

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Students Enrollment List
ADD-ON Course - Hands on Training on "Artificial intelligence And Machine Learning"

From 05/03/2020 to 07/03/2020

Sl.No	USN	Student Name	Signature
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	Ruksar
2	4AI16EC005	AKSHATHA B S (15 scheme)	Akshatha
3	4AI16EC066	NAYANA S B (15 scheme)	Nayana
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	Harshitha
5	4AI17EC411	MILANA C K (15 SCHEME)	Milana
6	4AI16EC051	KAVYA N M	Kavya
7	4AI16EC121	VINITH K P	Vinith. KP
8	4AI17EC001	ABHIN GOWDA H S	Abin Gowda
9	4AI17EC002	ABHISHEK A R	Abhishek
10	4AI17EC003	AISHWARYA S	Aishwarya
11	4AI17EC004	AISHWARYA SHETTY C V	Aish
12	4AI17EC005	AISHWARYA T	Aishwarya
13	4AI17EC007	AKSHAY M R	Akshay
14	4AI17EC008	ANU M C	Anu
15	4AI17EC009	ANUSHREE D	Anushree
16	4AI17EC010	ANUSHREE D D	Anushree D D
17	4AI17EC011	ANVITH K S	Anvith K.S.
18	4AI17EC012	ARCHANA K P	Archana K.P.

19	4AI17EC013	ARNAV GANDHI	Arnav
20	4AI17EC014	ARPITHA M L	Arpitha M L
21	4AI17EC015	B S HARSHAVARDHAN	Harsha
22	4AI17EC016	BHANUPRIYA H L	Bhanu
23	4AI17EC017	CHAITHRA D	Chaitra
24	4AI17EC018	CHAITHRA P G	Chaitra
25	4AI17EC019	CHANDAN H E	Chandan
26	4AI17EC020	CHIDANANDA G A	Chidana
27	4AI17EC021	CHOWDRI SOMASHEKAR	Chowdri
28	4AI17EC022	CHRISTINA J	Christina
29	4AI17EC023	D SHRIDHAR REDDY	D Shridhar
30	4AI17EC024	DARSHAN S	Darshan S.
31	4AI17EC025	DHANUSH M NAGARAJ	Dhanush
32	4AI17EC026	DORE H J	Dore
33	4AI17EC027	GAGAN GOWDA G R	Gagan
34	4AI17EC028	GANAVI K N	Ganavi
35	4AI17EC029	GIRISH H T	Girish
36	4AI17EC030	GOUTAMI B R	Goutami
37	4AI17EC031	HARSHIN T G	Harshin
38	4AI17EC032	HARSHITHA C	Harshitha
39	4AI17EC033	HARSHITHA K G	Harshitha
40	4AI17EC034	HARSHITHA SHETTY B S	Harshitha
41	4AI17EC035	HEMANTH C R	Hemant
42	4AI17EC036	HEMANTH H J	Hemant
43	4AI17EC037	HEMANTH KUMAR YADAV	Hemant
44	4AI17EC038	INCHARA P	Inchara
45	4AI17EC040	KAVANA S U	Kavana
46	4AI17EC042	LAVANYA P	Lavanya P

48	4AI17EC044	LUBNA KAUSER	Lubna
49	4AI17EC045	MADIHA ERAM	Madiha
50	4AI17EC046	MANAH PRIYA R	M. Priya
51	4AI17EC049	NAVANEETHA B S	Navaneetha
52	4AI17EC050	NIRIKSHA G C	Niriksha
53	4AI18EC400	ALMAS KHANUM	Almas
54	4AI18EC405	PREETHAM R	Preetham
55	4AI18EC406	RANJITH A	Ranjith
56	4AI18EC408	SAMBRAM H.R.	Sambaram
57	4AI16EC063	NAGARJUN B P (15 scheme)	N. Bp
58	4AI16EC078	PUNITH KUMAR S O(15 scheme)	Punith
59	4AI16EC007	ANKITH G DUTH (15 scheme)	ANK
60	4AI17EC051	PALLAVI A P	Pallavi
61	4AI17EC052	PARVATHI K G	Parvathi K.G.
62	4AI17EC053	PAUL SHALOM RAJA S B	PBS
63	4AI17EC054	PAVAN G P	Pavan G.P.
64	4AI17EC055	PAVITHRA N R	Pavithra N.R.
65	4AI17EC056	POOJA H S	Pooja H.S.
66	4AI17EC058	PRAGATHI H G	Pragathi H.G.
67	4AI17EC059	PRAJWAL H T	Prajwal
68	4AI17EC061	PRAKRUTHI K	Prakruthi
69	4AI17EC062	PRAMOD M B	Pramod
70	4AI17EC063	PRAVEENA P	Praveena P
71	4AI17EC065	PREIOLA	Preiola
72	4AI17EC066	PRIANKA SONALI BAPTIST	Prianka
73	4AI17EC067	PRIYA A Y	Priya A.Y.
74	4AI17EC069	RAVI KUMAR R	Ravi
75	4AI17EC071	SAGAR V S	Sagar

76	4AI17EC072	SAHANA H M	Sahana
77	4AI17EC073	SAHANA L	Sahana L
78	4AI17EC074	SANDEEP SAMANTH	Sandeep
79	4AI17EC075	SANIYA TARANUM	Saniya
80	4AI17EC076	SANJANA D R	Sanjana
81	4AI17EC077	SEEMA N K	SEEMANK
82	4AI17EC078	SHABNUM P L	Shabnum
83	4AI17EC079	SHALINI N R	Shalini
84	4AI17EC080	SHASHIDHARA T	Shashidhara T.
85	4AI17EC081	SHILPA B S	Shilpa B.S.
86	4AI17EC082	SHILPA N	Shilpa N
87	4AI17EC083	SHIVAKIRAN PATIL	Shivakiran
88	4AI17EC084	SINCHANA H V	Sinchana
89	4AI17EC085	SINCHANA K K	Sinchana
90	4AI17EC086	SNEHA PAL	Snehapal
91	4AI17EC087	SOHAN M J	Sohan
92	4AI17EC088	SOURAV SHETTY	Sourav
93	4AI17EC089	SRILAKSHMI C J	Srilakshmi
94	4AI17EC090	SRUSTI K B	Srusti
95	4AI17EC091	SUHAS K R	Suhas
96	4AI17EC092	SUMA G L	Suma
97	4AI17EC093	SUSHMITHA N H	Sushmitha
98	4AI17EC094	SUSHMITHA P	Sushmitha
99	4AI17EC095	SWATHI M C	Swathi
100	4AI17EC096	T ROSHINI	T Roshini
101	4AI17EC097	TARUN D S	Tarun
102	4AI17EC098	THRISHALA S KANIYAR	TS Kaniyar
103	4AI17EC099	VANDANA C V	Vandana

104	4AI17EC100	VARSHA U S	
105	4AI17EC101	VARSHITHA G	<i>Varsha</i>
106	4AI17EC102	VARSHITHA H D	<i>Varshitha</i>
107	4AI17EC103	VARUN C S	<i>Varun</i>
108	4AI17EC104	VASUDHA G M	<i>Vasudha</i>
109	4AI17EC106	VINAYKUMAR R H	<i>Vinay</i>
110	4AI17EC107	YASHASWI C V	<i>Yash</i>
111	4AI17EC108	YASHODHA L R	<i>Yashodha-L.R.</i>
112	4AI17EC109	YASHVANTHA K A	<i>Yash</i>
113	4AI18EC402	HARSHITHA H M	<i>Harsh</i>
114	4AI18EC407	RESHMA H K	<i>Reshma</i>
115	4AI18EC409	UMME HANI	<i>U.H.</i>

A.

Coordinator signature

[Signature]
HOD signature

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchangiri Institute of Technology
Chikmagalur - 577 102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course – “ARTIFICIAL INTILIGENCE AND MACHINE LEARNING”

Attendance Report

Note: Session 1: 9.00am-1am Session 2: 2:30-5pm

Sl. No	USN	Student Name	5/03/2020		6/02/2020		7/03/2020		Signature
			Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	P	P	P	P	P	P	Ruksar
2	4AI16EC005	AKSHATHA B S (15 scheme)	P	P	P	P	P	P	Akshatha
3	4AI16EC066	NAYANA S B (15 scheme)	P	P	P	P	P	P	Nayana
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	P	P	P	P	P	P	Harshitha
5	4AI17EC411	MILANA C K (15 SCHEME)	P	P	A	P	P	P	Milana
6	4AI16EC051	KAVYA N M	P	P	P	P	P	P	Kavya
7	4AI16EC121	VINITH K P	P	P	P	P	P	P	Vinith KP
8	4AI17EC001	ABHIN GOWDA H S	P	P	P	P	P	P	Abin Gowda
9	4AI17EC002	ABHISHEK A R	A	P	P	P	P	P	Abhishek
10	4AI17EC003	AISHWARYA S	P	P	P	P	A	P	Aishwarya
11	4AI17EC004	AISHWARYA SHETTY C V	P	P	P	P	P	P	Aish
12	4AI17EC005	AISHWARYA T	P	P	P	P	P	P	Aish

13	4AI17EC007	AKSHAY M R	P	P	P	P	P	P	P	Akshay
14	4AI17EC008	ANU M C	P	P	P	P	P	P	P	Anu
15	4AI17EC009	ANUSHREE D	P	P	A	P	P	P	P	Anushree
16	4AI17EC010	ANUSHREE D D	P	P	P	P	P	P	P	Anushree D.D.
17	4AI17EC011	ANVITH K S	P	P	P	P	P	P	P	Anvith K.S
18	4AI17EC012	ARCHANA K P	P	P	P	P	P	P	P	Archana
19	4AI17EC013	ARNAV GANDHI	P	P	P	P	P	P	P	Arnav
20	4AI17EC014	ARPITHA M L	P	P	P	P	P	P	P	Arpitha M.L
21	4AI17EC015	BS HARSHAVARDHAN	P	P	P	A	P	P	P	Harsh
22	4AI17EC016	BHANUPRIYA HL	P	P	P	P	P	P	P	Bhanu
23	4AI17EC017	CHAITHRA D	P	P	P	P	P	P	P	Chaitra
24	4AI17EC018	CHAITHRA P G	P	P	P	P	P	P	P	Chaitra
25	4AI17EC019	CHANDAN H E	P	P	P	P	P	P	P	Chandan H.E
26	4AI17EC020	CHIDANANDA G A	P	P	P	P	P	P	P	Chidananda
27	4AI17EC021	CHOWDRI SOMASHEKAR	P	P	P	P	P	P	P	Chowdri
28	4AI17EC022	CHRISTINA J	P	P	P	P	P	P	P	Christina
29	4AI17EC023	D SHRIDHAR REDDY	A	P	P	P	P	P	P	D Shridhar
30	4AI17EC024	DARSHAN S	P	P	P	P	A	P	P	Darshan S
31	4AI17EC025	DHANUSH M NAGARAJ	P	P	P	P	P	P	P	Dhanush
32	4AI17EC026	DORE H J	P	P	P	P	P	P	P	Dore
33	4AI17EC027	GAGAN GOWDA G R	P	P	P	P	P	P	P	Gagan
34	4AI17EC028	GANAVI K N	P	A	P	A	P	P	P	Gane
35	4AI17EC029	GIRISH H T	P	P	P	P	P	P	P	Girish
36	4AI17EC030	GOUTAMI B R	P	P	P	P	P	P	P	Goutami B.R

37	4AI17EC031	HARSHIN T G	P	P	P	P	P	P	P	P
38	4AI17EC032	HARSHITHA C	P	P	P	P	P	P	P	P
39	4AI17EC033	HARSHITHA K G	P	P	P	P	P	P	P	P
40	4AI17EC034	HARSHITHA SHETTY B S	P	P	P	A	P	P	P	P
41	4AI17EC035	HEMANTH C R	P	P	P	P	P	P	P	P
42	4AI17EC036	HEMANTH H J	P	P	P	P	P	P	P	P
43	4AI17EC037	HEMANTH KUMAR YADAV	P	P	P	P	P	P	P	P
44	4AI17EC038	INCHARA P	P	P	P	P	P	P	P	P
45	4AI17EC040	KAVANA S U	P	P	P	P	P	P	P	P
46	4AI17EC042	LAVANYA P	P	P	A	P	P	P	P	P
47	4AI17EC043	LIKITHA H E	P	P	P	P	P	P	P	P
48	4AI17EC044	LUBNA KAUSER	P	P	P	P	P	P	P	P
49	4AI17EC045	MADIHA ERAM	P	P	P	P	P	P	P	P
50	4AI17EC046	MANAH PRIYA R	P	P	P	P	P	P	P	P
51	4AI17EC049	NAVANEETHA B S	P	P	P	P	P	P	A	P
52	4AI17EC050	NIRIKSHA G C	P	P	P	P	P	P	P	P
53	4AI18EC400	ALMAS KHANUM	P	P	P	P	P	P	P	P
54	4AI18EC405	PREETHAM R	P	P	P	P	P	P	P	P
55	4AI18EC406	RANJITH A	P	P	P	P	P	P	P	P
56	4AI18EC408	SAMBRAM H.R.	P	P	P	P	P	P	P	P
57	4AI16EC063	NAGARJUN B P (15 scheme)	A	P	P	P	P	P	P	P
58	4AI16EC078	PUNITH KUMAR S O(15 scheme)	P	P	A	P	P	P	P	P
59	4AI16EC007	ANKITH G DUTH (15 scheme)	P	P	P	P	P	P	P	P
60	4AI17EC051	PALLAVI A P	P	P	P	P	P	P	P	P

61	4AI17EC052	PARVATHI K G	P	P	P	P	P	P	P	Parvathi K.G.
62	4AI17EC053	PAUL SHALOM RAJA S B	P	P	P	P	P	P	P	Paul S.B.
63	4AI17EC054	PAVAN G P	P	P	P	P	P	P	P	Pavan G.P.
64	4AI17EC055	PAVITHRA N R	P	P	P	P	P	P	P	Pavithra N.R.
65	4AI17EC056	POOJA H S	P	P	P	P	P	P	P	Pooja H.S.
66	4AI17EC058	PRAGATHI H G	P	P	P	P	P	P	P	Pragathi H.G.
67	4AI17EC059	PRAJWAL H T	P	P	P	P	P	P	P	Prajwal H.T.
68	4AI17EC061	PRAKRUTHI K	P	P	P	A	P	P	P	Prakruthi K.
69	4AI17EC062	PRAMOD M B	P	P	P	P	P	P	P	Pramod M.B.
70	4AI17EC063	PRAVEENA P	P	A	P	P	P	P	P	Praveena P.
71	4AI17EC065	PREIOLA	P	P	P	P	P	P	P	Preiola
72	4AI17EC066	PRIANKA SONALI BAPTIST	P	P	P	P	P	P	P	Prianka S.B.
73	4AI17EC067	PRIYA A Y	P	P	P	P	P	P	P	Priya A.Y.
74	4AI17EC069	RAVI KUMAR R	P	P	P	P	P	P	P	Ravi Kumar R.
75	4AI17EC071	SAGAR V S	P	P	P	A	P	P	P	Sagar V.S.
76	4AI17EC072	SAHANA H M	P	P	P	P	P	P	P	Sahana H.M.
77	4AI17EC073	SAHANA L	P	P	P	P	P	P	P	Sahana L.
78	4AI17EC074	SANDEEP SAMANTH	P	P	P	P	P	P	P	Sandeep S.
79	4AI17EC075	SANIYA TARANUM	P	A	P	P	P	P	P	Saniya T.
80	4AI17EC076	SANJANA D R	P	P	P	P	P	P	P	Sanjana D.R.
81	4AI17EC077	SEEMA N K	P	P	P	P	P	A	P	Seema N.K.
82	4AI17EC078	SHABNUM P L	P	P	P	P	P	P	P	Shabnum P.L.
83	4AI17EC079	SHALINI N R	P	P	P	P	P	P	P	Shalini N.R.
84	4AI17EC080	SHASHIDHARA T	P	P	P	P	P	P	P	Shashidhara T.

85	4AI17EC081	SHILPA B S	P	P	P	P	P	P	Shilpa B.S.
86	4AI17EC082	SHILPA N	P	P	P	P	P	P	Shilpa N
87	4AI17EC083	SHIVAKIRAN PATIL	P	P	P	P	P	P	Shiva
88	4AI17EC084	SINCHANA H V	P	P	P	P	P	P	Sinchana
89	4AI17EC085	SINCHANA K K	P	P	P	P	P	P	Sinchana
90	4AI17EC086	SNEHA PAL	P	P	P	P	P	P	Sneha P
91	4AI17EC087	SOHAN M J	P	P	P	P	A	P	Sohan
92	4AI17EC088	SOURAV SHETTY	P	P	P	P	P	P	Sourav
93	4AI17EC089	SRILAKSHMI C J	P	P	P	P	P	P	Srilakshmi
94	4AI17EC090	SRUSTI K B	P	A	P	P	P	P	Sruti
95	4AI17EC091	SUHAS K R	P	P	P	P	P	P	Suhas
96	4AI17EC092	SUMA G L	P	P	P	P	P	P	Suma
97	4AI17EC093	SUSHMITHA N H	P	P	P	P	P	P	Sushmitha
98	4AI17EC094	SUSHMITHA P	P	P	P	P	P	A	Sushma
99	4AI17EC095	SWATHI M C	P	P	P	P	P	P	Swathi
100	4AI17EC096	T ROSHINI	P	P	P	P	P	P	T Roshini
101	4AI17EC097	TARUN D S	P	P	P	P	P	P	Tarun
102	4AI17EC098	THRISHALA S KANIYAR	P	A	P	P	P	P	TS Kaniyar
103	4AI17EC099	VANDANA C V	P	P	P	P	P	P	Vandana
104	4AI17EC100	VARSHA U S	P	P	P	P	P	P	Varsha
105	4AI17EC101	VARSHITHA G	P	P	P	P	P	P	Varshitha
106	4AI17EC102	VARSHITHA H D	P	P	P	A	P	P	Varshitha HD
107	4AI17EC103	VARUN C S	P	P	P	P	P	P	Varun
108	4AI17EC104	VASUDHA G M	P	P	P	P	P	P	Vasudha
109	4AI17EC106	VINAYKUMAR R H	P	P	P	P	P	P	Vinay

Communications:
C.R. Asst
Professor

of 726 and

ADICHUNCHANAGIRI
DEPARTMENT OF ELECTRONICS
CHIKMAGALUR

110	4AI17EC107	YASHASWI C V	P	P	P	P	P	P	P	N
111	4AI17EC108	YASHODHA L R	P	P	P	P	P	P	P	N
112	4AI17EC109	YASHVANTHA K A	P	P	P	P	P	P	P	N
113	4AI18EC402	HARSHITHA H M	P	P	P	P	P	P	P	N
114	4AI18EC407	RESHMA H K	P	A	P	P	A	P	P	N
115	4AI18EC409	UMME HANI	P	P	P	P	P	P	P	N

A.
Coordinator signature

Sreenivas
HOD signature
Prof. Sreenivas
Dept. of Electronics & Communication Engr
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102



Add-on Course

On

Artificial Intelligence and Machine Learning

05/03/20 – 07/03/20



Organized by,

Department of Electronics and
Communication Engineering,

Adichunchanagiri Institute of
Technology,

Chikmagalur – 577102

Karnataka, India

www.aitechmagalur.ac.in

About the College:

Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of Adichunchanagiri Shikshana Trust(R) with the blessings of Bhairavaikya Jagadguru Padmabhushana Sri Sri Dr. Balangadharanatha Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values.

About the Department:

The Department of Electronics & communication Engineering came into existence in the year 1981. The department was

under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

Objectives of the Add-on Course:

This course is an introduction to the modern AI and ML with equal emphasis on foundational concepts and practice on real world problems.

Course will expose foundations of modern AI along with enough attention to the recent explosion of machine learning techniques such as deep learning. The content of the course is split into three modules which is delivered in the form lectures, hands-on session, case-studies and real world projects.

Resource Person:

The resource person from the academia with the long standing experience will deliver lectures during this course of programme.

Chief Patron:

Sri. Sri. Sri. Nirmalanandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

Patron:

Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

Organizing Chair:

Dr. C.T. Jayadeva, Principal, AIT, Chikmagalur.

Convenor:

Dr. Goutham M.A, Professor and Head, Dept. of Electronics and Communication Engg.,

Coordinator:

Mr Harish Kumar C R, Asst Professor,
Mr Mahesh D S, Asst Professor
Dept. of Electronics and
Communication Engg.,

Address for Communication:

Mr Harish Kumar C R, Asst Professor,
Mr Mahesh D S, Asst Professor
Dept. of Electronics and
Communication Engg.,
Dept. of Electronics and
Communication Engg.,
Adichunchanagiri Institute of
Technology, Chikmagalur,
Karnataka – 577102
Mobile: 9448009643/9980557726
Email: eclabai@gmail.com

Department of Electronics and
Communication Engineering,

Add-on Course

On

Artificial Intelligence and Machine Learning

Registration Form

Name:

Sem & Sec:

USN:

Department:

Mobile:

E-mail:

Address:

Place:

Date:

Signature of the Applicant

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102.

ADD-ON COURSE on "Artificial Intelligence and Machine Learning"

Date -05/03/2020 to 07/03/2020

FEEDBACK FORM

Student Name: MANAHPRIYA.R

USN: HAI19EC046

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was		✓			
The Course content was			✓		
The instructor's contribution to the course was			✓		
The instructor's effectiveness in teaching the subject matter was		✓			
Clarity of instructor's voice was	✓				
Quality of questions or problems raised by the instructor was		✓			
Encouragement given to students to participate was			✓		
Amount you learned was		✓			
How would you rate this workshop ?		✓			
Areas/topics about which you would like to receive further training:					

Remarks:

It was really good

ADD-ON COURSE on "Artificial Intelligence and Machine Learning"

Date -05/03/2020 to 07/03/2020

FEEDBACK FORM

Student Name: Aiswarya . S

USN: 4AII7EC003

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	✓				
The Course content was		✓			
The instructor's contribution to the course was	✓				
The instructor's effectiveness in teaching the subject matter was		✓			
Clarity of instructor's voice was	✓	.			
Quality of questions or problems raised by the instructor was		✓			
Encouragement given to students to participate was	✓				
Amount you learned was	✓				
How would you rate this workshop ?	.	✓			
Areas/topics about which you would like to receive further training:					

Remarks:

I am very glad to be a part of this course, It was Excellent.

ADICHE
DEPARTMENT OF ELECTRONICS
Students Entrance
Course - Hands on Training on
2020 to 07/03/2020

ADD-ON COURSE on "Artificial Intelligence and Machine Learning"

Date -05/03/2020 to 07/03/2020

FEEDBACK FORM

Student Name: Ganavi, K.N

USN: WAE17EC028

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was		✓			
The Course content was	✓				
The instructor's contribution to the course was		✓			
The instructor's effectiveness in teaching the subject matter was		✓			
Clarity of instructor's voice was			✓		
Quality of questions or problems raised by the instructor was			✓		
Encouragement given to students to participate was			✓		
Amount you learned was				✓	
How would you rate this workshop ?		✓			
Areas/topics about which you would like to receive further training:					

Remarks:

It was really nice.

ADD-ON COURSE on "Artificial Intelligence and Machine Learning"

Date -05/03/2020 to 07/03/2020

FEEDBACK FORM

Student Name: Anu MC.

USN: 4AI17E008

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	✓				
The Course content was		✓			
The instructor's contribution to the course was	✓				
The instructor's effectiveness in teaching the subject matter was		✓			
Clarity of instructor's voice was	✓				
Quality of questions or problems raised by the instructor was		✓			
Encouragement given to students to participate was	✓				
Amount you learned was	✓				
How would you rate this workshop ?		✓			
Areas/topics about which you would like to receive further training:					

Remarks:

It was good.

ADD-ON COURSE on "Artificial Intelligence and Machine Learning"

Date -05/03/2020 to 07/03/2020

FEEDBACK FORM

Student Name: *Chaitheea Pg*

USN: *4AD17ECO18*

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was		✓			
The Course content was			✓		
The instructor's contribution to the course was	✓				
The instructor's effectiveness in teaching the subject matter was	✓				
Clarity of instructor's voice was		✓			
Quality of questions or problems raised by the instructor was			✓		
Encouragement given to students to participate was		✓			
Amount you learned was		✓			
How would you rate this workshop ?	✓				
Areas/topics about which you would like to receive further training:					

Remarks:

This course was useful.

3 days Add-On course was conducted for 6th semester students on Artificial intelligence and machine learning from 5-3-20 to 7-3-20 by Tequed labs.



Tequed

Dept. of Computer Science & Information Engg
Adichunchanahalli Institute of Technology
Channarayana - 577 102



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

Department Of Electronics and Communication

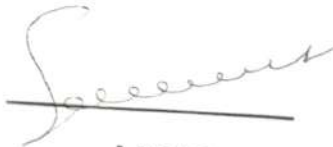


CERTIFICATE OF COMPLETION

This is to certify that Beena N.K has completed Add on course on "**ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING**" held at Adichunchanagiri Institute of Technology, Chikkamagaluru from 05/3/2020 to 07/03/2020 successfully.


COORDINATOR
SIGNATURE




HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

Department Of Electronics and Communication



CERTIFICATE OF COMPLETION

This is to certify that Preetha has completed Add on course on "**ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING**" held at Adichunchanagiri Institute of Technology, Chikkamagaluru from 05/03/2020 to 07/03/2020 successfully.

COORDINATOR
SIGNATURE



HOD
SIGNATURE



ARTIJCHUNDRANAGIN INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU

Department of Electronics and Communication



CERTIFICATE OF COMPLETION

This is to certify that Yashwanth K S has completed Add on course on "ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING" held at Artichunchangan Institute of Technology, Chikkamagaluru from 02/02/2020 to 02/02/2020 successfully.



COORDINATOR
SIGNATURE





HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

Department Of Electronics and Communication



CERTIFICATE OF COMPLETION

This is to certify that Dore H. J has completed Add on course on "**ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING**" held at Adichunchanagiri Institute of Technology, Chikkamagaluru from 05/03/2020 to 07/03/2020 successfully.

COORDINATOR
SIGNATURE




HOD
SIGNATURE

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU
Department of Electronics and communication

Summary Report

The course "Artificial Intelligence and Machine Learning" was conducted at E&C Dept for the final year students from 05/03/2020 to 07/03/2020.

This course introduced students with the foundations on Linear algebra and its applications to various AI problems. It offered different case study materials for good understanding of real world projects. The students are acquainted differentiation of machine learning and deep learning. Also students showed their enthusiasm to try and understand what AI actually is, and what its stand is in the near future. Demonstrated different task domains of AI, so that students can be able to get good attainment of hands-on session. During the course, the course was split it three different sessions lectures, hands-on session, case studies and real-world projects.


Instructor's Signature


HOD's Signature
Professor & Head
Dept. of Electronics & Communication Engg.
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

DEPARTMENT OF ELECTRONICS AND COMMUNICATION

COURSE OUTCOME FOR THE ADD ON COURSE CONDUCTED IN THE YEAR 2019-2020

NAME OF ADD ON/CERTIFICATION COURSE OFFERD	TYPE	COURSE OUTCOME
Artificial Intelligence and Machine Learning	ADD ON COURSE	Students are able to learn and understand <ol style="list-style-type: none">1. Real world projects which could be addressed by AI2. They will be able to attain recent exposure of machine and deep learning


Professor
Dept of Electronics & Communication Engg.
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Students Enrollment List

ADD-ON Course - Hands on Training on "Behavioural skills"

From 09/08/2021 to 20/08/2021

SLNo	USN	Student Name	Signature
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	Ruksar
2	4AI16EC005	AKSHATHA B S (15 scheme)	Akshatha
3	4AI16EC066	NAYANA S B (15 scheme)	Nayana
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	Harshitha
5	4AI17EC411	MILANA C K (15 SCHEME)	Milana
6	4AI16EC051	KAVYA N M	Kavya
7	4AI16EC121	VINITH K P	Vinith . KP
8	4AI17EC001	ABHIN GOWDA H S	Abin Gowda
9	4AI17EC002	ABHISHEK A R	Abhishek
10	4AI17EC003	AISHWARYA S	Aishwarya
11	4AI17EC004	AISHWARYA SHETTY C V	Aish
12	4AI17EC005	AISHWARYA T	Aish
13	4AI17EC007	AKSHAY M R	Akshay
14	4AI17EC008	ANU M C	Anu
15	4AI17EC009	ANUSHREE D	Anushree
16	4AI17EC010	ANUSHREE D D	Anushree D.
17	4AI17EC011	ANVITH K S	Anvith
18	4AI17EC012	ARCHANA K P	Archana
19	4AI17EC013	ARNAV GANDHI	Arnav
20	4AI17EC014	ARPITHA M L	Arpitha . M.L
21	4AI17EC015	B S HARSHAVARDHAN	B S
22	4AI17EC016	BHANUPRIYA H L	Bhanu
23	4AI17EC017	CHAITHRA D	Chaithra
24	4AI17EC018	CHAITHRA P G	Chaithra
25	4AI17EC019	CHANDAN H E	Chandan . H.E
26	4AI17EC020	CHIDANANDA G A	Chidana
27	4AI17EC021	CHOWDRI SOMASHEKAR	Chowdri
28	4AI17EC022	CHRISTINA J	Christina
29	4AI17EC023	D SHRIDHAR REDDY	D Shridhar
30	4AI17EC024	DARSHAN S	Darshan S
31	4AI17EC025	DHANUSH M NAGARAJ	Dhanush
32	4AI17EC026	DORE H J	Dore
33	4AI17EC027	GAGAN GOWDA G R	Gagan
34	4AI17EC028	GANAVI K N	Ganavi
35	4AI17EC029	GIRISH H T	Girish

36	4AI17EC030	GOUTAMI B R	Opu Goutami
37	4AI17EC031	HARSHIN T G	Harshin
38	4AI17EC032	HARSHITHA C	Harshitha
39	4AI17EC033	HARSHITHA K G	Harshitha
40	4AI17EC034	HARSHITHA SHETTY B S	Harshitha
41	4AI17EC035	HEMANTH C R	Hemant
42	4AI17EC036	HEMANTH H J	Hemant
43	4AI17EC037	HEMANTH KUMAR YADAV	Hemant
44	4AI17EC038	INCHARA P	Inchara
45	4AI17EC040	KAVANA S U	Kavana
46	4AI17EC042	LAVANYA P	Lavanya P.
47	4AI17EC043	LIKITHA H E	Likitha
48	4AI17EC044	LUBNA KAUSER	Lubna
49	4AI17EC045	MADIHA ERAM	Madiha
50	4AI17EC046	MANAH PRIYA R	M. Priya
51	4AI17EC049	NAVANEETHA B S	Navaneetha
52	4AI17EC050	NIRIKSHA G C	Ni. G C
53	4AI18EC400	ALMAS KHANUM	Alkhan
54	4AI18EC405	PREETHAM R	Preetham
55	4AI18EC406	RANJITH A	Ranjith
56	4AI18EC408	SAMBRAM H.R.	Sambaram
57	4AI16EC063	NAGARJUN B P (15 scheme)	N. B P
58	4AI16EC078	PUNITH KUMAR S O(15 scheme)	Punith
59	4AI16EC007	ANKITH G DUTH (15 scheme)	Ankith
60	4AI17EC051	PALLAVI A P	Pallavi
61	4AI17EC052	PARVATHI K G	Parvathi K.G.
62	4AI17EC053	PAUL SHALOM RAJA S B	PBS
63	4AI17EC054	PAVAN G P	Pavan G P
64	4AI17EC055	PAVITHRA N R	Pavithra N.R.
65	4AI17EC056	POOJA H S	Pooja H S
66	4AI17EC058	PRAGATHI H G	Pragathi H G
67	4AI17EC059	PRAJWAL H T	Prajwal
68	4AI17EC061	PRAKRUTHI K	Prakruthi
69	4AI17EC062	PRAMOD M B	Pram
70	4AI17EC063	PRAVEENA P	Praveena
71	4AI17EC065	PREIOLA	Preiola
72	4AI17EC066	PRIANKA SONALI BAPTIST	Prianka
73	4AI17EC067	PRIYA A Y	Priya Ay
74	4AI17EC069	RAVI KUMAR R	Ravi
75	4AI17EC071	SAGAR V S	Sagar
76	4AI17EC072	SAHANA H M	Sahana
77	4AI17EC073	SAHANAL	Sahana L
78	4AI17EC074	SANDEEP SAMANTH	Sandeep

36	4AI17EC030	GOUTAMI B R	Goutami
37	4AI17EC031	HARSHIN T G	Harshin
38	4AI17EC032	HARSHITHA C	Harshitha
39	4AI17EC033	HARSHITHA K G	Harshitha
40	4AI17EC034	HARSHITHA SHETTY B S	Harshitha
41	4AI17EC035	HEMANTH C R	Hemanth
42	4AI17EC036	HEMANTH H J	Hemanth
43	4AI17EC037	HEMANTH KUMAR YADAV	Hemanth
44	4AI17EC038	INCHARA P	Inchara
45	4AI17EC040	KAVANA S U	Kavana
46	4AI17EC042	LAVANYA P	Lavanya
47	4AI17EC043	LIKITHA H E	Likitha
48	4AI17EC044	LUBNA KAUSER	Lubna
49	4AI17EC045	MADIHA ERAM	Madiha
50	4AI17EC046	MANAH PRIYA R	Manah
51	4AI17EC049	NAVANEETHA B S	Navaneetha
52	4AI17EC050	NIRIKSHA G C	Niriksha
53	4AI18EC400	ALMAS KHANUM	Almas
54	4AI18EC405	PREETHAM R	Preetham
55	4AI18EC406	RANJITH A	Ranjith
56	4AI18EC408	SAMBRAM H.R.	Sambram
57	4AI16EC063	NAGARJUN B P (15 scheme)	Nagarjun
58	4AI16EC078	PUNITH KUMAR S O(15 scheme)	Punith
59	4AI16EC007	ANKITH G DUTH (15 scheme)	Ankith
60	4AI17EC051	PALLAVI A P	Pallavi
61	4AI17EC052	PARVATHI K G	Parvathi
62	4AI17EC053	PAUL SHALOM RAJA S B	Paul
63	4AI17EC054	PAVAN G P	Pavan
64	4AI17EC055	PAVITHRA N R	Pavithra
65	4AI17EC056	POOJA H S	Pooja
66	4AI17EC058	PRAGATHI H G	Pragathi
67	4AI17EC059	PRAJWAL H T	Prajwal
68	4AI17EC061	PRAKRUTHI K	Prakruthi
69	4AI17EC062	PRAMOD M B	Pramod
70	4AI17EC063	PRAVEENA P	Praveena
71	4AI17EC065	PREIOLA	Preiola
72	4AI17EC066	PRIANKA SONALI BAPTIST	Prianka
73	4AI17EC067	PRIYA A Y	Priya
74	4AI17EC069	RAVI KUMAR R	Ravi
75	4AI17EC071	SAGAR V S	Sagar
76	4AI17EC072	SAHANA H M	Sahana
77	4AI17EC073	SAHANA L	Sahana
78	4AI17EC074	SANDEEP SAMANTH	Sandeep

79	4AI17EC075	SANIYA TARANUM	Saniya
80	4AI17EC076	SANJANA D R	Sanjana
81	4AI17EC077	SEEMA N K	Seema N.K.
82	4AI17EC078	SHABNUM P L	Shabnum
83	4AI17EC079	SHALINI N R	Shalini
84	4AI17EC080	SHASHIDHARA T	Shashidhara.T.
85	4AI17EC081	SHILPA B S	Shilpa B.S.
86	4AI17EC082	SHILPA N	Shilpa N.
87	4AI17EC083	SHIVAKIRAN PATIL	Shiva
88	4AI17EC084	SINCHANA H V	Sinchana
89	4AI17EC085	SINCHANA K K	Sinchana
90	4AI17EC086	SNEHA PAL	Snehapal
91	4AI17EC087	SOHAN M J	Sohan
92	4AI17EC088	SOURAV SHETTY	Sourav
93	4AI17EC089	SRILAKSHMI C J	Srilakshmi
94	4AI17EC090	SRUSTI K B	Srusti
95	4AI17EC091	SUHAS K R	Suhas
96	4AI17EC092	SUMA G L	Suma
97	4AI17EC093	SUSHMITHA N H	Sushmitha
98	4AI17EC094	SUSHMITHA P	Sushmitha
99	4AI17EC095	SWATHI M C	Swathi
100	4AI17EC096	T ROSHINI	Roshini
101	4AI17EC097	TARUN D S	Tarun
102	4AI17EC098	THRISHALA S KANIYAR	Trishala
103	4AI17EC099	VANDANA C V	Vandana
104	4AI17EC100	VARSHA U S	Varsha
105	4AI17EC101	VARSHITHA G	Varshitha
106	4AI17EC102	VARSHITHA H D	Varshitha
107	4AI17EC103	VARUN C S	Varun
108	4AI17EC104	VASUDHA G M	Vasudha
109	4AI17EC106	VINAYKUMAR R H	Vinay
110	4AI17EC107	YASHASWI C V	Yashasvi
111	4AI17EC108	YASHODHA L R	Yashodha
112	4AI17EC109	YASHVANTHA K A	Yashvantha
113	4AI18EC402	HARSHITHA H M	Harshitha
114	4AI18EC407	RESHMA H K	Reshma
115	4AI18EC409	UMME HANI	Umme
116	4AI16EC029	Deepika R V	Deepika

Coordinator signature

HOD signature

Professor & Head
Dept. of Electronics & Communication Engg.
Vellore Institute of Technology
Chennai - 605 019

ANJUNCHANAGIRI INSTITUTE OF TECHNOLOGY

CHENNAI-600042

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course – "Behavioural skills"

Attendance Report

Session 1: 9.00am-1am

Session 2: 2:30-5pm

SN	Student Name	09/08/21		10/08/21		11/08/21		12/08/21		13/08/21		14/08/21		16/08/21		17/08/21		18/07/21		20/07/21		Signature
		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	
C090	RUKSAR IBTESAM(15 scheme)	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
C005	AKSHATHA B S (15 scheme)	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ruksh
C066	NAYANA S B (15 scheme)	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	Aksh
407	HARSHITHA P DEV(15 SCHEME)	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Naya
411	MILANA C K (15 SCHEME)	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Milana
51	KAVYA N M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Mila
21	VINITH K P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kavya
01	ABHIN GOWDA H S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Abhin
02	ABHISHEK A R	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	Abhis
03	AISHWARYA S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Aish
04	AISHWARYA SHETTY C V	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	Aish
05	AISHWARYA T	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Aish
06	AKSHAY M R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Aksh

ANUM C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anu	
ANUSHEE D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anushree
ANUSHREE D D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anushree
ANZITH K S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anzith
ARCHANA K P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Archana
ARNAV GANDHI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Arnav
ARPIHA M L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Arpitha
B S HARSHAVARDHAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	B S
BHANUPRIYA H L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Bhanu
CHAITHRA D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Chaithra
CHAITHRA P G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Chaithra
CHANDAN H E	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Chandan
CHIDANANDA G A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Chidana
CHOWDRI SOMASHEKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Chowdri
CHRISTINA J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Christina
D SHRIDHAR REDDY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	D Shridhar
DARSHAN S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Darshan
DHANUSH M NAGARAJ	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Dhanush
DORE H J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Dore
GAGAN GOWDA G R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Gagan
GANA VI K N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ganavi
GIRISH H T	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Girish
GOUTAMI B R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Goutami
HARSHIN T G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Harshin

HEMANTHA C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Keerthi
HEMANTHA SRETTY B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Keerthi
HEMANTHA SRETTY B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Keerthi
HEMANTHA SRETTY B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Keerthi
HEMANTHA SRETTY B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Keerthi
HEMANTH H J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Keerthi
HEMANTH KUMAR YADAV	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Keerthi
INCHARA P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Inchara
KAVANA S U	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kavana
LAVANYA P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Lavanya
LIKITHA H E	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Likitha
LUBNA KAUSER	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Lubna
MADIHA ERAM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Madiha
MANAH PRIYA R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Manah
NAVANEETHA B S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Navaneetha
NIRIKSHA G C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Niriksha
ALMAS KHANUM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Almas
PREETHAM R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Preetham
RANJITH A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ranjith
SAMBRAM H.R.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sambaram
NAGARJUN B P (15 scheme)	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nagarjun
PUNITH KUMAR S (15 scheme)	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Punith
ANKITH G DUTH (15 scheme)	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ankith
PALLAVI A P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Pallavi

ATHIKG	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ravali	
SATHI HG	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	TBR
WAL HT	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Falcon GR
RUTHI K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prayth
MOD MB	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prayath
EENA P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prayath
LA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prayath
KA SONALI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prayath
ST	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prayath
AY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prayath
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VS	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prayath
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TARANUM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prayath
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NEHA PAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ksindara
OHAN M J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Snelapat
OURAV SHETTY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sdha
RILAKSHMI C J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sou
RUSTI K B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Srilakshmi
UHAS K R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sruj
UMA G L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Suhag
USHMITHA N H	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Suma
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ROSHINI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Swathi
ARUN D S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Roshini
HRISHALA S KANIYAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Tarun
ANDANA C V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	TS Kanya
RSHA U S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Vandana
RSHITHA G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Vardha
RSHITHA H D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	V. C.
RUN C S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	D. V. S.
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IMANI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	V. S.
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Sree
HOD signature

Professor & Head
 Dept. of Electronics & Communication Engg
 Adichunchanagiri Institute of Tech -
 Chikmagalur - 577 102

Technology
 Chikmagalur - 577 102



CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Sambram H R

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Behavioral Skills* from 09 Aug 2021 to 20 Aug 2021 at AIT,
Chikkamagaluru

Mrs. Veena Basavaraj
Managing Director
ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju
Director - HR, Training & Corporate Affairs
BGS GTI

Dr. C. T Jayadeva
Principal
AIT, Chikmagalur

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102



CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Hemanth C R

From E&C branch, Adichunchanagiri Institute of Technology

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Principal
AIT, Chikmagalur

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 105



CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Aishwarya S

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Behavioral Skills* from 09 Aug 2021 to 20 Aug 2021 at AIT,
Chikkamagaluru

Mrs. Veena Basavara
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A
Report on
Behavioural Skills
2021
(09/08/21 to 20/08/21)



Ai

Adichunchanagiri Institute of Technology
(AIT), Chikkanagalur

In collaboration with

Dept. of Training and Placements
Sai Vidya Institute of Technology

Submitted By

ZESTECH
INNOVATION, GROWTH & VALUES

[Handwritten Signature]
Dept. of Training & Placements
Adichunchanagiri Institute of Technology
Chikkanagalur - 577 102

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ACKNOWLEDGEMENT

We are very enchanted and enraptured to thank everyone who made his/her Contributions in their different ways has made this possible. Sincere gratitude is hereby extended to the following people who ever ceased in helping AIT this year. Thanks to God for the wisdom and perseverance that has gotten bestowed upon us during **our presence in the Add on program**. We do believe that **"Industry never goes unfruitful,"** Thank to all those who helped us achieve this.

Special heartfelt thank to **Mrs. Veena Basavraj**, Director - Finance, ZESTECH for their constant wholehearted support, guidance and inspiration throughout the training period both by keeping it harmonious and help putting pieces together. We will be grateful for ever for your commitment, dedication and devotion.

We would like to thank all the team members **Ms. Lilly John (HR & Operations)** for the efforts they have put in during the training period is greatly appreciated.

We would like to thank all the IT team members for the efforts they have put in during the training period (**Online Support**) is greatly appreciated.

Last but not the least, we at ZESTECH also extend our gratitude to the students who were cordially supportive till the end of the **Add On** training program.

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TRAINERS' PROFILE

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforce effectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains.

Learning and Development department of ZESTECH came up with the following 3 strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals (performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable and which has the most impact on performance.

Improve Human performance: Determine the environmental and man-made barriers to training effectiveness and the rationale behind performance gaps. Fulfill the non-training gaps through thorough Analysis.

Select the right blend of delivery options: The training experts of ZESTCH, come up with various delivery options for a prescribed course. E-learning is the proven method to provide just-in-time training and accessible resources for performance update even after the training program is over. L&D department of ZESTECH is crucial in these aspects.

Name of the Trainer	Core Domain	Experience in Years
Mr. Sai Kumar Y D	Quantitative and Logical	5
Mr. Hariharan	Quantitative and Logical	7
Mr. Deepak	Verbal Aptitude	5
Mr. Charles	Verbal Aptitude	6
Mr. Charan	Technical	5
Mr. Sagar	Technical	4
Ms. Meghana	Technical	4
Mr. Yashaswi	Technical	3
Mr. Abhinav	Technical	2
Mr. Satish Babu	Technical	8
Mr. Abhishith Rao	Behavioral Skills	10

TRAINING REPORT FOR AIT

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puts us in the driving seat always when it comes to Learning and Development. Training related circumstance must be vivid and useful for the current trend, which can serve circumstance like real hiring. ZESTECH always strives in offering industry related module structure which caters to the need of current industry pattern in hiring. Consistent information standard and data form should be used in the learning system covering the national standards of recruitment. This model of preparing the module makes the independent data form into a concrete structure for training delivery.

The evaluated research of the need, plays a major part in understanding the trend in the coming years as well. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to the next level of excellence.

System Structure

ZESTECH uses structure methods to develop the course content thereby developing students' ability in meeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired, module independence and uniqueness. It also resolves the challenge of information concealment, as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and thereby delivering a world class training program.

Structure Management

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit to the corporate sectors, made the task exciting and we understood that learning towards employability enhancement is never ending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant upgradation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands as mentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gap management.

MODULE LIST (ASV and TECH)

	Numerical Ability	Verbal Reasoning	Communication & Behavioural Skills	Technical
Day	Module List			
1	Number Theory	Blood Relations and Directions	Resume Drafting	Basics of C -1
2	Ratios, Proportions & Partnerships	Statements and Assumptions/Conclusions	Email writing- Classroom sessions	Introduction level C-2
3	Alligations and Mixtures	Machine Input and Output	Email writing- Lab sessions	Structures, Arrays & Strings
4	Time and Work, Pipes & Cisterns	Error Spotting	Writing Skills	Data Structures and Algorithms
5	Percentages, Profit & Loss	Passage Writing	Video Resume	Stacks and queues advanced
6	Time Speed & Distance	Reading Comprehension- 1	Group discussion	Java/Python
7	Boats & Streams, Races & Games	Reading Comprehension- 2	Virtual Group discussion	Java/Python
8	Permutations and Combinations	Synonyms and Antonyms	Interview etiquettes	Java/Python
9	Probability	Data Sufficiency	Mock Interview sessions	Java/Python
10	Geometry and Mensuration	Verbal Refresher	Mock Interview	Java/Python

MODULES DESCRIPTION

Quantitative Aptitude - Syllabus

Module name	Number Theory - I, II	Domain	Quantitative Aptitude
Module Description	The fundamental module on which a student will learn the basics of Numbers and the rules of Numbers and the basic formula involved. It has concepts of HCF and LCM and the concept of factors and the Progressions. It has the basics of Unit digit and Remainder Theorem.		
Module Objective	To equip students with logical techniques so that they arrive at a solution rather than using the standard method of formulation.		
Module Outcome	The student gains extensive knowledge on handling large numbers, breaking it down into simple form. This helps in solving bigger problems by making it into small segments.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	4 hours		

Module name	Alligations and Mixtures	Domain	Quantitative Aptitude
Module Description	The module deals with concepts from Mixtures & Alligations . The basics of mixtures which explains the various types in it are discussed along with calculating the ratio of two mixtures with same and different types is done. The common rules Followed for the alligations are explained and sample problems are illustrated on it.		
Module Objective	The module aims at solving time consuming problems related to mixtures and alligations in competitive exams. Students learn to integrate two or more mixtures and deduce the value or quantity of the new mixture which is obtained.		
Module Outcome	The students will be able to crack the trickier questions from Mixtures and Alligations that consumes most of their time by intelligently interpreting the given data from the Question and calculate the answers.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2		

Module name	Ratio, Proportion and Partnership	Domain	Quantitative Aptitude
Module Description	The module Ratio, Proportion & Partnerships deals with the mechanisms of ratio and proportion. The module trains on concepts of Proportion with the help of ratios. The concept of Partnerships is also included and explained with its various types. There are many challenging questions along with basic concepts to improve aptitude to the students.		
Module Objective	Helping students to develop comparisons and analysis of various ratios. It also reinforces them to analyse the difference between mixed quantity and individual quantity. This module will support their aptitude in associating the quantities with their values.		

Module Outcome	The students will be able to compare the quantities and find the errors on the questions. They will also be able to analyses the relationship of two separate quantities from the questions asked.
Reference books	"Quantitative Aptitude" by R.S.Aggarwal. "Quantitative Aptitude for CAT" by Arun Sharma.
No of Hours	2

Module name	Logical Reasoning	Domain	Logical Aptitude
Module Description	The module explains the logical reasoning of Blood relations, Directions, Coding and Decoding and Cubes . Concepts will be taught practically and the questions to be solved in an easier way would be taught to the students so that they can understand, formulate and solve it by relating the things.		
Module Objective	Logical thinking define a simple idea from a complex situation which is why it has been made a part of the syllabus		
Module Outcome	Students will improve their defining abilities, logical reasoning skills and aptitude on critical reasoning		
Reference books	"Logical Reasoning for CAT" by Arun Sharma "Reasoning Ability" by Wiley		
No of Hours	2 hours		

Module name	Percentages, Profit and Loss	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the percentages from the fractions and vice-verse. It also deals with the consumption and basics of profit and loss and transactions value.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Time and Work	Domain	Quantitative Aptitude
Module Description	The module explains the relationship between Work and Time in 2D and 3D analysis. Students are taught the basic relationship between time and Work, men and days, concept of man days and LCM will be taught in the module.		
Module Objective	The students should understand the basic definitions and method of calculating the parameters related to Proportionality constants .		
Module Outcome	Students will skilfully solve the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Module Description	The module explains the concepts on Time, Speed and Distance and the basic formula. Basic rules of Trains, Boats and Races will be taught to the students in analytical way.
Module Objective	The students should understand the basic notations and represent the data.
Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma.
No of Hours	2 hours

Module name	Permutations and Combinations	Domain	Quantitative Aptitude
Module Description	The module explains the concepts of arranging and selecting the things in the given order and the specified conditions and analytical methods of solving the problems about application of permutations and Combinations will be taught.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma. “Objective Arithmetic” by Rajesh Varma		
No of Hours	2 hours		

Module name	Probability	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the definition of events. Problems based on coins, dices, cards and coloured marbles. Finding the defective items from a mixture of items is also done.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Probability.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	“Quantum CAT” by Sarvesh K Varma. “Quantitative Aptitude for CAT” by Arun Sharma. “Objective Arithmetic” by Rajesh Varma		
No of Hours	2 hours		

Module name	Set Theory	Domain	Reasoning Aptitude
Module Description	The module explains the concepts on Set Theory using the basic notations of the sets. Venn diagram concepts are to be taught to the students to represent the data in the easier way and concept of maxima and minima will be taught to the students to represent, analyses and understand the data in the easier way.		
Module Objective	The students should understand the basic notations and represent the data.		

Module Outcome	Students will skillfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.
Reference books	"Logical Reasoning" by R.S. Aggarwal. "Logical Reasoning for CAT" by Arun Sharma
No of Hours	2 hours

Verbal Aptitude - Syllabus

Module names	Parts of Speech, Tenses, Subject-Verb Agreement I and II	Domain	Verbal Aptitude
Module Description	The module explains the concepts on Parts of Speech and Tenses which is conglomeration of two fundamental modules . Interpretation of Pronouns is vital to students to learn the tactful art of replacing a noun . The module gives a detailed analysis of usage of four main pronouns out of nine. The module equips students with the relevant functioning of various types of pronouns that are applied inaccurately during oral or written communication. It is a strategic module that not only analyses your ability to identify errors but also simultaneously checks on the knowledge of grammar, Construction of sentences, vocabulary, and subject-verb agreement of the students.		
Module Objective	To equip students with relevant application of Articles and Pronouns that will vitalize their knowledge of application and usage in the module and skillful in Identifying basic errors in a sentence. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	To see higher ratio and higher proportion of apt application of pronouns and articles in a student's written and oral communication.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Jumbled Paragraphs	Domain	Verbal Aptitude
Module Description	The module explains the concepts Jumbled Paragraphs and the basic steps of forming a paragraph and the logical methods of doing it.		
Module Objective	To make students skillful in identifying the methodology of structuring the paragraphs . It will equip them in the knowledge to seek correct sentences.		
Module Outcome	Students will be careful and tactful while forming the paragraphs . The module would be a stepping stone towards correct and good written and spoken English.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Error Spotting	Domain	Verbal Aptitude
Module Description	The module explains the concepts of finding the errors. Even those of us who are well-versed with English end up making the silent of English. Error spotting will be taught in a easy and logical approach.		
Module Objective	Encourage kinaesthetic learning among students to make students absolutely fair in the knowledge and application of grammar and their usage		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them. This will positively display correct English while speaking and writing.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Reading Comprehension	Domain	Verbal Aptitude
Module Description	The module explains the concepts of constructing meaning from text. The goal of all reading instruction is ultimately targeted at helping a reader comprehend text. The process of comprehending the decoding the given info is taught.		
Module Objective	Encourage fast reading among the students		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Passage/Essay Writing	Domain	Verbal Aptitude
Module Description	The module explains the methods of writing the Essays that are subjective and narrative and the same method of writing the passages.		
Module Objective	Encourages writing skills and enhances them.		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Vocabulary and Analogies	Domain	Verbal Aptitude
Module Description	The module explains the concepts of using the words in English and understanding the root words and their meanings and forming a logical relationship between two words		
Module Objective	Understand the rules of formation of words and relation between the words		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Logical Reasoning and Verbal Ability	Domain	Verbal Reasoning
Module Description	The module explains the concepts on Logical Reasoning . It deals with the statements & conclusion where the conclusions are determined from the statements and we have to evaluate whether the conclusion is true or false based on the statements given. Statements and related conclusions are also derived from shapes. The module also discusses various types in syllogism such as Statements & arguments, statements & assumptions.		
Module Objective	To improve critical and logical thinking to reach to the answer. The conclusions, arguments, assumptions are drawn from conflicting statements, so one needs to have robust critical and logical thinking .		
Module Outcome	Students will learn how to logically answer a question by reading the statements and by deriving related conclusions.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Soft Skills - Syllabus

Module name	Resume Building	Domain	Soft Skills
Module Description	A guiding principles of Professional job seeking methods begins with Resume Writing. This modules covers the methods of preparing the resume for the Job description and the step by step methods of what is to be done is focused		
Module Objective	To help the students understand the importance resume		
Module Outcome	Students will be able to prepare the resumes as per the guidelines		
No of Hours	2		

Module name	Email Writing - I and II	Domain	Soft Skills
Module Description	This module focus on the basic steps of writing an email and the process of composing an email and drafting without any errors.		
Module Objective	Learn effective email writing techniques.		
Module Outcome	Students will draft email for real-time scenarios without any errors		
No of Hours	2		

Module name	Extempore	Domain	Soft Skills
Module Description	The module teaches introduces them to speaking and what it means and how to do an impromptu using templates . It also teaches them simple and complex steps on how to do a speaking presentation and the tools that a required to develop that skill. Encourage students to come up on stage and present or discuss in a group for a topic and speak against the same topic by changing the decisions. To ensure they have a partial know-how on presentation the students will be asked to deliver an extempore facing the audience.		
Module Objective	To allow students to express themselves more fluently and confidently on the lines of being professional and they would be taught on how to take sides and give their best.		

27-22-2019-147

Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations
No. of Hours	1

Module name	Domain	Soft Skills
Power Presentation (part II)		
Module Description	The module focus on the presentation for a specific audience to whom the information is conveyed is relevant to. The attempt to have an intense impact on the audience with regard to the topic that is to be presented.	
Module Objective	Learn effective speaking skills	
Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations	
No. of Hours	1	

Module name	Domain	Soft Skills
Group Discussion		
Module Description	The module focus on the aspects and various dimensions of Group discussion being conducted by the supervisor for selection. 3 sessions of intense coaching on GD will give a sea change in the students' mentality of approaching job interviews.	
Module Objective	Learn effective speaking skills	
Module Outcome	Students will be able to notice the improvements in the Group Discussion topics	
No. of Hours	1	

Technical - Syllabus

Course Name	C and C++ Programming
Course Description	Basic objective-c syntax, objects, memory management and To understand how C++ improves C with object-oriented features
Course Outcome	Understand the fundamentals of C programming and Choose the Implement file Operations in C programming and semantics of the C++ programming language. To Learn how to design C++ classes for code reuse.
Course Name	Fundamentals of Data Structures
Course Description	The objective of the course is to present an introduction to data organization, management, and storage format that enables efficient access and modification. More precisely, a data structure is a collection of data values, the relationships among them, and the functions or operations that can be applied to the data.
Course Outcome	Improve the database design by normalization.
Course Name	Arrays
Course Description	The objective of the course is to present an introduction to design and develop the prototype of an object using the software modelling techniques
Course Outcome	Improve the design and implementation

ATTENDANCE ANALYSIS

ATT, associated with Zestech for JANUS is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency in attending the classes.

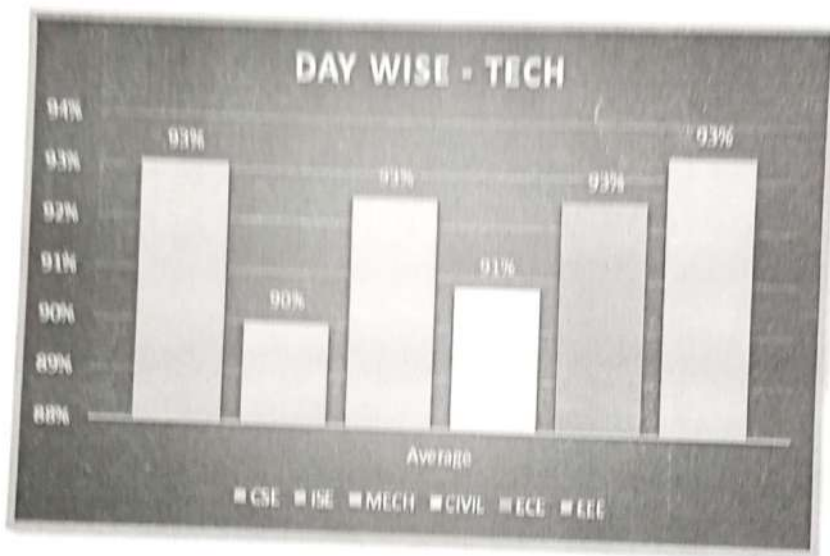
Each module gets a dedicated time of about 120-130 minutes in ATT during JANUS depending on the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Aptitude and Verbal) in class is felt when we have not been able to reach all 60-70 in a class. This again takes time and effort both on our and the college's part. This is why the importance of attendance is stressed as frequently as possible.

There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding any module. This way there will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us to create rigor among the team to improve attendance in low lying classes and thereby achieving student enhancement.

AIT- OVERALL ATTENDANCE ANALYSIS - TECH- DAYWISE

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average
CSE	94%	95%	92%	80%	94%	95%	93%	90%	95%	95%	93%
ISE	95%	90%	80%	90%	95%	90%	80%	90%	95%	95%	90%
MECH	95%	90%	95%	90%	95%	92%	90%	92%	91%	95%	93%
CIVIL	90%	94%	95%	92%	90%	92%	80%	95%	95%	95%	91%
ECE	91%	95%	90%	80%	90%	92%	95%	90%	91%	95%	93%
EEE	90%	95%	90%	91%	92%	80%	95%	90%	90%	95%	93%



AIT- OVERALL ATTENDANCE ANALYSIS - ASV- DAYWISE

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average
CSE	99%	95%	95%	90%	95%	80%	90%	91%	95%	95%	93%
ISE	94%	95%	95%	92%	89%	92%	89%	92%	89%	95%	92%
MECH	92%	89%	95%	90%	95%	92%	89%	90%	95%	95%	92%
CIVIL	90%	95%	95%	92%	97%	90%	95%	95%	95%	85%	93%
ECE	91%	95%	90%	95%	90%	92%	95%	98%	99%	95%	94%
EEE	90%	95%	90%	91%	92%	89%	95%	98%	99%	95%	93%



EVALUATIONS – STUDENT PERFORMANCE TRACKING

Evaluations form a prime part in JANUS process. What is the need to train if the growth is not measured. It is always advisable and recommended to have a track on the path that the students are lead to. ZESTECH strongly believes in the fact that if the path is not tracked or if the path leads to a wrong, undesired direction then corrective measures are to be taken to alter it and bring the course right on target.

Nevertheless, the module structure, design and delivery is not a flaw. But the growth measurement becomes an inevitable part in the JANUS process.

Measurement and evaluation of learning had its effect on the students. Feedback is essential for ZESTECH to know how the students of AIT are progressing, and evaluation is crucial to the learner's confidence too. There were excellent differences in the improvement of the students. The focus towards students' skill set improvement never stopped.

Students can be switched off the whole idea of learning and development very quickly if they receive only negative critical test results. Always look for positives in negative results.

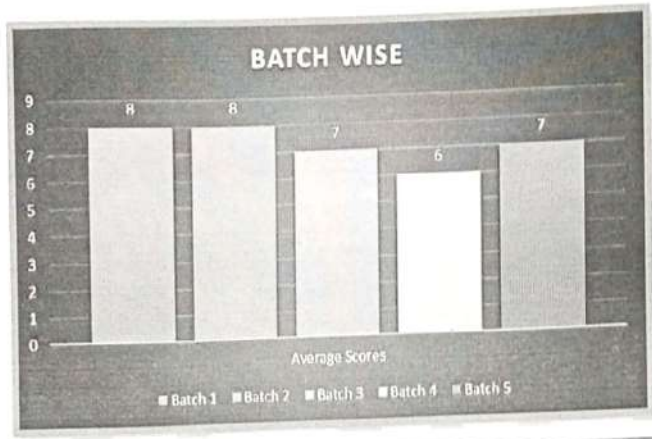
Encourage and support - don't criticize without adding some positives, and certainly never focus on failure, or that's just what you'll produce. This is a much overlooked factor in all sorts of evaluation and testing, and since this element is not typically included within evaluation and assessment tools the point is emphasized point loud and clear here.

ZESTECH overcame this long back by constantly seeking help from the Training & Placement Department of AIT to get it cleared once the gap is identified. The results and student development started to become an imperative part of AIT.

10 Day wise evaluations and 14 Session Wise evaluations happens every year. The evaluation syllabus is prepared at regular intervals. The session wise evaluations at the end of every Quantitative Aptitude and Verbal Aptitude Sessions. The day wise evaluations happen at the end of the day with the previous day's syllabus as the evaluation modules.

