	P	P	P	P	P	P	P	P	Ragin
74	4AI18EC083	RAJEEVSG	A	P	P	P	P	P	P	P	P	P	0723
75	4AI18EC084	RAKHESH K K	P	P	P	P	P	P	P	20	-ρ	P	Rokeh
76	4AI18EC085	RAKSHITHKUMAR I M	P	۰۶	Ρ	ρ	A	P	ρ	-ρ	A	P	Rakalith Im
77	4AI18EC086	RAKSHITHA D P	P	10	P	ρ	P	P	0	ρ	P	ρ	Pakihisha
78	4AI18EC087	RAKSHITHA M G	ρ	ρ	p	A	P	ρ	P	20	0	P	
79	4AI18EC088	RAKSHITHA R	P	ρ	P	ρ	Ā	P	P	ρ	P	P	of kuhitha
80	4AI18EC089	RANISHREE C M	P	P	P	р	P	*	P	ρ	P	N	Lawyhore
81	4AI18EC090	RANJITHA K M	M	Р	ρ	D	р	ρ	A	P	ρ	A	Paritha Km
82	4AI18EC092	RONITHA R	P	P	ρ	P	P	ρ	ρ	P	ρ	ρ	
33 4	4AI18EC094	SAHANA NH	P	A	P	P	A	ρ	ρ	70	ρ	ρ	Lahor Lahor
34 4	AI18EC095	SAHANA H B	ρ	P	P	P	P	ρ	P	ρ	P	ρ	Sahana. H. B
5 4	AI18EC096	SAHITHYA E L	A	ρ	4	P	P	À	P	0	A	P	Palithaya
6 4	AI18EC099	SHARAN SHETTY DR	Р	Р	ρ	ρ	A	P	ρ	ρ	P	P	Locu Suttl
7 4	AI18EC100	SHARAN SWAMY BN	P	A	ρ	P	P	P	A	P	ρ	A	A / -
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	92	4AI18EC108	SUSHMA H G	P	P	P	P	P	P	P	P	P	P	Signiya Flo
	93	4AI18EC109	SUVEEN R	P	P	A	ρ	P	ρ	A	P	8	P	amasun
	94	4AI18EC110	SWASTHIK R GOWDA	P	P	P	ρ	P	P	P	P	P	P	charte goode
	95	4AI18EC111	TANUJA S C	8	P	P	P	P	P	P	P	P	P	Tamp
	96	4AI18EC112	TEJASWINI G S	P	P	P	P	ρ	ρ	D	P	7	0	Tomisa S.C
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	99	4AI18EC115	VARNITHA G S	P	P	P	P	P	P	P	p	P	P	busitle
	100	4AI18EC116	VARSHINI V R	P	P	P	P	P	P	P	P	P	P	Voeltihi
	101	4AI18EC118	VATHSALA G M	A	P	A	P	P	ρ	P	P	P	P	VanHall
L	102	4AI18EC119	VIDYA S	P	P	P	P	A	0	P	P	0	0	Vidua
1	103	4AI18EC120	VISHNU B S	P	P	P	P	P	b	P	A	P	N	Vietnu BM
1	04	4AI18EC121	VISHNUDEV R GOWDA	A	P	P	P	ρ	P	p	P	P	P	Vistandis
1	05	4AI18EC122	YAMUNA B M	P	P	P	ρ	P	P	0	P	P	0	Vanne
10	06	4AI18EC123	YASHWANTH B R	P	P	P	N	P	P	D	ρ	P	P	14.1.
10	07 4	4AI18EC125	YASHWANTH S B	P	P	p	P	$\rho$	P	P	P	D	D	1100
10	08	4AI18EC127	ANUPRIYA C A	9.	'ρ	P	P	P	A	0	0	**	P	VSB Lilon
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11	0 4	AI19EC406	SACHIN S P	P	A	P	6	0	ρ	ρ	0	P	P	Viced
11		AI19EC408	SURYA H	D	ρ	P	P	N	P	P	0	P	P	Salue.
112		AI19EC407	SANJU U L	À	P	P	P	- P	P	ρ	0	P	P	Swing
113			DICHARANA	7	P	P	N	P	P	P	ρ	P	P	Langu. V.L
114	1		DEEPIKA R V	P	P	P	A	p	p	P	P'	-8	P	Ferlian
115			KARTHIKSG	P	A	P	P	P	A	P	PB	*P	P	Deepika RV

### **Department of Electronics and Communication**

## Summary Report

The Add On course "Hands on training on Social media Based Digital Marketing" was conducted at E&C Dept from 25/01/2020 to 29/01/2020.

During the course, the students are able to understand the importance of Social media Based Digital Marketing and also learnt case study on leading brands in health care and finance. Students were able to acquire knowledge on various search engines and e-mail marketing live projects.

### **Course Outcomes**

- 1. Define the importance and understand various kinds of Digital Marketing
- 2. Ilustrated the various search engines and e-mail live marketing projects
- 3. Case studies on leading brands in finance and health care.

Instructor's Signature

Dept. of Electronics & Communication Form Adichunchanogiri Institute of Technology Chikmagalur - 577 102



Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that Farhath Faza has completed Add on course on "Hands on Training on Social Media Based DIGITAL MARKETING" held at Adichunchanagiri Institute of Technology Chikkamagaluru from 25 01 2020 To 29 01 2020 successfully

COORDINATOR



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HOPropics & Communication End.
SIGNATURE



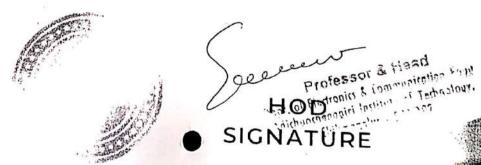
Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that Noon Zeba has completed Add on course on "Hands on Training on Social Media Based DIGITAL MARKETING" held at Adichunchanagiri Institute of Technology Chikkamagaluru from 25012020 To 29012020 successfully

COORDINATOR SIGNATURE







Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that <u>Sachin S.P</u> has completed Add on course on "Hands on Training on Social Media Based DIGITAL MARKETING" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from 25/01/2020 To 29/01/2020 successfully

> COORDINATOR SIGNATURE

lectronics & Communication Engry

SIGNATURE



Department Of Electronics and Communication



# CERTIFICATE OF COMPLETION

This is to certify that Annitha Shekar C has completed Add on course on "Hands on Training on Social Media Based DIGITAL MARKETING" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru from 25/01/2020 To 29/01/2020 successfully

COORDINATOR

Professor & Head
Professor & Generalization for
Professor & Communication for
Professor & Commun

SIGNATURE



Date:	25/01/2020 To 29/01/2020 Hands on Training on Social Media Based Digital Marketing
Date	Hands on Training on Social Media Passes
Workshop:	1.0.11
•	Mr. Nanjesh B R
Presenter(s):	Assistant Professor
	Dept. of ISE
	AIT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

1= Strongly Disagree 2= Disagree .3= Agree 4= Strongly Agree 1. Workshop objectives were stated clearly and met. 2. The workshop was well organized. 3. The information and/or skills presented were relevant and useful 4. The presenter(s) provided adequate time for questions and answered them satisfactorily. 5. This workshop increased my knowledge and skills in Earth science. 6. The information and/or skills presented were relevant and useful. 7. The workshop as presented was congruent with the workshop description. 8. The presenter(s) suggested ways to follow up the training. 9. The physical arrangements were adequate. 10. How would you rate this workshop? (please check one) □ Excellent Very Good

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Date:	25/01/2020 To 29/01/2020
Date	25/01/2020 To 29/01/2020  Hands on Training on Social Media Based Digital Marketing
Workshop:	The state of the s
1,011111	Mr. Nanjesh B R
Presenter(s):	Assistant Professor
	Dept. of ISE
	AIT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

1= Strongly Disagree 2= Disagree 4= Strongly Agree 3= Agree

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<ol> <li>Workshop objectives were stated clearly and met.</li> </ol>	V
2. The workshop was well organized.	4 3 2 1
<ol> <li>The information and/or skills presented were relevant and useful</li> </ol>	4 3 2 1
<ol> <li>The presenter(s) provided adequate time for questions and answered them satisfactorily.</li> </ol>	4 3 2 1
5. This workshop increased my knowledge and skills in Earth science.	4 3 2 1
6. The information and/or skills presented were relevant and useful.	4 3 2 1
7. The workshop as presented was congruent with the workshop description.	4 3 2 1
8. The presenter(s) suggested ways to follow up the training.	4 3 2 1
9. The physical arrangements were adequate.	4 3 2 1
10. How would you rate this workshop? (please check one)	Excellent
	□ Very Good

GOVIND

Date:	25/01/2020 To 29/01/2020
	Hands on Training on Social Media Based Digital Marketing
Workshop:	
	Mr. Nanjesh B R
Presenter(s):	Assistant Professor
	Dept. of ISE
	AIT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree

3= Agree

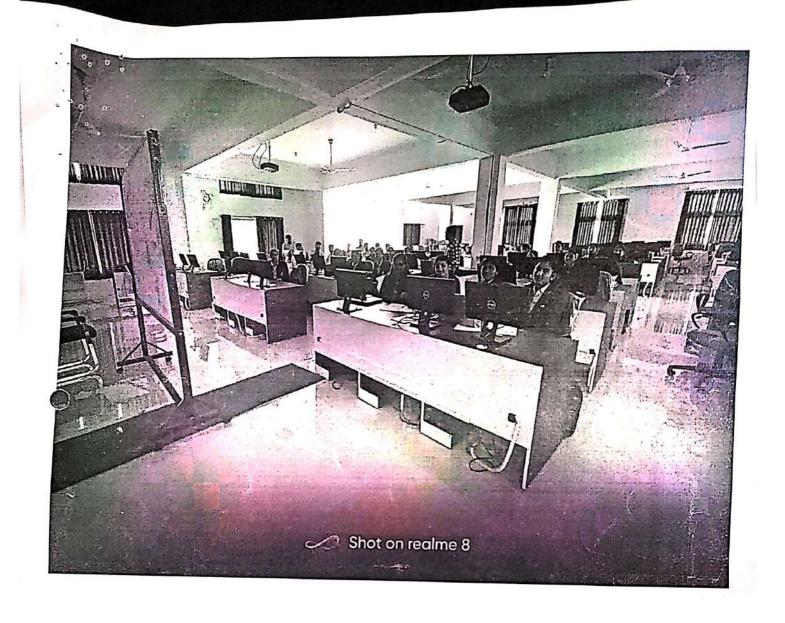
2= Disagree

1=Strongly Disagree

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2. The workshop was well organized.	4 3 2 1
The information and/or skills presented were relevant and useful	A 3 2 1
The presenter(s) provided adequate time for questions and answered them satisfactorily.	4 ,3 2 1
5. This workshop increased my knowledge and skills in Earth science.	4 2 2 1
<ol> <li>The information and/or skills presented were relevant and useful.</li> </ol>	4 3 2 1
7. The workshop as presented was congruent with the workshop description.	4 ,3 2 1
8. The presenter(s) suggested ways to follow up the training.	4 3 2 1
2. The physical arrangements were adequate.	4 3 2 1
0. How would you rate this workshop? (please check one)	☐ Excellent ☐ Very Good

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119	4AI17EC105	VINAYCS	P	P	P	12	P	P	P	P	P	P	US
120	4AI18EC403	KOUSHIK GOWDA H S	P	P	P	P	'p	P	P	P	P	P	1660
121	4AI18EC410	VINAY PRASAD M	P	D	P	P	P	P	P	'P	P	P	Vinau
122	4AI19EC012	BHAVANA G N	P	P	P	P	P	P	P	P	P	P	Brancha
123	4AI19EC014	BHOOMIKA D M		P	P	P	P.	P	P	P	P	P	Dul
124	4AI18EC025	DEEPIKA H M	A	P	P	P	P	P	P	P	P	P	11,000
125	4AI18EC030	GANAVI V	P	P	P	P	P	P	P	P	P	8	Comô
126	4AI19EC034	HARSHITHA B K	P	P	I P	P	P	8	P	P	P	P	جنبيه
127	4AI19EC042	KAVYA E	P	P	P	· P	P	P	P	'P	P	P	Yay
128	4AI19EC066	POORVIKA S	P	P	P	·P	P	P	P	P	P	P	दिली
129	4AI19EC073	RACHANA N A	Á	P	P	P	P	P	P	P	P	P	Raghana
130	4AI19EC054	MOHAMMED AQUIB	P	P	P	P	P	P	P	P	P	P	1 Jule
131	4AI19EC039	JINSON K T	P	P	P	Р	P.	P	P	P	P	P	Jinson. t.T
132	4AI19EC007	ARUN ALEX J P	P	P	P	P	A	P	P	P	P	P	JP4
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Coordinator signature

HOD signature
Professor & Head
Dept. of Electronics & Communication Englishundhanagiri Institute of Technology,
Chikmagalur - 577 102

#### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

## ADD-ON Course – "Mind Mapping / Leadership Skills" Students Enrollment List

SI. No	USN	Student Name	Signature
1	4AI13EC029	Harsha Kumar A	Harp
2	4AI15EC013	Rishik Gowda B R	Riship
3	4AI15EC050	Koushik G	I A
4	4AI15EC056	Madhu Bhargav	MARIA
5	4AI15EC089	Rathish T A	lot
6	4AI16EC001	ABHISHEK K L	A
7	4AI16EC002	ACHYUT SHAMBHU BHAT	Achyut
8	4AI16EC003	AFIFATAJ M N	M
9	4AI16EC006	AMRUTHA M G	MQ
10	4AI16EC007	ANKITH G DUTH	- MOM -
11	4AI16EC008	ANUPAMA K B	Arul
12	4AI16EC009	ANUSHA H C	ACH
13	4AI16EC010	ANUSHA K J	Are
14	4AI16EC011	ANUSHA V P	VP.
15	4AI16EC012	ANVITHA K S	KS
16	4AI16EC013	ARPITHA D	Amitha
17	4AI16EC014	AYESHA SANIA	<b>A</b>
18	4AI16EC015	BHAVAN G A	Bhavan
19	4AI16EC016	BHOOMIKA A S	BIGO
20	4AI16EC017	BHOOMIKA J	Student
21	4AI16EC018	BHOOMIKA N S	NS .
22	4AI16EC019	BHOOMIKA S P	Blue
23	4AI16EC020	BHUVAN H G	(HG)
24	4AI16EC023	CHAITHANYA KUMAR C B	CB
25	4AI16EC024	CHANDANA C R	ER-
26	4AI16EC025	CHARAN RAJ	Char
27	4AI16EC027	DAIVIK K	Parvik
28	4AI16EC028	DANIYA SHAWAR C Y	Dar
29	4AI16EC030	DHANUSHREE B L	A CONTRACTOR OF THE CONTRACTOR
30	4AI16EC031	ESHWARI G.M.	2 h
31	4AI16EC032	ESHWARI S PATIL	Patil
32	4AI16EC033	GAGAN P B	
33	4AI16EC034	GAGANA S	<b>9</b> .

	To constant and the second		(i)
34	4AI16EC036	GANAVI D H	K P
35	4AI16EC037	ABHISHEK GOWDA H J	Abi.
36	4AI16EC038	HAMPANA H B	MB.
_37	4AI16EC039	HARINI U B	Hasilas
38	4AI16EC040	HARSHA J NANDIHALLI	(Aco)
39	4AI16EC041	HARSHITHA A J	Harsh-
40	4AI16EC042	HEMARAJU C O	¢ <b>©</b>
41	4AI16EC045	JAMUNA N H	<del>ठक</del> ी
42	4AI16EC046	JAYASHREE URS C N	Jayo
43	4AI16EC047	KALAKSHI SHIVANANDA S	6/
44	4AI16EC048	KARTHIK N M	6
45	4AI16EC049	KAVANA B S	Ban R
46	4AI16EC050	KAVYA B S	KananaBs
47	4AI16EC052	KIRAN KUMAR B G	(v V)
48	4AI16EC053	LATHA K L	1.44
49	4AI16EC054	MADHURA M D	111
50	4AI16EC055	MADHUSHREE H C	A L
30	4A110EC033	MAHESH SHIVANAND	Madhy
51	4AI16EC056	KHED	makesh.
52	4AI16EC057	MANDIRA V PRIYADARSHINI	MP
53	4AI16EC058	MANOJ G	dol
54	4AI16EC059	MEGHA S	Wiedrama.
55	4AI16EC061	MUJJABA FAYEZ	Pruss
56	4AI16EC062	MUNAZZA MATEEN	PRI atern)
57	4AI16EC129	MURTUZA HUSSAIN YASEEN	Human
58	4AI17EC405	GEETHA K.D.	geetha.
59	4AI17EC407	LAVANYA B.M.	Lavanyo
60	4AI17EC411	MILANA C.K.	<u>. อง</u> บ.ส
61	4AI17EC416	RAKSHITH N	PND
62	4AI17EC419	SINDHU Y.S.	Yes
63	4AI17EC420	SUDEEP M.	Sudeop
64	4AI17EC421	VENKATESH K.Y.	KW
65	4AI16EC035	GAGANA T S	GIS
66	4AI16EC064	NAMRATHA B G	Nawrotha
67	4AI16EC065	NAVYA P K	PMX
68	4AI16EC067	NISARGA G S	GISM
69	4AI16EC068	NISHANTH N	Niranth. M.
70	4AI16EC069	NISHUL CHRISTEN D SOUZA	du di
71	4AI16EC071	PALLAVI H G	7,16,19
72	4AI16EC072	PARIKSHITH GOWDA C D	Potowde
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7	74 4AI16EC074	POOJA D	Poola
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7	77 4AI16EC077	PRUTHVI D	Kauthi
7	78 4AI16EC079	RACHANA K	Racharde
7	9 4AI16EC080	RACHANA R	Rachara
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83	3 4AI16EC084	RIYANA AKSHATHA CARLO	RAC
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86	6 4AI16EC088		10-
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88			Shanan
89		SAKSHI SAMRAT A A	
90		SANDEEP URS K P	Coirde
91		SANNIDHI K M	Sakur
92		SANTHOSHA K L	1/10
93	STATES WITH LANGUAGE AND STATES	SHARATH BABU J P	25 Ari Slavoth
94		SHASHANK N S	15000 M
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99		PEREIRA	Siro
100	4AI16EC103	SOUNDARYA B R	Soud
101	4AI16EC104	SREEGOWRI H K	250
102	4AI16EC106	SUPRITHA N J	જ્ઞાં શહેરી
103	4AI16EC107	SURABHI KOULAGI	Sudhi
104	4AI16EC108	SURYA H R	Enrya
105	4AI16EC109	SUSHMITHA H R	Sughna
106	4AI16EC110	SWATHI S SHETTY	Swathi
107	4AI16EC111	SYEDA NURAIN MUSKAN	AMERICA.
108	4AI16EC112	SYEDA TASMIYA ZAMAN	Sours.
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120	4AI16EC126	AL HADIYA	₩.
121	4AI16EC127	SHANKRU NADAGER	Quanta.
122	4AI16EC128	BHUVAN H.C.	Blus
123	4AI17EC401	ARPITHA K.N.	<u> </u>
124	4AI17EC404	CHIDANANDA R.R.	chiche
125	4AI17EC406	KEERTHANA C.P.	ಶ್ರಿತ್ರಕ್ಕ
126	4AI17EC408	LIKHITHA K.P.	Hp.L
127	4AI17EC409	MALLIKARJUNA H.P.	Mala
128	4AI17EC412	POOJA K.R.	Pooja. KR
129	4AI17EC413	POOJA U	poor U
130	4AI17EC414	PRATHIK H.R.	(er)
131	4AI17EC415	RADHIKA C	Radhika.c.
132	4AI17EC417	RASHMI R	Radhika.c Rashmi.R
133	4AI17EC418	SHILPA B.M.	Shiliper

Coordinator signature

**HØD** signature

Professor & Head

Dept. of Electronics & Communication Fran-Adichunch, negiri (negly)

#### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102

LELIMINE OF LECTROMICS & COMMUNICATION ENGINEERING

## ADD-ON Course - "Mind Mapping / Leadership Skills" <u>Attendance Report</u>

No	te: Sess	ion 1: 9.00am-1am		S	essio	n 2:	2:30-	5pm															
SL No	USN	Student Name	01/	08/20	04/0	08/20	05/0	08/20	06/0	8/20	07/0	08/20	08/0	8/20	10/0	8/20	12/0	8/20	13/0	7/20	14/0	7/20	Signature
			1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	ليجوا
1	4AI13EC029	Harsha Kumar A	P	P	P	P	P	P	P	P	P	P	P	P	ρ	ρ	ρ	D	P	P	P	<u>A</u>	Horska
2	4AI15EC013	Rishik Gowda B R	P	P	P	P	P	P	P	ρ	P	P	P	P	P	P	P	p	P	P	D	P	Piship
3	4AI15EC050	Koushik G	P	P	P	P	ρ	ρ	P	ρ	P	P	ρ	P	A	P	P	ρ	P	P	P	P	Kar
4	4AI15EC056	Madhu Bhargav	P	8	P	P	A	P	P	P	P	ρ	P	ρ	P	P	P	P	P	P	P	P	Produl
5	4AI15EC089	Rathish T A	P	P	1	P	B	P	P	8	P	P	P	P	P	P	8	P	P	P	P	7	-Rot
6	4AI16EC001	ABHISHEK K L	P	P	P	P	P	ρ	0	P	P	P	P	o	5	P	0	0	0	D	P	0	1
7	4AI16EC002	ACHYUT SHAMBHU BHAT	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	Actyut
8	4AI16EC003	AFIFATAJ M N	P	P	P	P	P	P	P	0	p	P	P	ρ	p	P	0	P	P	P	P	D	M
9	4AI16EC006	AMRUTHA M G	P	P	P	P	P	ρ	P	ρ	D	D	P	P	0	P	P	P	P	0	P	P	MQ
0	4AI16EC007	ANKITH G DUTH	P	P	P	P	P	ρ	P	P	b	P	e	P	D	D	0	P	P	P	0	P	201
1	4AI16EC008	ANUPAMA K B	P	ρ	Р	ρ	P	P	P	5	12	P	P	P	P	0	P	0	P	P	0	D	-Any
2 .	4A116EC009	ANUSHA H C	P	р	P	ρ	P	P	A	D	p	P	P	v	D	A	0	0	4	P	0	0	WELL
3 .	4AI16EC010	ANUSHA K J	P	ρ	P	P	P	P	P	ρ	p	P	P	p	P	p	P	0	P	0	0	P	Au
: 4	4AI16EC011	ANUSHA V P	P	P	P	ρ	P	P	P	P	p	P	P	P	D	0	0	P	P	P	P	D	AD
5 /	4AI16EC012	ANVITHA K S	P	P	P	Р	P	P	1	P	P	þ	P	P	ρ	P	0	P	A	9	*	2	KE