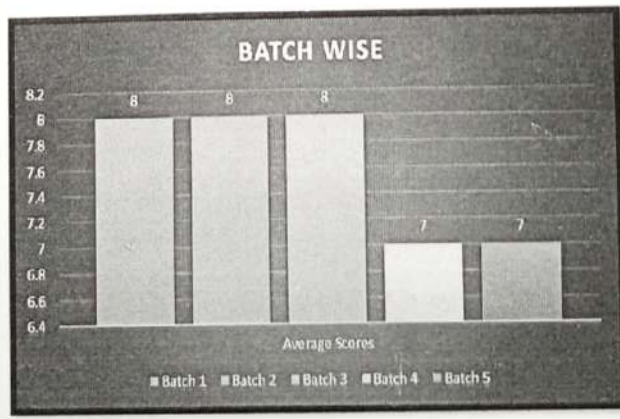
TECH SESSION WISE – EVALUATIONS – BATCH SCORES.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average Scores
Batch 1	7	6	7	8	9	9	7	7	7	7	8
Batch 2	8	8	8	7	9	8	6	7	9	8	8
Batch 3	7	6	7	8	9	9	7	7	7	9	7
Batch 4	7	6	7	8	9	8	6	7	9	8	6
Batch 5	7	6	7	8	9	7	9	8	8	7	7

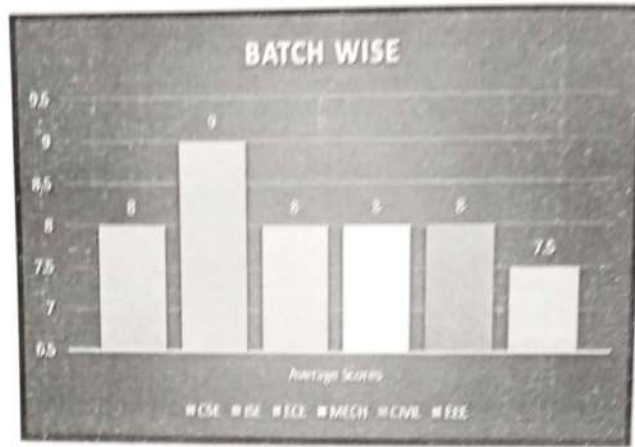


ASV SESSION WISE – EVALUATIONS – BATCH SCORES.

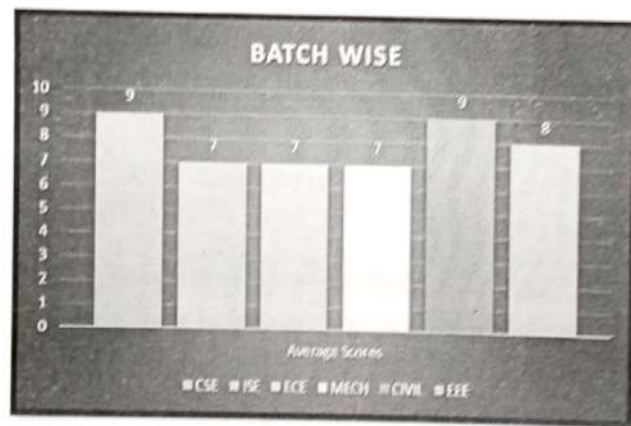
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average Scores
Batch 1	8	8	7	8	9	8	9	9	7	7	8
Batch 2	8	9	8	8	8	8	8	7	9	8	8
Batch 3	7	9	7	8	9	8	9	8	7	9	8
Batch 4	8	6	7	7	9	7	8	7	9	8	6
Batch 5	7	9	7	8	6	7	8	8	8	7	7



TECH SESSION WISE - EVALUATIONS - BRANCH SCORES.



ASV SESSION WISE - EVALUATIONS - BRANCH SCORES.



33	4A118EC038	HARSHITHA D	Harshitha D
32	4A118EC037	HALESH M D	Halesh M D
31	4A118EC036	GURUPRASAD B	Guruprasad B
30	4A118EC035		

JANUS- TRAINER FEEDBACK ANALYSIS

"Feedback is the breakfast of Champions"

It is inevitable to bring about a change in the students' learning path. Only by improving the standards of training this can be achieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the trainers and their views towards the module and the program.

FEEDBACK ANALYSIS

The analysis portrayed below gives a detailed outlook of trainers' overall feedback percentage with respect to number of students surveyed. These are objective positioning right from understanding the concepts till usage of the same in their career.

Chart: C_a.

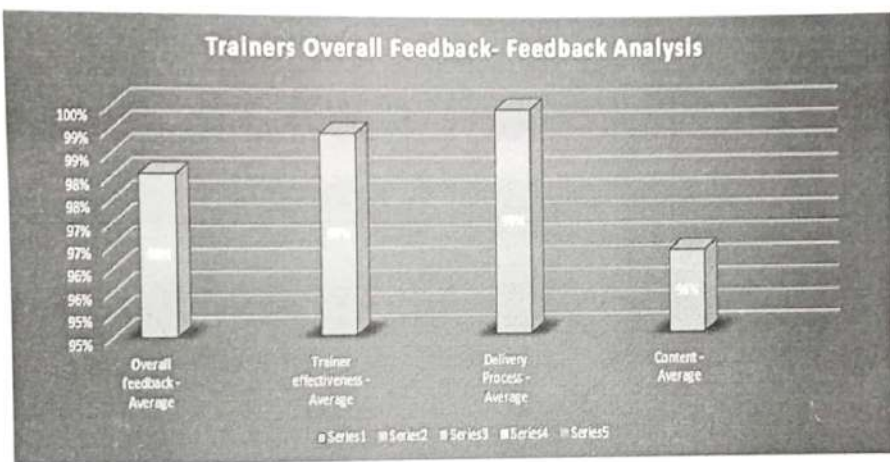


Chart: C_b.

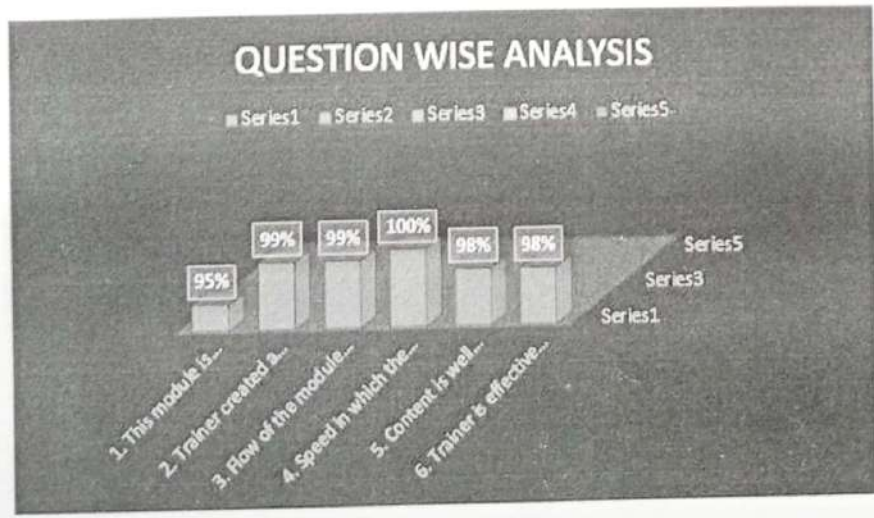
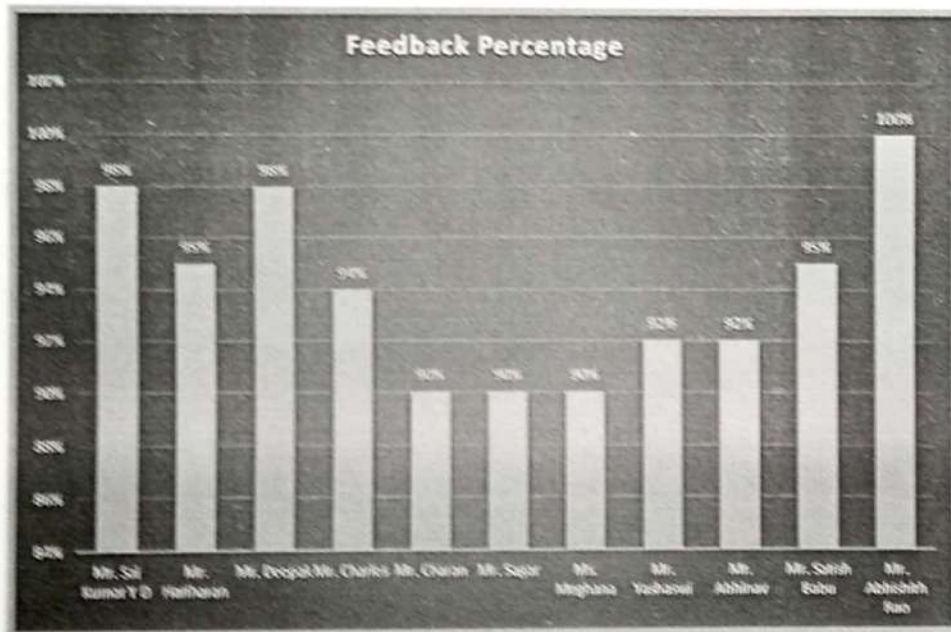


Chart: C_c

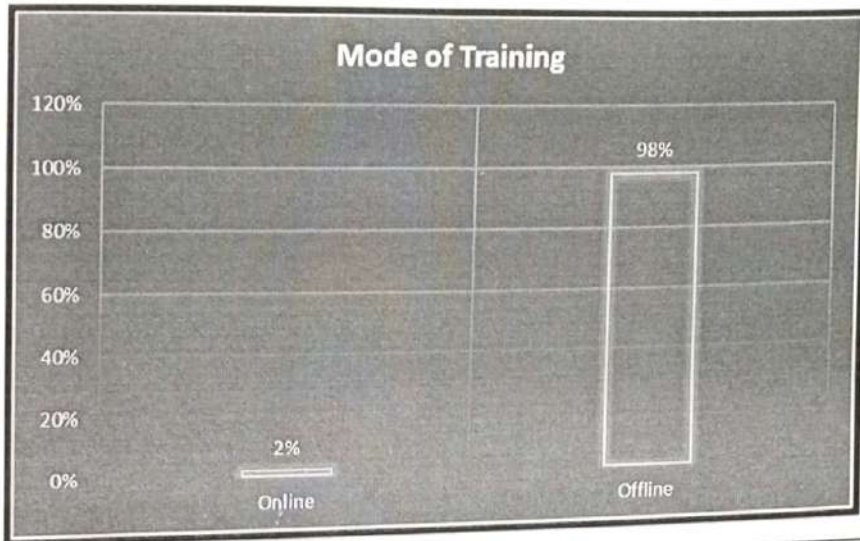
Overall Feedback Analysis



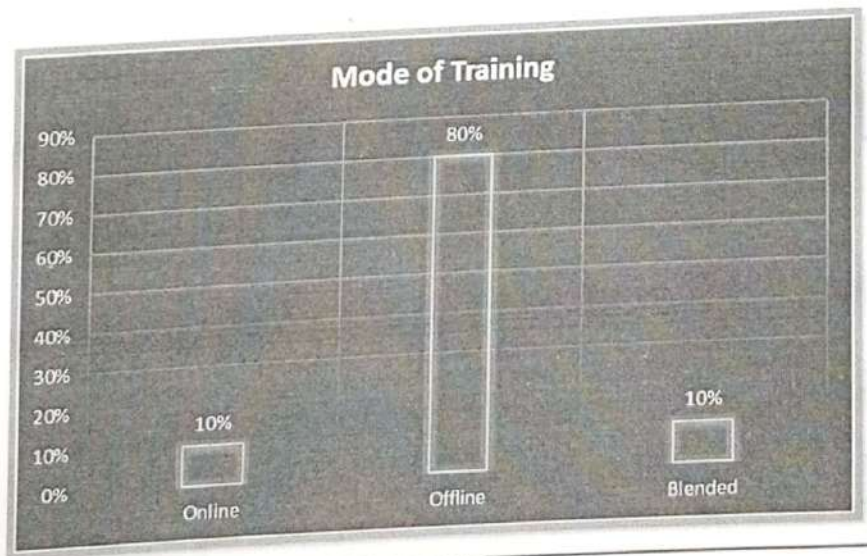
Chart: C_d

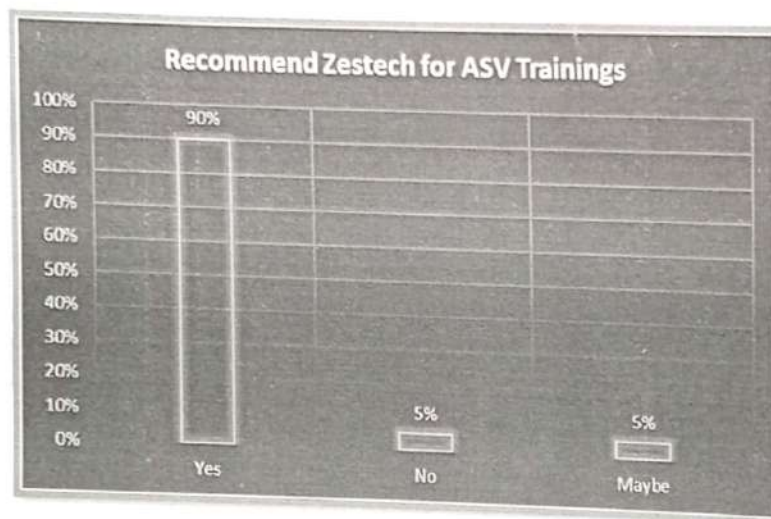
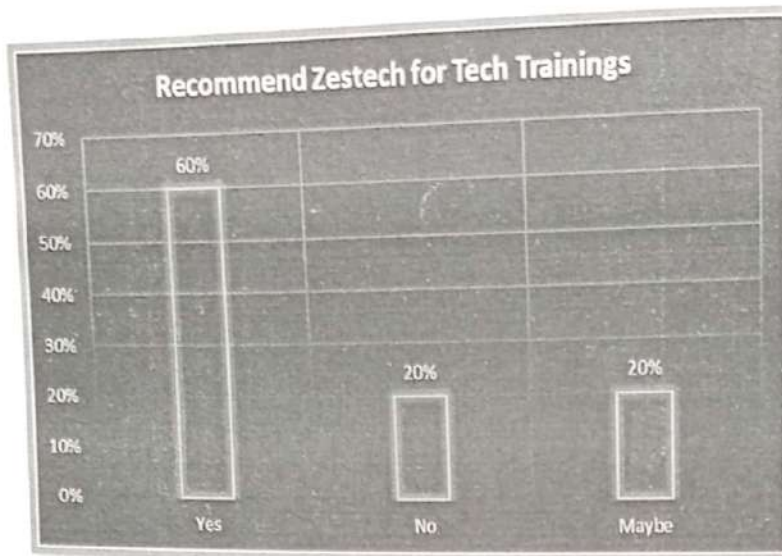


STUDENT FEEDBACK – TRAINING-TECH



STUDENT FEEDBACK – TRAINING-ASV





"Interactive and giving more types of easy solutions." – Ms. Nagu Sharu

"Knowledge about the topic and shortcut methods taught were excellent" – Ms. Bhoomika

SUMMARY

Overall, PRAGNYAN learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learn.

The evaluation process, which looked at students reaction, students learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic manageable goals are included in the training curriculum and that follow up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective in improving the student's knowledge and awareness. From the feedback of the students, the training facilities materials need to be improved (training room, course materials). And the students would appreciate if they could have more real-life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training program successfully.



ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - On "Importance of Bio-fuels and it's By-products"
Students Enrollment List


S.NO	USN	Student Name	Signature
1	4AI15EC002	AKSHATA B	Akshata
2	4AI15EC003	AKSHATHA C	Akshatha C
3	4AI15EC004	AKSHATHA G	Akshatha G
4	4AI15EC005	AKSHAY B N	Akshay B N
5	4AI15EC008	ANUPAMA MURTHY K R	Anupama M
6	4AI15EC009	ANUSHA V A	Anusha
7	4AI15EC010	APOORVA C M	Apoorva C M
8	4AI15EC011	ARPITHA D	ARPITHA D
9	4AI15EC012	ARPITHA M	Arpitha
10	4AI15EC014	BHARATH B K	Bharath
11	4AI15EC016	BHAVANA A S	Bhavana A.S
12	4AI15EC017	BHAVANA C P	Bhavana C.P
13	4AI15EC018	BHOOMIKA H N	Bhoomika
14	4AI15EC019	CHAITHRA	Chaithra
15	4AI15EC020	CHINMAYI N S	Chinmayi N S
16	4AI15EC021	D SHARMILA	D SHARMILA
17	4AI15EC022	DHATTATRAY R K	Dhathra R.K
18	4AI15EC023	DEEPIKA K	Deepika
19	4AI15EC024	DEEPIKA L K	Deepika
20	4AI15EC025	DHANUSHREE H G	Dhanushree H.G
21	4AI15EC026	DHATHRI D JAVALI	Dhathri D
22	4AI15EC027	DIVYARANI B A	Divya
23	4AI15EC028	DIVYASHREE H J	Divyashree
24	4AI15EC029	ESWARI Y K	Eswari Y.K
25	4AI15EC030	FAIZAN AHMED	Faizan
26	4AI15EC031	GANASHREE B U	Ganashree
27	4AI15EC032	GANESH H G	Ganesh H.G
28	4AI15EC033	GRANTHA B R	Grantha
29	4AI15EC034	HARSHAVARDHAN H	Harshavardhan
30	4AI15EC035	HARSHITHA S	Harshitha S
31	4AI15EC036	HARSHITHA S NAND	Harshitha
32	4AI15EC037	HONNUSHREE	Honnushree
33	4AI15EC038	HUMERA BANU	Humera Banu

34	4AI15EC039	INDRESH K	Indresh . K .
35	4AI15EC040	JAGADISH	Jagdish
36	4AI15EC041	JANANI G M	Janani
37	4AI15EC042	JAYANTH M A	Jayanthi
38	4AI15EC043	JEEVITHA S K	Jeevitha
39	4AI15EC044	JUVERIA ABUTALIB NADAF	Juveria
40	4AI15EC045	JYOTHI N	JYOTHIN
41	4AI15EC046	KANCHANA S K	Kanchana
42	4AI15EC047	KAVANA H M	Kavana
43	4AI15EC048	KAVYA A N	Kavya
44	4AI15EC051	KRUSHIK DEVANG C M	Krushik
45	4AI15EC052	KRUTHI S	Kruthi
46	4AI15EC053	KUMARA M K	Kumara
47	4AI15EC054	LAVANYA C T	Lavanya
48	4AI15EC055	LOKANATHESHWARA C	Lokanath
49	4AI15EC057	MANOHARA B	Manohara
50	4AI15EC058	MEGHA	Megha
51	4AI15EC059	MEGHANA J	Meghana
52	4AI15EC060	MEGHANA K	Megha
53	4AI15EC061	MEGHA VARSHNI C P	Megha
54	4AI15EC062	MONICA S G	Moni
55	4AI15EC064	NAGENDRA PRASAD C A	Nagendra
56	4AI15EC101	SHWETHA R	Shwetha
57	4AI14EC041	MEGHANA M S	Megha
58	4AI15EC063	MONISHA M G	Monisha
59	4AI15EC065	NAMANA K G	Namana
60	4AI15EC066	NATARAJAN A.P.	Natarajan A.P.
61	4AI15EC068	NAVYA B	Navya
62	4AI15EC069	NAYANA B Y	Nayana
63	4AI15EC070	NETHRA A S	Nethra
64	4AI15EC071	NIHARIKA H S	Niharika
65	4AI15EC072	NISHMITHA B S	Nishu
66	4AI15EC073	POOJA M BADIGER	Pooja M Badiger
67	4AI15EC074	POOJA S PODUVAL	Pooja S Poduval
68	4AI15EC076	POOJASHREE S P	Pooja S P
69	4AI15EC077	PRADEEPA D L	Pradeepa
70	4AI15EC078	PRAJWAL J	Prajwal
71	4AI15EC079	PRAKASH PALIWAL	Prakash
72	4AI15EC080	PRAMOD K L	Pramod K L
73	4AI15EC081	PRANAM C G	Pranam C G

74	4AI15EC082	PRATHAP SHEETY H D	Prathap Sheety
75	4AI15EC083	RACHANA M M	Rachana M M
76	4AI15EC084	RADHA N S	Radha
77	4AI15EC085	RAGHAVENDRA L	Raghu
78	4AI15EC086	RAKESH S R	Rakesh S R
79	4AI15EC088	RASHMI R	Rashmi R
80	4AI15EC091	NAVYASHREE S	Navya
81	4AI15EC093	SAMBHRAMA B R	Sambha
82	4AI15EC094	SHAMILI G	Shamili
83	4AI15EC095	SHARADHI K J	Sharadhi
84	4AI15EC096	SHAROL SEQUEIRA	Sharol
85	4AI15EC097	SHASHANK C V	Shashank
86	4AI15EC098	SHIFA TAZEEM	Shifa
87	4AI15EC100	SHRINIVASGOUD C HUDED	Shrinivas
88	4AI15EC102	SHWETHA R HADIMANI	Shwetha
89	4AI15EC103	SINDHU SHREE H B	Sindhu
90	4AI15EC104	SIRI H L	Siri
91	4AI15EC105	SNEHA S	Sneha S
92	4AI15EC106	SPOORTHI N M	Spoorthi
93	4AI15EC107	SPOORTHY S KUMAR	Spoorthy
94	4AI15EC108	SUPREETHA B J	Supreetha B J
95	4AI15EC109	SUPRITHA K M	Supriitha
96	4AI15EC111	SWATHI S	Swathi S
97	4AI15EC112	TAIYABA KHANUM	Taiyaba
98	4AI15EC113	TEJASWINI K G	Tejaswini
99	4AI15EC114	THAYABA NAUSHEEN A	Thayaba
100	4AI15EC116	VAISHNAVI K R	Vaishnavi
101	4AI15EC117	VAISHNAVI R	Vaishnavi
102	4AI15EC118	VARSHA M	Varsha
103	4AI15EC119	VARSHA R YATHINAHALLI	Varsha R
104	4AI15EC120	VASUDA S	Vasuda
105	4AI15EC121	VIJAYAADITHYA JAIN	Vijayaadithya
106	4AI15EC122	VINAY M T	Vinay M. T
107	4AI15EC124	VINAY N S	Vinay N S
108	4AI15EC125	YOGESH G R	Yogesh G R
109	4AI15EC126	ANUSHA C	Anusha
110	4AI15EC127	SANIYA A	Saniya
111	4AI16EC400	ADARSHA C A	Adarsha CA
112	4AI16EC401	AKARSHA R.H.	Akarsha R.H.
113	4AI16EC402	ANUSHA C.N.	Anusha

114	4AI16EC406	DARSHAN ARADHYA H.O.	<i>Darshan</i>
115	4AI16EC411	MAHALAKSHMI S.R.	<i>Murai</i>
116	4AI16EC412	MANOJNA D.J	<i>Manojna</i>
117	4AI16EC413	MOKSHA LAKSHMI C.C	<i>Moksha</i>
118	4AI16EC415	NITHIN M.P	<i>Nithin</i>
119	4AI16EC420	SANJEEVANI	<i>Sanjeevani</i>

Coordinator signature


HOD signature


Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - On "Importance of Bio-fuels and it's By-products"
Attendance Report

Note: Session 1: 9:00-01.00 Session 2:00-5.00

Resource person: Suchith Kumar M T

S.NO	USN	Student Name	22/09/2018		23/09/2018		29/09/2018		30/09/2018		06/10/2018		Signature
			Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	
1	4AI15EC002	AKSHATA B											AKSHATA
2	4AI15EC003	AKSHATHA C	P	P	P	P	P	P	P	P	P	P	AKSHATHA
3	4AI15EC004	AKSHATHA G	P	P	P	P	P	P	P	P	P	P	AK
4	4AI15EC005	AKSHAY B N	P	P	P	P	P	P	P	P	P	P	AKSHAY
5	4AI15EC008	ANUPAMA MURTHY K R	P	P	A	A	P	P	P	P	P	P	ANUPAMA
6	4AI15EC009	ANUSHA V A	P	P	P	P	P	P	A	A	P	P	ANUSHA
7	4AI15EC010	APOORVA C M	P	P	P	P	P	P	P	P	P	P	APOORVA C M
8	4AI15EC011	ARPITHA D	P	P	P	P	P	P	P	P	P	P	ARPITHA
9	4AI15EC012	ARPITHA M	P	P	P	P	P	P	P	P	P	P	ARPITHA
10	4AI15EC014	BHARATH B K	P	P	P	P	P	P	P	P	P	P	Bharath
11	4AI15EC016	BHAVANA A S	P	P	P	P	P	P	P	P	P	P	BHAVANA
12	4AI15EC017	BHAVANA C P	P	P	P	A	P	P	P	P	P	P	BHAVANA
13	4AI15EC018	BHOOMIKA H N	P	P	P	P	P	P	P	P	P	P	BHOOMIKA
14	4AI15EC019	CHAITHRA	P	P	P	P	P	P	P	P	A	P	CHAITHRA
15	4AI15EC020	CHINMAYI N S	P	P	P	P	P	P	P	P	P	P	CHINMAYI
16	4AI15EC021	D SHARMILA	P	P	P	P	P	P	P	P	P	P	D SHARMILA

equipped
highly qualified and experienced
faculty.

17	4AI15EC022	DHATTATRAY R K	P	P	P	P	P	P	P	P	P	P	P	Dha
18	4AI15EC023	DEEPIKA K	P	P	P	P	P	P	P	P	P	P	P	Deepika
19	4AI15EC024	DEEPIKA L K	P	P	P	P	P	P	P	P	P	P	P	Deepika
20	4AI15EC025	DHANUSHREE H G	P	P	P	P	P	P	P	P	P	P	P	Dhanushree
21	4AI15EC026	DHATHRI D JAVALI	P	P	P	P	P	P	P	P	P	P	P	Dhathri D
22	4AI15EC027	DIVYARANI B A	P	P	P	P	P	P	P	P	P	P	P	Divyarani
23	4AI15EC028	DIVYASHREE H J	P	P	P	P	P	P	P	P	P	P	P	Divyashree
24	4AI15EC029	ESWARI Y K	P	P	P	P	P	P	P	P	P	P	P	Eswari Y.
25	4AI15EC030	FAIZAN AHMED	P	P	P	P	P	P	P	P	P	P	P	Faizan
26	4AI15EC031	GANASHREE B U	P	P	A	P	P	P	P	P	P	P	P	Ganashree
27	4AI15EC032	GANESH H G	P	P	P	P	P	P	A	P	P	P	P	Ganesh H G
28	4AI15EC033	GRANTHA B R	P	P	P	P	P	P	P	P	P	P	P	Grantha B R
29	4AI15EC034	HARSHAVARDH AN H	P	P	P	P	P	P	P	P	P	P	P	Harshvardh
30	4AI15EC035	HARSHITHA S	P	P	P	P	P	P	P	P	P	P	P	Harshitha S
31	4AI15EC036	HARSHITHA S NAND	P	P	P	P	P	P	P	P	P	P	P	Harshitha S
32	4AI15EC037	HONNUSHREE	P	P	A	P	P	P	P	A	P	P	P	Honnushree
33	4AI15EC038	HUMERA BANU	P	P	P	P	P	P	P	P	P	P	P	Humera Banu
34	4AI15EC039	INDRESH K	P	P	P	A	P	P	P	P	P	P	P	Indresh K.
35	4AI15EC040	JAGADISH	P	P	P	P	P	P	P	P	P	P	P	Jagdish
36	4AI15EC041	JANANI G M	P	P	P	P	P	P	P	P	P	P	P	Janani G M
37	4AI15EC042	JAYANTH M A	P	P	P	P	P	P	P	P	P	P	P	Jayanth M A
38	4AI15EC043	JEEVITHA S K	P	P	P	P	P	P	P	P	P	P	P	Jeevitha S K
39	4AI15EC044	JUVERIA ABUTALIB NADAF	P	P	P	P	P	P	P	P	P	P	P	Juveria
40	4AI15EC045	JYOTHI N	P	P	P	P	P	P	P	P	P	P	P	Jyothi N

41	4A115EC046	KANCHANA S K	P	P	P	P	P	P	P	P	P	P	Kanchana
42	4A115EC047	KAVANA H M	P	P	P	P	P	P	P	P	P	P	Kavana
43	4A115EC048	KAVYA A N	P	P	P	P	P	P	P	P	P	P	Kavya
44	4A115EC051	KRUSHIK DEVANG C M	P	P	P	P	P	P	P	P	P	P	Krushik
45	4A115EC052	KRUTHI S	P	P	P	P	P	P	P	P	P	P	Kruthi
46	4A115EC053	KUMARA M K	P	P	A	A	P	P	P	P	P	P	Kumar
47	4A115EC054	LAVANYA C T	P	P	P	P	P	P	P	P	P	P	Lavanya
48	4A115EC055	LOKANATHESH WARA C	P	P	P	P	P	P	P	P	P	P	Lokanath
49	4A115EC057	MANOHARA B	P	P	P	P	P	P	P	P	P	P	Manohara
50	4A115EC058	MEGHA	P	P	P	P	P	P	P	P	P	P	Megha
51	4A115EC059	MEGHANA J	P	P	P	P	P	P	P	P	P	P	Meghana
52	4A115EC060	MEGHANA K	P	P	P	P	P	P	P	P	P	P	Meghana
53	4A115EC061	MEGHA VARSHNI C P	P	P	P	P	P	P	P	P	P	P	Megha
54	4A115EC062	MONICA S G	P	P	P	P	P	P	P	P	P	P	Monica
55	4A115EC064	NAGENDRA PRASAD C A	P	P	P	A	P	P	A	P	P	P	Nethra
56	4A115EC101	SHWETHA R	P	P	P	P	P	P	P	P	P	P	Shwetha
57	4A114EC041	MEGHANA M S	P	P	P	P	P	P	P	P	P	P	Megha
58	4A115EC063	MONISHA M G	P	P	P	P	P	P	P	P	P	P	Monisha
59	4A115EC065	NAMANA K G	P	P	P	P	P	P	P	R	R	P	Namana
60	4A115EC066	NATARAJAN A.P.	P	P	P	P	P	P	P	P	P	P	Natarajan AP
61	4A115EC068	NAVYA B	P	P	P	P	P	P	P	P	P	P	Navya
62	4A115EC069	NAYANA B Y	P	P	P	P	P	P	P	P	P	P	Nayana
63	4A115EC070	NETHRA A S	P	P	P	A	P	P	P	A	P	P	Nethra
64	4A115EC071	NIHARIKA H S	P	P	P	P	P	P	P	P	P	P	Niharika
65	4A115EC072	NISHMITHA B S	P	P	P	P	P	P	P	P	P	P	Nishmitha

66	4A115EC073	POOJA M BADIGER	P	P	P	P	P	P	P	P	P	P	P	Pooja M Badiger
67	4A115EC074	POOJA S PODUVAL	P	P	P	P	P	P	P	P	P	P	P	Pooja S Poduval
68	4A115EC076	POOJASHREE S P	P	P	P	P	P	P	P	P	P	P	P	P. P. Pooja
69	4A115EC077	PRADEEPA D L	P	P	P	P	P	P	P	P	P	P	P	Pradeepa
70	4A115EC078	PRAJWAL J	P	P	P	P	P	P	P	P	P	P	P	Prajwal
71	4A115EC079	PRAKASH PALIWAL	P	P	P	P	P	P	P	A	P	P	P	Prakash Paliwal
72	4A115EC080	PRAMOD K L	P	P	P	P	P	P	P	P	P	P	P	Pramod K L
73	4A115EC081	PRANAM C G	P	P	P	P	P	P	P	P	P	P	P	Pranam C G
74	4A115EC082	PRATHAP SHEETY H D	P	P	A	A	P	P	P	P	P	P	P	Prathap Sheety H D
75	4A115EC083	RACHANA M M	P	P	P	P	P	P	P	P	P	P	P	Rachana M M
76	4A115EC084	RADHA N S	P	P	P	P	P	P	P	P	P	P	P	Radha N S
77	4A115EC085	RAGHAVENDRA L	P	P	P	P	P	P	P	P	P	P	P	Raghavendra L
78	4A115EC086	RAKESH S R	P	P	P	P	P	P	P	P	P	P	P	Rakesh S R
79	4A115EC088	RASHMI R	P	P	P	P	P	P	P	P	P	P	P	Rashmi R
80	4A115EC091	NAVYASHREE S	P	P	P	P	P	P	P	P	P	P	P	Navyashree S
81	4A115EC093	SAMBHRAMA B R	P	P	P	P	P	P	P	P	P	P	P	Sambhrama B R
82	4A115EC094	SHAMILI G	P	P	P	P	P	A	P	P	P	P	P	Shamili G
83	4A115EC095	SHARADHI K J	P	P	P	P	P	P	P	P	P	P	P	Sharadhi K J
84	4A115EC096	SHAROL SEQUEIRA	P	P	P	P	P	P	P	P	P	P	P	Sharol Sequeira
85	4A115EC097	SHASHANK C V	P	P	P	P	P	P	P	P	P	P	P	Shashank C V
86	4A115EC098	SHIFA TAZEEM	P	P	P	P	P	P	P	A	P	P	P	Shifa Tazeem
87	4A115EC100	SHRINIVASGOUD C HUDED	P	P	A	P	P	P	P	P	P	P	P	Shrinivasgoud C HuDED
88	4A115EC102	SHWETHA R HADIMANI	P	P	P	P	P	P	P	P	P	P	P	Shwetha R Hadimani
89	4A115EC103	SINDHU SHREE H B	P	P	P	P	P	P	P	P	P	P	P	Sindhu Shree H B

90	4AI15EC104	SIRI H L	P	P	P	P	P	P	P	P	P	P	P	Sirihl
91	4AI15EC105	SNEHA S	P	P	P	P	P	P	P	P	P	P	P	Sneha S
92	4AI15EC106	SPOORTHI N M	P	P	P	P	P	P	P	A	P	P	P	Spoorthi N M
93	4AI15EC107	SPOORTHY S KUMAR	P	P	P	P	P	P	P	P	P	P	P	Spoorthy S
94	4AI15EC108	SUPREETHA B J	P	P	P	P	P	P	P	P	P	P	P	Supreetha B J
95	4AI15EC109	SUPRITHA K M	P	P	P	P	P	P	P	P	P	P	P	Supritha K M
96	4AI15EC111	SWATHI S	P	P	A	P	P	A	P	P	P	P	P	Swathi S
97	4AI15EC112	TAIYABA KHANUM	P	P	P	P	P	P	P	P	P	P	P	Taiyaba
98	4AI15EC113	TEJASWINI K G	P	P	P	P	P	P	P	P	P	P	P	Tejaswini K G
99	4AI15EC114	THAYABA NAUSHEEN A	P	P	P	P	P	P	P	P	P	P	P	Thayaba Nausheen A
100	4AI15EC116	VAISHNAVI K R	P	P	P	P	P	P	P	P	P	P	P	Vaishnavi K R
101	4AI15EC117	VAISHNAVI R	P	P	P	P	P	P	P	P	P	P	P	Vaishnavi R
102	4AI15EC118	VARSHA M	P	P	P	P	P	P	P	P	P	P	P	Varsha M
103	4AI15EC119	VARSHA R YATHINAHALLI	P	P	P	P	P	P	P	P	P	P	P	Varsha R
104	4AI15EC120	VASUDA S	P	P	P	P	P	P	P	R	P	P	P	Vasuda S
105	4AI15EC121	VIJAYAADITHYA JAIN	P	P	A	A	P	P	P	P	P	P	P	Vijayaadithya J
106	4AI15EC122	VINAY M T	P	P	P	P	P	P	P	P	P	P	P	Vinay M T
107	4AI15EC124	VINAY N S	P	P	P	P	P	P	P	P	P	P	P	Vinay N S
108	4AI15EC125	YOGESH G R	P	P	P	P	P	P	P	P	P	P	P	Yogesh G R
109	4AI15EC126	ANUSHA C	A	A	P	P	P	P	P	P	P	P	P	Anusha C
110	4AI15EC127	SANIYA A	P	P	P	P	P	P	P	P	P	P	P	Saniya A
111	4AI16EC400	ADARSHA C A	P	P	P	P	P	P	P	A	P	P	P	Adarsha C A
112	4AI16EC401	AKARSHA R.H.	P	P	P	P	P	P	P	P	P	P	P	Akarsha R.H.
113	4AI16EC402	ANUSHA C.N.	P	P	P	P	P	P	P	P	P	P	P	Anusha C.N.
114	4AI16EC406	DARSHAN ARADHYA H.O.	P	P	P	P	P	P	P	P	P	P	P	Darshan

115	4AI16EC411	MAHALAKSHMI S.R.	P	P	P	P	P	P	P	P	P	P	P	Mohi
116	4AI16EC412	MANOJNA D.J	P	A	P	P	P	P	P	P	P	P	P	Manoja
117	4AI16EC413	MOKSHA LAKSHMI C.C	P	P	P	A	P	A	P	P	P	P	P	Moksha
118	4AI16EC415	NITHIN M.P	P	P	P	P	P	P	P	A	P	P	P	Nithin
119	4AI16EC420	SANJEEVANI	P	P	P	P	P	P	P	P	P	P	P	Sanjeevani

Coordinator signature


HOD signature

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102



ADD-ON Course

On

**Importance of Bio-Fuels and it's
By-products**



Organized by,

**Department of Electronics and
Communication Engineering,**

**Adichunchanagiri Institute of
Technology,**

Chikmagalur - 577102

Karnataka, India

www.aitechmagalur.ac.in

About the College:

**Adichunchanagiri Institute of
Technology (AIT)** was established in
the year 1980 under the auspicious
of **Adichunchanagiri Shikshana
Trust(R)** with the blessings of
**Bhairavaikya Jagadguru
Padmabhushana Sri Sri Sri Dr.
Balagangadharanatha
Mahaswamiji** to provide technical
and other professional education in the
rural area of Chikmagalur, the land of
Coffee. With the blessings of
**Jagadguru Sri. Sri. Sri.
Nirmalanandanatha Swamiji**, AIT is
imparting the quality education in

Engineering and Management with
ethical and spiritual values. The
college today has total student strength
of about 3200 with 6 branches of
Engineering and Technology
departments and 3 Master Degree
Programmes besides the Management
studies. The engineering departments
have recognized as research centers
under VTU. The college has well
equipped laboratory facilities and
highly qualified and experienced
faculty.

About the Department:

The Department of **Electronics &
communication Engineering** came
into existence in the year 1981. The
department was under the affiliation of
University of Mysore from 1981 to
1992 & under Kuvempu University
from 1992 to 1998. Since 1998 the
department is under the affiliation of
Visvesvaraya Technological
University. The PG programme
includes M.Tech in Digital Electronics
and Communication Systems which
offers an experiential learning in
advanced topics in engineering. The
department is recognized as a research
center under VTU and the research
scholars from various colleges and
industry are participating in active
research.

Objectives of the Course:

Bio-fuels help reduce the carbon
footprint of transportation and
other industries, by making the
most of our planet's carbon cycle.
Every gallon of bio-fuel that
replaces a gallon of fossil fuel
helps reduce greenhouse-gas
emissions.

Resource Person:

Suchith Kumar M T.

Associate Professor .

Dept Of Mechanical Engineering.

Convenor:

N P Sreenivasa, Professor and Head,
Dept. of Electronics and
Communication Engg.,

Coordinator:

Manjula U R, Asst Professor,
Dept. of Electronics and
Communication Engg.,

Sreedhar

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102



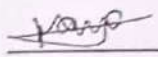
ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102



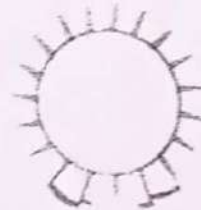
Department Of Electronics and Communication

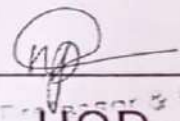
CERTIFICATE OF COMPLETION

This is to certify that SWATHI S. has completed Add on course on
"IMPORTANCE OF BIO-FUELS AND ITS BY-PRODUCTS" held at
Adichunchanagiri Institute of Technology ,Chikkamagaluru from
22/09/2018 To 06/10/2018 successfully.



COORDINATOR
SIGNATURE





HOD
Dept. of Electronics & Communication Engg.
Institute of Technology
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

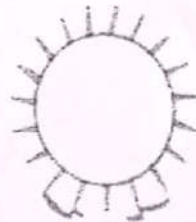


Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that KAVANA.H.M. has completed Add on course on
"IMPORTANCE OF BIO-FUELS AND ITS BY-PRODUCTS" held at
Adichunchanagiri Institute of Technology ,Chikkamagaluru from
22/09/2018 To 06/10/2018 successfully

Mona
COORDINATOR
SIGNATURE



[Signature]
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102.

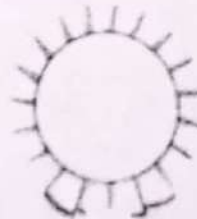


Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that MONICA S.G. has completed Add on course on
"IMPORTANCE OF BIO-FUELS AND ITS BY-PRODUCTS" held at
Adichunchanagiri Institute of Technology, Chikkamagaluru from
22/09/2018 To 06/10/2018 successfully

[Signature]
COORDINATOR
SIGNATURE



[Signature]
Professor & Head
HOD : Communication Engg.
Dept. of Electronics and Communication
Adichunchanagiri Institute of Technology,
Chikkamagaluru
SIGNATURE



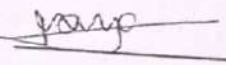
ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

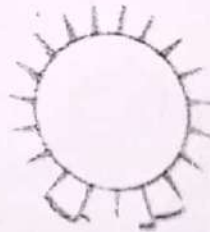
Department Of Electronics and Communication




CERTIFICATE OF COMPLETION

This is to certify that NETHRA. A.S. has completed Add on course on
"IMPORTANCE OF BIO-FUELS AND ITS BY-PRODUCTS" held at
Adichunchanagiri Institute of Technology, Chikkamagaluru from
22/09/2018 To 06/10/2018 successfully

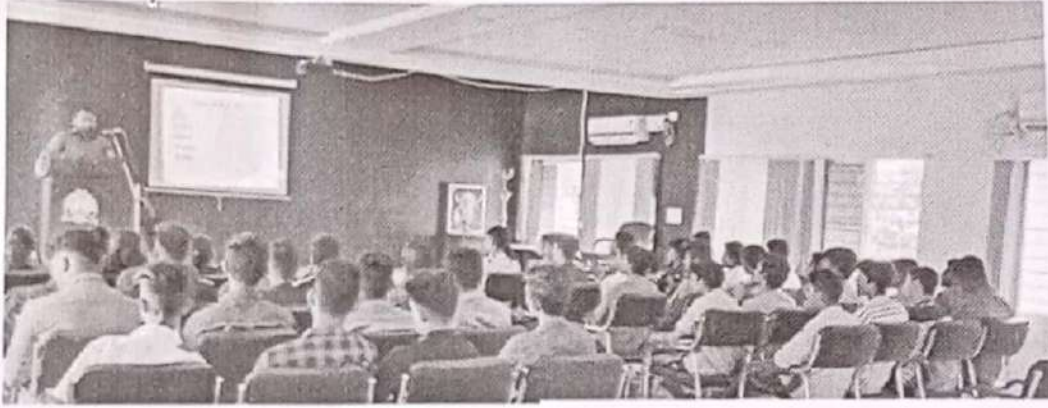

COORDINATOR
SIGNATURE




Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikkamagaluru - 577 102
SIGNATURE



Sreenivas
Professor & Head
Dept. of Electronics & Communication Engg
Kodichanchoogiri Institute of Technology
Chikmagalur - 577 102



Sreenivas
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102

ADD-ON COURSE on Importance of Bio-Fuels and its By-Products

FEEDBACK FORM

Student Name:

Resource Person: SuchithKumar M T

USN :

Grade the strengths of the course (1: Poor, 2: Fair, 3: Good, 4: Very good, 5:Excellent)

1. Clarity of information and presentation.

1 2 3 4 5

2. Relevance of information to the students of Electronics and Communication Engineering.

1 2 3 4 5

3. Did this seminar make you think about interesting issues in the field and therefore, broaden your horizons in engineering?

1 2 3 4 5

4. Was this information new to you?

Yes No

5. Would you be interested in learning more about this subject and discussing the possible applications to your research?

Yes No

Remarks:

STUDENT SIGNATURE:

ADD-ON COURSE on Importance of Bio-Fuels and its By-Products

FEEDBACK FORM

Student Name: Praywal J

Resource Person: SuchithKumar M T

USN: HAI15EC078

Grade the strengths of the course (1: Poor, 2: Fair, 3: Good, 4: Very good, 5:Excellent)

1. Clarity of information and presentation.

1 2 3 4 5

2. Relevance of information to the students of Electronics and Communication Engineering.

1 2 3 4 5

3. Did this seminar make you think about interesting issues in the field and therefore, broaden your horizons in engineering?

1 2 3 4 5

4. Was this information new to you?

Yes No

5. Would you be interested in learning more about this subject and discussing the possible applications to your research?

Yes No

Remarks:

STUDENT SIGNATURE:

Praywal J

ADD-ON COURSE on Importance of Bio-Fuels and its By-Products

FEEDBACK FORM

Student Name: *Megha*

Resource Person: SuchithKumar MT

USN : *1AIBEC058*

Grade the strengths of the course (1: Poor, 2: Fair, 3: Good, 4: Very good, 5:Excellent)

1. Clarity of information and presentation.

1 2 3 4 5

2. Relevance of information to the students of Electronics and Communication Engineering.

1 2 3 4 5

3. Did this seminar make you think about interesting issues in the field and therefore, broaden your horizons in engineering?

1 2 3 4 5

4. Was this information new to you?

Yes No

5. Would you be interested in learning more about this subject and discussing the possible applications to your research?

Yes No

Remarks:

STUDENT SIGNATURE:

Megha

ADD-ON COURSE on Importance of Bio-Fuels and its By-Products

FEEDBACK FORM

Student Name: Syothin

Resource Person: SuchithKumar MT

USN: LA15EC045

Grade the strengths of the course (1: Poor, 2: Fair, 3: Good, 4: Very good, 5:Excellent)

1. Clarity of information and presentation.

1 2 3 4 5

2. Relevance of information to the students of Electronics and Communication Engineering.

1 2 3 4 5

3. Did this seminar make you think about interesting issues in the field and therefore, broaden your horizons in engineering?

1 2 3 4 5

4. Was this information new to you?

Yes No

5. Would you be interested in learning more about this subject and discussing the possible applications to your research?

Yes No

Remarks:

Syothi
STUDENT SIGNATURE:

ADD-ON COURSE on Importance of Bio-Fuels and its By-Products

FEEDBACK FORM

Student Name: Dhattatray P.K

Resource Person: SuchithKumar M T

USN: 4A215EC022

Grade the strengths of the course (1: Poor, 2: Fair, 3: Good, 4: Very good, 5:Excellent)

1. Clarity of information and presentation.

1 2 3 4 5

2. Relevance of information to the students of Electronics and Communication Engineering.

1 2 3 4 5

3. Did this seminar make you think about interesting issues in the field and therefore, broaden your horizons in engineering?

1 2 3 4 5


4. Was this information new to you?

Yes No

5. Would you be interested in learning more about this subject and discussing the possible applications to your research?

Yes No

Remarks:


STUDENT SIGNATURE:

ADD-ON COURSE on Importance of Bio-Fuels and its By-Products

FEEDBACK FORM

Student Name: HANCHANA. S.R

Resource Person: SuchithKumar M T

USN: HAT15EC046

Grade the strengths of the course (1: Poor, 2: Fair, 3: Good, 4: Very good, 5:Excellent)

1. Clarity of information and presentation.

1 2 3 4 5

2. Relevance of information to the students of Electronics and Communication Engineering.

1 2 3 4 5

3. Did this seminar make you think about interesting issues in the field and therefore, broaden your horizons in engineering?

1 2 3 4 5

4. Was this information new to you?

Yes No

5. Would you be interested in learning more about this subject and discussing the possible applications to your research?

Yes No

Remarks:

STUDENT SIGNATURE:

Hanchana

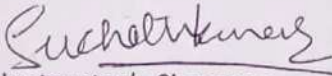
Summary Report

The course "Importance of Bio fuels and its By Products" was conducted at E&C Dept for the final year students from 22/09/2018 to 06/10/2018.

During the course ,the students are able to understand the Importance of Bio fuels and its By Products in the field of Transportation .Also gained the knowledge how biofuels are produced from biomass .It also explored the benefits of bio fuels and how it impacts on economy, its healthy benefits.It also shows how the biofuels reduces the dependency on forgein oil and energy efficient.

Course Outcomes

1. Define the importance of biofuels and its by products in the field of tranportation.
2. Illustrated the various steps in converting bio masses to bio fuels.
3. Explored the advatages of bio fuels in varios aspects.


Instructor's Signature


HOD/s Signature

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
 CHIKKAMAGALURU-577102
 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
 Students Enrollment List
 ADD-ON Course - Hands on Training on "Business Communication" from 16/07/18 to 27/07/18

Sl. No	USN	Student Name	Signature
1	4AI15EC002	AKSHATA B	Akshata
2	4AI15EC003	AKSHATHA C	Akshatha C
3	4AI15EC004	AKSHATHA G	Ak
4	4AI15EC005	AKSHAY B N	Akshay BN
5	4AI15EC008	ANUPAMA MURTHY K R	Anupama Murthy
6	4AI15EC009	ANUSHA V A	Anusha
7	4AI15EC010	APOORVA C M	Apoorva CM
8	4AI15EC011	ARPITHA D	ARPITHA D
9	4AI15EC012	ARPITHA M	Arpitha
10	4AI15EC014	BHARATH B K	Bharath
11	4AI15EC016	BHAVANA A S	Bhavana A. S.
12	4AI15EC017	BHAVANA C P	Bhavana CP
13	4AI15EC018	BHOOMIKA H N	Bhoomi
14	4AI15EC019	CHAITHRA	Chaitra
15	4AI15EC020	CHINMAYI N S	Chinmayi N.S
16	4AI15EC021	D SHARMILA	D. SHARMILA

17	4AI15EC022	DHATTATRAY R K	<u>Deepita</u>
18	4AI15EC023	DEEPIKA K	<u>Deepika K</u>
19	4AI15EC024	DEEPIKA L K	<u>Deepika L K</u>
20	4AI15EC025	DHANUSHREE H G	<u>Dhanu</u>
21	4AI15EC026	DHATHRI D JAVALI	<u>Dhattra</u>
22	4AI15EC027	DIVYARANI B A	<u>Divyavani</u>
23	4AI15EC028	DIVYASHREE H J	<u>Divyashree</u>
24	4AI15EC029	ESWARI Y K	<u>Eswari y.k</u>
25	4AI15EC030	FAIZAN AHMED	<u>Faizan</u>
26	4AI15EC031	GANASHREE B U	<u>ganashree</u>
27	4AI15EC032	GANESH H G	<u>G H G</u>
28	4AI15EC033	GRANTHA B R	<u>GRB</u>
29	4AI15EC034	HARSHAVARDHAN H	<u>harshavardhan</u>
30	4AI15EC035	HARSHITHA S	<u>Harshitha S</u>
31	4AI15EC036	HARSHITHA S NAND	<u>Harshitha</u>
32	4AI15EC037	HONNUSHREE	<u>Honnushree</u>
33	4AI15EC038	HUMERA BANU	<u>Humera</u>
34	4AI15EC039	INDRESH K	<u>Indresh</u>
35	4AI15EC040	JAGADISH	<u>Jagad</u>
36	4AI15EC041	JANANI G M	<u>Janani</u>
37	4AI15EC042	JAYANTH M A	<u>JMA</u>
38	4AI15EC043	JEEVITHA S K	<u>Jeev</u>
39	4AI15EC044	JUVERIA ABUTALIB NADAF	<u>Juveria</u>
40	4AI15EC045	JYOTHI N	<u>J N</u>
41	4AI15EC046	KANCHANA S K	<u>Kan</u>

42	4AI15EC047	KAVANA H M	Kavana
43	4AI15EC048	KAVYA A N	Anus
44	4AI15EC051	KRUSHIK DEVANG C M	Krushik
45	4AI15EC052	KRUTHI S	Kruthi
46	4AI15EC053	KUMARA M K	KK
47	4AI15EC054	LAVANYA C T	CT
48	4AI15EC055	LOKANATHESHWAR A C	Loki
49	4AI15EC057	MANOHARA B	Manohara
50	4AI15EC058	MEGHA	Megha
51	4AI15EC059	MEGHANA J	Megha
52	4AI15EC060	MEGHANA K	Megha
53	4AI15EC061	MEGHA VARSHNI C P	Megha
54	4AI15EC062	MONICA S G	SM
55	4AI15EC064	NAGENDRA PRASAD C A	Nagendra
56	4AI15EC101	SHWETHA R	Shwetha . R
57	4AI14EC041	MEGHANA M S	Megha
58	4AI15EC063	MONISHA M G	Monisha
59	4AI15EC065	NAMANA K G	Namana
60	4AI15EC066	NATARAJAN A.P.	Natarajan
61	4AI15EC068	NAVYA B	Navya
62	4AI15EC069	NAYANA B Y	Nayana
63	4AI15EC070	NETHRA A S	Nethra
64	4AI15EC071	NIHARIKA H S	Niharika
65	4AI15EC072	NISHMITHA B S	Nishmitha
66	4AI15EC073	POOJA M BADIGER	Pooja

67	4AI15EC074	POOJA S PODUVAL	Pooja
68	4AI15EC076	POOJASHREE S P	Pooja
69	4AI15EC077	PRADEEPA D L	Pradeep
70	4AI15EC078	PRAJWAL J	Prajwal
71	4AI15EC079	PRAKASH PALIWAL	Prakash
72	4AI15EC080	PRAMOD K L	Pranod
73	4AI15EC081	PRANAM C G	Pranam C G
74	4AI15EC082	PRATHAP SHEETY H D	(P)
75	4AI15EC083	RACHANA M M	Rachana
76	4AI15EC084	RADHA N S	Radhha
77	4AI15EC085	RAGHAVENDRA L	Rodha
78	4AI15EC086	RAKESH S R	Rakesh
79	4AI15EC088	RASHMI R	Rashmi
80	4AI15EC091	NAVYASHREE S	Navya
81	4AI15EC093	SAMBHRAMA B R	Sambrama
82	4AI15EC094	SHAMILI G	Shameli
83	4AI15EC095	SHARADHI K J	Sharada
84	4AI15EC096	SHAROL SEQUEIRA	Sharola
85	4AI15EC097	SHASHANK C V	Shashank
86	4AI15EC098	SHIFA TAZEEM	Shifa
87	4AI15EC100	SHRINIVASGOUD C HUDED	Shronds
88	4AI15EC102	SHWETHA R HADIMANI	Shwetha
89	4AI15EC103	SINDHU SHREE H B	Sindu
90	4AI15EC104	SIRI H L	Siri
91	4AI15EC105	SNEHA S	Sheha S

93	4A115EC106	SPOORTHI N M	SD
	4A115EC107	SPOORTHY S KUMAR	SK
94	4A115EC108	SUPREETHA B J	Supree
95	4A115EC109	SUPRITHA K M	Supri
96	4A115EC111	SWATHI S	Swathi S
97	4A115EC112	TAIYABA KHANUM	Taiyab
98	4A115EC113	TEJASWINI K G	Tejswini
99	4A115EC114	THAYABA NAUSHEEN A	Thayaba
100	4A115EC116	VAISHNAVI K R	Vaishnavi kr
101	4A115EC117	VAISHNAVI R	Vaishnavi R
102	4A115EC118	VARSHA M	Varsha M
103	4A115EC119	VARSHA R YATHINAHALLI	VARSHA
104	4A115EC120	VASUDA S	Vasude S
105	4A115EC121	VIJAYAADITHYA JAIN	Vijaya
106	4A115EC122	VINAY M T	Vinay M T
107	4A115EC124	VINAY N S	Vinay N S
108	4A115EC125	YOGESH G R	Yogesh
109	4A115EC126	ANUSHA C	Anusha
110	4A115EC127	SANIYA A	Saniya
111	4A116EC400	ADARSHA C A	Adarsha C A
112	4A116EC401	AKARSHA R.H.	Akarsha
113	4A116EC402	ANUSHA C.N.	Anusha . C.N
114	4A116EC406	DARSHAN ARADHYA H.O.	Darshan
115	4A116EC411	MAHALAKSHMI S.R.	Maha

116	4AI16EC412	MANOJNA D.J	D.J
117	4AI16EC413	MOKSHA LAKSHMI C.C	LAK
118	4AI16EC415	NITHIN M.P	STP
119	4AI16EC420	SANJEEVANI	a


Coordinator signature


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ADICHUNGANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course – “Business Communication”
Attendance Report

Note: Session 1: 9.00am-1am Session 2: 2:30-5pm

Sl. No	USN	Student Name	16/07/18		17/07/18		18/07/18		19/07/18		20/07/18		23/07/18		24/07/17		25/07/18		26/07/18		27/07/18		Signature
			1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	
1	4AI15EC002	AKSHATA B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akshata
2	4AI15EC003	AKSHATHA C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akshata
3	4AI15EC004	AKSHATHA G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akshata
4	4AI15EC005	AKSHAY B N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akshay
5	4AI15EC008	ANUPAMA MURTHY K R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anupama
6	4AI15EC009	ANUSHA V A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anusha
7	4AI15EC010	APOORVA C M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Apoorva
8	4AI15EC011	ARPITHA D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	ARPITHA
9	4AI15EC012	ARPITHA M	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	Arpitha
10	4AI15EC014	BHARATH B K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Bharath
11	4AI15EC016	BHAVANA A S	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	Bhavana
12	4AI15EC017	BHAVANA C P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Bhavana
13	4AI15EC018	BHOOMIKA H N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	Bhoomika
14	4AI15EC019	CHAITHRA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Chaithra
15	4AI15EC020	CHINMAYI N S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Chinmayi

	4AI15EC022	DHATTATRAY R K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	D 5 HARKRA
	4AI15EC023	DEEPIKA K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Dha
9	4AI15EC024	DEEPIKA L K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Deeplika
20	4AI15EC025	DHANUSHREE H G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Deeplika Lk
21	4AI15EC026	DHATHRI D JAVALI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Dhanushree
22	4AI15EC027	DIVYARANI B A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Dhalla
23	4AI15EC028	DIVYASHREE H J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Divyashree
24	4AI15EC029	ESWARI Y K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Divyashree
25	4AI15EC030	FAIZAN AHMED	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Eswariy.k
26	4AI15EC031	GANASHREE B U	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Faizan
27	4AI15EC032	GANESH H G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ganashree
28	4AI15EC033	GRANTHA B R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ganesh H G
29	4AI15EC034	HARSHAVARDHAN H	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	GPR
30	4AI15EC035	HARSHITHA S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Harshavardhan
31	4AI15EC036	HARSHITHA S NAND	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Harshitha S
32	4AI15EC037	HONNUSHREE	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Harshitha S
33	4AI15EC038	HUMERA BANU	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Hannushree
34	4AI15EC039	INDRESH K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Humera Banu
35	4AI15EC040	JAGADISH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Indresh K
36	4AI15EC041	JANANI G M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Jagadish
37	4AI15EC042	JAYANTH M A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Janani G M
38	4AI15EC043	JEEVITHA S K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Jayanth M A
39	4AI15EC044	JUVERIA ABUTALIB NADAF	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Jeevitha S K
40	4AI15EC045	JYOTHI N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Juveria Abutalib Nadaf

4AI15EC046	KANCHANA S N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kavano
4AI15EC047	KAVANA H M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ansh
4AI15EC048	KAVYA A N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kanishk
4AI15EC051	KRUSHIK DEVANG C M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kruthi
4AI15EC052	KRUTHI S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	MA
4AI15EC053	KUMARA M K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	CK
4AI15EC054	LAVANYA C T	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Lohi
4AI15EC055	LOKANATHESHWAR A C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Bhavin
4AI15EC057	MANOHARA B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Megha
4AI15EC058	MEGHA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Megha
4AI15EC059	MEGHANA J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Megha
4AI15EC060	MEGHANA K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Megha
4AI15EC061	MEGHA VARSHNI C P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Megha
4AI15EC062	MONICA S G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SGM
4AI15EC064	NAGENDRA PRASAD C A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nagendra
4AI15EC101	SHWETHA R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shweta
4AI14EC041	MEGHANA M S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Megha
4AI15EC063	MONISHA M G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Monisha
4AI15EC065	NAMANA K G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Namana
4AI15EC066	NATARAJAN A.P.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Natarajan
4AI15EC068	NAVYA B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Navya
4AI15EC069	NAYANA B Y	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nayana
4AI15EC070	NETHRA A S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nethra
4AI15EC071	NIHARIKA H S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Niharika
4AI15EC072	NISHMITHA B S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nishmitha

108	4AI1SEC108	SUPREETHA B J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Supree
109	4AI1SEC109	SUPRITHA K M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Supri
110	4AI1SEC111	SWATHI S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Swathi
111	4AI1SEC112	TAIYABA KHANUM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Swathi
112	4AI1SEC113	TEJASWINI K G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Tejas
113	4AI1SEC114	THAYABA NAUSHEEN A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Thayaba
114	4AI1SEC116	VAISHNAVI K R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Vaishnavi
115	4AI1SEC117	VAISHNAVI R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Vaishnavi
116	4AI1SEC118	VARSHA M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Varsha
117	4AI1SEC119	VARSHA R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Varsha
118	4AI1SEC119	YATHINAHALLI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Varsha
119	4AI1SEC120	VASUDA S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Varsha
120	4AI1SEC121	VIJAYAADITHYA JAIN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Vijaya
121	4AI1SEC122	VINAY M T	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Vinay
122	4AI1SEC124	VINAY N S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Vinay
123	4AI1SEC125	YOGESH G R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Yogesh
124	4AI1SEC126	ANUSHA C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anusha
125	4AI1SEC127	SANIYA A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Saniya
126	4AI16EC400	ADARSHA C A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Adarsha
127	4AI16EC401	AKARSHA R.H.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akarsha
128	4AI16EC402	ANUSHA C.N.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Anusha
129	4AI16EC406	DARSHAN ARADHYA H.O.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Darshan

AI16EC411	MAHALAKSHMI S.R.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Mahad.
AI16EC412	MANOJNA D.J	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	D.J
AI16EC413	MOKSHA LAKSHMI C.C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Lak
AI16EC415	NITHIN M.P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	the
AI16EC420	SANJEEVANI	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S

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Coordinator signature

Sanjeevani
HOD signature

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

A
Reporton
Business Communication
2018

Short Term (Aptitude, Soft Skills and Verbal)
Life Skills Enhancement Training Program



At

Adichunchanagiri Institute of Technology
(AIT), Chikkamagalur

Incollaborationwith

Dept.ofTrainingandPlacements
SaiVidyaInstitute ofTechnology

SubmittedBy

ZESTECH
INNOVATION, GROWTH & VALUES

Sreenivas
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikkamagalur - 577 162

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PREFACE

In order to understand what it means to be industry ready during college days, students must develop and learn both a foundation of placement ready subjects and an understanding of the key elements critical to achieving success. JANUS- 2018 Training report provides a framework for understanding necessary elements that happened during the period of 10 days in a way that emphasizes the uniqueness of each improvement area & improved area within the institution for the students. Successful student enhancement in developing the needed skills starts with strong relationships. This report emphasizes the necessary skills in building and maintaining professional growth during the course of studies. It is fundamental to achieve what is required. This exhaustive report gives a complete idea of where the students of SVIT must improve and more specifically defines the **Expected Vs Reality** ratio. When we look at the dynamics of students and learning ability, it is easy to see why it can be a challenging topic to learn. Experience in understanding the importance is what students need, yet this takes time. Until they get this experience, it is up to the expert trainer to provide them with the conceptual foundation and introduce them to the skills necessary for understanding and implementing the same in their professional career. This report will help in understanding these training challenges.

The report is prepared keeping three main goals in mind

report establishes the need for rigorous student seriousness. Student feedback report about trainers gives a detailed view of how the trainers performed which was tracked session wise. The initiative taken by ZESTECH emphasizes the love for student development.

- ❖ **A structured approach:** JANUS'18 – report defines student skill achievement in terms of five key elements that can be used to evaluate placement effectiveness.

These elements

1. Class size
2. Interdependence of classmates
3. Student identity based on attendance and evaluation,
4. Institution goals, and
5. Training Goals and Structure

This framework allows students to place new information and skills development into a larger context. In this report, we will discover the unique dynamics Training process and execution, the essential skills that lead to success, and the roles, tasks, and processes that pave the way for effective cooperative work. By examining students from each of these viewpoints, we come to understand the dynamic capacity of each class and learn to treat each class as a unique learning opportunity. To be competent in the process, as this report emphasizes, students must learn to identify each class situation as unique, assess what skills are needed, and effectively apply the appropriate skills and procedures. In essence, the goal of this report is to provide a toolbox from which AIT can draw in any group situation—whether planning a function with a Professional club on campus or participating in a task-oriented group project in an academic context.

Comparative advantage and specialization

- **Putting the Floor Together Again:** The two countries produce identical products in different quantities.
- **Walls provided in a solid market:** The two countries can trade with each other without any barriers, transport and taxes, which has identified the most effective production technology.

The benefits of specialization and trade

Specialization and trade allow countries to produce and consume more than they could produce on their own. This is because each country can focus on producing the goods and services in which it has a comparative advantage. By trading with other countries, each country can obtain goods and services that it cannot produce on its own. This leads to a higher standard of living for all countries involved in trade.

1. INTRODUCTION

Training forms an integral part towards nurturing the overall persona of an aspiring professional. Generally, today's job market demands more than just knowledge and skills. Beyond these job-specific technical skills, analytical reasoning & soft skills are universally sought by employers. The challenge is to introduce a program which allows students to learn and capitalize their competencies.

As a matter of fact, the skill sets are going to be crucial for professionals working in a gamut of fields. These courses come in handy in honing up personal effectiveness as well as the innate leadership skills. These skills are more than a must incorporate setup. One of the most interesting facts of training is that it definitely makes your kin-aesthetic senses coupled with positive atoms. You get more confident in each dealing that you make in your particular field of work. You start making the waves and people start noticing the change in your persona.

The advantage that you gain out of this valuable training facility is that you start getting recognition of being an indispensable as well as a valuable asset for the organization you are working for. Industry experts do give vent to the opinion that this type of training package does perk up the value in the market.

Our training programs do enhance one's competencies which enables them to get an opportunity to acquire aptitude, reasoning, fluency with leadership and team building skills to reach pinnacle level of performance and unleash their true potential.

JANUS, an intense, well researched, short term training signature program by ZESTECH for engineering students to enhance their skills sets towards placement requirements for the current industry standards. JANUS, eventually brings a sea change and enhancement in student behavior and adjustments which ultimately caters to the need of man power demand in the market. Characteristics of JANUS content and delivery method are used to predict effect sizes and measures of Industry requirement mapping with students' externalizing behavior. After controlling for differences attributable to research design, JANUS program components consistently associated with larger effects included increasing positive Trainer-Student interactions and communication skills, coaching students to use time out and the importance of placement consistency, and requiring students to practice new skills with their friends during JANUS training sessions. Program components consistently associated with smaller effects included teaching students problem solving; coaching students to promote cognitive, academic, or social skills; and providing other, additional services which helps candidates to come out as employable commandos. The results have implications for selection and strengthening of existing Placement Trend.

JANUS, is one of the signature programs by ZESTECH which matches with NASSCOM's current industry training curriculum which makes this program a one-stop solution for students joining Engineering in any field of their choice. Training is conducted for the MBA Students. As it follows a hierarchical, multi-level training methodology, JANUS re-mediate industry Campus gap successfully. Abstract Attention Process in the Program improves student coordination in accomplishing tasks and also develop trainer-student interaction.

The evaluation process helps ZESTECH to identify outcomes in a timely fashion. This helps the campus to tangibly visualize 'Need Vs Reality' and constantly improving training delivery methods to have the ratio to '1'. The assessments will also help in detecting changes that must be made to improve course design, content which dynamically improves the contribution to the overall effectiveness of JANUS. Assessments happen on a daily basis and for every session. Assessments along with student attendance will keep the institution on toes to understand the level of their students which also entitles the students to receive JANUS Certificate which validates the outcome. As, the Pre-assessment happens before the commencement of the program, the three other evaluations will

ZU-J18-RPT-AIT

This report contains a number of features to enhance student learning:

- ❖ **Putting the Pieces Together boxes:** The five core elements identified previously in defining a class are used as a structure for evaluating group effectiveness.
- ❖ **Skills grounded in a solid research base:** The best advice for student skills enhancement is drawn from industry research and theory, which has identified the most effective processes and results for group interaction.

Thus the skills presented and suggested in the report are research based.

Armed with specific principles, procedures, and feedback techniques, AIT can make more informed choices about how to help their students. This report includes the training philosophy that was a foundation for JANUS, syllabus examples for the training course, methods of obtaining feedback from students about the course and their learning experiences and expectations.

2. TRAINERS' PROFILE

ZESTECH has set in place an organizational structure that provides clear lines of control, responsibility and communication. In a business as diverse as ZESTECH, there are many different jobs. Its structure is concrete, so to help individuals within the business understand their roles and responsibilities. ZESTECH has a set of Business Principles that demonstrate its commitment to operating ethically and responsibly. This helps every contributor understand where his or her role contributes to overall performance and enables the whole workforce to work together to achieve the business' aims and objectives.

This structure gives contributors clear guidelines for how to proceed, how to take actions, how to accomplish any task. This majorly resolves disagreements among the departments. It not only resolves conflicts, ZESTECH's structure binds the contributors together in any mission that is undertaken. It eventually gives meaning to any contributor joining ZESTECH as well as to ZESTECH itself.

While the need for structure is clear, the best structure for a particular coalition is harder to determine. ZESTECH designed this best structure by keeping in mind who its contributors are. What the setting is and how far the organization has come in its development. ZESTECH lives with values and the main value comes from the strong contributors in key departments.

High-performing knowledge contributors of ZESTECH tend to be self-motivated by intrinsic factors, adding to the opportunity to ZESTECH directly motivate them. Moreover, the complex and exhaustive nature of their work and output limits the ability to directly measure productivity. Simply keeping knowledge contributors "satisfied" won't suffice. In order to retain and sustain high levels of engagement, ZESTECH came up with an explicit strategy and cannot rely upon historical sources of motivation. Traditional sources of motivation like pay, work conditions, and benefits are simply not enough. This was clearly understood in the very beginning of this structure.

ZESTECH is organized by its functions. And these functions are called departments, which play a major role in the reality of what has been achieved all these years. A combination of all the departments of ZESTECH becomes a well-honed team of professionals with constant rigor of achievement and purpose. These departments are collectively responsible for the organizational growth.

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforce effectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains. The ACE department which develops content by consulting the experts. Content research is made evasively to support training functionalists. The L&D team of experts more importantly work on identifying skills based gaps and develop training assignments accordingly. Expert rating on trainers happen in a timely fashion. This helps the Trainers in ZESTECH not to compromise on mediocrity. Highly acclaimed training programs were made in the L&D Lab which helps in making a gap free manpower. The L&D team members need to deliver one time project at times or work on a project on an ongoing basis, either which ways the team is so dynamic that the task can be completed much less in time.

Learning and Development department of ZESTECH came up with the following four strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals (performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable and which has the most impact on performance.

Improve human performance: Determine the environmental and man-made barriers to training effectiveness and the rationale behind performance gaps. Fulfill the non-training gaps through thorough Analysis.

Give us a clear picture of where the student's position is after the training. Outcome based Training Model plays a vital role in giving the change that is needed.

Technology favors JANUS a lot in having videos online for the sessions that students have learned. Videos and trainer interaction online help the candidate get in touch with experts constantly even after the training classes are over. Online evaluations will help in understanding students' responsibility factor which will in turn help students to get in touch with the trainers for doubts and clarifications. A powerful research team constantly working on industry requirements helps to set the training and evaluations in a very vivid manner and constant check on Quality ensures the gaps are bridged.

During the process, star performers are identified extensively. These star performers are the ones who have performed excellently well in the sessions. These candidates' parents are contacted over the phone and given the good news about their wards. This, indeed, improved students' motivation and was visually seen that the students started participating and performing exemplarily well in the training sessions.

All said and done, JANUS is a process to experience reality and management student must savor it.

3. TRAINING REPORT FOR AIT

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puts us in the driving seat always when it comes to Learning and Development. Training related circumstance must be vivid and useful for the current trend, which can serve circumstance like real hiring. ZESTECH always strives in offering industry related module structure which caters to the need of current industry pattern in hiring. Consistent information standard and data form should be used in the learning

system covering the national standards of recruitment. This model of preparing the module makes the independent data form into a concrete structure for training delivery.

Interface of industry trend and module structure is made simple by intensive research by the ZESTECH team of experts who function using a scientific structure and mechanism towards understanding the needs. Everywhere, system is simple to manipulate. However if the pattern of hiring and industry and global industry requirements changes, the Indian market gets into the mode of upgradation. And this is always visible in the module structure every year. Nowhere in the history of ZESTECH is the same content available for training delivery as well. Constant upgradation and learning towards the needs make the structure of learning more prolific and helpful.

The evaluated research of the need, plays a major part in understanding the trend in the coming years as well. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to the next level of excellence. All the more, these are the changes and challenges which keeps ZESTECH growing strong. ZESTECH's system of training module design is always Compatible, Expansible and flexible to meet the development of the training module and training itself.

System Structure

ZESTECH uses structure methods to develop the course content thereby developing students' ability in meeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired, module independence and uniqueness. It also resolves the challenge of information concealment, as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and thereby delivering a world class training program.

Structure Management

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit

to the corporate sectors, made the task exciting and we understood that learning towards employability enhancement is never ending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant upgradation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands as mentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gap management. It is a combination of corporate interaction and ZESTECH's team of experts' module design. The content design will not be visible to the untrained observer, however they always give a powerful output to the present and affect all dimensions of unskilled workforce.

Select the right blend of delivery options: The training experts of ZI:STCH, come up with various delivery options for a prescribed course. E-learning is the proven method to provide just-in-time training and accessible resources for performance update even after the training program over. L&I department of ZI:STCH is crucial in these aspects.

Consider internal versus external options: External consultants or custom-built materials may be more cost-effective in the long run if employed early on in the training process that we have. Their expertise and insight can close a performance gap quicker than an internal or off-the-shelf training solution.

Mr. Shankar Devagupatapu - Practitioner - Soft skills

Over 15 years of experience in coaching participants on Life Skills for individual development requirements right from college days, stepping to the level of designing modules on behavioral aspects of personal and professional life, while he gave his best for the BPO industry.

Especially skilled in training participants according to clients' expectations, at times par excellence too. Conversion rate of 95% recorded in many "organizational enhancement training programme. Excellent ability to improve campus to corporate rates.

Mr. Rohith Bhushan - Practitioner - Aptitude

A real movie enthusiast and likes to play with numbers during his free time and professionally aims to implement innovative methods of training that aid the trainees to have a brighter career in their respective fields. Motivates and springs in ideas in young minds w.r.t real time analysis, analytical and reasoning skills. Trained over 5000+ students in various major institutes across south India. he developed his passion in Aptitude about a year now and constantly derives tricks to break complex problems into simple form in order to deliver it to the students. He constantly upgrades his knowledge by grasping new trends in the field of Quantitative ability.

Mr. Vadiraj - Practitioner - Verbal

The trainer and coach with an ardent zest for enabling individuals to become skilled in soft skills and language competencies. She has envisioned, initiated and managed Morning Star Creation trust - a charitable trust aimed at empowering individuals through self-employment. Provided assessments to trainees to identify their personality type and to apply it in career building. Assessed, evaluated and gave corrective advice on presentation skills, group discussion and Interview skills to graduates, post graduates (both engineering and non-engineering). Trained graduates on Basic Corporate culture. Programs included Personal Brand Image, Grooming, Etiquette, and Ethics at work place, Giving & Receiving Feedback, Stress management, Time management, Chain of command, Habits and Pro-action, Thoughts, Behaviour and Feelings. Delivered Communicative English and Business skill training to undergraduate and post-graduate students and created training material and assessment forms.

3.2 MODULESDESCRIPTION

Quantitative Aptitude-Syllabus

Module name	Number Theory-Vedic Maths	Domain	Quantitative Aptitude
Module Description	The fundamental module on which a student will learn the basics of Numbers and the rules of Numbers and the basic formula involved. It has concepts of HCF and LCM and the concept of factors and the Progressions. It has the basics of Unit digit and Remainder Theorem.		
Module Objective	To equip students with logical techniques so that they arrive at a solution rather than using the standard method of formulation.		
Module Outcome	The student gains extensive knowledge on handling large numbers, breaking it down into simple form. This helps in solving bigger problems by making it into small segments.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	4 hours		

Module name	Alligations and Mixtures	Domain	Quantitative Aptitude
Module Description	The module deals with concepts from Mixtures & Alligations . The basics of mixtures which explains the various types in it are discussed along with calculating the ratio of two mixtures with same and different types is done. The common rules followed for the alligations are explained and sample problems are illustrated on it.		
Module Objective	The module aims at solving time consuming problems related to mixtures and alligations in competitive exams. Students learn to integrate two or more mixtures and deduce the value or quantity of the new mixture which is obtained.		
Module Outcome	The students will be able to crack the trickier questions from Mixtures and Alligations that consumes most of their time by intelligently interpreting the given data from the question and calculate the answers.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2		

Module name	Ratio, Proportion and Partnership	Domain	Quantitative Aptitude
Module Description	The module Ratio, Proportion & Partnerships deals with the mechanisms of ratio and proportion. The module trains on concepts of Proportion with the help of ratios. The concept of Partnerships is also included and explained with its various types. There are many challenging questions along with basic concepts to improve aptitude to the students.		
Module Objective	Helping students to develop comparisons and analysis of various ratios. It also reinforces them to analyse the difference between mixed quantity and individual quantity. This module will support their aptitude in associating the quantities with their values.		
Module Outcome	The students will be able to compare the quantities and find the efficiency based		

3	Averages, Alligations & Mixtures	Jumbled Paragraphs-I
4	Percentage, Profit & Loss	Jumbled Paragraphs-II
5	Ratio, Proportion & Partnership	Vocabulary & Analogies
6	Time & Work	Error Spotting-I
7	Time, Speed & Distance	Error Spotting-II
8	Permutations	Reading Comprehension-I
9	Combinations	Reading Comprehension-II
10	Probability	Parts of Speech
11	Set Theory & Syllogisms	Subject Verb Agreement
12	Data Interpretation	Jumbled Paragraphs-I

<i>Day</i>	<i>Soft skills</i>
1	Resume Building
2	Extempore Speaking-I
3	Extempore Speaking-II
4	Group Discussion- I
5	Group Discussion- II
6	Personal Interview

Modulename	ErrorSpotting	Domain	VerbalAptitude
ModuleDescription	The module explains the concepts of finding the errors. Even those of us who are well-versed with English end up making the silent of English. Error spotting will be taught in an easy and logical approach.		
ModuleObjective	Encourage kinesthetic learning among students to make students absolutely fair in the knowledge and application of grammar and their usage		
ModuleOutcome	Student will not only learn to understand concepts accurately but also the correct application of them. This will positively display correct English while speaking and writing.		
Referencebooks	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
NoofHours	2hours		

Modulename	ReadingComprehension	Domain	VerbalAptitude
ModuleDescription	The module explains the concepts of constructing meaning from text. The goal of all reading instruction is ultimately targeted at helping a reader comprehend text. The process of comprehending the decoding the given info is taught.		
ModuleObjective	Encourage fast reading among the students		
ModuleOutcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Referencebooks	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
NoofHours	2hours		

Modulename	Passage/EssayWriting	Domain	VerbalAptitude
ModuleDescription	The module explains the methods of writing the Essays that are subjective and narrative and the same method of writing the passages.		
ModuleObjective	Encourages writing skills and enhance them.		
ModuleOutcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Referencebooks	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
NoofHours	2hours		

Modulename	VocabularyandAnalogies	Domain	VerbalAptitude
ModuleDescription	The module explains the concepts of using the words in English and understanding the root words and their meanings and forming a logical relationship between two words		
ModuleObjective	Understand the rules of formation of words and relation between the words		
ModuleOutcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Referencebooks	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
NoofHours	2hours		

Module Outcome	Students will skillfully predict the representation of data with respect to people and object based on the conditions of the question. They will apply the domain skills along with analytical skills by referring to conditions.
Reference books	'Logical Reasoning' by R.N. Aggarwal 'Logical Reasoning for CAT' by Arun Sharma
No of Hours	2 hours

Verbal Aptitude-Syllabus

Module names	Part of Speech, Tenses, Subject-Verb Agreement and II	Domain	Verbal Aptitude
Module Description	The module explains the concepts on Parts of Speech and Tenses which is conglomeration of two fundamental modules. Interpretation of Pronouns is vital for students to learn the tactful art of replacing a noun. The module gives a detailed analysis of usage of four main pronouns out of nine. The module equips students with the relevant functioning of various types of pronouns that are applied inaccurately during oral or written communication. It is a strategic module that not only analyses your ability to identify errors but also simultaneously checks on the knowledge of grammar, Construction of sentences, vocabulary, and subject-verb agreement of the students.		
Module Objective	To equip students with relevant application of Articles and Pronouns that will vitalize their knowledge of application and usage in the module and skillful in Identifying basic errors in a sentence. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	To see high ratio and higher proportion of apt application of pronouns and articles in a student's written and oral communication.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Jumbled Paragraphs	Domain	Verbal Aptitude
Module Description	The module explains the concepts Jumbled Paragraphs and the basic steps of forming a paragraph and the logical methods of doing it.		
Module Objective	To make students skillful in identifying the methodology of structuring the paragraphs. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	Students will be careful and tactful while forming the paragraphs. The module would be a stepping stone towards correct and good written and spoken English.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Modulename	Time, Speed and Distance	Domain	Quantitative Aptitude
ModuleDescription	The module explains the concepts on Time, Speed and Distance and the basic formula. Basic rules of Trains, Boats and Races will be taught to the students in an analytical way.		
ModuleObjective	The students should understand the basic notations and represent the data.		
ModuleOutcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Referencebooks	"QuantumCAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Modulename	Permutations and Combinations	Domain	Quantitative Aptitude
ModuleDescription	The module explains the concepts of arranging and selecting the things in the given order and the specified conditions and analytical methods of solving the problems about application of permutations and combinations will be taught.		
ModuleObjective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
ModuleOutcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Referencebooks	"QuantumCAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Modulename	Probability	Domain	Quantitative Aptitude
ModuleDescription	The module explains the concepts on finding the definition of events. Problems based on coins, dices, cards and coloured marbles. Finding the defective items from a mixture of items is also done.		
ModuleObjective	They should be able to solve problems by demonstrating their logical analysis of Probability.		
ModuleOutcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Referencebooks	"QuantumCAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Modulename	Set Theory and Syllogisms	Domain	Reasoning Aptitude
ModuleDescription	The module explains the concepts on Set Theory using the basic notations of the sets. Venn diagram concepts are to be taught to the students to represent the data in the easier way and concept of maxima and minima will be taught to the students to represent, analyse and understand the data in the easier way.		
ModuleObjective	The students should understand the basic notations and represent the data.		

	on the questions. They will also be able to analyse the relationship of two separate quantities from the question asked.
Reference books	"Quantitative Aptitude" by R. S. Aggarwal. "Quantitative Aptitude for CAT" by Arun Sharma.
No of Hours	2

Module name	Logical Reasoning	Domain	Logical Aptitude
Module Description	The module explains the logical reasoning of Blood relations, Directions, Coding and Decoding and Cubes . Concepts will be taught practically and the questions to be solved in an easier way would be taught to the students so that they can understand, formulate and solve it by relating the things.		
Module Objective	Logical thinking defines a simple idea from a complex situation which is why it has been made a part of the syllabus		
Module Outcome	Students will improve their defining abilities, logical reasoning skills and aptitude on critical reasoning		
Reference books	"Logical Reasoning for CAT" by Arun Sharma "Reasoning Ability" by Wiley		
No of Hours	2 hours		

Module name	Percentages, Profit and Loss	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the percentages from the fractions and vice-versa. It also deals with the consumption and basics of profit and loss and transactions value.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skillfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Time and Work	Domain	Quantitative Aptitude
Module Description	The module explains the relationship between Work and Time in 2D and 3D analysis. Students are taught the basic relationship between time and Work, men and days, concept of man days and LCM will be taught in the module.		
Module Objective	The students should understand the basic definitions and method of calculating the Parameters related to Proportionality constants .		
Module Outcome	Students will skillfully solve the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Modulename	LogicalReasoningandVerbalAbility	Domain	VerbalReasoning
ModuleDescription	Themoduleexplainsconcepts on Logical Reasoning . It deals with the statements & conclusion where the conclusions are determined from the statements and we have to evaluate whether the conclusion is true or false based on the statements given. Statements and related conclusions are also derived from shapes. Themodulealsodiscussesvarious types in syllogism such as Statements & arguments, statements & assumptions.		
ModuleObjective	To improve critical and logical thinking to reach to the answer. The conclusions, arguments, assumptions are drawn from conflicting statements, soon need to have robust critical and logical thinking .		
ModuleOutcome	Students will learn how to logically answer a question by reading the statements and by deriving related conclusions.		
Referencebooks	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
NoofHours	2 hours		

Soft Skills-Syllabus

Modulename	ResumeBuilding	Domain	SoftSkills
ModuleDescription	A guiding principles of Professional job seeking methods begins with Resume Writing. This module covers the methods of preparing the resume for the Job description and the step by step method of what is to be done is focused		
ModuleObjective	To help the students understand the importance of resume		
ModuleOutcome	Students will be able to prepare the resumes as per the guidelines		
NoofHours	2		

Modulename	Extempore	Domain	SoftSkills
ModuleDescription	The module teaches introduces them to speaking and what it means and how to do an impromptu using templates . It also teaches them simple and complex steps on how to do a speaking presentation and the tools that are required to develop that skill. Encourage students to come up on stage and present or discuss in a group for a topic and speak against the same topic by changing the decisions. To ensure they have a partial know-how on presentation the students will be asked to deliver an extempore facing the audience.		
ModuleObjective	To allow students to express themselves more fluently and confidently on the lines of being professional and they would be taught on how to take sides and give their best.		
ModuleOutcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.		
NoofHours	2		

ZT-118-RPT-AIT

CONFIDENTIAL

ModuleDescription	This module focus on the presentation for a specific audience to whom the information so conveyed is relevant to. The attempt to have an intense impact on the audience with regard to the topic that is to be presented.
ModuleObjective	Learn effective speaking skills.

<i>Soft skills</i>	<i>Status</i>
ResumeBuilding	Yes
ExtemporeSpeaking-I	Yes
ExtemporeSpeaking-II	Yes
GroupDiscussion- I	Yes
GroupDiscussion- II	Yes
PersonalInterview	Yes

SoftSkills

ModuleOutcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.
NoofHours	2

Modulename	GroupDiscussion	Domain	SoftSkills
ModuleDescription	This module focus on the aspects and various dimensions of Group discussion being conducted by the corporate for selection. 3 sessions of intense coaching on GD will give ease change in the students' mentality of approaching job interviews.		
ModuleObjective	Learn effective speaking skills.		
ModuleOutcome	Students will be able to notice the improvements in the Group Discussion topics		
NoofHours	2		

Personal Interview: Throughout the module, interview handling techniques and gives a total idea of frequently asked questions. Methods to analyze and answer is the key feature about this module. Gain **Clarity on the various types** of interviews conducted and learn about the readiness for such an interview. Understand the strategies and techniques involved in a successful interview.

4. ATTENDANCE ANALYSIS

AIT, associated with Zestech for JANUS'18 is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency in attending the classes.

Each module gets a dedicated time of about 120-130 minutes in AIT during JANUS'21 depending on the doubts and the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Aptitude and Verbal) in class is felt when we have not been able to reach all 60 in a class. This again takes time and effort both on our and the college's part. This is why the importance of attendance is stressed as frequently as possible.

Apart from this, soft skills modules boost the confidence of students and help them participate better in aptitude and verbal classes. They will interact without hesitation. So, all modules are equally important and are designed to develop the overall personality of the students along with learning.

<i>Modules</i>	<i>Status</i>
Number Theory I	Yes
Number Theory II	Yes
Averages, Alligations & Mixtures	Yes
Percentage, Profit & Loss	Yes
Ratio, Proportion & Partnership	Yes
Time & Work	Yes
Time, Speed & Distance	Yes
Permutations	Yes
Combinations	Yes
Probability	Yes
Set Theory & Syllogisms	Yes
Logical Reasoning	Yes
<i>Verbal Aptitude</i>	<i>Status</i>
Parts of Speech	Yes
Tenses-I	Yes
Tenses-II	Yes
Subject Verb Agreement-I	Yes
Subject Verb Agreement-II	Yes
Jumbled Paragraph	Yes
Error Spotting	Yes
Reading Comprehension-I	Yes

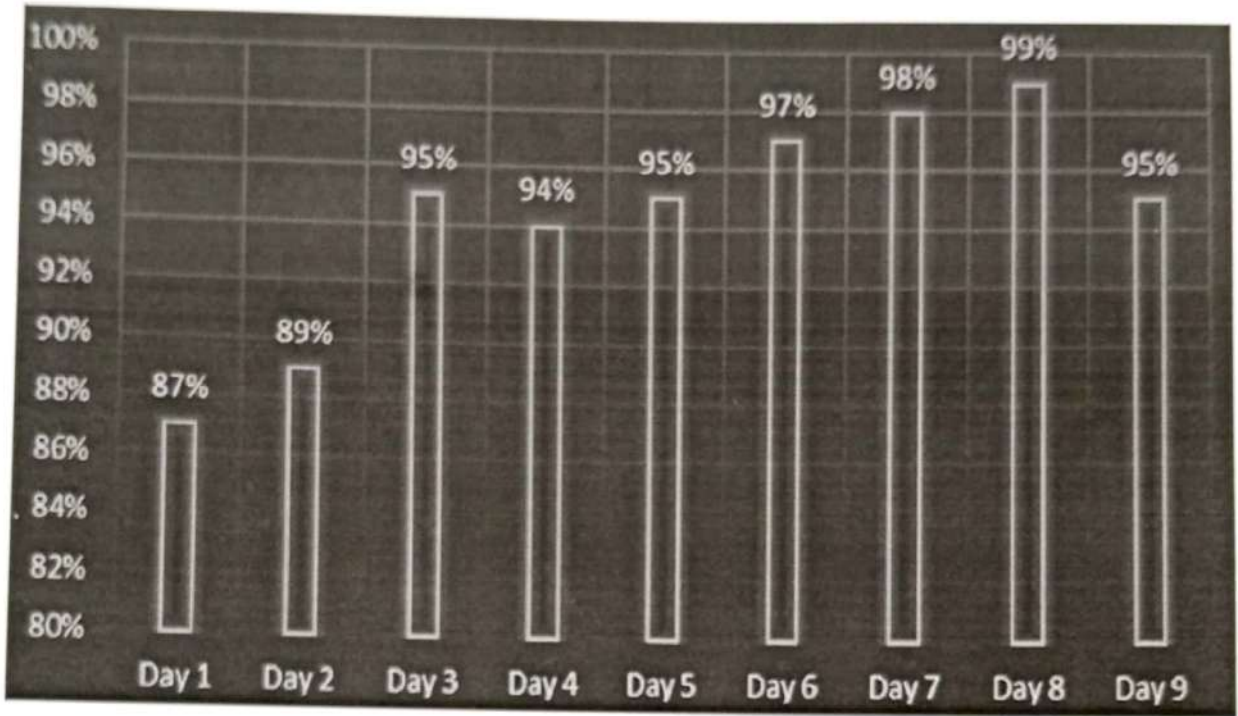
ZT-J18-RPT-AIT	
ReadingComprehension-II	Yes
LogicalReasoning&VerbalAbility	Yes
Vocabulary&Analogies	Yes
PassageWritingorEssayWriting	Yes

JANUS'18 has been introduced to provide a foundation for the corporate entry where all the basics are taught in a step-wise manner and the students are given time to understand concepts thoroughly. So, when attendance dips for JANUS'18, it affects the fundamentals and the students might find it difficult to adapt to corporate life.

There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding any module. This way there will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us to create rigor among the team to improve attendance in low lying classes and thereby achieving student enhancement.

4.1 AIT-OVERALL ATTENDANCE ANALYSIS-DAY-WISE



5. EVALUATIONS-STUDENT PERFORMANCE TRACKING

Evaluations form a prime part in JANUS process. What is the need to train if the growth is not measured? It is always advisable and recommended to have a track on the path that the students are lead to. ZESTECH strongly believes in the fact that if the path is not tracked or if the path leads to a wrong, undesired direction then corrective measures are to be taken to alter it and bring the course right on target. Nevertheless, the module structure, design and delivery is not a flaw. But the growth measurement becomes an inevitable part in the JANUS process.

Measurement and evaluation of learning had its effect on the students. Feedback is essential for ZESTECH to know how the students of AIT are progressing, and evaluation is crucial to the learner's confidence too. There were excellent differences in the improvement of the students. The focus towards students' skill set improvement never stopped. Students can be switched off the whole idea of learning and development very quickly if they receive only negative critical test results. Always look for positives in negative results. Encourage and support - don't criticize without adding some positives, and certainly never focus on failure, or that's just what you'll produce. This is a much overlooked factor in all sorts of evaluation and testing, and since this element is not typically included within evaluation and assessment tools the point is emphasized loud and clear here. ZESTECH overcame this long back by constantly seeking help from the Training & Placement Department of AIT to get it cleared once the gap is identified. The results and student development started to become an imperative part of AIT.

The evaluation syllabus is prepared at regular intervals. The session wise evaluations at the end of every Quantitative Aptitude and Verbal Aptitude Sessions. The day wise evaluations happen at the end of the day with the previous day's syllabus as the evaluation modules.

ZESTECH
INNOVATION, GROWTH & VALUES

5.1 SESSION WISE – EVALUATIONS – SNAPSHOT

PRE-ASSESSMENTS	POST - ASSESSMENTS	AVERAGE out of 25
8	15	11.5
17	18	17.5
8	17	12.5
8	18	13
15	13	14
11	18	14.5
15	18	16.5
12	17	14.5
14	18	16
10	20	15
15	20	17.5
11	18	14.5
6	7	6.5
13	12	12.5
11	11	11
16	18	17
12	18	15
16	17	16.5
12	11	11.5
6	11	8.5
10	18	14
9	14	11.5
7	15	11
7	14	10.5
16	20	18

6. TRAINER FEEDBACK ANALYSIS

"Feedback is the breakfast of Champions"

It is inevitable to bring about a change in the students' learning path. Only by improving the standards of training this can be achieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the trainers and their views towards the module and the program.

1. FEEDBACK ANALYSIS

The analysis portrayed below gives a detailed outlook of trainers' overall feedback percentage with respect to number of students surveyed. These are objective positioning right from understanding the concept still usage of the same in their career.

Chart:C_{6.1}.

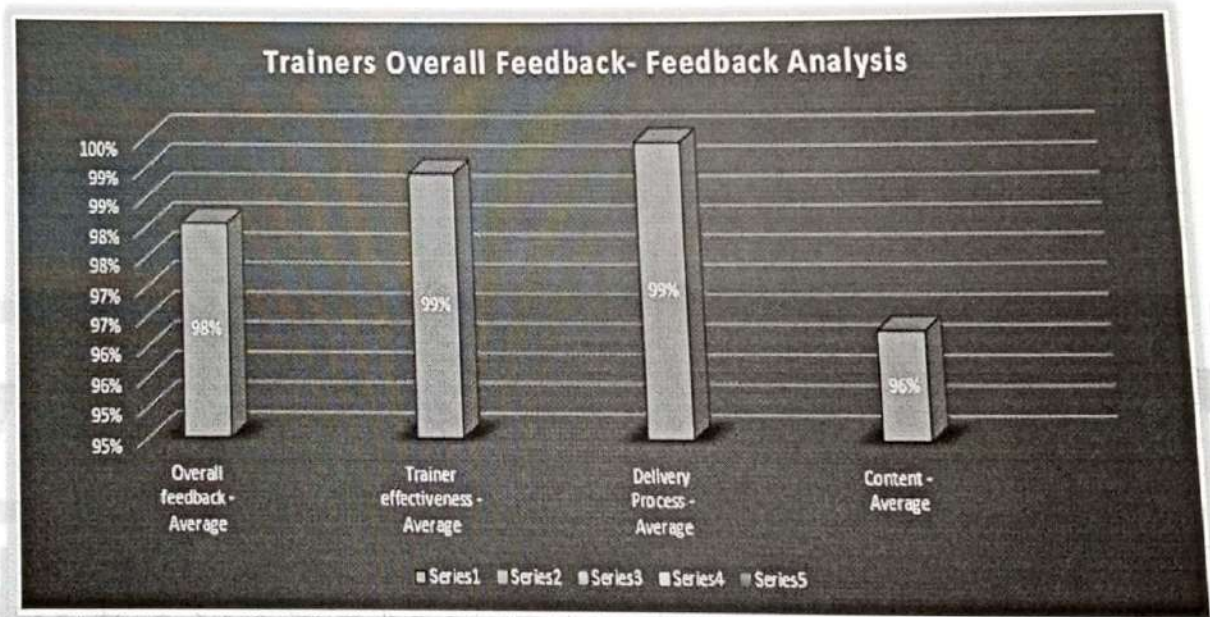


Chart:C_{6.2}.

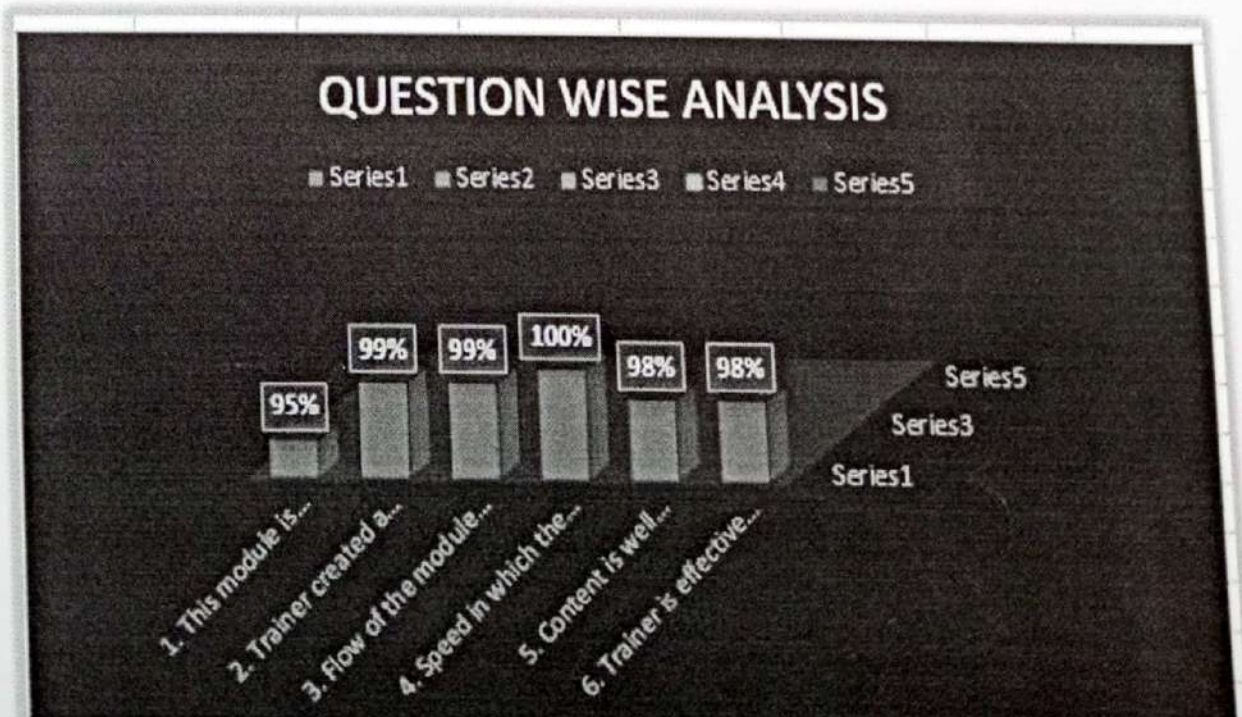


Chart:C_{6.3}

Overall Feedback Analysis

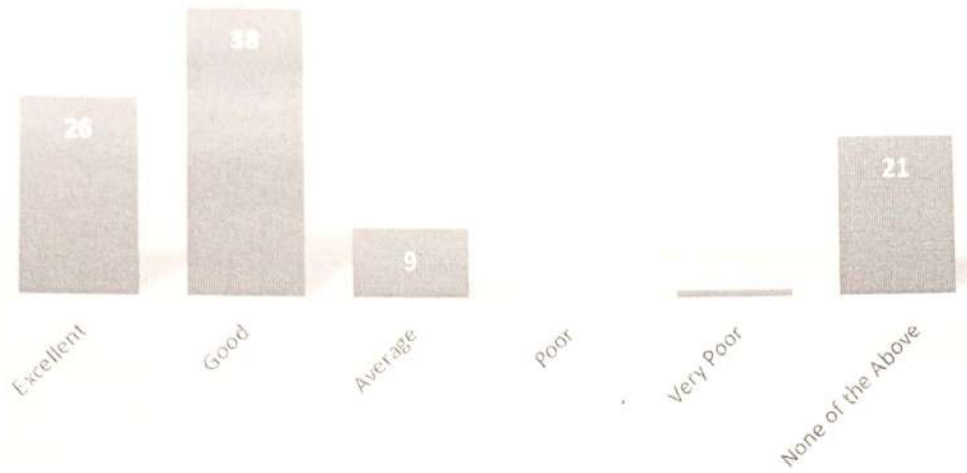


Chart:C_{6.4}

7. DIFFICULTIES FACED BY STUDENTS

- Students felt more sessions of aptitude would help them to understand the concepts and to solve more questions.
- Students found it challenging to take the session wise assessment every Quantitative and Verbal Aptitude Sessions.
- The classroom seating arrangements were of some challenge in setting up group exercises for learning.
- More practice evaluation is a challenge for the students to get into a competitive mode. ZLearn will help the students come out of that challenge having many assessments online.
- The awareness of computer based test is nil among the students and gives a lot of difficulty when they reach the placement process, this again is averted when the students start using ZLearn effectively.
- A comprehensive doubt clearing sessions could have helped the students give more clarity and seriousness about their career, this did not happen as the students had certain cultural programs during the weekend and also the fact that they have to leave for their college bus.

9. ZESTECH INITIATIVES

A. **ZLearn:** The E- learning tool by ZESTECH makes the process of conducting tests hassle free and provide students with instant results. During JANUS students utilized our tool to practice Q & A's for various placement drives/mock drives, and also made use of this tool during Practise test and Mock Tests. This also creates multiple platforms for the students to learn effectively.

B. **Social Media Interaction:** We at ZESTECH wanted to share information regarding latest tech trends and various information with respect to companies, so we decided to share this info in our official ZESTECH Facebook page so that the reach is very high, we also conducted few contests to keep students active and make use of social networking in a productive way.

C. **Parent Calling:** An amazing initiative to bring across a change in student mind set. The star performers are identified in every session. The details are procured and the respective parents are called to inform the same. This has evolved to a performance increase during the JANUS sessions.

D. **R& I Report:** The ZR&I has come up with a comprehensive report which throws light on campus challenges in making the students industry ready. The report is so intense that it clearly shows the shortcomings from the students, campus as well as general behavioral issues both the sides. It is a

Constructive report which will enhance the campuses to formulate strategies towards student enhancement.

E. **Centre of Excellence (COE):** A one stop solution for the students is set up across campuses for the students' skill enhancement to match the industry requirements. It is a centrifugal body where the students' need, interests and coaching happens simultaneously thereby bringing Indian education system to an outcome based structure.

F. **ZESTECH School of Learning (ZSOL):** ZESTECH School of learning helps an individual to be industry ready for employment in any field. It also helps individuals to be an ace trainer/coach in their respective field and thereby getting employed in ZSol. The candidates have two choices, either to become a Perfect Personnel and become a trainer with ZSol or to become a Reliable Recruit and choose his/her own employment in the field and organization of choice.

10. PARENT INTERACTION – A DYNAMIC INITIATIVE

Why Is Parental Calling Initiated?

It is always important to encourage students to do better and work harder so that they excel in whatever they are doing and are motivated to keep doing well. We feel appreciating students is the best way to encourage them. This was one of the many reasons parental calling was introduced in the year 2016.

How Is It Done?

Two students are selected as the top performers of the class in every class conducted in all the campuses. Their details i.e. name, semester, branch and their parent's number is noted down and maintained in a dedicated document. The trainer or a representative from ZESTECH calls the parent and acknowledges their kid's response and involvement in the class. The parents are told to contact the HR department of the college in case of queries in future.

What Happens?

There is a very good chance that the students will try extra hard to do better when they know that they are being recognized. Also, along with recognition in a class of 60, when their parents are called and informed about their progress, they are also being acknowledged about it at home. There is always a sense of pride when your parents are appreciating you for your good work. This way the students stay motivated and their interest level never diminishes.

The parents feel that they are part of their child's college life and growth when they are informed about their progress. Since, placement training classes are being conducted so as to help the students improve their technical skills along with their overall personality to build a successful career, the parents are reassured regarding their child's progress and future when we call them.

I Am Professional Badges

We at ZESTECH want every student recognized and appreciated for the effort they put and want the students to be determined to achieve more. The top performers selected are handed over 'I am professional' badges in the class with a round of applause from all the students. The students are also asked to wear the badge to all the classes henceforth so that they are constantly reminded of what they are capable of and are motivated to stay on the same track.

Impact on Students

The impact this whole process has on the students is quite huge. The students are more confident and assured. The trainers also have told us that the students also open up and start being interactive in the class and don't hesitate to ask questions. This kind of encouragement can go a long way in boosting the confidence of the students and help them participate better in the sessions.

Positives of the Process

At the end of JANUS, we will have a list of all students who have been selected as the top performers from each class. So, this becomes our database to judge the students who have performed well, who have constantly shown improvement and have in some way benefited from the program.

It is also a huge help for us to have a rough picture as to how the batch will perform in the placement activities in college.

11. ACTION PLAN FOR UPCOMING JANUS

- ✓ Seriousness towards assessment and to ensure more assessments happen the upcoming program
- ✓ Disciplinary actions would be taken when the students don't follow the code of conduct laid by Training & Placement department
- ✓ Making the classes more interesting by using audio and visual aid.
- ✓ To conduct communication class, where the focus would be mainly on improving verbal ability of students.
- ✓ New modules which deal with the overall development of the students in all domains
- ✓ Integrating verbal and soft skills in the next Semesters so that the development of the student is quick and be gauged easily.
- ✓ More emphasis on technical sessions will happen during the upcoming semester
- ✓ More interaction with HOD's and staff members' has to be initiated
- ✓ Defaulters with regard to dress code, non-bringing of JANUS books will be tracked daily to curb that existence
- ✓ Defaulters with regard to absenteeism will be tracked to curb the same in future
- ✓ ZESTECH team of experts have come up with a series of Company Specific Training online which will be live from the coming semester
- ✓ A designated Process Manager for SVIT was appointed from this semester and continue the same for the upcoming semester too!

12. RESPONSIBILITIES OF TRAINERS

1. The whole team has put in effort to make the training a success
2. Trainers were provided with checklist, with many components in it to do and to remind the students in the class.
3. A designated Process Manager from the training team was appointed to help run the training successfully.
4. CCT (Client Communication team) played an important role in communicating with the client. Any changes in the schedule was informed beforehand.
5. Intense check on the attire was initiated
6. Interact with HOD's to know the success of the ongoing training programs.
7. Rapport building with the professors and HOD's was very crucial to know the campus better
8. Trainers shared the latest questions and information about placement to the students
9. Parent calling tracker was maintained, the best performer was appreciated. Parents of the students were called and appreciated
10. Motivated students to perform better and to come out of their shell.
11. The seriousness of HR Internal Assessments must be triggered by the trainer's right from the first day of JANUS training.

13.

**ANALYSIS OF STUDENTS IN TERMS OF
DEVELOPMENT I.E,
PREANDPOSTTRAININGANALYSIS**

Pre-Training	Post-Training
Most of the students were very reluctant to participate.	Conducted activities in class to help them come out of their comfort zone
Social presence of students was very limited	Many quizzes and competitions were started to improve their social media presence
Students were not following the HRD dress code	Students were informed about the importance of dressing professionally
Students speaking in English in campus was restricted to a few.	The students felt their level of speaking in English improved to quite an extent
Students knowledge on current affairs was very limited	Trainer took an initiative to speak about current happenings before they start the class. Apart from that Knowledge Junction helped them to gather more information
Awareness on latest technology was limited	Introduction of Zlearn helped the students go on technology mode of learning
Logical Deduction among students was not up to the mark	Aptitude training sessions were designed to improve their logical deduction
Students were not confident on coming to the dais and speaking	Students were able to come up and speak to a certain level. But more to achieve.

14. STUDENTS FEEDBACK TOWARD TRAINING

"The quantitative aptitude sessions helped to learn a lot of concepts in a very few days. The assessments after the session helped us to understand where we stand."

--KAVITHA B

"Placement trainers conduct a lot of activities for us to learn and it is very good. I love it when the same happens next semester also."

--SAHANA HEGDE

SUMMARY

Overall, JANUS learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learned.

The evaluation process, which looked at students' reaction, students' learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

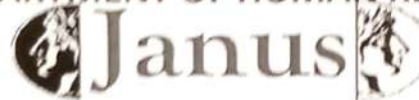
Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic, manageable goals are included in the training curriculum and that follow-up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective in improving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students would appreciate if they could have more real-life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training programs successfully.





CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Akshatha G

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on **Business Communication** from 16 July 2018 to 27 July 2018 at
AIT, Chikkamagaluru

Mrs. Veena Basavara
Managing Director
ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju
Director - HR, Training & Corporate Affairs
BGSGIT

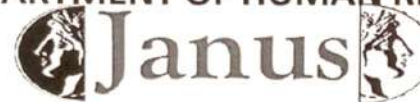
Dr. C. T Jayadeva
Principal
AIT, Chikkamagaluru
Professor & Head
Dept. of Electronics & Communication
Adichunchanagiri Institute of Technology
Chikkamagaluru

ZESTECH GLOBAL Pvt. Ltd.

In association with

**ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY,
CHIKMAGALUR**

DEPARTMENT OF HUMAN RESOURCE



Gateway to the New Beginning



CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Bharath B K

From E&C branch, **Adichunchanagiri Institute of Technology**

has successfully completed ADD-ON course on **Business Communication** from 16 July 2018 to 27 July 2018 at
AIT, Chikkamagaluru

Mrs. Veena Basavaraaj
Managing Director
ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju
Director - HR, Training & Corporate Affairs
BGS GTI

Dr. C. T Jayadeva
Principal
AIT, Chikkamagaluru

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikkamagaluru - 577 102

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CHIKMAGALUR**



DEPARTMENT OF HUMAN RESOURCE



Gateway to the New Beginning

CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Nithin M P

From E&C branch, **Adichunchanagiri Institute of Technology**

has successfully completed ADD-ON course on **Business Communication** from 16 July 2018 to 27 July 2018 at
AIT, Chikkamagaluru

Mrs. Veena Basavaraj
Managing Director
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Principal
AIT, Chikmagalur

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

CHIKKAMAGALURU-577102
 DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
 Students Enrollment List
 ADD-ON Course - "Essential Communication"

Sl. No	USN	Student Name	Signature
1	4AI14EC001	AISHWARYA A KAKADE	<i>Aishwarya</i>
2	4AI14EC002	AISHWARYA GOWDA G P	<i>Aishwarya</i>
3	4AI14EC003	AKASH K L	<i>Akash</i>
4	4AI14EC004	AKASH S D	<i>ASD</i>
5	4AI14EC005	AKSHATHA G L	<i>Akshatha</i>
6	4AI14EC006	AKSHATHA M S	<i>Ams</i>
7	4AI14EC007	AKSHAY C V	<i>Akshay</i>
8	4AI14EC008	APOORVA B G	<i>Apoorva</i>
9	4AI14EC010	ARPITHA K S	<i>Arpitha</i>
10	4AI14EC011	ARUNKUMAR K ALADAGERI	<i>Arunkumar</i>
11	4AI14EC012	ASHWINI K V	<i>Ashwini</i>
12	4AI14EC013	ATHMIYA B N	<i>Athmiya</i>
13	4AI14EC014	B S MANOJ	<i>B S Manoj</i>
14	4AI14EC015	BHARGAVA M K	<i>Bhargava</i>
15	4AI14EC017	CHANDANA I G	<i>Chandana</i>
16	4AI14EC019	DEEPIKA D K	<i>Deepika</i>
17	4AI14EC021	DEEPTHI K S	<i>Deepthi</i>
18	4AI14EC022	DHANUSH B U	<i>Dhanush</i>
19	4AI14EC024	HRUTHIK C	<i>HRuthik</i>
20	4AI14EC027	KAKKARAYIL AATHIRA	<i>KA</i>
21	4AI14EC028	KAVANA H M	<i>Kavana</i>
22	4AI14EC029	KAVYA B V	<i>Kavya</i>
23	4AI14EC030	KAVYA K V	<i>Kavya</i>
24	4AI14EC031	KAVYA R	<i>K</i>
25	4AI14EC033	KOMAL V KARUNA	<i>Komal</i>
26	4AI14EC034	KRUTHIKA C R	<i>Kruthika</i>
27	4AI14EC036	LOHITH H B	<i>Lohith</i>
28	4AI14EC037	MAMATHA B	<i>Mamatha</i>
29	4AI14EC038	MANDHARA URS T S	<i>Mandhara</i>
30	4AI14EC039	MARUTHI T N	<i>Maruthi</i>
31	4AI14EC042	MOHAMED ZAINUL ABIDEEN	<i>M</i>
32	4AI14EC043	MONICA D M	<i>Monice</i>
33	4AI14EC044	MONIKA H	<i>Monika</i>
34	4AI14EC045	NAGASHREE B K	<i>Nagashree</i>

35	4AI14EC047	NIRANJAN K C	Niranjan
36	4AI14EC048	PARIKSHITH S KUSTAGI	Parikshith
37	4AI14EC050	POOJA M	Pooja M.R
38	4AI14EC051	PRAJWAL M R	Prajwal
39	4AI14EC402	AKSHAY KUMAR N.V	Akshay
40	4AI14EC408	GAGANA H.L.	Gagan.H.L
41	4AI14EC410	GEETA	Geeta
42	4AI15EC400	ABUBAKKAR SIDDIQ M.	Abu Sid.M
43	4AI15EC401	AISHWARYA B.V.	Aishwarya B.V
44	4AI15EC404	ARPITHA G.V.	Arpitha G.V
45	4AI15EC407	DIVYABHARATHI M.P.	Divya M.P
46	4AI15EC409	KAVYA B.C	Kavya B.C.
47	4AI15EC416	RACHANA M.L.	Rachana
48	4AI15EC417	RAGHAVI C.S	Raghavi.C.S
49	4AI15EC419	RAMYA M.	Ramya.M
50	4AI15EC423	SUSHMITHA K	Sushmitha K
51	4AI15EC426	UDAYA KUMAR K.D	Udaya kumar
52	4AI14EC023	DIANA A G	D.A.G
53	4AI15EC405	BASAVARAJ S G	Basavaraj
54	4AI15EC406	CHITRA S	Chitra.S
55	4AI14EC009	ARCHANA C G	Archana
56	4AI13EC059	PAVAN KUMAR K.V.	Pavan K.V
57	4AI13EC081	SANNIDHI K.P.	Sannidhi K.P
58	4AI14EC053	PRIYANKA B T	Priyanka B.T
59	4AI14EC054	PUSPHALATHA C	Pushpa
60	4AI14EC055	R GOPALA GOWDA	R. G. Gowda
61	4AI14EC057	RAJASHEKAR N H	Rajshekar
62	4AI14EC058	RAKSHA SURESH SHETTY	Raksha
63	4AI14EC059	RAKSHITHA H G	Rakshithe
64	4AI14EC060	RAMESHA T S	Ramesha T.S
65	4AI14EC061	RAMYA R	Ramya R
66	4AI14EC063	RAVIKUMAR S Y	Ravikumar S.Y
67	4AI14EC064	ROSHINI R	Roshini R
68	4AI14EC065	RUBINA SHAIQ	Rubina Shaiq
69	4AI14EC066	SACHIN S Y	Sachin S.Y
70	4AI14EC069	SAHANA C	Sahana C
71	4AI14EC071	SAHANA S	Sahana S
72	4AI14EC072	SANCHITHA B V	Sanchitha B.V
73	4AI14EC073	SANCHITHA M P	Sanchitha M.P
74	4AI14EC074	SANDYA K V	Sandya K.V
75	4AI14EC075	SANDYASHREE M	Sandyashree M

	4AI14EC077	SANIHUSHKUMAR V H	Saneetha VH
78	4AI14EC079	SHARATH I K	Shrutha I K
79	4AI14EC080	SHILPA C	Shilpa
80	4AI14EC081	SHRUTHI H K	SHRUTHI HK
81	4AI14EC082	SHWETHA M,	Shwetha M
82	4AI14EC083	SINCHANA H J	Sinchana HJ
83	4AI14EC085	SNEHA V K	Sneha VK
84	4AI14EC086	SOWMYA C S	Sowmya CS
85	4AI14EC087	SUHAS K K	Suhas K K:
86	4AI14EC088	SUPRIYA N R	Supriya NR
87	4AI14EC089	SUSHMA SHEKAR	Sushma Shekar
88	4AI14EC090	SYED ADNAN	Syed Adnan
89	4AI14EC092	TEJASWINI C M	Tejaswini CM
90	4AI14EC093	UMESH K P	Umesh KP
91	4AI14EC094	UMME HANI	Umme Hani
92	4AI14EC095	UMME SARA	Umme Sara
93	4AI14EC096	VARSHA C S	Varsha CS
94	4AI14EC098	VIDYASHREE H R	Vidyaashree
95	4AI14EC099	VIMALA M	Vimala M
96	4AI14EC100	VINAYA H P	Vinaya HP
97	4AI14EC101	VINAYKUMAR C M	Vinay Kumar CM
98	4AI14EC102	VINUTHA P M	Vinutha PM
99	4AI14EC103	VIVEK VIJAYAN	Vivek Vijayan
100	4AI14EC104	YATISH TELKAR	Yatish Telkar
101	4AI14EC105	SRIGOWRI P.K	Srigowri P.K
102	4AI14EC425	SAGAR A.	Sagar A.
103	4AI15EC402	ANAND	Anand
104	4AI15EC403	ARCHANA L.S	Archana LS
105	4AI15EC411	KRUTHI G.K.	Kruthi G.K.
106	4AI15EC414	PRAKASH REDDY	Prakash Reddy
107	4AI15EC418	RAJESH K.K.	Rajesh K.K.
108	4AI15EC420	SHRIKANTH S.J.	Shrikanth S.J.
109	4AI15EC421	SOMASHEKAR H.D.	Somashekar H.D.
110	4AI15EC425	SWAPNA V.B	Swapna V.B
111	4AI14EC421	MOHAMMAD REHAN	Mohammad Rehan
112	4AI15EC424	SUSHMITHA P.M.	Sushmitha P.M.

H.
Coordinator signature

Saneetha
HOD signature

Professor & Head
Dept. of Electronics & Comm. Engineering
Chikmagalur Institute of Technology
Chikmagalur - 577 102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course – “Essential Communication”
Attendance Report

Note: Session 1: 9.00am-1am Session 2: 2:30-5pm

Sl No	USN	Student Name	17/07/17		18/07/17		19/07/17		20/07/17		21/07/17		24/07/17		25/07/17		26/07/17		27/07/17		28/07/17		Signature
			1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	
1	4AI14EC001	AISHWARYA A KAKADE	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ashwarya
2	4AI14EC002	AISHWARYA GOWDA G P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Aishwarya
3	4AI14EC003	AKASH K L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akash
4	4AI14EC004	AKASH S D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akash
5	4AI14EC005	AKSHATHA C L	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	A	A	P	P	P	Akshatha
6	4AI14EC006	AKSHATHA M S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akshatha
7	4AI14EC007	AKSHAY C V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akshay
8	4AI14EC008	APOORVA B G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Apoorva
9	4AI14EC010	ARPITHA K S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Arpitha
10	4AI14EC011	ARUNKUMAR K ALADAGERI	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Arunkumar
11	4AI14EC012	ASHWINI K V	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ashwini
12	4AI14EC013	ATHMIYA B N	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	Athmiya
13	4AI14EC014	B S MANOJ	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Bs Manoj
14	4AI14EC015	BHARGAVA M K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Bhargava
15	4AI14EC017	CHANDANA I G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Chandana

17	4AI14EC019	DEEPIKA D K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Deepika
	4AI14EC021	DEEPTHI K S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Deepthi
18	4AI14EC022	DHANUSH B U	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Dhanush
19	4AI14EC024	HRUTHIK C	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	HRuthik
20	4AI14EC027	KAKKARAYIL AATHIRA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	(K)
21	4AI14EC028	KAVANA H M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kavana
22	4AI14EC029	KAVYA B V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kavya
23	4AI14EC030	KAVYA K V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kavya
24	4AI14EC031	KAVYA R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	(K)
25	4AI14EC033	KOMAL V KARUNA	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	Komal
26	4AI14EC034	KRUTHIKA C R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kruthika
27	4AI14EC036	LOHITH H B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Lohith
28	4AI14EC037	MAMATHA B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Mamatha
29	4AI14EC038	MANDHARA URS T S	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	Mandhara
30	4AI14EC039	MARUTHI T N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	(M)
31	4AI14EC042	MOHAMED ZAINUL ABIDEEN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	(M)
32	4AI14EC043	MONICA D M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Monika
33	4AI14EC044	MONIKA H	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Monika
34	4AI14EC045	NAGASHREE B K	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nagashree
35	4AI14EC046	NIKITHA B P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nikitha
36	4AI14EC047	NIRANJAN K C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Niranjana
37	4AI14EC048	PARIKSHITH S KUSTAGI	P	P	P	P	P	P	P	P	A	A	P	P	P	P	P	P	P	P	Parikshith
38	4AI14EC050	POOJA M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Pooja M
39	4AI14EC051	PRAJWAL M R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prajwal
40	4AI14EC052	AKSHAY KUMAR N V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Akshay

4AI14EC408	GAGANA H.L.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Gagana H.L.
4AI14EC410	GEETA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Geeta
43	4AI15EC400	ABUBAKKAR SIDDIQ M.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Abubakar M.
44	4AI15EC401	AISHWARYA B.V.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Aishwarya B.V.
45	4AI15EC404	ARPITHA G.V.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Arpitha G.V.
46	4AI15EC407	DIVYABHARATHI M.P.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Divya M.P.
47	4AI15EC409	KAVYA B.C	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kavya B.C.
48	4AI15EC416	RACHANA M.L.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rachana M.L.
49	4AI15EC417	RAGHAVI C.S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Raghavi C.S.
50	4AI15EC419	RAMYA M.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ramya M.
51	4AI15EC423	SUSHMITHA K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sushmitha K.
52	4AI15EC426	UDAYA KUMAR K.D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Udaya Kumar K.D.
53	4AI14EC023	DIANA A G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Diana A.G.
54	4AI15EC405	BASAVARAJ S G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Basavaraj S.G.
55	4AI15EC406	CHITRA S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Chitra S.
56	4AI14EC009	ARCHANA C G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Archana C.G.
57	4AI13EC059	PAVAN KUMAR K.V.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Pavan K.V.
58	4AI13EC081	SANNIDHI K.P.	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sannidhi K.P.
59	4AI14EC053	PRIYANKA B T	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Priyanka B.T.
60	4AI14EC054	PUSPHALATHA C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Pushpala C.
61	4AI14EC055	R GOPALA GOWDA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	R.G. Gowda
62	4AI14EC057	RAJASHEKAR N H	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rajashakar N.H.
63	4AI14EC058	RAKSHA SURESH SHETTY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Raksha S.
64	4AI14EC059	RAKSHITHA H G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rakshitha H.G.
65	4AI14EC060	RAMESHA T S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ramesha T.S.

4AI14EC061	RAMYA R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Reeja K	
4AI14EC063	RAVIKUMAR S Y	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ravikiran SY
4AI14EC064	ROSHINI R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Roshini R
4AI14EC065	RUBINA SHAIQ	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rubina Shaik
4AI14EC066	SACHIN S Y	P	A	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	Sachin SY
4AI14EC069	SAHANA C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sahana C
4AI14EC071	SAHANA S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sahana S
4AI14EC072	SANCHITHA B V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sanchitha BV
4AI14EC073	SANCHITHA M P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sanchitha MP
4AI14EC074	SANDYA K V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sandya KV
4AI14EC075	SANDYASHREE M	P	P	P	A	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	Sandyashree M
4AI14EC077	SANTHOSH KUMAR V H	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Santhosh VH
4AI14EC079	SHARATH I K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sharath IK
4AI14EC080	SHILPA C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shilpa C
4AI14EC081	SHRUTHI H K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shruthi HK
4AI14EC082	SHWETHA M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shwetha M
4AI14EC083	SINCHANA H J	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sinchana HJ
4AI14EC085	SNEHA V K	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	Sneha VK
4AI14EC086	SOWMYA C S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sowmya CS
4AI14EC087	SUHAS K K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	Suhas KK
4AI14EC088	SUPRIYA N R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Supriya NR
4AI14EC089	SUSHMA SHEKAR	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	Sushma Shekar
4AI14EC090	SYED ADNAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Syed Adnan
4AI14EC092	TEJASWINI C M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Tejaswini CM
4AI14EC093	UMESH K P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Umesh KP

4AI14EC094	UMME HANI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Umm</i>	
4AI14EC095	UMME SARA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Umme Sara</i>
4AI14EC096	VARSHA C S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Varsha</i>
94 4AI14EC098	VIDYASHREE H R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Vidya</i>
95 4AI14EC099	VIMALA M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Vimala</i>
96 4AI14EC100	VINAYA H P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Vinaya</i>
97 4AI14EC101	VINAYKUMAR C M	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Vinay</i>
98 4AI14EC102	VINUTHA P M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Vinutha</i>
99 4AI14EC103	VIVEK VIJAYAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Vivek</i>
100 4AI14EC104	YATISH TELKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Yatish</i>
101 4AI14EC105	SRIGOWRI P.K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Srigowri</i>
102 4AI14EC425	SAGAR A.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Sagar</i>
103 4AI15EC402	ANAND	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Anand</i>
104 4AI15EC403	ARCHANA L.S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Archana</i>
105 4AI15EC411	KRUTHI G.K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Kruthi</i>
106 4AI15EC414	PRAKASH REDDY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Prakash</i>
107 4AI15EC418	RAJESH K.K.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Rajesh</i>
108 4AI15EC420	SHRIKANTH S.J.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Shrikanth</i>
109 4AI15EC421	SOMASHEKAR H.D.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Somashekar</i>
110 4AI15EC425	SWAPNA V.B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Swapna</i>
111 4AI14EC421	MOHAMMAD REHAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Mohammad</i>
112 4AI15EC424	SUSHMITHA P.M.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>Sushmitha</i>

H
Coordinator signature

Sreeni
HOD signature
Professor & Head
Dept. of Electronics & Communication Eng.
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102



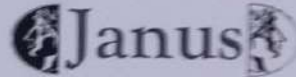
ZESTECH GLOBAL Pvt. Ltd.