												*		*								
	ARPITHA D	(	3	P	P	P	e O	P	0	P	P		PD	TP	P	P	ρ	A	0	0	1	0
	AVISHA CALLA	(	PI	0 1	0 1	P	P		7 7	P	-	P	$+\rho$	0	P	P	A	10		D	10	Anpitha
4A/16EC015	BHAVAN G A		0 1	011	0 1	5 1	2 0	P	P	P	P	D	P	0	10	0	P	0	10	0	0	Blagar
9 4AI16EC016	BHOOMIKA A S	P	7	PP	1	> 0	D	P	P	P	16	0	P	10	0	P	0	0	10	10	0	Bhoo
0 4AI16EC017	ВНООМІКА Ј	P	) [	OP	P	P	A	P	P	P	P	P	P	0	P	0	0	P	0	0	r	Bloom
1 4AI16EC018	BHOOMIKA N S	0	P	P	P	0	P	P	<del></del>	0	P	P	P	P	P	1	P	10	A	- 0	0	NB
2 4AI16EC019	BHOOMIKA S P	6	P	P	P	P	P	P	p	P	P	0	0	P	0	P	0	0		10	0	Blee
3 4AI16EC020	BHUVAN H G		$\rho$	P	P	P	P	A	- ρ	-	P		P	P	P	0	P	0	1	10	0.	Bhavan
4 4AI16EC023	CHAITHANYA KUMAR C B	P	P	P	P	P	P	P	P	-	P	1	P	P	P	ρ	0	0	P	1	0	B
4AI16EC024	CHANDANA C R	P	P	0	10	0	D	10	10	-	P	0	0	10	0	0	1	0	0		r	-
4AI16EC025	CHARAN RAJ	P		1	0	-	P	10	P	_ v	P	A	1	0	1	P	r	P	-	-	2	@
4AI16EC027	DAIVIK K	P	0	P	0	0	P	P	0	D	P		0	0	10	0	r	1	,	0	P	Char
4AI16EC028	DANIYA SHAWAR C Y	P	P	P	0	P	P	P	P	ρ	P	-r	D	0	P	0	r	6	r	0	7	Davi K
4AI16EC030	DHANUSHREE B L	ρ	8	A	-0	10	ρ	P	P	P	0	P	1	1	ΙΔ.	0	1		0	0	r	
4AI16EC031	ESHWARI G.M.	P	P	P	P	P	P	0		-	P	P	<i> </i>		p			0	P	P	ρ	25/2
4AI16EC032	ESHWARI S PATIL	P	P	P	P	P	P	ρ	D	P	P	p		P	0	0	0	0		O	0	-
4AI16EC033	GAGAN P B	P	P	P	1	P	P	P	P	D	D	P	0	0	0	0	P	_	0	0	.0	Dat i
4AI16EC034	GAGANA S	P	P	P	-	P	0	-	P	0	P	0	0	p	p	P	0	0	0	1	0 652	
4AI16EC036	GANAVI D H	P	P	P	P	P	P	p	P	p	P	P	0	p	1	p	0	0	,	0	0	Qu.
4AI16EC037	ABHISHEK GOWDA H J	P	P	P	p	ρ	ρ	P	p	P	P	P	0	P	P	p	0		•	0	$\frac{r}{\rho}$	Abr
4AI16EC038	НАМРАНА Н В	P	P	P	P	P	P	P	P		P	P	D	P	0	0	0	-	r		0	43
4AI16EC039	HARINI U B	p	P		P	P	P	P	P		P	0	0	P	D	0	0	-	P	0	0	
4AI16EC040	HARSHA J NANDIHALLI	ρ	ρ	P	ρ	D	P	D	P	P	P	P	10	P	A	-	P	-	1	-	0	House
4AI16EC041	HARSHITHA A J	P	P	P	P	P	A	P	0	P	P	-	P	O	_	7	ρ		0	-	$\frac{r}{n}$	HOT.
4AI16EC042	HEMARAJU C O	0	N	P	P	P	0	P	0	P	<u>,                                    </u>	n	P	D	n	P	P	0	ρ	P	<u>r</u>	Harrh.
	4AI16EC019 4AI16EC019 4AI16EC019 4AI16EC019 4AI16EC020 4AI16EC024 4AI16EC025 4AI16EC025 4AI16EC028 4AI16EC030 4AI16EC031 4AI16EC031 4AI16EC033 4AI16EC034 4AI16EC038 4AI16EC037 4AI16EC038 4AI16EC039 4AI16EC040 4AI16EC041	AAIIGECO15 BHAVAN G A  AAIIGECO16 BHOOMIKA A S  AAIIGECO17 BHOOMIKA J  AAIIGECO18 BHOOMIKA N S  AAIIGECO19 BHOOMIKA S P  AAIIGECO20 BHUVAN H G CHAITHANYA KUMAR C B  AAIIGECO24 CHANDANA C R  AAIIGECO25 CHARAN RAJ  AAIIGECO27 DAIVIK K  AAIIGECO28 DANIYA SHAWAR C Y  AAIIGECO30 DHANUSHREE B L  AAIIGECO31 ESHWARI G.M.  AAIIGECO32 ESHWARI S PATIL  AAIIGECO34 GAGANA S  AAIIGECO35 GANAVI D H  AAIIGECO36 GANAVI D H  AAIIGECO38 HAMPANA H B  AAIIGECO39 HARINI U B  AAIIGECO30 HARSHA J NANDIHALLI  AAIIGECO31 HARSHA J NANDIHALLI  AAIIGECO41 HARSHITHA A J	AAIISECO15 BHAVAN G A  AAIISECO16 BHOOMIKA A S  AAIISECO17 BHOOMIKA J  AAIISECO18 BHOOMIKA N S  AAIISECO19 BHOOMIKA N S  AAIISECO19 BHOOMIKA S P  AAIISECO20 BHUVAN H G  CHAITHANYA KUMAR C B  AAIISECO21 CHANDANA C R  AAIISECO22 CHARAN RAJ  AAIISECO25 CHARAN RAJ  AAIISECO25 CHARAN RAJ  AAIISECO26 DANIYA SHAWAR C Y  AAIISECO30 DHANUSHREE B L  AAIISECO31 ESHWARI G.M.  AAIISECO32 ESHWARI S PATIL  AAIISECO33 GAGAN P B  AAIISECO34 GAGANA S  AAIISECO35 GANAVI D H  AAIISECO36 GANAVI D H  AAIISECO37 ABHISHEK GOWDA H J  AAIISECO39 HARINI U B  AAIISECO40 HARSHA J NANDIHALLI P  AAIISECO41 HARSHITHA A J  AAIISECO41 HARSHITHA A J	AAI16EC032 ESHWARI G.M.  AAI16EC034 GAGANA S  AAI16EC034 GAGANA S  AAI16EC032 ESHWARI S.M.  AAI16EC034 GAGANA S  AAI16EC035 GANAVI D H  AAI16EC036 GANAVI D H  AAI16EC037 ABHISHEK GOWDA H J  AAI16EC038 HAMPANA H B  AAI16EC039 HARINI U B  AAI16EC041 HARSHITHA A J  AAI16EC041 HARSHITHA A J  AAI16EC041 HARSHITHA A J	AAII SECO15   BHAVAN G A	AALIGECO15 BHAVAN G A  P P P P  AALIGECO15 BHOOMIKA A S  D 4AI16ECO17 BHOOMIKA J  L 4AI16ECO18 BHOOMIKA N S  AALIGECO19 BHOOMIKA S P  AALIGECO20 BHUVAN H G  CHAITHANYA KUMAR  C B  AALIGECO21 CHANDANA C R  AALIGECO22 CHARAN RAJ  AALIGECO25 CHARAN RAJ  AALIGECO27 DAIVIK K  AALIGECO28 DANIYA SHAWAR C Y  AALIGECO30 DHANUSHREE B L  AALIGECO31 ESHWARI G.M.  AALIGECO32 ESHWARI S PATIL  AALIGECO33 GAGAN P B  AALIGECO34 GAGANA S  AALIGECO35 CHARAN RAJ  AALIGECO36 GANAVI D H  AALIGECO37 ABHISHEK GOWDA H J  AALIGECO39 HARINI U B  AALIGECO39 HARINI U B  AALIGECO40 HARSHA J NANDIHALLI P  AALIGECO39 HARINI U B  AALIGECO41 HARSHITHA A J  P P P P  AALIGECO41 HARSHITHA A J  P P P P  AALIGECO41 HARSHITHA A J  P P P P  AALIGECO41 HARSHITHA A J	ALIGECO15 BHAVAN G A P P P P P P P P P P P P P P P P P P	AAIIGECO15   BHAVAN G A   P   P   P   P   P   P   P   P   P	AAUSECO15   BHOVAN G A   P   P   P   P   P   P   P   P   P	AA116EC032 BHOWAN G A  AA116EC032 BHOWAN C R  AA116EC032 BHOWAN C R  AA116EC025 CHARAN RAJ  AA116EC027 DAIVIK K  AA116EC028 DANIYA SHAWAR C Y  AA116EC030 BHOWAN RAJ  AA116EC031 ESHWARI S P  AA116EC031 BHOWAN C R  AA116EC032 BHOWAN C R  AA116EC032 CHARAN RAJ  AA116EC033 BAIVAN RAJ  AA116EC034 CHANDANA C R  AA116EC035 CHARAN RAJ  AA116EC036 BAIVAN RAJ  AA116EC037 DAIVIK K  AA116EC038 DANIYA SHAWAR C Y  AA116EC039 BHOWAN SHAWAR C Y  AA116EC030 BHOWAN C R  AA116EC031 ESHWARI S PATIL  AA116EC031 ESHWARI S PATIL  AA116EC032 BAIVAN SHAWAR C Y  AA116EC033 GAGAN P B  AA116EC034 GAGANA S  AA116EC034 GAGANA S  AA116EC035 BAIVAN B P  AA116EC036 BAIVAN B P  AA116EC037 ABHISHEK GOWDA H J  AA116EC038 HAMPANA H B  AA116EC039 HARINI U B  AA116EC040 HARSHA J NANDIHALLI P  AA116EC041 HARSHITHA A J  AA116EC	AATTHA D	AALGECO15 BHAVAN G A  P P P P P P P P P P P P P P P P P P	AA116EC015   BHAVAN G A	AAIGECO15   BHAVAN GA   P   P   P   P   P   P   P   P   P	AAMSECO15  CHAVAN G A  P P P P P P P P P P P P P P P P P P	AA116EC024   CHANDANA C R   P   P   P   P   P   P   P   P   P	AALIGECO23   BHOMIKA S   P   P   P   P   P   P   P   P   P	AMISECO15   DHAVAN G A   P   P   P   P   P   P   P   P   P	AAJIGECO15   DHAVAN G A   P   P   P   P   P   P   P   P   P	AAIJECO15   BHAVAN G A   P   P   P   P   P   P   P   P   P	ANISECO15   EHAVAN G A	COLOR MACHINAD    P   P   P   P   P   P   P   P   P



Contactor	-																						
1	/**C==915	TATION N.H.	P	P	P	IP	P	P	P	P	P	P	P	P	IP	P	9	P	P	P	P	P	Ta
			P	P	P	P	P	P	1 P	P	P	P	I.P	P	P	IP	IP	IP	P	P	P	P	Joya-
	471:777.77	LALAIGH SHIVAMADA S	P	P	P	P	P	P	P	P	P	P	8	P	P	P	P	P	P	P	P	P	14/
44	4AI16EC048	KARTHIK N M	P	P	P	P	P	P	P	P	P	P	P	12	P	P	P	P	P	P	P	P.	@ Bd
45	4AI16EC049	KAVANA B S	P	P	P	P	P	P	P	P	P	ط	P	P	P	P	P	7	P	P	P	P	Karens
46	4AI16EC050	KAVYA B S	P	P	P	P	P	P	P	P	16	P	P	D	P	P	P	P	P	P	P	P	K.W
47	4AI16EC052	KIRAN KUMAR B G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
48	4AI16EC053	LATHA K L	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	Lekken
49	4AI16EC054	MADHURA M D	P	P	P	P	P	P	0	Ŷ	P	·P	P	P	P	P	P	Þ	p	P	0	P	MM
50	4AI16EC055	MADHUSHREE H C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	madhi
51	4AI16EC056	MAHESH SHIVANAND KHED	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	Moheals
_52_	4AI16EC057	MANDIRA V PRIYADARSHINI	P	P	P	P	P	P	P	p	P	P	P	. P	P	P.	P	P	P	P	ρ	P	HP
53	4AI16EC058	MANOJ G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	del
54	4AI16EC059	MEGHA S	P	P	P	P	P	P	P	P	P	P	P	P	þ	p	P	P	P	(P	D		Dieglana
55	4AI16EC061	MUJJABA FAYEZ	P	P	P.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	•	Payer
56	4AI16EC062	MUNAZZA MATEEN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	5	P	P	0	Helacer
57	4AI16EC129	MURTUZA HUSSAIN YASEEN	P	P	P	P	P	P	P	P	ρ	p	P	P	P	A	- P	ρ	D	P	P	₽	Huran
58	4AI17EC405	GEETHA K.D.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	Gerthan
59	4AI17EC407	LAVANYA B.M.	P	P	P	P	P	P	P	P	P	P	P	D	P	P	P	P	P	P	P	P	Lavarys
60	4AI17EC411	MILANA C.K.	P	p	P	P	P	P	P	P	p	P	7	P	P	P	D	P	0	P	P	P	Duest
61	4AI17EC416	RAKSHITH N	P	P	P	P	P	P	P	1	P	P	P	P	2	P	D	P	\$	P	1	D	
62	4AI17EC419	SINDHU Y.S.	P	P	P	P	p	P	P.	4	P	P	D	D	D	3	P	D	P	p	<i>'</i> p	7	V&S
63	4AI17EC420	SUDEEP M.	P	P	P	D	P	P	P	P	P	P	P	p	D	P	A	P	P	A	P	5	Snaces
64	4AI17EC421	VENKATESH K.Y.	P	P	P	P	P	P	P	P	p	p	P	p.	P	P	P	P	P	P	P	P	KUV

.65	1.1000035	GAGAMA T S	P	P	P	P	P	P	ρ	P	P	P	P	P	P	P	P	e	P	P	P	P	43
1 66	1	North Tark	P	8	P	8	8	8	P	9	p	P	P	P	P	8	P	P	P	P	P	P	Hanratha
67	2.00 FC065	MAVYA P K	P	18	P	0	0	18	2	P	P	3	9	8	0	0	0	P	P	10	PI	P	PNK
1	. 15-70167	NISARGA G S	R	10	P	P	P	P	0	P	0	P	P	0	P	P	9	9	P	0	A	P	NW !
_69	4AI16EC068	NISHANTH N	8	9	P	0	P	P	0	1	P	P	P	P	P	P	P	9	9	P	P	P	Myanth. M
70	4AI16EC069	NISHUL CHRISTEN D SOUZA	P	P	P	P	P	P	P	7	6	P	P	P	·P	P	P	P	P	P	8	P	Jus
71	4AI16EC071	PALLAVI H G	P	8	P	P	P	0	P	9	0	P	P	P	6	9	7	R	9	P	8	P	HGP
72	4AI16EC072	PARIKSHITH GOWDA C	9	P	p	P	P	P	P	5	P	P	P	P	P	P	P	P	P	P	P	P	Gorde
73	4AI16EC073	POOJA B M	P	P	P_	-0	8	P	P	P	P	P	P	P	P	P	P	P	P	P	P	7	Proj Br
74	4AI16EC074	POOJA D	P	6	P	P	8	8	P	9	P	P	P	P	A	A	P	P	9	9	D	P	Rojus
75	4AI16EC075	POOJA D M	P	P	P	P	P	8	-P_	7	-P-	-ρ	P	-P	P	D	P	P	P	0	7	P	Pooja D.M.
76	4AI16EC076	PRIYANKA N	P	P	P	0	P	P	P	P	P	P	9	P	P	p	P	8	Þ	P	7	7	Neigh
77	4AI16EC077	PRUTHVI D	Q	P	P	P	P	.0	P	P	P	p	P	8	9	9	P	P	P	0	P	P	Luther
78	4AI16EC079	RACHANA K	P	P	P	ė	P	P	P	P	8	P	P	9	P	8	P	P	P	P	P	P	Parlowic
79	4AI16EC080	RACHANA R	P	P	P	P	0	A	p	P	P	P	P	P	P	0	9	6	P	7	P	P	Redone
80	4AI16EC081	RAJATH M BANGRE	P	P	P	P	P	P	p	P	P	7	P	P	3	0	P	P	P	12	18	P	825m
81	4AI16EC082	RASHMIKA H S	B	P	P	P	P	Q	P	P	P	Ò	P	P	7	è	P	P	P	10	P	P	10 HS
82	4AI16EC083	REETHU B R	8.	V	P	0	P	8	P	P	3	D	P	P	P	P	P	P	P	18	P	P	Rutu.
83	4AI16EC084	RIYANA AKSHATHA CARLO	ρ	P	b-	P	8	- <b>P</b> -	P	P	J.	P	P	P	P	P	P	P	P	10	P	P	PAC
84	4AI16EC086	ROHITH S M	P	P	P	Q	P	P	P	9	P	P	0	P	9	P	P	10	9	0	7	8	Thir
85	4AI16EC087	ROOPESH K E	P	R	P	R	Ò	P	P	P	P	P	9	P	7	8	P	8	8	0	P	P	2
86	4AI16EC088	SACHIN K	P	P	1	Q	P	P	P	A	9	ġ	5	P	0	9	P	P	A	P	18	Ó	US
87	4AI16EC089	SAGAR N	P	P	Q	Ì	P	P	è	P	6	P	P	P	P	P	P	P	P	P	P	P	4
88	4AI16EC090	SAHANA B V	P	Q	R	P	P	P	P	7	P	P	P	P	P	P	P	P	P	8	8	9	Sharana



																-0.1		1.0	10			M
4*: 11 <mark>:55</mark> (0:01	SAKSHI SAMRAT A A	P	P	P	P	p	p	P	p	P	p	p	P	P	P	P	p	p	P	P	7	Saidle P
	chibeed in chb	P	P	p	P	P	P	P	P	P	ρ	ρ	P	P	P	P	P	<u> </u>	P	1	<u></u>	
	SANNIDHI K M	P	P	P	P	P	P	P	P	P	P	P	Ρ	P	ρ	p	P	P	*	•	P	Saker
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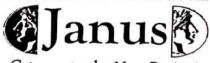


### ZESTECH GLOBAL Pvt. Ltd.

In association with

# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKMAGALUR

**DEPARTMENT OF HUMAN RESOURSE** 



Gateway to the New Beginning

## **CERTIFICATE OF COMPLETION**

This is to certify that

Mr. / Ms. Sagar N

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on Mind Mapping/Leadership Skills from 01 Aug 2020 to 14 Aug

2020 at AIT, Chikkamagaluru

Mrs. Veena Basavara Managing Director

ZESTECH Global Pvt. Ltd.

Dr. M.B Anandráju

Director - HR, Training & Corporate Affairs

**BGSGTI** 

Dr. C. T Jayadeva

Principal /

AIT, Chikmagalur

Professor & Head

Dept. of Electronics & Communication Ence
Adicharchanogiri Institute of Technology

Chikmoonlur - 572 102



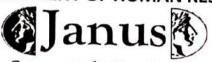


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Managing Director
ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju

**Director - HR, Training & Corporate Affairs** 

**BGSGTI** 

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Professor & Head AIT, Chikmagalur

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Adichunchanogiri Vissituto af Technologo Chikmogalur - 577 102

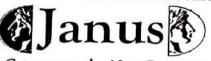


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CTSangades

Principal

Professor & Head AJT, Chikmagalur

Dept. of Electronics & Communication Enge Adichunchanagiri Instituta of Tachnalous

Chikmagalur - 577 102





|| Jai Sri Gurudev ||

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Consolidated report on

Mind Mapping/Leadership Skills

2020

At

# Adichunchanagiri Institute of technology (AIT), Chikkamagalur

In collaboration with Dept. of HRD

**BGS** Group of Technical Institutions (BGS-GTI)

**Submitted By** 



Professor & Head

Professor & Head

Rept. of Electronics & Communication Engage

Chikmanalur - 577 102

Chikmanalur - 577 102

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#### ACKNOWLEDGEMENT

Sincere gratitude is hereby extended to the following people who never ceasedin helping Add on to get accomplished successfully in helping the students of AIT this year. Thanks to God for the wisdom and perseverance that has gotten bestowed upon us during our presence inthe JANUS program. We do believe that "Industry never goes unfruitful," Thanks to all those who helped us achieve this.

We would like to profoundly thank Sri Sri Sri Nirmalanandanatha Mama Swamiji, President of Adichunchanagiri Sikshana Trust for giving us this opportunity to work with AIT and extend a platform to ensure transformation of students in terms of skill and overall personal.

The support, guidance, advice as well as pain-staking effort by the Training & Placement Department, AIT and Mr. Siddharth Gowda, Manager - HR is greatly appreciated. Indeed, without his guidance, we wouldnot be able to put this together. Thank you so much.

We would like to express our gratitude to Dr. C.T Jayadeva, Principal, and AIT for his useful comments, remarks and engagement throughout the process of Janus Training Program.

We would like to express our sincere thanks to **Dr. Anandraju M B, Director** -HRD, **AIT** for his Useful comments, remarks and engagement throughout the process of Janus Training Program.

Furthermore, we would like to express our gratitude to all the HODs for their support during our training programs.

Special heartfelt thanks to Mrs. Veena Basavraj, Director- Finance, ZESTECH for their constant wholehearted support, guidance and inspiration throughout the training period both by keeping it harmonious and help putting pieces together. We will be grateful forever for your commitment, dedication and devotion.

We would like to thank all the IT team members for the efforts they have put in during the training period (Online Support) is greatly appreciated.

Last but not the least, we at ZESTECH also extend our gratitude to the students who were cordially supportive till the end of the JANUS training program.

### INTRODUCTION

In order to understand what it means to be industry ready during college days, students must develop and learn both a foundation of placement ready subjects and an understanding of the key elements critical to achieving success. Addon Training report provides a framework for understanding necessary elementsthat happened during the period of 10 days in a way that emphasizes the uniqueness of each improvementarea & improved area within the institution for the students.

This exhaustive report gives a complete idea of where the students of AIT must improve and more specifically defines the Expected Vs Reality ratio. When we look at the dynamics of students and learning ability, it is easy to see why it can be a challenging topic to learn. Experience in understanding the importance is what students need, yet this takes time.

The report is prepared keeping a goal in mind:

\*Accuracy: This report is the result of a months of facilitating, researching, training group communication, student's interaction, HR managers' interaction and JANUS Process flow compliance. It is important to train our students' skills that are based in research from both the field of engineering and other related disciplines. This report places a clear emphasis on training skills first but also ensures that those skills are based on rigorous and current research.

Armed with specific principles, procedures, and feedback techniques, AIT can make more informed choices about how to help their students. This report includes the training philosophy that was a foundation for JANUS, syllabus examples for the training course, methods of obtaining feedback from students about the course and their learning experiences and expectations. HERUFALLUM, CRUWEN

Training forms an integral part towards nurturing the overall persona of an aspiring professional. Generally, today's job market demands more than just knowledge and skills. Beyond these job-specific technical skills, analytical reasoning & soft skills are universally sought by employers. The challenge is to introduce a program which allows students to learn and capitalize their competencies.

Our training programs do enhance one's competencies which enables them to get an opportunity to acquire aptitude, reasoning, fluency with leadership and team building skills to reach pinnacle level of performance and unleash their true potential.



#### TRAINERS' PROFILE

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforce effectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains.

Learning and Development department of ZESTECH came up with the following 3 strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals (performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable and which has the most impact on performance.

Improve Human performance: Determine the environmental and man-made barriers to training effectiveness and the rationale behind performance gaps. Fulfil the non-training gaps through thorough Analysis.

Select the right blend of delivery options: The training experts of ZESTCH, come up with various delivery options for a prescribed course. E-learning is the proven method to provide just-in-time training and accessible resources for performance update even after the training program is over. L&D department of ZESTECH is crucial in these aspects.

Name of the Trainer	Core Domain	Experience in Years
Mr. Sai Kumar Y D	Quantitative and Logical	5
Mr. Hariharan	Quantitative and Logical	7
Mr. Deepak	Verbal Aptitude	5
Mr. Charles	Verbal Aptitude	6
Mr. Charan	Technical	5
Mr. Sagar	Technical	4
Ms. Meghana	Technical	4
Mr. Yashaswi	Technical	3
Mr. Abhinav	Technical	2
Mr. Satish Babu	Technical	8
Mr. Abhishith Rao	Behavioral Skills	10

#### CONFIDENT

#### TRAINING REPORT FOR AIT

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puts us in the driving seat always when it comes to Learning and Development. Training related circumstance must be vivid and useful for the current trend, which can serve circumstance like real hiring. ZESTECH always strives in offering industry related module structure which caters to the need of current industry pattern in hiring. Consistent information standard and data form should be used in the learning system covering the national standards of recruitment. This model of preparing the module makes the independent data form into a concrete structure for training delivery.

The evaluated research of the need, plays a major part in understanding the trend in the coming years as well. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to the next level of excellence.

#### System Structure

ZESTECH uses structure methods to develop the course content thereby developing students' ability in meeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired, module independence and uniqueness. It also resolves the challenge of information concealment, as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and thereby delivering a world class training program.

#### Structure Management

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit to the corporate sectors, made the task exciting and we understood that learning towards employability enhancement is never ending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant upgradation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands as mentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gap management.

				_
Day	1			,
1	Number Theory	Blood Relations and Directions	Resume Drafting	Basics of C -1
2	Ratios, Proportions & Partnerships	Statements and Assumptions/Conclusions	Email writing- Classroom sessions	Introduction level C-2
3	Alligations and Mixtures	Machine Input and Output	Email writing- Lab sessions	Structures, Arrays & Strings
4	Time and Work, Pipes & Cisterns	Error Spotting	Writing Skills	Data Structures and Algorithms
5	Percentages, Profit & Loss	Passage Writing	Video Resume	Stacks and queues advanced
6	Time Speed & Distance	Reading Comprehension- 1	Group discussion	Java/Python
7	Boats & Streams, Races & Games	Reading Comprehension- 2	Virtual Group discussion	Java/Python
8	Permutations and Combinations	Synonyms and Antonyms	Interview etiquettes	Java/Python
9	Probability	Data Sufficiency	Mock Interview sessions	Java/Python
10	Geometry and Mensuration	Verbal Refresher	Mock Interview	Java/Python

#### **MODULES DESCRIPTION**

## **Quantitative Aptitude - Syllabus**

Module name	Number Theory - I, II	Domain	Quantitative Aptitude
Module Description	The fundamental module on which a studenth rules of Numbers and the basic form LCM and the concept of factors and the I and Remainder Theorem.	nula involved.	It has concepts of HCF and
Module Objective	To equip students with <b>logical techniques</b> so that they arrive at a solution rather than using the standard method of formulation.		
Module Outcome	The student gains extensive knowledge on handling large numbers, breaking it down into simple form. This helps in solving bigger problems by making it into small segments.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	4 hours		

Module name	Alligations and Mixtures	Domain	Quantitative Aptitude
Module Description	The module deals with concepts from M mixtures which explains the various types in the ratio of two mixtures with same and different Followed for the allegations are explained and	n it are disc rent types is	ussed along with calculating s done. The common rules
Module Objective	The module aims at solving time consuming problems related to mixtures and allegations in competitive exams. Students learn to integrate two or more mixtures and deduce the value or quantity of the new mixture which is obtained.		
Module Outcome	The students will be able to crack the trickier questions from Mixtures and Allegations that consumes most of their time by intelligently interpreting the given data from the Question and calculate the answers.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2		

Module name	Ratio, Proportion and Partnership	Domain	Quantitative Aptitude
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Module Description	The module Ratio, Proportion & Partnerships deals with the mechanisms of ratio and proportion. The module trains on concepts of Proportion with the help of ratios. The concept of Partnerships is also included and explained with its various types. There are many challenging questions along with basic concepts to improve aptitude to the students.
Module Objective	Helping students to develop comparisons and analysis of various ratios.  It also reinforces them to analyses the difference between mixed quantity and individual quantity. This module will support their aptitude in associating the quantities with their values.