In association with

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY,
CHIKMAGALUR



DEPARTMENT OF HUMAN RESOURCE



Gateway to the New Beginning

CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. B S Manoj

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Essential communication* from 17 July 2017 to 28 July 2017 at
AIT, Chikkamagaluru

Mrs. Veena Basavara
Managing Director
ZESTECH Global Pvt. Ltd.

Dr. M.B Anandráju
Director - HR, Training & Corporate Affairs

BGS GTI

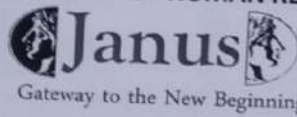
Professor, Head

Dept. of Electronic & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 302

Dr. C. T Jayadeva
Principal
AIT, Chikmagalur

ZESTECH
INNOVATION, GROWTH & VALUES

ZESTECH GLOBAL Pvt. Ltd.
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CHIKMAGALUR
DEPARTMENT OF HUMAN RESOURCE



CERTIFICATE OF COMPLETION

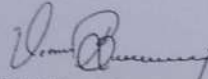
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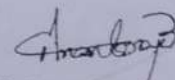
Mr. / Ms. Bhargava M K

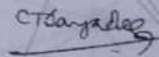
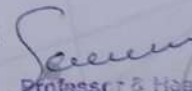
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Adichunchanagiri Institute of Technology,
Chikmagalur - 577 162

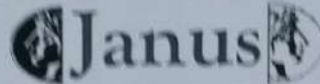


ZESTECH GLOBAL Pvt. Ltd.

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ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY,
CHIKMAGALUR

DEPARTMENT OF HUMAN RESOURCE



Gateway to the New Beginning



CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Arpitha D

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Essential communication* from 17 July 2017 to 28 July 2017 at
AIT, Chikkamagaluru

Mrs. Veena Basavaraj
Managing Director
ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju
Director - HR, Training & Corporate Affairs
BGSSTI

Dr. C. T Jayadeva
Principal
AIT, Chikmagalur

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102

A
Report on
Essential Communication
2017

Industry Oriented Vocational Training
(Aptitude, Soft Skills, Verbal & Technical)
(17-07-2017 to 28-07-2017)

at

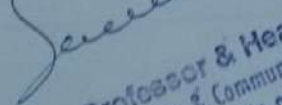
Technology
KM Road,



**Adichunchanagiri Institute of
(AIT),**
Chikkamagaluru, Karnataka 577102

Dept. of HRD
BGS Group of Technical Institutions (BGS-GTI)

Submitted By
ZESTECH


Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikkamagaluru - 577 102

List of ASV Modules covered during JANUS 2017**Aptitude**

Sl. No.	Module	No. of Hours Trained
1	Number Theory	2 Hrs.
2	Percentage, Profit & Loss	2 Hrs.
3	Ratios & Proportion, Alligation & Mixture	2 Hrs.
4	Averages, Time & Work	2 Hrs.
5	Syllogisms & Set Theory	2 Hrs.
6	Time, Speed & Distance	2 Hrs.
7	Permutation & Combination	2 Hrs.
8	Probability	2 Hrs.
9	Cubes, Clocks & Calendars	2 Hrs.
10	Geometry & Mensuration	2 Hrs.
11	Data Interpretation	2 Hrs.
12	Revision	4 Hrs.
Total Hours		26 Hrs.

Soft Skills

Sl. No.	Module	No. of Hours Trained
1	Resume Building	2 Hrs.
2	Email Writing	2 Hrs.
3	Group Discussion	3 Hrs.
4	Personal Interview	3 Hrs.
Total Hours		10 Hrs.

List of ASV Modules covered during 2017**Technical (ECE/TCE/EEE)**

Sl. No.	Module	No. of Hours Trained
1	C – Programming	6 Hrs.
2	C++	6 Hrs.
3	Networking	6 Hrs.
4	Analog & Digital (A&D)	6 Hrs.
5	Micro Processor (MP)	6 Hrs.
6	Micro Controller (MC)	6 Hrs.
Total Hours		36 Hrs.

List of Trainers

Technical

1. Mr. Amit Anand – C, C++ & DBMS
2. Mr. Siva Kumar – C, DBMS & JAVA
3. Mr. Vishal Vanaki – C
4. Mr. Sekhar Jyothi Borborah – Networking
5. Mr. Arup Tripathy – Micro Controller
6. Mr. Kabilan Bala – C++
7. Mr. Vinay T L – Digital Electronics
8. Mr. Kishor Kumar – C++ & Data Structures
9. Mr. Vyshak Athreya – Micro Processor
10. Mr. Akshay Kumar – Micro Processor
11. Mr. Amit Singh – Networking
12. Mr. Ashwin V Tunga – C++
13. Mr. Iftekar Hussain – CATIA & Inventor
14. Mr. Satish Babu – AutoCAD & Interview module
15. Mr. Ravi Teja – A&D Electronics
16. Mr. Sampreeth – C
17. Mr. V. V. Sivaramakrishnudu – C & C++

Soft Skills

1. Mr. Harish Bala
2. Mr. Norman Godfrey Nicholas
3. Mr. Jaya Pratap
4. Mr. Santosh

Aptitude

1. Mr. Ranjith Babu
2. Mrs. Jasmine Khan
3. Mr. Sandeep Kumar

Verbal

1. Ms. Vaishnavi Pandey
2. Ms. Kavita Kabeer

Training Methodology

Aptitude

1. Logic based Worksheet with 85% questions from Company Papers.
2. Data Sufficiency Questions as a part of each Worksheet.
3. Daily Practice cum Doubt Clearing Session.
4. Extra Hours of Training for weak students.

Verbal

1. Daily 10 min. discussion on Vocabulary Root Words using PPT.
2. Daily In-class Communication Activity.
3. Daily Practice cum Doubt Clearing Session.
4. Distribution of Flash Cards (with AMCAT words).
5. Extra Hours of Training for weak students.

Soft Skills

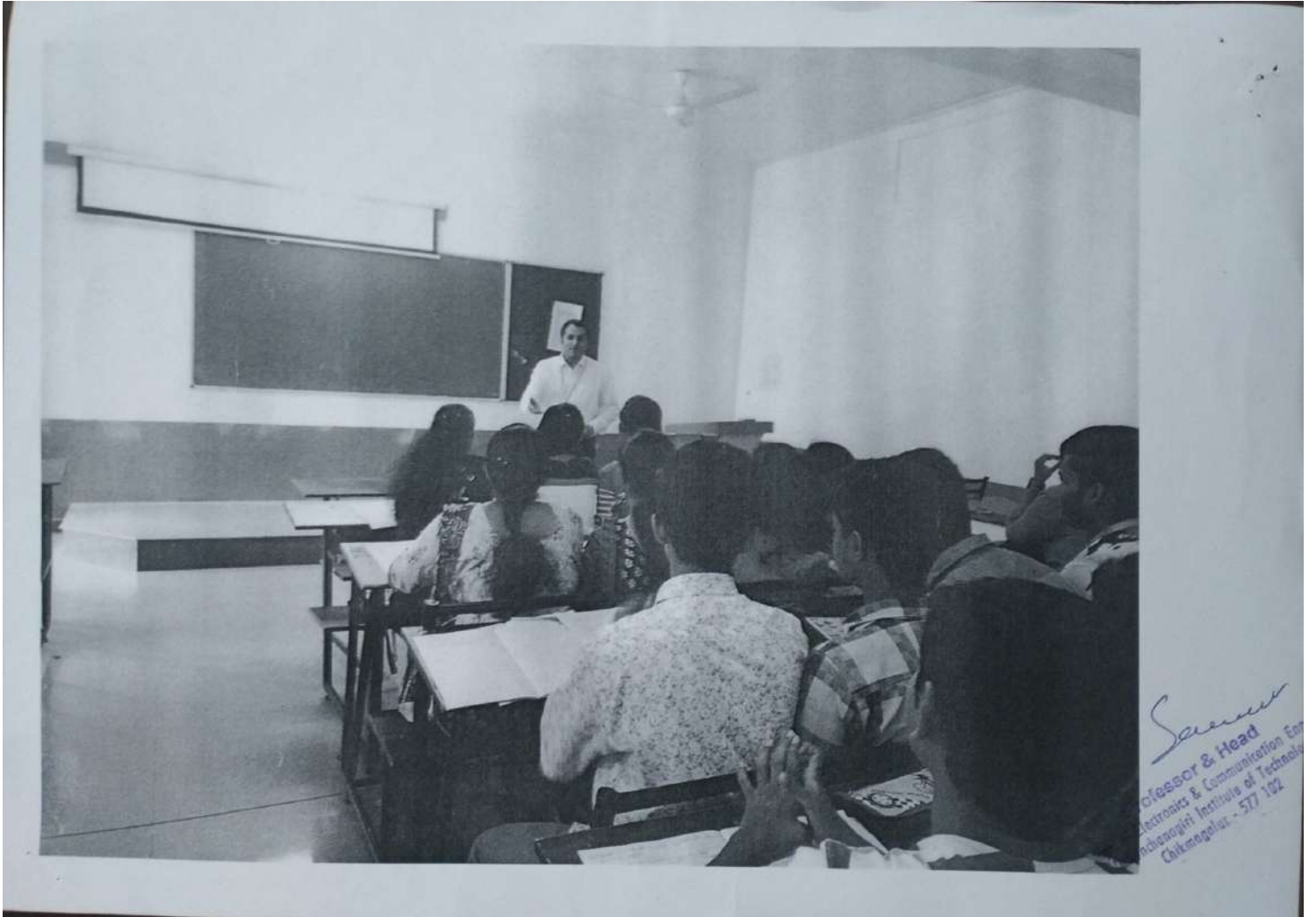
1. Daily In-class Communication Activity.
2. Daily Practice cum Doubt Clearing Session.
3. Delivery based on Corporate Hiring Needs with focus towards each individual.
4. Enhanced focus towards Resume Building, Email Writing, Group Discussion & Interview Skills.

Technical

1. Focus towards Placement Oriented Modules.
2. Regular Lab. Sessions.
3. Daily Practice cum Doubt Clearing Session.
4. Information on Industry Insights & Corporate Process.

Initiatives

1. Regular Meeting with the CRs to understand their requirement.
2. Regular Technical Assessment through Online Portal 'Pareeksha'.
3. Regular discussion of previous year question paper.
4. Regular Tracking of Attendance
5. Regular email interaction with the students.



Srinivas
Professor & Head
Electronics & Communication Engg
Chikmagalur Institute of Technology
Chikmagalur - 577 102

ADITHYANARANI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course on "Fundamental of Economics"
Students Enrollment List

Sl.No	USN	Student Name	Signature
1	4AI18EC001	ABU SUFIYAN K	<i>Asufyan</i>
2	4AI18EC002	ADITHI S MAIYA	<i>A-Adithi</i>
3	4AI18EC003	AISHWARYA R	<i>Aishwarya</i>
4	4AI18EC004	AISIRI K S	<i>Aisiri</i>
5	4AI18EC006	AMRUTHA M S	<i>Amrutha</i>
6	4AI18EC007	AMSHA B S	<i>Amsha</i>
7	4AI18EC008	ANUSHA H E	<i>Anusha H.E</i>
8	4AI18EC009	ANVITHA SHEKAR C	<i>Anvitha</i>
9	4AI18EC011	ARPITHA T D	<i>Arpitha</i>
10	4AI18EC012	ARPITHA V	<i>Arpitha</i>
11	4AI18EC013	ARUN C M	<i>Arun</i>
12	4AI18EC014	ASHWIN B S	<i>Ashwini B.S</i>
13	4AI18EC015	BHARATH H J	<i>Bharath</i>
14	4AI18EC017	BHAVANA B M	<i>Bhavana</i>
15	4AI18EC018	BHAVANA T P	<i>Bhavani T.P</i>
16	4AI18EC020	BHOOMIKA J	<i>Bhoomika</i>
17	4AI18EC021	BHOOMIKA T J	<i>Bhoomika</i>
18	4AI18EC022	BINDUSHREE R	<i>Bindushree</i>
19	4AI18EC024	CHANDAN K N	<i>Chandana</i>
20	4AI18EC025	CHANDANA A N	<i>Chandana</i>
21	4AI18EC026	CHARAN B G	<i>Charan</i>
22	4AI18EC027	DEEPTHI N E	<i>Deepthi</i>
23	4AI18EC028	DHANUSH S V	<i>Dhanush</i>
24	4AI18EC029	DILEEP KUMAR H C	<i>Dileep</i>
25	4AI18EC030	DIVYASHREE B P	<i>Divya</i>
26	4AI18EC031	FARHATH FIZA	<i>Farhat</i>
27	4AI18EC032	FIZA	<i>Fiza</i>
28	4AI18EC033	GAJJAR K. BHARGAV	<i>Gajjar K.B.</i>
29	4AI18EC034	GANESH S R	<i>Ganesh</i>
30	4AI18EC035	GOVINDA RAJ D S	<i>Govindaraj</i>
31	4AI18EC036	GURUPRASAD B	<i>Guruprasad</i>
32	4AI18EC037	HALESH M D	<i>Halesh</i>
33	4AI18EC038	HARSHITHA D	<i>Harshitha</i>

Sl No	Registration No	Name	Signature
34	4AI18EC039	HEMALATHA N	Hema
35	4AI18EC040	HEMANTH KUMAR S N	Hemant Kumar
36	4AI18EC041	HINA FATHIMA	Hina Fathima
37	4AI18EC042	HIPPARAGI M. SIDARAY	Sidaray H
38	4AI18EC043	KADAMBARI K K	Kadamb
39	4AI18EC044	KAVANA V	Kavana
40	4AI18EC045	KAVYA S	Kavya
41	4AI18EC046	KIRAN KUMAR S K	Kiran
42	4AI18EC047	KRUTHIKA N S	Kruthika
43	4AI18EC049	LAVANYA K J	Lavanya
44	4AI18EC050	LAVANYA L S	Lavanya
45	4AI18EC051	MANASA S	Manasa
46	4AI18EC052	MANOJ H M	Manoj HM
47	4AI18EC053	MEGHA G R	Megha
48	4AI18EC054	MEGHA K C	Megha
49	4AI18EC055	MEGHA N Y	Megha
50	4AI18EC056	MEGHANA G P	Meghana
51	4AI18EC057	MOHAMMED Y.BAIG	M.Y. Baig
52	4AI18EC058	NAMANA J J	Namana J.J.
53	4AI18EC059	NAMRA SHARFAIN	Namra Sharfain
54	4AI18EC060	NAYANA A R	Nayana
55	4AI18EC062	NIKHIL H S	Nikhil
56	4AI18EC063	NIKITHA B L	Nikitha
57	4AI18EC064	NIKITHA G B	Nikitha
58	4AI18EC065	NIKSHEP G Y	Nikshep
59	4AI18EC066	NITHIN JAVAGAL	Nithin
60	4AI18EC067	NITHYA G	Nithya
61	4AI18EC068	NIVETHITHA A S	Nivethitha
62	4AI18EC069	NOOR ZEBA	Noor Zeba
63	4AI18EC070	PAVAN GOWDA A Y	Pavan
64	4AI18EC071	POOJA B B	Pooja
65	4AI18EC072	POOJA H C	Pooja HC
66	4AI18EC073	PRAKRUTHI URS C P	Prakruthi
67	4AI18EC074	PRANAVI K	Pranavi
68	4AI18EC075	PRASIDH R SHETTY	Prasidh
69	4AI18EC077	PREETHAM T	Preetham
70	4AI18EC078	PRIYANKA H A	Priyanka
71	4AI18EC079	PRIYANKA S DAMMALLI	Priyanka
72	4AI18EC080	PRIYA VARSHINI C S	Priya
73	4AI18EC082	RAGHU G N	Raghu
74	4AI18EC083	RAJEEV S G	Rajeev
75	4AI18EC084	RAKHESH K K	Rakesh
76	4AI18EC085	RAKSHITH KUMAR I M	Rakshith - I.M.

Sl No	Registration No	Name	Signature
77	4AI18EC086	RAKSHITHA D F	Rakshitha.
78	4AI18EC087	RAKSHITHA M G	Rakshitha.
79	4AI18EC088	RAKSHITHA R	Rakshitha
80	4AI18EC089	RANISHREE C M	Ranisha.
81	4AI18EC090	RANJITHA K M	Ranjitha . K M
82	4AI18EC092	RONITHA R	Ronitha . R.
83	4AI18EC094	SAHANA N H	Sahana.
84	4AI18EC095	SAHANA H B	Sahana . H.B
85	4AI18EC096	SAHITHYA E L	Sahithya
86	4AI18EC099	SHARAN SHETTY D R	Sharan Shetty.
87	4AI18EC100	SHARAN SWAMY B N	Sharan Swamy.
88	4AI18EC104	SUMANTH R	Sumanth
89	4AI18EC105	SUMMAIYA FATHIMA	S. Fatima
90	4AI18EC106	SUPRITHA K L	Supritha
91	4AI18EC107	SUPRIYA K	Supriya
92	4AI18EC108	SUSHMA H G	Sushma
93	4AI18EC109	SUVEEN R	Suveen
94	4AI18EC110	SWASTHIK R GOWDA	Swasthi Gowda
95	4AI18EC111	TANUJA S C	Tanuja.
96	4AI18EC112	TEJASWINI G S	Tanuja . S C
97	4AI18EC113	TEJASWINI N A	Tanuja
98	4AI18EC114	THAMPITHA Y S	Thampitha
99	4AI18EC115	VARNITHA G S	Varnitha
100	4AI18EC116	VARSHINI V R	Varshini
101	4AI18EC118	VATHSALA G M	Vathsala
102	4AI18EC119	VIDYA S	Vidya
103	4AI18EC120	VISHNU B S	Vishnu . B M
104	4AI18EC121	VISHNUDEV R GOWDA	Vishnu
105	4AI18EC122	YAMUNA B M	Yamuna
106	4AI18EC123	YASHWANTH B R	Yash
107	4AI18EC125	YASHWANTH S B	Yash
108	4AI18EC127	ANUPRIYA C A	Anupriya
109	4AI19EC401	JEEVA P URS	Jeeva
110	4AI19EC406	SACHIN S P	Sachin
111	4AI19EC408	SURYA H	Surya
112	4AI19EC407	SANJU U L	Sanju . U.L
113	4AI16EC044	INCHARA M D (15 scheme)	Inchara
114	4AI16EC029	DEEPIKA R V	Deepika Rv
115	4AI17EC039	KARTHIK S G	Karthik
116	4AI17EC041	KUSHAL J	Kushal
117	4AI17EC048	MURALI N	Murali
118	4AI17EC070	SABA AFREEN	SABA. AFREE
119	4AI17EC105	VINAY C S	Vinay c.s.

120	4AI18EC403	KOUSHIK GOWDA HS	R. Gowda
121	4AI18EC410	VINAY PRASAD M	Vinay

~~A~~

Coordinator signature

Seenu

HOD signature

Professor & Head

Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102



ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course on "Fundamental of Economics"
Attendance Report

Resource person- Vinith H.P

Note: Session 1: 9.00am-1pm Session 2: 2-5pm

Sl. No	USN	Student Name	06/03/2021		07/03/2021		08/03/2021		09/03/2021		10/03/2021		Signature
			Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	
1	4AI18EC001	ABU SUFIYAN K	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
2	4AI18EC002	ADITHI S MAIYA	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
3	4AI18EC003	AISHWARYA R	P	P	P	A	P	P	P	A	P	P	<i>[Signature]</i>
4	4AI18EC004	AISIRI K S	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
5	4AI18EC006	AMRUTHA M S	A	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
6	4AI18EC007	AMSHA B S	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
7	4AI18EC008	ANUSHA H E	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
8	4AI18EC009	ANVITHA SHEKAR C	P	P	P	P	P	P	P	P	P	A	<i>[Signature]</i>
9	4AI18EC011	ARPITHA T D	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
10	4AI18EC012	ARPITHA V	A	P	A	P	P	A	P	P	P	P	<i>[Signature]</i>
11	4AI18EC013	ARUN C M	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
12	4AI18EC014	ASHWIN B S	P	A	P	P	P	P	P	P	P	P	<i>[Signature]</i>
13	4AI18EC015	BHARATH H J	P	P	P	A	P	P	P	A	P	P	<i>[Signature]</i>
14	4AI18EC017	BHAVANA B M	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>

15	4AI18EC018	BHAVANA T P	P	P	P	P	P	P	P	P	P	P	P	Bhavana TP
16	4AI18EC020	BHOOMIKA J	A	P	P	P	P	P	P	P	P	P	P	Bhoomika J
17	4AI18EC021	BHOOMIKA T J	P	P	P	P	P	P	P	P	P	P	P	Bhoomika T J
18	4AI18EC022	BINDUSHREE R	P	P	P	P	P	P	P	P	P	P	P	Bindushree
19	4AI18EC024	CHANDAN K N	P	A	P	P	P	P	P	P	P	P	P	Chandana
20	4AI18EC025	CHANDANA A N	P	P	P	A	P	P	P	P	P	P	P	Chandana
21	4AI18EC026	CHARAN B G	P	P	P	P	P	P	P	P	P	P	P	Charan
22	4AI18EC027	DEEPTHI N E	P	P	P	P	P	A	P	P	P	P	P	Deepthi
23	4AI18EC028	DHANUSH S V	P	P	P	P	P	P	P	P	P	P	P	Dhanush
24	4AI18EC029	DILEEP KUMAR H C	P	P	A	P	P	P	P	P	P	P	P	Dileep
25	4AI18EC030	DIVYASHREE B P	P	P	P	P	P	P	A	P	P	P	P	Divya
26	4AI18EC031	FARHATH FIZA	P	P	P	P	P	P	P	P	P	P	A	Farhat
27	4AI18EC032	FIZA	P	P	P	P	A	P	P	A	P	P	P	Fiza
28	4AI18EC033	GAJJAR K. BHARGAV	A	P	P	P	P	P	P	P	P	P	P	Gajjar K.B
29	4AI18EC034	GANESH S R	P	P	P	P	P	A	P	P	P	P	P	Ganesh
30	4AI18EC035	GOVINDA RAJ D S	P	A	P	P	P	P	P	P	P	P	P	Govinda
31	4AI18EC036	GURUPRASAD B	P	P	A	A	P	P	P	P	P	P	P	Guru
32	4AI18EC037	HALESH M D	P	P	P	P	P	P	P	P	P	P	P	Halesh
33	4AI18EC038	HARSHITHA D	P	P	P	P	A	P	A	P	A	P	P	Harshitha
34	4AI18EC039	HEMALATHA N	P	P	P	P	P	P	P	P	A	P	P	Hemalatha
35	4AI18EC040	HEMANTH KUMAR S N	A	P	P	P	P	P	P	P	P	P	P	Hemant
36	4AI18EC041	HINA FATHIMA	P	A	P	A	P	A	P	P	P	P	P	Hina
37	4AI18EC042	HIPPARAGI M. SIDARAY	P	P	P	P	P	P	P	P	P	P	P	Hipparagi
38	4AI18EC043	KADAMBARI K K	P	P	A	P	P	P	A	P	A	P	P	Kadambari

39	4AI18EC044	KAVANA V	A	P	A	P	P	P	P	A	P	P	Kavya
40	4AI18EC045	KAVYA S	P	P	P	P	P	P	P	P	P	P	Kavya
41	4AI18EC046	KIRAN KUMAR S K	P	A	P	P	P	A	P	P	A	A	Kiran
42	4AI18EC047	KRUTHIKA NS	P	P	P	P	P	P	P	A	P	P	Kruthika
43	4AI18EC049	LAVANYA K J	P	P	P	A	P	P	P	P	P	P	Lavanya
44	4AI18EC050	LAVANYA L S	P	P	P	P	P	P	P	P	P	P	Lavanya
45	4AI18EC051	MANASA S	P	A	P	P	P	P	P	P	P	P	Manasa
46	4AI18EC052	MANOJ H M	P	P	P	A	P	A	P	A	P	P	Manoj H M
47	4AI18EC053	MEGHA G R	P	P	P	P	P	P	P	P	P	P	Megha
48	4AI18EC054	MEGHA K C	P	P	P	P	P	P	P	A	P	A	Megha
49	4AI18EC055	MEGHA N Y	P	A	P	P	P	P	P	P	P	P	Megha
50	4AI18EC056	MEGHANA G P	P	P	P	P	P	P	P	P	P	P	Megha
51	4AI18EC057	MOHAMMED Y.BAIG	P	P	P	P	A	P	P	P	P	P	M.Y. Baig
52	4AI18EC058	NAMANA J J	P	P	P	P	P	P	P	A	P	P	Namana J J
53	4AI18EC059	NAMRA SHARFAIN	A	P	P	P	P	A	P	P	P	P	Namra Sharfain
54	4AI18EC060	NAYANA A R	P	P	A	P	P	P	P	P	A	P	Nayana
55	4AI18EC062	NIKHIL H S	P	P	P	P	A	P	P	P	P	P	Nikhil
56	4AI18EC063	NIKITHA B L	A	P	P	P	P	P	P	P	P	P	Nikitha
57	4AI18EC064	NIKITHA G B	P	P	P	A	P	P	A	P	P	A	Nikitha
58	4AI18EC065	NIKSHEP G Y	P	A	P	P	P	P	P	P	P	P	Nikshep
59	4AI18EC066	NITHIN JAVAGAL	P	P	A	P	P	P	P	P	P	P	Nithin
60	4AI18EC067	NITHYA G	P	P	P	P	P	P	P	P	P	P	Nithya
61	4AI18EC068	NIVETHITHA A S	A	P	P	P	P	A	P	P	A	P	Nivethitha
62	4AI18EC069	NOOR ZEBA	P	A	P	A	P	P	P	P	P	P	Noor Zeba
63	4AI18EC070	PAVAN GOWDA A Y	P	P	P	P	P	P	P	A	P	P	Pav

64	4AI18EC071	POOJA B B	A	P	P	P	P	P	P	P	P	P	P	Pooja
65	4AI18EC072	POOJA H C	P	P	A	P	P	P	P	P	P	P	P	Pooja H.C.
66	4AI18EC073	PRAKRUTHI URS C P	P	P	P	P	A	P	P	P	A	P	P	Prakruthi
67	4AI18EC074	PRANAVI K	A	P	P	P	P	P	P	P	P	P	P	Pranavi K.
68	4AI18EC075	PRASIDH R SHETTY	P	P	A	P	P	P	A	P	P	P	P	Prasidh
69	4AI18EC077	PREETHAM T	P	P	P	P	P	P	P	P	P	P	P	Preetham
70	4AI18EC078	PRIYANKA H A	P	A	P	P	A	P	P	P	P	P	P	Priyanka
71	4AI18EC079	PRIYANKA S DAMMALLI	P	P	P	A	P	P	P	P	P	P	A	Priyanka
72	4AI18EC080	PRIYA VARSHINI C S	A	P	A	P	P	P	A	P	P	P	P	Priya
73	4AI18EC082	RAGHU G N	P	P	P	P	P	P	P	P	P	P	P	Raghu
74	4AI18EC083	RAJEEV S G	A	P	P	P	P	P	P	P	P	P	P	Rajeev
75	4AI18EC084	RAKHESH K K	P	P	P	P	P	P	A	P	P	P	P	Rakesh
76	4AI18EC085	RAKSHITHKUMARI M	P	P	P	P	A	P	P	P	A	P	P	Rakshitha M.
77	4AI18EC086	RAKSHITHA D P	P	A	P	P	P	P	P	P	P	P	P	Rakshitha
78	4AI18EC087	RAKSHITHA M G	P	P	P	A	P	P	P	A	P	P	P	Rakshitha
79	4AI18EC088	RAKSHITHA R	P	P	P	P	A	P	P	P	P	P	P	Rakshitha
80	4AI18EC089	RANISHREE C M	P	P	P	P	P	A	P	P	P	P	P	Ranishree
81	4AI18EC090	RANJITHA K M	A	P	P	A	P	P	A	P	P	P	A	Ranjitha K.M.
82	4AI18EC092	RONITHA R	P	P	P	P	P	P	P	P	P	P	P	Ronitha R.
83	4AI18EC094	SAHANA N H	P	A	P	P	A	P	P	A	P	P	P	Sahana
84	4AI18EC095	SAHANA H B	P	P	P	P	P	P	P	P	P	P	P	Sahana H.B.
85	4AI18EC096	SAHITHYA E L	A	P	A	P	P	A	P	P	A	P	P	Sahithya
86	4AI18EC099	SHARAN SHETTY D R	P	P	P	P	A	P	P	P	P	P	P	Sharan Shetty
87	4AI18EC100	SHARAN SWAMY B N	P	A	P	P	P	P	A	P	P	P	A	Sharan Swamy

88	4A118EC104	SUMANTH R	A	P	P	P	P	A	P	P	P	P	Sumanth
89	4A118EC105	SUMMAIYA FATHIMA	P	P	A	P	P	P	P	P	P	P	Sfathima
90	4A118EC106	SUPRITHA K L	P	P	P	P	P	P	P	P	P	P	Supritha
91	4A118EC107	SUPRIYA K	P	P	P	P	P	P	P	P	P	P	Supriya
92	4A118EC108	SUSHMA H G	P	P	P	P	P	P	P	P	P	P	Sushma
93	4A118EC109	SUVEEN R	P	P	A	P	P	P	A	P	P	P	Suveen
94	4A118EC110	SWASTHIK R GOWDA	P	P	P	P	P	P	P	P	P	P	Swasth Gowda
95	4A118EC111	TANUJA S C	A	P	P	P	P	P	P	P	P	P	Tanuja
96	4A118EC112	TEJASWINI G S	P	P	P	P	P	P	P	P	A	P	Tejaswini
97	4A118EC113	TEJASWINI N A	P	P	P	P	P	P	P	P	P	P	Tejaswini
98	4A118EC114	THAMPITHA Y S	P	P	P	A	P	P	P	P	P	P	Thampitha
99	4A118EC115	VARNITHA G S	P	P	P	P	P	P	P	P	P	P	Varnitha
100	4A118EC116	VARSHINI V R	P	P	P	P	P	P	P	P	P	P	Varshini
101	4A118EC118	VATHSALA G M	A	P	A	P	P	P	P	P	P	P	Vathsala
102	4A118EC119	VIDYA S	P	P	P	P	A	P	P	P	P	P	Vidya
103	4A118EC120	VISHNU B S	P	P	P	P	P	P	A	P	A	P	Vishnu Bm
104	4A118EC121	VISHNUDEV R GOWDA	A	P	P	P	P	P	P	P	P	P	Vishnu Dev
105	4A118EC122	YAMUNA B M	P	P	P	P	P	P	P	P	P	P	Yamuna
106	4A118EC123	YASHWANTH B R	P	P	P	A	P	P	P	P	P	P	Yashwanth
107	4A118EC125	YASHWANTH S B	P	P	P	P	P	P	P	P	P	P	Yashwanth
108	4A118EC127	ANUPRIYA C A	P	P	P	P	P	A	P	P	A	P	Anupriya
109	4A119EC401	JEEVA P URS	P	P	P	P	P	P	P	P	P	P	Jeeva
110	4A119EC406	SACHIN S P	P	A	P	P	P	P	P	P	P	P	Sachin
111	4A119EC408	SURYA H	P	P	P	P	A	P	P	P	P	P	Surya

112	4AI19EC407	SANJU U L	A	P	P	P	P	P	P	P	P	P	P	Sanju U
113	4AI16EC044	INCHARA M D (15 scheme)	P	P	P	A	P	P	P	P	P	P	P	Inchara
114	4AI16EC029	DEEPIKA R V	P	P	P	P	P	P	P	P	A	P	P	Deepika R V
115	4AI17EC039	KARTHIK S G	P	A	P	P	P	A	P	P	P	P	P	Karthik S G
116	4AI17EC041	KUSHAL J	P	P	P	P	P	P	P	P	P	P	P	Kushal J
117	4AI17EC048	MURALI N	A	P	P	P	P	P	P	P	P	P	P	Murali N
118	4AI17EC070	SABA AFREEN	P	P	P	P	P	P	P	P	A	P	P	Saba Afreen
119	4AI17EC105	VINAY C S	P	P	P	P	A	P	P	P	P	P	P	Vinay C S
120	4AI18EC403	KOUSHIK GOWDA H S	P	P	A	P	P	P	P	P	P	P	P	K. Gowda H S
121	4AI18EC410	VINAY PRASAD M	P	P	P	P	A	P	P	P	A	P	A	Vinay Prasad M
							P	P						

[Handwritten Signature]

Resource Person Signature

[Handwritten Signature]

Coordinator signature

[Handwritten Signature]

HOD signature

Professor & Head
Dept. of Electronics & Communication Engg.
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

[Handwritten Signature]
Dr. C.T. JAYABEVA

Principal B.E., M.Tech., Ph.D

Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102

II Jai Sri Gurudev II

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY

(Affiliated to Visvesvaraya Technological University, Belagavi)

Chikkamagaluru – 577102

PG Department of Management Studies (MBA)



Course Name: Fundamental of Economics

Program Objective: To gain an understanding of core economic principles and how they apply to a wide range of real-National issues. Students will analyze the performance and functioning of government, markets and institutions in the context of social and economic problems. Students will think critically about economic models, evaluating their assumptions and implications.

Coordinator: Dr. Vinith HP

Course Director: Dr. Prakash Rao KS

Teaching Hours: 30

Course Objectives:

1. To introduce the fundamentals, tools and theories of managerial economics.
2. To provide an understanding of the application of Economics in Business
3. To learn the basic Micro and Macroeconomic concepts.



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Syllabus:

Module -1 Introduction

Managerial Economics: Meaning, Nature, Scope, & Significance, Uses of Managerial Economics, Role and Responsibilities of Managerial Economist. - 5 Hours

Module -2 Demand Analysis

Law of Demand, Exceptions to the Law of Demand, Elasticity of Demand –Classification of Price, Income & Cross elasticity, Advertising and promotional elasticity of demand. - 5 Hours

Module-3 Demand Forecasting & Supply Analysis

Law of supply, Elasticity of supply, Demand forecasting: Meaning & Significance, Methods of demand forecasting. - 5 Hours

Module -4 Pricing Practices

Descriptive Pricing Approaches: Full cost pricing, Product line pricing, Pricing Strategies: Price Skimming, Penetration Pricing, Loss leader pricing, Peak Load pricing. - 5 Hours

Module -5 Basic Macro Economic Concepts:

Open and Closed Economies, Primary, secondary and Tertiary sectors and their contribution to the economy. SWOT Analysis for the Indian economy. Measuring the Economy: Measuring GDP and GDP Growth rate, Components of GDP. - 5 Hours


Module -6 National Economic Policies

Fiscal policy and Monetary Policy. Foreign Trade: Trends in India's Foreign Trade, Impact of WTO on India's Foreign Trade. - 5 Hours

Course Enquiry Contact:

PG Department of Management Studies (MBA)

AIT Campus, AIT, Jyothinagara, Chikkamagaluru-577102


Dr. C.T. JAYADEVA
Principal B.E., M.Tech., Ph.D
Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102


Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102



Add-on Course

On

FUNDAMENTAL OF ECONOMICS
06 to 10 MAR 2021



Organized by,
Department of Electronics and Communication Engineering,
Adichunchanagiri Institute of Technology,
Chikmagalur – 577102
Karnataka, India
www.aitchikmagalur.ac.in

About the College:
Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of **Adichunchanagiri Shikshana Trust(R)** with the blessings of **Bhairavaikya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji** to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of **Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji**, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values.

About the Department:

The Department of **Electronics & communication Engineering** came into existence in the year 1981. The department was under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

Objectives of the Add-on Course:

To gain an understanding of core economic principles and how they apply to a wide range of real-National issues. Students will analyze the performance and functioning of government, markets and institutions in the context of social and economic problems. Students will think critically about economic models, evaluating their assumptions and implications.

Course Objectives:

1. To introduce the fundamentals, tools and theories of managerial economics.
2. To provide an understanding of the application of Economics in Business
3. To learn the basic Micro and Macroeconomic concepts.

Resource Person:

Dr. Vinith HP

Chief Patron:

Sri. Sri. Sri. Nirmalandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

Patron:

Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

Organizing Chair:

Dr. C.T Jayadeva, Principal, AIT, Chikmagalur.

Convenor:

Dr. Goutham M.A, Professor and Head, Dept. of Electronics and Communication Engg.,

Coordinator:

Mr Harish Kumar C R, Asst Professor,
Mr Mahesh D S, Asst Professor
Dept. of Electronics and Communication Engg.,

Address for Communication:

Mr Harish Kumar C R, Asst Professor,
Mr Mahesh D S, Asst Professor
Dept. of Electronics and Communication Engg.,
Adichunchanagiri Institute of Technology, Chikmagalur, Karnataka – 577102
Mobile: 9448009643/9980557726
Email: eclabait@gmail.com

Department of Electronics and Communication Engineering,

Add-on Course

On

FUNDAMENTAL OF ECONOMICS

Registration Form

Name:

.....

Sem & Sec:

USN :

Department:.....

Mobile:

.....

E-mail:

.....

Address:

.....

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Place:

Date:

Signature of the Applicant



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102



Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Anvitha Shekar C has completed Add on course on
"Fundamental of Economics" held at Adichunchanagiri Institute of Technology .Chikkamagaluru
from 06/03/21 To 10/08/21 successfully

COORDINATOR
SIGNATURE

HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102



Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Nithin Javagal has completed Add on course on
"Fundamental of Economics" held at Adichunchanagiri Institute of Technology, Chikkamagaluru
from 06/03/21 To 10/03/21 successfully

COORDINATOR
SIGNATURE

HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

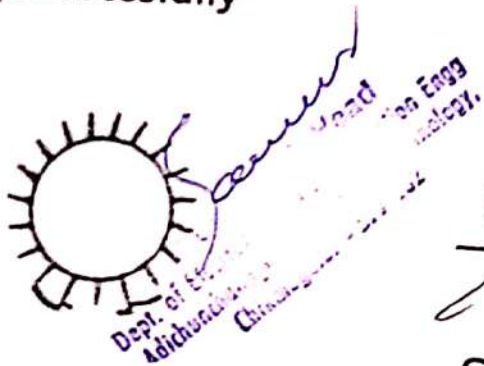


Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Noor Zeeba has completed Add on course on
"Fundamental of Economics" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru
from 06/03/21 To 10/03/21 successfully

COORDINATOR
SIGNATURE



HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102



Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Prakruthi Vas C.P has completed Add on course on
"Fundamental of Economics" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru
from 06/03/21 To 10/03/21 successfully

COORDINATOR
SIGNATURE

HOD
SIGNATURE

ADD-ON COURSE on "Fundamentals of Economics"

Date -06/03/2021 to 10/03/2021

FEEDBACK FORM

Student Name: Anupriya
USN: HA118EC127

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	✓				
The Course content was	✓				
The instructor's contribution to the course was	✓				
The instructor's effectiveness in teaching the subject matter was	✓				
Clarity of instructor's voice was	✓				
Quality of questions or problems raised by the instructor was	✓				
Encouragement given to students to participate was	✓				
Amount you learned was	✓				
How would you rate this workshop ?	✓				
Areas/topics about which you would like to receive further training:					

Remarks:

It was really good.


STUDENT SIGNATURE:

ADD-ON COURSE on "Fundamentals of Economics"

Date -06/03/2021 to 10/03/2021

FEEDBACK FORM

Student Name: Yamuna B.M.

USN: 4AI18EC122.

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	✓				
The Course content was	✓				
The instructor's contribution to the course was	✓				
The instructor's effectiveness in teaching the subject matter was	✓				
Clarity of instructor's voice was	✓				
Quality of questions or problems raised by the instructor was	✓				
Encouragement given to students to participate was	✓				
Amount you learned was	✓				
How would you rate this workshop ?	✓				
Areas/topics about which you would like to receive further training:					

Remarks:

It was good

Yamuna

STUDENT SIGNATURE:

ADD-ON COURSE on "Fundamentals of Economics"

Date -06/03/2021 to 10/03/2021

FEEDBACK FORM

Student Name: Rakshitha . D . P

USN : 4A118EC086

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	✓				
The Course content was	✓				
The instructor's contribution to the course was	✓				
The instructor's effectiveness in teaching the subject matter was	✓				
Clarity of instructor's voice was	✓				
Quality of questions or problems raised by the instructor was	✓				
Encouragement given to students to participate was	✓				
Amount you learned was	✓				
How would you rate this workshop ?	✓				
Areas/topics about which you would like to receive further training:					

Remarks:

It was really good.

Rakshitha

STUDENT SIGNATURE:

ADD-ON COURSE on "Fundamentals of Economics"

Date -06/03/2021 to 10/03/2021

FEEDBACK FORM

Student Name: NIKSHIP, GY.

USN: HAD18EC065

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was			✓		
The Course content was			✓		
The instructor's contribution to the course was		✓			
The instructor's effectiveness in teaching the subject matter was		✓			
Clarity of instructor's voice was		✓			
Quality of questions or problems raised by the instructor was		✓			
Encouragement given to students to participate was		✓			
Amount you learned was		✓			
How would you rate this workshop ?			✓		
Areas/topics about which you would like to receive further training:					

Remarks:

Good. I was new experience,

Nikship
STUDENT SIGNATURE:

ADD-ON COURSE on "Fundamentals of Economics"

Date -06/03/2021 to 10/03/2021

FEEDBACK FORM

Student Name: Drun.C.M

USN: 4A218EC013

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was		✓			
The Course content was		✓	✗		
The instructor's contribution to the course was	✓				
The instructor's effectiveness in teaching the subject matter was		✓			
Clarity of instructor's voice was		✓			
Quality of questions or problems raised by the instructor was	✓				
Encouragement given to students to participate was		✓			
Amount you learned was		✓			
How would you rate this workshop ?	✓				
Areas/topics about which you would like to receive further training:					

Remarks:

It was nice experience

Arun
STUDENT SIGNATURE:



Workshop on “Fundamental of Economics”

Seenu

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technol
Chikmagalur - 577 102

**ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU
Department of Electronics and communication**

Summary Report

The course "Fundamental of Economics" was conducted at E&C Dept for the final year students from 06/03/2021 to 10/03/2021.

This course introduced core understanding of economic principles and its application on wide range of real-national issues. The students were given an understanding of application of Economics in Business. Demonstrated different fundamentals tools and theories of managerial economics and they were able to learn basic micro and macroeconomic concepts. During the course, students were trained on critical thinking on economic models, evaluating their assumptions and implications.

Instructor's Signature


HOD's Signature

Professor & Head
Dept. of Electronics & Communication
Adichunchanagiri Institute of Tech
Chikmagalur - 577 167

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - Hands on Training on "Fundamentals of Web Designing"

Attendance Report

Note: Session 1: 9:00-12.00 Session 2:00-5.00

S.NO	USN	Student Name	02/11/2019		03/11/2019		04/11/2019		05/11/2019		06/11/2019		Signature
			Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	
1	4AI13EC029	HARSHA KUMAR A											<i>Harsha</i>
2	4AI15EC013	RISHIK GOWDA B.R	P	A	P	P	P	P	P	P	P	P	<i>Rishik</i>
3	4AI15EC050	KOUSHIK G	P	P	P	P	A	P	P	P	P	P	<i>Koushik</i>
4	4AI15EC056	MADHU BHARGAV	P	P	P	P	P	P	P	P	P	P	<i>Madhu</i>
5	4AI15EC089	RATHISH T A	P	A	P	P	A	P	P	A	P	P	<i>Rathish</i>
6	4AI16EC001	ABHISHEK K L	A	P	P	P	P	P	P	A	P	P	<i>Abhishek</i>
7	4AI16EC002	ACHYUT SHAMBHU BHAT	P	P	P	P	P	P	P	P	P	P	<i>Achyut</i>
8	4AI16EC003	AFIFATAJ M N	P	A	P	A	P	P	P	P	P	P	<i>Afifataj</i>
9	4AI16EC006	AMRUTHA M G	P	P	P	A	P	P	P	P	P	P	<i>Amrutha</i>
10	4AI16EC008	ANUPAMA K B	P	P	P	P	P	P	P	P	P	P	<i>Anupama</i>
11	4AI16EC009	ANUSHA H C	P	P	P	P	P	P	A	P	P	P	<i>Anusha</i>
12	4AI16EC010	ANUSHA K J	P	P	P	P	P	P	P	P	P	P	<i>Anusha</i>
13	4AI16EC011	ANUSHA V P	P	P	P	P	P	P	P	P	P	P	<i>Anusha</i>
14	4AI16EC012	ANVITHA K S	P	P	P	P	P	P	P	P	P	P	<i>Anvitha</i>
15	4AI16EC013	ARPITHA D	P	P	P	P	P	P	A	P	A	P	<i>Arpitha</i>
16	4AI16EC015	BHAVAN G A	P	P	P	P	P	P	P	P	P	P	<i>Bhavan</i>
17	4AI16EC016	BHOOMIKA A S	P	P	P	P	P	P	P	P	A	P	<i>Bhoomika</i>

18	4AI16EC017	BHOOMIKA J	P	P	P	P	P	P	P	P	P	P	P	Bhoo
19	4AI16EC018	BHOOMIKA N S	P	P	P	P	P	P	P	P	A	P	P	BS
20	4AI16EC019	BHOOMIKA S P	P	P	P	P	P	P	P	P	P	P	P	Bhoo
21	4AI16EC020	BHUVAN H G	P	P	P	P	P	P	P	P	A	P	P	HG
22	4AI16EC023	CHAITHANYA KUMAR C B	P	P	P	P	P	P	P	P	P	P	P	CB
23	4AI16EC024	CHANDANA C R	P	P	P	P	P	P	P	A	P	P	P	CR
24	4AI16EC025	CHARAN RAJ	P	P	P	P	P	P	P	P	P	P	P	Char
25	4AI16EC027	DAIVIK K	P	P	P	P	P	P	P	P	P	P	P	Davik
26	4AI16EC028	DANIYA SHAWAR C Y	P	P	P	P	P	P	P	P	P	P	P	Dani
27	4AI16EC030	DHANUSHREE B L	P	P	P	P	P	P	P	P	P	P	P	Dhan
28	4AI16EC031	ESHWARI G.M.	P	P	P	P	P	P	A	P	P	P	P	ES
29	4AI16EC032	ESHWARI S PATIL	P	P	P	P	P	P	P	P	P	P	P	Patil
30	4AI16EC033	GAGAN P B	P	P	P	P	P	P	P	P	P	P	P	GP
31	4AI16EC034	GAGANA S	P	P	P	P	P	P	P	P	P	P	P	GS
32	4AI16EC036	GANA VI D H	P	P	A	P	P	A	P	P	P	P	P	GDH
33	4AI16EC037	ABHISHEK GOWDA H J	P	P	P	P	P	P	P	P	P	P	P	AGHJ
34	4AI16EC038	HAMPANA H B	P	P	P	P	P	P	P	P	P	P	P	HB
35	4AI16EC039	HARINI U B	P	P	P	P	P	P	P	P	P	A	P	Harini
36	4AI16EC040	HARSHA J NANDIHALLI	P	P	A	P	P	P	P	P	P	P	P	Harsh
37	4AI16EC041	HARSHITHA A J	P	P	P	A	P	P	P	P	P	P	P	Harsh
38	4AI16EC042	HEMARAJU C O	P	P	P	P	P	P	P	P	P	P	P	HO
39	4AI16EC045	JAMUNA N H	P	P	P	P	P	P	P	P	P	P	P	JN
40	4AI16EC046	JAYASHREE URS C N	P	P	P	P	P	P	P	P	P	P	P	Jays
41	4AI16EC047	KALAKSHI	P	P	P	P	P	P	P	P	P	P	P	K/L
42	4AI16EC048	KARTHIK N M	P	P	P	P	P	A	P	A	P	P	P	KM

43	4AI16EC049	KAVANA B S	P	P	P	P	P	P	P	P	P	P	(K.V.)
44	4AI16EC050	KAVYA B S	P	P	P	P	P	P	P	P	P	P	Kavya B S
45	4AI16EC052	KIRAN KUMAR B G	P	P	P	P	P	P	P	P	P	P	(K.K.)
46	4AI16EC054	MADHURA M D	P	P	P	P	P	P	P	P	P	P	M.H.
47	4AI16EC055	MADHUSHREE H C	P	P	P	P	P	P	P	P	P	P	Madhu
48	4AI16EC056	MAHESH SHIVANAND KHED	P	P	P	P	P	P	P	P	P	P	mahesh
49	4AI16EC057	MANDIRA V PRIYADARSHINI	P	P	P	P	P	P	P	P	A	P	MP
50	4AI16EC058	MANOJ G	P	P	P	P	P	P	P	P	P	P	Manoj
51	4AI16EC059	MEGHA S	P	P	P	P	P	P	P	P	P	P	Megha S
52	4AI16EC061	MUJJABA FAYEZ	P	P	P	P	P	P	P	P	P	P	Fayez
53	4AI16EC062	MUNAZZA MATEEN	P	P	P	P	P	P	P	A	P	P	Munazza
54	4AI16EC129	MURTUZA HUSSAIN YASEEN	P	P	P	P	P	P	P	P	P	P	Hussain
55	4AI16EC403	BHARATH S.V	P	P	P	P	P	P	P	P	P	P	Bharath
56	4AI16EC416	PAVAN K	P	P	P	P	P	P	A	P	P	P	Pavan K
57	4AI16EC421	SHASHANK S.	P	P	P	P	P	P	P	P	P	P	Shashank S
58	4AI16EC423	SUBRAMANYA B.P.	P	P	P	P	P	P	P	P	P	P	Subramanya
59	4AI17EC405	GEETHA K.D.	P	P	P	P	P	P	P	P	P	P	Geetha
60	4AI17EC407	LAVANYA B.M.	P	P	P	P	P	P	P	P	P	P	Lavanya
61	4AI17EC416	RAKSHITH N	P	P	P	P	P	P	P	P	P	P	R.N
62	4AI17EC419	SINDHU Y.S.	P	P	P	P	A	P	P	P	P	P	Sindhu
63	4AI17EC420	SUDEEP M.	P	P	P	P	P	P	P	P	P	P	SudEEP
64	4AI17EC421	VENKATESH K.Y.	P	P	A	P	P	P	P	P	P	P	V.K.Y.
65	4AI16EC035	GAGANA T S	P	P	P	P	P	P	P	P	P	P	G.T.S
66	4AI16EC064	NAMRATHA B G	P	P	P	P	P	P	P	P	P	P	Namratha
67	4AI16EC065	NAVYA P K	A	P	P	P	P	P	P	P	P	P	(P.N.K)

68	4AI16EC067	NISARGA G S	P	P	P	P	P	P	P	P	P	P	M/S
69	4AI16EC068	NISHANTH N	P	P	P	P	P	P	P	P	P	P	Nishanth
70	4AI16EC069	NISHUL CHRISTEN D SOUZA	P	P	P	P	P	P	P	P	P	P	Nishul
71	4AI16EC071	PALLAVI H G	P	P	P	P	P	P	P	P	P	P	Pallavi
72	4AI16EC072	PARIKSHITH GOWDA C D	P	P	P	P	P	P	P	P	P	P	Parikshith
73	4AI16EC073	POOJA B M	P	P	P	P	P	P	P	P	P	P	Pooja B M
74	4AI16EC074	POOJA D	P	P	P	P	P	P	P	P	P	P	Pooja D
75	4AI16EC075	POOJA D M	P	P	P	P	P	P	P	P	P	A	Pooja D M
76	4AI16EC076	PRIYANKA N	P	P	P	P	P	P	P	P	P	P	Priyanka
77	4AI16EC077	PRUTHVI D	P	P	P	P	P	P	P	P	P	P	Pruthvi
78	4AI16EC079	RACHANA K	P	P	P	P	P	P	P	P	P	P	Rachana K
79	4AI16EC080	RACHANA R	P	P	P	P	P	P	P	P	P	P	Rachana R
80	4AI16EC081	RAJATH M BANGRE	P	P	P	P	P	P	P	P	A	P	Rajath
81	4AI16EC082	RASHMIKA H S	P	P	P	P	P	P	P	P	P	P	Rashmi
82	4AI16EC083	REETHU B R	P	P	P	P	P	P	P	P	P	P	Reethu
83	4AI16EC084	RIYANA AKSHATHA CARLO	P	P	P	P	P	P	P	P	P	P	Riyana
84	4AI16EC086	ROHITH S M	P	P	P	P	P	P	P	P	P	P	Rohith
85	4AI16EC087	ROOPESH K E	P	P	P	P	P	P	P	A	P	P	Roopesh
86	4AI16EC088	SACHIN K	P	P	P	P	P	P	P	P	P	P	Sachin
87	4AI16EC089	SAGAR N	P	P	P	P	P	P	P	P	P	P	Sagar
88	4AI16EC090	SAHANA B V	P	P	P	P	P	P	P	P	P	P	Sahana
89	4AI16EC091	SAKSHI SAMRAT A A	P	P	P	P	P	P	P	P	P	P	Sakshi
90	4AI16EC092	SANDEEP URS K P	P	P	P	P	P	P	P	P	P	P	Sandeep
91	4AI16EC093	SANNIDHI K M	P	P	P	P	P	P	P	P	P	P	Sannidhi
92	4AI16EC094	SANTHOSHA K L	P	P	P	P	P	P	P	P	P	P	Santhosha

93	4AI16EC095	SHARATH BABU J P	P	P	P	P	P	P	P	P	P	P	Shashank
94	4AI16EC097	SHASHANK N S	P	P	P	P	P	P	P	P	P	P	Billa N S
95	4AI16EC098	SHILPA N	P	P	P	P	P	P	P	P	P	P	Shilpa
96	4AI16EC099	SHOBHITHA	P	P	P	P	P	P	P	P	P	A	Shobha
97	4AI16EC100	SHRAVYA A P	P	P	P	P	P	P	P	P	P	P	Shravya
98	4AI16EC101	SHWETHA	P	P	P	P	P	P	P	P	A	P	Shwetha
99	4AI16EC102	SINORA TERESA PEREIRA	P	P	P	P	P	P	P	P	P	P	Shwetha
100	4AI16EC103	SOUNDARYA B R	P	P	P	P	P	P	P	P	P	P	Sound
101	4AI16EC104	SREEGOWRI H K	P	P	P	P	P	P	P	P	P	P	Sree
102	4AI16EC106	SUPRITHA N J	P	P	P	P	P	P	P	P	P	P	Supriya
103	4AI16EC107	SURABHI KOULAGI	P	P	P	P	P	P	P	P	P	P	Surabhi
104	4AI16EC108	SURYA H R	P	P	P	P	P	P	P	P	P	A	Surya
105	4AI16EC109	SUSHMITHA H R	P	P	P	P	P	P	P	P	P	P	Sushma
106	4AI16EC110	SWATHI S SHETTY	P	P	P	P	P	P	P	P	P	P	Swathi
107	4AI16EC111	SYEDA NURAIN MUSKAN	P.	P	P	P	P	P	P	P	P	P	Billa N S
108	4AI16EC112	SYEDA TASMIYA ZAMAN	P	P	P	P	P	P	P	P	P	P	Syeda
109	4AI16EC113	T DHANAVARSHINI	P	P	P	P	P	P	P	P	A	P	T DHANAVARSHINI
110	4AI16EC114	ULLAS C N	P	P	A	P	P	P	P	P	P	P	Ullas
111	4AI16EC116	USHA D	P	P	P	P	P	P	P	P	P	P	Usha
112	4AI16EC117	UTHAM G NAIK	P	P	P	P	A	P	P	P	P	P	Utham
113	4AI16EC118	VARSHA P M	P	P	P	P	P	P	P	P	P	A	Varsha P M
114	4AI16EC119	VARUN GOWDA H M	P	P	P	P	P	P	P	P	P	P	Varun
115	4AI16EC120	VIJITHA H M	P	P	P	P	P	P	P	P	P	P	Vijitha
116	4AI16EC122	VINUTHA D P	P	P	P	P	P	P	P	P	P	P	Vinutha
117	4AI16EC123	VINUTHA K O	P	A	P	P	P	P	A	P	P	P	Vinutha

118	4AI16EC124	YASHAVANTHA J E	P	P	P	P	P	P	P	P	P	P	P	P
119	4AI16EC125	YATHEESH V	P	P	P	P	P	P	P	P	P	P	P	P
120	4AI16EC126	AL HADIYA	P	P	P	P	P	P	P	P	P	P	P	P
121	4AI16EC127	SHANKRU NADAGER	P	P	P	P	P	P	P	P	P	P	P	P
122	4AI16EC128	BHUVAN H.C.	P	P	P	P	P	P	P	P	P	P	P	P
123	4AI17EC401	ARPITHA K.N.	P	P	P	P	P	P	P	P	P	P	P	P
124	4AI17EC404	CHIDANANDA R.R.	P	P	P	P	P	P	P	A	P	P	P	P
125	4AI17EC406	KEERTHANA C.P.	P	P	P	P	P	P	P	P	A	P	P	P
126	4AI17EC408	LIKHITHA K.P.	P	P	P	P	P	P	P	P	P	P	P	P
127	4AI17EC409	MALLIKARJUNA H.P.	P	P	P	P	P	A	P	P	P	P	P	P
128	4AI17EC412	POOJA K.R.	P	P	P	P	P	P	P	P	P	P	P	P
129	4AI17EC413	POOJA U	P	P	P	P	P	P	P	P	P	P	P	P
130	4AI17EC414	PRATHIK H.R.	P	P	P	P	P	P	P	P	P	P	P	P
131	4AI17EC415	RADHIKA C	P	P	P	P	P	P	P	P	P	P	P	P
132	4AI17EC417	RASHMI R	P	P	P	P	P	A	P	P	P	A	P	P
133	4AI17EC418	SHILPA B.M.	A	P	P	P	P	P	P	P	P	P	P	P

Pallavi .CS
Coordinator signature

S. Srinivas
HOD signature
Professor & Head
Dept. of Electronics & Communication Engg.
Adichunchanagiri Institute of Technology
Channarayana - 577 102

CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
Students Enrollment List

ADD-ON Course - Hands on Training on "Fundamentals of Web Designing"

S.NO	USN	Student Name	Signature
1	4AI13EC029 ✓	HARSHA KUMAR A ✓	Harsha
2	4AI15EC013 ✓	RISHIK GOWDA B.R ✓	Rishik
3	4AI15EC050 ✓	KOUSHIK G ✓	Kunt
4	4AI15EC056 ✓	MADHU BHARGAV ✓	Madhu
5	4AI15EC089 ✓	RATHISH T A ✓	Rat
6	4AI16EC001 ✓	ABHISHEK K L ✓	A
7	4AI16EC002 ✓	ACHYUT SHAMBHU BHAT ✓	Achyut
8	4AI16EC003 ✓	AFIFATAJ M N ✓	M
9	4AI16EC006 ✓	AMRUTHA M G ✓	MG
10	4AI16EC008 ✓	ANUPAMA K B ✓	AKB
11	4AI16EC009 ✓	ANUSHA H C ✓	ANUSHA
12	4AI16EC010 ✓	ANUSHA K J ✓	AJK
13	4AI16EC011 ✓	ANUSHA V P ✓	VP
14	4AI16EC012 ✓	ANVITHA K S ✓	KS
15	4AI16EC013 ✓	ARPITHA D ✓	Arpitha
16	4AI16EC015 ✓	BHAVAN G A ✓	Bhavan
17	4AI16EC016 ✓	BHOOMIKA A S ✓	Bhoo
18	4AI16EC017 ✓	BHOOMIKA J ✓	Bhoo
19	4AI16EC018 ✓	BHOOMIKA N S ✓	MS
20	4AI16EC019 ✓	BHOOMIKA S P ✓	Bhoo
21	4AI16EC020 ✓	BHUVAN H G ✓	Bhuvan
22	4AI16EC023 ✓	CHAITHANYA KUMAR C B ✓	CB
23	4AI16EC024 ✓	CHANDANA C R ✓	CR
24	4AI16EC025 ✓	CHARAN RAJ ✓	Charan
25	4AI16EC027 ✓	DAIVIK K ✓	Daivik
26	4AI16EC028 ✓	DANIYA SHAWAR C Y ✓	Daniya
27	4AI16EC030 ✓	DHANUSHREE B L ✓	Dhanu
28	4AI16EC031 ✓	ESHWARI G.M. ✓	Esika
29	4AI16EC032 ✓	ESHWARI S PATIL ✓	Patil
30	4AI16EC033 ✓	GAGAN P B ✓	GPB
31	4AI16EC034 ✓	GAGANA S ✓	G.S.
32	4AI16EC036 ✓	GANAVI D H ✓	GDH
33	4AI16EC037 ✓	ABHISHEK GOWDA H J ✓	Ahi.

4AI16EC037	ABHISHEK GOWDA H J	AB
4AI16EC038	HAMPANA H B	Hampana
4AI16EC039	HARINI U B	Harini
4AI16EC040	HARSHA J NANDIHALLI	Harsh
4AI16EC041	HARSHITHA A J	Harsh
4AI16EC042	HEMARAJU C O	HE
4AI16EC045	JAMUNA N H	Ja
4AI16EC046	JAYASHREE URS C N	Jaya
4AI16EC047	KALAKSHI	K
4AI16EC048	KARTHIK N M	K
4AI16EC049	KAVANA B S	Kavana
4AI16EC050	KAVYA B S	Kavya
4AI16EC052	KIRAN KUMAR B G	K.K
4AI16EC054	MADHURA M D	MD
4AI16EC055	MADHUSHREE H C	Madhu
4AI16EC056	MAHESH SHIVANAND KHED	Mahesh
4AI16EC057	MANDIRA V PRIYADARSHINI	MP
4AI16EC058	MANOJ G	Manoj
4AI16EC059	MEGHA S	Meghana
4AI16EC061	MUJJABA FAYEZ	Fayez
4AI16EC062	MUNAZZA MATEEN	Munazza
4AI16EC129	MURTUZA HUSSAIN YASEEN	Murazi
4AI16EC403	BHARATH S.V	Bharath
4AI16EC416	PAVAN K	Pavan k
4AI16EC421	SHASHANK S	Shashank S.
4AI16EC423	SUBRAMANYA B.P.	Subramanya
4AI17EC405	GEETHA K.D.	Geetha
4AI17EC407	LAVANYA B.M.	Lavanya
4AI17EC416	RAKSHITH N	RN
4AI17EC419	SINDHU Y.S.	Sindhu
4AI17EC420	SUDEEP M.	Sudheep
4AI17EC421	VENKATESH K.Y.	VK
4AI16EC035	GAGANA T S	GTS
4AI16EC064	NAMRATHA B G	Namratha
4AI16EC065	NAVYA P K	NAV
4AI16EC067	NISARGA G S	Nisarga
4AI16EC068	NISHANTH N	Nishanth N.
4AI16EC069	NISHUL CHRISTEN D SOUZA	Nishul
4AI16EC071	PALLAVI H G	Pallavi
4AI16EC072	PARIKSHITH GOWDA C D	P Gowda

4AI16EC073	POOJA B M	Pooja B.M
4AI16EC074	POOJA D	Pooja D
4AI16EC075	POOJA D M	Pooja D.M Pooja D.M.
4AI16EC076	PRIYANKA N	N Priya
4AI16EC077	PRUTHVI D	Pruthvi
4AI16EC079	RACHANA K	Rachana
4AI16EC080	RACHANA R	Rachana
4AI16EC081	RAJATH M BANGRE	Rajath
4AI16EC082	RASHMIKA H S	R HS
4AI16EC083	REETHU B R	Reethu
4AI16EC084	RIYANA AKSHATHA CARLO	RAC
4AI16EC086	ROHITH S M	Rohith
4AI16EC087	ROOPESH K E	R.K
4AI16EC088	SACHIN K	S.K
4AI16EC089	SAGAR N	S.N
4AI16EC090	SAHANA B V	Shahana
4AI16EC091	SAKSHI SAMRAT A A	AA
4AI16EC092	SANDEEP URS K P	Sandeep
4AI16EC093	SANNIDHI K M	S.K.M
4AI16EC094	SANTHOSHA K L	KLS
4AI16EC095	SHARATH BABU J P	Sharath
4AI16EC097	SHASHANK N S	Shashank N.S.
4AI16EC098	SHILPA N	Shilpa
4AI16EC099	SHOBHITHA	Shobhitha
4AI16EC100	SHRAVYA A P	Shravya
4AI16EC101	SHWETHA	Shwetha
4AI16EC102	SINORA TERESA PEREIRA	Sino
4AI16EC103	SOUNDARYA B R	Soul
4AI16EC104	SREEGOWRI H K	Sree
4AI16EC106	SUPRITHA N J	Supri
4AI16EC107	SURABHI KOULAGI	Surabi
4AI16EC108	SURYA H R	Surya
4AI16EC109	SUSHMITHA H R	Sushma
4AI16EC110	SWATHI S SHETTY	Swathi
4AI16EC111	SYEDA NURAIN MUSKAN	Syeda N.M.
4AI16EC112	SYEDA TASMIYA ZAMAN	Syeda
4AI16EC113	T DHANAVARSHINI	T DHAN
4AI16EC114	ULLAS C N	U.S
4AI16EC116	USHA D	Usha
4AI16EC117	UTHAM G NAIK	Utham

Sl. No.	Roll No.	Name	Signature
	VARSHA P M	Varsha P. M.	Varsha
	VARUN GOWDA H M	Varun Gowda H M	Varun
	VIJITHA H M	Vijitha H M	Vijitha
	VINUTHA D P	Vinutha D P	Vinutha
	VINUTHA K O	Vinutha K O	Kov
	YASHAVANTHA J E	Yashavantha J E	Yash
	YATHEESH V	Yatheesh V	Yatheesh
	AL HADIYA	Al Hadiya	Al Hadiya
	SHANKRU NADAGER	Shankru Nadager	Shankru
	BHUVAN H.C.	Bhuvan H.C.	Bhuvan
	ARPITHA K.N.	Arpitha K.N.	Arpitha
	CHIDANANDA R.R.	Chidananda R.R.	Chidananda
	KEERTHANA C.P.	Keerthana C.P.	Keerthana
	LIKHITHA K.P.	Likhitha K.P.	Likhitha
	MALLIKARJUNA H.P.	Mallikarjuna H.P.	Mallik
	POOJA K.R.	Pooja K.R.	Pooja K.R.
	POOJA U	Pooja U	Pooja U
	PRATHIK H.R.	Prathik H.R.	Prathik
	RADHIKA C	Radhika C	Radhika.C
	RASHMI R	Rashmi R	Rashmi.R
	SHILPA B.M.	Shilpa B.M.	Shilpa

Pallavi .C.S
 Coordinator signature
~~HPD signature~~

Suresh
 Professor & Head
 Dept. of Electronics & Communication E
 Adichunchanogiri Institute of Technolo
 Chikmagalur - 577 102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY CHIKKAMAGALURU

Department of Electronic And Communication

Summary Report

The course “Hands on Training on Fundamentals of Web Designing” was conducted at ECE Dept from 2nd to 6th NOV 2020

During the course ,the students are able to understand the importance of Web designing, Basics of WWW, Client server architecture, Basics of HTML and CSS, and Client Side Scripting using Java Script. The student is introduced to website design and development by learning the basic website design principles. Topics include networking, Basics of WWW, Client server architecture, Basics of HTML and CSS, and Client Side Scripting using Java Script. Students will apply the principles to design and evaluate their own websites and the sites of others. Students will learn development languages such HTML and CSS.


Instructor's Signature


HOD's Signature
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102

DEPARTMENT OF ELECTRONICS AND COMMUNICATION

COURSE OUTCOME FOR THE ADD ON COURSE CONDUCTED IN THE YEAR 2020- 2021

NAME OF ADD ON/CERTIFICATION COURSE OFFERD	TYPE	COURSE OUTCOME
Hands on Training on Fundamentals of Web Designing	ADD ON COURSE	<p>Students are able to learn and understand</p> <p>Understanding and applying Web Networking basics including TCP/IP, HTTP(S), URLs, and DNS. These are important for configuring websites and servers, but also in the debugging of web applications.</p> <p>Understanding the role and functions of Web servers and server frameworks.</p>


 HOD's Signature
Professor & Head
 Dept. of Electronics & Communication Engg
 Adichunchanagiri Institute of Technology.
 Chikmagalur - 577 102



|| Jai Sri Gurudev ||



**SRI ADICHUNCHANAGIRI SHIKSHANA TRUST ®
ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY,
CHIKKAMAGALURU**

P.B No.91, Adichunchanagiri Extension, Chikkamagaluru-577 102, Karnataka ,India.

Ref: AIT/ECE/ /2019-20

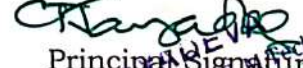
Date: 28/10/2019

Circular

Department of Information Science & Engineering is conducting a Certificate Program (Add-on Program) on "Hands on Training on Fundamentals of Web Designing" from **02/11/2020** to **06/11/2020**. All other HOD's instruct the concern department students to attend the program. Following faculty member (Course instructor) is conducting a certificate program at ECE Department.

Course Instructor
Mr. Nanjesh B R
Assistant Professor
Dept. of ISE
AIT Chikmagalur


HOD's Signature & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102


Principal's Signature, Ph.D.
C. T. JAYARAJ
Principal
Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102

Fundamentals of Web Design
B.E. Electronics & Communication Engineering
Add on Course for Fundamentals of Web Designing

Duration: 30 Hours

Syllabus

Module 1: Introduction to WEB

Basics of WWW, HTTP protocol, Client Server architecture, Introduction to web server installation and configuration

Module 2: Basics of HTML and CSS

Structure of HTML page, HTML tags for data formatting, tables, links, images, meta tags, frames, html form tags, media, APIs, HTML5 tags and validation.
Need for CSS, Syntax and structure, CSS rules for Backgrounds, Colors and properties, Manipulating texts, Fonts, borders and boxes, Margins, Padding Lists, CSS Positioning. Animations, Tool-Tips, Style images, Variables, Media Queries, Wildcard Selectors (*, ^ and \$) in CSS, Pseudo Class, Pseudo elements, basic of frameworks like Bootstrap

Module 3: Client Side Scripting using JavaScript

Syntax of JavaScript, Execution of JavaScript, Internal, Embedded and External Javascript, JavaScript : variables, arrays, functions, conditions, loops, Pop up boxes, JavaScript objects and DOM, JavaScript inbuilt functions, JavaScript validations and Regular expressions, Event handling with JavaScript, Callbacks in Javascript, Function as arguments in JavaScript, Introduction to JSON

Reference:

1. "Programming the World Wide Web" by Robert W Sebesta, 4th edition
2. <https://www.w3schools.com/>

Date:	2/11/2019 To 06/11/2019
Workshop :	Hands on Training on Fundamentals of Web Designing
Presenter(s):	Mr. Nanjesh B R Assistant Professor Dept. of ISE AIT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree 3= Agree 2= Disagree 1= Strongly Disagree

1. Workshop objectives were stated clearly and met.	4 <u>3</u> 2 1
2. The workshop was well organized.	4 <u>3</u> 2 1
3. The information and/or skills presented were relevant and useful	4 <u>3</u> 2 1
4. The presenter(s) provided adequate time for questions and answered them satisfactorily.	4 3 <u>2</u> 1
5. This workshop increased my knowledge and skills in Earth science.	<u>4</u> 3 2 1
6. The information and/or skills presented were relevant and useful.	4 <u>3</u> 2 1
7. The workshop as presented was congruent with the workshop description.	4 <u>3</u> 2 1
8. The presenter(s) suggested ways to follow up the training.	4 <u>3</u> 2 1
9. The physical arrangements were adequate.	4 <u>3</u> 2 1
10. How would you rate this workshop? (please check one)	<input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Very Good

EB

Date:	2/11/2019 To 06/11/2019
Workshop :	Hands on Training on Fundamentals of Web Designing
Presenter(s):	Mr. Nanjesh B R Assistant Professor Dept. of ISE AIT Chikmagalur

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2. The workshop was well organized.	4 3 2 1
3. The information and/or skills presented were relevant and useful	4 3 2 1
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6. The information and/or skills presented were relevant and useful.	4 3 2 1
7. The workshop as presented was congruent with the workshop description.	4 3 2 1
8. The presenter(s) suggested ways to follow up the training.	4 3 2 1
9. The physical arrangements were adequate.	4 3 2 1
10. How would you rate this workshop? (please check one)	<input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Very Good



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Workshop :	Hands on Training on Fundamentals of Web Designing
Presenter(s):	Mr. Nanjesh B R Assistant Professor Dept. of ISE AIT Chikmagalur

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4. The presenter(s) provided adequate time for questions and answered them satisfactorily.	4 (3) 2 1
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[Handwritten Signature]

Date:	2/11/2019 To 06/11/2019
Workshop :	Hands on Training on Fundamentals of Web Designing
Presenter(s):	Mr. Narjesh B R Assistant Professor Dept. of ISE AIT Chikmagalur

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10. How would you rate this workshop? (please check one)	<input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Very Good

Down



Screen
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102



Sreenivas
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102



Add-on Course
On
Hands on Training on
Fundamentals of Web
Designing

2nd to 6th NOV 2020



Organized by,
Department of Electronics and
Communication Engineering.
Adichunchanagiri Institute of
Technology,
Chikmagalur – 577102
Karnataka. India
www.aitchikmagalur.ac.in

About the College:
Adichunchanagiri Institute of
Technology (AIT) was established
 in the year 1980 under the auspicious
 of **Adichunchanagiri Shikshana**
Trust(R) with the blessings of
Bhairavaikya Jagadguru
Padmabhushana Sri Sri Dr.
Balagangadharanatha
Mahaswamiji to provide technical
 and other professional education in
 the rural area of Chikmagalur, the
 land of Coffee. With the blessings
 of **Jagadguru Sri. Sri. Sri.**
Nirmalanandanatha Swamiji, AIT is
 imparting the quality education in
 Engineering and Management with
 ethical and spiritual values.

About the Department:

The Department of Electronics & communication Engineering came into existence in the year 1981. The department was under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

Objectives of the Add-on Course:

This course provides an overview of the various materials used in construction. Knowing the fundamental principles of structural, physical and long-term performance, students will learn about material and product manufacturing techniques and how they relate to mechanical and non-mechanical properties of the various materials. Common construction methods are introduced and building details are explored. They will experience about material capacity and behavior as well as construction methods in demonstrations. Furthermore, material applications and detailing in structural and non-structural building components are explored. Resulting from this course, students will gain a comparative knowledge of material properties and possible applications in construction and architecture.

Resource Person:

Mr. Nanjesh BR
 Assistant Professor
 Department of Information Science
 and Engineering
 AIT, Chikmagaluru-577102

Chief Patron:

Sri. Sri. Sri. Nirmalandanatha
 Swamiji, pontiff, Adichunchanagiri
 Maha Samsthana Matt.

Patron:

Sri. Sri. Gunanatha Samiji, Sringeri
 Shakha Matt.

Organizing Chair:

Dr. C.T Jayadeva, Principal, AIT,
 Chikmagalur.

Convenor:

Dr. Goutham M.A, Professor and
 Head, Dept. of Electronics and
 Communication Engg.,

Coordinator:

Mr Rathan H.D., Asst Professor,
 Mrs Pallavi C.S., Asst Professor
 Dept. of Electronics and
 Communication Engg.,

Address for Communication:

Rathan H.D, Asst Professor,
 Pallavi C.S, Asst Professor
 Dept. of Electronics and
 Communication Engg.,
 Adichunchanagiri Institute of
 Technology, Chikmagalur,
 Karnataka – 577102
 Mobile: 9964072122/9964279574
 Email: eclabait@gmail.com

Department of Electronics and
Communication Engineering,
Add-on Course

On

Hands on Training on
Fundamentals of Web Designing

2nd to 6th NOV 2020

Registration Form

Name:

Sem & Sec:

USN :

Department:.....

Mobile:

E-mail:

Address:

Place:

Date:

Signature of the Applicant

Pallavi C.S
Rathan

See Professor & Head
 Dept. of Electronics & Communication Engg
 Adichunchanagiri Institute of Technology,
 Chikmagalur - 577 102



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CHIKKAMAGALURU 577102



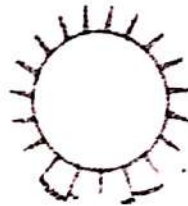
Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Amrutha M.G has completed Add on course on
"Hands on Training on Fundamentals of Web Designing" held at
Adichunchanagiri Institute of Technology ,Chikkamagaluru from
02/11/2019 To 06/11/2019 successfully

Pallava C.S

COORDINATOR
SIGNATURE



Sreenivas

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikkamagaluru - 577 102

HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102



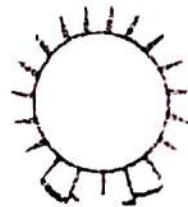
Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Reethu B.R has completed Add on course on
"Hands on Training on Fundamentals of Web Designing" held at
Adichunchanagiri Institute of Technology ,Chikkamagaluru from
02/11/2019 To 06/11/2019 successfully

Dallan C.S

COORDINATOR
SIGNATURE



Sreenivas
Professor & Head
Department of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikkamagaluru - 577 102

HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
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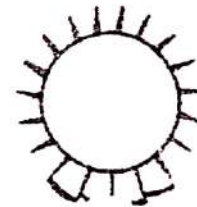
Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that T. Dhanavarehini has completed Add on course on
"Hands on Training on Fundamentals of Web Designing" held at
Adichunchanagiri Institute of Technology ,Chikkamagaluru from
02/11/2019 To 06/11/2019 successfully

Tallavre CS

COORDINATOR
SIGNATURE



Sreenivas

Professor & Head
Department of Electronic & Communication Engg
HOD Adichunchanagiri Institute of Technology,
Chikkamagaluru - 577 102
SIGNATURE



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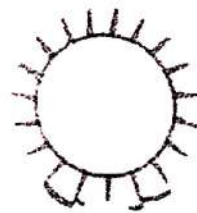
Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Chidananda R.R has completed Add on course on
"Hands on Training on Fundamentals of Web Designing" held at
Adichunchanagiri Institute of Technology ,Chikkamagaluru from
02/11/2019 To 06/11/2019 successfully

Pallava CS

COORDINATOR
SIGNATURE



Sreenivas

Professor & Head
Dept. of Electronics & Communication Engg
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HOD
SIGNATURE



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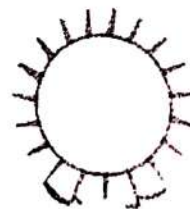
Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Yatheesh. V has completed Add on course on
"Hands on Training on Fundamentals of Web Designing" held at
Adichunchanagiri Institute of Technology ,Chikkamagaluru from
02/11/2019 To 06/11/2019 successfully

Pallavi C.S

COORDINATOR
SIGNATURE



Sreenivas

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikkamagaluru - 577 102

HOD
SIGNATURE



ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - Hands on Training on "Materials used for Construction"
Attendance Report

Note: Session 1: 9.00am-1am Session 2: 2:30-5pm

Sl. No	USN	Student Name	15/02/2020		16/02/2020		22/02/2020		23/02/2020		29/02/2020		Signature
			Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	P	P	P	P	P	P	P	P	P	P	Ruksar
2	4AI16EC005	AKSHATHA B S (15 scheme)	P	P	P	P	P	P	P	P	P	P	Akshatha
3	4AI16EC066	NAYANA S B (15 scheme)	P	P	P	P	P	P	P	P	P	P	Nayana
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	P	P	P	P	P	P	A	P	P	P	Harshitha
5	4AI17EC411	MILANA C K (15 SCHEME)	P	P	P	P	P	P	P	P	P	P	Milana
6	4AI16EC051	KAVYA N M	P	P	P	P	P	P	P	P	P	P	Kavya
7	4AI16EC121	VINITH K P	P	P	P	P	P	P	P	P	P	P	Vinith KP
8	4AI17EC001	ABHIN GOWDA H S	P	P	P	P	P	P	P	P	P	P	Abhinav
9	4AI17EC002	ABHISHEK A R	P	P	P	A	P	P	P	P	P	P	Abhishek
10	4AI17EC003	AISHWARYA S	P	P	P	P	P	P	P	P	P	P	Aishwarya
11	4AI17EC004	AISHWARYA SHETTY C V	P	P	P	P	P	P	P	P	P	P	Aishwarya
12	4AI17EC005	AISHWARYA T	P	P	P	P	P	P	P	P	P	P	Aishwarya


13	4AII7EC007	AKSHAY M R	P	P	P	P	P	P	P	P	P	P	P	Arshad
14	4AII7EC008	ANU M C	P	P	P	P	P	P	P	P	P	P	P	Anu
15	4AII7EC009	ANUSHREE D	P	P	P	P	P	P	P	P	P	P	P	Anushree
16	4AII7EC010	ANUSHREE D D	P	P	P	P	P	P	P	P	P	P	P	Anushree D D
17	4AII7EC011	ANVITH K S	P	P	P	P	P	P	P	P	P	P	P	Anvith K S
18	4AII7EC012	ARCHANA K P	P	P	P	P	P	P	P	P	P	P	P	Archana K P
19	4AII7EC013	ARNAV GANDHI	P	P	P	P	P	P	P	P	P	P	P	Arnav Gandhi
20	4AII7EC014	ARPITHA M L	P	P	P	P	P	P	P	P	P	P	P	Arpitha M L
21	4AII7EC015	B S HARSHAVARDHAN	P	P	P	P	P	P	P	P	P	P	P	B S Harshavardhan
22	4AII7EC016	BHANUPRIYA H L	P	P	P	P	P	P	P	P	P	P	P	Bhanupriya H L
23	4AII7EC017	CHAITHRA D	P	P	P	P	P	P	P	P	P	P	P	Chaithra D
24	4AII7EC018	CHAITHRA P G	P	P	P	P	P	P	P	P	P	P	P	Chaithra P G
25	4AII7EC019	CHANDAN H E	P	P	P	A	P	P	P	P	P	P	P	Chandan H E
26	4AII7EC020	CHIDANANDA G A CHOWDRI SOMASHEKAR	P	P	P	P	P	P	P	P	P	P	P	Chidananda G A Chowdri Somashekar
27	4AII7EC021	CHRISTINA J D SHRIDHAR REDDY	P	P	P	P	P	P	P	P	P	P	P	Christina J D Shridhar Reddy
28	4AII7EC022	DARSHAN S DHANUSH M NAGARAJ	P	P	P	P	P	P	P	P	P	P	P	Darshan S Dhanush M Nagaraj
29	4AII7EC023	DARSHAN S DHANUSH M NAGARAJ	P	P	P	P	P	P	P	P	P	P	P	Darshan S Dhanush M Nagaraj
30	4AII7EC024	DARSHAN S DHANUSH M NAGARAJ	P	P	P	P	P	P	P	P	P	P	P	Darshan S Dhanush M Nagaraj
31	4AII7EC025	DARE H J GAGAN GOWDA G R	P	P	P	P	P	P	P	P	P	P	P	Dare H J Gagan Gowda G R
32	4AII7EC026	DARE H J GAGAN GOWDA G R	P	P	P	P	P	P	P	P	P	P	P	Dare H J Gagan Gowda G R
33	4AII7EC027	DARE H J GAGAN GOWDA G R	P	P	P	P	P	P	P	P	P	P	P	Dare H J Gagan Gowda G R
34	4AII7EC028	DARE H J GAGAN GOWDA G R	P	P	P	P	P	P	P	P	P	P	P	Dare H J Gagan Gowda G R
35	4AII7EC029	DARE H J GAGAN GOWDA G R	P	P	P	P	P	P	P	P	P	P	P	Dare H J Gagan Gowda G R
36	4AII7EC030	DARE H J GAGAN GOWDA G R	P	P	P	P	P	P	P	P	P	P	P	Dare H J Gagan Gowda G R

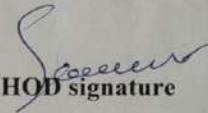
37	4AII7EC031	HARSHIN T G	P	P	P	P	P	P	P	P	P	P	P	
38	4AII7EC032	HARSHITHA C	P	P	P	P	P	P	P	P	P	P	P	Harshitha
39	4AII7EC033	HARSHITHA K G	P	P	P	P	P	P	P	P	P	P	P	Harshitha
40	4AII7EC034	HARSHITHA SHETTY B S	P	P	P	P	P	P	P	P	P	P	P	Harshitha
41	4AII7EC035	HEMANTH C R	P	P	P	P	P	P	P	P	P	P	P	Harshitha
42	4AII7EC036	HEMANTH H J	P	P	P	P	P	P	P	P	P	P	P	Harshitha
43	4AII7EC037	HEMANTH KUMAR YADAV	P	P	P	P	P	P	P	P	P	P	P	Harshitha
44	4AII7EC038	INCHARA P	P	P	P	P	P	P	P	P	P	P	P	Harshitha
45	4AII7EC040	KAVANA S U	P	P	P	P	P	P	P	P	P	P	P	Harshitha
46	4AII7EC042	LAVANYA P	P	P	P	P	P	P	P	P	P	P	P	Harshitha
47	4AII7EC043	LIKITHA H E	P	P	P	P	P	P	P	P	P	P	P	Harshitha
48	4AII7EC044	LUBNA KAUSER	P	P	P	P	P	P	P	P	P	P	P	Harshitha
49	4AII7EC045	MADIHA ERAM	P	P	P	P	P	P	P	P	P	P	P	Harshitha
50	4AII7EC046	MANAH PRIYA R	P	P	P	P	P	P	P	P	P	P	P	Harshitha
51	4AII7EC049	NAVANEETHA B S	P	P	P	P	P	P	P	P	P	P	P	Harshitha
52	4AII7EC050	NIRIKSHA G C	P	P	P	P	P	P	P	P	P	P	P	Harshitha
53	4AII8EC400	ALMAS KHANUM	P	P	A	P	P	P	P	P	P	P	P	Harshitha
54	4AII8EC405	PREETHAM R	P	P	P	P	P	P	P	P	P	P	P	Harshitha
55	4AII8EC406	RANJITH A	P	P	P	P	A	P	P	P	P	P	P	Harshitha
56	4AII8EC408	SAMBRAM H.R.	P	P	P	P	P	P	P	P	P	P	P	Harshitha
57	4AII6EC063	NAGARJUN B P (15 scheme)	P	P	P	P	P	P	P	P	P	P	P	Harshitha
58	4AII6EC078	PUNITH KUMAR S O(15 scheme)	P	P	P	P	P	P	P	P	A	P	P	Harshitha
59	4AII6EC007	ANKITH G DUTH (15 scheme)	P	P	P	P	P	P	P	P	P	P	P	Harshitha
60	4AII7EC051	PALLAVI A P	P	P	P	P	P	P	P	P	P	P	P	Harshitha

61	4A117EC052	PARVATHI K G	P	P	P	P	P	P	P	P	P	P	P	Parvathi K G
62	4A117EC053	PAUL SHALOM RAJA S B	P	P	P	P	P	P	P	P	P	P	P	Paul S B
63	4A117EC054	PAVAN G P	P	P	P	P	P	P	P	P	P	P	P	Pavan G P
64	4A117EC055	PAVITHRA N R	P	P	P	P	P	P	P	P	P	P	P	Pavithra N R
65	4A117EC056	POOJA H S	P	P	P	P	P	P	P	P	P	P	P	Pooja H S
66	4A117EC058	PRAGATHI H G	P	P	P	P	P	P	P	P	P	P	P	Pragathi H G
67	4A117EC059	PRAJWAL H T	P	P	P	P	P	P	P	P	P	P	P	Prajwal H T
68	4A117EC061	PRAKRUTHI K	P	P	P	P	P	P	P	P	P	P	P	Prakruthi K
69	4A117EC062	PRAMOD M B	P	P	P	P	P	P	P	P	P	P	P	Pramod M B
70	4A117EC063	PRAVEENA P	P	P	P	P	P	P	P	P	P	P	P	Praveena P
71	4A117EC065	PREIOLA	P	P	P	P	P	P	P	P	A	P	P	Preiola
72	4A117EC066	PRIANKA SONALI BAPTIST	P	P	P	P	P	P	P	P	P	P	P	Prianka S B
73	4A117EC067	PRIYA A Y	P	P	P	A	P	P	P	P	P	P	P	Priya A Y
74	4A117EC069	RAVI KUMAR R	P	P	P	P	P	P	P	P	P	P	P	Ravi K R
75	4A117EC071	SAGAR V S	P	P	P	P	P	P	P	P	P	P	P	Sagar V S
76	4A117EC072	SAHANA H M	P	P	P	P	P	P	P	P	P	P	P	Sahana H M
77	4A117EC073	SAHANA L	P	P	P	P	P	P	P	P	P	P	P	Sahana L
78	4A117EC074	SANDEEP SAMANTH	P	P	P	P	P	A	P	P	P	P	P	Sandeep S
79	4A117EC075	SANIYA TARANUM	P	P	P	P	P	P	P	P	P	P	P	Saniya T
80	4A117EC076	SANJANA D R	P	P	P	P	P	P	P	P	A	P	P	Sanjana D R
81	4A117EC077	SEEMA N K	P	P	P	P	P	P	P	P	P	P	P	Seema N K
82	4A117EC078	SHABNUM P L	P	P	P	A	P	P	P	P	P	P	P	Shabnum P L
83	4A117EC079	SHALINI N R	P	P	P	P	P	P	P	P	P	P	P	Shalini N R
84	4A117EC080	SHASHIDHARA T	P	P	P	P	P	P	P	P	P	P	P	Shashidhar T

85	4A117EC081	SHILPA B S	P	P	P	P	P	P	P	P	P	P	P	Shilpa B S
86	4A117EC082	SHILPA N	P	P	P	P	P	P	P	P	P	P	P	Shilpa N
87	4A117EC083	SHIVAKIRAN PATIL	P	P	P	P	P	P	P	P	P	P	P	Shivakiran Patil
88	4A117EC084	SINCHANA H V	P	P	P	P	P	P	P	P	P	P	P	Sinchana H V
89	4A117EC085	SINCHANA K K	P	P	P	P	P	P	P	P	P	P	P	Sinchana K K
90	4A117EC086	SNEHA PAL	P	P	P	P	P	P	P	P	P	P	P	Sneha Pal
91	4A117EC087	SOHAN M J	P	P	P	P	P	P	P	P	P	P	P	Sohan M J
92	4A117EC088	SOURAV SHETTY	P	P	P	P	P	P	P	P	P	P	P	Sourav Shetty
93	4A117EC089	SRILAKSHMI C J	P	P	P	P	P	P	P	P	P	P	P	Srilakshmi C J
94	4A117EC090	SRUSTI K B	P	P	P	P	P	P	P	A	P	P	P	Srusti K B
95	4A117EC091	SUHAS K R	P	P	P	P	P	P	P	P	P	P	P	Suhas K R
96	4A117EC092	SUMA G L	P	P	P	P	P	P	P	P	P	P	P	Suma G L
97	4A117EC093	SUSHMITHA N H	P	P	P	P	P	P	P	P	P	P	P	Sushmitha N H
98	4A117EC094	SUSHMITHA P	P	P	P	P	P	P	P	P	P	P	P	Sushmitha P
99	4A117EC095	SWATHI M C	P	P	A	P	P	P	P	P	P	P	P	Swathi M C
100	4A117EC096	T ROSHINI	P	P	P	P	P	P	P	P	P	P	P	T Roshini
101	4A117EC097	TARUN D S	P	P	P	P	P	P	P	P	P	P	P	Tarun D S
102	4A117EC098	THRISHALA S KANIYAR	P	P	P	P	P	P	P	P	P	P	P	Trishala S Kaniyar
103	4A117EC099	VANDANA C V	P	P	P	P	P	P	P	P	P	P	P	Vandana C V
104	4A117EC100	VARSHA U S	P	P	P	P	P	P	P	P	P	P	P	Varsha U S
105	4A117EC101	VARSHITHA G	P	P	P	P	P	P	P	P	P	P	P	Varshitha G
106	4A117EC102	VARSHITHA H D	P	P	P	P	P	P	P	P	P	P	P	Varshitha H D
107	4A117EC103	VARUN C S	P	P	P	P	P	P	P	P	P	P	P	Varun C S
108	4A117EC104	VASUDHA G M	P	P	P	A	P	P	P	P	P	P	P	Vasudha G M
109	4A117EC106	VINAYKUMAR R H	P	P	P	P	P	P	P	P	P	P	P	Vinaykumar R H

110	4AI17EC107	YASHASWI C V	P	P	P	P	P	P	P	P	P	P	P	P	Yash
111	4AI17EC108	YASHODHA L R	P	P	P	P	P	P	P	P	P	P	P	P	Yashodha
112	4AI17EC109	YASHVANTHA K A	P	P	P	P	P	P	P	P	P	P	P	P	Yash
113	4AI18EC402	HARSHITHA H M	P	P	P	P	P	P	A	P	P	P	A	P	Harsh
114	4AI18EC407	RESHMA H K	P	P	A	P	P	P	P	P	P	P	P	P	Reshma
115	4AI18EC409	UMME HANI	P	P	P	P	P	P	P	P	P	P	P	P	Umme


Coordinator signature


HOD signature

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
Students Enrollment List
ADD-ON Course - Hands on Training on "Materials used for Construction"

From 15/02/2020 to 29/02/2020

Sl.No	USN	Student Name	Signature
			Rukhsar
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	Rukhsar
2	4AI16EC005	AKSHATHA B S (15 scheme)	Akshatha
3	4AI16EC066	NAYANA S B (15 scheme)	Nayana
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	Harshitha
5	4AI17EC411	MILANA C K (15 SCHEME)	Milana
6	4AI16EC051	KAVYA N M	Kavya
7	4AI16EC121	VINITH K P	Vinith K P
8	4AI17EC001	ABHIN GOWDA H S	Abin Gowda
9	4AI17EC002	ABHISHEK A R	Abhishek
10	4AI17EC003	AISHWARYA S	Aishwarya
11	4AI17EC004	AISHWARYA SHETTY C V	Aish
12	4AI17EC005	AISHWARYA T	Aish
13	4AI17EC007	AKSHAY M R	Akshay
14	4AI17EC008	ANU M C	Anu
15	4AI17EC009	ANUSHREE D	Anushree
16	4AI17EC010	ANUSHREE D D	Anushree D.D
17	4AI17EC011	ANVITH K S	Anvith K.S.
18	4AI17EC012	ARCHANA K P	Archana

Boys - 44
Girls - 71
Total - 115

19	4AII7EC013	ARNAV GANDHI	
20	4AII7EC014	ARPITHA M L	Arpitha Arpitha. M.L.
21	4AII7EC015	B S HARSHAVARDHAN	B S B S
22	4AII7EC016	BHANUPRIYA H L	Bhanu Bhanu
23	4AII7EC017	CHAITHRA D	Chaitra Chaitra
24	4AII7EC018	CHAITHRA P G	Chaitra Chaitra
25	4AII7EC019	CHANDAN H E	Chandan Chandan. H.E
26	4AII7EC020	CHIDANANDA G A	Chidana Chidana
27	4AII7EC021	CHOWDRI SOMASHEKAR	Chowdri Chowdri
28	4AII7EC022	CHRISTINA J	Christina Christina
29	4AII7EC023	D SHRIDHAR REDDY	D Shridhar D Shridhar
30	4AII7EC024	DARSHAN S	Darshan Darshan S
31	4AII7EC025	DHANUSH M NAGARAJ	Dhanush Dhanush
32	4AII7EC026	DORE H J	Dore Dore
33	4AII7EC027	GAGAN GOWDA G R	Gagan Gagan
34	4AII7EC028	GANAVI K N	Ganavi Ganavi
35	4AII7EC029	GIRISH H T	Girish Girish
36	4AII7EC030	GOUTAMI B R	Goutami Goutami
37	4AII7EC031	HARSHIN T G	Harshin Harshin
38	4AII7EC032	HARSHITHA C	Harshitha Harshitha
39	4AII7EC033	HARSHITHA K G	Harshitha Harshitha
40	4AII7EC034	HARSHITHA SHETTY B S	Harshitha Harshitha
41	4AII7EC035	HEMANTH C R	Hemant Hemant
42	4AII7EC036	HEMANTH H J	Hemant Hemant
43	4AII7EC037	HEMANTH KUMAR YADAV	Hemant Hemant
44	4AII7EC038	INCHARA P	Inchara Inchara
45	4AII7EC040	KAVANA S U	Kavana Kavana
46	4AII7EC042	LAVANYA P	Lavanya Lavanya P.

47	4A117EC043	LIKITHA H E	Likitha
48	4A117EC044	LUBNA KAUSER	Lubna
49	4A117EC045	MADIHA ERAM	Mad
50	4A117EC046	MANAH PRIYA R	M. Priya
51	4A117EC049	NAVANEETHA B S	Navaneetha
52	4A117EC050	NIRIKSHA G C	N. CC
53	4A118EC400	ALMAS KHANUM	Alkhas
54	4A118EC405	PREETHAM R	Preetham
55	4A118EC406	RANJITH A	Ranjith A
56	4A118EC408	SAMBRAM H.R.	Sambaram
57	4A116EC063	NAGARJUN B P (15 scheme)	N. BP
58	4A116EC078	PUNITH KUMAR S O(15 scheme)	Punith
59	4A116EC007	ANKITH G DUTH (15 scheme)	ANK
60	4A117EC051	PALLAVI A P	Pallavi
61	4A117EC052	PARVATHI K G	Parvathi K.G.
62	4A117EC053	PAUL SHALOM RAJA S B	PBS
63	4A117EC054	PAVAN G P	Pavan G.P.
64	4A117EC055	PAVITHRA N R	Pavithra N.R.
65	4A117EC056	POOJA H S	Pooja HS
66	4A117EC058	PRAGATHI H G	Pragathi H.G.
67	4A117EC059	PRAJWAL H T	Prajwal H.T.
68	4A117EC061	PRAKRUTHI K	Prakruthi
69	4A117EC062	PRAMOD M B	Pramod
70	4A117EC063	PRAVEENA P	Praveena P.
71	4A117EC065	PREIOLA	Preiolo
72	4A117EC066	PRIANKA SONALI BAPTIST	Prianka
73	4A117EC067	PRIYA A Y	Priya AY
74	4A117EC069	RAVI KUMAR R	Ravi

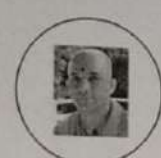
75	4AI17EC071	SAGAR V S	Sagar
76	4AI17EC072	SAHANA H M	Sahana
77	4AI17EC073	SAHANA L	Sahana L
78	4AI17EC074	SANDEEP SAMANTH	Sandeep
79	4AI17EC075	SANIYA TARANUM	Saniya
80	4AI17EC076	SANJANA D R	Sanjana
81	4AI17EC077	SEEMA N K	SEEMA.N.K
82	4AI17EC078	SHABNUM P L	Shabnum
83	4AI17EC079	SHALINI N R	Shalini
84	4AI17EC080	SHASHIDHARA T	Shashidhara T.
85	4AI17EC081	SHILPA B S	Shilpa B. S
86	4AI17EC082	SHILPA N	Shilpa N.
87	4AI17EC083	SHIVAKIRAN PATIL	Shiva.
88	4AI17EC084	SINCHANA H V	Sinchana
89	4AI17EC085	SINCHANA K K	Ksinchana.
90	4AI17EC086	SNEHA PAL	Snehapal
91	4AI17EC087	SOHAN M J	Sohan
92	4AI17EC088	SOURAV SHETTY	Sourav
93	4AI17EC089	SRILAKSHMI C J	Srilakshmi
94	4AI17EC090	SRUSTI K B	Srusti
95	4AI17EC091	SUHAS K R	Suhas.
96	4AI17EC092	SUMA G L	Suma
97	4AI17EC093	SUSHMITHA N H	Sushmitha
98	4AI17EC094	SUSHMITHA P	Sushma.
99	4AI17EC095	SWATHI M C	Swathi
100	4AI17EC096	T ROSHINI	T Roshini
101	4AI17EC097	TARUN D S	Tarun
102	4AI17EC098	THRISHALA S KANIYAR	TS kaniya.

103	4AII7EC299	VANDANA C V	<i>Vandana</i>
104	4AII7EC100	VARSHA U S	<i>Varsha</i>
105	4AII7EC101	VARSHITHA G	<i>Varshitha</i>
106	4AII7EC102	VARSHITHA H D	<i>D Varshitha</i>
107	4AII7EC103	VARUN C S	<i>Varun</i>
108	4AII7EC104	VASUDHA G M	<i>Vasudha</i>
109	4AII7EC106	VINAYKUMAR R H	<i>Vinay</i>
110	4AII7EC107	YASHASWI C V	<i>Yashaswi</i>
111	4AII7EC108	YASHODHA L R	<i>Yashodha</i>
112	4AII7EC109	YASHVANTHA K A	<i>Yashvantha</i>
113	4AII8EC402	HARSHITHA H M	<i>Harshitha</i>
114	4AII8EC407	RESHMA H K	<i>Reshma</i>
115	4AII8EC409	UMME HANI	<i>Umme</i>

[Signature]
Coordinator signature

[Signature]
HOD signature

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanngiri Institute of Technology,
Chikmagalur - 577 102



Add-on Course
On
**MATERIALS USED
FOR
CONSTRUCTION**
15th to 29th FEB 2020



Organized by,
Department of Electronics and
Communication Engineering,
Adichunchanagiri Institute of
Technology,
Chikmagalur – 577102
Karnataka, India
www.aitechmagalur.ac.in

About the College:
Adichunchanagiri Institute of
Technology (AIT) was established
in the year 1980 under the auspicious
of Adichunchanagiri Shikshana
Trust(R) with the blessings of
Bhairavaikya Jagadguru
Padmabhushana Sri Sri Sri Dr.
Balagangadharanatha
Mahaswamiji to provide technical
and other professional education in
the rural area of Chikmagalur, the
land of Coffee. With the blessings
of Jagadguru Sri. Sri. Sri.
Nirmalanandanatha Swamiji, AIT is
imparting the quality education in
Engineering and Management with
ethical and spiritual values.

About the Department:
The Department of **Electronics & communication Engineering** came into existence in the year **1981**. The department was under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

Objectives of the Add-on Course:
This course provides an overview of the various materials used in construction. Knowing the fundamental principles of structural, physical and long-term performance, students will learn about material and product manufacturing techniques and how they relate to mechanical and non-mechanical properties of the various materials. Common construction methods are introduced and building details are explored. They will experience about material capacity and behavior as well as construction methods in demonstrations. Furthermore, material applications and detailing in structural and non-structural building components are explored. Resulting from this course, students will gain a comparative knowledge of material properties and possible applications in construction and architecture.

Resource Person:
The resource person from the academia with the long standing experience will deliver lectures during this course of programme.

Chief Patron:
Sri. Sri. Sri. Nirmalandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

Patron:
Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

Organizing Chair:
Dr. C.T. Jayadeva, Principal, AIT, Chikmagalur.

Convenor:
Dr. Goutham M.A, Professor and Head, Dept. of Electronics and Communication Engg.,

Coordinator:
Mrs. Usha K.P, Asst Professor, Mrs. Divya G.S, Asst Professor Dept. of Electronics and Communication Engg.,

Address for Communication:
Mrs. Usha K.P, Asst Professor, Mrs. Divya G.S, Asst Professor Dept. of Electronics and Communication Engg., Adichunchanagiri Institute of Technology, Chikmagalur, Karnataka – 577102
Mobile: 9448009643/9980557726
Email: eclabait@gmail.com

Department of Electronics and Communication Engineering,

Add-on Course
On
**MATERIALS USED
FOR CONSTRUCTION**

15th to 29th FEB 2020
Registration Form

Name:

Sem & Sec:

USN :

Department:.....

Mobile:

E-mail:

Address:

.....

.....

Place:

Date:

Signature of the Applicant
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

Add on Course

“MATERIALS USED FOR CONSTRUCTION”

SYLLABUS

UNIT - I

Stone as building material; Requirement of good building stones, Bricks; Classification, Requirement of good bricks; Cement Concrete blocks, requirement of good blocks. Timber as construction material; Natural and manufactured Sand; Natural and manufactured coarse aggregate; Cement; Steel and Iron.

UNIT – II

Materials for doors and windows, Types of Doors and Windows; Flooring material: Concrete (VDF), Mosaic, Kota, Slate, Marble, Granite, Tile flooring, Cladding of tiles. Different roofing materials. Plumbing and Sanitary, Building Electrification, Paints.

Course Outcomes:

After a successful completion of the course, the student will be able to:

- Select suitable materials for buildings and adopt suitable construction techniques.
- Exhibit the knowledge of building finishes.

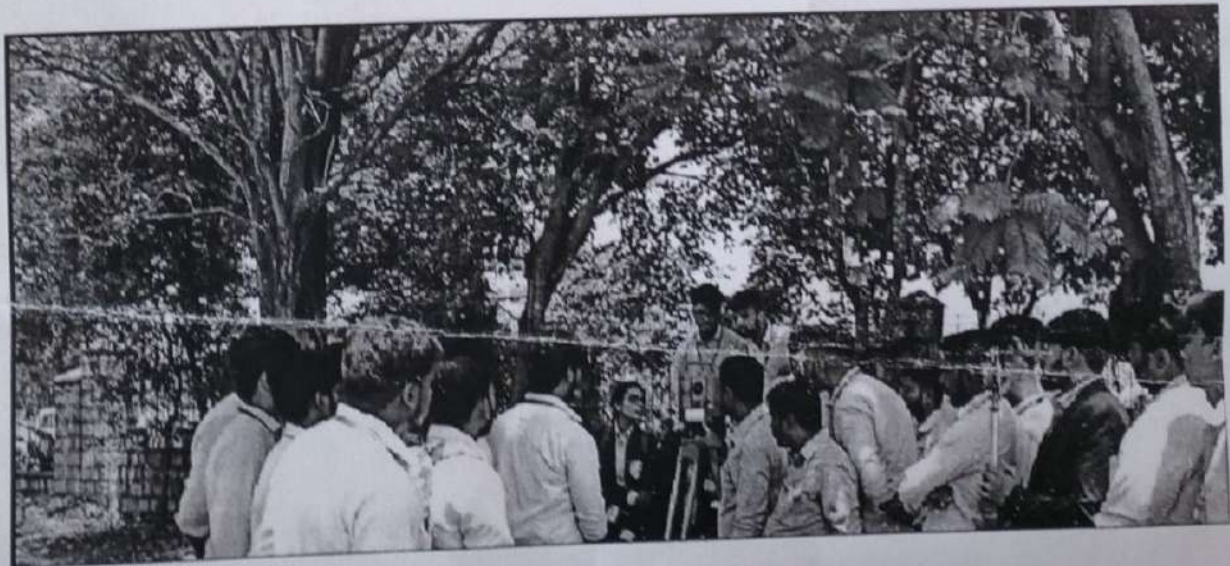
KAVAN M R

Assistant Professor

Department of Civil Engineering



Participants of the add-on course



Resource person explaining to students the instruments

Sreenivas
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102



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CHIKKAMAGALURU 577102

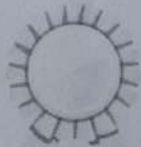
Department Of Electronics and Communication



CERTIFICATE OF COMPLETION

This is to certify that Tarun D.S has completed Add on course on
"MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute
of Technology ,Chikkamagaluru from 15-02-2020 To 29-02-2020
successfully

COORDINATOR
SIGNATURE



HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

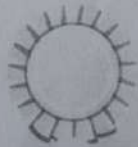
Department Of Electronics and Communication



CERTIFICATE OF COMPLETION

This is to certify that Suhas K.R has completed Add on course on
"**MATERIALS USED FOR CONSTRUCTION**" held at Adichunchanagiri Institute
of Technology ,Chikkamagaluru from 15-02-2020 To 29-02-2020
successfully

COORDINATOR
SIGNATURE



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ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

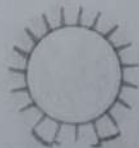
Department Of Electronics and Communication



CERTIFICATE OF COMPLETION

This is to certify that D. Shridhar Reddy has completed Add on course on
"MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute
of Technology ,Chikkamagaluru from 15-02-2020 To 29-02-2020
successfully

COORDINATOR
SIGNATURE



HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

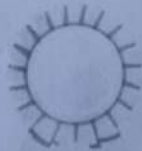
Department Of Electronics and Communication



CERTIFICATE OF COMPLETION

This is to certify that Anushree D.D has completed Add on course on
"MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute
of Technology ,Chikkamagaluru from 15-02-2020 To 29-02-2020
successfully

COORDINATOR
SIGNATURE



HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

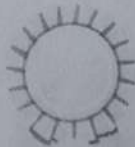


Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Kavana S.V has completed Add on course on
"MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute
of Technology ,Chikkamagaluru from 15-02-2020 To 29-02-2020
successfully

COORDINATOR
SIGNATURE



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ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

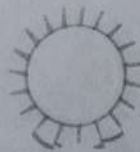
Department Of Electronics and Communication



CERTIFICATE OF COMPLETION

This is to certify that T. Roshini has completed Add on course on
"MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute
of Technology ,Chikkamagaluru from 15-02-2020 To 29-02-2020
successfully

COORDINATOR
SIGNATURE



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ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

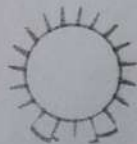
Department Of Electronics and Communication



CERTIFICATE OF COMPLETION

This is to certify that Preiola has completed Add on course on
"MATERIALS USED FOR CONSTRUCTION" held at Adichunchanagiri Institute
of Technology ,Chikkamagaluru from 15-02-2020 To 29-02-2020
successfully

COORDINATOR
SIGNATURE



HOD
SIGNATURE

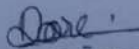
Add-on Course Feedback Form

Date:	15-02-2020 to 29-02-2020 (Weekends only)
Course Title:	Materials used for construction
Presenter(s):	Kavan M.R , Assistant Professor, Dept of Civil, AIT, Chikkamagaluru

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree 3= Agree 2= Disagree 1= Strongly Disagree

1. Workshop objectives were stated clearly and met.	4 (3) 2 1
2. The workshop was well organized.	(4) 3 2 1
3. The information and/or skills presented were relevant and useful	4 (3) 2 1
4. The presenter(s) provided adequate time for questions and answered them satisfactorily.	(4) 3 2 1
5. The presenter(s) suggested ways to follow up the training.	4 (3) 2 1
6. The physical arrangements were adequate.	4 (3) 2 1
7. The instructor was a good communicator	4 (3) 2 1
8. How would you rate this workshop? (please check one)	<input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Very Good
9. Areas/topics about which you would like to receive further training:	


 Signature of the student

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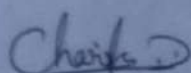
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1. Workshop objectives were stated clearly and met.	4 3 2 1 <u>4</u>
2. The workshop was well organized.	4 3 2 1 4 <u>3</u>
3. The information and/or skills presented were relevant and useful	4 3 2 1 <u>4</u>
4. The presenter(s) provided adequate time for questions and answered them satisfactorily.	4 3 2 1 4 <u>3</u>
5. The presenter(s) suggested ways to follow up the training.	4 3 2 1 4 <u>3</u>
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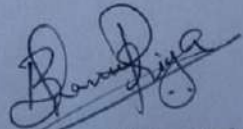
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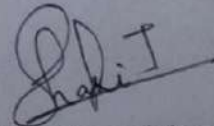
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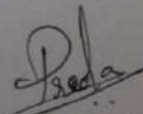
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 Signature of the student



|| Jai Sri Gurudev ||



SRI ADICHUNCHANAGIRI SHIKSHANA TRUST ®
ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY,
CHIKKAMAGALURU

P.B No.91, Adichunchanagiri Extension, Chikkamagaluru-577 102, Karnataka, India.

Ref: AIT/IQAC/ECE/ /2019-20

Date: 13/01/2020

Circular

Department of Information Science & Engineering is conducting a Certificate Program (Add-on Program) on "Hands on Training on Social Media Based Digital Marketing" from **25/01/2020** to **29/01/2020**. All other HOD's instruct the concern department students to attend the program. Following faculty member (Course instructor) is conducting a certificate program at ECE Department.

Course Instructor
Mr. Nanjesh B R
Assistant Professor
Dept. of ISE
AIT Chikmagalur


HOD's Signature
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102


Principal Signature
Dr. D. T. JAYADEVA
Principal
B.E., M.Tech., Ph.D.
Adichunchanagiri Institute of Technology
CHIKKAMAGALURU-577102





Add-On Program

On

Hands on Training on Social Media Based
Digital marketing

25th to 29th January 2020



Organized by,
Department of Electronics and
Communication Engineering.

Adichunchanagiri Institute of Technology,
Chikmagalur – 577102

Karnataka, India

www.aitchikmagalur.ac.in

About the College:

Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of Adichunchanagiri Shikshana Trust(R) with the blessings of Panchiravaikya Jagadguru Padmabhushana Sri Sri Dr. Balagangadharanatha Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values. The college today has total student strength of about 3200 with 6 branches of Engineering and Technology departments and 3 Master Degree Programmes besides the Management studies. The engineering departments have recognized as research centers under VTU. The college has well equipped laboratory facilities and highly qualified and experienced faculty.

About the Department:

The Department of Electronics & communication Engineering came into existence in the year 1981. The department was under the affiliation of University of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

Objectives of the Add On Course

With the rise of the digital age, brands are becoming more acutely aware of the value of investing in social media strategies. Social media networks are no longer an isolated marketing channel solely dedicated to communication and promotional efforts. Social media has provided measurable results with strategies such as lead generation and social selling, in addition to useful points of contact between brands and consumers.

Social media intelligence enables brands to:

- Heighten brand awareness
- Increase social community size
- Accurately target audiences
- Strengthen engagement strategies for increased brand loyalty
- Increase customer satisfaction and positive brand perception
- Convert social followers into qualified leads and new business

Resource Person:

Mr. Nanjesh BR

Assistant Professor

Department of Information Science and
Engineering

AIT, Chikmagaluru-577102

Chief Patron:

Sri. Sri. Sri. Nirmalandanatha Swamiji, pontiff,
Adichunchanagiri Maha Samsthana Matt.

Patron:

Sri. Sri. Gunanatha Samiji, Sringeri Shakha
Matt.

Organizing Chair:

Dr. C.T Jayadeva, Principal, AIT, Chikmagalur.

Convenor:

Dr. Goutham M.A,
Professor and Head,
Department of Electronics and Communication
Engineering.,


Professor & Head
Dept. of Electronics & Communication Engr.
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

Coordinator:

Rathan H.D, Asst Professor,

Pallavi C.S, Asst Professor

Department of Electronics and Communication
Engineering.,

Address for Communication:

Rathan H.D, Asst Professor,

Pallavi C.S, Asst Professor

Department of Electronics and Communication
Engineering., Department Of Department Of
Electronics and Communication
Engineering,

Add-On Program

On

“Hands on Training on Social Media
Based Digital marketing”

25th to 29th January 2020

Name:

Sem and Sec

USN:

Department:

Mobile:

E- mail:

Address:

Place:

Date:

Signature of the applicant





**Hands on Training on Social Media Based Digital Marketing
Add on Course for B.E. Electronics and Communication Engineering**

Duration: 30 Hours

Syllabus

Module 1:

Fundamentals of Marketing: Journey from Traditional Marketing to Digital Marketing Digital Marketing Metrics and Channels Customer Centricity Case Studies: 1 case study on a leading multinational food products company.

Module 2:

Search Engine Marketing (SEM), Programmatic & Display Advertising, Content Marketing User Nurturing Case Studies: 5 case studies across tracks on leading brands in Healthcare, Clothing, Finance, E-commerce, Banking and Transportation. Google Ads Search Campaign (Google Ads Manager), Email Marketing Live Project (Get Response)

Module 3:

Web Analytics Defining a Robust Digital Marketing Strategy Planning DM Resources (Agency/Team) Case Studies: 2 case studies on reputed companies in E-commerce and Transportation. Web Analytics Live Project (Google Analytics)

Reference:

1. www.udemy.com

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course on "Hands on training on Social Media Based Digital Marketing"

Students Enrollment List

Sl.No	USN	Student Name	Signature
1	4AI18EC001	ABU SUFIYAN K	<i>Asufyan</i>
2	4AI18EC002	ADITHI S MAIYA	<i>Adithi</i>
3	4AI18EC003	AISHWARYA R	<i>Aishwarya</i>
4	4AI18EC004	AISIRI K S	<i>Aisiri</i>
5	4AI18EC006	AMRUTHA M S	<i>Amrutha</i>
6	4AI18EC007	AMSHA B S	<i>Amsha</i>
7	4AI18EC008	ANUSHA H E	<i>Anusha H.E</i>
8	4AI18EC009	ANVITHA SHEKAR C	<i>Anvitha</i>
9	4AI18EC011	ARPITHA T D	<i>Arpitha</i>
10	4AI18EC012	ARPITHA V	<i>Arpitha</i>
11	4AI18EC013	ARUN C M	<i>Arun</i>
12	4AI18EC014	ASHWIN B S	<i>Ashwini B.S</i>
13	4AI18EC015	BHARATH H J	<i>Bharath</i>
14	4AI18EC017	BHAVANA B M	<i>Bhavana</i>
15	4AI18EC018	BHAVANA T P	<i>Bhavana</i>
16	4AI18EC020	BHOOMIKA J	<i>Bhoomika</i>
17	4AI18EC021	BHOOMIKA T J	<i>Bhoomika</i>
18	4AI18EC022	BINDUSHREE R	<i>Bindushree</i>
19	4AI18EC024	CHANDAN K N	<i>Chandana</i>
20	4AI18EC025	CHANDANA A N	<i>Chandana</i>
21	4AI18EC026	CHARAN B G	<i>Charan</i>
22	4AI18EC027	DEEPTHI N E	<i>Deepthi</i>
23	4AI18EC028	DHANUSH S V	<i>Dhanush</i>
24	4AI18EC029	DILEEP KUMAR H C	<i>Dileep</i>
25	4AI18EC030	DIVYASHREE B P	<i>DSD</i>
26	4AI18EC031	FARHATH FIZA	<i>Fark</i>
27	4AI18EC032	FIZA	<i>Fiza</i>
28	4AI18EC033	GAJJAR K. BHARGAV	<i>Gajjar K.B</i>
29	4AI18EC034	GANESH S R	<i>Ganesh</i>
30	4AI18EC035	GOVINDA RAJ D S	<i>Govinda</i>
31	4AI18EC036	GURUPRASAD B	<i>Guru</i>

32	4AI18EC037	HALESH M D	Halesh
33	4AI18EC038	HARSHITHA D	Harshitha
34	4AI18EC039	HEMALATHA N	Hemalatha
35	4AI18EC040	HEMANTH KUMAR S N	Hema fathma
36	4AI18EC041	HINA FATHIMA	Hina fathma
37	4AI18EC042	HIPPARAGI M. SIDARAY	Sidaray. H
38	4AI18EC043	KADAMBARI K K	Kadamba
39	4AI18EC044	KAVANA V	Kavana
40	4AI18EC045	KAVYA S	Kanya
41	4AI18EC046	KIRAN KUMAR S K	Kiran
42	4AI18EC047	KRUTHIKA N S	Kruthi
43	4AI18EC049	LAVANYA K J	Lavanya
44	4AI18EC050	LAVANYA L S	Lavanya
45	4AI18EC051	MANASA S	Manasa
46	4AI18EC052	MANOJ H M	Manoj H M
47	4AI18EC053	MEGHA G R	Megha
48	4AI18EC054	MEGHA K C	Megha
49	4AI18EC055	MEGHA N Y	Megha
50	4AI18EC056	MEGHANA G P	Meghana
51	4AI18EC057	MOHAMMED Y.BAIG	Mohammed
52	4AI18EC058	NAMANA J J	Namana
53	4AI18EC059	NAMRA SHARFAIN	Namra Sharfain
54	4AI18EC060	NAYANA A R	Nayana
55	4AI18EC062	NIKHIL H S	Nikhil
56	4AI18EC063	NIKITHA B L	Nikitha
57	4AI18EC064	NIKITHA G B	Nikitha
58	4AI18EC065	NIKSHEP G Y	Nikshep
59	4AI18EC066	NITHIN JAVAGAL	Nithin
60	4AI18EC067	NITHYA G	Nithya
61	4AI18EC068	NIVETHITHAA S	Nivethitha
62	4AI18EC069	NOOR ZEBA	Noor Zeba
63	4AI18EC070	PAVAN GOWDA A Y	Pavan
64	4AI18EC071	POOJA B B	Pooja
65	4AI18EC072	POOJA H C	Pooja H C
66	4AI18EC073	PRAKRUTHI URS C P	Prakruthi
67	4AI18EC074	PRANAVI K	Pranavi
68	4AI18EC075	PRASIDH R SHETTY	Prasidh
69	4AI18EC077	PREETHAM T	Preetham
70	4AI18EC078	PRIYANKA H A	Priyanka
71	4AI18EC079	PRIYANKA S DAMMALLI	Priyanka
72	4AI18EC080	PRIYA VARSHINI C S	Priya

73	4AI18EC082	RAGHU G N	Raghu
74	4AI18EC083	RAJEEV S G	Rajeev
75	4AI18EC084	RAKSHESH K K	Rakesh
76	4AI18EC085	RAKSHITHKUMAR I M	Rakshitha . IM
77	4AI18EC086	RAKSHITHA D P	Rakshitha .
78	4AI18EC087	RAKSHITHA M G	Rakshitha
79	4AI18EC088	RAKSHITHA R	Rakshitha
80	4AI18EC089	RANISHREE C M	Ranishree
81	4AI18EC090	RANJITHA K M	Ranjitha . KM
82	4AI18EC092	RONITHA R	Ronitha . R
83	4AI18EC094	SAHANA N H	Sahana
84	4AI18EC095	SAHANA H B	Sahana H.B
85	4AI18EC096	SAHITHYA E L	Sahithya
86	4AI18EC099	SHARAN SHETTY D R	Sharan Shetty
87	4AI18EC100	SHARAN SWAMY B N	Sharan Swamy
88	4AI18EC104	SUMANTH R	Sumanth
89	4AI18EC105	SUMMAIYA FATHIMA	Sumaiya
90	4AI18EC106	SUPRITHA K L	Supritha .
91	4AI18EC107	SUPRIYA K	Supriya
92	4AI18EC108	SUSHMA H G	Sushma
93	4AI18EC109	SUVEEN R	Suveen
94	4AI18EC110	SWASTHIK R GOWDA	Swasthika . Gowda
95	4AI18EC111	TANUJA S C	Tanuja . S.C
96	4AI18EC112	TEJASWINI G S	Tejaswini . S.C
97	4AI18EC113	TEJASWINI N A	Tejaswini
98	4AI18EC114	THAMPITHA Y S	Thampitha
99	4AI18EC115	VARNITHA G S	Varnitha
100	4AI18EC116	VARSHINI V R	Varshini
101	4AI18EC118	VATHSALA G M	Vathsala
102	4AI18EC119	VIDYA S	Vidya
103	4AI18EC120	VISHNU B S	Vishnu . BM
104	4AI18EC121	VISHNUDEV R GOWDA	Vishnu . Gowda
105	4AI18EC122	YAMUNA B M	Yamuna
106	4AI18EC123	YASHWANTH B R	Yash
107	4AI18EC125	YASHWANTH S B	Yash . S.B
108	4AI18EC127	ANUPRIYA C A	Anupriya
109	4AI19EC401	JEEVA P URS	Jeeva
110	4AI19EC406	SACHIN S P	Sachin
111	4AI19EC408	SURYA H	Surya
112	4AI19EC407	SANJU U L	Sanju . U.V
113	4AI16EC044	INCHARA M D (15 scheme)	Inchara

114	4AI16EC029	DEEPIKA R V	<i>D</i>
115	4AI17EC039	KARTHIK S G	<i>K</i>
116	4AI17EC041	KUSHAL J	<i>Kushal</i>
117	4AI17EC048	MURALI N	<i>M</i>
118	4AI17EC070	SABA AFREEN	<i>Saba</i>
119	4AI17EC105	VINAY C S	<i>VCS</i>
120	4AI18EC403	KOUSHIK GOWDA H S	<i>KGS</i>
121	4AI18EC410	VINAY PRASAD M	<i>Vinay</i>
122	4AI19EC012	BHAVANA G N	<i>Bhavana</i>
123	4AI19EC014	BHOOMIKA D M	<i>BDM</i>
124	4AI18EC025	DEEPIKA H M	<i>DHM</i>
125	4AI18EC030	GANAVI V	<i>Ganavi</i>
126	4AI19EC034	HARSHITHA B K	<i>Harshitha</i>
127	4AI19EC042	KAVYA E	<i>Kav</i>
128	4AI19EC066	POORVIKA S	<i>PSP</i>
129	4AI19EC073	RACHANA N A	<i>Rachana</i>
130	4AI19EC054	MOHAMMED AQUIB	<i>Aquib</i>
131	4AI19EC039	JINSON K T	<i>Jinson - F.T</i>
132	4AI19EC007	ARUN ALEX J P	<i>AJA</i>
133	4AI19EC001	ACHUTA T R	<i>Achuta</i>

Pallavi
Coordinator signature

Sreerama
HOD signature
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course on "Hands on training on Social Media Based Digital Marketing"
Attendance Report

Note: Session 1: 9.30 am-12:30 pm Session 2: 2.30 pm -5.30 pm

Sl. No	USN	Student Name	25/01/2020		26/01/2020		27/01/2020		28/01/2021		29/01/2020		Signature
			Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	
1	4AI18EC001	ABU SUFIYAN K	P	P	P	P	P	P	P	P	P	P	<i>Asif</i>
2	4AI18EC002	ADITHI S MAIYA	P	P	P	P	P	P	P	P	P	P	<i>Adithi</i>
3	4AI18EC003	AISHWARYA R	P	P	P	P	P	P	P	P	P	P	<i>Aishwarya</i>
4	4AI18EC004	AISIRI K S	P	P	P	P	P	P	P	P	P	P	<i>Aisiri</i>
5	4AI18EC006	AMRUTHA M S	P	P	P	P	P	P	P	P	P	P	<i>Amrutha</i>
6	4AI18EC007	AMSHA B S	P	P	P	P	P	P	P	P	P	P	<i>Amsa</i>
7	4AI18EC008	ANUSHA H E	P	P	P	P	P	P	P	P	P	P	<i>Anusha H.E</i>
8	4AI18EC009	ANVITHA SHEKAR C	P	P	P	P	P	P	P	P	P	P	<i>Anvitha</i>
9	4AI18EC011	ARPITHA T D	P	P	P	P	P	P	P	P	P	P	<i>Arpitha</i>
10	4AI18EC012	ARPITHA V	P	P	P	P	P	P	P	P	P	P	<i>Arpitha</i>
11	4AI18EC013	ARUN C M	P	P	P	P	P	P	P	P	P	P	<i>Arun</i>
12	4AI18EC014	ASHWIN B S	P	P	P	P	P	P	P	P	P	P	<i>Ashwin B.S.</i>
13	4AI18EC015	BHARATH H J	P	P	P	P	P	P	P	P	P	P	<i>Bharath</i>
14	4AI18EC017	BHAVANA B M	P	P	P	P	P	P	P	P	P	P	<i>Bhavana B.M.</i>
15	4AI18EC018	BHAVANA T P	P	P	P	P	P	P	P	P	P	P	<i>Bhavana</i>

16	4AI18EC020	BHOOMIKA J	X	P	P	P	P	P	P	P	P	P	Bhoomika
17	4AI18EC021	BHOOMIKA T J	P	P	P	P	P	P	P	P	P	P	Bhoomika T J
18	4AI18EC022	BINDUSHREE R	P	P	P	P	P	P	P	P	P	P	Bindushree R
19	4AI18EC024	CHANDAN K N	P	X	P	P	P	P	P	P	P	P	Chandan K N
20	4AI18EC025	CHANDANA A N	P	P	P	X	P	P	P	P	P	P	Chandana A N
21	4AI18EC026	CHARAN B G	P	P	P	P	P	P	P	P	P	P	Charan B G
22	4AI18EC027	DEEPTHI N E	P	P	P	P	X	P	X	P	P	P	Deepthi N E
23	4AI18EC028	DHANUSH S V	P	P	P	P	P	P	P	P	P	P	Dhanush S V
24	4AI18EC029	DILEEP KUMAR H C	P	P	X	P	P	P	P	P	P	P	Dileep Kumar H C
25	4AI18EC030	DIVYASHREE B P	P	P	P	P	P	X	P	P	P	P	Divyashree B P
26	4AI18EC031	FARHATH FIZA	P	P	P	P	P	P	P	P	P	X	Farhath Fiza
27	4AI18EC032	FIZA	P	P	P	P	X	P	P	X	P	P	Fiza
28	4AI18EC033	GAJJAR K. BHARGAV	X	P	P	P	P	P	P	P	P	P	Gajjar K. Bhargav
29	4AI18EC034	GANESH S R	P	P	P	P	P	X	P	P	P	P	Ganesh S R
30	4AI18EC035	GOVINDA RAJ D S	P	X	P	P	P	P	P	P	P	P	Govinda Raj D S
31	4AI18EC036	GURUPRASAD B	P	P	X	X	P	P	P	P	P	P	Guru Prasad B
32	4AI18EC037	HALESH M D	P	P	P	P	P	P	P	P	P	P	Halesh M D
33	4AI18EC038	HARSHITHA D	P	P	P	P	X	P	X	P	X	P	Harshitha D
34	4AI18EC039	HEMALATHA N	P	P	P	P	P	P	P	P	X	P	Hemalatha N
35	4AI18EC040	HEMANTH KUMAR S N	X	P	P	P	P	P	P	P	P	P	Hemant Kumar S N
36	4AI18EC041	HINA FATHIMA	P	X	P	X	P	X	P	X	P	P	Hina Fathima
37	4AI18EC042	HIPPARAGI M. SIDARAY	P	P	P	P	P	P	P	P	P	P	Hipparagi M. Sidaray
38	4AI18EC043	KADAMBARI K K	P	P	X	P	P	P	X	P	X	P	Kadambari K K
39	4AI18EC044	KAVANA V	X	P	X	P	P	P	P	X	P	P	Kavana V
40	4AI18EC045	KAVYA S	P	P	P	P	P	P	P	P	P	P	Kavya S

41	4AI18EC046	KIRAN KUMAR SK	P	X	P	P	P	X	P	P	X	X	Kiran
42	4AI18EC047	KRUTHIKA NS	P	P	P	P	P	P	P	X	P	P	Kruthika
43	4AI18EC049	LAVANYA KJ	P	P	P	X	P	P	P	P	P	P	Lavanya
44	4AI18EC050	LAVANYA LS	P	P	P	P	P	P	P	P	P	P	Lavanya
45	4AI18EC051	MANASA S	P	X	P	P	P	P	P	P	P	P	Manasa
46	4AI18EC052	MANOJ H M	P	P	P	X	P	X	P	X	P	P	Manoj H.M.
47	4AI18EC053	MEGHA GR	X	P	P	P	P	P	P	P	P	P	Megha
48	4AI18EC054	MEGHA KC	P	P	P	P	P	P	P	X	P	X	Megha
49	4AI18EC055	MEGHA NY	P	X	P	P	P	P	P	P	P	P	Megha
50	4AI18EC056	MEGHANA GP	P	P	P	P	P	P	P	P	P	P	Meghana
51	4AI18EC057	MOHAMMED Y.BAIG	P	P	P	P	X	P	P	P	P	P	M.Y.Baig
52	4AI18EC058	NAMANA JJ	P	P	P	P	P	P	P	X	P	P	Namana J.J.
53	4AI18EC059	NAMRA SHARFAIN	X	P	P	P	P	X	P	P	P	P	Namra Sharfain
54	4AI18EC060	NAYANA A R	P	P	X	P	P	P	P	P	P	X	Nayana
55	4AI18EC062	NIKHIL HS	P	P	P	X	P	P	P	P	P	P	Nikhil
56	4AI18EC063	NIKITHA B L	X	P	P	P	P	P	P	P	P	P	Nikitha
57	4AI18EC064	NIKITHA G B	P	P	P	X	P	P	X	P	P	X	Nikitha
58	4AI18EC065	NIKSHEP G Y	P	X	P	P	P	P	P	P	P	P	Nikshep
59	4AI18EC066	NITHIN JAVAGAL	P	P	X	P	P	P	P	P	P	P	Nithin
60	4AI18EC067	NITHYA G	P	P	P	P	P	P	P	P	P	P	Nithya
61	4AI18EC068	NIVETHITHAAS	X	P	P	P	P	X	P	P	X	P	Nivethitha
62	4AI18EC069	NOOR ZEBA	P	X	P	X	P	P	P	P	P	P	Noor Zeba
63	4AI18EC070	PAVAN GOWDA A Y	P	P	P	P	P	P	P	X	P	P	Pavan
64	4AI18EC071	POOJA B B	X	P	P	P	P	P	P	P	P	P	Pooja
65	4AI18EC072	POOJA H C	P	P	P	P	X	P	P	P	P	P	Pooja H.C.