Module Outcome	The students will be able to compare the quantities and find the efficiency based
	on the questions.  They will also be able to <b>analyses the relationship</b> of two separate quantities from the questions asked.
Reference books	"Quantitative Aptitude" by R.S.Aggarwal. "Quantitative Aptitude for CAT" by Arun Sharma.
No of Hours	2

Module name	Logical Reasoning	Domain	Logical Aptitude
Module Description	The module explains the logical reason and Decoding and Cubes. Concepts we be solved in an easier way would be understand, formulate and solve it by rel	vill be taught pra be taught to the	ctically and the questions to
Module Objective	Logical thinking define a simple idea from a complex situation which is why it has been made a part of the syllabus		
Module Outcome	Students will improve their defining abilities, logical reasoning skills and aptitude on critical reasoning		
Reference books	"Logical Reasoning for CAT" by Arun Sharma "Reasoning Ability" by Wiley		
No of Hours	2 hours		

Module name	Percentages, Profit and Loss	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on fi vice-verse. It also deals with the contransactions value.	inding the percer	ntages from the fractions and asics of profit and loss and
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Time and Work	Domain	Quantitative Aptitude
Module Description	The module explains the relationship between Students are taught the basic relationship concept of man days and LCM will be taught	between time	e and Work, men and days,
Module Objective	The students should understand the basic definitions and method of calculating the parameters related to Proportionality constants.		
Module Outcome	Students will skilfully solve the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sha	ırma.	
No of Hours	2 hours		



Module name	Time, Speed and Distance	Domain	Quantitative Aptitude		
Module Description	The module explains the concepts formula. Basic rules of Trains, Boa analytical way.	ats and Races will	be taught to the students in		
Module Objective	The students should understand the basic notations and represent the data.				
Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.				
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.				
No of Hours	2 hours				

Module name	Permutations and Combinations	Domain	Quantitative Aptitude
Module Description	The module explains the concepts of given order and the specified condition problems about application of permutation	ns and analyt	ical methods of solving the
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Probability	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on based on coins, dices, cards and colo from a mixture of items is also done.	finding the de ured marbles.	efinition of events. Problems Finding the defective items
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Probability.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Aru "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Set Theory	Domain	Reasoning Aptitude
Module Description	The module explains the concepts on Se sets. Venn diagram concepts are to be taken in the easier way and concept of max students to represent, analyses and understand the	ight to the s ima and m	tudents to represent the data inima will be taught to the
Module Objective	The students should understand the basic	notations an	d represent the data.

1	people
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## Verbal Aptitude - Syllabus

Module names	Parts of Speech ,Tenses, Subject-Verb Agreement I and II	Domain	Verbal Aptitude
Module Description	The module explains the concepts on Parts of Speech and Tenses which is conglomeration of two fundamental modules.  Interpretation of Pronouns is vital to students to learn the tactful art of replacing a noun. The module gives a detailed analysis of usage of four main pronouns out of nine. The module equips students with the relevant functioning of various types of pronouns that are applied inaccurately during oral or written communication. It is a strategic module that not only analyses your ability to identify errors but also simultaneously checks on the knowledge of grammar, Construction of sentences, vocabulary, and subject-verb agreement of the students.		
Module Objective	To equip students with relevant application of Articles and Pronouns that will vitalize their knowledge of application and usage in the module and skillful in Identifying basic errors in a sentence. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	To see higher ratio and higher proportion of apt application of pronouns and articles in a student's written and oral communication.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Jumbled Paragraphs	Domain	Verbal Aptitude
Module Description	The module explains the concepts Ju forming a paragraph and the logical		
Module Objective	To make students skilful in identifying the methodology of structuring the paragraphs. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	Students will be careful and tactful while forming the paragraphs. The module would be a stepping stone towards correct and good written and spoken English.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		



λ		Domain	Verbal Aptitude
Module name	Error Spotting		
Module Description	The module explains the concepts of well-versed with English end up may be taught in a easy and logical appro	aking the shell o each.	I Eligiisii. Elfor spotting will
Module Objective	Encourage kinaesthetic learning amoin the knowledge and application of	of grammar and	neir usage
Module Outcome	Student will not only learn to unders application of them. This will position and writing.	stand concepts acc	curately but also the correct
Reference books	"English Grammar in Use" by Murph "Grammar for IELTS" by Hopkins	y.	
No of Hours	2 hours		

Module name	Reading Comprehension	Domain	Verbal Aptitude
Module Description	The module explains the concepts all reading instruction is ultimated. The process of comprehending the	v targeted at helpin	ig a reader completion text.
Module Objective	Encourage fast reading among the students		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Passage/Essay Writing	Domain	Verbal Aptitude
Module Description	The module explains the method of narrative and the same method of	s of writing the Essay writing the passages	s that are subjective and
Module Objective	Encourages writing skills and enhances them.		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Mu "Grammar for IELTS" by Hopkins	rphy.	
No of Hours	2 hours		

Module name	Vocabulary and Analogies	Domain	Verbal Aptitude
Module Description	The module explains the concepts understanding the root words and the relationship between two words	of using their meaning	ne words in English and gs and forming a logical
Module Objective	Understand the rules of formation of words and relation between the words		
Module Outcome	Student will not only learn to understand application of them.	concepts acc	urately but also the correct
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Logical Reasoning and Verbal Ability	Domain	Verbal Reasoning
Module Description	The module explains the concepts on statements & conclusion where the statements and we have to evaluate whe on the statements given. Statements and shapes. The module also discusses vario & arguments, statements & assumptions.	conclusions other the conc related conc ous types in s	are determined from the clusion is true or false based lusions are also derived from
Module Objective	To improve critical and logical thinkin arguments, assumptions are drawn from have robust critical and logical thinkin	conflicting st	
Module Outcome	Students will learn how to logically answ and by deriving related conclusions.	<u> </u>	by reading the statements
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		- 8
No of Hours	2 hours		

## Soft Skills - Syllabus

Module name	Resume Building	Domain	Soft Skills
Module Description	A guiding principles of Professional job seeking methods begins with Resume Writing. This modules covers the methods of preparing the resume for the Job description and the step by step methods of what is to be done is focused		
Module Objective	To help the students understand the importance resume		
Module Outcome	Students will be able to prepare the resumes as per the guidelines		
No of Hours	2		

Module name	Email Writing - I and II	Domain	Soft Skills
Module Description	This module focus on the basic st composing an email and drafting	[	ail and the process of
Module Objective	Learn effective email writing techniques.		
Module Outcome	Students will draft email for real-time scenarios without any errors		
No of Hours	2		

Module name	Extempore	Domain	Soft Skills
Module Description	The module teaches introduce do an impromptu using tem steps on how to do a speak develop that skill. Encourag discuss in a group for a topic decisions. To ensure they have will be asked to deliver an ext	plates. It also teaches thing presentation and the estudents to come up and speak against the saga partial know-how on p	nem simple and complex tools that a required to on stage and present or me topic by changing the presentation the students

To allow students to express themselves more fluently and confidently on the **Module Objective** lines of being professional and they would be taught on how to take sides and give their best.

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Module Description	This module focus on the presentation for a specific audience to whom the information so conveyed is relevant to. The attempt to have an intense impaction the audience with regard to the topic that is to be presented.
Module Objective	Learn effective speaking skills
Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.
No of Hours	12

Module name	Group Discussion	Domain	Soft Skills					
Module Description	This module focus on the aspects and various dimensions of Groubeing conducted by the corporate for selection. 3 sessions of interion GD will give a sea change in the students' mentality of approach interviews.							
Module Objective	Learn effective speaking skills.							
Module Outcome	Students will be able to notice the improvements in the Group Discussion topics							
No of Hours	2							

## Technical -

## Syllabus

Course Name	C and C++ Programming
Course Description	Basic objective-c syntax, objects, memory management and To understand how C++ improves C with object-oriented features
Course Outcome	Understand the fundamentals of C programming and Choose the Implement file Operations in C programming and semantics of the C++ programming language. To Learn how to design C++ classes for code reuse
Course Name	Fundamentals of Data Structures
Course Description	The objective of the course is to present an introduction to data organization, management, and storage format that enables efficient access and modification. More precisely, a data structure is a collection of data values, the relationships among Them, and the functions of operations that can be applied to the data.
Course Outcome	Improve the database design by normalization.
Course Name	Ansys
Course Description	The objective of the course is to present an introduction to design and develop the prototype of an object using the software modelling techniques
Course Outcome	Improve the design technicalities

#### ATTENDANCE ANALYSIS

AIT, associated with Zestech for JANUS is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency in attending the classes.

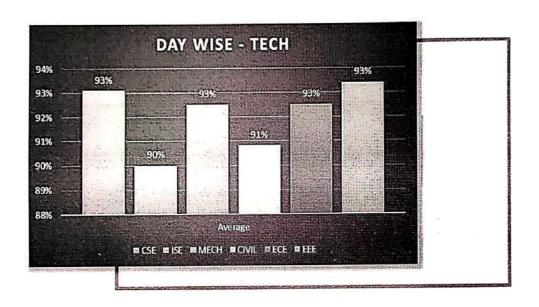
Each module gets a dedicated time of about 120-130 minutes in AIT during JANUS depending on the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Aptitude and Verbal) in class is felt when we have not beenable to reach all 60-70 in a class. This again takes time and effort both on our and the college's part. This is why the importance of attendance is stressed as frequently as possible.

There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding any module. This way there will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us to create rigor among the team to improve attendance in low lying classes and thereby achieving student enhancement.

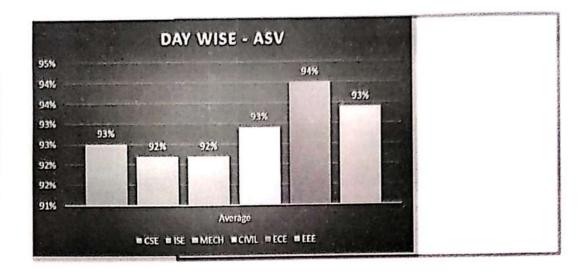
### AIT- OVERALL ATTENDANCE ANALYSIS - TECH-DAYWISE

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average
CSE	94%	95%	92%	89%	94%	95%	92%	90%	95%	95%	93%
ISE	95%	90%	80%	90%	95%	90%	80%	90%	95%	95%	90%
MECH	95%	90%	95%	90%	95%	92%	90%	92%	91%	95%	93%
CIVIL	90%	94%	95%	92%	90%	92%	80%	95%	95%	85%	91%
ECE	91%	95%	90%	80%	90%	92%	95%	98%	99%	95%	93%
EEE	90%	95%	90%	91%	92%	89%	95%	98%	99%	95%	93%



## AIT- OVERALL ATTENDANCE ANALYSIS - ASV- DAYWISE

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average
CSE	99%	95%	95%	90%	95%	80%	90%	91%	95%	95%	93%
ISE	94%	95%	95%	92%	89%	92%	89%	92%	89%	95%	92%
MECH	92%	89%	95%	90%	95%	92%	89%	90%	95%	95%	92%
CIVIL	90%	95%	95%	92%	97%	90%	95%	95%	95%	85%	93%
ECE	91%	95%	90%	95%	90%	92%	95%	98%	99%	95%	94%
EEE	90%	95%	90%	91%	92%	89%	95%	98%	99%	95%	93%



## **EVALUATIONS – STUDENT PERFORMANCE TRACKING**

Evaluations form a prime part in JANUS process. What is the need to train if the growth is not measured? It is always advisable and recommended to have a track on the path that the students are lead to. ZESTECH strongly believes in the fact that if the path is not tracked or if the path leads to a wrong, undesired direction then corrective measures are to be taken to alter it and bring the course right on target.

Nevertheless, the module structure, design and delivery is not a flaw. But the growth measurement becomes an inevitable part in the JANUS process.

Measurement and evaluation of learning had its effect on the students. Feedback is essential for ZESTECH to know how the students of AIT are progressing, and evaluation is crucial to thelearner's confidence too. There were excellent differences in the improvement of the students. The focus towards students' skill set improvement never stopped.

Students can be switched off the whole idea of learning and development very quickly if they receive only negative critical test results. Always look for positives in negative results.

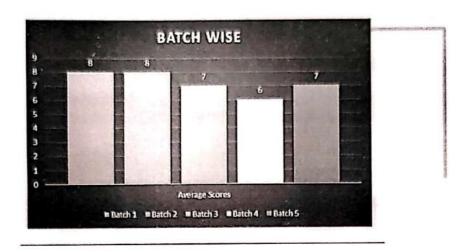
Encourage and support - don't criticize without adding some positives, and certainly never focus on failure, or that's just what you'll produce. This is a much overlooked factor in all sorts of evaluation and testing, and since this element is not typically included within evaluation and assessment tools the point is emphasized point loud and clear here.

ZESTECH overcame this long back by constantly seeking help from the Training & Placement Department of AIT to get it cleared once the gap is identified. The results and student development started to become an imperative part of AIT.

10 Day wise evaluations and 14 Session Wise evaluations happens every year. The evaluation syllabus is prepared at regular intervals. The session wise evaluations at the end of every Quantitative Aptitude and Verbal Aptitude Sessions. The day wise evaluations happen at the end of the day with the previous day's syllabus as the evaluation modules.

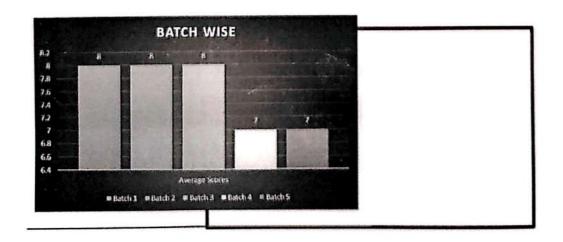
## TECH SESSION WISE - EVALUATIONS - BATCH SCORES.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average Scores
Batch 1	7	6	7	8	9	9	7	7	7	7	8
Batch 2	8	8	8	7	9	8	6	7	9	8	8
Batch 3	7	6	7	8	9	9	7	7	7	9	7
Batch 4	7	6	7	8	9	8	6	7	9	8	6
Batch 5	7	6	7	8	9	7	9	8	8	7	7

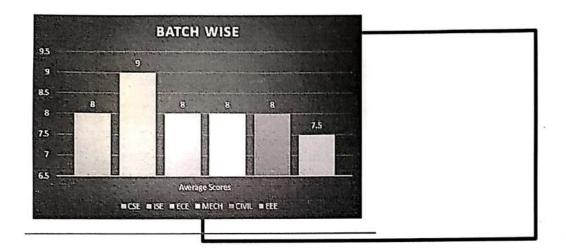


## ASV SESSION WISE - EVALUATIONS - BATCH SCORES.

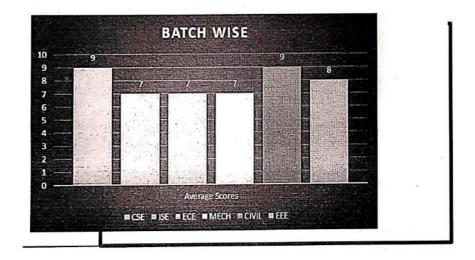
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average Scores
Batch 1	8	8	7	8	9	8	9	9	7	7	8
Batch 2	8	9	8	8	8	8	8	7	9	8	8
Batch 3	7	9	7	8	9	8	9	8	7	9	8
Batch 4	8	6	7	7	9	7	8	7	9	8	6
Batch 5	7	9	7	8	6	7	8	8	8	7	7



## TECH SESSION WISE - EVALUATIONS - BRANCH SCORES.



## ASV SESSION WISE - EVALUATIONS - BRANCH SCORES.



## JANUS- TRAINER FEEDBACK ANALYSIS

"Feedback is the breakfast of Champions"

It is inevitable to bring about a change in the students' learning path. Only by improving the standards of training this can be achieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the trainers and their views towards the module and the program.

#### FEEDBACK ANALYSIS

The analysis portrayed below gives a detailed outlook of trainers' overall feedback percentage with respect to number of students surveyed. These are objective positioning right from understanding the concepts till usage of the same in their career.

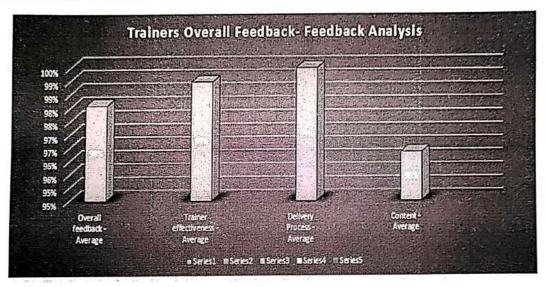




Chart: Ce.

## Overall Feedback Analysis

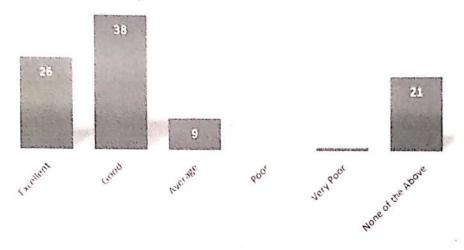
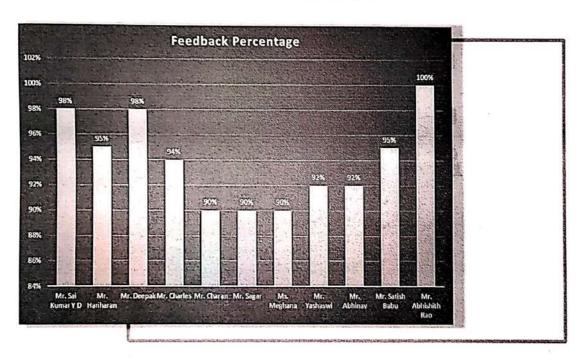
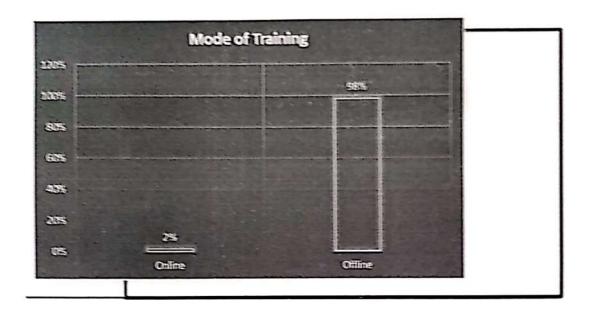


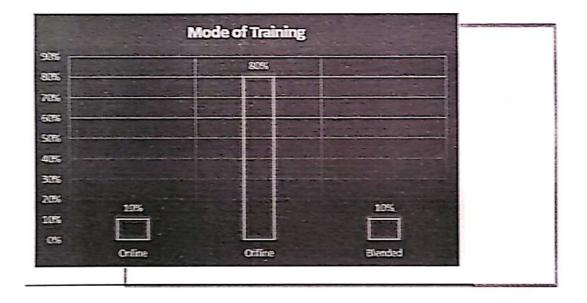
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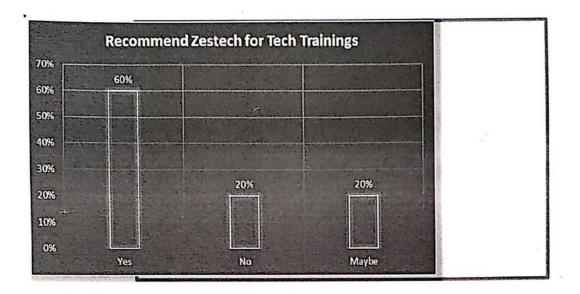


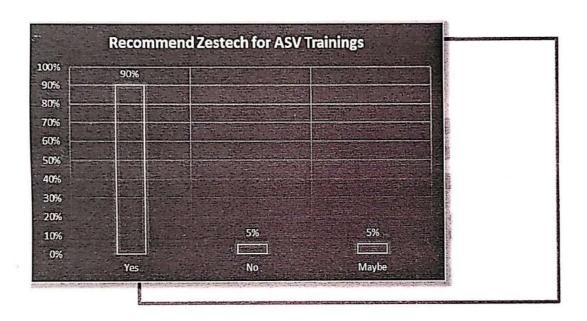
## STUDENT FEEDBACK -TRAINING-TECH



### STUDENT FEEDBACK -TRAINING-ASV







"Interactive and giving more types of easy solutions." - Ms. Nagu Sharu

"Knowledge about the topic and shortcut methods taught were excellent" - Ms. Bhoomika

#### SUMMARY

Overall, PRAGNYAN learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learn.

The evaluation process, which looked at students reaction, students learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic manageable goals are included in the training curriculum and that follow up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective inimproving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students wouldappreciate if they could have more real-life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training program successfully.

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#### Positives of the Process

At the end of Janus, we will have a list of all students who have been selected as the top performers from each class. So, this becomes our database to judge the students who have performed well, who have constantly shown improvement and have in some way benefited from the program.

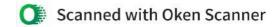
It is also a huge help for us to have a rough picture as to how the batch will perform in the placement activities in college.

## 11. <u>ACTION PLAN FOR UPCOMING JANUS</u>

- 1. Seriousness towards assessment and to ensure more assessments happen the upcoming program
- Disciplinary actions would be taken when the students don't follow the code of conduct laid by Training & Placement department
- 3. Making the classes more interesting by using audio and visual aid.
- 4. To conduct communication class, where the focus would be mainly on improving verbal ability of students.
- 5. New modules which deals with the overall development of the students in all domains
- Integrating verbal and soft skills in the next Semester so that the development of the student is quick and be gauged easily.
- 7. More emphasis on technical sessions will happen during the upcoming semester
- 8. More interaction with HOD's and staff members' has to be initiated
- Defaulters with regard to dress code, non-bringing of Janus books will be tracked daily to curb
  that existence
- 10. Defaulters with regard to absenteeism will be tracked to curb the same in future
- 11. ZESTECH team of experts have come up with a series of Company Specific Training online which will be live from the coming semester
- 12. A designated Process Manager for BGSIT was appointed from this Janus and continue the same for the upcoming too!

## 12. RESPONSIBILITIES OF TRAINERS

- 1. The whole team has put in efforts to make the training a success
- Trainers were provided with checklist, with many components in it to do and to remind the students in the class.
- A designated Process Manager from the training team was appointed to help run the training successfully.
- CCT (Client Communication team) played an important role in communicating with the client.
   Any changes in the schedule was informed beforehand.
- 5. Intense check on the attire was initiated
- 6. Interact with HOD's to know the success of the ongoing training programme
- 7. Rapport building with the professors and HOD's was very crucial to know the campus better
- 8. Trainers shared the latest questions and information about placement to the students
- 9. Parent calling tracker was maintained, the best performer was appreciated. Parents of the students were called and appreciated
- 10. Motivated students to perform better and to come out of their shell.
- 11. The seriousness of HR Internal Assessments must be triggered by the trainers right from the first day of Janus training.



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## 10. PARENT INTERACTION - A DYNAMIC INITIATIVE

#### Why Is Parental Calling Initiated?

It is always important to encourage students to do better and work harder so that they excel in whatever they are doing and are motivated to keep doing well. We feel appreciating students is the best way to encourage them. This was one of the many reasons parental calling was introduced in the year 2016.

#### How Is It Done?

Two students are selected as the top performers of the class in every class conducted in all the campuses. Their details i.e. name, semester, branch and their parent's number is noted down and maintained in a dedicated document. The trainer or a representative from ZESTECH calls the parent and acknowledges their kid's response and involvement in the class. The parents are told to contact the HR department of the college in case of queries in future.

#### What Happens?

There is a very good chance that the students will try extra hard to do better when they know that they are being recognized. Also, along with recognition in a class of 60, when their parents are called and informed about their progress, they are also being acknowledged about it at home. There is always a sense of pride when your parents are appreciating you for your good work. This way the students stay motivated and their interest level never diminishes.

The parents feel that they are part of their child's college life and growth when they are informed about their progress. Since, placement training classes are being conducted so as to help the students improve their technical skills along with their overall personality to build a successful career; the parents are reassured regarding their child's progress and future when we call them.