66	4AI18EC073	PRAKRUTHI URS C P	P	P	P	P	A	P	P	P	A	P	Prakruthi
67	4AI18EC074	PRANAVI K	A	P	P	P	P	P	P	P	P	P	Pranavi K
68	4AI18EC075	PRASIDH R SHETTY	P	P	A	P	P	P	A	P	P	P	Prasidh
69	4AI18EC077	PREETHAM T	P	P	P	P	P	P	P	P	P	P	Preetham
70	4AI18EC078	PRIYANKA H A	P	A	P	P	A	P	P	P	P	P	Priyanka
71	4AI18EC079	PRIYANKA S DAMMALLI	P	P	P	A	P	P	P	P	P	A	Priyanka
72	4AI18EC080	PRIYA VARSHINI CS	A	P	A	P	P	P	A	P	P	P	Priya
73	4AI18EC082	RAGHU G N	P	P	P	P	P	P	P	P	P	P	Raghu
74	4AI18EC083	RAJEEV S G	A	P	P	P	P	P	P	P	P	P	Rajeev
75	4AI18EC084	RAKHESH K K	P	P	P	P	P	P	P	A	P	P	Rakesh
76	4AI18EC085	RAKSHITHKUMAR I M	P	P	P	P	A	P	P	P	A	P	Rakshith I M
77	4AI18EC086	RAKSHITHA D P	P	A	P	P	P	P	P	P	P	P	Rakshitha
78	4AI18EC087	RAKSHITHA M G	P	P	P	A	P	P	P	A	P	P	Rakshitha
79	4AI18EC088	RAKSHITHA R	P	P	P	P	A	P	P	P	P	P	Rakshitha
80	4AI18EC089	RANISHREE C M	P	P	P	P	P	A	P	P	P	A	Ranishree
81	4AI18EC090	RANJITHA K M	A	P	P	A	P	P	A	P	P	A	Ranjitha K M
82	4AI18EC092	RONITHA R	P	P	P	P	P	P	P	P	P	P	Ronitha R
33	4AI18EC094	SAHANA N H	P	A	P	P	A	P	P	A	P	P	Sahana
34	4AI18EC095	SAHANA H B	P	P	P	P	P	P	P	P	P	P	Sahana H. B
15	4AI18EC096	SAHITHYA E L	A	P	A	P	P	A	P	P	A	P	Sahithya
6	4AI18EC099	SHARAN SHETTY D R	P	P	P	P	A	P	P	P	P	P	Sharan Shetty
7	4AI18EC100	SHARAN SWAMY B N	P	A	P	P	P	P	A	P	P	A	Sharan Swamy
8	4AI18EC104	SUMANTH R	A	P	P	P	P	A	P	P	P	P	Sumanth
9	4AI18EC105	SUMMAIYA FATHIMA	P	P	A	P	P	P	P	P	P	P	S. Fatima
1	4AI18EC106	SUPRITHA K L	P	P	P	P	P	P	R	P	P	P	Supritha

91	4AI18EC107	SUPRIYA K	P	P	P	P	P	P	P	P	P	P	P	Supriya
92	4AI18EC108	SUSHMA H G	P	P	P	P	P	P	P	P	P	P	P	Sushma
93	4AI18EC109	SUVEEN R	P	P	X	P	P	P	X	P	P	P	P	Suveen
94	4AI18EC110	SWASTHIK R GOWDA	P	P	P	P	P	P	P	P	P	P	P	Swasthi R Gowda
95	4AI18EC111	TANUJA S C	X	P	P	P	P	P	P	P	P	P	P	Tanuja
96	4AI18EC112	TEJASWINI G S	P	P	P	P	P	P	P	P	X	P	P	Tejaswini S.C
97	4AI18EC113	TEJASWINI N A	P	P	P	P	P	P	P	P	P	P	P	Tejaswini
98	4AI18EC114	THAMPITHA Y S	P	P	P	X	P	P	P	P	P	P	P	Thampitha
99	4AI18EC115	VARNITHA G S	P	P	P	P	P	P	P	P	P	P	P	Varnitha
100	4AI18EC116	VARSHINI V R	P	P	P	P	P	P	P	P	P	P	P	Varshini
101	4AI18EC118	VATHSALA G M	X	P	X	P	P	P	P	P	P	P	P	Vathsala
102	4AI18EC119	VIDYA S	P	P	P	P	X	P	P	P	P	P	P	Vidya
103	4AI18EC120	VISHNU B S	P	P	P	P	P	P	P	X	P	X	P	Vishnu B.S
104	4AI18EC121	VISHNUDEV R GOWDA	X	P	P	P	P	P	P	P	P	P	P	Vishnu
105	4AI18EC122	YAMUNA B M	P	P	P	P	P	P	P	P	P	P	P	Yamuna
106	4AI18EC123	YASHWANTH B R	P	P	P	X	P	P	P	P	P	P	P	Yashwanth
107	4AI18EC125	YASHWANTH S B	P	P	P	P	P	P	P	P	P	P	P	Yashwanth
108	4AI18EC127	ANUPRIYA C A	P	P	P	P	P	X	P	P	X	P	P	Anupriya
109	4AI19EC401	JEEVA P URS	P	P	P	P	P	P	P	P	P	P	P	Jeeva
110	4AI19EC406	SACHIN S P	P	X	P	P	P	P	P	P	P	P	P	Sachin
111	4AI19EC408	SURYA H	P	P	P	P	X	P	P	P	P	P	P	Surya
112	4AI19EC407	SANJU U L	X	P	P	P	P	P	P	P	P	P	P	Sanju U.L
113	4AI16EC044	INCHARA M D (15 scheme)	P	P	P	X	P	P	P	P	P	P	P	Inchara
114	4AI16EC029	DEEPIKA R V	P	P	P	X	P	P	P	P	X	P	P	Deepika R.V
115	4AI17EC039	KARTHIK S G	P	X	P	P	P	X	P	P	X	P	P	Karthik

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU

Department of Electronics and Communication

Summary Report

The Add On course "Hands on training on Social media Based Digital Marketing" was conducted at E&C Dept from 25/01/2020 to 29/01/2020.

During the course, the students are able to understand the importance of Social media Based Digital Marketing and also learnt case study on leading brands in health care and finance. Students were able to acquire knowledge on various search engines and e- mail marketing live projects.

Course Outcomes

1. Define the importance and understand various kinds of Digital Marketing
2. Illustrated the various search engines and e-mail live marketing projects
3. Case studies on leading brands in finance and health care.



Instructor's Signature



HOD's Signature
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102



Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Farhath Fiza has completed Add on course on
"Hands on Training on Social Media Based DIGITAL MARKETING" held at
Adichunchanagiri Institute of Technology ,Chikkamagaluru from
25/01/2020 To 29/01/2020 successfully

P. R. R. R.
COORDINATOR
SIGNATURE



S. S. S. S.
Professor & Head
HOD
Electronics & Communication Engg.
Adichunchanagiri Institute of Technology
Chikkamagaluru - 577102
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102



Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Noor Zeba has completed Add on course on
"Hands on Training on Social Media Based **DIGITAL MARKETING**" held at
Adichunchanagiri Institute of Technology, Chikkamagaluru from
25/01/2020 To 29/01/2020 successfully

Rathen
COORDINATOR
SIGNATURE



Sreeniv
Professor & Head
HOD Electronics & Communication Dept
Adichunchanagiri Institute of Technology,
Chikkamagaluru - 577102
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102



Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Sachin S.P has completed Add on course on
"Hands on Training on Social Media Based DIGITAL MARKETING" held at
 Adichunchanagiri Institute of Technology ,Chikkamagaluru from
25/01/2020 To 29/01/2020 successfully

Rathan
 COORDINATOR
 SIGNATURE



Sreenivas
 Professor & Head
 Dept. of Electronics & Communication Engg
 Adichunchanagiri Institute of Technology,
 Chikkamagaluru - 577 102
 HOD
 SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102



Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Anvitha Shekar .C has completed Add on course on
"Hands on Training on Social Media Based **DIGITAL MARKETING**" held at
Adichunchanagiri Institute of Technology ,Chikkamagaluru from
25/01/2020 To 29/01/2020 successfully

Rathna
COORDINATOR
SIGNATURE



Sreenivas
Professor & Head
Dept. of Electronics & Communication Engg
H.O.D
Adichunchanagiri Institute of Technology
Chikkamagaluru - 577 102
SIGNATURE

Date:	25/01/2020 To 29/01/2020
Workshop :	Hands on Training on Social Media Based Digital Marketing
Presenter(s):	Mr. Nanjesh B R Assistant Professor Dept. of ISE AIT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree 3= Agree 2= Disagree 1= Strongly Disagree

1. Workshop objectives were stated clearly and met.	4 3 2 1
2. The workshop was well organized.	4 3 2 1
3. The information and/or skills presented were relevant and useful	4 3 2 1
4. The presenter(s) provided adequate time for questions and answered them satisfactorily.	4 3 2 1
5. This workshop increased my knowledge and skills in Earth science.	4 3 2 1
6. The information and/or skills presented were relevant and useful.	4 3 2 1
7. The workshop as presented was congruent with the workshop description.	4 3 2 1
8. The presenter(s) suggested ways to follow up the training.	4 3 2 1
9. The physical arrangements were adequate.	4 3 2 1
10. How would you rate this workshop? (please check one)	<input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Very Good

Thermonth

Date:	25/01/2020 To 29/01/2020
Workshop :	Hands on Training on Social Media Based Digital Marketing
Presenter(s):	Mr. Nanjesh B R Assistant Professor Dept. of ISE AIT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree 3= Agree 2= Disagree 1= Strongly Disagree

1. Workshop objectives were stated clearly and met.	✓ 4 3 2 1
2. The workshop was well organized.	✓ 4 3 2 1
3. The information and/or skills presented were relevant and useful	✓ 4 3 2 1
4. The presenter(s) provided adequate time for questions and answered them satisfactorily.	✓ 4 3 2 1
5. This workshop increased my knowledge and skills in Earth science.	✓ 4 3 2 1
6. The information and/or skills presented were relevant and useful.	✓ 4 3 2 1
7. The workshop as presented was congruent with the workshop description.	✓ 4 3 2 1
8. The presenter(s) suggested ways to follow up the training.	✓ 4 3 2 1
9. The physical arrangements were adequate.	✓ 4 3 2 1
10. How would you rate this workshop? (please check one)	<input checked="" type="checkbox"/> Excellent <input type="checkbox"/> Very Good

GOVIND

Date:	25/01/2020 To 29/01/2020
Workshop :	Hands on Training on Social Media Based Digital Marketing
Presenter(s):	Mr. Nanjesh B R Assistant Professor Dept. of ISE AIT Chikmagalur

Please respond to the following statements by using the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4= Strongly Agree 3= Agree 2= Disagree 1= Strongly Disagree

1. Workshop objectives were stated clearly and met.	4 3 2 1
2. The workshop was well organized.	4 3 2 1
3. The information and/or skills presented were relevant and useful	4 3 2 1
4. The presenter(s) provided adequate time for questions and answered them satisfactorily.	4 3 2 1
5. This workshop increased my knowledge and skills in Earth science.	4 3 2 1
6. The information and/or skills presented were relevant and useful.	4 3 2 1
7. The workshop as presented was congruent with the workshop description.	4 3 2 1
8. The presenter(s) suggested ways to follow up the training.	4 3 2 1
9. The physical arrangements were adequate.	4 3 2 1
10. How would you rate this workshop? (please check one)	<input type="checkbox"/> Excellent <input type="checkbox"/> Very Good

GOUND



Shot on realme 8

Sreekanth
Professor & Head
Dept. of Electrical & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102

116	4AI17EC041	KUSHAL J	P	P	P	P	P	P	P	P	P	P	Kushal
117	4AI17EC048	MURALI N	P	P	P	P	P	P	P	P	P	P	M
118	4AI17EC070	SABA AFREEN	P	P	P	P	P	P	P	P	P	P	Saba
119	4AI17EC105	VINAY C S	P	P	P	P	P	P	P	P	P	P	VCS
120	4AI18EC403	KOUSHIK GOWDA H S	P	P	P	P	P	P	P	P	P	P	KGS
121	4AI18EC410	VINAY PRASAD M	P	P	P	P	P	P	P	P	P	P	Vinay
122	4AI19EC012	BHAVANA G N	P	P	P	P	P	P	P	P	P	P	Bhavani
123	4AI19EC014	BHOOMIKA D M		P	P	P	P	P	P	P	P	P	BDM
124	4AI18EC025	DEEPIKA H M	A	P	P	P	P	P	P	P	P	P	DM
125	4AI18EC030	GANAVI V	P	P	P	P	P	P	P	P	P	P	Ganavi
126	4AI19EC034	HARSHITHA B K	P	P	P	P	P	P	P	P	P	P	HKB
127	4AI19EC042	KAVYA E	P	P	P	P	P	P	P	P	P	P	Kay
128	4AI19EC066	POORVIKA S	P	P	P	P	P	P	P	P	P	P	P
129	4AI19EC073	RACHANA N A	A	P	P	P	P	P	P	P	P	P	Rachana
130	4AI19EC054	MOHAMMED AQUIB	P	P	P	P	P	P	P	P	P	P	Aquib
131	4AI19EC039	JINSON K T	P	P	P	P	P	P	P	P	P	P	Jinson.K.T
132	4AI19EC007	ARUN ALEX J P	P	P	P	P	A	P	P	P	P	P	AP
133	4AI19EC001	ACHUTA T R	P	P	P	P	P	P	P	P	P	P	ATR

Pallavi
Coordinator signature

Sreerath
HOD signature
Professor & Head
Dept. of Electronics & Communication Eng,
Adishunchanagiri Institute of Technology,
Chikmagalur - 577 102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course – “Mind Mapping / Leadership Skills”
Students Enrollment List

Sl. No	USN	Student Name	Signature
1	4AI13EC029	Harsha Kumar A	Harsha
2	4AI15EC013	Rishik Gowda B R	Rishik
3	4AI15EC050	Koushik G	Koushik
4	4AI15EC056	Madhu Bhargav	Madhu
5	4AI15EC089	Rathish T A	Rathish
6	4AI16EC001	ABHISHEK K L	Abhishek
7	4AI16EC002	ACHYUT SHAMBHU BHAT	Achyut
8	4AI16EC003	AFIFATAJ M N	AF
9	4AI16EC006	AMRUTHA M G	AM
10	4AI16EC007	ANKITH G DUTH	ANK
11	4AI16EC008	ANUPAMA K B	Anupama
12	4AI16EC009	ANUSHA H C	Anusha
13	4AI16EC010	ANUSHA K J	Anusha
14	4AI16EC011	ANUSHA V P	AVP
15	4AI16EC012	ANVITHA K S	ANV
16	4AI16EC013	ARPITHA D	Arpitha
17	4AI16EC014	AYESHA SANIA	Ayesha
18	4AI16EC015	BHAVAN G A	Bhavan
19	4AI16EC016	BHOOMIKA A S	Bhoomika
20	4AI16EC017	BHOOMIKA J	Bhoomika
21	4AI16EC018	BHOOMIKA N S	Bhoomika
22	4AI16EC019	BHOOMIKA S P	Bhoomika
23	4AI16EC020	BHUVAN H G	Bhuvan
24	4AI16EC023	CHAITHANYA KUMAR C B	Chaitanya
25	4AI16EC024	CHANDANA C R	Chandana
26	4AI16EC025	CHARAN RAJ	Charan
27	4AI16EC027	DAIVIK K	Daivik
28	4AI16EC028	DANIYA SHAWAR C Y	Daniya
29	4AI16EC030	DHANUSHREE B L	Dhanushree
30	4AI16EC031	ESHWARI G.M.	Eshwari
31	4AI16EC032	ESHWARI S PATIL	Eshwari
32	4AI16EC033	GAGAN P B	Gagan
33	4AI16EC034	GAGANA S	Gagana

34	4AI16EC036	GANAVI D H	GA
35	4AI16EC037	ABHISHEK GOWDA H J	Abi.
36	4AI16EC038	HAMPANA H B	HP
37	4AI16EC039	HARINI U B	Harini
38	4AI16EC040	HARSHA J NANDIHALLI	Harsh
39	4AI16EC041	HARSHITHA A J	Harsh
40	4AI16EC042	HEMARAJU C O	HO
41	4AI16EC045	JAMUNA N H	JA
42	4AI16EC046	JAYASHREE URS C N	Jaya
43	4AI16EC047	KALAKSHI SHIVANANDA S	K.
44	4AI16EC048	KARTHIK N M	K.
45	4AI16EC049	KAVANA B S	Kavana
46	4AI16EC050	KAVYA B S	KavyaBs
47	4AI16EC052	KIRAN KUMAR B G	K.K.
48	4AI16EC053	LATHA K L	LKL
49	4AI16EC054	MADHURA M D	MM
50	4AI16EC055	MADHUSHREE H C	Madhu
51	4AI16EC056	MAHESH SHIVANAND KHED	Mahesh.
52	4AI16EC057	MANDIRA V PRIYADARSHINI	MP
53	4AI16EC058	MANOJ G	Manoj
54	4AI16EC059	MEGHA S	Meghana
55	4AI16EC061	MUJJABA FAYEZ	Fayez
56	4AI16EC062	MUNAZZA MATEEN	Munazza
57	4AI16EC129	MURTUZA HUSSAIN YASEEN	Murazi
58	4AI17EC405	GEETHA K.D.	geetha
59	4AI17EC407	LAVANYA B.M.	Lavanya
60	4AI17EC411	MILANA C.K.	milana
61	4AI17EC416	RAKSHITH N	RA
62	4AI17EC419	SINDHU Y.S.	YS
63	4AI17EC420	SUDEEP M.	Sudeep
64	4AI17EC421	VENKATESH K.Y.	KV
65	4AI16EC035	GAGANA T S	GTS
66	4AI16EC064	NAMRATHA B G	Namratha
67	4AI16EC065	NAVYA P K	PMK
68	4AI16EC067	NISARGA G S	NSG
69	4AI16EC068	NISHANTH N	Nishanth.N
70	4AI16EC069	NISHUL CHRISTEN D SOUZA	Nishul
71	4AI16EC071	PALLAVI H G	PHG
72	4AI16EC072	PAIKSHITH GOWDA C D	P.Gowda
73	4AI16EC073	POOJA B M	Pooja B.M

74	4AI16EC074	POOJA D	Pooja D
75	4AI16EC075	POOJA D M	Pooja D.M.
76	4AI16EC076	PRIYANKA N	Priyanka
77	4AI16EC077	PRUTHVI D	Pruthvi
78	4AI16EC079	RACHANA K	Rachana K
79	4AI16EC080	RACHANA R	Rachana
80	4AI16EC081	RAJATH M BANGRE	Rajath
81	4AI16EC082	RASHMIKA H S	Rashmi
82	4AI16EC083	REETHU B R	Reethu
83	4AI16EC084	RIYANA AKSHATHA CARLO	Riya
84	4AI16EC086	ROHITH S M	Rohith
85	4AI16EC087	ROOPESH K E	Roopesh
86	4AI16EC088	SACHIN K	Sachin
87	4AI16EC089	SAGAR N	Sagar
88	4AI16EC090	SAHANA B V	Sahana
89	4AI16EC091	SAKSHI SAMRAT A A	Sakshi
90	4AI16EC092	SANDEEP URS K P	Sandeep
91	4AI16EC093	SANNIDHI K M	Sannidhi
92	4AI16EC094	SANTHOSHA K L	Santhosha
93	4AI16EC095	SHARATH BABU J P	Sharath
94	4AI16EC097	SHASHANK N S	Shashank
95	4AI16EC098	SHILPA N	Shilpa
96	4AI16EC099	SHOBHITHA	Shobhitha
97	4AI16EC100	SHRAVYA A P	Shravya
98	4AI16EC101	SHWETHA	Shwetha
99	4AI16EC102	SINORA TERESA PEREIRA	Sinora
100	4AI16EC103	SOUNDARYA B R	Soundarya
101	4AI16EC104	SREEGOWRI H K	Sreegowri
102	4AI16EC106	SUPRITHA N J	Supritha
103	4AI16EC107	SURABHI KOULAGI	Surabhi
104	4AI16EC108	SURYA H R	Surya
105	4AI16EC109	SUSHMITHA H R	Sushmitha
106	4AI16EC110	SWATHI S SHETTY	Swathi
107	4AI16EC111	SYEDA NURAIN MUSKAN	Syeda Nurain
108	4AI16EC112	SYEDA TASMIYA ZAMAN	Syeda Tasmiya
109	4AI16EC113	T DHANAVARSHINI	T Dhanavarshini
110	4AI16EC114	ULLAS C N	Ullas
111	4AI16EC116	USHA D	Usha
112	4AI16EC117	UTHAM G NAIK	Utham
113	4AI16EC118	VARSHA P M	Varsha P.M.
114	4AI16EC119	VARUN GOWDA H M	Varun

115	4AI16EC120	VIJITHA H M	Vijitha
116	4AI16EC122	VINUTHA D P	Vinutha
117	4AI16EC123	VINUTHA K O	KOV
118	4AI16EC124	YASHAVANTHA J E	Yash
119	4AI16EC125	YATHEESH V	Yatheesh
120	4AI16EC126	AL HADIYA	Al Hadiya
121	4AI16EC127	SHANKRU NADAGER	Shankru
122	4AI16EC128	BHUVAN H.C.	Bhuvan
123	4AI17EC401	ARPITHA K.N.	Arpitha
124	4AI17EC404	CHIDANANDA R.R.	Chidhananda
125	4AI17EC406	KEERTHANA C.P.	Keerthana
126	4AI17EC408	LIKHITHA K.P.	Kp.L
127	4AI17EC409	MALLIKARJUNA H.P.	Mallikarjuna
128	4AI17EC412	POOJA K.R.	Pooja.K.R
129	4AI17EC413	POOJA U	pooja U.
130	4AI17EC414	PRATHIK H.R.	PR
131	4AI17EC415	RADHIKA C	Radhika.C
132	4AI17EC417	RASHMI R	Rashmi.R
133	4AI17EC418	SHILPA B.M.	Shilpa


Coordinator signature


HOD signature
Professor & Head
Dept. of Electronics & Communication Engg.
Adichunchanagiri Institute of Technology

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course – “Mind Mapping / Leadership Skills”

Attendance Report

Note: Session 1: 9.00am-1am

Session 2: 2:30-5pm

SL No	USN	Student Name	01/08/20		04/08/20		05/08/20		06/08/20		07/08/20		08/08/20		10/08/20		12/08/20		13/07/20		14/07/20		Signature	
			1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2		
1	4AI13EC029	Harsha Kumar A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	Harsha
2	4AI15EC013	Rishik Gowda B R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rishik
3	4AI15EC050	Koushik G	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	Koushik
4	4AI15EC056	Madhu Bhargav	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Madhu
5	4AI15EC089	Rathish T A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Rathish
6	4AI16EC001	ABHISHEK K L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Abhishek
7	4AI16EC002	ACHYUT SHAMBHU BHAT	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	Achyut
8	4AI16EC003	AFIFATAJ M N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	AFIFATAJ
9	4AI16EC006	AMRUTHA M G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	AMRUTHA
10	4AI16EC007	ANKITH G DUTH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	ANKITH
11	4AI16EC008	ANUPAMA K B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	ANUPAMA
12	4AI16EC009	ANUSHA H C	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	A	P	P	P	P	P	ANUSHA
13	4AI16EC010	ANUSHA K J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	ANUSHA
14	4AI16EC011	ANUSHA V P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	ANUSHA
15	4AI16EC012	ANVITHA K S	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	A	P	P	P	ANVITHA

43	4AI16EC045	MADHURA N M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Jal
		MADHURA N M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Jayya
		LATHA K L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	K.V.
44	4AI16EC048	KARTHIK N M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	(D) B.S.
45	4AI16EC049	KAVANA B S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kavya B.S.
46	4AI16EC050	KAVYA B S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	(K.W)
47	4AI16EC052	KIRAN KUMAR B G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
48	4AI16EC053	LATHA K L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	kkk
49	4AI16EC054	MADHURA M D	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	M.M.
50	4AI16EC055	MADHUSHREE H C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Madhu
51	4AI16EC056	MAHESH SHIVANAND KHED	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Mahesh
52	4AI16EC057	MANDIRA V PRIYADARSHINI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	M.P
53	4AI16EC058	MANOJ G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	of S
54	4AI16EC059	MEGHA S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Meghana
55	4AI16EC061	MUJJABA FAYEZ	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Fayez
56	4AI16EC062	MUNAZZA MATEEN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Mateen
57	4AI16EC129	MURTUZA HUSSAIN YASEEN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Hussain
58	4AI17EC405	GEETHA K.D.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Geetha
59	4AI17EC407	LAVANYA B.M.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Lavanya
60	4AI17EC411	MILANA C.K.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Milana
61	4AI17EC416	RAKSHITH N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	R.N
62	4AI17EC419	SINDHU Y.S.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sindhu
63	4AI17EC420	SUDEEP M.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Sudeep
64	4AI17EC421	VENKATESH K.Y.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	K.V



		VINUTHA B.M.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Vasudha
		VINUTHA D.P.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Tha
117	4AI16EC123	VINUTHA K O	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Vijitha
118	4AI16EC124	YASHAVANTHA J E	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Prin
119	4AI16EC125	YATHEESH V	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	Kov
120	4AI16EC126	AL HADIYA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Yash
121	4AI16EC127	SHANKRU NADAGER	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Yash
122	4AI16EC128	BHUVAN H.C.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Yash
123	4AI17EC401	ARPITHA K.N.	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	Yash
124	4AI17EC404	CHIDANANDA R.R.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	Ab
125	4AI17EC406	KEERTHANA C.P.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shank
126	4AI17EC408	LIKHITHA K.P.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shank
127	4AI17EC409	MALLIKARJUNA H.P.	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shank
128	4AI17EC412	POOJA K.R.	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shank
129	4AI17EC413	POOJA U	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shank
130	4AI17EC414	PRATHIK H.R.	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	Shank
131	4AI17EC415	RADHIKA C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shank
132	4AI17EC417	RASHMI R	P	P	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shank
133	4AI17EC418	SHILPA B.M.	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shank

Sid
Coordinator signature

Seenu
HOD signature
Professor & Head
Dept of Electronics & Communication Engg
Sri Sankaranarayanan Institute of Technology
Chennai - 600 092



CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Sagar N

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Mind Mapping/Leadership Skills* from 01 Aug 2020 to 14 Aug 2020 at AIT, Chikkamagaluru

Mrs. Veena Basavara
Managing Director
ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju
Director - HR, Training & Corporate Affairs
BGS GTI

Dr. C. T Jayadeva
Principal
AIT, Chikmagalur

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 152



CERTIFICATE OF COMPLETION


This is to certify that

Mr. / Ms. AfifaTaj

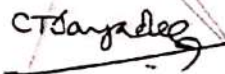
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Chikmagalur - 577 102


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Principal
AIT, Chikmagalur



Gateway to the New Beginning

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Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

Dr. C. T Jayadeva
Principal
AIT, Chikmagalur

|| Jai Sri Gurudev ||

A

Consolidated report on
Mind Mapping/Leadership Skills

2020

At

**Adichunchanagiri Institute of technology
(AIT), Chikkamagalur**

**In collaboration
with Dept. of HRD**

BGS Group of Technical Institutions (BGS-GTI)

Submitted By

ZESTECH
INNOVATION, GROWTH & VALUES
INNOVATION, GROWTH & VALUES


Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikkamagalur - 577 102



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ACKNOWLEDGEMENT

Sincere gratitude is hereby extended to the following people who never ceased in helping Add on to get accomplished successfully in helping the students of AIT this year. Thanks to God for the wisdom and perseverance that has gotten bestowed upon us during our presence in the JANUS program. We do believe that "Industry never goes unfruitful," Thanks to all those who helped us achieve this.

We would like to profoundly thank Sri Sri Sri Nirmalanandanatha Mama Swamiji, President of Adichunchanagiri Sikshana Trust for giving us this opportunity to work with AIT and extend a platform to ensure transformation of students in terms of skill and overall personal.

The support, guidance, advice as well as pain-staking effort by the Training & Placement Department, AIT and Mr. Siddharth Gowda, Manager - HR is greatly appreciated. Indeed, without his guidance, we would not be able to put this together. Thank you so much.

We would like to express our gratitude to Dr. C.T Jayadeva, Principal, and AIT for his useful comments, remarks and engagement throughout the process of Janus Training Program.

We would like to express our sincere thanks to Dr. Anandraju M B, Director -HRD, AIT for his Useful comments, remarks and engagement throughout the process of Janus Training Program.

Furthermore, we would like to express our gratitude to all the HODs for their support during our training programs.

Special heartfelt thanks to Mrs. Veena Basavraj, Director- Finance, ZESTECH for their constant wholehearted support, guidance and inspiration throughout the training period both by keeping it harmonious and help putting pieces together. We will be grateful forever for your commitment, dedication and devotion.

We would like to thank all the IT team members for the efforts they have put in during the training period (Online Support) is greatly appreciated.

Last but not the least, we at ZESTECH also extend our gratitude to the students who were cordially supportive till the end of the JANUS training program.

INTRODUCTION

In order to understand what it means to be industry ready during college days, students must develop and learn both a foundation of placement ready subjects and an understanding of the key elements critical to achieving success. **Addon Training** report provides a framework for understanding necessary elements that happened during the period of **10 days** in a way that emphasizes the uniqueness of each improvement area & improved area within the institution for the students.

This exhaustive report gives a complete idea of where the students of **AIT** must improve and more specifically defines the **Expected Vs Reality** ratio. When we look at the dynamics of students and learning ability, it is easy to see why it can be a challenging topic to learn. Experience in understanding the importance is what students need, yet this takes time.

The report is prepared keeping a goal in mind:

- ❖ **Accuracy:** This report is the result of a months of facilitating, researching, training group communication, student's interaction, HR managers' interaction and JANUS Process flow compliance. It is important to train our students' skills that are based in research from both the field of engineering and other related disciplines. This report places a clear emphasis on training skills first but also ensures that those skills are based on rigorous and current research.

Armed with specific principles, procedures, and feedback techniques, **AIT** can make more informed choices about how to help their students. This report includes the training philosophy that was a foundation for JANUS, syllabus examples for the training course, methods of obtaining feedback from students about the course and their learning experiences and expectations.

Training forms an integral part towards nurturing the overall persona of an aspiring professional. Generally, today's job market demands more than just knowledge and skills. Beyond these job-specific technical skills, analytical reasoning & soft skills are universally sought by employers. The challenge is to introduce a program which allows students to learn and capitalize their competencies.

Our training programs do enhance one's competencies which enables them to get an opportunity to acquire aptitude, reasoning, fluency with leadership and team building skills to reach pinnacle level of performance and unleash their true potential.

TRAINERS' PROFILE

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforce effectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains.

Learning and Development department of ZESTECH came up with the following 3 strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals (performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable and which has the most impact on performance.

Improve Human performance: Determine the environmental and man-made barriers to training effectiveness and the rationale behind performance gaps. Fulfill the non-training gaps through thorough Analysis.

Select the right blend of delivery options: The training experts of ZESTECH, come up with various delivery options for a prescribed course. E-learning is the proven method to provide just-in-time training and accessible resources for performance update even after the training program is over. L&D department of ZESTECH is crucial in these aspects.

Name of the Trainer	Core Domain	Experience in Years
Mr. Sai Kumar Y D	Quantitative and Logical	5
Mr. Hariharan	Quantitative and Logical	7
Mr. Deepak	Verbal Aptitude	5
Mr. Charles	Verbal Aptitude	6
Mr. Charan	Technical	5
Mr. Sagar	Technical	4
Ms. Meghana	Technical	4
Mr. Yashaswi	Technical	3
Mr. Abhinav	Technical	2
Mr. Satish Babu	Technical	8
Mr. Abhishith Rao	Behavioral Skills	10

TRAINING REPORT FOR AIT

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puts us in the driving seat always when it comes to Learning and Development. Training related circumstance must be vivid and useful for the current trend, which can serve circumstance like real hiring. ZESTECH always strives in offering industry related module structure which caters to the need of current industry pattern in hiring. Consistent information standard and data form should be used in the learning system covering the national standards of recruitment. This model of preparing the module makes the independent data form into a concrete structure for training delivery.

The evaluated research of the need, plays a major part in understanding the trend in the coming years as well. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to the next level of excellence.

System Structure

ZESTECH uses structure methods to develop the course content thereby developing students' ability in meeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired, module independence and uniqueness. It also resolves the challenge of information concealment; as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and thereby delivering a world class training program.

Structure Management

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit to the corporate sectors, made the task exciting and we understood that learning towards employability enhancement is never ending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant upgradation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands as mentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gap management.

Day				
1	Number Theory	Blood Relations and Directions	Resume Drafting	Basics of C - 1
2	Ratios, Proportions & Partnerships	Statements and Assumptions/Conclusions	Email writing- Classroom sessions	Introduction level C-2
3	Alligations and Mixtures	Machine Input and Output	Email writing- Lab sessions	Structures, Arrays & Strings
4	Time and Work, Pipes & Cisterns	Error Spotting	Writing Skills	Data Structures and Algorithms
5	Percentages, Profit & Loss	Passage Writing	Video Resume	Stacks and queues advanced
6	Time Speed & Distance	Reading Comprehension- 1	Group discussion	Java/Python
7	Boats & Streams, Races & Games	Reading Comprehension- 2	Virtual Group discussion	Java/Python
8	Permutations and Combinations	Synonyms and Antonyms	Interview etiquettes	Java/Python
9	Probability	Data Sufficiency	Mock Interview sessions	Java/Python
10	Geometry and Mensuration	Verbal Refresher	Mock Interview	Java/Python

MODULES DESCRIPTION

Quantitative Aptitude - Syllabus

Module name	Number Theory - I, II	Domain	Quantitative Aptitude
Module Description	The fundamental module on which a student will learn the basics of Numbers and the rules of Numbers and the basic formula involved. It has concepts of HCF and LCM and the concept of factors and the Progressions. It has the basics of Unit digit and Remainder Theorem.		
Module Objective	To equip students with logical techniques so that they arrive at a solution rather than using the standard method of formulation.		
Module Outcome	The student gains extensive knowledge on handling large numbers, breaking it down into simple form. This helps in solving bigger problems by making it into small segments.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	4 hours		

Module name	Alligations and Mixtures	Domain	Quantitative Aptitude
Module Description	The module deals with concepts from Mixtures & Alligations . The basics of mixtures which explains the various types in it are discussed along with calculating the ratio of two mixtures with same and different types is done. The common rules Followed for the allegations are explained and sample problems are illustrated on it.		
Module Objective	The module aims at solving time consuming problems related to mixtures and allegations in competitive exams. Students learn to integrate two or more mixtures and deduce the value or quantity of the new mixture which is obtained.		
Module Outcome	The students will be able to crack the trickier questions from Mixtures and Allegations that consumes most of their time by intelligently interpreting the given data from the Question and calculate the answers.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2		

Module name	Ratio, Proportion and Partnership	Domain	Quantitative Aptitude
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Module Description	The module Ratio, Proportion & Partnerships deals with the mechanisms of ratio and proportion. The module trains on concepts of Proportion with the help of ratios. The concept of Partnerships is also included and explained with its various types. There are many challenging questions along with basic concepts to improve aptitude to the students.
Module Objective	Helping students to develop comparisons and analysis of various ratios. It also reinforces them to analyse the difference between mixed quantity and individual quantity. This module will support their aptitude in associating the quantities with their values.

Module Outcome	The students will be able to compare the quantities and find the efficiency based on the questions. They will also be able to analyses the relationship of two separate quantities from the questions asked.
Reference books	"Quantitative Aptitude" by R.S.Aggarwal. "Quantitative Aptitude for CAT" by Arun Sharma.
No of Hours	2

Module name	Logical Reasoning	Domain	Logical Aptitude
Module Description	The module explains the logical reasoning of Blood relations, Directions, Coding and Decoding and Cubes . Concepts will be taught practically and the questions to be solved in an easier way would be taught to the students so that they can understand, formulate and solve it by relating the things.		
Module Objective	Logical thinking define a simple idea from a complex situation which is why it has been made a part of the syllabus		
Module Outcome	Students will improve their defining abilities, logical reasoning skills and aptitude on critical reasoning		
Reference books	"Logical Reasoning for CAT" by Arun Sharma "Reasoning Ability" by Wiley		
No of Hours	2 hours		

Module name	Percentages, Profit and Loss	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the percentages from the fractions and vice-verse. It also deals with the consumption and basics of profit and loss and transactions value.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Time and Work	Domain	Quantitative Aptitude
Module Description	The module explains the relationship between Work and Time in 2D and 3D analysis. Students are taught the basic relationship between time and Work, men and days, concept of man days and LCM will be taught in the module.		
Module Objective	The students should understand the basic definitions and method of calculating the parameters related to Proportionality constants .		
Module Outcome	Students will skilfully solve the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Module name	Time, Speed and Distance	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on Time, Speed and Distance and the basic formula. Basic rules of Trains, Boats and Races will be taught to the students in analytical way.		
Module Objective	The students should understand the basic notations and represent the data.		
Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Module name	Permutations and Combinations	Domain	Quantitative Aptitude
Module Description	The module explains the concepts of arranging and selecting the things in the given order and the specified conditions and analytical methods of solving the problems about application of permutations and Combinations will be taught.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Probability	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the definition of events. Problems based on coins, dices, cards and coloured marbles. Finding the defective items from a mixture of items is also done.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Probability.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	"Quantum CAT" by Sarvesh K Varma. "Quantitative Aptitude for CAT" by Arun Sharma. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Set Theory	Domain	Reasoning Aptitude
Module Description	The module explains the concepts on Set Theory using the basic notations of the sets. Venn diagram concepts are to be taught to the students to represent the data in the easier way and concept of maxima and minima will be taught to the students to represent, analyses and understand the data in the easier way.		
Module Objective	The students should understand the basic notations and represent the data.		

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Verbal Aptitude - Syllabus

Module names	Parts of Speech ,Tenses, Subject-Verb Agreement I and II	Domain	Verbal Aptitude
Module Description	The module explains the concepts on Parts of Speech and Tenses which is conglomeration of two fundamental modules . Interpretation of Pronouns is vital to students to learn the tactful art of replacing a noun . The module gives a detailed analysis of usage of four main pronouns out of nine. The module equips students with the relevant functioning of various types of pronouns that are applied inaccurately during oral or written communication. It is a strategic module that not only analyses your ability to identify errors but also simultaneously checks on the knowledge of grammar, Construction of sentences, vocabulary, and subject-verb agreement of the students.		
Module Objective	To equip students with relevant application of Articles and Pronouns that will vitalize their knowledge of application and usage in the module and skillful in Identifying basic errors in a sentence. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	To see higher ratio and higher proportion of apt application of pronouns and articles in a student's written and oral communication.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Jumbled Paragraphs	Domain	Verbal Aptitude
Module Description	The module explains the concepts Jumbled Paragraphs and the basic steps of forming a paragraph and the logical methods of doing it.		
Module Objective	To make students skillful in identifying the methodology of structuring the paragraphs . It will equip them in the knowledge to seek correct sentences.		
Module Outcome	Students will be careful and tactful while forming the paragraphs . The module would be a stepping stone towards correct and good written and spoken English.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Error Spotting	Domain	Verbal Aptitude
Module Description	The module explains the concepts of finding the errors. Even those of us who are well-versed with English end up making the silent of English. Error spotting will be taught in a easy and logical approach.		
Module Objective	Encourage kinaesthetic learning among students to make students absolutely fair in the knowledge and application of grammar and their usage		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them. This will positively display correct English while speaking and writing.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Reading Comprehension	Domain	Verbal Aptitude
Module Description	The module explains the concepts of constructing meaning from text. The goal of all reading instruction is ultimately targeted at helping a reader comprehend text. The process of comprehending the decoding the given info is taught.		
Module Objective	Encourage fast reading among the students		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Passage/Essay Writing	Domain	Verbal Aptitude
Module Description	The module explains the methods of writing the Essays that are subjective and narrative and the same method of writing the passages.		
Module Objective	Encourages writing skills and enhances them.		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Vocabulary and Analogies	Domain	Verbal Aptitude
Module Description	The module explains the concepts of using the words in English and understanding the root words and their meanings and forming a logical relationship between two words		
Module Objective	Understand the rules of formation of words and relation between the words		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Logical Reasoning and Verbal Ability	Domain	Verbal Reasoning
Module Description	The module explains the concepts on Logical Reasoning . It deals with the statements & conclusion where the conclusions are determined from the statements and we have to evaluate whether the conclusion is true or false based on the statements given. Statements and related conclusions are also derived from shapes. The module also discusses various types in syllogism such as Statements & arguments, statements & assumptions.		
Module Objective	To improve critical and logical thinking to reach to the answer. The conclusions, arguments, assumptions are drawn from conflicting statements, so one needs to have robust critical and logical thinking .		
Module Outcome	Students will learn how to logically answer a question by reading the statements and by deriving related conclusions.		
Reference books	"English Grammar in Use" by Murphy. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Soft Skills - Syllabus

Module name	Resume Building	Domain	Soft Skills
Module Description	A guiding principles of Professional job seeking methods begins with Resume Writing. This modules covers the methods of preparing the resume for the Job description and the step by step methods of what is to be done is focused		
Module Objective	To help the students understand the importance resume		
Module Outcome	Students will be able to prepare the resumes as per the guidelines		
No of Hours	2		

Module name	Email Writing - I and II	Domain	Soft Skills
Module Description	This module focus on the basic steps of writing an email and the process of composing an email and drafting without any errors.		
Module Objective	Learn effective email writing techniques.		
Module Outcome	Students will draft email for real-time scenarios without any errors		
No of Hours	2		

Module name	Extempore	Domain	Soft Skills
Module Description	The module teaches introduces them to speaking and what it means and how to do an impromptu using templates . It also teaches them simple and complex steps on how to do a speaking presentation and the tools that a required to develop that skill. Encourage students to come up on stage and present or discuss in a group for a topic and speak against the same topic by changing the decisions. To ensure they have a partial know-how on presentation the students will be asked to deliver an extempore facing the audience.		

Module Objective	To allow students to express themselves more fluently and confidently on the lines of being professional and they would be taught on how to take sides and give their best.
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Mode	used than
No of	

Mode	
Module Description	This module focus on the presentation for a specific audience to whom the information so conveyed is relevant to. The attempt to have an intense impact on the audience with regard to the topic that is to be presented
Module Objective	Learn effective speaking skills
Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.
No of Hours	2

Module name	Group Discussion	Domain	Soft Skills
Module Description	This module focus on the aspects and various dimensions of Group discussion being conducted by the corporate for selection. 3 sessions of intense coaching on GD will give a sea change in the students' mentality of approaching job interviews.		
Module Objective	Learn effective speaking skills.		
Module Outcome	Students will be able to notice the improvements in the Group Discussion topics		
No of Hours	2		

Technical -

Syllabus

Course Name	C and C++ Programming
Course Description	Basic objective-c syntax, objects, memory management and To understand how C++ improves C with object-oriented features
Course Outcome	Understand the fundamentals of C programming and Choose the Implement file Operations in C programming and semantics of the C++ programming language. To Learn how to design C++ classes for code reuse
Course Name	Fundamentals of Data Structures
Course Description	The objective of the course is to present an introduction to data organization, management, and storage format that enables efficient access and modification. More precisely, a data structure is a collection of data values, the relationships among them, and the functions or operations that can be applied to the data.
Course Outcome	Improve the database design by normalization.
Course Name	Ansys
Course Description	The objective of the course is to present an introduction to design and develop the prototype of an object using the software modelling techniques
Course Outcome	Improve the design technicalities

ATTENDANCE ANALYSIS

AIT, associated with Zestech for JANUS is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency in attending the classes.

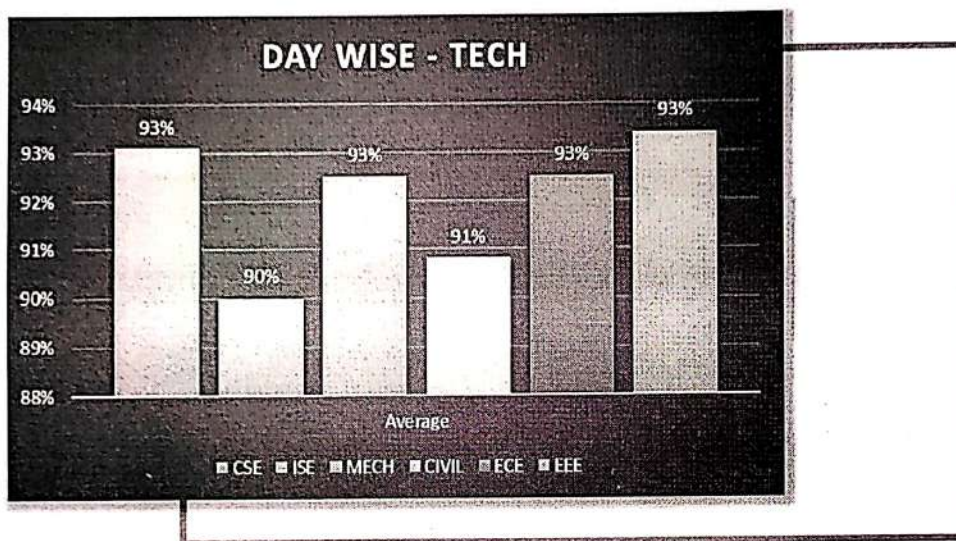
Each module gets a dedicated time of about 120-130 minutes in AIT during JANUS depending on the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Aptitude and Verbal) in class is felt when we have not been able to reach all 60- 70 in a class. This again takes time and effort both on our and the college's part. This is why the importance of attendance is stressed as frequently as possible.

There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding any module. This way there will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us to create rigor among the team to improve attendance in low lying classes and thereby achieving student enhancement.

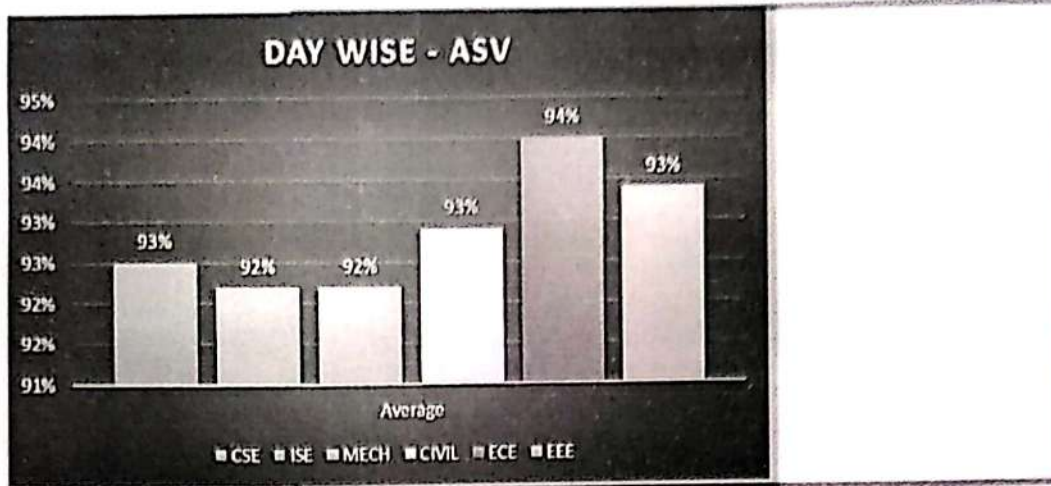
**AIT- OVERALL ATTENDANCE ANALYSIS – TECH-
DAYWISE**

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average
CSE	94%	95%	92%	89%	94%	95%	92%	90%	95%	95%	93%
ISE	95%	90%	80%	90%	95%	90%	80%	90%	95%	95%	90%
MECH	95%	90%	95%	90%	95%	92%	90%	92%	91%	95%	93%
CIVIL	90%	94%	95%	92%	90%	92%	80%	95%	95%	85%	91%
ECE	91%	95%	90%	80%	90%	92%	95%	98%	99%	95%	93%
EEE	90%	95%	90%	91%	92%	89%	95%	98%	99%	95%	93%



AIT- OVERALL ATTENDANCE ANALYSIS – ASV- DAYWISE

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average
CSE	99%	95%	95%	90%	95%	80%	90%	91%	95%	95%	93%
ISE	94%	95%	95%	92%	89%	92%	89%	92%	89%	95%	92%
MECH	92%	89%	95%	90%	95%	92%	89%	90%	95%	95%	92%
CIVIL	90%	95%	95%	92%	97%	90%	95%	95%	95%	85%	93%
ECE	91%	95%	90%	95%	90%	92%	95%	98%	99%	95%	94%
EEE	90%	95%	90%	91%	92%	89%	95%	98%	99%	95%	93%



EVALUATIONS – STUDENT PERFORMANCE TRACKING

Evaluations form a prime part in JANUS process. What is the need to train if the growth is not measured? It is always advisable and recommended to have a track on the path that the students are lead to. ZESTECH strongly believes in the fact that if the path is not tracked or if the path leads to a wrong, undesired direction then corrective measures are to be taken to alter it and bring the course right on target.

Nevertheless, the module structure, design and delivery is not a flaw. But the growth measurement becomes an inevitable part in the JANUS process.

Measurement and evaluation of learning had its effect on the students. Feedback is essential for ZESTECH to know how the students of AIT are progressing, and evaluation is crucial to the learner's confidence too. There were excellent differences in the improvement of the students. The focus towards students' skill set improvement never stopped.

Students can be switched off the whole idea of learning and development very quickly if they receive only negative critical test results. Always look for positives in negative results.

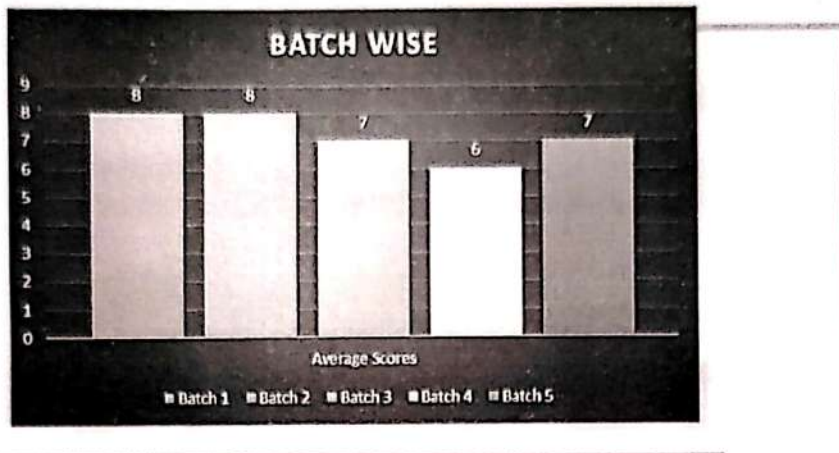
Encourage and support - don't criticize without adding some positives, and certainly never focus on failure, or that's just what you'll produce. This is a much overlooked factor in all sorts of evaluation and testing, and since this element is not typically included within evaluation and assessment tools the point is emphasized point loud and clear here.

ZESTECH overcame this long back by constantly seeking help from the Training & Placement Department of AIT to get it cleared once the gap is identified. The results and student development started to become an imperative part of AIT.

10 Day wise evaluations and 14 Session Wise evaluations happens every year. The evaluation syllabus is prepared at regular intervals. The session wise evaluations at the end of every Quantitative Aptitude and Verbal Aptitude Sessions. The day wise evaluations happen at the end of the day with the previous day's syllabus as the evaluation modules.

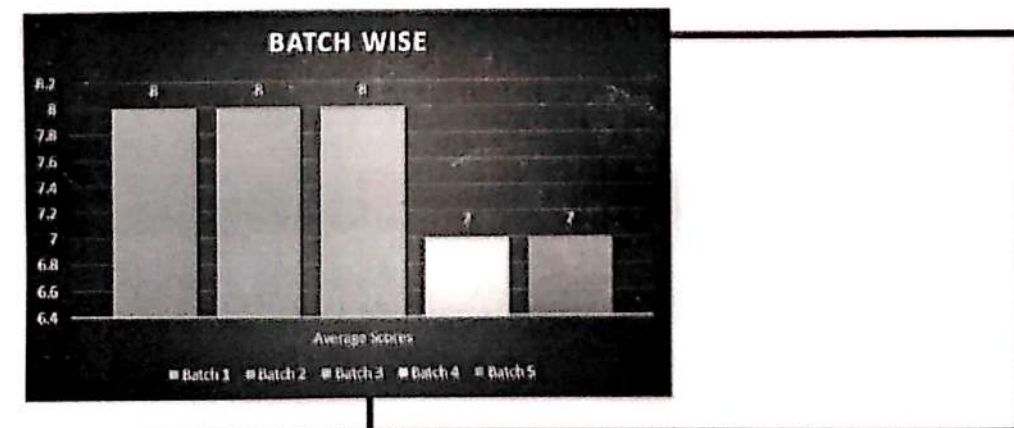
TECH SESSION WISE – EVALUATIONS – BATCH SCORES.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average Scores
Batch 1	7	6	7	8	9	9	7	7	7	7	8
Batch 2	8	8	8	7	9	8	6	7	9	8	8
Batch 3	7	6	7	8	9	9	7	7	7	9	7
Batch 4	7	6	7	8	9	8	6	7	9	8	6
Batch 5	7	6	7	8	9	7	9	8	8	7	7

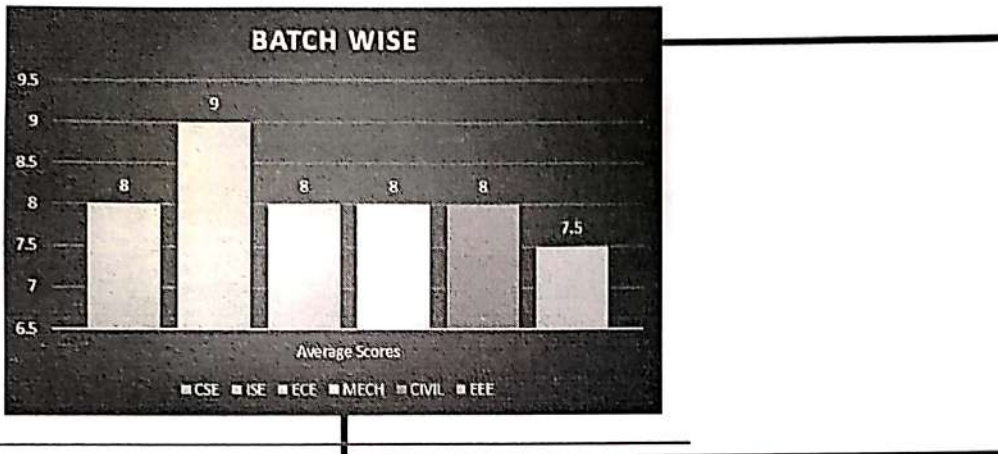


ASV SESSION WISE – EVALUATIONS – BATCH SCORES.

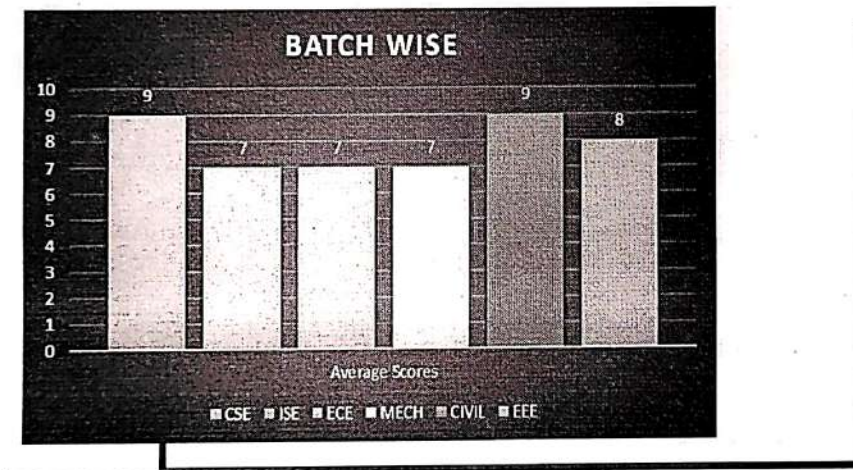
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Average Scores
Batch 1	8	8	7	8	9	8	9	9	7	7	8
Batch 2	8	9	8	8	8	8	8	7	9	8	8
Batch 3	7	9	7	8	9	8	9	8	7	9	8
Batch 4	8	6	7	7	9	7	8	7	9	8	6
Batch 5	7	9	7	8	6	7	8	8	8	7	7



TECH SESSION WISE – EVALUATIONS – BRANCH SCORES.



ASV SESSION WISE – EVALUATIONS – BRANCH SCORES.



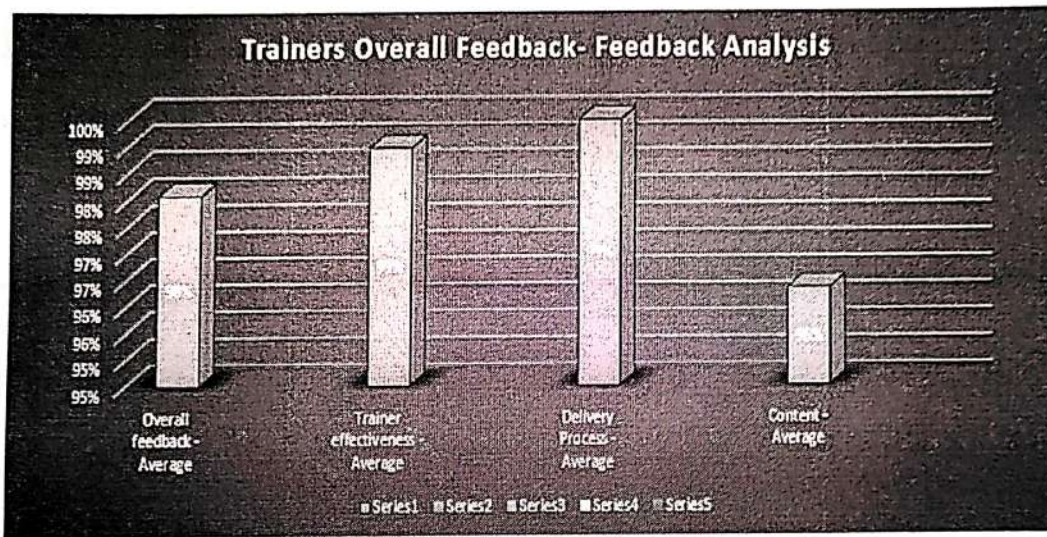
JANUS- TRAINER FEEDBACK ANALYSIS

"Feedback is the breakfast of Champions"

It is inevitable to bring about a change in the students' learning path. Only by improving the standards of training this can be achieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the trainers and their views towards the module and the program.

FEEDBACK ANALYSIS

The analysis portrayed below gives a detailed outlook of trainers' overall feedback percentage with respect to number of students surveyed. These are objective positioning right from understanding the concepts till usage of the same in their career.



1. This mod...
2. Trainer crea...
3. Flow of the m...
4. Speed in which...
5. Content is...
6. Trainer is effe...

Chart: Cc.

Overall Feedback Analysis

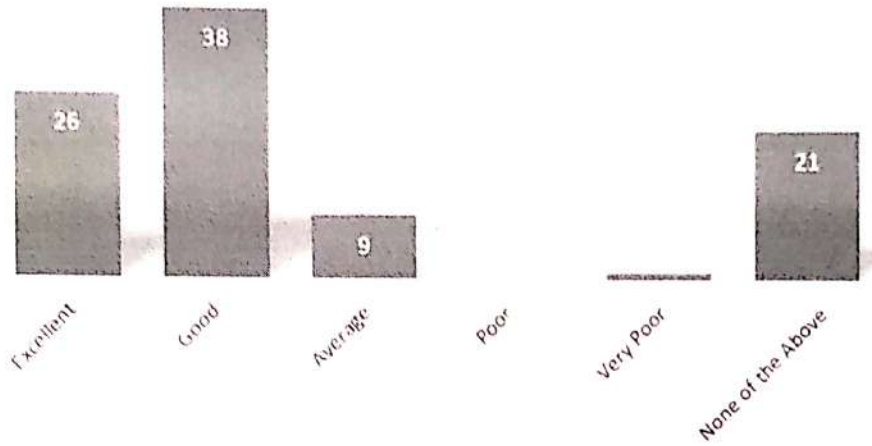
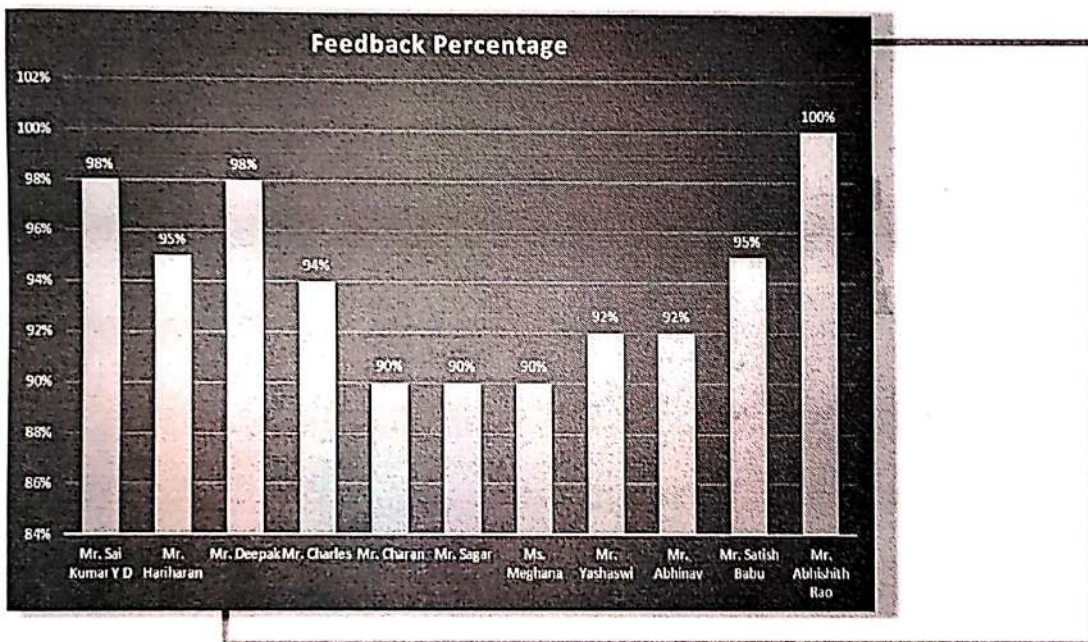
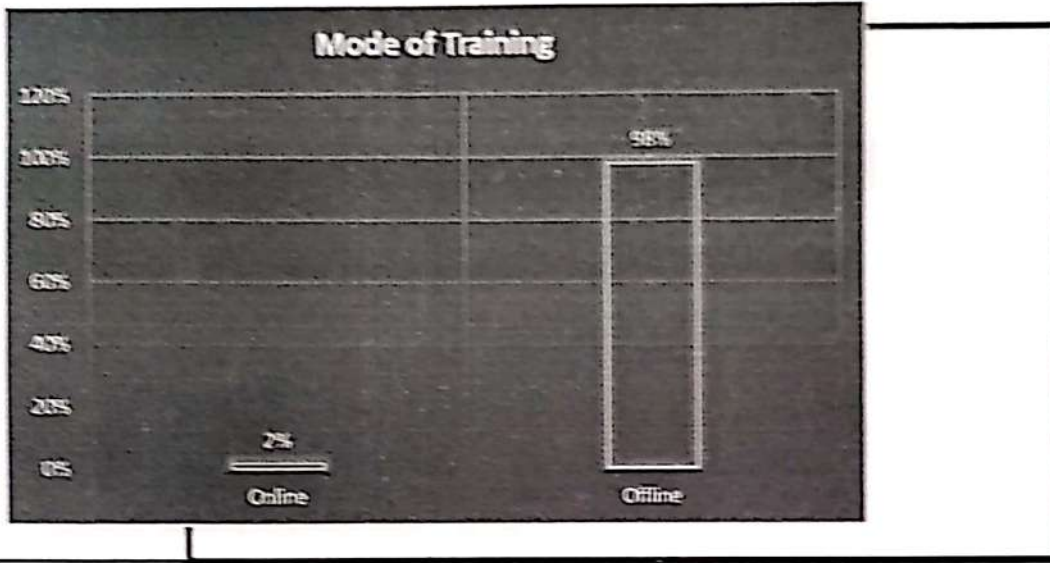


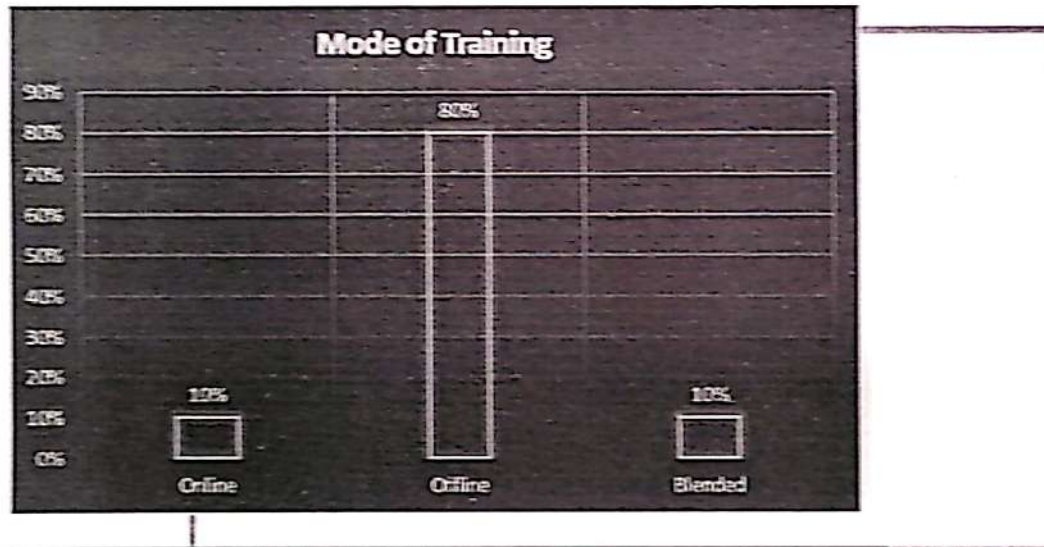
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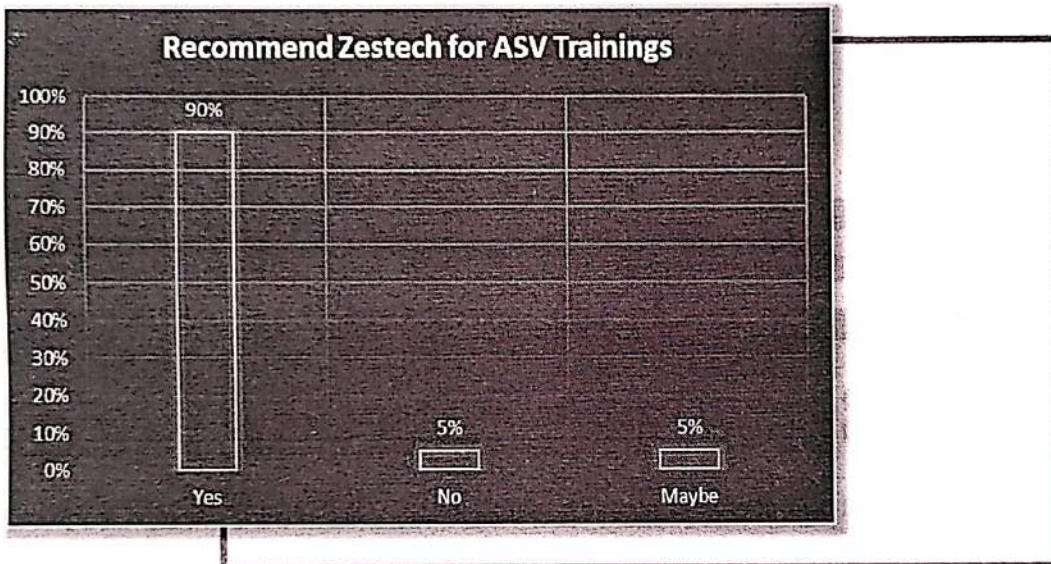
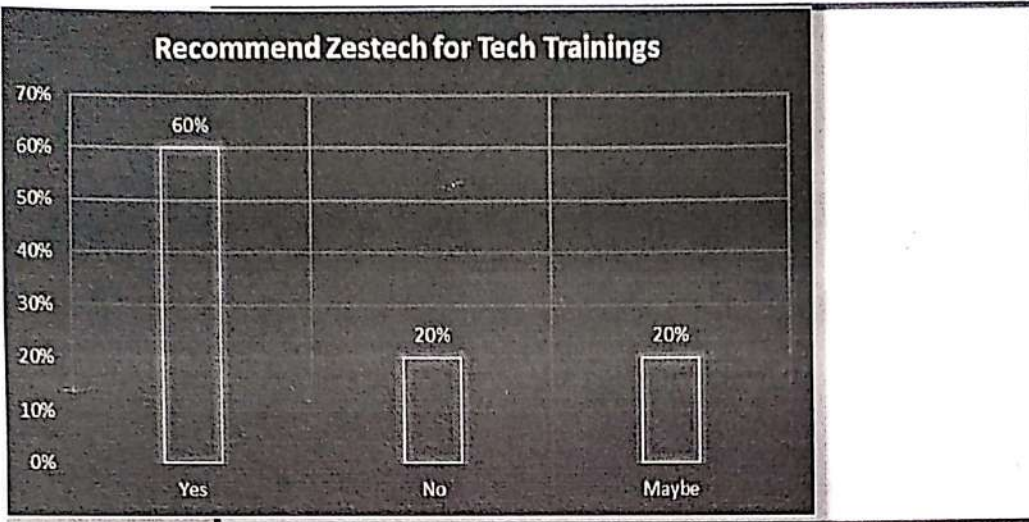


STUDENT FEEDBACK - TRAINING-TECH



STUDENT FEEDBACK - TRAINING-ASV





"Interactive and giving more types of easy solutions." – Ms. Nagu Sharu

"Knowledge about the topic and shortcut methods taught were excellent" – Ms. Bhoomika

SUMMARY

Overall, PRAGNYAN learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learn.

The evaluation process, which looked at students reaction, students learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic manageable goals are included in the training curriculum and that follow up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective in improving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students would appreciate if they could have more real- life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training program successfully.

Positives of the Process

At the end of Janus, we will have a list of all students who have been selected as the top performers from each class. So, this becomes our database to judge the students who have performed well, who have constantly shown improvement and have in some way benefited from the program.

It is also a huge help for us to have a rough picture as to how the batch will perform in the placement activities in college.

11. ACTION PLAN FOR UPCOMING JANUS

1. Seriousness towards assessment and to ensure more assessments happen the upcoming program
2. Disciplinary actions would be taken when the students don't follow the code of conduct laid by Training & Placement department
3. Making the classes more interesting by using audio and visual aid.
4. To conduct communication class, where the focus would be mainly on improving verbal ability of students.
5. New modules which deals with the overall development of the students in all domains ✓
6. Integrating verbal and soft skills in the next Semester so that the development of the student is quick and be gauged easily.
7. More emphasis on technical sessions will happen during the upcoming semester
8. More interaction with HOD's and staff members' has to be initiated
9. Defaulters with regard to dress code, non-bringing of Janus books will be tracked daily to curb that existence
10. Defaulters with regard to absenteeism will be tracked to curb the same in future
11. ZESTECH team of experts have come up with a series of Company Specific Training online which will be live from the coming semester
12. A designated Process Manager for BGSIT was appointed from this Janus and continue the same for the upcoming too!

12. RESPONSIBILITIES OF TRAINERS

1. The whole team has put in efforts to make the training a success
2. Trainers were provided with checklist, with many components in it to do and to remind the students in the class.
3. A designated Process Manager from the training team was appointed to help run the training successfully.
4. CCT (Client Communication team) played an important role in communicating with the client. Any changes in the schedule was informed beforehand.
5. Intense check on the attire was initiated
6. Interact with HOD's to know the success of the ongoing training programme
7. Rapport building with the professors and HOD's was very crucial to know the campus better
8. Trainers shared the latest questions and information about placement to the students
9. Parent calling tracker was maintained, the best performer was appreciated. Parents of the students were called and appreciated
10. Motivated students to perform better and to come out of their shell.
11. The seriousness of HR Internal Assessments must be triggered by the trainers right from the first day of Janus training.

10. PARENT INTERACTION – A DYNAMIC INITIATIVE

Why Is Parental Calling Initiated?

It is always important to encourage students to do better and work harder so that they excel in whatever they are doing and are motivated to keep doing well. We feel appreciating students is the best way to encourage them. This was one of the many reasons parental calling was introduced in the year 2016.

How Is It Done?

Two students are selected as the top performers of the class in every class conducted in all the campuses. Their details i.e. name, semester, branch and their parent's number is noted down and maintained in a dedicated document. The trainer or a representative from ZESTECH calls the parent and acknowledges their kid's response and involvement in the class. The parents are told to contact the HR department of the college in case of queries in future.

What Happens?

There is a very good chance that the students will try extra hard to do better when they know that they are being recognized. Also, along with recognition in a class of 60, when their parents are called and informed about their progress, they are also being acknowledged about it at home. There is always a sense of pride when your parents are appreciating you for your good work. This way the students stay motivated and their interest level never diminishes.

The parents feel that they are part of their child's college life and growth when they are informed about their progress. Since, placement training classes are being conducted so as to help the students improve their technical skills along with their overall personality to build a successful career; the parents are reassured regarding their child's progress and future when we call them.

I Am Professional Badges

We at ZESTECH want every student recognized and appreciated for the effort they put and want the students to be determined to achieve more. The top performers selected are handed over 'I am professional' badges in the class with a round of applause from all the students. The students are also asked to wear the badge to all the classes henceforth so that they are constantly reminded of what they are capable of and are motivated to stay on the same track.

Impact on Students

The impact this whole process has on the students is quite huge. The students are more confident and assured. The trainers also have told us that the students also open up and start being interactive in the class and don't hesitate to ask questions. This kind of encouragement can go a long way in boosting the confidence of the students and help them participate better in the sessions.

14.

STUDENTS FEEDBACK TOWARDS TRAINING

"The quantitative aptitude sessions helped to learn a lot of concepts in a very few days. The assessments after the session helped us to understand where we stand."

-- CSE

"Placement trainers conduct a lot of activities for us to learn and it is very good. I love it when the same happens next semester also."

-- ECE

"More of these sessions are needed for us to learn a lot and implement the same."

-- MECH

15.

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Overall, Janus learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learn. The evaluation process, which looked at students reaction, students learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic manageable goals are included in the training curriculum and that follow up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective in improving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students would appreciate if they could have more real-life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training program successfully.

13.

ANALYSIS OF STUDENTS IN TERMS OF DEVELOPMENT I.E. PRE AND POST TRAINING ANALYSIS

Pre-Training	Post-Training
Most of the students were very reluctant to participate.	Conducted activities in class to help them come out of their comfort zone
Social presence of students was very limited	Many quizzes and competitions were started to improve their social media presence
Students were not following the HRD dress code	Students were informed about the importance of dressing professionally
Students speaking in English in campus was restricted to a few.	The students felt their level of speaking in English improved to quite an extent
Students' knowledge on current affairs was very limited	Trainer took an initiative to speak about current happenings before they start the class. Apart from that Knowledge Junction helped them to gather more information
Awareness on latest technology was limited	Introduction of Zlearn helped the students go on technology mode of learning
Logical Deduction among students was not up to the mark	Aptitude training sessions were designed to improve their logical deduction
Students were not confident on coming to the dais and speaking	Students were able to come up and speak to a certain level. But more to achieve.



ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
Students Enrollment List for
ADD-ON Course – "Personality 360 degree" from 22/07/19 to 02/07/19

Sl.No	USN	Student Name	Signature
1	4AI16EC001	ABHISHEK K L	Abhishek
2	4AI16EC002	ACHYUT SHAMBHU BHAT	Acho
3	4AI16EC003	AFIFATAJ M N	afif
4	4AI16EC006	AMRUTHA M G	amrutha
5	4AI16EC007	ANKITH G DUTH	Ankith
6	4AI16EC008	ANUPAMA K B	Anupama
7	4AI16EC009	ANUSHA H C	Anusha
8	4AI16EC010	ANUSHA K J	Anusha
9	4AI16EC011	ANUSHA V P	Anusha
10	4AI16EC012	ANVITHA K S	Anvitha
11	4AI16EC013	ARPITHA D	arpitha
12	4AI16EC014	AYESHA SANIA	Ayesha
13	4AI16EC015	BHAVAN G A	Bhavan
14	4AI16EC016	BHOOMIKA A S	Bhoomika
15	4AI16EC017	BHOOMIKA J	Bhoomika
16	4AI16EC018	BHOOMIKA N S	Bhoomika NS
17	4AI16EC019	BHOOMIKA S P	Bhoomika
18	4AI16EC020	BHUVAN H G	Bhuvan HG
19	4AI16EC023	CHAITHANYA KUMAR C B	Chaitanya
20	4AI16EC024	CHANDANA C R	Chandana
21	4AI16EC025	CHARAN RAJ	Charan
22	4AI16EC027	DAVIK K	Davik K
23	4AI16EC028	DANIYA SHAWAR C Y	Daniya
24	4AI16EC030	DHANUSHREE B L	Dhanushree
25	4AI16EC031	ESHWARI G.M.	ESHWARI
26	4AI16EC032	ESHWARI S PATIL	EShwari
27	4AI16EC033	GAGAN P B	Gagan
28	4AI16EC034	GAGANA S	Gagana
29	4AI16EC036	GANAVI D H	ganavi DH
30	4AI16EC037	ABHISHEK GOWDA H J	HJA
31	4AI16EC038	HAMPANA H B	Hampana
32	4AI16EC039	HARINI U B	Harini
33	4AI16EC040	HARSHA J NANDIHALLI	Harsha
34	4AI16EC041	HARSHITHA A J	Harshitha
35	4AI16EC042	HEMARAJU C O	Hemaraju
36	4AI16EC045	HARSHITHA A J	Jamuna

37	4AI16EC046	JAYASHREE URS C N	Jayashree
38	4AI16EC047	KALAKSHI SHIVANANDA S	Kalaksi
39	4AI16EC048	KARTHIK N M	Karthik NM
40	4AI16EC049	KAVANA B S	Kavana
41	4AI16EC050	KAVYA B S	Kavya
42	4AI16EC052	KIRAN KUMAR B G	Kiran
43	4AI16EC053	LATHA K L	Latha
44	4AI16EC054	MADHURA M D	Madura M D
45	4AI16EC055	MADHUSHREE H C	Madhushree
46	4AI16EC056	MAHESH SHIVANAND KHED	Mahesh
47	4AI16EC057	MANDIRA V PRIYADARSHINI	Mandira V
48	4AI16EC058	MANOJ G	Manoj
49	4AI16EC059	MEGHA S	Megha S
50	4AI16EC061	MUJJABA FAYEZ	Mujjaba
51	4AI16EC062	MUNAZZA MATEEN	Munazza
52	4AI16EC129	MURTUZA HUSSAIN YASEEN	Murtuza
53	4AI17EC405	GEETHA K.D.	Geetha
54	4AI17EC407	LAVANYA B.M.	Lavanya
55	4AI17EC411	MILANA C.K.	Milana
56	4AI17EC416	RAKSHITH N	Rakshit
57	4AI17EC419	SINDHU Y.S.	Sindhu
58	4AI17EC420	SUDEEP M.	Sudeep
59	4AI17EC421	VENKATESH K.Y.	Venkatesh
60	4AI16EC035	GAGANA T S	Gaga
61	4AI16EC064	NAMRATHA B G	Namrata
62	4AI16EC065	NAVYA P K	Navya
63	4AI16EC067	NISARGA G S	Nisarga GS
64	4AI16EC068	NISHANTH N	Nishanth
65	4AI16EC069	NISHUL CHRISTEN D SOUZA	Nishul
66	4AI16EC071	PALLAVI H G	Pallavi
67	4AI16EC072	PAIKSHITH GOWDA C D	Paikshith
68	4AI16EC073	POOJA B M	Pooja B M
69	4AI16EC074	POOJA D	Pooja D.
70	4AI16EC075	POOJA D M	Pooja
71	4AI16EC076	PRIYANKA N	Priyanka
72	4AI16EC077	PRUTHVI D	Pruthvi
73	4AI16EC079	RACHANA K	Rachana K
74	4AI16EC080	RACHANA R	R.R.
75	4AI16EC081	RAJATH M BANGRE	Rajath
76	4AI16EC082	RASHMIKA H S	Rashmi H.S
77	4AI16EC083	REETHU B R	Reethu
78	4AI16EC084	RIYANA AKSHATHA CARLO	Riyana
79	4AI16EC086	ROHITH S M	Rohith S.M.

80	4AI16EC087	ROOPESH K E	Roopesh
81	4AI16EC088	SACHIN K	Sachin
82	4AI16EC089	SAGAR N	Sagar N.S.
83	4AI16EC090	SAHANA B V	Sahana.
84	4AI16EC091	SAKSHI SAMRAT A A	Sakshi
85	4AI16EC092	SANDEEP URS K P	URS
86	4AI16EC093	SANNIDHI K M	Sannidhi
87	4AI16EC094	SANTHOSHA K L	Santhosha
88	4AI16EC095	SHARATH BABU J P	sharath babu J.P
89	4AI16EC097	SHASHANK N S	Shashank
90	4AI16EC098	SHILPA N	Shilpa
91	4AI16EC099	SHOBHITHA	Shobhitha
92	4AI16EC100	SHRAVYA A P	Shravya
93	4AI16EC101	SHWETHA	Shwetha
94	4AI16EC102	SINORA TERESA PEREIRA	Sinora
95	4AI16EC103	SOUNDARYA B R	Soundarya
96	4AI16EC104	SREEGOWRI H K	Sreegowri HK
97	4AI16EC106	SUPRITHA N J	Supritha
98	4AI16EC107	SURABHI KOULAGI	Surabhi Koulagi.
99	4AI16EC108	SURYA H R	Surya
100	4AI16EC109	SUSHMITHA H R	Sushmitha
101	4AI16EC110	SWATHI S SHETTY	Swathi
102	4AI16EC111	SYEDA NURAIN MUSKAN	Syeda
103	4AI16EC112	SYEDA TASMIYA ZAMAN	Syeda
104	4AI16EC113	T DHANAVARSHINI	Dhanavarshini
105	4AI16EC114	ULLAS C N	Ullas
106	4AI16EC116	USHA D	Usha
107	4AI16EC117	UTHAM G NAIK	Utham G. Naik
108	4AI16EC118	VARSHA P M	Varsha P.M.
109	4AI16EC119	VARUN GOWDA H M	Varun
110	4AI16EC120	VIJITHA H M	Vijitha HM
111	4AI16EC122	VINUTHA D P	Vinutha DP
112	4AI16EC123	VINUTHA K O	Vinutha
113	4AI16EC124	YASHAVANTHA J E	Yashavanta J.E.
114	4AI16EC125	YATHEESH V	Yatheesh
115	4AI16EC126	AL HADIYA	Al Hadiya
116	4AI16EC127	SHANKRU NADAGER	Shankru
117	4AI16EC128	BHUVAN H.C.	Bhuvan
118	4AI17EC401	ARPITHA K.N.	Arpitha
119	4AI17EC404	CHIDANANDA R.R.	Chidasa
120	4AI17EC406	KEERTHANA C.P.	Keerthana C.P
121	4AI17EC408	LIKHITHA K.P.	Likhitha K.P
122	4AI17EC409	MALLIKARJUNA H.P.	Mallikarjuna

123	4AI17EC412	POOJA K.R.	K.R.P
124	4AI17EC413	POOJA U	Pooja
125	4AI17EC414	PRATHIK H.R.	Prathik
126	4AI17EC415	RADHIKA C	Radhika
127	4AI17EC417	RASHMI R	Rashmi
128	4AI17EC418	SHILPA B.M.	Shilpa
129	4AI16EC407	HARSHITHA P DEV	Harshitha


Coordinator signature


HOD signature
Professor & Head
 Dept. of Electronics & Communication Engg
 Adichunchanngiri Institute of Technology
 Chikmagalur - 577 102



|| Jai Sri Gurudev ||



A

Report on

Personality 360 Degree

2019

Industry Ready Vocational Training Program
(Aptitude, Soft Skills, Verbal & Technical)

at



**Adichunchanagiri Institute of Technology
(AIT), Chikkamagalur**

In collaboration with



Dept. of HRD

BGS Group of Technical Institutions (BGS-GTI)

Submitted By

ZESTECH
INNOVATION, GROWTH & VALUES

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikkamagalur - 577 102

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PREFACE

In order to understand what it means to be industry ready during college days, students must develop and learn both a foundation of placement ready subjects and an understanding of the key elements critical to achieving success. Training report provides a framework for understanding necessary elements that happened during the period of **10 days** in a way that emphasizes the uniqueness of each improvement area & improved area within the institution for the students. Successful student enhancement in developing the needed skills starts with strong relationships. This report emphasizes the necessary skills in building and maintaining professional growth during the course of studies. It is fundamental to achieve what is required. This exhaustive report gives a complete idea of where the students of **AIT** must improve and more specifically defines the **Expected Vs Reality** ratio. When we look at the dynamics of students and learning ability, it is easy to see why it can be a challenging topic to learn. Experience in understanding the importance is what students need, yet this takes time. Until they get this experience, it is up to the expert trainer to provide them with the conceptual foundation and introduce them to the skills necessary for understanding and implementing the same in their professional career. This report will help in understanding these training challenges.

The report is prepared keeping three main goals in mind

- ❖ **Accuracy:** This report is the result of three months of facilitating, researching, training group communication, student's interaction, HR managers' interaction and JANUS Process flow compliance. It is important to train our students' skills that are based in research from both the field of engineering and other related disciplines. This report places a clear emphasis on training skills first but also ensures that those skills are based on rigorous and current research.

These elements

1. Class size
2. Interdependence of classmates
3. Student identity based on attendance and evaluation,
4. Institution goals, and
5. Training Goals and Structure

This framework allows students to place new information and skills development into a larger context. . In this report, we will discover the unique dynamics JANUS Training process and execution, the essential skills that lead to success, and the roles, tasks, and processes that pave the way for effective cooperative work. By examining students from each of these viewpoints, we come to understand the dynamic capacity of each class and learn to treat each class as a unique learning opportunity. To be competent in the process, as this report emphasizes, students must learn to identify each class situation as unique, assess what skills are needed, and effectively apply the appropriate skills and procedures. In essence, the goal of this report is to provide a toolbox from which BGSIT can draw in any group situation—whether planning a function with a Professional club on campus or participating in a task-oriented group project in an academic context.

ACKNOWLEDGEMENT

We are very enchanted and enraptured to thank everyone who made his/her Contributions in their different ways has made this possible. Sincere gratitude is hereby extended to the following people who never ceased in helping **addon course** to get accomplished successfully in helping the students of **BGSIT** this year. Thanks to God for the wisdom and perseverance that has gotten bestowed upon us during **our presence in the JANUS program**. We do believe that "**Industry never goes unfruitful,**" Thanks to all those who helped us achieve this.

We would like to profoundly thank **Sri Sri Sri Nirmalanandanatha Maha Swamiji**, President of *Adichunchanagiri Sikshana Trust* for giving us this opportunity to work with **BGSIT** and extend a platform to ensure transformation of students in terms of skill and overall personal.

The support, guidance, advice as well as pain-staking effort by the **Training & Placement Department**, **AIT**, Manager - HR is greatly appreciated. Indeed, without his guidance, we would not be able to put this together. Thank you so much.

We would like to thank all the team members **Ms. Lilly John (HR & Operations)**, **Mr. Sai Kumar (Lead- L&D Product and Process)** and **Mr. Vinod (Process Manager)** for the efforts they have put in during the training period is greatly appreciated.

We would like to thank all the IT team members led by **Mr. Sunny Jaiswal** and **Mr. Palwesh Sahu** for the efforts they have put in during the training period (**Online Support**) is greatly appreciated.

Last but not the least, we at **ZESTECH** also extend our gratitude to the students who were cordially supportive till the end of the **JANUS** training program.

ZESTECH

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This report contains a number of features to enhance student learning:

- ❖ **Putting the Pieces Together boxes:** The five core elements identified previously in defining a class are used as a structure for evaluating group effectiveness.
- ❖ **Skills grounded in a solid research base:** The best advice for student skills enhancement is drawn from industry research and theory, which has identified the most effective processes and results for group interaction.

Thus the skills presented and suggested in the report are research based.

Armed with specific principles, procedures, and feedback techniques, BGSIT can make more informed choices about how to help their students. This report includes the training philosophy that was a foundation for JANUS, syllabus examples for the training course, methods of obtaining feedback from students about the course and their learning experiences and expectations.

1.

INTRODUCTION

Training forms an integral part towards nurturing the overall persona of an aspiring professional. Generally, today's job market demands more than just knowledge and skills. Beyond these job-specific technical skills, analytical reasoning & soft skills are universally sought by employers. The challenge is to introduce a program which allows students to learn and capitalize their competencies.

As a matter of fact, the skill sets are going to be crucial for professionals working in a gamut of fields. These courses come in handy in honing up personal effectiveness as well as the innate leadership skills. These skills are more than a must in corporate setup. One of the most interesting facts of training is that it definitely makes your kin-aesthetic senses coupled with positive atoms. You get more confident in each dealing that you make in your particular field of work. You start making the waves and people start noticing the change in your persona.

The advantage that you gain out of this valuable training facility is that you start getting recognition's of being an indispensable as well as a valuable asset for the organization you are working for. Industry experts do give vent to the opinion that this types of training package does perk up the value in the market.

Our training programs do enhance one's competencies which enables them to get an opportunity to acquire aptitude, reasoning, fluency with leadership and team building skills to reach pinnacle level of performance and unleash their true potential.

JANUS, an intense, well researched, short term training signature program by ZESTECH for engineering students to enhance their skills sets towards placement requirements for the current industry standards. JANUS, eventually brings a sea change and enhancement in student behaviour and adjustments which ultimately caters to the need of man power demand in the market. Characteristics of JANUS content and delivery method are used to predict effect sizes and measures of Industry requirement mapping with students' externalizing behaviour. After controlling for differences attributable to research design, JANUS program components consistently associated with larger effects included increasing positive Trainer - Student interactions and communication skills, coaching students to use time out and the importance of placement consistency, and requiring students to practice new skills with their friends during JANUS training sessions. Program components consistently associated with smaller effects included teaching students problem solving; coaching students to promote cognitive, academic, or social skills; and providing other, additional services which helps candidates to come out as employable commandos. The results have implications for selection and strengthening of existing Placement Trend.

JANUS, is one of the signature programs by ZESTECH which matches with NASSCOM's current industry training curriculum which makes this program a-one stop solution for students joining Engineering in any field of their choice. Training is conducted for the Pre-Final Year Students. As it follows a hierarchical, multi - level training methodology, JANUS re-mediate industry - Campus gaps successfully. Abstract Attention Process in the Program improves student coordination in accomplishing tasks and also develops trainer - student interaction.

The evaluation process helps ZESTECH to identify outcomes in a timely fashion. This helps the campus to tangibly visualize 'Need Vs Reality' and constantly improving training delivery methods to have the ratio to '1'. The assessments will also help in detecting changes that must be made to improve course design, content which dynamically improves the contribution to the overall effectiveness of JANUS. Assessments happens only a daily basis and for every sessions. Assessments along with student attendance will keep the institution on toes to understand the level of their students which also entitles the students to receive JANUS Certificate which validates the outcome. As, the Pre-assessment happens before the commencement of the program, the three other evaluations will

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give us a clear picture of where the student's position is after the training. Outcome based Training Model plays a vital role in giving the change that is needed.

Technology, favors JANUS a lot in having videos online for the sessions that students have learned. Videos and trainer interaction online, helps the candidate get in touch with experts constantly even after the training classes are over. Online evaluations will help in understanding students' responsibility factor which will in turn help students to get in touch with the trainers for doubts and clarifications. A powerful research team constantly working on industry requirements, helps to set the training and evaluations in a very vivid manner and constant check on Quality ensures the gaps are bridged.

During the process, star performers are identified extensively. These star performers are the ones who have performed excellently well in the sessions. These candidates' parents are contacted over the phone and giving them the good news about their wards. This, indeed improved students' motivation and was visually seen that the students started participating and performing exemplify well in the training sessions.

All said and Done, JANUS is a process to experience reality and engineering student must Savour it.

2.

TRAINERS' PROFILE

ZESTECH has set in place an organizational structure that provides clear lines of control, responsibility and communication. In a business as diverse as ZESTECH, there are many different jobs. Its structure is concrete, so to help individuals within the business understand their roles and responsibilities, ZESTECH has a set of Business Principles that demonstrate its commitment to operating ethically and responsibly. This helps every contributor understand where his or her role contributes to overall performance and enables the whole workforce to work together to achieve the business' aims and objectives.

This structure gives contributors clear guidelines for how to proceed, how to take actions, how to accomplish any task. This majorly resolves disagreements among the departments. It not only resolves conflicts, ZESTECH's structure binds the contributors together in any mission that is undertaken. It eventually gives meaning to any contributor joining ZESTECH as well as to ZESTECH itself.

While the need for structure is clear, the best structure for a particular coalition is harder to determine. ZESTECH designed this best structure by keeping in mind who its contributors are. What the setting is and how far the organization has come in its development. ZESTECH lives with values and the main value comes from the strong contributors in key departments.

High-performing knowledge contributors of ZESTECH tend to be self-motivated by intrinsic factors, adding to the opportunity to ZESTECH directly motivate them. Moreover, the complex and exhaustive nature of their work and output limits the ability to directly measure productivity. Simply keeping knowledge contributors "satisfied" won't suffice. In order to retain and sustain high levels of engagement, ZESTECH came up with an explicit strategy and cannot rely upon historical sources of motivation. Traditional sources of motivation like pay, work conditions, and benefits are simply not enough. This was clearly understood in the very beginning of this structure.

ZESTECH is organized by its functions. And these functions are called departments, which plays a major role in the reality of what has been achieved all these years. A combination of all the departments of ZESTECH becomes a well-honed team of professionals with constant rigour of achievement and purpose. These departments are collectively responsible for the organizational growth.

Learning and Development: The core aim of the department is to support learning in its broadest sense, reinforce effectiveness and motivation through learning actions and systematically develop the knowledge, skills as well as behavioral and technical competencies of the students that ZESTECH trains. The ACE department which develops content by consulting the experts. Content research is made evasively to support training functionalists. The L&D team of experts more importantly work on identifying skills based gaps and develop training assignments accordingly. Expert rating on trainers happen in a timely fashion. This helps the Trainers in ZESTECH not to compromise on mediocrity. Highly acclaimed training programs were made in the L&D Lab which helps in making a gap free man power. The L&D team members need to deliver one time project at times or work on a project on an ongoing basis, either which ways the team is so dynamic that the task can be completed much less in time.

Learning and Development department of ZESTECH came up with the following four strategies that enabled training programs to align training goals with campus goals:

Aligning training goals with campus goals: Use a TNA (Training Needs Analysis) assessment process. This boils down to identify goals (performance outcomes for a campus), tasks, modules, course contents, trainers needed to achieve those goals and the knowledge, skills attitudes needed to perform those tasks. Define and prioritize the process and goals to determine which training program is most suitable and which has the most impact on performance.

Improve human performance: Determine the environmental and man-made barriers to training effectiveness and the rationale behind performance gaps. Fulfil the non-training gaps through thorough Analysis.

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Select the right blend of delivery options: The training experts of ZESTCH, come up with various delivery options for a prescribed course. E-learning is the proven method to provide just-in-time training and accessible resources for performance update even after the training program is over. L&D department of ZESTECH is crucial in these aspects

Consider internal versus external options: External consultants or custom-built materials may be more cost-effective in the long run if employed early on in the training process that we have. Their expertise and insight can close a performance gap quicker than an internal or off-the-shelf-training solution.

Mr. Saikumar Y D – Lead-Product and Process - ZESTECH

A real movie enthusiast and likes to play with numbers during his free time and professionally aims to implement innovative methods of training that aids the trainees to have a brighter career in their respective fields. Motivates and springs in ideas in young minds w.r.t real time analysis, analytical and reasoning skills. Trained over 5000+ students in various major institutes across south India, he developed his passion in Aptitude about a year now and constantly derives tricks to break complex problems into simple form in order to deliver it to the students. He constantly upgrades his knowledge by grasping new trends in the field of Quantitative ability.

Mr. Vivek Chandrashekhar – Practitioner – Quantitative and Logical Aptitude

He has been involved in Aptitude training for more than 8 years with the intention of enhancing the productivity and performance of students in various level of education. He has worked in Tamil Nadu and Karnataka. He have been endowed with the ability to train over 3000+ candidates for 4000+ hours, with time management skills that enables them to explore various techniques by using unique ways that help in analyzing and solving problems pertaining to requirements during the placement drives. He carries a high degree of analytical acumen which nicely compliments his exquisite grasp over numbers during any type of interventions. As numbers fascinated him, he enjoys a good command over development in test papers (online/offline). His strengths include solving Interpreted Data, Logical reasoning, Data sufficiency and Quantitative Aptitude, which he uses to mould students from the any stream to be intelligible to compete for better job opportunities.

Mr. Abhishith Rao - Practitioner – Soft-skills

He is Knowledgeable Soft Skills Trainer and has a sound understanding of needed for workplace success and a strong ability to train employees in improving those characteristics. Has extensive experience with making presentations giving assessments and identifying training needs. Has seven years' experience working as a soft skills trainer. With experience and association with people from various domains it helped him to effectively manage people and their behaviour. He is creative and possesses excellent inter-personal management skills. He has conducted training programs on Communication skills (English grammar, speaking skills), presentation skills, and Time management and has been consistent in nurturing goals towards positive results. He has an overall 20 years of experience in the training domain. His core competency includes programs on corporate etiquette, & Train-the-Trainer workshops. He has managed the entire training functions for the corporate sector including Content development, Mentoring trainers and creating leaders. He has been actively associated with people from various cultural backgrounds to bridge the areas in communication and comprehend the changing needs of an organization. His strong passion in teaching has made his associate in many in-house training sessions.

Ms. Sreevidya - Practitioner – Verbal

Sree Vidya is a trainer and coach with an ardent zest for enabling individuals to become skilled in soft skills and language competencies. She has envisioned, initiated and managed Morning Star Creations trust-a charitable trust aimed at empowering individuals through self-employment. Provided assessments to trainees to identify their personality type and to apply it in career building. Assessed, evaluated and gave corrective advice on presentation skills, group discussion and Interview skills to graduates, post graduates (both engineering and non-engineering). Trained graduates on Basic Corporate culture. Programs included Personal Brand Image, Grooming, Etiquette, Ethics at work place, Giving & Receiving Feedback, Stress management, Time management, Chain of command, Habits and

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Pro-action, Thoughts, Behaviour and Feelings. Delivered Communicative English and Business skills training to undergraduate and post-graduate students and created training material and assessment forms.

Mr. Deepak P N - Practitioner – Verbal

He has been a Verbal trainer with 4+ years' experience in corporate and college training in Verbal and Soft skills. He has been successful to equip people with skills required to make them perform with a higher degree of confidence and excellence. He has a good flair in communication and has superb command on English. His focus is inclined towards motivating and nurturing the student community to learn the basics of the English language, thereby helping them to gain self-confidence and also be able to successfully clear the Communication tests.

3. TRAINING REPORT FOR AIT

ZESTECH always thrives at understanding Indian Industry requirement for every year and this puts us in the driving seat always when it comes to Learning and Development. Training related circumstance must be vivid and useful for the current trend, which can serve circumstance like real hiring. ZESTECH always strives in offering industry related module structure which caters to the need of current industry pattern in hiring. Consistent information standard and data form should be used in the learning system covering the national standards of recruitment. This model of preparing the module makes the independent data form into a concrete structure for training delivery.

Interface of industry trend and module structure is made simple by intensive research by the ZESTECH team of experts who function using a scientific structure and mechanism towards understanding the needs. Everywhere, system is simple to manipulate. However if the pattern of hiring and industry and global industry requirements changes, the Indian market gets into the mode of upgradation. And this is always visible in the module structure every year. Nowhere in the history of ZESTECH is the same content available for training delivery as well. Constant upgradation and learning towards the needs makes the structure of learning more prolific and helpful.

The evaluated research of the need, plays a major part in understanding the trend in the coming years as well. This helps ZESTECH to foresee the requirements and mend the learning content accordingly. Matching to the current technology trends, the evaluation of the learning also keeps transcending to the next level of excellence. All the more, these are the changes and challenges which keeps ZESTECH growing strong. ZESTECH's system of training module design is always Compatible, Expansible and flexible to meet the development of the training module and training itself.

System Structure

ZESTECH uses structure methods to develop the course content thereby developing students' ability in meeting the current demands. Structure means, the relation among comprising elements in the system. Structure method emphasizes the rationality of the module required for the current requirement and also puts forward some rules to increase rationality, such as resolvability of current challenge in getting hired, module independence and uniqueness. It also resolves the challenge of information concealment, as it is an indigenous effort by the team of experts. Such a structure of a learning system gives a clear idea of course arrangement and thereby delivering a world class training program.

Structure Management

To arrive at a structure, it takes a lot of effort to understand the gap in the campus to industry connect. Managing a structure for learning content for the current development of the students keeping in mind the future becomes a daunting task. The skill sets for the same profile and positions keep changing. Adaptability towards understanding the change becomes inevitable. Constant and consistent visit to the corporate sectors, made the task exciting and we understood that learning towards employability enhancement is never ending and perpetual. The industry based skill development modules are developed, tried and tested through various means before getting it on the floor. ZESTECH follows a strong protocol in constant upgradation of course content with respect to hiring standards and the strong structure management techniques help us to meet the demands as mentioned above.

The module structure is an organized set of research, content making, realization, evaluation and gap management. It is a combination of corporate interaction and ZESTECH's team of experts' module design. The content design will not be visible to the untrained observer, however they always give a powerful outcome to the present and affect all dimensions of unskilled workforce.

MODULES COVERED FOR ENGINEERING STUDENTS OF AIT

<i>Day</i>	<i>Quantitative and Reasoning Aptitude</i>	<i>Verbal and Logical Aptitude</i>
1	Number Theory I	Parts of Speech
2	Number Theory II	Tenses -I
3	Averages, Alligations & Mixtures	Tenses -II
4	Percentage, Profit & Loss	Subject Verb Agreement - I
5	Ratio, Proportion & Partnership	Subject Verb Agreement - II
6	Time & Work	Jumbled Paragraph
7	Time, Speed & Distance	Error Spotting
8	Permutations	Reading Comprehension - I
9	Combinations	Reading Comprehension - II
10	Probability	Logical Reasoning & Verbal Ability
11	Set Theory & Syllogisms	Vocabulary & Analogies
12	Logical Reasoning	Passage Writing or Essay Writing

<i>Day</i>	<i>SoftSkills</i>
1	Resume Building
2	Email Writing (CRT)
3	Email Writing - Lab
4	Extempore
5	Power Presentation - I
6	Power Presentation - II
7	Group Discussion - I
8	Group Discussion - II
9	Group Discussion - III
10	Personal Interview - I
11	Personal Interview - II
12	Personal Interview - III
<i>Day</i>	<i>TechnicalAptitude</i>
1	C Programming
2	C++
3	Java
4	Solid Works
5	Data Structure
6	Hypermesh

MODULES DESCRIPTION

Quantitative Aptitude - Syllabus

Module name	Number Theory - I, II	Domain	Quantitative Aptitude
Module Description	The fundamental module on which a student will learn the basics of Numbers and the rules of Numbers and the basis formula involved. It has concepts of HCF and LCM and the concept of factors and the Progressions. It has the basics of Unit digit and Remainder Theorem.		
Module Objective	To equip students with logical techniques so that they arrive at a solution rather than using the standard method of formulation.		
Module Outcome	The student gains extensive knowledge on handling large numbers, breaking it down into simple form. This helps in solving bigger problems by making it into small segments.		

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Reference books	1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharma. 3. "Objective Arithmetic" by Rajesh Varma
No of Hours	4 hours

Module name	Alligations and Mixtures	Domain	Quantitative Aptitude
Module Description	The module deals with concepts from Mixtures & Alligations . The basics of mixtures which explains the various types in it are discussed along with calculating the ratio of two mixtures with same and different types is done. The common rules followed for the alligations are explained and sample problems are illustrated on it.		
Module Objective	The module aims at solving time consuming problems related to mixtures and alligations in competitive exams. Students learn to integrate two or more mixtures and deduce the value or quantity of the new mixture which is obtained.		
Module Outcome	The students will be able to crack the trickier questions from Mixtures and Alligations that consumes most of their time by intelligently interpreting the given data from the question and calculate the answers.		
Reference books	1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharma. 3. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2		

Module name	Ratio, Proportion and Partnership	Domain	Quantitative Aptitude
Module Description	The module Ratio, Proportion & Partnerships deals with the mechanisms of ratio and proportion. The module trains on concepts of Proportion with the help of ratios. The concept of Partnerships is also included and explained with its various types. There are many challenging questions along with basic concepts to improve aptitude to the students.		
Module Objective	Helping students to develop comparisons and analysis of various ratios. It also reinforces them to analyse the difference between mixed quantity and individual quantity. This module will support their aptitude in associating the quantities with their values.		
Module Outcome	The students will be able to compare the quantities and find the efficiency based		

	on the questions. They will also be able to analyse the relationship of two separate quantities from the questions asked.
Reference books	1. "Quantitative Aptitude" by R.S.Aggarwal. 2. "Quantitative Aptitude for CAT" by Arun Sharma.
No of Hours	2

Module name	Logical Reasoning	Domain	Logical Aptitude
Module Description	The module explains the logical reasoning of Blood relations, Directions, Coding and Decoding and Cubes . Concepts will be taught practically and the questions to be solved in an easier way would be taught to the students so that they can understand, formulate and solve it by relating the things.		
Module Objective	Logical thinking define a simple idea from a complex situation which is why it has been made a part of the syllabus		
Module Outcome	Students will improve their defining abilities, logical reasoning skills and aptitude on critical reasoning		
Reference books	1. "Logical Reasoning for CAT" by Arun Sharma 2. "Reasoning Ability" by Wiley		
No of Hours	2 hours		

Module name	Percentages, Profit and Loss	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the percentages from the fractions and vice-verse. It also deals with the consumption and basics of profit and loss and transactions value.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharma. 3. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Time and Work	Domain	Quantitative Aptitude
Module Description	The module explains the relationship between Work and Time in 2D and 3D analysis. Students are taught the basic relationship between time and Work, men and days, concept of man days and LCM will be taught in the module.		
Module Objective	The students should understand the basic definitions and method of calculating the parameters related to Proportionality constants .		
Module Outcome	Students will skilfully solve the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Module name	Time, Speed and Distance	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on Time, Speed and Distance and the basic formula. Basic rules of Trains, Boats and Races will be taught to the students in analytical way.		
Module Objective	The students should understand the basic notations and represent the data.		
Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharma.		
No of Hours	2 hours		

Module name	Permutations and Combinations	Domain	Quantitative Aptitude
Module Description	The module explains the concepts of arranging and selecting the things in the given order and the specified conditions and analytical methods of solving the problems about application of permutations and Combinations will be taught.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Profit and Loss using logic.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharma. 3. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Probability	Domain	Quantitative Aptitude
Module Description	The module explains the concepts on finding the definition of events. Problems based on coins, dices, cards and coloured marbles. Finding the defective items from a mixture of items is also done.		
Module Objective	They should be able to solve problems by demonstrating their logical analysis of Probability.		
Module Outcome	Students will skilfully predict the directions and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.		
Reference books	1. "Quantum CAT" by Sarvesh K Varma. 2. "Quantitative Aptitude for CAT" by Arun Sharma. 3. "Objective Arithmetic" by Rajesh Varma		
No of Hours	2 hours		

Module name	Set Theory	Domain	Reasoning Aptitude
Module Description	The module explains the concepts on Set Theory using the basic notations of the sets. Venn diagram concepts are to be taught to the students to represent the data in the easier way and concept of maxima and minima will be taught to the students to represent, analyse and understand the data in the easier way.		
Module Objective	The students should understand the basic notations and represent the data.		

Module Outcome	Students will skilfully predict the representation of data with respect to people and objects based on the conditions offered in a question. They will apply deduction skills along with analytical skills by referring to conditions.
Reference books	1. "Logical Reasoning" by R.S.Aggarwal. 2. "Logical Reasoning for CAT" by Arun Sharma
No of Hours	2 hours

Verbal Aptitude - Syllabus

Module names	Parts of Speech ,Tenses, Subject-Verb Agreement I and II	Domain	Verbal Aptitude
Module Description	The module explains the concepts on Parts of Speech and Tenses which is conglomeration of two fundamental modules . Interpretation of Pronouns is vital to students to learn the tactful art of replacing a noun . The module gives a detailed analysis of usage of four main pronouns out of nine. The module equips students with the relevant functioning of various types of pronouns that are applied inaccurately during oral or written communication.It is a strategic module that not only analyses your ability to identify errors but also simultaneously checks on the knowledge of grammar, construction of sentences, vocabulary, and subject-verb agreement of the students.		
Module Objective	To equip students with relevant application of Articles and Pronouns that will vitalize their knowledge of application and usage in the module and skilful in identifying basic errors in a sentence. It will equip them in the knowledge to seek correct sentences.		
Module Outcome	To see higher ratio and higher proportion of apt application of pronouns and articles in a student's written and oral communication.		
Reference books	1. "English Grammar in Use" by Murphy. 2. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Jumbled Paragraphs	Domain	Verbal Aptitude
Module Description	The module explains the concepts Jumbled Paragraphs and the basic steps of forming a paragraph and the logical methods of doing it.		
Module Objective	To make students skilful in identifying the methodology of structuring the paragraphs . It will equip them in the knowledge to seek correct sentences.		
Module Outcome	Students will be careful and tactful while forming the paragraphs . The module would be a stepping stone towards correct and good written and spoken English.		
Reference books	1. "English Grammar in Use" by Murphy. 2. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Error Spotting	Domain	Verbal Aptitude
Module Description	The module explains the concepts of finding the errors. Even those of us who are well-versed with English end up making the silent of English. Error spotting will be taught in a easy and logical approach.		
Module Objective	Encourage kinaesthetic learning among students to make students absolutely fair in the knowledge and application of grammar and their usage		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them. This will positively display correct English while speaking and writing.		
Reference books	1. "English Grammar in Use" by Murphy. 2. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Reading Comprehension	Domain	Verbal Aptitude
Module Description	The module explains the concepts of constructing meaning from text. The goal of all reading instruction is ultimately targeted at helping a reader comprehend text. The process of comprehending the decoding the given info is taught.		
Module Objective	Encourage fast reading among the students		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	1. "English Grammar in Use" by Murphy. 2. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Passage/Essay Writing	Domain	Verbal Aptitude
Module Description	The module explains the methods of writing the Essays that are subjective and narrative and the same method of writing the passages.		
Module Objective	Encourages writing skills and enhances them.		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	1. "English Grammar in Use" by Murphy. 2. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Vocabulary and Analogies	Domain	Verbal Aptitude
Module Description	The module explains the concepts of using the words in English and understanding the root words and their meanings and forming a logical relationship between two words		
Module Objective	Understand the rules of formation of words and relation between the words		
Module Outcome	Student will not only learn to understand concepts accurately but also the correct application of them.		
Reference books	1. "English Grammar in Use" by Murphy. 2. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Module name	Logical Reasoning and Verbal Ability	Domain	Verbal Reasoning
Module Description	The module explains the concepts on Logical Reasoning . It deals with the statements & conclusion where the conclusions are determined from the statements and we have to evaluate whether the conclusion is true or false based on the statements given. Statements and related conclusions are also derived from shapes. The module also discusses various types in syllogism such as Statements & arguments, statements & assumptions.		
Module Objective	To improve critical and logical thinking to reach to the answer. The conclusions, arguments, assumptions are drawn from conflicting statements, so one needs to have robust critical and logical thinking .		
Module Outcome	Students will learn how to logically answer a question by reading the statements and by deriving related conclusions.		
Reference books	1. "English Grammar in Use" by Murphy. 2. "Grammar for IELTS" by Hopkins		
No of Hours	2 hours		

Soft Skills - Syllabus

Module name	Resume Building	Domain	Soft Skills
Module Description	A guiding principles of Professional job seeking methods begins with Resume Writing. This modules covers the methods of preparing the resume for the Job description and the step by step methods of what is to be done is focused		
Module Objective	To help the students understand the importance resume		
Module Outcome	Students will be able to prepare the resumes as per the guidelines		
No of Hours	2		

Module name	Email Writing - I and II	Domain	Soft Skills
Module Description	This module focus on the basic steps of writing an email and the process of composing an email and drafting without any errors.		
Module Objective	Learn effective email writing techniques.		
Module Outcome	Students will draft email for real-time scenarios without any errors		
No of Hours	2		

Module name	Extempore	Domain	Soft Skills
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Module Description	The module teaches introduces them to speaking and what it means and how to do an impromptu using templates . It also teaches them simple and complex steps on how to do a speaking presentation and the tools that a required to develop that skill. Encourage students to come up on stage and present or discuss in a group for a topic and speak against the same topic by changing the decisions. To ensure they have a partial know-how on presentation the students will be asked to deliver an extempore facing the audience.
Module Objective	To allow students to express themselves more fluently and confidently on the lines of being professional and they would be taught on how to take sides and give their best.

Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.
No of Hours	2

Module name	Power Presentation I and II	Domain	Soft Skills
Module Description	This module focus on the presentation for a specific audience to whom the information so conveyed is relevant to. The attempt to have an intense impact on the audience with regard to the topic that is to be presented.		
Module Objective	Learn effective speaking skills.		
Module Outcome	Students will be able to notice the improvements that they have showcased than compared to their previous presentations.		
No of Hours	2		

Module name	Group Discussion	Domain	Soft Skills
Module Description	This module focus on the aspects and various dimensions of Group discussion being conducted by the corporate for selection. 3 sessions of intense coaching on GD will give a sea change in the students' mentality of approaching job interviews.		
Module Objective	Learn effective speaking skills.		
Module Outcome	Students will be able to notice the improvements in the Group Discussion topics		
No of Hours	2		

Personal Interview: Throughout the module, interview handling techniques and gives a total idea of frequently asked questions. Methods to analyze and answer is the key feature about this module. Gain **Clarity on the various types** of interviews conducted and learn about the readiness for such an interview. Understand the strategies and techniques involved in a successful interview.

Course Name	C and C++ Programming
Course Description	Basic objective-c syntax, objects, memory management and To understand how C++ improves C with object-oriented features
Course Outcome	Understand the fundamentals of C programming and Choose the Implement file Operations in C programming and semantics of the C++ programming language. To learn how to design C++ classes for code reuse.
Course Name	Fundamentals of Data Structures
Course Description	The objective of the course is to present an introduction to data organization, management, and storage format that enables efficient access and modification. More precisely, a data structure is a collection of data values, the relationships among them, and the functions or operations that can be applied to the data .
Course Outcome	Improve the database design by normalization.
Course Name	Hypermesh and SolidWorks

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Course Description	The objective of the course is to present an introduction to design and develop the prototype of an object using the software modelling techniques
Course Outcome	Improve the design technicalities

MODULE COMPLETION REPORT**AIT – JANUS Modules Completion data****Quantitative and Reasoning Aptitude**

<i>Modules</i>	<i>CSE</i>	<i>ISE</i>	<i>MECH</i>	<i>CIVIL</i>	<i>ECE</i>
Number Theory I	Yes	Yes	Yes	Yes	Yes
Number Theory II	Yes	Yes	Yes	Yes	Yes
Averages, Alligations & Mixtures	Yes	Yes	Yes	Yes	Yes
Percentage, Profit & Loss	Yes	Yes	Yes	Yes	Yes
Ratio, Proportion & Partnership	Yes	Yes	Yes	Yes	Yes
Time & Work	Yes	Yes	Yes	Yes	Yes
Time, Speed & Distance	Yes	Yes	Yes	Yes	Yes
Permutations	Yes	Yes	Yes	Yes	Yes
Combinations	Yes	Yes	Yes	Yes	Yes
Probability	Yes	Yes	Yes	Yes	Yes
Set Theory & Syllogisms	Yes	Yes	Yes	Yes	Yes
Logical Reasoning	Yes	Yes	Yes	Yes	Yes

**Verbal
Aptitude**

<i>Verbal Aptitude</i>	<i>CSE</i>	<i>ISE</i>	<i>MECH</i>	<i>CIVIL</i>	<i>ECE</i>
Parts of Speech	Yes	Yes	Yes	Yes	Yes
Tenses -I	Yes	Yes	Yes	Yes	Yes
Tenses -II	Yes	Yes	Yes	Yes	Yes
Subject Verb Agreement - I	Yes	Yes	Yes	Yes	Yes
Subject Verb Agreement - II	Yes	Yes	Yes	Yes	Yes
Jumbled Paragraph	Yes	Yes	Yes	Yes	Yes
Error Spotting	Yes	Yes	Yes	Yes	Yes
Reading Comprehension - I	Yes	Yes	Yes	Yes	Yes
Reading Comprehension - II	Yes	Yes	Yes	Yes	Yes
Logical Reasoning & Verbal Ability	Yes	Yes	Yes	Yes	Yes
Vocabulary & Analogies	Yes	Yes	Yes	Yes	Yes

Soft Skills

<i>SoftSkills</i>	<i>CSE</i>	<i>ISE</i>	<i>MECH</i>	<i>CIVIL</i>	<i>ECE</i>
Resume Building	Yes	Yes	Yes	Yes	Yes
Email Writing (CRT)	Yes	Yes	Yes	Yes	Yes
Email Writing - Lab	Yes	Yes	Yes	Yes	Yes
Extempore	Yes	Yes	Yes	Yes	Yes
Power Presentation -I	Yes	Yes	Yes	Yes	Yes
Power Presentation -II	Yes	Yes	Yes	Yes	Yes
Group Discussion - I	Yes	Yes	Yes	Yes	Yes
Group Discussion - II	Yes	Yes	Yes	Yes	Yes
Group Discussion - III	Yes	Yes	Yes	Yes	Yes
Personal Interview - I	Yes	Yes	Yes	Yes	Yes
Personal Interview - II	Yes	Yes	Yes	Yes	Yes
Personal Interview - III	Yes	Yes	Yes	Yes	Yes

Technical

<i>Technical</i>	<i>CSE</i>	<i>ISE</i>	<i>ECE</i>	<i>MECH</i>
C	Yes	Yes	Yes	Yes
C++	Yes	Yes	Yes	Yes
Java	Yes	Yes	Yes	Yes
Solid Works	No	No	No	Yes
Data Structures	Yes	Yes	Yes	Yes
Hypermesh	No	No	No	Yes

MODULE COMPLETION PERCENTAGE – SNAPSHOT

<i>BATCH</i>	Aptitude	Logical	Verbal	Technical
B1	Yes	Yes	Yes	Yes
B2	Yes	Yes	Yes	Yes
B3	Yes	Yes	Yes	Yes
B4	Yes	Yes	Yes	Yes
B5	Yes	Yes	Yes	Yes

4.

ATTENDANCE ANALYSIS

AIT, associated with Zestech for JANUS'19 is well aware about the importance of attendance. This is done as ZESTECH believes that any impact that we hope to achieve with regard to the modules, requires consistency in attending the classes.

Each module gets a dedicated time of about 120-130 minutes in AIT during JANUS'19 depending on the doubts and the assessments time. These modules are curated after a lot of discussion and research into the recruitment process. And the need to repeat modules (Aptitude and Verbal) in class is felt when we have not been able to reach all 60-70 in a class. This again takes time and effort both on our and the college's part. This is why the importance of attendance is stressed as frequently as possible.

Apart from this, soft skills modules boost the confidence of students and help them participate better in aptitude and verbal classes. They will interact without hesitation. So, all modules are equally important and are designed to develop the overall personality of the students along with learning.

JANUS'19 has been introduced to provide a foundation for the corporate entry where all the basics are taught in a step-wise manner and the students are given time to understand concepts thoroughly. So, when attendance dips for JANUS'19, it affects the fundamentals and the students might find it difficult to adapt to corporate life.

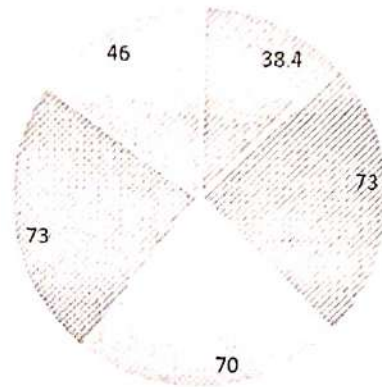
There are doubts clearing sessions every day as well, where the students can clarify their doubts regarding any module. This way there will be continuity in the modules and learning is ensured.