#### 1 Am Professional Badges

We at ZESTECH want every student recognized and appreciated for the effort they put and want the students to be determined to achieve more. The top performers selected are handed over 'I am professional' badges in the class with a round of applause from all the students. The students are also asked to wear the badge to all the classes henceforth so that they are constantly reminded of what they are capable of and are motivated to stay on the same track.

#### Impact on Students

The impact this whole process has on the students is quite huge. The students are more confident and assured. The trainers also have told us that the students also open up and start being interactive in the class and don't hesitate to ask questions. This kind of encouragement can go a long way in boosting the confidence of the students and help them participate better in the sessions.

#### STUDENTS FEEDBACK TOWARDS TRAINING 14.

"The quantitative aptitude sessions helped to learn a lot of concepts in a very few days. The assessments after the session helped us to understand where we stand." -- CSE

"Placement trainers conduct a lot of activities for us to learn and it is very good. I love it when the same happens next semester also.'

-- ECE

"More of these sessions are needed for us to learn a lot and implement the same."

-- MECH

15.

MM

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13.

## ANALYSIS OF STUDENTS IN TERMS OF DEVELOPMENT I.E, PRE AND POST TRAINING **ANALYSIS**

Pre-Training	Post-Training
Most of the students were very reluctant to participate.	Conducted activities in class to help them come of their comfort zone
Social presence of students was very limited	Many quizzes and competition were started to improve their social media presence
Students were not following the HRD dress code	Students were informed about the importance of dressing professionally
Students speaking in English in campus was restricted to a few.	The students felt their level of speaking in English improved to quite an extent
Students knowledge on current affairs was very limited	Trainer took an initiative to speak about current happenings before they start the class.  Apart from that Knowledge Junction helped them to gather more information
Awareness on latest technology was limited	Introduction of Zlearn helped the students go on technology mode of learning
Logical Deduction among students was not up to the mark	Aptitude training sessions were designed to improve their logical deduction
Students were not confident on coming to the dais and speaking	Students were able to come up and speak to a certain level. But more to achieve.





# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Students Enrollment List for

CLN	ADD-ON (	Course - "Personality 360 de	egree" from 22/07/19 to 02/07/19
Sl.No	USN	Student Name	Signature
1	4AI16EC001	ABHISHEK K L	Public .
2	4AI16EC002	АСНУИТ SHAMBHU ВНАТ	Acho
3	4AI16EC003	AFIFATAJ M N	cli
4	4AI16EC006	AMRUTHA M G	amento
5	4AI16EC007	ANKITH G DUTH	Anke
6	4AI16EC008	ANUPAMA K B	Ampleuce
7	4AI16EC009	ANUSHA H C	Prule
8	4AI16EC010	ANUSHA K J	Anuche
9	4AI16EC011	ANUSHA V P	cenusha
10	4AI16EC012	ANVITHA K S	Auntho
11	4AI16EC013	ARPITHA D	aspitha
12	4AI16EC014	AYESHA SANIA	Ryche
13	4AI16EC015	BHAVAN G A	blauer
14	4AI16EC016	ВНООМІКА A S	Theami
15	4AI16EC017	ВНООМІКА Ј	Jolka
16	4AI16EC018	BHOOMIKA N S	Brownika 15
17	4AI16EC019	ВНООМІКА S P	Bhron
18	4AI16EC020	BHUVAN H G	Bhuran Hg
19	4AI16EC023	CHAITHANYA KUMAR C B	Cherture
20	4AI16EC024	CHANDANA C R	CRC
21	4AI16EC025	CHARAN RAJ	Charain
22	4AI16EC027	DAIVIK K	Dairit k
23	4AI16EC028	DANIYA SHAWAR C Y	Pan'ya.
24	4AI16EC030	DHANUSHREE B L	Dhanushowe
25	4AI16EC031	ESHWARI G.M.	GME
26	4AI16EC032	ESHWARI S PATIL	ERatio
27	4AI16EC033	GAGAN P B	gagan
28	4AI16EC034	GAGANA S	Gagan
29	4AI16EC036	GANAVI D H	ganari DH
30	4AI16EC037	ABHISHEK GOWDA H J	AJA
31	4AI16EC038	НАМРАНА Н В	Hampana
32	4AI16EC039	HARINI U B	Consti
33	4AI16EC040	HARSHA J NANDIHALLI	Kansha
34	4AI16EC041	HARSHITHA A J	Marse
35	4AI16EC042	HEMARAJU C O	Heune
20	ANIACECOAE	TARALINIA BLIL	Henry u
			Januina

27			- 1
37	4AI16EC046	JAYASHREE URS C N	pupiting.
38	4AI16EC047	KALAKSHI SHIVANANDA S	Kakori
39	4AI16EC048	KARTHIK N M	Kanthik NM
40	4AI16EC049	KAVANA B S	Loners
41	4AI16EC050	KAVYA B S	hurala
42	4AI16EC052	KIRAN KUMAR B G	Ciras
43	4AI16EC053	LATHA K L	
44	4AI16EC054	MADHURA M D	Madua HD
45	4AI16EC055	MADHUSHREE H C	Madulfages
46	4AI16EC056	MAHESH SHIVANAND KHED	Mahesla
47	4AI16EC057	MANDIRA V PRIYADARSHINI	Mandina V
48	4AI16EC058	MANOJ G	Manoj.
49	4AI16EC059	MEGHA S	1 1 1 1
50	4AI16EC061	MUJJABA FAYEZ	Megha S
51	4AI16EC062	MUNAZZA MATEEN	My abha.
52	4AI16EC129	MURTUZA HUSSAIN YASEEN	Managger.
53	4AI17EC405	GEETHA K.D.	O. M. O.
54	4AI17EC407	LAVANYA B.M.	Lavarija
55	4AI17EC411	MILANA C.K.	autora de
56	4AI17EC416	RAKSHITH N	the second
57	4AI17EC419	SINDHU Y.S.	1 akrab
58	4AI17EC420	SUDEEP M.	P A
59	4AI17EC421	VENKATESH K.Y.	Wales III
60	4AI16EC035	GAGANA T S	Col a years
61	4AI16EC064	NAMRATHA B G	Const.
62	4AI16EC065	NAVYA P K	Navya
63	4AI16EC067	NISARGA G S	ν
64	4AI16EC068	NISHANTH N	Nitalga GS
65	4AI16EC069	NISHUL CHRISTEN D SOUZA	Nicholuth Obish
66	4AI16EC071	PALLAVI H G	David
67	4AI16EC072	PARIKSHITH GOWDA C D	Dough
68	4AI16EC073	POOJA B M	4.01
69	4AI16EC074	POOJA D	Popia.D.
70	4AI16EC075	POOJA D M	Moor
71	4AI16EC076	PRIYANKA N	Paictander
72	4AI16EC077	PRUTHVI D	
73	4AI16EC079	RACHANA K	Rachana. K
74	4AI16EC080	RACHANA R	727
75	4AI16EC081	RAJATH M BANGRE	BND
76	4AI16EC082	RASHMIKA H S	Rymi H.S
77	4AI16EC083	REETHU B R	I celly
78	4AI16EC084	RIYANA AKSHATHA CARLO	Larele
79	4AI16EC086	ROHITH S M	Rahith.sm.

80	4AI16EC087	ROOPESH K E	· Poolesh
81	4AI16EC088	SACHIN K	800/10
82	4AI16EC089	SAGAR N	W.S
83	4AI16EC090	SAHANA B V	Sahana
84	4AI16EC091	SAKSHI SAMRAT A A	-Sala:
85	4AI16EC092	SANDEEP URS K P	1100-
86	4AI16EC093	SANNIDHI K M	a Maria:
87	4AI16EC094	SANTHOSHA K L	Mo
88	4AI16EC095	SHARATH BABU J P	shareth babu J.P
89	4AI16EC097	SHASHANK N S	11.004
90	4AI16EC098	SHILPA N	al inv
/	M	tracte ou de scripte d'appoint par noi in	Maphtha.
91	4AI16EC099	SHOBHITHA	Chamba
92	4AI16EC100	SHRAVYA A P	Shwatha
93	4AI16EC101 4AI16EC102	SHWETHA SINORA TERESA PEREIRA	Chatchase
94	Committee of the commit		arndary.
95	4AI16EC103	SOUNDARYA B R	
96	4AI16EC104	SREEGOWRI H K	Bacegowar HK
97	4AI16EC106	SUPRITHA N J	Dorphin
98	4AI16EC107	SURABHI KOULAGI	Suraph Koulagi.
99	4AI16EC108	SURYA H R	Surger
100	4AI16EC109	SUSHMITHA H R	. Kkonya Sushuitha
101	4AI16EC110	SWATHI S SHETTY	Swarth
102	4AI16EC111	SYEDA NURAIN MUSKAN	Byene
103	4AI16EC112	SYEDA TASMIYA ZAMAN	Gas
104	4AI16EC113	T DHANAVARSHINI	ahr
105	4AI16EC114	ULLAS C N	Culla
106	4AI16EC116	USHA D	Delle
107	4AI16EC117	UTHAM G NAIK	ustres en raile
108	4AI16EC118	VARSHA P M	values PM.
109	4AI16EC119	VARUN GOWDA H M	vary
110	4AI16EC120	VIJITHA H M	vijtha HM
111	4AI16EC122	VINUTHA D P	nenutha DP
112	4AI16EC123	VINUTHA K O	Vili
113	4AI16EC124	YASHAVANTHA J E	3.54
114	4AI16EC125	YATHEESH V	Yadhaln.
115	4AI16EC126	AL HADIYA	Thodal
116	4AI16EC127	SHANKRU NADAGER	Shoulder
117	4AI16EC128	BHUVAN H.C.	- ctohus
118	4AI17EC401	ARPITHA K.N.	
119	4AI17EC404	CHIDANANDA R.R.	Chiclas
120	4AI17EC406	KEERTHANA C.P.	keerstand cip
121	4AI17EC408	LIKHITHA K.P.	1. KD. A. P
122	4AI17EC409	MALLIKARJUNA H.P.	malliharyeura

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23	4AI17EC412	POOJA K.R.	K.24 _
24	4AI17EC413	POOJA U	Roops
125	4AI17EC414	PRATHIK H.R.	Rochus
126	4AI17EC415	RADHIKA C	salusei
127	4AI17EC417	RASHMI R	Tas
128	4AI17EC418	SHILPA B.M.	Bas
129	4AI16EC407	HARSHITHA P DEV	Pan

Coordinator signature

HOD signature

Professor & Head

Dept. of Electronics & Communication Engradichunchungiri Institute of Technologichikotagolur - 577 102

# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

# ADD-ON Course - "Personality 360 degree" <u>Attendance Report</u>

c.															0	7							
SI. No	USN	Student Name	22/0	7/19	23/0	7/19	24/0	7/19	25/0	7/19	26/0	7/19	29/0	7/19	30/0	7/19	31/0	7/19	01/0	08/19	02/0	07/19	Signature
			1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	
1	4AI16EC001	ABHISHEK K L	P	P	ρ	P	P	P	P	p	P	ρ	ρ	ρ	p	ρ	P	P	P	P	P	φ	Athi
2	4AI16EC002	ACHYUT SHAMBHU BHAT	p	P	P	P	P	P	P	P	P	ρ	ρ	P	ρ	ρ	ρ	ρ	ρ	ρ	P	ρ	Acho
3	4AI16EC003	AFIFATAJ M N	9	e	P	P	P	91	P	ρ	ρ	ρ	ρ	ρ	ρ	P	Р	P	ρ	P	p	ρ	ali
4	4AI16EC006	AMRUTHA M G	P	P	P	ρ	P	P	ρ	P	ρ	P	P	P	ρ	P	P	ρ	ρ	ρ	P	P	arosuth
5	4AI16EC007	ANKITH G DUTH	P	p	,	P	P	,	P	ρ	P	ρ	P	0	P	P	ρ	ρ	ρ	ρ	0	р	
6	4AI16EC008	ANUPAMA K B	P	1	P	P	0	р	ρ	ρ	ρ	0	P	P	ρ	P	,	ρ	0	ρ	P	,	Anyam
7	4AI16EC009	ANUSHA H C	P	p	p	p	p	P	P	P	D	P	p	ρ	ρ	ρ	P	ρ	ρ	ρ	Α	0	Anulo
8	4AI16EC010	ANUSHA K J		P	p	P	0	p	P	p	ρ	P	P	0	0	P	p	P	P	0	ρ	p	Anuly
9	4AI16EC011	ANUSHA V P	P	P	P	P	P	P	P	ρ	ρ	P	ρ	ρ	ρ	ρ	P	ρ	P	,	0	P	
10	4AI16EC012	ANVITHA K S	P	,	P	,	0	2	P	P	0	P	P	_		P	p	0	p	٥	P		cerustia
11	4AI16EC013	ARPITHA D	P	P	P	P	P	0	P	P	ρ	0	P	0	0	ρ	p	P	P	ρ		P	aspithe
12	4AI16EC014	AYESHA SANIA	P	P	,	P	,	ρ	P	0	0	0	P	p	ρ	0	0	9	p	ρ	P	P	1 A .
13	4AI16EC015	BHAVAN G A	1	P	1	P	P	ρ	P	P	0	ρ	P	0	b	ρ	0	p	ρ	P	P	•	dyel
14	4AI16EC016	внооміка а ѕ	ρ		ρ	ρ	P	D	ρ	p	P		P	0	0	p	0	P	p	8	ρ	P	Meucen
15	4AI16EC017	ВНООМІКА Ј	ρ	1	P	P	P	0	ρ	0	P	P	ρ	p	n	ρ	9	ρ	P	ρ	P	P	Lellan

K																		1000					
	4AI16EC018	BHOOMIKA N S	P	12	Р	P	P	P	Ħ	P	P	P	P	P	P					_		2	T- 1
	4AI16EC019	BHOOMIKA S P	P	P	P	Ω	D	P	P	7		D	P	P		13	P	ľ	P	P	P	P	Showited
3	4AI16EC020	BHUVAN H G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	1)	Brown
9	4AI16EC023	CHAITHANYA KUMAR	,	,	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	P D	P 11 <del>P</del>	Bhurrilly
20	4AI16EC024	CHANDANA C R	D	D	P	P	12	P	4D	P	0	70	AP.	P	P	5	4-	-					Blandan F.
21	4AI16EC025	CHARAN RAJ	0	P	b	D	b	10	0	12	P	P	0	D	D	P	p	9	P	P	P	P	Che
22	4AI16EC027	DAIVIK K	P	Р	P	P	p	R	P	P	D	D	0	1)	P	D	P	P	p	P	P	ſ	Charan
23	4AI16EC028	DANIYA SHAWAR C Y	p	P	p	P	P	10	D	P	12	D	P	P	D	Đ	0	0	P	,	P	P	Dairik K
24	4AI16EC030	DHANUSHREE B L	P	P	P	P	P	0	P	P	10	P	P	P	P	P	P	P	P	P	P 1		Dawye
25	4AI16EC031	ESHWARI G.M.	P	P	P	P	D	P	D	D	P	D	P	Ð	P	P	1-	-	1	D	P	P	Shariba
26	4Al16EC032	ESHWARI S PATIL	P	P	P	p	10	0	P	0	0	12	A	n	10	0	77	p	P	,	-		GNE
27	4AI16EC033	GAGAN P B	0	P	P	P	P	ρ	0	D	0	P	1	D	0	P	P	P	P	P	p	p	Elatil
28	4AI16EC034	GAGANA S	P	P	F	D	P	P	P	0	D	P	10	D	10	P	3	P	P	P	P	P_	gagan
29	4AI16EC036	GANAVI D H	P	P	P	P	-		P	۵	D	10	10	10	1	P D	P	P	P	12	p	P	ganavi.DH
30	4AI16EC037	ABHISHEK GOWDA H J	P	P	P	P	a	p	6	1	B	P	0	D	P		0	P	P	P	P	P	1
31	4AI16EC038	HAMPANA H B	P	P	P	P	11	P	P	10	q	P	D	P	n	P	5	PD	n	P	10	P	HOA
32	4AI16EC039	HARINI U B	P	P	13	P	1	P	10	P	p	P	P	1	0	5	10	P	0	1	P	P	Haufana
33	4AI16EC040	HARSHA J NANDIHALLI	P	P	j.	P	,	PP	17/	P	P	•	D	10	P	0	0	5	10	0	P	P	hordi
3.	4 4AI16EC041	HARSHITHA A J	P	p	j-	P		PP	1	r	g o	P	D	10	D	P	0	2	10	10	42	10	Hara
3	5 4AI16EC042	HEMARAJU C O	F	ρ	Í	) 1	)	PP	N		p	P	p	12	P	D	à	P	b	P	D	D	Rox
3	6 4AI16EC045	JAMUNA N H	P	P	P	j-		PP	P	6		P	P	0	P	D	10	5	0	P	10	P	Hemanaju
3	7 4AI16EC04		F	P	3	PI	)	P 12	p	P	P	P	0	12	P	P	D	0	P	D	P	10	Jayother
3	8 4AI16EC04	KALAKSHI SHIVANANDA S	1	P		PP	) ]	PP	P	P	P	10	P	P	P	13	P	5	P	P	D	4	INTERNAM!
3	9 4AI16EC04	8 KARTHIK N M	Ĩ-	P		PF	) /	P	I	P	P	9	P	P	P	P	P	P	P	P	P	P	Karthelin
									- 0				- 69.6	8-11-8	200			100	-1				

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1	4AI16EC049	KAVANA B S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	4	P	P	tavans
1	4AI16EC050	KAVYA B S	P	P	P	P	P	P	P	P	9	P	P	P	P	P	P	P	P	D	p	P	Laur
42	4AI16EC052	KIRAN KUMAR B G	P	P	P	P	P	P	P	P	P	P	P	Р	P	P	P	P	P	P	P	P	Lather.
43	4AI16EC053	LATHA K L	b	P	0	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	times
44	4AI16EC054	MADHURA M D	P	b	P	P	P	P	P	P	P	b	P	P	P	P	P	P	P	P	P	P	Madanna
45	4AI16EC055	MADHUSHREE H C	Р	P	P.	P	P	P	P	7	P	P	P	P	P	P	P	P	P	P	P	P	nindhuston
46	4AI16EC056	MAHESH SHIVANAND KHED	P	P	P	P	P	P	P	P	Þ	P	P	P	P	P	P	P	P	P	P	P	nchel
47	4AI16EC057	MANDIRA V PRIYADARSHINI	P	P	Р	P	P	P	Þ	P	4	P	p	P	Р	P	P	P	P	P	P	P	Mandrav
48	4AI16EC058	MANOJ G	P	P	P	9	A	P	P	P	P	A	P	P	P	P	P	P	P	P	9	P	Manoj
49	4AI16EC059	MEGHA S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	9	P	Medra S
50	4AI16EC061	MUJJABA FAYEZ	Þ	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	5	P	P	P	Mujaba
51	4AI16EC062	MUNAZZA MATEEN	₽	P	P	P	P	P	P	P	p	P	P	P	P	P	P	P	P	P	P	P	Hunarra
52	4AI16EC129	MURTUZA HUSSAIN YASEEN	Þ	P	P	P	P	P	P	P	Р	P	P	P	P	Þ	P	P	P	P	P	P	Mustage
53	4AI17EC405	GEETHA K.D.	P	P	P	P	Р	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Crocked
54	4AI17EC407	LAVANYA B.M.	P	P	P	P	\$	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	Lavanya
55	4AI17EC411	MILANA C.K.	P	P	P	P	P	P	P	P	P	þ	P	P	P	P	P	P	P	P	P	8	maney
56	4AI17EC416	RAKSHITH N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Takshir_
57	4AI17EC419	SINDHU Y.S.	P	Р	P	Р	A	P	P	P	P	P	P	P	P	P	P	A	A	A	P	P	Linda
58	4AI17EC420	SUDEEP M.	P	P	P	P	P	P	P	P	P	4	P	P	P	P	P	P	P	P	P	P	Sudous
59	4AI17EC421	VENKATESH K.Y.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Mary
60	4AI16EC035	GAGANA T S	P	P	Р	ρ	P	P	P	9	P	P	P	, b	P	P	P	P	P	P	P	P	1
61	4AI16EC064	NAMRATHA B G	4	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ramo
62	4AI16EC065	NAVYA P K	9	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Navyor
63	4AI16EC067	NISARGA G S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nisatga 98

1																								
A	4A11	GEC068	NISHANTH N	P	6	6	P	6	6	P	P	P	P	P	9	P	P	P	Δ	P	D	D	P	stud II
65	4A11		NISHUL CHRISTEN D SOUZA	P	9	P	P	p	Р	P	P	P	P	6	P	P	P	P	P	P	P	p	P	Nieharthan Nagar
66	4A1	16EC071	PALLAVI H G	P	6	P	P	b	A	P	P	P	P	D	Р	A	b	D	A	P	P	P	P	Pun
67	4AI	116EC072	PARIKSHITH GOWDA C	P	P	P	6	Þ	B	P	Р	P	P	P	P	P	P	P	P	P	P	P	P	Mirco
68	4AI	116EC073	POOJA B M	P	P	P	P	P	P	P	P	9	9	9	P	9	6	P	P	P	P	P	D	Regione
69	4A	N16EC074	POOJA D	P	P	P	6	P	P	P	P	P	P	9	P	P	7	P	P	P	P	P	P	Pooga.D
70	4A	AI16EC075	POOJA D M	9	6	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	0	D	Find
71	44	AI16EC076	PRIYANKA N	Þ	9	P	A	P	9	P	P	P	P	P	P	P	P	0	P	P	P	P	0	Rijantar
72	. 4/	AI16EC077	PRUTHVI D	P	P	P	P	P	9	P	P	P	P	9	P	P	P	P	P	P	P	P	P	De.
7:	3 4	Al16EC079	RACHANA K	P	P	P	9	P	P	P	A	A	P	P	P	P	P	P	P	p	P	P	b	Rachane 4
7	4 4	AI16EC080	RACHANA R	P	P	P	P	P	P	P	P	P	P	P	P	P	ь	p	þ	b	þ	þ	b	22
7	5 4	4AI16EC081	RAJATH M BANGRE	P	P	P	P	P	P	P	P	P	P	P	6	P	P	P	P	P	A	P	P	BNR
7	6 4	4AI16EC082	RASHMIKA H S	P	b	P	P	P	P	P	B	B	P	P	P	P	P	P	P	P	P	P	P	Rasmid. 9
1	7 4	4AI16EC083	REETHU B R	P	P	P	P	P	P	P	P	P	P	P	P	6	P	P	- P	P	P	8	P	nach
	78	4AI16EC084	RIYANA AKSHATHA CARLO	4	P	P	P	·P	P	b	P	P	P	P	P	P	P	p	P	P	P	P	p	Mod
	79	4AI16EC086	ROHITH S M	P	P	P	P	P	P	P	P	P	P	p	P	P	P	P	P	P	P	P	P	Robithson
	80	4AI16EC087	ROOPESH K E	P	P	P	P	P	P	A	A	A	P	P	P	P	P	b	P	P	þ	P	P	Rogal
	81	4AI16EC088	SACHIN K	P	P	P	P	P	P	b	b	P	P	P	P	6	P	P	P	P	P	b	P	Lachen
_	82	4AI16EC089	SAGAR N	q	P	1	_	P	P	P	P	P	P	P	P	6	P	P	P	P	þ	P	P	N.S_
	83	4AI16EC090	SAHANA B V	b	1	1	P	P	P	6	P	P	P	P	P	P	P	P	P	P	p	9	P	Salyna
	84	4AI16EC091	SAKSHI SAMRAT A A	1	-	b 6	P	6	-	1		1	P	P	P	P	A	6	P	b	P	P	6	Lyst.
	85	4AI16EC09	SANDEEP URS K P	1		, 1	) P	1	P	P	b	P	P	P	P	P	P	b	P	p	p	b	P	URS
	86	4AI16EC09	3 SANNIDHI K M	1	,	1 1	P	- 1	P	P	P	P	P	P	P	6	1	P	P	P	P	6	6	1 Start
	87	4AI16EC09	4 SANTHOSHA K L			b	PP	1	P	P	P	P	P	P	P	6	P	P	P	P	p	4	P	Kann

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A	AI16EC095	SHARATH BABU J P	P	9	P	9	P	0	Ð	^	<b>N</b>	•				1	_						1.4-
0 14	Al16EC097	SHASHANK N S	P	9	0	0	0	0	0	b	10	<u>b</u>	ρ	D	P	P	ρ	P	P	P	1	) (	Shareth Babus F
00 /	A116EC098	SHILPA N	P	P	- p	P	D	P	0	1	6	b	þ	P	P	4	p	P	P	1	P	P	challe.
91	AN16EC099	SHOBHITHA	P	p	6	p	D	0	D h	0	8	1	P	P	P	P	P	P	P	P	4	A	Chulow
92	4AI16EC100	SHRAVYA A P	P	P	O	D	P	0	D	D	P	b	P	1	p	p	P	p	P	P	P	P	Tholohit
93	4AI16EC101	SHWETHA	P	6	p	P	-	P	0	P	0	P	P	P	b	P	P	16	P	b	P	P	Smarin
94	4AI16EC102	SINORA TERESA PEREIRA	P	P	P	P	P	p	P	P	P	P	P	b	P	P	P	d b	1	1	D	P	Shuethia.
95	4AI16EC103	SOUNDARYA B R	P	P	6	9	P	P	P	P	P	D	-	1	<u> </u>	1	(*)	b	P	P	P	1	-
96	4AI16EC104	SREEGOWRI H K	9	D	P	P	P	P	P	P	P	P	8	P	P	P	P	P	P	P	P	P	Soundander
97	4AI16EC106	SUPRITHA N J	9	P	p	P	P	P	P	P	D	P	1	P	P	P	P	b	6	P	P	P	STEP ONT
98	4AI16EC107	SURABHI KOULAGI	P	P	P	P	P	0	D	ø	P	P	6	b	P	P	P	p	6	P	P	P	Supra
99	4AI16EC108	SURYA H R	P	P	P	P	6	D	D	D	P	P	P	P	1	D P	P	1	P	- 10	4	P	Suzalen
100	4AI16EC109	SUSHMITHA H R	P	P	9	P	D	D	P	P	P	D.	,	D	P	0		b	P	P	4	P	mahan
10	4AI16EC110	THE STILL IT	9	P	P	P	P	D	p	D	P	P	D	P	D	P	P	1	D	P	P	P	guego He
10	2 4AI16EC111	SYEDA NURAIN MUSKAN	P	P	b	P	P	P	P	P	P	P	P	P	P	P	D	P	P	P	\$	P	Smile
10	3 4AI16EC112	SYEDA TASMIYA ZAMAN	P	P	P	P	P	Þ	P	P	P	P	D	D	P	P	D	P	P	b	b	P	Sixde
10	4 4AI16EC113	T DHANAVARSHINI	P	P	P	P	P	0	P	P	D	P	0	D	P	P	D	D	1		P	p	(asm)
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10	6 4AI16EC116	USHA D	þ	P	P	P	P	P	0	P	P	D	D	0	D	7	D	0	P	P	P	p	Outh
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#### || Jai Sri Gurudev ||

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## Report on

## Personality 360 Degree

2019

Industry Ready Vocational Training Program (Aptitude, Soft Skills, Verbal & Technical)

at



Adichunchanagiri Institute of Technology (AIT), Chikkamagalur

In collaboration with



Dept. of HRD
BGS Group of Technical Institutions (BGS-GTI)

Submitted By

ZESTECH
INNOVATION, GROWTH & VALUES

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#### PREFACE

In order to understand what it means to be industry ready during college days, students must develop and learn both a foundation of placement ready subjects and an understanding of the key elements critical to achieving success. Training report provides a framework for understanding necessary elements that happened during the period of 10 days in a way that emphasizes the uniqueness of each improvement area & improved area within the institution for the students. Successful student enhancement in developing the needed skills starts with strong relationships. This report emphasizes the necessary skills in building and maintaining professional growth during the course of studies. It is fundamental to achieve what is required. This exhaustive report gives a complete idea of where the students of AIT must improve and more specifically defines the Expected Vs Reality ratio. When we look at the dynamics of students and learning ability, it is easy to see why it can be a challenging topic to learn. Experience in understanding the importance is what students need, yet this takes time. Until they get this experience, it is up to the expert trainer to provide them with the conceptual foundation and introduce them to the skills necessary for understanding and implementing the same in their professional career. This report will help in understanding these training challenges.