The overall attendance analysis and day wise attendance analysis is also shared in this report. This will help us to create rigor among the team to improve attendance in low lying classes and thereby achieving student enhancement.

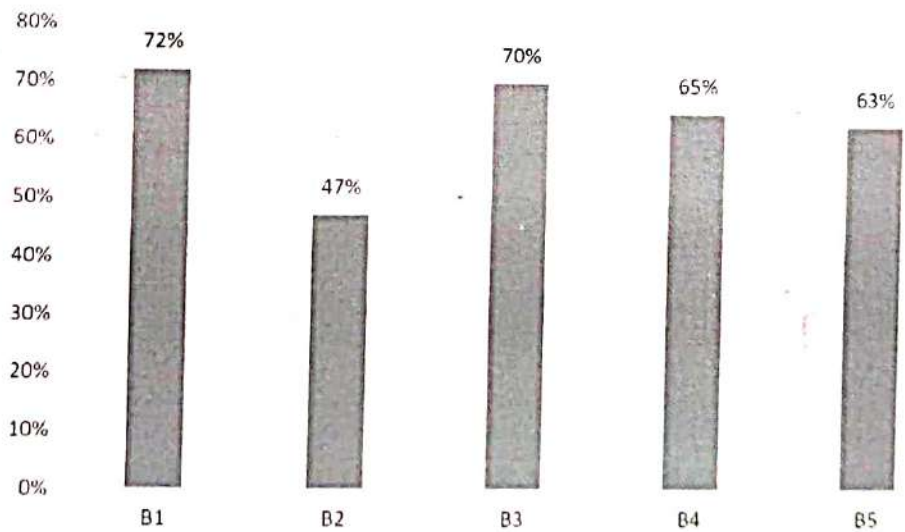
AIT-O

BRANCH WISE ANALYSIS

■ CIVIL ■ FCF ■ CSF ■ ISE ■ MECH



BATCH WISE ANALYSIS



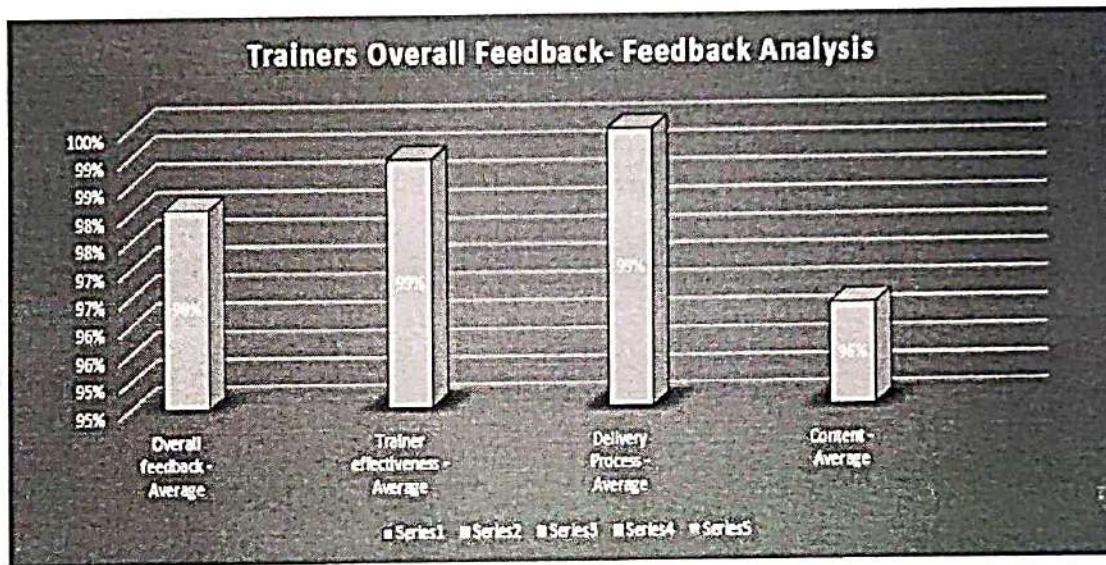
6. JANUS'19- TRAINER FEEDBACK ANALYSIS

"Feedback is the breakfast of Champions"

It is inevitable to bring about a change in the students' learning path. Only by improving the standards of training this can be achieved. The training standards are nevertheless improved by upgrading the modules for the training program. This confirms the realization only with the help of student feedback about the trainers and their views towards the module and the program.

FEEDBACK ANALYSIS

The analysis portrayed below gives a detailed outlook of trainers' overall feedback percentage with respect to number of students surveyed. These are objective positioning right from understanding the concepts till usage of the same in their career.



1. This module
2. Trainer created
3. Flow of the mod
4. Speed in which
5. Content is M
6. Trainer & effect

Chart: C_{6.3}

Overall Feedback Analysis

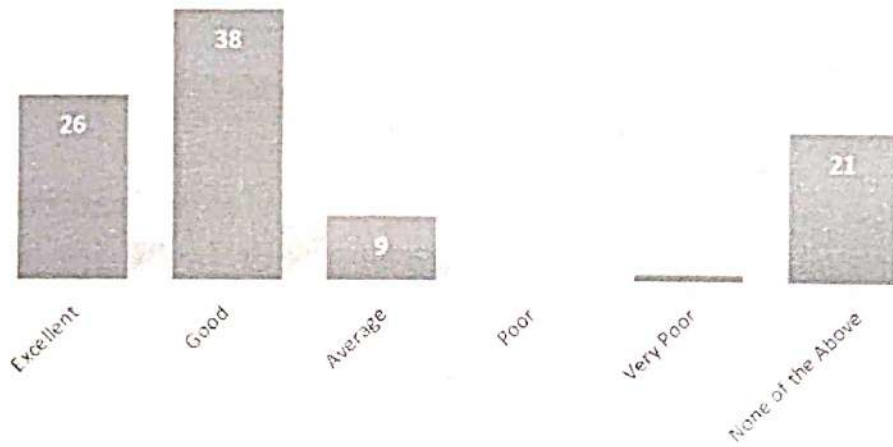
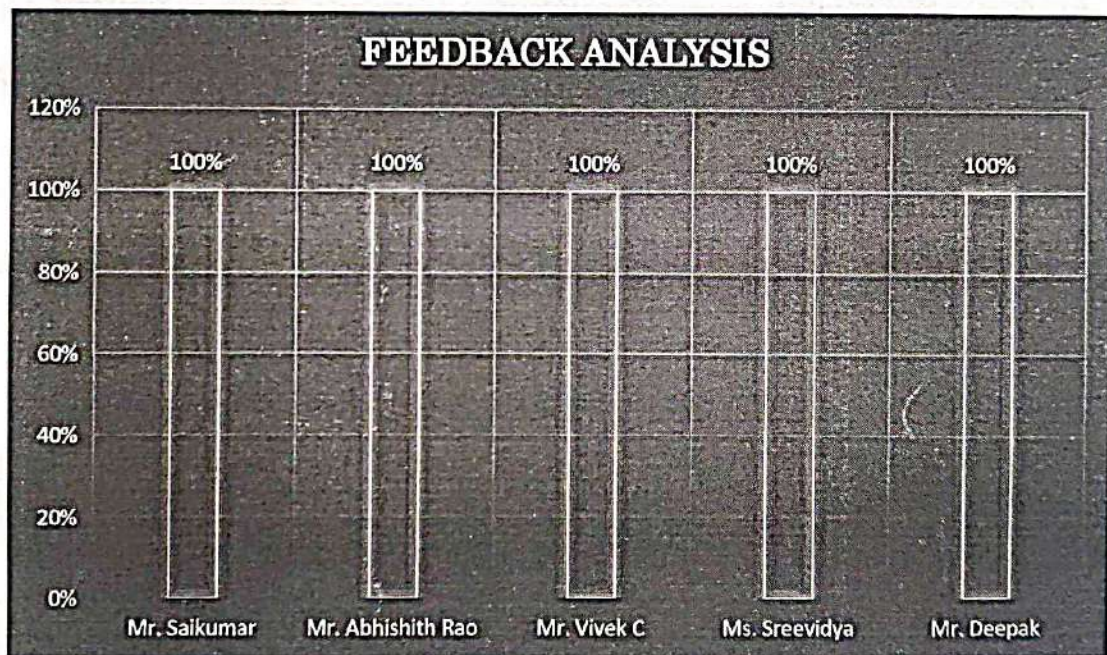


Chart: C_{6.4}



7. -

DIFFICULTIES FACED BY STUDENTS

- Students felt that knowledgeable trainers have to be assigned since the trainer change issue was a challenge for the students to get adopted to the new trainer.
- Students felt more sessions of aptitude would help them to understand the concepts and to solve more questions.
- Students found it challenging to take the session wise assessment every Quantitative and Verbal Aptitude Sessions.
- The classroom seating arrangements were of some challenge in setting up group exercises for learning
- More practice evaluation is a challenge for the students to get on to competitive mode. Zlearn will help the students come out of that challenge having many assessments online.
- The awareness of computer based test is nil among the students and gives a lot of difficulty when they reach the placement process, this again is averted when the students start using Zlearn effectively.
- A comprehensive doubt clearing sessions could have helped the students give more clarity and seriousness about their career, this did not happen as the students had certain cultural programs during the weekend and also the fact that they have to leave for their college bus.

Strategy to bring students to realign is not taken to enhance student placement record

9.

ZESTECH INITIATIVES

- A. **ZLearn:** The E- learning tool by ZESTECH makes the process of conducting tests hassle free and provide students with instant results. During Janus students utilized our tool to practice Q & A's for various placement drives/mock drives, and also made use of this tool during Practise test and Mock Tests. This also creates multiple platforms for the students to learn effectively.
- B. **Social Media Interaction:** We at ZESTECH wanted to share information regarding latest tech trends and various information with respect to companies, so we decided to share this info in our official ZESTECH Facebook page so that the reach is very high, we also conducted few contests to keep students active and make use of social networking in a productive way.
- C. **Parent Calling:** An amazing initiative to bring across a change in student mindset. The star performers are identified in every session. The details are procured and the respective parents are called to inform the same. This has evolved to a performance increase during the Janus sessions.
- D. **R& I Report:** The ZR&I has come up with a comprehensive report which throws light on campus challenges in making the students industry ready. The report is so intense that it clearly shows the shortcomings from the students, campus as well as general behavioral issues both the sides. It is a

ZT-J19-RPT-AIT

constructive report which will enhance the campuses to formulate strategies towards student enhancement.

E. **Centre of Excellence (COE):** A one stop solution for the students is set up across campuses for the students' skill enhancement to match the industry requirements. It is a centrifugal body where the students need, interests and coaching happens simultaneously thereby bringing Indian education system to an outcome based structure.

F. **ZESTECH School of Learning (ZSOL):** ZESTECH School of learning helps an individual to be industry ready for employment in any field. It also helps individuals to be an ace trainer/coach in the respective field and thereby getting employed in ZSol. The candidates have two choices, either to become a Perfect Personnel and become a trainer with ZSol or to become a Reliable Recruit and choose his/her own employment in the field and organization of choice.

10. PARENT INTERACTION – A DYNAMIC INITIATIVE

Why Is Parental Calling Initiated?

It is always important to encourage students to do better and work harder so that they excel in whatever they are doing and are motivated to keep doing well. We feel appreciating students is the best way to encourage them. This was one of the many reasons parental calling was introduced in the year 2016.

How Is It Done?

Two students are selected as the top performers of the class in every class conducted in all the campuses. Their details i.e. name, semester, branch and their parent's number is noted down and maintained in a dedicated document. The trainer or a representative from ZESTECH calls the parent and acknowledges their kid's response and involvement in the class. The parents are told to contact the HR department of the college in case of queries in future.

What Happens?

There is a very good chance that the students will try extra hard to do better when they know that they are being recognized. Also, along with recognition in a class of 60, when their parents are called and informed about their progress, they are also being acknowledged about it at home. There is always a sense of pride when your parents are appreciating you for your good work. This way the students stay motivated and their interest level never diminishes.

The parents feel that they are part of their child's college life and growth when they are informed about their progress. Since, placement training classes are being conducted so as to help the students improve their technical skills along with their overall personality to build a successful career; the parents are reassured regarding their child's progress and future when we call them.

I Am Professional Badges

We at ZESTECH want every student recognized and appreciated for the effort they put and want the students to be determined to achieve more. The top performers selected are handed over 'I am professional' badges in the class with a round of applause from all the students. The students are also asked to wear the badge to all the classes henceforth so that they are constantly reminded of what they are capable of and are motivated to stay on the same track.

Impact on Students

The impact this whole process has on the students is quite huge. The students are more confident and assured. The trainers also have told us that the students also open up and start being interactive in the class and don't hesitate to ask questions. This kind of encouragement can go a long way in boosting the confidence of the students and help them participate better in the sessions.

Positives of the Process

At the end of Janus, we will have a list of all students who have been selected as the top performers from each class. So, this becomes our database to judge the students who have performed well, who have constantly shown improvement and have in some way benefited from the program.

It is also a huge help for us to have a rough picture as to how the batch will perform in the placement activities in college.

11. ACTION PLAN FOR UPCOMING JANUS

1. Seriousness towards assessment and to ensure more assessments happen the upcoming program
2. Disciplinary actions would be taken when the students don't follow the code of conduct laid by Training & Placement department
3. Making the classes more interesting by using audio and visual aid.
4. To conduct communication class, where the focus would be mainly on improving verbal ability of students.
5. New modules which deals with the overall development of the students in all domains
6. Integrating verbal and soft skills in the next Semester so that the development of the student is quick and be gauged easily.
7. More emphasis on technical sessions will happen during the upcoming semester
8. More interaction with HOD's and staff members' has to be initiated
9. Defaulters with regard to dress code, non-bringing of Janus books will be tracked daily to curb that existence
10. Defaulters with regard to absenteeism will be tracked to curb the same in future
11. ZESTECH team of experts have come up with a series of Company Specific Training online which will be live from the coming semester
12. A designated Process Manager for BGSIT was appointed from this Janus and continue the same for the upcoming too!

12. RESPONSIBILITIES OF TRAINERS

1. The whole team has put in efforts to make the training a success
2. Trainers were provided with checklist, with many components in it to do and to remind the students in the class.
3. A designated Process Manager from the training team was appointed to help run the training successfully.
4. CCT (Client Communication team) played an important role in communicating with the client. Any changes in the schedule was informed beforehand.
5. Intense check on the attire was initiated
6. Interact with HOD's to know the success of the ongoing training programme
7. Rapport building with the professors and HOD's was very crucial to know the campus better
8. Trainers shared the latest questions and information about placement to the students
9. Parent calling tracker was maintained, the best performer was appreciated. Parents of the students were called and appreciated
10. Motivated students to perform better and to come out of their shell.
11. The seriousness of HR Internal Assessments must be triggered by the trainers right from the first day of Janus training.

14.

STUDENTS FEEDBACK TOWARDS TRAINING

"The quantitative aptitude sessions helped to learn a lot of concepts in a very few days. The assessments after the session helped us to understand where we stand."

-- CSE

"Placement trainers conduct a lot of activities for us to learn and it is very good. I love it when the same happens next semester also."

-- ECE

"More of these sessions are needed for us to learn a lot and implement the same."

-- MECH

15.

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Y

Overall, Janus learning events were well received by students who rated the experience as either good or excellent. The majority of participants reported an increased awareness in the modules they have learn. The evaluation process, which looked at students reaction, students learning, knowledge transfer and training impact, identified a number of improvements needed in order to better achieve stated objectives. These improvements refer to the training design, sustainability, and training focus.

Re-design current training material to ensure that clear and specific objectives guide the process, that a multi-year plan with realistic manageable goals are included in the training curriculum and that follow up support is provided throughout the training process.

Students appreciated the helpfulness and the delivery style of the trainers. Role plays and group discussions were found to be most useful to their learning as well. The training was effective in improving the student's knowledge and awareness. From the feedback of the students, the training facilities/materials need to be improved (training room, course materials). And the students would appreciate if they could have more real-life examples and role plays during the training.

Having the opportunity to apply new skills mattered during the training period. Students reported being better able to apply what they learned had significantly higher gains, as well as higher levels of improvement in their performance. Learners who realized higher gains in motivation and engagement and future orientation reported higher levels of improvement in their performance.

We would like to thank all the people who helped us to finish the training program successfully.

13.

**ANALYSIS OF STUDENTS IN TERMS OF
DEVELOPMENT I.E. PRE AND POST TRAINING
ANALYSIS**

Pre-Training	Post-Training
Most of the students were very reluctant to participate.	Conducted activities in class to help them come of their comfort zone
Social presence of students was very limited	Many quizzes and competition were started to improve their social media presence
Students were not following the HRD dress code	Students were informed about the importance of dressing professionally
Students speaking in English in campus was restricted to a few.	The students felt their level of speaking in English improved to quite an extent
Students knowledge on current affairs was very limited	Trainer took an initiative to speak about current happenings before they start the class. Apart from that Knowledge Junction helped them to gather more information
Awareness on latest technology was limited	Introduction of Zlearn helped the students go on technology mode of learning
Logical Deduction among students was not up to the mark	Aptitude training sessions were designed to improve their logical deduction
Students were not confident on coming to the dais and speaking	Students were able to come up and speak to a certain level. But more to achieve.



ZESTECH GLOBAL Pvt. Ltd.

In association with

**ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY,
CHIKMAGALUR**

DEPARTMENT OF HUMAN RESOURCE



Gateway to the New Beginning



CERTIFICATE OF COMPLETION

This is to certify that

Mr. / Ms. Navya P K

From E&C branch, **Adichunchanagiri Institute of Technology**

has successfully completed ADD-ON course on **Personality 360 degree** from 22 July 2019 to 02 August 2018

at AIT, Chikkamagaluru

Mrs. Veena Basavara
Managing Director
ZESTECH Global Pvt. Ltd.

Dr. M.B Anandraju
Director - HR, Training & Corporate Affairs
BGS GTI

Dr. C. T Jayadeva
Principal
AIT, Chikmagalur

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102

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CHIKMAGALUR**



DEPARTMENT OF HUMAN RESOURCE



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From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Personality 360 degree* from 22 July 2019 to 02 August 2018
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Mrs. Veena Basavara
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Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102



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CERTIFICATE OF COMPLETION


This is to certify that

Mr. / Ms. Sachin K

From E&C branch, Adichunchanagiri Institute of Technology

has successfully completed ADD-ON course on *Personality 360 degree* from 22 July 2019 to 02 August 2018
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Adichunchanagiri Institute of Technology,
Chikkamagaluru - 577 102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
ADD-ON Course - Hands on Training on "Design and development of Embedded system using Raspberry Pi and enterprise Python Application"
Students Enrollment List

Sl. No	USN	Student Name	Signature
1	4AI19EC001	ACHUTHA T R	Achutha T.R.
2	4AI19EC002	AFAN AHMED	Afan
3	4AI19EC003	AISHWARYA R	Aishwarya.R
4	4AI19EC004	AKSHARA J M	Akshara J.M
5	4AI19EC005	AMRUTHA A R	Amrutha A.R.
6	4AI19EC006	APOORVA K B	Apoorva K.B
7	4AI19EC007	ARUN ALEX J P	Arun Alex J.P.
8	4AI19EC008	ASFIYA TAHASEENA	Asfiya
9	4AI19EC009	ASHRITHA N S	Ashritha
10	4AI19EC010	ASHWINI M GUPTA	Ashwini M. Gupta
11	4AI19EC011	BHARGAV POLAVARAPU	Bhargav
12	4AI19EC012	BHAVANA G N	Bhavana G.N.
13	4AI19EC013	BHIMARAY KATARI	Bhimaray
14	4AI19EC014	BHOOMIKA D M	Bhoomika
15	4AI19EC015	BHOOMIKA M L	Bhoomika M.L
16	4AI19EC016	BHOOMIKA T	Bhoomika T
17	4AI19EC017	BHUMIKA M	Bhoomika M
18	4AI19EC018	BHUMIKA M C	Bhumi M.C
19	4AI19EC019	BHUMIKA M V	Bhoomika M.V
20	4AI19EC020	BHUVAN L NARAYAN	Bhuvan
21	4AI19EC021	CHANDANA M S	Chandana M.S
22	4AI19EC022	CHANDHU S RAJ	Chandhu S.Raj
23	4AI19EC023	DARSHAN K	Darshan
24	4AI19EC024	DEEKSHITH GOWDA K G	Deekshith Gowda
25	4AI19EC025	DEEPIKA H M	Deepika H.M.
26	4AI19EC026	DILEEP D	Dileep
27	4AI19EC027	DIVYA N R	Divya N.R.
28	4AI19EC029	GAGAN A R	Gagan
29	4AI19EC030	GANAVI V	Ganavi V
30	4AI19EC031	H P KSHAMA	HPK
31	4AI19EC032	HARINAKSHI K S	Harinaksi
32	4AI19EC033	HARSHITH B K	Harshith

33	4AI19EC034	HARSHITHA B K	Harshitha B.K
34	4AI19EC035	HARSHITHA M C	Harshitha M.C
35	4AI19EC036	HEMANTH GOWDA K B	Hemant Gowda K.B
36	4AI19EC037	IMPANA H B	Impana H.B
37	4AI19EC038	JEEVAN T G	Jeevan T.G
38	4AI19EC039	JINSON K T	Jinson K.T
39	4AI19EC040	KANNADA KASTURI	Kannada Kasturi
40	4AI19EC041	KARTHIK D M	Karthik D.M
41	4AI19EC042	KAVYA E	Kavya E
42	4AI19EC043	KAVYA J M	Kavya J.M
43	4AI19EC044	KEERTHANA B K	Keerthana B.K
44	4AI19EC045	KRUTHIKA Y S	Kruthika Y.S
45	4AI19EC046	LIKITHA G R	Likitha G.R
46	4AI19EC047	MADHURA K L	Madhura K.L
47	4AI19EC048	MANOJ KUMAR G S	Manoj Kumar G.S
48	4AI19EC049	MANOJ M	Manoj M
49	4AI19EC050	MEGHANA A	Meghana A
50	4AI19EC051	MEHEK	Mehek
51	4AI19EC052	MEHER SANIYA FIRDDSE	Meher Saniya Firdose
52	4AI19EC053	MISBAH KHANUM	Misbah Khanum
53	4AI19EC054	MOHAMMED AQUIB	Mohammed Aquib
54	4AI19EC055	MOHAMMED ARQAM	Mohammed Arqam
55	4AI19EC056	MOHAMMED Z. KHAN H H	Mohammed Z. Khan H.H
56	4AI19EC057	NAMRATHA C M	Namratha C.M
57	4AI19EC058	NANDAN B U	Nandan B.U
58	4AI19EC059	NANDITHA M	Nanditha M
59	4AI19EC060	NISARGA K N	Nisarga K.N
60	4AI19EC061	NISHANTH G N	Nishanth G.N
61	4AI19EC063	NISHITH M S	Nishith M.S
62	4AI18EC010	ARFA TAJ	Arfa Taj
63	4AI18EC016	BHARATH R J	Bharath R.J
64	4AI18EC103	SUMANTH B S	Sumanth B.S
65	4AI20EC401	BRUNDA K N	Brunda K.N
66	4AI20EC402	DAVANA B K	Davana B.K
67	4AI20EC407	SADIYA ASMATH	Sadiya Asmath
68	4AI20EC408	YASHASWINI H G	Yashaswini H.G
69	4AI19EC064	PALLAVI B R	Pallavi B.R
70	4AI19EC065	POORVIKA B P	Poorvika B.P
71	4AI19EC066	POORVIKA S	Poorvika S
72	4AI19EC067	PRAJWAL P	Prajwal P
73	4AI19EC068	PRAJWAL S K	Prajwal S.K
74	4AI19EC069	PREETHI C N	Preethi C.N
75	4AI19EC070	PRUTHVIRAJ K S	Pruthviraj K.S

76	4AI19EC071	PUNITH R S	Punith. R S
77	4AI19EC072	RACHANA K J	Rachana K.J
78	4AI19EC073	RACHANA N A	Rachana.N.A
79	4AI19EC074	RACHANA S L	Rachana S.L
80	4AI19EC075	RAKSHITHA B V	Rakshitha B.V
81	4AI19EC076	RAKSHITHA T E	Rakshitha T.E
82	4AI19EC077	RASHMI M	Rashmi M
83	4AI19EC078	RUCHITHA N P	Ruchitha N.P
84	4AI19EC079	S VINEETH KUMAR	S.Vineeth K
85	4AI19EC080	SAI PRAJWAL K R	Sai Prajwal K.R
86	4AI19EC081	SANDEEP M G	Sandeep.M.G
87	4AI19EC082	SANJANA H	Sanjana.H
88	4AI19EC083	SANJANA K A	Sanjana.K.A
89	4AI19EC084	SHASHANK S S	Shashank S.S
90	4AI19EC085	SHASHANKA K U	Shashanka K.U
91	4AI19EC086	SHIVAKUMAR AMBAKKI	Shivakumar A
92	4AI19EC087	SHARAVANA G S	Sharav G.S
93	4AI19EC088	SINCHANA L	Sinchana L
94	4AI19EC089	SINDHU H B	Sindhu H.B
95	4AI19EC091	SNEHA G N	Sneha G.N
96	4AI19EC092	SNEHA H U	Sneha H.U
97	4AI19EC093	SONIKA C P	Sonika.C.P
98	4AI19EC094	SOUMYA P N	Soumya.P.N
99	4AI19EC096	SOUNDRAYA K	Soundraya K
100	4AI19EC097	SOWPARNIKA R	Sowparnika R
101	4AI19EC098	SPOORTHI C P	Spoorthi.C.P
102	4AI19EC099	SRIDEVI M V	Sridevi M.V
103	4AI19EC100	SRINIVAS S G	Srinivas S.G
104	4AI19EC101	SRUJAN H E	Srujan H.E
105	4AI19EC102	SUCHITHA B V	Suchitha B.V
106	4AI19EC103	SUDEEP N	Sudeep N
107	4AI19EC104	SUHAG H S	Suhag H.S
108	4AI19EC105	SUMANTH K	Sumanth K
109	4AI19EC106	SUSHMA C U	Sushma C.U
110	4AI19EC107	SUSHMITH M	Sushmith M
111	4AI19EC108	SUSHMITHA A S	Sushmitha A.S
112	4AI19EC109	SUSHMITHA L	Sushmitha.L
113	4AI19EC110	SWATHI N J	Swathi.N.J
114	4AI19EC111	SWATHI R	Swathi R
115	4AI19EC112	THASWINI A S	Thaswini.A.S.
116	4AI19EC113	THUSHAR D ARADHYA	Thushar D.A
117	4AI19EC114	TRUPTHI T	Trupthi T
118	4AI19EC115	UDAY K M	Uday K.M

119	4AI19EC116	VAIBHAV SHETTY C V	<i>Vaibhav</i>
120	4AI19EC117	VANI J N	<i>Vani J.N</i>
121	4AI19EC118	VIDYA G Y	<i>Vidya</i>
122	4AI19EC119	VIDYA L R	<i>Vidya.L.R</i>
123	4AI19EC120	VINOD J	
124	4AI19EC121	VISHWAS N	<i>N.S.</i>
125	4AI19EC122	YASHASWINI B S	<i>Yashaswini</i>
126	4AI19EC123	YASHWANTH KUMAR K K	<i>Yashwanth</i>
127	4AI19EC124	YUVARAJ A S	<i>Yuvaraj, A.S</i>
128	4AI18EC076	PREETHAM K R	<i>Preetham.K.R</i>
129	4AI18EC101	SHARATH H R	<i>Sharath</i>
130	4AI18EC117	VARUN D	<i>Varun D</i>
131	4AI20EC400	BHARATH J	<i>Bharath</i>
132	4AI20EC403	PARTHASARATHY D	<i>Parthasarathy</i>
133	4AI20EC404	PRAJWAL B S	
134	4AI20EC405	RAKSHITH M L	<i>Rakshith</i>
135	4AI20EC406	RAVISH GANAPATI GOUDA	<i>Ravish</i>

A
Coordinator signature

HOD signature

Srinivas
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology
Chikmagalur - 577 102

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - Hands on Training on "Design and development of Embedded system using Raspberry Pi and enterprise Python Application"

Attendance Report

Session 1: 9.00am-1am

Session 2: 2:30-5pm

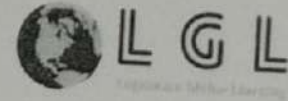
USN	Student Name	16/05/22		17/05/22		18/05/22		19/05/22		20/05/22		23/05/22		24/05/22		25/05/22		26/05/22		27/05/22		Signature
		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	
4A/19EC001	ACHUTHA T R	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	<i>[Signature]</i>
4A/19EC002	AFAN AHMED	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC003	AISHWARYA R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC004	AKSHARA J M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC005	AMRUTHA A R	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC006	APOORVA K B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC007	ARUN ALEX J P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC008	ASFIYA TAHASEENA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC009	ASHRITHA N S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC010	ASHWINI M GUPTA	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	<i>[Signature]</i>
4A/19EC011	BHARIGAV POLAVARAPU	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC012	BHAVANA G N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC013	BHIMARAY KATARI	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC014	BHOOMIKA D M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<i>[Signature]</i>
4A/19EC015	BHOOMIKA M L	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	<i>[Signature]</i>

41	4AI19EC042	KAVYA E	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	Kavya E
42	4AI19EC043	KAVYA J M	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Kavya J M
43	4AI19EC044	KEERTHANA B K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	Keerthana B K
44	4AI19EC045	KRUTHIKA Y S	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	Kruthika Y S
45	4AI19EC046	LIKITHA G R	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Likitha G R
46	4AI19EC047	MADHURA K L	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Madhura K L
47	4AI19EC048	MANOJ KUMAR G S	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	Manoj Kumar G S
48	4AI19EC049	MANOJ M	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	Manoj M
49	4AI19EC050	MEGHANA A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	Meghana A
50	4AI19EC051	MEHEK	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Mehek
51	4AI19EC052	MEHER SANIYA FIRDDSE	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Meher Saniya Firdose
52	4AI19EC053	MISBAH KHANUM	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Misbah Khanum
53	4AI19EC054	MOHAMMED AQUIB MOHAMMED ARQHAM	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	Mohammed Aquib Mohammed Arqham
54	4AI19EC055	MOHAMMED Z. KHAN H H	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Mohammed Z. Khan H H
56	4AI19EC057	NAMRATHA C M	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	Namratha C M
57	4AI19EC058	NANDAN B U	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	Nandan B U
58	4AI19EC059	NANDITHA M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	Nanditha M
59	4AI19EC060	NISARGA K N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	Nisarga K N
60	4AI19EC061	NISHANTH G N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Nishanth G N
61	4AI19EC063	NISHITH M S	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	Nishith M S
62	4AI18EC010	ARFA TAJ	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Arfa Taj
63	4AI18EC016	BHARATH R J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	Bharath R J
64	4AI18EC103	SUMANTH B S	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	Sumanth B S

90	4AI19EC085	SHASHANKA K U	A	P	P	P	P	P	A	P	P	A	P	P	P	A	P	P	A	P	P	
91	4AI19EC086	SHIVAKUMAR AMBAKKI	P	P	P	P	A	P	A	P	P	P	A	P	P	A	P	P	A	P	P	Shan
92	4AI19EC087	SHARAVANA G S	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	Shan
93	4AI19EC088	SINCHANA L	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
94	4AI19EC089	SINDHU H B	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
95	4AI19EC091	SNEHA G N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
96	4AI19EC092	SNEHA H U	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
97	4AI19EC093	SONIKA C P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
98	4AI19EC094	SOUMYA P N	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	Shan
99	4AI19EC096	SOUNDRAYA K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
100	4AI19EC097	SOWPARNIKA R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
101	4AI19EC098	SPOORTHI C P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
102	4AI19EC099	SRIDEVI M V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
103	4AI19EC100	SRINIVAS S G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
104	4AI19EC101	SRUJAN H E	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
105	4AI19EC102	SUCHITHA B V	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
106	4AI19EC103	SUDEEP N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
107	4AI19EC104	SUHAG H S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
108	4AI19EC105	SUMANTH K	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
109	4AI19EC106	SUSHMA C U	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
110	4AI19EC107	SUSHMITH M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
111	4AI19EC108	SUSHMITHA A S	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	Shan
112	4AI19EC109	SUSHMITHA L	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
113	4AI19EC110	SWATHI N J	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan
114	4AI19EC111	SWATHI R	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Shan

Ref: LW/CJ/LGL

Date: 27/May/2022



CERTIFICATE OF INTERNSHIP

"LOGINWARE GLOBAL LEARNING"

(A learning initiative by Loginware Softtec Pvt.Ltd.)

We the undersigned do hereby proudly present this Certificate of Internship for outstanding honourable effort of Mr. JINSON K T (Bonafide Student of AIT , Chikkamagaluru) for his successful completion of "Design and Development of Embedded System using Raspberry Pi and Enterprise Python Application" Internship at Loginware Softtec Pvt.Ltd from 16th May 2022 to 27th May 2022.

We found Mr. JINSON K T is efficient and effective in discharging responsibilities assigned to him. We found his character and conducts were good.

We wish success in his future assignment.

Director

Professor & Head
Dept. of Electronics & Communication Engg.
Adichunchanogiri Institute of Technology.
Chikmagalur - 577 102

Loginware Softtec Pvt. Ltd.,

#428, 3rd Floor, Glass House, 11th Cross, 3rd Main,
Opp. Road to Radiant Apartment,

Suncity, Kengeri Satellite Town, Bengaluru, Karnataka - 560060

info@loginwaresofttec.com www.loginwaresofttec.com

99166 09819, 91 79969 90246

Loginware Softtec Pvt. Ltd.,

#40/163, 1st Floor, Opp. Bharathi Associates, BM Bypass Road,
Boovanahalli, Hassan- 573201

info@loginwaresofttec.com www.loginwaresofttec.com

08172 - 297179, +91 79969 90246

Ref: LW/CI/LGL

Date: 27/May/2022



CERTIFICATE OF INTERNSHIP

"LOGINWARE GLOBAL LEARNING"

(A learning initiative by Loginware Softtec Pvt.Ltd.)

We the undersigned do hereby proudly present this Certificate of Internship for outstanding honourable effort of Ms. IMPANA H B (Bonafide Student of AIT , Chikkamagaluru) for her successful completion of "Design and Development of Embedded System using Raspberry Pi and Enterprise Python Application" Internship at Loginware Softtec Pvt.Ltd from 16th May 2022 to 27th May 2022.

We found Ms. IMPANA H B is efficient and effective in discharging responsibilities assigned to her. We found her character and conducts were good.

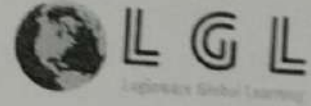
We wish success in her future assignment.

Director

Head of Institution & Communication
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102

Ref: LW/CI/LGL

Date: 27/May/2022



CERTIFICATE OF INTERNSHIP

"LOGINWARE GLOBAL LEARNING"

(A learning initiative by Loginware Softtec Pvt.Ltd.)

We the undersigned do hereby proudly present this Certificate of Internship for outstanding honourable effort of Mr. HEMANTH GOWDA K B (Bonafide Student of AIT, Chikkamagaluru) for his successful completion of "Design and Development of Embedded System using Raspberry Pi and Enterprise Python Application" Internship at Loginware Softtec Pvt.Ltd from 16th May 2022 to 27th May 2022.

We found Mr. HEMANTH GOWDA K B is efficient and effective in discharging responsibilities assigned to him. We found his character and conducts were good.

We wish success in his future assignment.

Director

Professor & Head
Dept. of Electronics & Communication Engrg
Adichunchanagiri Institute of Technology
Chikkamagaluru - 577 102

Loginware Softtec Pvt. Ltd.,

8428, 3rd Floor, Glass House, 11th Cross, 3rd Main,
Opp. Road to Radiant Apartment,

Suncity, Kengeri Satellite town, Bengaluru, Karnataka - 560060
info@loginwaresofttec.com | www.loginwaresofttec.com
0 99166 09819, +91 79969 90246

Loginware Softtec Pvt. Ltd.,

#40/163, 1st Floor, Opp. Bharathi Associates, BM Bypass Road,
Booivanahalli, Hassan- 575201

info@loginwaresofttec.com | www.loginwaresofttec.com
0 08172 - 297179, +91 79969 90246

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
Students Enrollment List
ADD-ON Course - Hands on Training on "Soft Skill Training"

From 21/09/2019 to 30/09/2019


SLNo	USN	Student Name	Signature
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	Ruksar
2	4AI16EC005	AKSHATHA B S (15 scheme)	Akshatha
3	4AI16EC066	NAYANA S B (15 scheme)	Nayana
4	4AI16EC407	HARSHITHA P DEV(15SCHEME)	Harshitha
5	4AI17EC411	MILANA C K (15 SCHEME)	Milana
6	4AI16EC051	KAVYA N M	Kavya
7	4AI16EC121	VINITH K P	Vinith. K P
8	4AI17EC001	ABHIN GOWDA H S	Abhin Gowda
9	4AI17EC002	ABHISHEK A R	Abhishek
10	4AI17EC003	AISHWARYA S	Aishwarya
11	4AI17EC004	AISHWARYA SHETTY C V	Aish
12	4AI17EC005	AISHWARYA T	Aish
13	4AI17EC007	AKSHAY M R	Akshay
14	4AI17EC008	ANU M C	Anu
15	4AI17EC009	ANUSHREE D	Anushree
16	4AI17EC010	ANUSHREE D D	Anushree DD
17	4AI17EC011	ANVITH K S	Anvith K.S.
18	4AI17EC012	ARCHANA K P	Archana

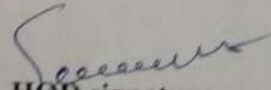
19	4AII7EC013	ARNAV GANDHI	
20	4AII7EC014	ARPITHA M L	Arpitha. M.L
21	4AII7EC015	B S HARSHAVARDHAN	
22	4AII7EC016	BHANUPRIYA H L	
23	4AII7EC017	CHAITHRA D	
24	4AII7EC018	CHAITHRA P G	
25	4AII7EC019	CHANDAN H E	Chandan. H.E
26	4AII7EC020	CHIDANANDA G A	Wida.
27	4AII7EC021	CHOWDRI SOMASHEKAR	
28	4AII7EC022	CHRISTINA J	
29	4AII7EC023	D SHRIDHAR REDDY	
30	4AII7EC024	DARSHAN S	Darshan S.
31	4AII7EC025	DHANUSH M NAGARAJ	
32	4AII7EC026	DORE H J	
33	4AII7EC027	GAGAN GOWDA G R	
34	4AII7EC028	GANAVI K N	
35	4AII7EC029	GIRISH H T	
36	4AII7EC030	GOUTAMI B R	
37	4AII7EC031	HARSHIN T G	
38	4AII7EC032	HARSHITHA C	
39	4AII7EC033	HARSHITHA K G	
40	4AII7EC034	HARSHITHA SHETTY B S	
41	4AII7EC035	HEMANTH C R	Hemant P.
42	4AII7EC036	HEMANTH H J	
43	4AII7EC037	HEMANTH KUMAR YADAV	
44	4AII7EC038	INCHARA P	Inchara
45	4AII7EC040	KAVANA S U	
46	4AII7EC042	LAVANYA P	Lavanya P.

47	4AII7EC043	LIKITHA H E	Likitha
48	4AII7EC044	LUBNA KAUSER	Lubna
49	4AII7EC045	MADHA ERAM	Madha
50	4AII7EC046	MANAH PRIYA R	Manah Priya R
51	4AII7EC049	NAVANEETHA B S	Navaneetha
52	4AII7EC050	NIRIKSHA G C	Niriksha G C
53	4AII8EC400	ALMAS KHANUM	Almas Khanum
54	4AII8EC405	PREETHAM R	Preetham R
55	4AII8EC406	RANJITH A	Ranjith A
56	4AII8EC408	SAMBRAM H.R.	Sambram H.R.
57	4AII6EC063	NAGARJUN B P (15 scheme)	Nagarjun B P
58	4AII6EC078	PUNITH KUMAR S O(15 scheme)	Punith Kumar S O
59	4AII6EC007	ANKITH G DUTH (15 scheme)	Ankith G Duth
60	4AII7EC051	PALLAVI A P	Pallavi A P
61	4AII7EC052	PARVATHI K G	Parvathi K G
62	4AII7EC053	PAUL SHALOM RAJA S B	Paul Shalom Raja S B
63	4AII7EC054	PAVAN G P	Pavan G P
64	4AII7EC055	PAVITHRA N R	Pavithra N R
65	4AII7EC056	POOJA H S	Pooja H S
66	4AII7EC058	PRAGATHI H G	Pragathi H G
67	4AII7EC059	PRAJWAL H T	Prajwal H T
68	4AII7EC061	PRAKRUTHI K	Prakruthi K
69	4AII7EC062	PRAMOD M B	Pramod M B
70	4AII7EC063	PRAVEENA P	Praveena P
71	4AII7EC065	PREIOLA	Preiola
72	4AII7EC066	PRIANKA SONALI BAPTIST	Prianka Sonali Baptist
73	4AII7EC067	PRIYA A Y	Priya A Y
74	4AII7EC069	RAVI KUMAR R	Ravi Kumar R

74	4A117EC071	SAGAR V S	Sagar
75	4A117EC072	SAHANA H M	Sahana
77	4A117EC073	SAHANA L	Sahana /
78	4A117EC074	SANDEEP SAMANTH	Sandeep
79	4A117EC075	SANIYA TARANUM	Saniya
80	4A117EC076	SANJANA D R	Sanjana
81	4A117EC077	SEEMA N K	Seema N.K.
82	4A117EC078	SHABNUM P L	Shabnum
83	4A117EC079	SHALINI N R	Shalini
84	4A117EC080	SHASHIDHARA T	Shashidhara T.
85	4A117EC081	SHILPA B S	Shilpa B.S.
86	4A117EC082	SHILPA N	Shilpa N
87	4A117EC083	SHIVAKIRAN PATIL	Shivakiran
88	4A117EC084	SINCHANA H V	Sinchana
89	4A117EC085	SINCHANA K K	Kosinchana
90	4A117EC086	SNEHA PAL	Snehapatil
91	4A117EC087	SOHAN M J	Sohan
92	4A117EC088	SOURAV SHETTY	Sourav
93	4A117EC089	SRILAKSHMI C J	Srilakshmi
94	4A117EC090	SRUSTI K B	Srusti
95	4A117EC091	SUHAS K R	Suhas
96	4A117EC092	SUMA G L	Suma
97	4A117EC093	SUSHMITHA N H	Sushmitha
98	4A117EC094	SUSHMITHA P	Sushmitha
99	4A117EC095	SWATHI M C	Swathi
100	4A117EC096	T ROSHINI	T. Roshini
101	4A117EC097	TARUN D S	Tarun
102	4A117EC098	THRISHALA S KANIYAR	TS Kaniyar

103	3AI17EC209	VANDANA C V	
104	3AI17EC210	VARSHA U S	Vandana Varsha
105	4AI17EC101	VARSHITHA G	Varsha
106	4AI17EC102	VARSHITHA H D	Varshitha
107	4AI17EC103	VARUN C S	Varun
108	4AI17EC104	VASUDHA G M	Vasudha
109	4AI17EC106	VINAYKUMAR R H	Vinay
110	4AI17EC107	YASHASWI C V	Yashaswi
111	4AI17EC108	YASHODHA L R	Yashodha L.R.
112	4AI17EC109	YASHVANTHA K A	Yashvanta
113	4AI18EC402	HARSHITHA H M	Harshitha
114	4AI18EC407	RESHMA H K	Reshma
115	4AI18EC409	UMME HANI	Umme


Coordinator signature


HOD signature

ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU-577102
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ADD-ON Course - on "Soft Skill Training"
Attendance Report

Note: Session 1: 10.00am-1pm Session 2 : 2-5pm

Sl. No	USN	Student Name	21/09/2019		22/09/2019		28/09/2019		29/09/2019		30/09/2019		Signature
			Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	Session-1	Session-2	
1	4AI15EC090	RUKSAR IBTESAM(15 scheme)	P	P	P	P	P	P	P	P	P	P	Ruksar
2	4AI16EC005	AKSHATHA B S (15 scheme)	P	P	P	P	P	P	P	P	P	P	Akshatha
3	4AI16EC066	NAYANA S B (15 scheme)	P	P	A	A	P	P	P	P	P	P	Nayana
4	4AI16EC407	HARSHITHA P DEV(15 SCHEME)	P	P	P	P	P	P	P	P	P	P	Harshitha
5	4AI17EC411	MILANA C K (15 SCHEME)	P	P	P	P	P	P	P	P	P	P	Milana
6	4AI16EC051	KAVYA N M	P	P	P	P	P	P	P	P	P	P	Kavya
7	4AI16EC121	VINITH K P	P	P	P	P	P	P	P	P	P	P	Vinith K P
8	4AI17EC001	ABHIN GOWDA H S	P	P	P	P	P	P	P	P	P	P	Abhinav
9	4AI17EC002	ABHISHEK A R	P	P	P	P	P	P	P	P	P	P	Abhishek
10	4AI17EC003	AISHWARYA S	P	P	P	P	P	P	A	P	P	A	Aishwarya
11	4AI17EC004	AISHWARYA SHETTY C V	P	P	P	P	P	P	P	P	P	P	Aish
12	4AI17EC005	AISHWARYA T	P	P	P	P	P	P	P	P	P	P	Aishwarya
13	4AI17EC007	AKSHAY M R	P	P	P	P	P	P	P	P	P	P	Akshay

	4AI17EC008	ANU M C	P	P	P	P	P	P	P	P	P	P	P	ANU
15	4AI17EC009	ANUSHREE D	P	P	P	P	P	P	P	P	P	P	P	Anushree
16	4AI17EC010	ANUSHREE D D	P	P	P	P	P	P	P	P	P	P	P	Anushree
17	4AI17EC011	ANVITH K S	P	P	P	P	P	P	P	P	P	P	P	Anvitha
18	4AI17EC012	ARCHANA K P	P	P	P	P	P	P	P	P	P	P	P	Archana
19	4AI17EC013	ARNAV GANDHI	P	P	P	P	P	P	P	P	P	P	P	Arnav
20	4AI17EC014	ARPITHA M L	P	P	P	P	P	P	P	P	P	P	P	Arpitha
21	4AI17EC015	B S HARSHAVARDHAN	P	P	P	P	P	P	P	P	P	P	P	Bharshavardhan
22	4AI17EC016	BHANUPRIYA H L	P	P	P	P	P	P	P	P	P	P	P	Bhanupriya
23	4AI17EC017	CHAITHRA D	P	P	P	P	P	P	P	P	P	P	P	Chaithra
24	4AI17EC018	CHAITHRA P G	P	P	P	P	P	P	P	P	P	P	P	Chaithra
25	4AI17EC019	CHANDAN H E	P	P	P	P	P	P	P	P	P	P	P	Chandan
26	4AI17EC020	CHIDANANDA G A CHOWDRI	P	P	P	P	P	P	P	P	P	P	P	Chidananda
27	4AI17EC021	SOMASHEKAR	P	P	P	P	P	P	P	P	P	P	P	Somashekar
28	4AI17EC022	CHRISTINA J	P	P	P	P	P	P	P	P	P	P	P	Christina
29	4AI17EC023	D SHRIDHAR REDDY	P	P	P	P	P	P	P	P	P	P	P	D Shridhar
30	4AI17EC024	DARSHAN S DHANUSH M NAGARAJ	P	P	P	P	P	P	P	P	P	P	P	Darshan
31	4AI17EC025		P	P	P	P	P	P	P	P	P	P	P	
32	4AI17EC026	DORE H J	P	P	P	P	P	P	P	P	P	P	P	Dore
33	4AI17EC027	GAGAN GOWDA G R	P	P	P	P	P	P	P	P	P	P	P	Gagan
34	4AI17EC028	GANAVI K N	P	P	P	P	P	P	P	P	P	P	P	Ganavi
35	4AI17EC029	GIRISH H T	P	P	P	P	P	P	P	P	P	P	P	Girish
36	4AI17EC030	GOUTAMI B R	P	P	P	P	P	P	P	P	P	P	P	Goutami
37	4AI17EC031	HARSHIN T G	P	P	P	P	P	P	P	P	P	P	P	Harshin

38	4AI17EC032	HARSHITHA C	P	P	P	P	P	P	P	P	P	P	P	Handwritten
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40	4AI17EC034	HARSHITHA SHETTY B S	P	P	P	P	P	P	P	P	P	P	P	Handwritten
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52	4AI17EC050	NIRIKSHA G C	P	P	P	P	P	P	P	P	P	P	P	Handwritten
53	4AI18EC400	ALMAS KHANUM	P	P	P	P	P	P	P	P	P	P	P	Handwritten
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56	4AI18EC408	SAMBRAM H.R.	P	P	P	P	R	P	P	P	P	P	P	Handwritten
57	4AI16EC063	NAGARJUN B P (15 scheme)	P	P	P	P	P	P	P	P	P	P	P	Handwritten
58	4AI16EC078	PUNITH KUMAR S O (15 scheme)	P	P	P	P	P	P	P	P	P	P	P	Handwritten
59	4AI16EC007	ANKITH G DUTH (15 scheme)	P	P	P	P	P	P	A	P	P	P	P	Handwritten
60	4AI17EC051	PALLAVI A P	P	P	P	P	P	P	P	P	P	P	P	Handwritten

	4AI17EC052	PARVATHI K G	P	P	P	P	P	P	P	P	P	P	P	Parvathi K G
62	4AI17EC053	PAUL SHALOM RAJA S B	P	P	P	P	P	P	P	P	P	P	P	Paul Shalom Raja S B
63	4AI17EC054	PAVAN G P	P	P	P	P	P	P	P	A	P	P	P	Pavan G P
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65	4AI17EC056	POOJA H S	P	P	P	P	P	P	P	P	P	P	P	Pooja H S
66	4AI17EC058	PRAGATHI H G	P	P	P	P	P	P	P	P	P	P	P	Pragathi H G
67	4AI17EC059	PRAJWAL H T	P	P	P	P	P	P	P	P	P	P	P	Prajwal H T
68	4AI17EC061	PRAKRUTHI K	P	P	P	P	A	P	P	P	P	P	P	Prakruthi K
69	4AI17EC062	PRAMOD M B	P	P	P	P	P	P	P	P	P	P	P	Pramod M B
70	4AI17EC063	PRAVEENA P	P	P	P	P	P	P	P	P	P	P	P	Praveena P
71	4AI17EC065	PREIOLA	P	P	P	P	P	P	P	P	P	P	P	Preiola
72	4AI17EC066	PRIANKA SONALI BAPTIST	P	P	P	P	P	P	P	P	P	P	P	Prianka Sonali Baptist
73	4AI17EC067	PRIYA A Y	P	P	P	P	P	P	P	P	P	P	P	Priya A Y
74	4AI17EC069	RAVI KUMAR R	P	P	P	P	P	P	P	P	P	P	P	Ravi Kumar R
75	4AI17EC071	SAGAR V S	P	P	P	P	P	D	D	P	P	P	P	Sagar V S
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77	4AI17EC073	SAHANA L	P	P	P	P	P	P	P	A	P	P	P	Sahana L
78	4AI17EC074	SANDEEP SAMANTH	P	P	P	P	P	P	P	P	D	P	P	Sandeep Samanth
79	4AI17EC075	SANIYA TARANUM	P	P	P	P	P	P	P	P	P	P	P	Saniya Taranum
80	4AI17EC076	SANJANA D R	P	P	P	A	P	P	P	P	P	P	P	Sanjana D R
81	4AI17EC077	SEEMA N K	P	P	P	P	P	P	P	P	P	P	P	Seema N K
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83	4AI17EC079	SHALINI N R	P	P	P	P	P	P	P	P	P	P	P	Shalini N R
84	4AI17EC080	SHASHIDHARA T	P	P	P	P	P	P	P	P	P	P	P	Shashidhara T

	4AI17EC081	SHILPA B S	P	P	P	P	P	P	P	P	P	P	Shilpa B S
86	4AI17EC082	SHILPA N	P	P	P	P	P	P	P	P	P	P	Shilpa N
87	4AI17EC083	SHIVAKIRAN PATIL	P	P	P	P	P	P	P	P	P	P	Shivakiran
88	4AI17EC084	SINCHANA H V	P	P	P	P	P	P	P	P	P	P	Sinchana
89	4AI17EC085	SINCHANA K K	P	P	P	P	P	P	P	P	P	P	Sinchana
90	4AI17EC086	SNEHA PAL	P	P	P	P	P	P	P	P	P	P	Sneha Pal
91	4AI17EC087	SOHAN M J	P	P	P	P	P	P	P	P	P	P	Sohan M J
92	4AI17EC088	SOURAV SHETTY	P	P	P	P	P	P	P	P	P	P	Sourav Shetty
93	4AI17EC089	SRILAKSHMI C J	P	P	P	P	P	P	P	P	P	P	Srilakshmi C J
94	4AI17EC090	SRUSTI K B	P	P	P	P	P	P	P	P	P	P	Srusti K B
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96	4AI17EC092	SUMA G L	P	P	P	P	P	P	P	P	P	P	Suma G L
97	4AI17EC093	SUSHMITHA N H	P	P	P	P	P	P	P	P	P	P	Sushmitha N H
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100	4AI17EC096	T ROSHINI	P	P	P	P	P	P	P	P	P	P	T Roshini
101	4AI17EC097	TARUN D S	P	P	P	P	P	P	P	P	P	P	Tarun D S
102	4AI17EC098	THRISHALA S KANIYAR	P	P	P	P	P	P	P	P	P	P	Thrishala S Kaniyar
103	4AI17EC099	VANDANA C V	P	P	P	P	P	P	P	P	P	P	Vandana C V
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108	4AI17EC104	VASUDHA G M	P	P	P	P	P	P	P	P	P	P	Vasudha G M
109	4AI17EC106	VINAYKUMAR R HADIMANI	P	P	P	P	P	P	P	P	P	P	Vinaykumar R Hadimani

	4A117EC107	YASHASWI C V	P											
111	4A117EC108	YASHODHA L R	P	P	P	P	P	P	P	P	P	P	P	Yashodha
112	4A117EC109	YASHVANTHA K A	P	P	P	P	P	P	P	P	P	P	P	Yashvanth
113	4A118EC402	HARSHITHA H M	P	P	P	P	P	P	P	P	P	P	P	Harshitha
114	4A118EC407	RESHMA H K	P	P	P	P	P	P	P	P	P	P	P	Reshma
115	4A118EC409	UMME HANI	P	P	P	P	P	P	P	P	P	P	P	Umme Hani

H

Coordinator signature

Sareer
HOD signature

Soft Skills Training

No. of hours: 30

Course code: AIT2208

Course Content

Program Objective:

The soft skills training provides strong practical orientation to the students and helps them in building and improving their skills in communication, the effective use of English, business correspondence, presentations, team building, leadership, time management, group discussions, interviews, and inter-personal skills. This training also helps students in career visioning and planning, effective resume writing and dealing with placement consultants and head hunters.

Chapter-1: PERSONALITY DEVELOPMENT

- Introduction to personality
- Dimensions of personality
- Determinants of personality
- Winning personality
- Human behavior

Chapter-2: Personality and the Self

- Positive self image and negative self image
- Problems of maladjustment
- Building self-esteem and confidence

Chapter-3: Attitude and Motivation

- Importance of possessing the right attitude
- Factors affecting attitudes
- Positive and negative attitudes
- Internal and external motives
- Importance of self-motivation
- Factors leading to de-motivation
- Goal setting and prioritization
- Effective planning
- Time management
- Discipline in problem solving

Chapter-4: Communication

- Inter-personal communication
- Relationships
- Leadership
- Team building

Chapter-5: Projecting a Positive Social Image

- Grooming
- Body language
- Eye contact
- Social etiquette
- Manners in conversations

ADD-ON COURSE on "Soft Skill Training"

Date -21/09/2019 to 30/09/2019

FEEDBACK FORM

Student Name: Archana.K.P

USN: LAI17EC012

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	✓				
The Course content was	✓				
The instructor's contribution to the course was	✓				
The instructor's effectiveness in teaching the subject matter was	✓				
Clarity of instructor's voice was	✓				
Quality of questions or problems raised by the instructor was	✓				
Encouragement given to students to participate was	✓				
Amount you learned was	✓				
How would you rate this workshop ?	✓				
Areas/topics about which you would like to receive further training:					

Remarks:

It was really good and Excellent

Archana.k.P
STUDENT SIGNATURE:

ADD-ON COURSE on "Soft Skill Training"

Date -21/09/2019 to 30/09/2019

FEEDBACK FORM

Student Name: Ganavi . K.N.

USN : HAII7EC028

	Excellent	Very Good	Good	Fair	Poor
The Course as a whole was	✓				
The Course content was	✓				
The instructor's contribution to the course was	✓				
The instructor's effectiveness in teaching the subject matter was	✓				
Clarity of instructor's voice was	✓				
Quality of questions or problems raised by the instructor was	✓				
Encouragement given to students to participate was	✓				
Amount you learned was	✓				
How would you rate this workshop ?	✓				
Areas/topics about which you would like to receive further training:					

Remarks:

It was really good and Excellent.

Ganavi . K.N.
STUDENT SIGNATURE:



Add-on Course
On
Soft Skills Training
21/09/19 to 30/09/19



Organized by,
**Department of Electronics and
Communication Engineering,
Adichunchanagiri Institute of
Technology,
Chikmagalur – 577102
Karnataka, India**
www.aitechikmagalur.ac.in

About the College:
Adichunchanagiri Institute of Technology (AIT) was established in the year 1980 under the auspicious of Adichunchanagiri Shikshana Trust(R) with the blessings of Bhairavaikya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji to provide technical and other professional education in the rural area of Chikmagalur, the land of Coffee. With the blessings of Jagadguru Sri. Sri. Sri. Nirmalanandanatha Swamiji, AIT is imparting the quality education in Engineering and Management with ethical and spiritual values.

About the Department:
The Department of Electronics & communication Engineering came into existence in the year 1981. The department was under the affiliation of University

of Mysore from 1981 to 1992 & under Kuvempu University from 1992 to 1998. Since 1998 the department is under the affiliation of Visvesvaraya Technological University. The PG programme includes M.Tech in Digital Electronics and Communication Systems which offers an experiential learning in advanced topics in engineering. The department is recognized as a research center under VTU and the research scholars from various colleges and industry are participating in active research.

Objectives of the Add-on Course:
The soft skills training provides strong practical orientation to the students and helps them in building and improving their skills in communication, the effective use of English, business correspondence, presentations, team building, leadership, time management, group discussions, interviews, and interpersonal skills. This training also helps students in career visioning and planning, effective resume writing and dealing with placement consultants and head hunters.

Resource Person:
Dr. Vinith HP

Chief Patron:
Sri. Sri. Sri. Nirmalanandanatha Swamiji, pontiff, Adichunchanagiri Maha Samsthana Matt.

Patron:
Sri. Sri. Gunanatha Samiji, Sringeri Shakha Matt.

Organizing Chair:
Dr. C.T Jayadeva, Principal, AIT, Chikmagalur.

Convenor:
Dr. Goutham M.A, Professor and Head, Dept. of Electronics and Communication Engg.,

Coordinator:
Mr Harish Kumar C R, Asst Professor,
Mr Mahesh D S, Asst Professor
Dept. of Electronics and Communication Engg.,

Address for Communication:
Mr Harish Kumar C R, Asst Professor,
Mr Mahesh D S, Asst Professor

Dept. of Electronics and Communication Engg.,
Dept. of Electronics and Communication Engg.,
Adichunchanagiri Institute of Technology, Chikmagalur,
Karnataka – 577102
Mobile: 9448009643/9980557726
Email: eclabait@gmail.com

Department of Electronics and Communication Engineering,

Add-on Course
On
Soft Skills Training
Registration Form

Name:

Sem & Sec:

USN :

Department:.....

Mobile:

E-mail:

Address:

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Place:

Date:

Signature of the Applicant

Signature
Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102

Signature



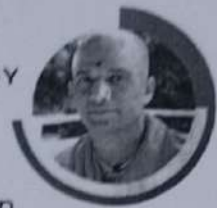
5-days workshop on soft skill training

Sreeelva

Professor & Head
Dept. of Electronics & Communication Engg
Adichunchanagiri Institute of Technology,
Chikmagalur - 577 102



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

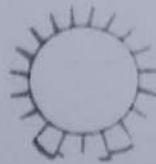


Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Aishwarya S has completed Add on course on
"Soft Skill Training" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru
from 21/9/2019 To 30/9/2019 successfully

COORDINATOR
SIGNATURE



HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

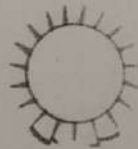


Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Vinith K.P has completed Add on course on
"Soft Skill Training" held at Adichunchanagiri Institute of Technology, Chikkamagaluru
from 21/9/2019 To 30/9/2019 successfully

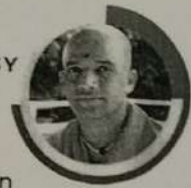
COORDINATOR
SIGNATURE



HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

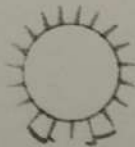


Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Dore H.J has completed Add on course on
"Soft Skill Training" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru
from 21/9/2019 To 30/9/2019 successfully

COORDINATOR
SIGNATURE



HOD
SIGNATURE



ADHICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU 577102

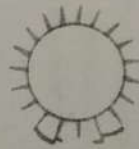


Department Of Electronics and Communication

CERTIFICATE OF COMPLETION

This is to certify that Akshay M.R has completed Add on course on
"Soft Skill Training" held at Adichunchanagiri Institute of Technology ,Chikkamagaluru
from 21/9/2019 To 30/9/2019 successfully

COORDINATOR
SIGNATURE



HOD
SIGNATURE




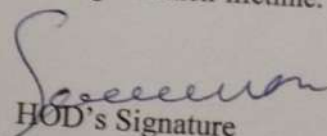
ADICHUNCHANAGIRI INSTITUTE OF TECHNOLOGY
CHIKKAMAGALURU
Department of Electronics and communication

Summary Report

The course "Soft Skill training" was conducted at E&C Dept for the final year students from 21/09/2019 to 30/09/2019.

This course introduced students about dimensions and human behavior in the angle of personality development. It offered major motivation for ones personality development like possessing the right attitude, and factors affecting it. The students were acquainted in vital concerns of time management and discipline in problem solving.. Also students showed their interest in learning inter and intra personal communication to build leadership and team building abilities in them. Demonstrated different activities related to mundane tasks which requires good body language, grooming, eye contact and social etiquette and moiré importantly manners in conversations . During the course, the students learnt basic yet vital skills required throughout their lifetime.

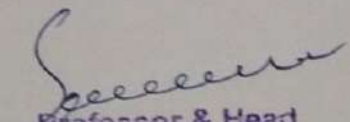

Instructor's Signature


HOD's Signature
Professor & Head
Electronics & Communication
Adichunchanagiri Institute of Technology
Chikkamagaluru

DEPARTMENT OF ELECTRONICS AND COMMUNICATION

COURSE OUTCOME FOR THE ADD ON COURSE CONDUCTED IN THE YEAR 2019-2020

NAME OF ADD ON/CERTIFICATION COURSE OFFERD	TYPE	COURSE OUTCOME
Soft Skill training	ADD ON COURSE	Students are able to learn and understand 1. The importance of correspondence and career visioning 2. The practical orientation of Communication, team building, and leadership


Professor & Head
Dept. of Electronics & Communication En
Jichunhonggiri Institute of Technoic
577 182