The report is prepared keeping three main goals in mind

Accuracy: This report is the result of three months of facilitating, researching, training group communication, student's interaction, HR managers' interaction and JANUS Process flow compliance. It is important to train our students' skills that are based in research from both the field of engineering and other related disciplines. This report places a clear emphasis on training skills first but also ensures that those skills are based on rigorous and current research.

#### These elements

- 1. Class size
- 2. Interdependence of classmates
- 3. Student identity based on attendance and evaluation,
- 4. Institution goals, and
- 5. Training Goals and Structure

This framework allows students to place new information and skills development into a larger context. In this report, we will discover the unique dynamics JANUS Training process and execution, the essential skills that lead to success, and the roles, tasks, and processes that pave the way for effective cooperative work. By examining students from each of these viewpoints, we come to understand the dynamic capacity of each class and learn to treat each class as a unique learning opportunity. To be competent in the process, as this report emphasizes, students must learn to identify each class situation as unique, assess what skills are needed, and effectively apply the appropriate skills and procedures. In essence, the goal of this report is to provide a toolbox from which BGSIT can draw in any group situation—whether planning a function with a Professional club on campus or participating in a task-oriented group project in an academic context

## <u>ACKNOWLEDGEMENT</u>

We are very enchanted and enraptured to thank everyone who made his/her Contributions in their different ways has made this possible. Sincere gratitude is hereby extended to the following people who never ceased in helping addon course to get accomplished successfully in helping the students of BGSIT this year. Thanks to God for the wisdom and perseverance that has gotten bestowed upon us during our presence in the JANUS program. We do believe that "Industry never goes unfruitful," Thanks to all those who helped us achieve this.

We would like to profoundly thank Sri Sri Sri Nirmalanandanatha Maha Swamiji, President of Adichunchanagiri Sikshana Trust for giving us this opportunity to work with BGSIT and extend a platform to ensure transformation of students in terms of skill and overall personal.

The support, guidance, advice as well as pain-staking effort by the **Training & Placement Department**, AIT, Manager - HR is greatly appreciated. Indeed, without his guidance, we would not be able to put this together. Thank you so much.

We would like to thank all the team members Ms. Lilly John (HR & Operations), Mr. Sai Kumar (Lead- L&D Product and Process) and Mr. Vinod (Process Manager) for the efforts they have put in during the training period is greatly appreciated.

We would like to thank all the IT team members led by Mr. Sunny Jaiswal and Mr. Palwesh Sahu for the efforts they have put in during the training period (Online Support) is greatly appreciated.

Last but not the least, we at ZESTECH also extend our gratitude to the students who were cordially supportive till the end of the JANUS training program.

**ZESTECH** 

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This report contains a number of features to enhance student learning:

❖ Putting the Pieces Together boxes: The five core elements identified previously in defining a class are used as a structure for evaluating group effectiveness.

Skills grounded in a solid research base: The best advice for student skills enhancement is drawn from industry research and theory, which has identified the most effective processes and

results for group interaction.

Thus the skills presented and suggested in the report are research based.

Armed with specific principles, procedures, and feedback techniques, BGSIT can make more informed choices about how to help their students. This report includes the training philosophy that was a foundation for JANUS, syllabus examples for the training course, methods of obtaining feedback from students about the course and their learning experiences and expectations.

1.

## INTRODUCTION

Training forms an integral part towards nurturing the overall persona of an aspiring professional. Generally, today's job market demands more than just knowledge and skills. Beyond these job-specific technical skills, analytical reasoning & soft skills are universally sought by employers. The challenge is to introduce a program which allows students to learn and capitalize their competencies.

As a matter of fact, the skill sets are going to be crucial for professionals working in a gamut of fields. These courses come in handy in honing up personal effectiveness as well as the innate leadership skills. These skills are more than a must in corporate setup. One of the most interesting facts of training is that it definitely makes your kin-aesthetic senses coupled with positive atoms. You get more confident in each dealing that you make in your particular field of work. You start making the waves and people start noticing the change in your persona.

The advantage that you gain out of this valuable training facility is that you start getting recognition's of being an indispensable as well as a valuable asset for the organization you are working for. Industry experts do give vent to the opinion that this types of training package does perk up the value in the market.

Our training programs do enhance one's competencies which enables them to get an opportunity to acquire aptitude, reasoning, fluency with leadership and team building skills to reach pinnacle level of performance and unleash their true potential.

JANUS, an intense, well researched, short term training signature program by ZESTECH for engineering students to enhance their skills sets towards placement requirements for the current industry standards. JANUS, eventually brings a sea change and enhancement in student behaviour and adjustments which ultimately caters to the need of man power demand in the market. Characteristics of JANUS content and delivery method are used to predict effect sizes and measures of Industry requirement mapping with students' externalizing behaviour. After controlling for differences attributable to research design, JANUS program components consistently associated with larger effects included increasing positive Trainer - Student interactions and communication skills, coaching students to use time out and the importance of placement consistency, and requiring students to practice new skills with their friends during JANUS training sessions. Program components consistently associated with smaller effects included teaching students problem solving; coaching students to promote cognitive, academic, or social skills; and providing other, additional services which helps candidates to come out as employable commandos. The results have implications for selection and strengthening of existing Placement Trend.

JANUS, is one of the signature programs by ZESTECH which matches with NASSCOM's current industry training curriculum which makes this program a-one stop solution for students joining Engineering in any field of their choice. Training is conducted for the Pre-Final Year Students. As it follows a hierarchical, multi – level training methodology, JANUS re-mediates industry – Campus gaps successfully. Abstract Attention Process in the Program improves student coordination in accomplishing tasks and also develops trainer – student interaction.

The evaluation process helps ZESTECH to identify outcomes in a timely fashion. This helps the campus to tangibly visualize 'Need Vs Reality' and constantly improving training delivery methods to have the ratio to '1'. The assessments will also help in detecting changes that must be made to improve course design, content which dynamically improves the contribution to the overall effectiveness of JANUS. Assessments happens only a daily basis and for every sessions. Assessments along with student attendance will keep the institution on toes to understand the level of their students which also entitles the students to receive JANUS Certificate which validates the outcome. As, the Preassessment happens before the commencement of the program, the three other evaluations will

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give us a clear picture of where the student's position is after the training. Outcome based Training Model plays a vital role in giving the change that is needed.

Technology, favors JANUS a lot in having videos online for the sessions that students have learned. Videos and trainer interaction online, helps the candidate get in touch with experts constantly even after the training classes are over. Online evaluations will help in understanding students' responsibility factor which will in turn help students to get in touch with the trainers for doubts and clarifications. A powerful research team constantly working on industry requirements, helps to set the training and evaluations in a very vivid manner and constant check on Quality ensures the gaps are bridged.

During the process, star performers are identified extensively. These star performers are the ones who have performed excellently well in the sessions. These candidates' parents are contacted over the phone and giving them the good news about their wards. This, indeed improved students' motivation and was visually seen that the students started participating and performing exemplify well in the training sessions.

All said and Done, JANUS is a process to experience reality and engineering student must Savour it.

2.

#### TRAINERS' PROFILE

ZESTECH has set in place an organizational structure that provides clear lines of control, responsibility and communication. In a business as diverse as ZESTECH, there are many different jobs. Its structure is concrete, so to help individuals within the business understand their roles and responsibilities, ZESTECH has a set of Business Principles that demonstrate its commitment to operating ethically and responsibly. This helps every contributor understand where his or her role contributes to overall performance and enables the whole workforce to work together to achieve the business' aims and objectives.

This structure gives contributors clear guidelines for how to proceed, how to take actions, how to accomplish any task. This majorly resolves disagreements among the departments. It not only resolves conflicts, ZESTECH's structure binds the contributors together in any mission that is undertaken. It eventually gives meaning to any contributor joining ZESTECH as well as to ZESTECH itself.

While the need for structure is clear, the best structure for a particular coalition is harder to determine. ZESTECH designed this best structure by keeping in mind who its contributors are. What the setting is and how far the organization has come in its development. ZESTECH lives with values and the main value comes from the strong contributors in key departments.

High-performing knowledge contributors of ZESTECH tend to be self-motivated by intrinsic factors, adding to the opportunity to ZESTECH directly motivate them. Moreover, the complex and exhaustive nature of their work and output limits the ability to directly measure productivity. Simply keeping knowledge contributors "satisfied" won't suffice. In order to retain and sustain high levels of engagement, ZESTECH came up with an explicit strategy and cannot rely upon historical sources of motivation. Traditional sources of motivation like pay, work conditions, and benefits are simply not enough. This was clearly understood in the very beginning of this structure.

ZESTECH is organized by its functions. And these functions are called departments, which plays a major role in the reality of what has been achieved all these years. A combination of all the departments of ZESTECH becomes a well-honed team of professionals with constant rigour of achievement and purpose. These departments are collectively responsible for the organizational growth.

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforce effectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains. The ACE department which develops content by consulting the experts. Content research is made evasively to support training functionalists. The L&D team of experts more importantly work on identifying skills based gaps and develop training assignments accordingly. Expert rating on trainers happen in a timely fashion. This helps the Trainers in ZESTECH not to compromise on mediocrity. Highly acclaimed training programs were made in the L&D Lab which helps in making a gap free man power. The L&D team members need to deliver one time project at times or work on a project on an ongoing basis, either which ways the team is so dynamic that the task can be completed much less in time.

Learning and Development department of ZESTECH came up with the following four strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals (performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable and which has the most impact on performance.

**Improve human performance:** Determine the environmental and man-made barriers to training effectiveness and the rationale behind performance gaps. Fulfil the non-training gaps through thorough Analysis.

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Select the right blend of delivery options: The training experts of ZESTCH, come up with various delivery options for a prescribed course. E-learning is the proven method to provide just-in-time training and accessible resources for performance update even after the training program is over. L&D department of ZESTECH is crucial in these aspects

Consider internal versus external options: External consultants or custom-built materials may be more cost-effective in the long run if employed early on in the training process that we have. Their expertise and insight can close a performance gap quicker than an internal or off-the-shelf-training solution.

## Mr. Saikumar Y D - Lead-Product and Process - ZESTECII

A real movie enthusiast and likes to play with numbers during his free time and professionally aims to implement innovative methods of training that aids the trainees to have a brighter career in their respective fields. Motivates and springs in ideas in young minds w.r.t real time analysis, analytical and reasoning skills. Trained over 5000+students in various major institutes across south India, he developed his passion in Aptitude about a year now and constantly derives tricks to break complex problems into simple form in order to deliver it to the students. He constantly upgrades his knowledge by grasping new trends in the field of Quantitative ability.

# Mr. Vivek Chandrashekhar - Practitioner - Quantitative and Logical Aptitude

He has been involved in Aptitude training for more than 8 years with the intention of enhancing the productivity and performance of students in various level of education. He has worked in Tamil Nadu and Karnataka. He have been endowed with the ability to train over 3000+ candidates for 4000+ hours, with time management skills that enables them to explore various techniques by using unique ways that help in analyzing and solving problems pertaining to requirements during the placement drives. He carries a high degree of analytical acumen which nicely compliments his exquisite grasp over numbers during any type of interventions. As numbers fascinated him, he enjoys a good command over development in test papers (online/offline). His strengths include solving Interpreted Data, Logical reasoning, Data sufficiency and Quantitative Aptitude, which he uses to mould students from the any stream to be intelligible to compete for better job opportunities.

## Mr. Abhishith Rao - Practitioner - Soft-skills

He is Knowledgeable Soft Skills Trainer and has a sound understanding of needed for workplace success and a strong ability to train employees in improving those characteristics. Has extensive experience with making presentations giving assessments and identifying training needs. Has seven years' experience working as a soft skills trainer. With experience and association with people from various domains it helped him to effectively manage people and their behaviour. He is creative and possesses excellent inter-personal management skills. He has conducted training programs on Communication skills (English grammar, speaking skills), presentation skills, and Time management and has been consistent in nurturing goals towards positive results. He has an overall 20 years of experience in the training domain. His core competency includes programs on corporate etiquette, & Train-the-Trainer workshops. He has managed the entire training functions for the corporate sector including Content development, Mentoring trainers and creating leaders. He has been actively associated with people from various cultural backgrounds to bridge the areas in communication and comprehend the changing needs of an organization. His strong passion in teaching has made his associate in many in-house training sessions.

## Ms. Sreevidya - Practitioner Verbal

Sree Vidya is a trainer and coach with an ardent zest for enabling individuals to become skilled in soft skills and language competencies. She has envisioned, initiated and managed Morning Star Creations trust-a charitable trust aimed at empowering individuals through self-employment.

Provided assessments to trainees to identify their personality type and to apply it in career building. Assessed, evaluated and gave corrective advice on presentation skills, group discussion and Interview skills to graduates, post graduates (both engineering and non-engineering). Trained graduates on Basic Corporate culture. Programs included Personal Brand Image, Grooming, Etiquette, Ethics at work place, Giving & Receiving Feedback, Stress management, Time management, Chain of command, Habits and

#### ZT-J19-RPT-AIT

Pro-action, Thoughts, Behaviour and Feelings. Delivered Communicative English and Business skills training to undergraduate and post-graduate students and created training material and assessment forms.

## Mr. Deepak P N - Practitioner - Verbal

He has been a Verbal trainer with 4+ years' experience in corporate and college training in Verbal and Soft skills. He has been successful to equip people with skills required to make them perform with a higher degree of confidence and excellence. He has a good flair in communication and has superb command on English. His focus is inclined towards motivating and nurturing the student community to learn the basics of the English language, thereby helping them to gain self-confidence and also be able to successfully clear the Communication tests.

## 3. TRAINING REPORT FOR AIT

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puts us in the driving seat always when it comes to Learning and Development. Training related circumstance must be vivid and useful for the current trend, which can serve circumstance like real hiring. ZESTECH always strives in offering industry related module structure which caters to the need of current industry pattern in hiring. Consistent information standard and data form should be used in the learning system covering the national standards of recruitment. This model of preparing the module makes the independent data form into a concrete structure for training delivery.

Interface of industry trend and module structure is made simple by intensive research by the ZESTECH team of experts who function using a scientific structure and mechanism towards understanding the needs. Everywhere, system is simple to manipulate. However if the pattern of hiring and industry and global industry requirements changes, the Indian market gets into the mode of upgradation. And this is always visible in the module structure every year. Nowhere in the history of ZESTECH is the same content available for training delivery as well. Constant upgradation and learning towards the needs makes the structure of learning more prolific and helpful.

The evaluated research of the need, plays a major part in understanding the trend in the coming years as well. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to the next level of excellence. All the more, these are the changes and challenges which keeps ZESTECH growing strong. ZESTECH's system of training module design is always Compatible, Expansible and flexible to meet the development of the training module and training itself.

#### System Structure

ZESTECH uses structure methods to develop the course content thereby developing students' ability in meeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired, module independence and uniqueness. It also resolves the challenge of information concealment, as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and thereby delivering a world class training program.

## Structure Management

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit to the corporate sectors, made the task exciting and we understood that learning towards employability enhancement is never ending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant upgradation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands as mentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gap management. It is a combination of corporate interaction and ZESTECH's team of experts' module design. The content design will not be visible to the untrained observer, however they always give a powerful outcome to the present and affect all dimensions of unskilled workforce.

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## MODULES COVERED FOR ENGINEERING STUDENTS OF AIT

Day	Quantitative and Reasoning Aptitude	Verbal and Logical Aptitude	
1	Number Theory I	Parts of Speech	
2	Number Theory II	Tenses -I	
3	Averages, Alligations & Mixtures	Tenses -II	
4	Percentage, Profit & Loss	Subject Verb Agreement - I	
5	Ratio, Proportion & Partnership	Subject Verb Agreement - II	
6	Time & Work	Jumbled Paragraph	
7	Time, Speed & Distance	Error Spotting	
8	Permutations	Reading Comprehension - I	
9	Combinations	Reading Comprehension - II	
10	Probability	Logical Reasoning & Verbal Ability	
11	Set Theory & Syllogisms	Vocabulary & Analogies	
12	Logical Reasoning	Passage Writing or Essay Writing	

Day	SoftSkills	
1	Resume Building	
2	Email Writing (CRT)	
3	Email Writing - Lab	
4	Extempore	
5	Power Presentation -I	
6	Power Presentation -II	
7	Group Discussion - I	
8	Group Discussion - II	
9	Group Discussion - III	
10	Personal Interview - 1	
11	Personal Interview - II	
12	Personal Interview - III	
Day	TechnicalAptitude	
1	C Programming	
2	C++	
3	Java	
4	Solid Works	
5	Data Structure	
6	Hypermesh	

#### MODULES DESCRIPTION

# **Quantitative Aptitude - Syllabus**

Module name	Number Theory - I, II	Domain	Quantitative Aptitude
Module Description  The fundamental module on which a student will learn the basics of Numbers the rules of Numbers and the basis formula involved. It has concepts of HCl LCM and the concept of factors and the Progressions. It has the basics of Unit and Remainder Theorem.			
Module Objective	To equip students with <b>logical techniques</b> so that they arrive at a solution rather than using the standard method of formulation.		
Module Outcome	The student gains extensive knowledge on handling large numbers, breaking it dow into simple form. This helps in solving bigger problems by making it into sma segments.		

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ZT-119-RPT-AIT Reference books	1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharn 3. "Objective Arithmetic" by Rajesh Varma	na.
No of Hours	4 hours	

Module name	Alligations and Mixtures	Domain	Quantitative Aptitude	
Module Description	The module deals with concepts from Mixtures & Alligations. The basics of mixtures which explains the various types in it are discussed along with calculating the ratio of two mixtures with same and different types is done. The common rules followed for the allegations are explained and sample problems are illustrated on it.			
Module Objective	The module aims at solving time consuming problems related to mixtures and allegations in competitive exams. Students learn to integrate two or more mixtures and deduce the value or quantity of the new mixture which is obtained.			
Module Outcome	The students will be able to crack the trickier questions from Mixtures and Allegations that consumes most of their time by <b>intelligently interpreting</b> the given data from the question and calculate the answers.			
Reference books	"Quantum CAT" by Sarvesh K Varma.     "Quantitative Aptitude for CAT" by Arun Sharma.     "Objective Arithmetic" by Rajesh Varma			
No of Hours	2			

Module name	Ratio, Proportion and Partnership	Domain	Quantitative Aptitude
Module Description  The module Ratio, Proportion & Partnerships deals with the mechanisms of and proportion. The module trains on concepts of Proportion with the help of The concept of Partnerships is also included and explained with its various There are many challenging questions along with basic concepts to in aptitude to the students.			
Module Objective  Helping students to develop comparisons and analysis of various ratios.  It also reinforces them to analyse the difference between mixed quantity are individual quantity. This module will support their aptitude in associating to quantities with their values.			
Module Outcome	The students will be able to compare th	e quantities and	d find the efficiency based

•	on the questions.  They will also be able to analyse the relationship of two separate quantities from the questions asked.	
Reference books	1. "Quantitative Aptitude" by R.S.Aggarwal. 2. "Quantitative Aptitude for CAT" by Arun Sharma.	
No of Hours	2	

Module name	Logical Reasoning	Domain	Logical Aptitude
Module Description	The module explains the logical reasoning of Blood relations, Directions, Coding and Decoding and Cubes. Concepts will be taught practically and the questions to be solved in an easier way would be taught to the students so that they can understand, formulate and solve it by relating the things.		
Module Objective	Logical thinking define a simple idea from a complex situation which is why it has been made a part of the syllabus		
Module Outcome	Students will improve their defining abilities, logical reasoning skills and aptitude on critical reasoning		
Reference books	1. "Logical Reasoning for CAT" by Arun Sharma 2. "Reasoning Ability" by Wiley		
No of Hours	2 hours		

Module name	Percentages, Profit and Loss	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on f vice-verse. It also deals with the co-transactions value.	inding the percer	ntages from the fractions and asics of profit and loss and
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma.     "Quantitative Aptitude for CAT" by Arun Sharma.     "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Time and Work	Domain	Quantitative Aptitude	
Module Description	The module explains the relationship between Work and Time in 2D and 3D analysis. Students are taught the basic relationship between time and Work, men and days, concept of man days and LCM will be taught in the module.			
Module Objective	The students should understand the basic definitions and method of calculating the parameters related to Proportionality constants.			
Module Outcome	Students will skilfully solve the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.			
Reference books	ference books  1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharma.			
No of Hours	2 hours			

Module name	Time, Speed and Distance	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on formula. Basic rules of Trains, Boats analytical way.	Time, Speed and Races will	and Distance and the basic be taught to the students in
Module Objective	The students should understand the basic notations and represent the data.		
Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Module name	Permutations and Combinations	Domain	Quantitative Aptitude
Module Description	The module explains the concepts of given order and the specified condition problems about application of permutat	ons and analyt	tical methods of solving the
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma.     "Quantitative Aptitude for CAT" by Arun Sharma.     "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Probability	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on fi based on coins, dices, cards and colour from a mixture of items is also done.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Probability.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma.     "Quantitative Aptitude for CAT" by Arun Sharma.     "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Set Theory	Domain	Reasoning Aptitude
Module Description	The module explains the concepts on Set Theory using the basic notations of th sets. Venn diagram concepts are to be taught to the students to represent the dat in the easier way and concept of maxima and minima will be taught to th students to represent, analyse and understand the data in the easier way.		students to represent the data inima will be taught to the
Module Objective	The students should understand the basic notations and represent the data.		d represent the data.

Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.
Reference books	"Logical Reasoning" by R.S.Aggarwal.     "Logical Reasoning for CAT" by Arun Sharma
No of Hours	2 hours

# Verbal Aptitude - Syllabus

Module names	Parts of Speech ,Tenses, Subject-Verb Agreement I and II	Domain	Verbal Aptitude
Module Description	The module explains the concepts on Parts of Speech and Tenses which conglomeration of two fundamental modules.  Interpretation of Pronouns is vital to students to learn the tactful art of replacin a noun. The module gives a detailed analysis of usage of four main pronoun out of nine. The module equips students with the relevant functioning of varioutypes of pronouns that are applied inaccurately during oral or writte communication. It is a strategic module that not only analyses your ability tidentify errors but also simultaneously checks on the knowledge of grammar, construction of sentences, vocabulary, and subject-verb agreement of the students.		n the tactful art of replacing age of four main pronouns evant functioning of various y during oral or written ally analyses your ability to knowledge of grammar,
Module Objective	To equip students with relevant application of Articles and Pronouns that will vitalize their knowledge of application and usage in the module and skilful in identifying basic errors in a sentence. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	To see higher ratio and higher proportion of apt application of pronouns and articles in a student's written and oral communication.		
Reference books	<ol> <li>"English Grammar in Use" by Murphy.</li> <li>"Grammar for IELTS" by Hopkins</li> </ol>		
No of Hours	2 hours		

Module name	Jumbled Paragraphs	Domain	Verbal Aptitude
Module Description	The module explains the concepts Jumbl forming a paragraph and the logical meth	ed Paragraph nods of doing	s and the basic steps of it.
Module Objective	To make students skilful in identifying the methodology of structuring the paragraphs. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	Students will be careful and tactful while forming the paragraphs. The module would be a stepping stone towards correct and good written and spoken English.		
Reference books	"English Grammar in Use" by Murphy.     "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Error Spotting	Domain	Verbal Aptitude
Module Description	The module explains the concepts of fin well-versed with English end up making be taught in a easy and logical approach.	the silent o	
Module Objective	Encourage kinaesthetic learning among students to make students absolutely fair in the knowledge and application of grammar and their usage		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them. This will <b>positively display correct English</b> while speaking and writing.		
Reference books	"English Grammar in Use" by Murphy.     "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Reading Comprehension	Domain	Verbal Aptitude
Module Description	The module explains the concepts all reading instruction is ultimated. The process of comprehending the	y targeted at helpir	ng a reader comprehend text.
Module Objective	Encourage fast reading among the students		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy.     "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Passage/Essay Writing	Domain	Verbal Aptitude
Module Description	The module explains the methods of writing narrative and the same method of writing	ing the Essay the passages	ys that are subjective and s.
Module Objective	Encourages writing skills and enhances them.		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy.     "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Vocabulary and Analogies	Domain	Verbal Aptitude
Module Description	The module explains the concepts understanding the root words and t relationship between two words		
Module Objective	Understand the rules of formation of words and relation between the words		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy.     "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Logical Reasoning and Verbal Ability	Domain	Verbal Reasoning
Module Description	The module explains the concepts on statements & conclusion where the statements and we have to evaluate whe on the statements given. Statements and shapes.  The module also discusses various typarguments, statements & assumptions.	ther the concrelated concl	clusion is true or false based usions are also derived from gism such as Statements &
Module Objective	To improve critical and logical thinking to reach to the answer. The conclusions, arguments, assumptions are drawn from conflicting statements, so one needs to have robust critical and logical thinking.		
Module Outcome	Students will learn how to logically answer a question by reading the statements and by deriving related conclusions.		
Reference books	1. "English Gramma 2. "Grammar for I	r in Use" by ELTS" by H	Murphy. opkins
No of Hours	2 hours		

# Soft Skills - Syllabus

Module name	Resume Building	Domain	Soft Skills			
Module Description	CB C					
Module Objective	To help the students understand the importance resume					
Module Outcome	Students will be able to prepare the resumes as per the guidelines					
No of Hours	2					

Module name	Email Writing - I and II	Domain	Soft Skills			
Module Description	This module focus on the basic steps of writing an email and the process of composing an email and drafting without any errors.					
Module Objective	Learn effective email writing tec	hniques.				
Module Outcome	Students will draft email for real-time scenarios without any errors					
No of Hours	2					

Module name	Extempore	Domain	Soft Skills
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Module Description	The module teaches introduces them to speaking and what it means and how to do an <b>impromptu</b> using <b>templates</b> . It also teaches them simple and complex steps on how to do a speaking presentation and the tools that a required to develop that skill. Encourage students to come up on stage and present or discuss in a group for a topic and speak against the same topic by changing the decisions. To ensure they have a partial know-how on presentation the students will be asked to deliver an extempore facing the audience.
Module Objective	To allow students to express themselves more fluently and confidently on the lines of being professional and they would be taught on how to take sides and give their best.

Module Outcome	Students will be able to notice the improvements that they have showcased that compared to their previous presentations.
No of Hours	2

Module name	Power Presentation I and II	Domain	Soft Skills			
Module Description	This module focus on the presentation for a specific audience to whom the information so conveyed is relevant to. The attempt to have an intense impact on the audience with regard to the topic that is to be presented.					
Module Objective	Learn effective speaking skills.					
Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.					
No of Hours	2					

Module name	Group Discussion	Domain	Soft Skills			
Module Description	This module focus on the aspects and various dimensions of Group discussions conducted by the corporate for selection. 3 sessions of intense coact on GD will give a sea change in the students' mentality of approaching jointerviews.					
Module Objective	Learn effective speaking skills	<b>5.</b>				
Module Outcome	Students will be able to notice	the improvements in the	Group Discussion topics			
No of Hours	2					

Personal Interview: Throughout the module, interview handling techniques and gives a total idea of frequently asked questions. Methods to analyze and answer is the key feature about this module. Gain Clarity on the various types of interviews conducted and learn about the readiness for such an interview. Understand the strategies and techniques involved in a successful interview.

Course Name	C and C++ Programming	
Course Description	Basic <b>objective-c</b> syntax, objects, memory management and To understand how C++ improves C with object-oriented features	
Course Outcome	Understand the fundamentals of C programming and Choose the Implement file Operations in C programming and semantics of the C++ programming language. To learn how to design C++ classes for code reuse.	
Course Name	Fundamentals of Data Structures	
Course Description  The objective of the course is to present an introduction to data organized management, and storage format that enables efficient access and modificate precisely, a data structure is a collection of data values, the relationships are them, and the functions or operations that can be applied to the data.		
Course Outcome	Improve the database design by normalization.	
Course Name	Hypermesh and SolidWorks	

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ZT-J19-RPT-AIT Course Description	The <b>objective</b> of the <b>course</b> is to present an introduction to design and develop the prototype of an object using the software modelling techniques
Course Outcome	Improve the design technicalities

## MODULE COMPLETION REPORT

## AIT - JANUS Modules Completion data

### Quantitative and Reasoning Aptitude

Modules	CSE	ISE N	IECH (	CIVIL E	ECE
Number Theory I	Yes	Yes	Yes	Yes	Yes
Number Theory II	Yes	Yes	Yes	Yes	Yes
Averages, Alligations & Mixtures	Yes	Yes	Yes	Yes	Yes
Percentage, Profit & Loss	Yes	Yes	Yes	Yes	Yes
Ratio, Proportion & Partnership	Yes	Yes	Yes	Yes	Yes
Time & Work	Yes	Yes	Yes	Yes	Yes
Time, Speed & Distance	Yes	Yes	Yes	Yes	Yes
Permutations	Yes	Yes	Yes	Yes	Yes
Combinations	Yes	Yes	Yes	Yes	Yes
Probability	Yes	Yes	Yes	Yes	Yes
Set Theory & Syllogisms	Yes	Yes	Yes	Yes	Yes
Logical Reasoning	Yes	Yes	Yes	Yes	Yes

#### Verbal Aptitude

				-	
Verbal Aptitude	CSE	ISE	MECH	CIVIL	ECE
Parts of Speech	Yes	Yes	Yes	Yes	Yes
Tenses -I	Yes	Yes	Yes	Yes	Yes
Tenses -II	Yes	Yes	Yes	Yes	Yes
Subject Verb Agreement - I	Yes	Yes	Yes	Yes	Yes
Subject Verb Agreement - II	Yes	Yes	Yes	Yes	Yes
Jumbled Paragraph	Yes	Yes	Yes	Yes	Yes
Error Spotting	Yes	Yes	Yes	Yes	Yes
Reading Comprehension - I	Yes	Yes	Yes	Yes	Yes
Reading Comprehension - II	Yes	Yes	Yes	Yes	Yes
Logical Reasoning & Verbal Ability	Yes	Yes	Yes	Yes	Yes
Vocabulary & Analogies	Yes	Yes	Yes	Yes	Yes

#### Soft Skills

CSE	ISE	МЕСН	CIVIL	ECE
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
	Yes	Yes	Yes	Yes

#### Technical

	Claille			
Technical	CSE	ISE	ECE	MECH
C	Yes	Yes	Yes	Yes
C++	Yes	Yes	Yes	Yes
Java	Yes	Yes	Yes	Yes
Solid Works	No .	No	No	Yes
Data Structures	Yes	Yes	Yes	Yes
Hypermesh	No	No	No	Yes

## MODULE COMPLETION PERCENTAGE - SNAPSHOT

BATCH	Aptitude	Logical	Verbal	Technical
B1	Yes	Yes	Yes	Yes
B2	Yes	Yes	Yes	Yes
В3	Yes	Yes	Yes	Yes
B4	Yes	Yes	Yes	Yes
B5	Yes .	Yes	Yes	Yes

4.

#### ATTENDANCE ANALYSIS

AIT, associated with Zestech for JANUS'19 is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency in attending the classes.

Each module gets a dedicated time of about 120-130 minutes in AIT during JANUS'19 depending on the doubts and the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Aptitude and Verbal) in class is felt when we have not been able to reach all 60-70 in a class. This again takes time and effort both on our and the college's part. This is why the importance of attendance is stressed as frequently as possible.

Apart from this, soft skills modules boost the confidence of students and help them participate better in aptitude and verbal classes. They will interact without hesitation. So, all modules are equally important and are designed to develop the overall personality of the students along with learning.

JANUS'19 has been introduced to provide a foundation for the corporate entry where all the basics are taught in a step-wise manner and the students are given time to understand concepts thoroughly. So, when attendance dips for JANUS'19, it affects the fundamentals and the students might find it difficult to adapt to corporate life.

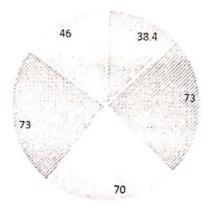
There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding any module. This way there will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us to create rigor among the team to improve attendance in low lying classes and thereby achieving student enhancement.

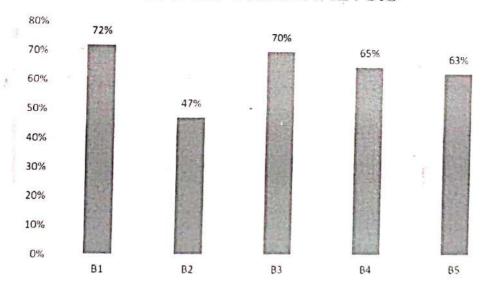
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# **BRANCH WISE ANALYSIS**

■ CIVIL ■ FCF ■ CSF ■ ISF ■ MECH



## BATCH WISE ANALYSIS



#### 6.

### JANUS'19- TRAINER FEEDBACK ANALYSIS

"Feedback is the breakfast of Champions"

It is inevitable to bring about a change in the students' learning path. Only by improving the standards of training this can be achieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the trainers and their views towards the module and the program.

### FEEDBACK ANALYSIS

The analysis portrayed below gives a detailed outlook of trainers' overall feedback percentage with respect to number of students surveyed. These are objective positioning right from understanding the concepts till usage of the same in their career.

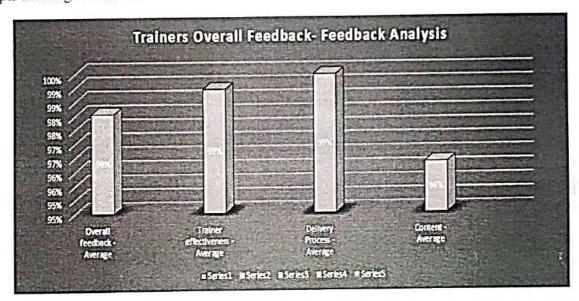




Chart: C<sub>6,3</sub>.

## Overall Feedback Analysis

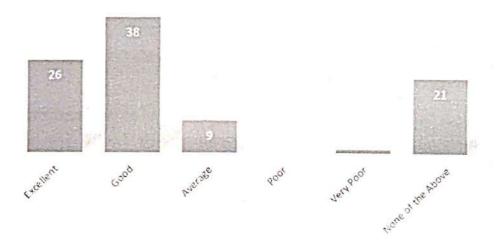
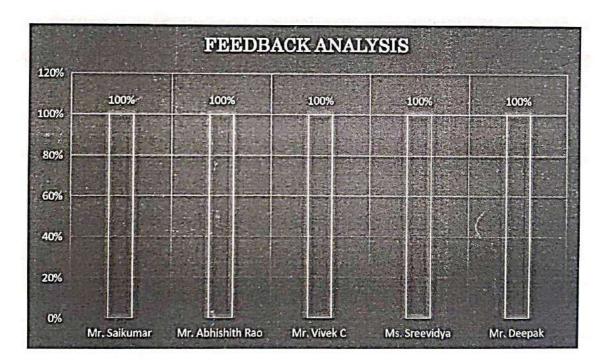


Chart: C<sub>6.4</sub>.



7. -

9.

# DIFFICULTIES FACED BY STUDENTS

 Students felt that knowledgeable trainers have to be assigned since the trainer change issue was a challenge for the students to get adopted to the new trainer.

Students felt more sessions of aptitude would help them to understand the concepts and to solve

more questions.

Students found it challenging to take the session wise assessment every Quantitative and Verbal Aptitude Sessions.

The classroom seating arrangements were of some challenge in setting up group exercises for

More practice evaluation is a challenge for the students to get on to competitive mode, Zlearn will help the students come out of that challenge having many assessments online.

The awareness of computer based test is nil among the students and gives a lot of difficulty when they reach the placement process, this again is averted when the students start using Zlearn effectively.

A comprehensive doubt clearing sessions could have helped the students give more clarity and seriousness about their career, this did not happen as the students had certain cultural programs

during the weekend and also the fact that they have to leave for their college bus.

Strategy to bring students to realign is not taken to enhance student placement record

### ZESTECH INITIATIVES

- ZLearn: The E- learning tool by ZESTECH makes the process of conducting tests hassle free and provide students with instant results. During Janus students utilized our tool to practice Q & A's for various placement drives/mock drives, and also made use of this tool during Practise test and Mock Tests. This also creates multiple platforms for the students to learn effectively.
- Social Media Interaction: We at ZESTECH wanted to share information regarding latest tech B. trends and various information with respect to companies, so we decided to share this info in our official ZESTECH Facebook page so that the reach is very high, we also conducted few contests to keep students active and make use of social networking in a productive way.
- Parent Calling: An amazing initiative to bring across a change in student mindset. The star performers are identified in every session. The details are procured and the respective parents are called to inform the same. This has evolved to a performance increase during the Janus sessions.
- R& I Report: The ZR&I has come up with a comprehensive report which throws light on campus challenges in making the students industry ready. The report is so intense that it clearly shows the shortcomings from the students, campus as well as general behavioral issues both the sides. It is a

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constructive report which will enhance the campuses to formulate strategies towards student enhancement.

- E. Centre of Excellence ( COE ): A one stop solution for the students is set up across campuses for the students' skill enhancement to match the industry requirements. It is a centrifugal body where the students need, interests and coaching happens simultaneously thereby bringing Indian education system to an outcome based structure.
- F. ZESTECH School of Learning (ZSOL): ZESTECH School of learning helps an individual to be industry ready for employment in any field. It also helps individuals to be an ace trainer/coach in the respective field and thereby getting employed in ZSol. The candidates have two choices, either to become a Perfect Personnel and become a trainer with ZSol or to become a Reliable Recruit and choose his/her own employment in the field and organization of choice.

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# 10. PARENT INTERACTION – A DYNAMIC INITIATIVE

#### Why Is Parental Calling Initiated?

It is always important to encourage students to do better and work harder so that they excel in whatever they are doing and are motivated to keep doing well. We feel appreciating students is the best way to encourage them. This was one of the many reasons parental calling was introduced in the year 2016.

#### How Is It Done?

Two students are selected as the top performers of the class in every class conducted in all the campuses. Their details i.e. name, semester, branch and their parent's number is noted down and maintained in a dedicated document. The trainer or a representative from ZESTECH calls the parent and acknowledges their kid's response and involvement in the class. The parents are told to contact the HR department of the college in case of queries in future.

#### What Happens?

There is a very good chance that the students will try extra hard to do better when they know that they are being recognized. Also, along with recognition in a class of 60, when their parents are called and informed about their progress, they are also being acknowledged about it at home. There is always a sense of pride when your parents are appreciating you for your good work. This way the students stay motivated and their interest level never diminishes.

The parents feel that they are part of their child's college life and growth when they are informed about their progress. Since, placement training classes are being conducted so as to help the students improve their technical skills along with their overall personality to build a successful career; the parents are reassured regarding their child's progress and future when we call them.

#### I Am Professional Badges

We at ZESTECH want every student recognized and appreciated for the effort they put and want the students to be determined to achieve more. The top performers selected are handed over 'I am professional' badges in the class with a round of applause from all the students. The students are also asked to wear the badge to all the classes henceforth so that they are constantly reminded of what they are capable of and are motivated to stay on the same track.

#### Impact on Students

The impact this whole process has on the students is quite huge. The students are more confident and assured. The trainers also have told us that the students also open up and start being interactive in the class and don't hesitate to ask questions. This kind of encouragement can go a long way in boosting the confidence of the students and help them participate better in the sessions.

#### Positives of the Process

At the end of Janus, we will have a list of all students who have been selected as the top performers from each class. So, this becomes our database to judge the students who have performed well, who have constantly shown improvement and have in some way benefited from the program.

It is also a huge help for us to have a rough picture as to how the batch will perform in the placement activities in college.

## 11. <u>ACTION PLAN FOR UPCOMING JANUS</u>

- 1. Seriousness towards assessment and to ensure more assessments happen the upcoming program
- Disciplinary actions would be taken when the students don't follow the code of conduct laid by Training & Placement department
- 3. Making the classes more interesting by using audio and visual aid.
- 4. To conduct communication class, where the focus would be mainly on improving verbal ability of students.
- 5. New modules which deals with the overall development of the students in all domains
- 6. Integrating verbal and soft skills in the next Semester so that the development of the student is quick and be gauged easily.
- 7. More emphasis on technical sessions will happen during the upcoming semester
- 8. More interaction with HOD's and staff members' has to be initiated
- 9. Defaulters with regard to dress code, non-bringing of Janus books will be tracked daily to curb that existence
- 10. Defaulters with regard to absenteeism will be tracked to curb the same in future
- 11. ZESTECH team of experts have come up with a series of Company Specific Training online which will be live from the coming semester
- 12. A designated Process Manager for BGSIT was appointed from this Janus and continue the same for the upcoming too!

### 12. RESPONSIBILITIES OF TRAINERS

- 1. The whole team has put in efforts to make the training a success
- 2. Trainers were provided with checklist, with many components in it to do and to remind the students in the class.
- 3. A designated Process Manager from the training team was appointed to help run the training successfully.
- 4. CCT (Client Communication team) played an important role in communicating with the client. Any changes in the schedule was informed beforehand.
- 5. Intense check on the attire was initiated
- 6. Interact with HOD's to know the success of the ongoing training programme
- 7. Rapport building with the professors and HOD's was very crucial to know the campus better
- 8. Trainers shared the latest questions and information about placement to the students
- Parent calling tracker was maintained, the best performer was appreciated. Parents of the students were called and appreciated
- 10. Motivated students to perform better and to come out of their shell.
- 11. The seriousness of HR Internal Assessments must be triggered by the trainers right from the first day of Janus training.

#### STUDENTS FEEDBACK TOWARDS TRAINING 14.

"The quantitative aptitude sessions helped to learn a lot of concepts in a very few days. The assessments after the session helped us to understand where we stand."

-- CSE

"Placement trainers conduct a lot of activities for us to learn and it is very good. I love it when the same happens next semester also." -- ECE

"More of these sessions are needed for us to learn a lot and implement the same."

-- MECH

15.

SUMM

Overall, Janus learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learn. The evaluation process, which looked at students reaction, students learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic manageable goals are included in the training curriculum and that follow up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective in improving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students would appreciate if they could have more real-life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training program successfully.

13.

# ANALYSIS OF STUDENTS IN TERMS OF DEVELOPMENT I.E, PRE AND POST TRAINING ANALYSIS

Pre-Training	Post-Training
Most of the students were very reluctant to participate.	Conducted activities in class to help them come of their comfort zone
Social presence of students was very limited	Many quizzes and competition were started to improve their social media presence
Students were not following the HRD dress code	Students were informed about the importance of dressing professionally
Students speaking in English in campus was restricted to a few.	The students felt their level of speaking in English improved to quite an extent
Students knowledge on current affairs was very limited	Trainer took an initiative to speak about current happenings before they start the class.  Apart from that Knowledge Junction helped them to gather more information
Awareness on latest technology was limited	Introduction of Zlearn helped the students go on technology mode of learning
Logical Deduction among students was not up to the mark	Aptitude training sessions were designed to improve their logical deduction
Students were not confident on coming to the dais and speaking	Students were able to come up and speak to a certain level. But more to achieve.



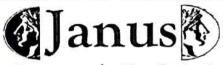


#### ZESTECH GLOBAL Pvt. Ltd.

In association with



**DEPARTMENT OF HUMAN RESOURSE** 



Gateway to the New Beginning

# **CERTIFICATE OF COMPLETION**

This is to certify that

Mr. / Ms. Navya P K

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on Personality 360 degree from 22 July 2019 to 02 August 2018 at AIT, Chikkamagaluru

Mrs. Veena Basavara

Managing Director ZESTECH Global Pvt. Ltd. Director - HR, Training & Corporate Affairs

**BGSGTI** 

Dr. M.B Anandraju

Dr. C. T Jayadeva

Principal /

AIT, Chikmagalur

Professor & Head Dept. of Electronics & Communication Engg

Adichunchonogici Institute of Jechnology.

Chikmagular - 577-102



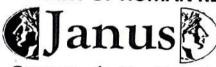


## ZESTECH GLOBAL Pvt. Ltd.

In association with

# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY, CHIKMAGALUR

**DEPARTMENT OF HUMAN RESOURSE** 



Gateway to the New Beginning

# **CERTIFICATE OF COMPLETION**

This is to certify that

Mr. / Ms. Anupama K B

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Personality 360 degree* from 22 July 2019 to 02 August 2018 at AIT, Chikkamagaluru

Mrs. Veena Basavara Managing Director

ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju

Director - HR, Training & Corporate Affairs

**BGSGTI** 

CToayadeo

Dr. C. T Jayadeva

Principal

AIT, Chikmagalur

Dept. of Electronics & Communication Engg Adichunchonagiri la illula of Technology Chikmagalor - 577 182

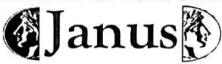


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Dr. M.B Anandraju

Director - HR, Training & Corporate Affairs

**BGSGTI** 

5- C. T. Investor

CTSayadeo

Dr. C. T Jayadeva

Principal

Professor & HeadAIT, Chikmagalur

Dept. of Electronics & Communication Engg Adichunchanggiri in titule of Jechnology.

Chikmagaier - 577 102

#### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102

# DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - Hands on Training on "Design and development of Embedded system using Raspberry Pi and enterprise Python Application" Students Enrollment List

SI. No	USN	Student Name	Signature
1	4AI19EC001	ACHUTHA T R	Afulta TP
2	4AI19EC002	AFAN AHMED	A. H.
3	4AI19EC003	AISHWARYA R	Ashwanya.R
4	4AI19EC004	AKSHARA J M	Akiracia J. M.
5	4AI19EC005	AMRUTHA A R	Amountha A.P.
6	4AI19EC006	APOORVA K B	Anoaswa K.B
7	4AI19EC007	ARUN ALEX J P	- Anus Alex J.P.
8	4AI19EC008	ASFIYA TAHASEENA	Ashrust
9	4AI19EC009	ASHRITHA N S	Ashnitas
10	4AI19EC010	ASHWINI M GUPTA	Athorni M. Gupta
11	4AI19EC011	BHARGAV POLAVARAPU	The state of the s
12	4AI19EC012	BHAVANA G N	Bhavara G.N.
13	4AI19EC013	BHIMARAY KATARI	Story.
14	4AI19EC014	BHOOMIKA D M	Thomusky
15	4AI19EC015	BHOOMIKA M L	Bhooneka. ML
16	4AI19EC016	внооміка т	BhoomkoI
17	4AI19EC017	вниміка м	Rhumija M
18	4AI19EC018	ВНИМІКА М С	Emile C
19	4AI19EC019	BHUMIKA M V	Bhumka M.V
20	4AI19EC020	BHUVAN L NARAYAN	The state of the s
21	4AI19EC021	CHANDANA M S	chandana M.r
	4AI19EC022	CHANDHU S RAJ	(Paredo SRe)
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23	4AI19EC023		Lutertikezpiido
24	4AI19EC024	DEEKSHITH GOWDAK G	Deepsko 4.19.
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8	4AI19EC029	GAGAN A R	
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	4A/19EC034	HARSHITHA B K	Harshitta B.K.
-	AAI19EC035	HARSHITHA M C	Hambalan
	AAH19ECD36	HEMANTHGOWDA K B	CATHLELE
- 4	4A/19EC036 4A/19EC037	IMPANA H B	Impara M. B
	4AI19EC037 4AI19EC038	HEVAN T G	Julang.
	4AI19EC038	JINSON KT	Pinten.t T
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	AAI19ECD42	KAVYA J M	Value J. M.
-	4AI19EC043	KEERTHANA B K	Keesthana 5 h
	4AI19EC044		Kauthika.4.3.
	4A/19EC045	KRUTHIKA Y 5	Luigha GR
-	4A/19EC046	LIKITHA G R	Madhura be
-	4AI19EC047	MADHURA K L	round Kumar G.S
-	4AI19EC048	MANOJ KUMAR G S	Manass
8 4	4AI19EC049	MANOJ M	Meghana A.
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	4AI19EC060	NISHANTH G N	Nisharth. G.N.
	4AI19EC063	NISHITH M S	Washilli
	4AI19EC063		AGUTA!
	4AI18EC010	ARFA TAJ	\$ R.J
-	4AJ18EC016	BHARATH R J	Sundth B.S.
-	4AI18EC103	SUMANTH B S	Bxunda KN
_	4AI20EC401	BRUNDA KN	bayana B.K
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100	4AIZOEC407	SADIYA ASMATH	Sadya suath
	4AIZOEC408	YASHASWINI H G	Steining Bill
	4AJ19EC064	PALLAVI B R	Pallovi B.R
		POORVIKA B P	Peanvika B.P.
	4AI19EC065		Thomas.
	4AI19EC066	POORVIKA S	Raiwalst -
	4AI19EC067	PRAJWAL P	Puajoal. S.k.
	4AI19EC068	PRAJWAL S K	Poregelie N
	4AI19EC069	PREETHI C N	Prushi
-	4AI19EC070	PRUTHVIRAJ K S	1.4144

76	4AI19EC071	PUNITH RS	Purith. R.S
77	4AI19EC072	RACHANA KJ	Rachana K.J
78	4AI19EC073	RACHANA N A	Rachano.N.A
79	4AI19EC074	RACHANASL	Dul R
80	4AI19EC075	RAKSHITHA B V	Rakshithan
81	4AI19EC076	RAKSHITHA T E	Rakshitha. T.E.
82	4AI19EC077	RASHMI M	Rashme
83	4AI19EC078	RUCHITHA N P	Ruchlytis
84	4AI19EC079	S VINEETH KUMAR	8.V=1K
85	4AI19EC080	SAI PRAJWAL KR	Car Pochual
86	4AI19EC081	SANDEEP M G	Soderp. M.G
87	4AI19EC082	SANJANA H	Saujane H
88	4AI19EC083	SANJANA K A	Sanjaga
89	4AI19EC084	SHASHANK S S	Shothank S. S
90	4AI19EC085	SHASHANKA K U	Luc av.
91	4AI19EC086	SHIVAKUMAR AMBAKKI	Suya
92	4AI19EC087	SHARAVANA G S	Show
93	4AI19EC088	SINCHANA L	Linsherel
94	4AI19EC089	SINDHU H B	Sigolhu HB.
95	4AI19EC091	SNEHA G N	Suchof. GN.
96	4AI19EC092	SNEHA H U	- Faily
97	4AI19EC093	SONIKA C P	Southaic P
98	4AI19EC094	SOUMYA P N	Soumy of god
99	4AI19EC096	SOUNDRAYA K	South-
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10	1 4AI19EC098	SPOORTHI C P	Synator thic. P
102	2 4AI19EC099	SRIDEVI M V	eleviolevi M. V.
103	3 4AI19EC100	SRINIVAS S G	Srinivap -s. g
10-	4 4AI19EC101	SRUJAN H E	Sougos H.E.
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22	4AI19EC119	VIDYA L R	Adya.L.R
23	4AI19EC120	VINOD J	
24	4AI19EC121	VISHWAS N	N.ts.
25	4AI19EC122	YASHASWINI B S	Yashalwini
26	4AI19EC123	YASHWANTH KUMAR K K	Yachwarth_
127	4AI19EC124	YUVARAJ A S	Muraet A.S
128	4AI18EC076	PREETHAM K R	Preetham K.R
129	4AI18EC101	SHARATH HR	The state of the s
130	4AI18EC117	VARUN D	( Goow X ev
131	4AI20EC400	BHARATH J	Theoreth 11 th
132	4AI20EC403	PARTHASARATHY D	(alta)
133	4AI20EC404	PRAJWAL B S	
134	4AI20EC405	RAKSHITH M L	esq
135	4AI20EC406	RAVISH GANAPATI GOUDA	(Com)

Coordinator signature

**HOD** signature

Dept. of Electronics & Communication Enc.
Adichunchanegiri Instituto of Technology
Chikmagolur - 577 192

#### ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - Hands on Training on "Design and development of Embedded system using Raspberry Pi and enterprise Python Application"

## Attendance Report

ession 1: 9.0	0am-1am Sessio	16/95		17/85	5/22	18/85	22	19/05	22	20/05/2	2	23/05/22	24	05/22	25/85	722	26/85	22	27/85	522	Signature
USN	Student Name	False	-	-					_	. 1 .		1 2	1	1 2	1	2	1	2	1	2	4
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AJ19EC002	AFAN AHMED	P	9	8	P	6	6	8	6		P	DP	P	P	P	P	8	P	P	P	Albumony
A/19EC003	AISHWARYA R	P	9	6	P	9	6	P	0	1000000	5	DP	P	P	6	P	3	P_	P	P	Water Liverity
A/19EC004	AKSHARA I M	P	9	6	P	P	P	P	D		P	PP	P	P	9	P	1	6	4	P	Anasto
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4A/19EC009	ASHRITHA N.S	18	0	0	0	D	P	18	P	P	P	P 9			10	P	0	6	TP	P	-W1
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4A/19EC013		10		9	8	6	P	P	9	9	D	D	P	4	P	TP	P	18	1	PIP	EAN
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4AI19EC017	ВНИМІКА М	A	1	P	8	0	0	0	8	0	0	P	0	0	D	P	D	0	0	0	0	Chambo.
4AI19EC018	вниміка м с	P	P	P	6	0	P	9	9		0	6	0	0	0	-	0	P	P	-	1	
4AI19EC019	8HUMIKA M V	n	P	P	0	P	P	0	0	0	P	0	0	0	D.	P	0	0	0	P	Pe	there
4AI19EC020	BHUVAN L NARAYAN	6	P	P	P	P	P	P	P	P	P	P	P	P	P	P	0	P	P	D	0	Marien
4AI19EC021	CHANDANA M S		0	P	P	p	0	P	p.	D	0	0	Φ	P	P	D	D	p	p	p	-	Jordans
4AI19EC022	CHANDHU S RAJ	0	0	P	P	P	P	0	P	P	6	P	0	0	P	0	0	0	P	8	0	
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AI19EC026	DILEEP D	P	P	P	P	9	P	0	P	P	0	p	12	2	0	0	0	0	P	0	0	Deceiler
A/19EC027	DIVYA NR	P	P	P	p	9	P	P	P	P	0	0	P	0	12	10	P	0	P	P	0	Pale
Al19EC029	GAGAN A R	P	P	P	8	9	0	P	0	0	0	0	0	P	0	0	10	P	P	0	0	1
Al19EC030	GANAVI V	P	P	A	0	P	p	P	0	p	0	D	P	0	0	0	0	0	D	0	0	GABARY Gamavi-V
A/19EC031	H P KSHAMA	P	9	P	p	P	0	0	0	12	D	0	0	A	P	0	0	P	P	0	0	1
AJ19EC032	HARINAKSHI K.S.	p	9	9	P	P	P	P	0	0	0	P	P	p	D	P	0	0	0	0	0	Hans-
Al19EC033	HARSHITH B K	P	P	P	P	P	A	0	9	P	0	10	12	0	0	P	10	D	0	p	0	Total State of the
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W19EC037	IMPANA H B	A	P	P	P	P	P	P	P	P	P	p	0	0	D	P	p	0	D	p	P	Impana 86
V19EC038	JEEVAN T G	P	P	P	P	P	0	p	p	9	P	P	0	9	P	p	p	D	0	0	p	Julan
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41	4AI19EC042	KAVYA E	8	P	P	P	P	P	P	P	P	8	A	P	P	P	P	P	P	P	P	P	Karya.
42	4AI19EC043	KAVYAJM	8	P	P	P	A	P	P	P	P	8	8	P	6	0	P	P	P	P	8	P	Kauya J
43	4AI19EC044	KEERTHANA B K	P	P	P	P	P	8	P	P	P	P	P	P	0	0	P	8	A	9	P	P	Kurithans.
44	4AI19EC045	KRUTHIKA Y S	P	P	P	P	P	P	8	P	A	P	P	P	0	P	9	P	P	9	P	P	Knotkika.
45	4AI19EC046	LIKITHA G R	P	P	A	P	P	P	P	P	9	P	P	P	7	0	9	P	P	P	P	P	BESHOG.
46	4AI19EC047	MADHURA K L	P	P	P	P	P	P	A	P	P	P	P	P	6	P	9	P	9	P	P	P	Madherik
47	4AI19EC048	MANOJ KUMAR G S	P	P	P	P	P	P	8	P	P	P	P	P	1	A	9	P	9	P	P	P	
48	4AI19EC049	MANOJ M	P	P	P	P	P	P	8	P	P	P	P	A	P	1	P	8	P	P	8	P	Many
49	4AI19EC050	MEGHANA A	P	P	P	P	P	P	P	P	0	P	0	P	P	7	P	P	0	P	A	P	Meghous
50	4AI19EC051	MEHEK	P	P	P	P	P	P	A	P	0	p	0	P	P	P	P	P	P	8	P	P	Mebel
51	4AI19EC052	MEHER SANIYA FIRDDSE	P	P	P	P	A	P	P	P	p	P	P	P	P	P	P	P	p	P	P	P	(A)
52	4AI19EC053	MISBAH KHANUM	P	A	P	P	P	P	P	P	P	P	P	P	P	P	9	9	P	P	P	P	All Della
53	4AI19EC054	MOHAMMED AQUIB	P	P	0	P	P	P	0	P	A	0	P	P	P	P		P	0	P	8	P	udst
54	4AI19EC055	MOHAMMED ARQHAM	P	P	P	P	P	P	P	P	P	P	P	ρ	P	p	A	P	P	P	p	P	Blande
55	4AI19EC056	MOHAMMED Z. KHAN H H	P	P	P	A	P	P	P	P	P	P	P	ρ	P	P	P	P	9	P	P	P	quant
56	4AI19EC057	NAMRATHA C M	P	P	P	P	P	P	8	A	P	P	P	P	P	P	P	P	P	P	8	P	Nawwitha
57	4AI19EC058	NANDAN B U	8	P	P	P	P	P	8	P	P	P	p	P	A	P	P	P	P	P	8	P	phula
58	4AI19EC059	NANDITHA M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	Neudithe
59	4AI19EC060	NISARGA K N	0	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	N'S
50	4AI19EC061	NISHANTH G N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	Nigheth
51	4AI19EC063	NISHITH M S	P	P	P	9	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	
2	4AI18EC010	ARFA TAJ	P	8	P	8	A	P	P	P	8	P	P	P	P	P	P	P	P	8	P	P	Aska
3	4AI18EC016	BHARATH R J	P	P	P	P	P	P	P	P	P	P	0	P	P	P	P	A	P	P	P	P	3
4	4A/18EC103	SUMANTH B S	P	0	P	P	0	P	0	D	A	P	P	P	P	P	P	P	P	p	P	P	Buds

-65	4AJ20EC401	BRUNDA KN	1	p	0		_																
66	4A/20EC402			PI	5	PP		PI		9 1	P	PP	0		p	p p	IP	P	P	10	10	La	-
67	4AI20EC407		F	2 /	-	-	1	0 1	_	1	5 6	P	1		0	PP	-	8	-	P	P	8	Bourd
68	4AI20EC408		0	1 6	- 1	2 1	_	PP	- 1	-		P		P S	2 8	1 2	A P	P	P	12	10	P	Davas
69	4A/19EC064		0		- 0	0 4		7	-		15	P	18	8	9	7	0	P	P	P	D	1	Sadly
70	4A/19EC065	POORVIKA BP	P	-	-		- 46		-	F		P	P	P	P	P	8	P	P	D	P	P	Aksim
71	4A/19EC066		P	-	15		1	1	1	P	P	P	P	P	P	P	P	P	0	P	P	-	1264
72	4AI19EC067	PRAJWAL P	P	- 1	10	-	-	P	-	P	P	P	1P	P	P	P	P	P	P	P	P	P	Palke
73	4A/19EC068	PRAJWALSK	P	-	P	P	- 1 5	2 2		P	P	P	18	P	P	P	P		8	P	P	19	Teen
74	4AI19ECD69	PREETHI C N	P	-	P	-		-	P	9	8	P	P	P	P	P	P	P	p	P	P	P	Kajian
75	4AI19EC070	PRUTHVIRAJ K S	P	P	P	-	1		17	F	P	P	P	P	P	P	P	0	P	P	10	P	Panjus
76	4A/19EC071	PUNITH RS	P	P	n	P	1	15	P	P	P	P	P	9	13	30	P	P	P	P	p	P	Proxib
77	4AI19EC072	RACHANA KJ	P	A	P	P	P	P	P	P	P	P	P	P	P	P	9	5	A	P	D	8	+2-1a
8	4A/19EC073	RACHANA N.A	P	P	0	P	P	P	P	P	P	P	P	P	P	P	P	9	12	D	P	20	Herist
9 4	1AI19EC074	RACHANA S L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	0	0	0	P	0	Durch
0 4	A/19EC075	RAKSHITHA B V	P	P	D	P	P	P	P	P	7	P	P	P	P	P	4	0	0	0	0	0	Pache
4	AI19EC076	RAKSHITHA T E	P	P	1	P	1	P	9	P	P	7	P	P	P	P	P	0	0	0	0	P	Kum
4	AI19EC077	RASHMI M	P	P	0	0	P	P	1	p	P	P	P	P	P	P	P	0	0	0	0	0	Raken
4	A/19EC078	RUCHITHA N P	P	P	P	P	F	P	P	P	0	P	P	P	P	9	P	0	P	0	P	0-	Rachi
4	W19EC079	S VINEETH KUMAR	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	0	P	0	0	-	Pack
4A	J19EC080	SAI PRAIWAL KR	P	P	0	P	1	P	N	P	P	P	P	9	P	P	P	P	0	12	0	P	Dina
4A	119EC081	SANDEEP M G	P	P		- 4	P	P	1	P	P	P	P	P	P	0	P	0	12	12	0	P	Não po
4Ai		SANJANA H	0	P	P	P	A	P	8	8	P	P	P	P	P	P	P	9	P	0	0	12	Janoe
4AI		SANJANA K A	P	P	D	P	P			P	P	P	P	P	P	P	P	0	0	0	0	P	Sanja
4AL		SHASHANK S S	P	P.	p	P	7	P	-	P	P	P	8	8	P	P	P	0	P	0	0	P	level

90	4AI19EC085	SHASHANKA K U	TAT	P	P	P	P	P	A	P	P	A	P	P	P	P	A	P	P	N	9	P	
70	APRISCOUS .	SHIVAKUMAR	P	0	0	D	A	P	A	P	P	P	A	P	P	P	B	P	P	A	P	P	1 1
93	4AI19EC086	AMBAKKI		0	P	0	D	D	0	D	D	D	A	P	P	P	A	P	P	A	P	P	Chear
92	4A(19EC087	SHARAVANA G 5	P	0	0	0	P	0	0	10	10	D	P	P	P	P	P	P	P	P	P	P	Chehant
93	4AI19EC088	SINCHANA L	1	0	D	0	A	D	0	10	P	D	TP	P	P	P	P	16	P	P	P	1	Rindu
94	4AI19EC089	SINDHU H B	P	0		D	0	0	0	8		0	P	P	P	P	P	P	P	P	P	-	Suche
95	4A119EC091	SNEHA G N	P	1	P	10	-	0	10	0	-	10	10	P	10	8	P	P	P	P	P	1	1410
96	4AI19EC092	SNEHA H U	P	P	P	0	0	10	D	10		P	1	P	P	P	P	P	P	1	P	-	South CP
97	4A/19EC093	SONIKA C P	P	P	P			0	P	10		r			P	A	P	1	P	-	P	-	CAUSEA DOLLARS
98	4AI19EC094	SOUMYA P N	P	P	P	P	P	P	10		_	4		20	19	P	P	1	P	-	- 1		
99	4AI19EC096	SOUNDRAYA K	P	18	P	P	P	10	16	r	1	1	-	00	P	P	1	1	1	PF	1		Soropanika
100	4AI19EC097	SOWPARNIKA R	P	P	16	P	P	1	P	1	1	1			1	P	P	1	7 1	PP		PP	4
101	4AI19EC098	SPOORTHI C P	P	16	P	1	P	10	-	0 1	1	-	- 1	10	10	P	1	1	1	P 1		5 8	C VIDUOLO II.
102	4AI19EC099	SRIDEVI M V	P	P	P	1	1	1			0 1	-	0	PP	1	0 1	0 1	0		P	1	1	P Striningsty
103		SRINIVAS S G	P	P	P	-	1	1	1					0 0		P		P	1	r		r	9 0 104
		SRUJAN H E	P	P	P	1	1	K					1	0 1	2 0		0 1		r		P	P	P Suhith
104		SUCHITHA B V	P	P	P		- 40	1		1 3	2 P			SP		P		PF	7	PI		PF	101
105		SUDEEP N	P	P	P	P	P				0 0		P	PF	5 1	PP	)	P	P	P	P		B Population
106	THE PERSON	SUHAG H S	P	P	-	1	- 100				D		0		p	P	p	P	P	P	P	P	1
107		SUMANTH K	P	P	1	P	1			1		1		0	0	2	P	P	P	P	A	P	P States
108	-	SUSHMA C U	0	P	1	P			2	P	P	0	P	A	0	P	P	P	P	P	P	18	P duple
109	-		P	P	P	P	1 6		8	P	P	1	P		0	D	P	p	p	P	P	P	8 Symuth
110	4AI19EC107	SUSHMITH M	0	P	1	A	1	7 1	?	P	P	P		0	0	0	0	D	P	P	A	P	8 Sustant
111	4AI19EC108	SUSHMITHA AS	0	-	,	PP	) 1	PF	1	P	P	P	P	P	10	PO	P	P	P	P	P	P	P Sedate
112	4AI19EC109	SUSHMITHA L	0	1	5	PF	7 1	P	P	6	P	P	1	P	-	0	10	0	P	P	P	P	P Small
113	4AI19EC110	SWATHI NJ	P		5	1000		P	P	P	P	9	P	1	A	r		11	11	-			
114	4AI19EC111	SWATHI R	F																				

115	4AI19EC112	THASWINI A S	P	P	P	0	9	P	D	P	P	P	P	P	P	D	P	P	A	P	8	9-	Therway
116	4AI19EC113	THUSHAR D ARADHYA	P	P	P	P	P	ρ	P	P	P	P	P	A	P	A	P	P	P	P	9	P	THE
117	4AI19EC114	TRUPTHI T	P	P	P	8	P	R	P	8	P	9	P	P	Y	P	P	P	9	P	P	P	test
118	4AI19EC115	UDAY K M	P	P	P	P	P	8	A	P	1	8	9	P	P	P	9	P	P	P	P	P	180
119	4AI19EC116	VAIBHAV SHETTY C V	9	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	8	A	P	P	Vald
120	4AI19EC117	VANIJN	P	P	P	P	P	P	P	P	A	P	P	A	P	P	P	P	P	P	P	P	you
121	4AI19EC118	VIDYA G Y	P	P	P	P	P	P	P	8	p	P	9	8	P	P	P	P	P	P	P	P	Theyer
122	4AI19EC119	VIDYA L R	P	P	P	P	P	P	P	8	P	8	P	P	8	P	P	P	P	P	P	P	Hody
123	4AI19EC120	VINOD J	P	P	8	8	P	P	8	A	P	8	P	P	P	A	P	P	P	P	P	1	Villa
124	4AI19EC121	VISHWAS N	P	P	P	P	P	P	P	8	A	P	P	P	P	P	P	P	P	P	P	P	Note
125	4AI19EC122	YASHASWINI B S	P	P	P	A	8	P	P	Y	P	P	P	P	A	P	P	P	P	P	P	-	Yachae
126	4AI19EC123	YASHWANTH KUMAR K K	P	P	P	P	A	P	P	A	P	P	P	P	A	P	P	P	P	P	A	P	1
127	4AI19EC124	YUVARAJ A S	P	8	8	P	P	8	8	P	P	P	4	P	P	P	P	8	P	Y	10	P	(V)mare
128	4AI18EC076	PREETHAM K R	9	P	p	P	P	P	P	8	P	P	A	0	A	P	18	P	0	0	P	0	Yover
129	4AI18EC101	SHARATH H R	P	P	9	P	P	P	P	P	P	8	P	A	A	A	P	P	10	0	10	P	1300
130	4AI18EC117	VARUN D	P	A	P	P	8	P	P	P	P	P	P	A	P	P	P	Y	P	0	0	P	( ident
131	4AI20EC400	BHARATHJ	P	P	P	P	P	P	P	P	P	P	P	P	1	P	P	V	10	10	P	0	
132	4AI20EC403	PARTHASARATHY D	P	P	P	P	P	P	P	8	8	P	P	1		P	P	A	P	b	- 4	r	160
133	4AI20EC404	PRAJWAL B S	P	P	A	P	P	P	P	-	P	P	P	P	P	P	P	10	A	10	1	2	P Com
134	4AI20EC405	RAKSHITH M L	P	P	P	P	P	P	P	8	P	18	P	P	P	P	1	+ 1	-	r	1		-
135	4AI20EC406	RAVISH GANAPATI GOUDA	P	P	P	P	A	P	P	A	P	P	P	P	P	P	A	P	P	P	1	P	1

Coordinator signature

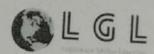
HOD signature
Professor & Head

Dept. of Electroner & Communication Energ
Adichunchanugin institute of Technole
Chikmegaiur - 577 102



Ref: LW/CI/LGL

Date: 27/May/2022



# CERTIFICATE OF INTERNSHIP

# "LOGINWARE GLOBAL LEARNING"

(A learning initiative by Loginware Softtec Pvt.Ltd.)

We the undersigned do hereby proudly present this Certificate of Internship for outstanding honourable effort of Mr. JINSON K T (Bonafide Student of AIT , Chikkamagaluru) for his successful completion of "Design and Development of Embedded System using Raspberry Pi and Enterprise Python Application" Internship at Loginware Softtee Pyt.Ltd from 16th May 2022 to 27th May 2022.

We found Mr. JINSON K T is efficient and effective in discharging responsibilities assigned to him. We found his character and conducts were good.

We wish success in his future assignment.

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Director

Professor & Head

Professor & Head

Oegi. of Electronics & Communication English

Adichundanogiri Institute of Technology.

Adichundanogiri Institute 577 102

Adichundanogiri Institute 577 102

Loginware Softtec Pvt. Ltd.,

#428, 3rd Floor, Glass House, 11th Cross, 3rd Main,
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3 99166 09R19 491 749K9 907AE



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We the undersigned do hereby proudly present this Certificate of Internship for outstanding honourable effort of Ms. IMPANA H B (Bonafide Student of AIT , Chikkamagaluru) for her successful completion of "Design and Development of Embedded System using Raspberry Pi and Enterprise Python Application" Internship at Loginware Softtec Pvt.Ltd from 16th May 2022 to 27th May 2022.

We found Ms. IMPANA H B is efficient and effective in discharging responsibilities assigned to her. We found her character and conducts were good.

We wish success in her future assignment.

5552

Director

Adichandranggiri Institute of Technologis

Loginware Softtec Pvt. Ltd.,

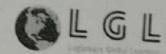
#428, 3rd Floor, Glass House, 11th Cross, 3rd Main, Opp. Road to Radiant Apartment, Sunity, Kengeri Satellite Town, Bengaluru, Karnataka - 560060 infosloginwaresofttec.com www.loginwaresofttec.com

Loginware Softtec Pvt. Ltd., #40/163, 1st Floor, Opp. Bharathi Associates, BM Bypass Road, Boovanahalli, Hassan- 573201 info@loginwaresofttec.com ⊕ www.loginwaresofttec.com ® 08172 - 297179, +91 79969 90246



Ref: LW/CI/LGL

Date: 27/May/2022



## CERTIFICATE OF INTERNSHIP

## "LOGINWARE GLOBAL LEARNING"

(A learning initiative by Loginware Softec Pvt.Ltd.)

We the undersigned do hereby proudly present this Certificate of Internship for outstanding honourable effort of Mr. HEMANTH GOWDA K B (Bonafide Student of AIT, Chikkamagaluru) for his successful completion of "Design and Development of Embedded System using Raspberry Pi and Enterprise Python Application" Internship at Loginware Softtee Pvt.Ltd from 16th May 2022 to 27th May 2022.

We found Mr. HEMANTH GOWDA K B is efficient and effective in discharging responsibilities assigned to him. We found his character and conducts were good. We wish success in his future assignment.

正丁二元

Director

Professor & Hoad

Professor & Hoad

Professor & Communication (n)

Adicharcharagic lasting of Technology

Adicharcharagic lasting (n)

Loginware Softtee Pvt. Ltd.,
#40/163, 1st Fleor, Osp. Bharathi Associates, BM Bypass Road.
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o SS156 09819 +91 79369 90548

## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Students Enrollment List
ADD-ON Course - Hands on Training on "Soft Skill Training"

#### From 21/09/2019 to 30/09/2019

SLNo	USN	Student Name	Signature
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	Ringuar
2	4AI16EC005	AKSHATHA B S (15 scheme)	Assethm
3	4AI16EC066	NAYANA S B (15 scheme)	Nayana.
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	Hashitha
5	4AI17EC411	MILANA C K (15 SCHEME)	milana.
6	4AI16EC051	KAVYA N M	Kowo
7	4AI16EC121	VINITH K P	Vinith - K-P
8	4AI17EC001	ABHIN GOWDA H S	AbinGouede.
9	4A117EC002	ABHISHEK A R	.prblishet
10	4AI17EC003	AISHWARYA S	Aichwage
11	4AI17EC004	AISHWARYA SHETTY C V	Aish
12	4AI17EC005	AISHWARYA T	9
13	4AI17EC007	AKSHAY M R	AShal
14	4AI17EC008	ANU M C	-Anu
15	4AI17EC009	ANUSHREE D	Anushree
16	4AI17EC010	ANUSHREE D D	Aqueloe OD
17	4AI17EC011	ANVITH K S	frusta F.S.
18	4AI17EC012	ARCHANA K P	anthona

19	AAHTECO13	ARNAV GANDHI	
20	4AI17EC014	ARPITHA M L	Arpitha. M.L
21	4A117EC015	B S HARSHAVARDHAN	41,2
22	4AI17EC016	BHANUPRIYA H L	Bhow
23	4A117EC017	CHAITHRA D	
24	4AI17EC018	CHAITHRA P G	24 1 11 5
25	4AI17EC019	CHANDAN H E	Chandan H.E
26	4AI17EC020	CHIDANANDA G A	cuda.
27	4A117EC021	CHOWDRI SOMASHEKAR	July 1
28	4AI17EC022	CHRISTINA J	Cho
29	4AI17EC023	D SHRIDHAR REDDY	1000
30	4AI17EC024	DARSHAN S	Kaylan S.
31	4AI17EC025	DHANUSH M NAGARAJ	500
32	4AI17EC026	DORE H J	D. C.
33	4AI17EC027	GAGAN GOWDA G R	eg ;
34	4AI17EC028	GANAVI K N	Sacous
35	4AI17EC029	GIRISH H T	Tirol.
36	4AI17EC030	GOUTAMI B R	Con il you
37	4AI17EC031	HARSHIN T G	The state of the s
38	4AI17EC032	HARSHITHA C	
39	4AI17EC033	HARSHITHA K G	1966
40	4AI17EC034	HARSHITHA SHETTY B S	1100
41	4AI17EC035	HEMANTH C R	Henouth CP.
42	4AI17EC036	HEMANTH H J	the contract of the contract o
43	4AI17EC037	HEMANTH KUMAR YADAV	A STATE OF THE STA
-	4AI17EC038	INCHARA P	Inchate-
44	4AI17EC040	KAVANA S U	200
45	4AI17EC042	LAVANYA P	Lacough P.

	LAME THE DAY	LIETTHA H.B.	Libritica
	ANTITECTIVA.	LUBNA KAUSER	Likitha.
	48H7EC045	MADIHA ERAM	halo.
50	4A117EC046	MANAH PRIYA R	JL South
51	4A117EC049	NAVANEETHA B S	Namellean
52	4A117EC050	NIRIKSHA G C	Milie
53	4A118EC400	ALMAS KHANUM	distant
54	4A118EC405	PREETHAM R	Presig
55	4AI18EC406	RANJITH A	Carry A
56	4AI18EC408	SAMBRAM H.R.	CYHA
57	4AI16EC063	NAGARJUN B P (15 scheme)	10.84
58	4AI16EC078	PUNITH KUMAR S O(15 scheme)	- Pro
59	4AI16EC007	ANKITH G DUTH (15 scheme)	1002
60	4AI17EC051	PALLAVI A P	Pallayi
61	4AI17EC052	PARVATHI K G	Brospathe of G.
62	4AI17EC053	PAUL SHALOM RAJA S B	PB3
63	4A117EC054	PAVAN G P	Pauan G. P.
64	4AI17EC055	PAVITHRA N R	Janithra IV R
65	4AI17EC056	POOJA H S	Pooja 113
66	4AI17EC058	PRAGATHI H G	Pacagodhi Hg
67	4AI17EC059	PRAJWAL H T	( D
68	4A117EC061	PRAKRUTHI K	P
69	4AI17EC062	PRAMOD M B	Prom
70	4AI17EC063	PRAVEENA P	Proveena P
71	4A117EC065	PREIOLA	Prulela
72	4AI17EC066	PRIANKA SONALI BAPTIST	1 2
73	4AI17EC067	PRIYA A Y	Porya AY
74	4AI17EC069	RAVI KUMAR R	Part

	JAHTECON	SAGARVS	0.0
	AMERICA	SAHANAHAI	20
27	4AI17EC073	SAHANA L	Salvana
78	4AI17EC074	SANDEEP SAMANTH	Sorano /
79	4AII7EC075	SANIYA TARANUM	Some?
80	4AII7EC076	SANJANA DR	
81	4AI17EC077	SEEMA N K	Sonjunce
82	4AI17EC078	SHABNUM P L	SEEME. N.K.
83	4AI17EC079	SHALINI N R	Shalmy-
84	4AI17EC080	SHASHIDHARA T	Stashid hasa . T.
85	4AI17EC081	SHILPA B S	Shelpa B. S.
86	4AI17EC082	SHILPA N	Shipa N. S.
87	4AI17EC083	SHIVAKIRAN PATIL	Stara.
88	4AI17EC084	SINCHANA H V	Stucking
89	4AI17EC085	SINCHANA K K	Kerinchana.
90	4AI17EC086	SNEHA PAL	Snehapal.
91	4AI17EC087	SOHAN M J	0 402
92	4AI17EC088	SOURAV SHETTY	Solar
93	4AI17EC089	SRILAKSHMI C J	Sallerer
94	4AI17EC090	SRUSTI K B	Cura
95	4AI17EC091	SUHAS K R	Sukar.
96	4AI17EC092	SUMA G L	Suma
97	4AI17EC093	SUSHMITHA N H	lisher
98	4AI17EC094	SUSHMITHA P	Suchman
99	4AI17EC095	SWATHI M C	Swothi
100	4AI17EC096	T ROSHINI	P Pohlui
101	4AI17EC097	TARUN D S	Tarun
102	4AI17EC098	THRISHALA S KANIYAR	TS Karjan

10.000	(6.4.1) TURNOO		
		VANDANACV	
	Services.	VARSITATIS	yangh.
105	#AJ175C[0]	VARSHITHA G	
106	4AI17EC102	VARSHITHA H D	CVAs.
107	4AI17EC103	VARUN C S	pranastra
108	4AI17EC104	VASUDHA G M	Voneces
109	4A117EC106	VINAYKUMAR R H	Varuella
110	4AI17EC107	YASHASWI C V	Venge
111	4AI17EC108		Vaile
112	4AI17EC109	YASHODHA L R	Jackbodha L.K.
113		YASHVANTHA K A	Yest
	4AI18EC402	HARSHITHA H M	Hood
114	4AI18EC407	RESHMA H K	Perlma
115	4AI18EC409	UMME HANI	(11) (11)

Coordinator signature

## ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU-577102 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

## ADD-ON Course - on "Soft Skill Training" <u>Attendance Report</u>

SI.	UON	Student Name	21/09	9/2019	22/09	0/2019	28/09	9/2019	29/09	0/2019	30/09	)/2019	Signature
			Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	6	-
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	P	P	P	þ	P	b	P	P P		Session-2	Tuksalı
2	4AI16EC005	AKSHATHA B S (15 scheme)	P	P	P	p	P	p	P	P	p	P	ALKELOS
3	4AI16EC066	NAYANA S B (15 scheme)	P	P	A	A	P	P		-	P		AKRLOH
4	4AI16EC407	HARSHITHA P DEV(15 SCHEME)	P	P	P	P	P	P	P	P	Р	P	Nayona
5	4AI17EC411	MILANA C K (15 SCHEME)	P	P	P	p	P	p	P	P	P	P	Hogghi H
6	4AI16EC051	KAVYA N M	P	P	P	P	P	P	P	P	P	200	Milana
7	4AI16EC121	VINITH K P	P	P	p	P	P	P	P	P	p		Vinith. K
8	4AI17EC001	ABHIN GOWDA H S	P	P	P	P	P	P	P	P	p	p	paint no
9	4AI17EC002	ABHISHEK A R	P	P	p	P	P	P	Р	p	D	0	Abhichite
0	4AI17EC003	AISHWARYA S	P	P	P	P	P	P	A	P	0	A	Airheanny
1 4	4AI17EC004	AISHWARYA SHETTY C	P	P	P	P	P	p	P	P	P	P	Airh
2 4	4AI17EC005	AISHWARYA T	P	P	P	P	P	P	P	þ	p	P	Aish na
3 4	4AI17EC007	AKSHAY M R	P	P	P	P	P	P	P	P	P	P	Arehal

	1										The same		
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1	7 4AI17EC011	ANVITH KS	P	P	P	P	P	P	1	P	P	8	Hareker
12	8 4AI17EC012	ARCHANA K P	P	P	P	P	P	P	P	P	P	P	Arvita.
15	4AI17EC013	ARNAV GANDHI	P	P	P	0	P	-	P	P	P	P	Andra
20	4AI17EC014	ARPITHA M L	P	P	P	P	b	P	P	1	P	P	younds
21	4AI17EC015	B S HARSHAVARDHAN	P	P	P	P	P	-	P	P	P	P	Arpilla.
22	4AI17EC016	BHANUPRIYA H L	P	0	P	P	1	P	1	P	P	P	Food
23	4AI17EC017	CHAITHRA D	P	P	P	P	P	P	P	1	P	P	Bhanf
24	4AI17EC018	CHAITHRA P G	P	P	P	10	P	1	0	P	P	P	of 5.
25	4AI17EC019	CHANDAN H E	p	p	P	P	b	P	P	P	P	P	gly
26	4AI17EC020	CHIDANANDA G A	P	P	p	P	P		2010	P	1	P	Chara.
27	4AI17EC021	CHOWDRI SOMASHEKAR	P	P	A	P	P	P	P	P	P	P	Charde
28	4AI17EC022	CHRISTINA J	P	P	P	P	P	p	P	D	P	0	-
29	4AI17EC023	D SHRIDHAR REDDY	P	P	P	P	P	7	P	P	P	- 10	Char
30	4AI17EC024	DARSHAN S	P	P	P	P	P	P	D	P	0	P	0-10
31	4AI17EC025	DHANUSH M NAGARAJ	P	P	A	P	P	P	A	P	P	P	Darka
32	4AI17EC026	DORE H J	P	P	P	P	P	P	P	P	P	P	202
33	4AI17EC027	GAGAN GOWDA G R	P	P	P	p	P	8	9	P	0	P	Gogan
34	4AI17EC028	GANAVI K N	P	P	P	P	P	P	P	P	P	P	ganal
5	4AI17EC029	GIRISH H T	p	P	P	P	P	P	P	P	P	P	Frank
-	4AI17EC030	GOUTAMI B R	P	P	P	P	P	P	P	D	+	p	Charle
801	4AI17EC031	HARSHIN T G	p	p	P	8	p	P	P	P	b	P	the

18	4AI17EC032	HARSHITHA C	P	P	P	P	P	P	P	P	p	P	Dug
39	4AI17EC033	HARSHITHA K G	P	P	P	P	P	p	P	P	P	P	HOSE
40	4AI17EC034	HARSHITHA SHETTY B	P	P	P	P	P	P	P	P	P	P	Alex-
41	4AI17EC035	HEMANTH C R	P	P	P	P	P	P	P	P	P	P	Henartha
42	4AI17EC036	HEMANTH H J	P	P	P	P	A	P	P	P	8	P	Waxe
43	4AI17EC037	HEMANTH KUMAR YADAV	P	P	P	P	P	P	P	P	p	P	1 Proces
44	4AI17EC038	INCHARA P	P	P	P	P	p	P	P	ρ	P	P	Jackson
45	4AI17EC040	KAVANA S U	P	P	P	P	P	P	P	P	P	P	Lour
46	4AI17EC042	LAVANYA P	P	P	P	P	P	P	P	P	P	P	Lanan
17	4AI17EC043	LIKITHA H E	P	P	P	P	P	P	P	P	P	P	2 ikitle
18	4AI17EC044	LUBNA KAUSER	P	₽	P	P	P	P	P	P	P	P	Jule.
19	4AI17EC045	MADIHA ERAM	P	P	P	A	p	P	P	P	P	P	Mad
0	4AI17EC046	MANAH PRIYA R	P	P	P	P	p	P	P	A	P	P	Motorite
1	4AI17EC049	NAVANEETHA B S	P	P	P	P	P	ρ	P	P	P	P	Named
2	4AI17EC050	NIRIKSHA G C	P	P	P	P	P	P	P	P	P	P	Nico
3	4AI18EC400	ALMAS KHANUM	P	p	P	P	P	P	P	P	P	P	dellay
4	4AI18EC405	PREETHAM R	P	P	P	P	P	P	P	P	P	P	from
5	4AI18EC406	RANJITH A	P	P	P	P	P	P	P	P	P	P	Buffer
5	4Al18EC408	SAMBRAM H.R.	P	Þ	p	P	R	P	P	P	P	P	(SPAC)
7	4AI16EC063	NAGARJUN B P (15 scheme)	P	P	P	P	P	P	P	P	P	P	10.RP
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	4AI16EC007 4AI17EC051	scheme) PALLAVI A P	P	P	b	P	P	P	b	P	P	P	Palles

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10	2 4AI17EC053	PAUL SHALOM RAIA S	P	P	P	P	P	P	P	P	P	P	Parvod
6	3 4A/17EC054	PAVAN G P	P	P	D	P		-	P	A	P	P	(PB
6	4 4AI17EC055	PAVITHRA N R	P	P	0	P	P	P	P	P	P	P	Pau
6	5 4AI17EC056	POOJA H S	0	10	P	1	P	P	P	P	P	P	Routh
6	4AI17EC058	PRAGATHI H G	0	P	P	P	P	P	P	P	P	P	1009
6	7 4AI17EC059	PRAJWAL H T	D	P	P	p	P	P	P	P	P	P	Progod
61	4AI17EC061	PRAKRUTHI K	P	P	P	P	1	P	P	P	P	P	Best
65	4AI17EC062	PRAMOD M B	P	P	P	P	A	P	P	P	P	P	Per
70	4AI17EC063	PRAVEENA P	0	p	P	P	P	P	P	P	P	P	Pran
71	4AI17EC065	PREIOLA	P	P	P	D	P	1	P	P	P	P	Prayees
72	4AI17EC066	PRIANKA SONALI BAPTIST	P	P	P	P	P	P	P	P	P	P	Preco
73	4AI17EC067	PRIYA A Y	P	p	P	p	P	D			-1	3	¥
74	4A/17EC069	RAVI KUMAR R	P	P	p	p	0	P	P	P	P	P	Priya
75	4AI17EC071	SAGARVS	P	P	p	0	0	D	P	P	P	P	Kens
76	4AI17EC072	SAHANA H M	P	P	p	D	P	P	D	P	P	P	- GHD
77	4AI17EC073	SAHANA L	P	P	P	P	P	0	0		P	P	Jalo
8	4AI17EC074	SANDEEP SAMANTH	P	P	P	p	p	b	P	A	T.	P	Yala.
9	4AI17EC075	SANIYA TARANUM	P	P	P	0	0	0	P	P	p	P	168
0	4AI17EC076	SANJANA D R	P	P	b	A	D	0	10		P	b	Sanity
1	4AI17EC077	SEEMA N K	P	p	p	P	P	D	P	P	P	P	Sonsa
2	4AI17EC078	SHABNUM P L	P	0	P	0	P	0	P	7	P	P	STALD
3	4AI17EC079	SHALINI N R	P	p	P	P	P	D	p	#	P	P	3/1
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	1												
3	4AI17EC081	SHILPA B S	p	P	P	100							
8	4AI17EC082	SHILPA N	P	P	P	P	P	P	P	P	P	P	Shelpa
8	4AI17EC083	SHIVAKIRAN PATIL	P	P	10	P	P	P	P	P	P	P	shithan
88	4AI17EC084	SINCHANA H V	P	0		P	P	P	P	P	P	P	Live
89	4AI17EC085	SINCHANA K K	b	p	P	P	P	P	P	P	P	P	Sinch
90	4AI17EC086	SNEHA PAL	P	P	P	1	P	P	P	P	P	P	terneh
91	4A/17EC087	SOHAN M J	P	P	P	P	P	P	P	P	P	P	Snehata
92	4AI17EC088	SOURAV SHETTY	P	p	P	P	P	P	A	P	P	P	100
93	4AI17EC089	SRILAKSHMI C.J	0	b	1	P	P	P	P	P	P	P	Schanin
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15	4AI17EC091	SUHAS K R	P	b		P	P	P	P	P	P	P	Srurt
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7.	4AI17EC093	SUSHMITHA N H	P	p	P	P	P	P	P	P	P	p	Suma
8	4AI17EC094	SUSHMITHA P	P	p	P	P	P	P	P	P	P	P	Such - H
9	4AI17EC095	SWATHI M C	p	P	D	-	P	P	ρ	P	P	P	Such
0	4AI17EC096	T ROSHINI	P	p	P	P	P	P	P	P	P	p	Swath
1	4AI17EC097	TARUN D S	p	P	A	p	p	P	P	P	A	n	Rohin
2	4AI17EC098	THRISHALA S KANIYAR	0	p	P	P	20	P	P	P	P	P	Tayun
1	4AI17EC099	VANDANA C V	P	b	P	b	P	7	P	P	P	P	TS Kans
	4AI17EC100	VARSHA U S	p	P	P	P	P	P	P	8	P	P	Da-d
81	4AI17EC101	VARSHITHA G	p	p	P	b	P	P	P	P	P	P	Varke
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### **Soft Skills Training**

No. of hours: 30

Course code: AIT2208

#### **Course Content**

#### **Program Objective:**

The soft skills training provides strong practical orientation to the students and helps them in building and improving their skills in communication, the effective use of English, business correspondence, presentations, team building, leadership, time management, group discussions, interviews, and inter-personal skills. This training also helps students in career visioning and planning, effective resume writing and dealing with placement consultants and head hunters.

### Chapter-1: PERSONALITY DEVELOPMENT

- Introduction to personality
- · Dimensions of personality
- · Determinants of personality
- · Winning personality
- Human behavior

### Chapter-2: Personality and the Self

- Positive self image and negative self image
- Problems of maladjustment
- Building self-esteem and confidence

### Chapter-3: Attitude and Motivation

- Importance of possessing the right attitude
- Factors affecting attitudes
- Positive and negative attitudes
- Internal and external motives
- · Importance of self-motivation
- Factors leading to de-motivation
- Goal setting and prioritization
- Effective planning
- Time management
- · Discipline in problem solving

#### **Chapter-4: Communication**

- · Inter-personal communication
- Relationships
- Leadership
- Team building

### Chapter-5: Projecting a Positive Social Image

- Grooming
- · Body language
- · Eye contact
- · Social etiquette
- · Manners in conversations

2

# ADD-ON COURSE on "Soft Skill Training" Date -21/09/2019 to 30/09/2019 FEEDBACK FORM

Student Name: Acchana . K . P

USN: LATITECOIZ

	Excellent	Very	Good	Fair	Poo
The Course as a whole was		Good			-
The Course content was	/				
	-				
The instructor's contribution to the course was					
The instructor's effectiveness in teaching the subject matter was					-
Clarity of instructor's voice was					
Quality of quarties and the			1		
Quality of questions or problems raised by the instructor was	/				
ncouragement given to students to participate was	/				
mount you learned was	/				
ow would you rate this workshop ?					
	~		1000		
eas/topics about which you would like to receive furt	hertraining:				
marks:					
It was treatly good and &	ncellent	- 13			

Archana. K.P.
STUDENT SIGNATURE:

14

#### ADD-ON COURSE on "Soft Skill Training" Date -21/09/2019 to 30/09/2019 FEEDBACK FORM

Student Name: Ganavi . K. N.

USN: HAIT ECO28

Excellent	Very Good	Good	Fair	Poor
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		- Control of the cont	EXCENCIAL ACT	EVECUCIE 40.1

Remarks:

It was rually good and Excellent.

Ganarie K.N

STUDENT SIGNATURE:





Add-on Course

On

Soft Skills Training 21/09/19 to 30/09/19





Organized by.

Department of Electronics and Communication Engineering. Adichunchanagiri Institute of Technology, Chikmagalur – 577102 Karnataka, India

www.aitchikmagalur.ac.in

About the College:

Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of Adhichunchanagiri Shikshana Trust(R) with the blessings of Bhairavaikya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha

Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values.

About the Department:

The Department of Electronics & communication Engineering came into existence in the year 1981. The department was under the affiliation of University

of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

Objectives of the Add-on Course:

The soft skills training provides strong practical orientation to the students and helps them in building and improving their skills in communication, the effective use of English, business correspondence, presentations, team building, leadership, time management, group discussions, interviews, and interpersonal skills. This training also helps students in career visioning and planning, effective resume writing and dealing with placement

Resource Person:

consultants and head hunters

Dr. Vinith HP

Chief Patron:

Sri. Sri. Sri. Nirmalandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

Patron:

Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

Organizing Chair:

Dr. C.T Jayadeva, Principal, AIT, Chikmagalur.

Convenor:

Dr. Goutham M.A. Professor and Head, Dept. of Electronics and Communication Engg.,

Coordinator:

Mr Harish Kumar C R, Asst Professor, Mr Mahesh D S, Asst Professor Dept. of Electronics and Communication Engg.,

Address for Communication: Mr Harish Kumar C R, Asst Professor, Mr Mahesh D S, Asst Professor Dept. of Electronics and Communication Engg., Dept. of Electronics and Communication Engg., Adichunchanagiri Institute of Technology, Chikmagalur, Karnataka – 577102 Mobile: 9448009643/9980557726 Email:eclabait@gmail.com

Department of Electronics and Communication Engineering,

Add-on Course

On

#### Soft Skills Training

Registration Form

Name:
***************************************
Sem & See:
USN:
Department:
Mobile:
***************************************
E-mail:
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Address:
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***************************************
Place:
Date:

Signature of the Applicant

Professor & Head

Professor & Communication Engage

Pept. of Electronics & Communication Fechnology.

Adichunchanagiri Institute of Technology.

Chikmogalur - 577 102





5-days workshop on soft skill training

Socceen

Dept. of Electronics & Communication Engg Adichunchanegiri Institute of Technology, Chikmagalur - 577 102



#### ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU 577102

ocy Sign

Department Of Electronics and Communication

## CERTIFICATE OF COMPLETION

COORDINATOR

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HOD







# ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU <u>Department of Electronics and communication</u>

### **Summary Report**

The course "Soft Skill training" was conducted at E&C Dept for the final year students from 21/09/2019 to 30/09/2019.

This course introduced students about dimensions and human behavior in the angle of personality development. It offered major motivation for ones personality development like possessing the right attitude, and factors affecting it. The students were acquainted in vital concerns of time management and discipline in problem solving. Also students showed their interest in learning inter and intra personal communication to build leadership and team building abilities in them. Demonstrated different activities related to mundane tasks which requires good body language, grooming, eye contact and social etiquette and moiré importantly manners in conversations. During the course, the students learnt basic yet vital skills required throughout their lifetime.

Instructor's Signature

Professor & Head

Professor & Head

Professor & Communication

Automation of the Chikmans

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION COURSE OUTCOME FOR THE ADD ON COURSE CONDUCTED IN THE YEAR 2019-2020

NAME OF ADD ON/CERTIFICATION COURSE OFFERD	TYPE	COURSE OUTCOME
Soft Skill training	ADD ON COURSE	Students are able to learn and understand  1. The importance of correspondence and career visioning  2. The practical orientation of Communication, team building, and leadership

opt. of Electronics & Communication Fadichunchenogiri Institute of Technology 577 162